## Monitoring Checklist for Foundation Course

1. Name & address of the college/institute: JSS Medical College Name of RC/NC: St. John's Medical College

- 2. Date of submission of checklist by Institutional Curriculum Committee to Member, Expert Group: 07/06/2019
- 3. Date of submission of feedback for remedial by Member, Expert Group to Curriculum Committee: 20/06/2019
- 4. Date of re submission with final correction by Curriculum Committee to Member, Expert Group

Sr. no.	Item	To be filled in by Curriculum Committee Yes/ No	Remarks of Member, Expert Group Y/N/Partial/Any specific	Remarks/response from the Curriculum Committee
01	Foundation course time table uploaded on website within stipulated time?	Yes	Yes	
02	All subjects/ contents ( Orientation, skills module , field visit to community health centre , professional development including ethics , sports & extracurricular activities , enhancement of language/computer skills ) represented in the time table?	Yes	Yes	
03	Provision of total teaching hours for all the subjects/contents, as per MCI guidelines	Yes	Yes	
04	Provision of appropriate hours for orientation (30 hours)	Yes	Appears less. Can include learning skills	Done as per the suggestions
05	Elements of orientation course as per MCI guidelines	Yes	Include above mentioned topics	
06	Provision of appropriate hours for skills module(35 hours)	Yes	Only 28 hours allocated could consider allocating more hours for skills module	The hours allocated to skills module is increased by 10 hours
07	Elements of skills module as per MCI guidelines	Yes	yes	
08	Provision of appropriate hours for field visit to community health centre (08 hours)	Yes	yes	
09	Provision of appropriate hours for professional development including ethics (40 hours)	Yes	Allocated hours Not adequate	Increased adequately
10	Elements of professional development including ethics course as per MCI guidelines	Yes	Most included	
11	Provision of appropriate hours for enhancement of language/computer skills (40 hours)	Yes		
12	Appropriate & implementable location for language/computer skill modules slot in the time table (preferably in last 2 hours of the day longitudinally)	Yes	yes	
13	Elements of language / computer module specified in the time table	Yes	Yes, can reduce to 22 hours	Reduced by 10 hours
14	Provision of appropriate hours for sports(04 hours/week)	Yes	yes	
15	Provision of appropriate hours for leisure & extracurricular activities (2hours/week)	Yes	Not allocated	Allocated
16	Appropriate & implementable location for sports / extracurricular activities slot	Yes	Yes	
17	Provision of opportunities to understand & acquire multiple learning skills ( learning pedagogy & learning strategies/SDL/Community based/peer assisted/group/simulation based/ e learning/assessment driven/ learning from	Yes	No	

18	patients & members of health team)  Organization of interactive sessions/ group activities/case scenarios/videos/movies in various modules evident from time table	Yes	No	
19	Provision of exposure to health team , health facilities , patients and relatives			
20			Yes, after due modifications	
21	Any novel/innovative methods presented in the time table( by the Member , Expert			
222	Specific remarks if any (by the Member, Expert Group)  Good that a session on health research T and raffic rules have been included. Not enough time allocated for ethics and professional development  Could consider a white coat ceremony  The last week seems to be to visit community health centre. What would the in the departments of anatomy physiology and biochemistry since introducti  What exactly is the plan for meeting with the parents? This especially at the admission process might be difficult since the parents would have returned. part of foundation course.	Ethics and professionalism is allocated with more time. White coat ceremony is planned or induction day on 30 <sup>th</sup> August. Department visits is substituted with orientation programme /professionalism and ethics. Meeting with parents is proposed to discuss the mentorship programme and LMS.		