



JSS Academy of Higher Education & Research

(Deemed to be University), Accredited 'A++' Grade by NAAC

JSS MEDICAL COLLEGE

Sri Shivarathreeshwara Nagar, Mysuru-570015

Academic Calendar

BSc. Biomedical Sciences,
Medical & Biomedical MSc,
Masters in Public Health Programs (MPH)
2025-2026

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About Suttur Math



Sri Suttur Math, formally known as Sri Veerasimhasana Mahasamsthana Math, is one of India's most revered spiritual centers, nestled in the serene landscape of Nanjangud taluk, Mysuru District, Karnataka. With a history spanning over a millennium, the origins of the Math are rooted in a significant historical event involving Adi Jagadguru Sri Shivarathreeshwara Shivayogi Mahaswamiji. His intervention in a crucial moment of history, mediating peace between King Rachamalla IV of the Ganga dynasty and King Rajaraja Chola of the Chola dynasty, prevented a major conflict. At the request of King Rajaraja Chola, Mahaswamiji established the Math on the tranquil banks of the River Kapila at Suttur, near Mysuru.

Through centuries, Sri Suttur Math has grown into a profound institution that transcends its spiritual origins. It is now an esteemed cultural and educational organization committed to fostering universal brotherhood and promoting human values and ethics globally. The Math's enduring success is a testament to the visionary leadership of its Peethadheeshwaras (pontiffs), whose dedication has guided its mission to serve society holistically.

A significant milestone in this journey was the founding of the *Samskrittha Paathashala* in Mysuru by the 22nd pontiff, Sri Shivarathreeshwara Mahaswamiji, who is fondly remembered as *Mantra Maharshi* for his profound spiritual wisdom. The path of progress he initiated was furthered by the 23rd pontiff, Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji, whose belief in education as a catalyst for societal transformation led to the establishment of numerous educational institutions. Today, the 24th pontiff, Jagadguru Sri Shivarathri Deshikendra Mahaswamiji, continues to carry forward this legacy with an unwavering focus on academic excellence, community welfare, and ethical leadership.

At JSS Academy of Higher Education and Research (JSSAHER), this heritage of Sri Suttur Math resonates deeply. It shapes our mission to create a future-ready generation of professionals who are equipped with academic knowledge and guided by strong values, compassion, and a commitment to societal well-being.



His Holiness Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji: A Visionary Leader and Architect of Societal Transformation



His Holiness Jagadguru
Sri Shivarathreeswara
Shivayogi Mahaswamiji



His Holiness Jagadguru
Sri Shivarathreeswara
Mahaswamiji



His Holiness Jagadguru
Dr. Sri Shivarathri
Rajendra Mahaswamiji



His Holiness Jagadguru
Sri Shivarathri
Deshikendra Mahaswamiji

Born in 1916 and ascending the Peetha at the tender age of twelve in 1928, His Holiness Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji, the 23rd Pontiff of Sri Suttur Math, his benevolence, wisdom, compassion, and leadership paved the way millions of lives. A scholar of Kannada and Sanskrit and a patron of arts and literature, he sacrificed his educational pursuits to dedicate himself to the welfare of the underserved. Driven by an unwavering commitment to uplift rural and underprivileged communities, he founded the first free hostel in Mysuru in 1941, sparking a lifelong mission of socio-economic and educational transformation in the region.

The establishment of Jagadguru Sri Shivarathreeswara (JSS) Mahavidyapeetha in 1954 marked a pivotal moment in this journey, as His Holiness began creating a network of schools, colleges, and professional institutions aimed at providing quality education to those in need. His vision extended far beyond traditional education, encompassing healthcare and research. It was under his guidance that the seeds of today's JSS Academy of Higher Education and Research (JSSAHER) were planted, with the establishment of medical, dental, and pharmacy colleges in Mysuru and Ooty, along with the JSS Hospital.

Recognized for his monumental contributions to society, His Holiness was conferred the title “Rajagurutilaka” by Sri Jayachamarajendra Wadiyar in 1970. He was awarded a posthumous honorary doctorate by the University of Mysore in 1989. His far-reaching vision continues to thrive today. JSSAHER is globally ranked for its impact on health and well-being, as reflected in its recognition under SDG 3 by Times Higher Education. His leadership and vision have reshaped healthcare and education in the region and established JSSAHER as a global leader in health sciences education and research.



JSS Mahavidyapeetha (JSS MVP): The Foundation of Holistic Growth and Global Impact

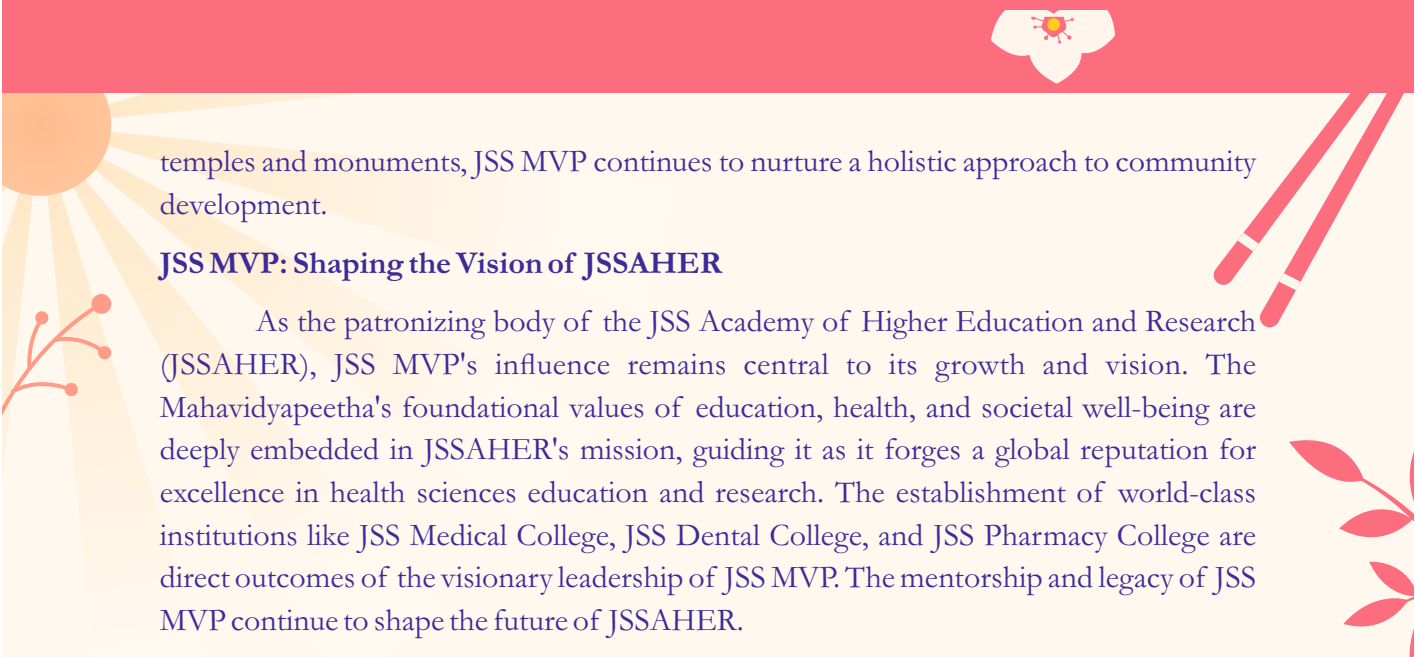
The JSS Mahavidyapeetha (JSS MVP) traces its roots back to 1928, beginning as a small hostel in Mysuru, and was formally established in 1954 by His Holiness Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji. Anchored in the guiding philosophy of Sri Suttur Math, which emphasizes a long and healthy life, education for all, and a dignified standard of living, JSS MVP has been instrumental in the socio-economic development of society through its numerous educational, healthcare, and cultural initiatives.

Empowering Lives Through Education

Education is the cornerstone of empowerment, and JSS MVP's pioneering legacy is a testament to this belief. With a mission to provide quality education to all sections of society, JSS MVP has established a vast network of educational institutions, ranging from crèches for the children of working rural women to schools offering primary and secondary education in both Kannada and English, along with colleges, polytechnics, and specialized institutions in fields like medicine, pharmacy, and technology. These institutions are spread across cities and regions such as Bengaluru, Noida, New Delhi, Ooty, and Coimbatore and have extended their reach internationally to the United States, Mauritius, and Dubai.

Fostering Innovation, Creativity, and Cultural Heritage

JSS MVP's contributions transcend formal education. Its rural development, healthcare, and cultural preservation initiatives are equally significant. Through skill development programs, traditional and modern healthcare access, and restoring historical



temples and monuments, JSS MVP continues to nurture a holistic approach to community development.

JSS MVP: Shaping the Vision of JSSAHER

As the patronizing body of the JSS Academy of Higher Education and Research (JSSAHER), JSS MVP's influence remains central to its growth and vision. The Mahavidyapeetha's foundational values of education, health, and societal well-being are deeply embedded in JSSAHER's mission, guiding it as it forges a global reputation for excellence in health sciences education and research. The establishment of world-class institutions like JSS Medical College, JSS Dental College, and JSS Pharmacy College are direct outcomes of the visionary leadership of JSS MVP. The mentorship and legacy of JSS MVP continue to shape the future of JSSAHER.

His Holiness Jagadguru Sri Shivarathri Deshikendra Mahaswamiji: A Visionary Leader Shaping a Global Legacy

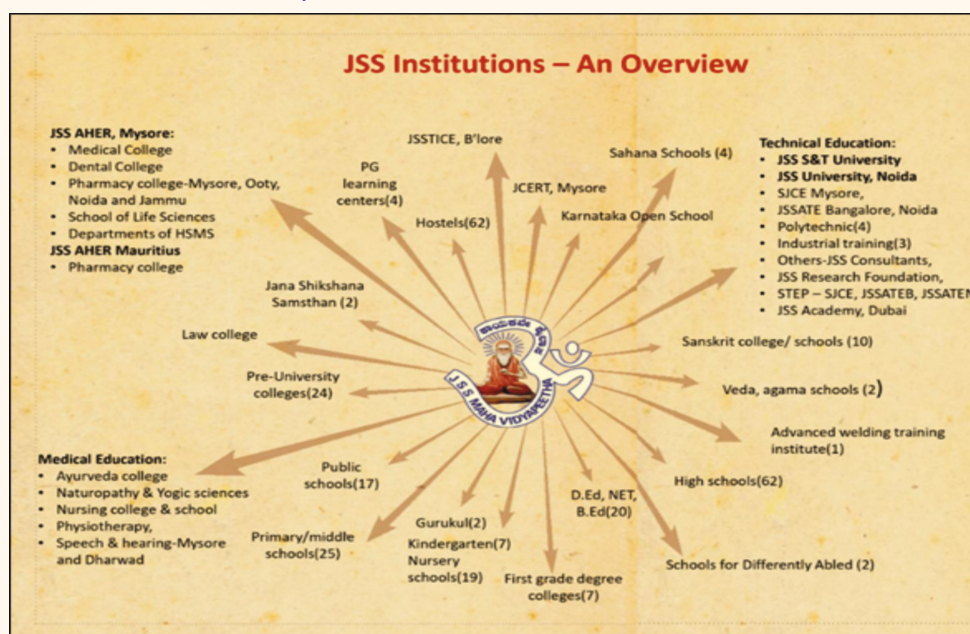
His Holiness Jagadguru Sri Shivarathri Deshikendra Mahaswamiji, the 24th Peethadhyaksha of Sri Jagadguru Veerasimhasana Suttur Math, ascended the Peetha in 1986 at the age of 29, bringing with him a blend of deep spiritual wisdom and a transformative vision for societal progress. As the esteemed Chancellor of the JSS Academy of Higher Education & Research (JSS AHER), he has demonstrated unparalleled leadership by elevating the institution to global prominence in just a decade. Under his guidance, JSS AHER is now recognized among the world's most progressive institutions in health sciences, earning prestigious global rankings and accolades.

More than a spiritual leader, His Holiness embodies the roles of an educationist, innovator, and social reformer, with a mission transcending traditional boundaries. His holistic vision has expanded the reach of JSS institutions in India and internationally, establishing engineering colleges, schools, and cultural centers across the country, including Noida and New Delhi, as well as globally in the USA, Mauritius, and Dubai. His relentless focus on addressing critical societal challenges—such as literacy, healthcare, employment, and nurturing core human values—reflects his deep-rooted commitment to sustainable development and human upliftment.

What sets His Holiness apart is his extraordinary foresight. His leadership does not merely respond to the present; it anticipates future needs, preparing JSS institutions and the communities they serve to meet the challenges of tomorrow. His ability to foresee societal shifts has made JSS Mahavidyapeetha a dynamic and evolving organization comprising over 355 institutions, four universities, and a community of over 100,000 students and 20,000 employees. His initiatives are designed to ensure that the JSS network remains

relevant and ahead of its time in an ever-changing global landscape. Whether through the promotion of cutting-edge research, the establishment of world-class institutions, or nurturing spiritual and ethical values, His Holiness continues to steer JSS Mahavidyapeetha toward a brighter future where knowledge, health, and humanity are harmoniously intertwined.

Jagadguru Sri Shivarathri Deshikendra Mahaswamiji's unique ability to blend tradition with innovation, spirituality with education, and compassion with vision positions him as a transformative global leader whose contributions will resonate for generations. His leadership is a testament to the power of foresight, inclusivity, and a relentless commitment to the betterment of humanity.



TRUSTS / SOCIETIES UNDER JSS MAHAVIDYAPEETHA

1. Sri Shivarathreeshwara Rural Development Forum (SSRDF), Mysuru
2. JSS Medical Service Trust, Mysuru
3. JSS Mahavidyapeetha, Ghaziabad
4. Sri Shivarathreeshwara Dharmika Datti, Mysuru
5. JSS Consultancy Trust, Mysuru
6. JSS Jan Shikshana Sansthan, Mysuru
7. JSS Jan Shikshana Sansthan, Bengaluru
8. JSS International Education Trust
9. JSS Education Foundation Private Limited

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10. Akhila Bharatha Sharana Sahitya Parishad, Mysuru
 11. JSS Sangeetha Sabha Trust, Mysuru
 12. JSS Spiritual Mission, USA
 13. Science and Technology Entrepreneur's Park, SJCE, Mysuru
 14. Science and Technology Entrepreneur's Park, JSS ATE, Bengaluru
 15. Science and Technology Entrepreneur's Park, JSS ATE, Noida
 16. JSS Academy of Higher Education and Research (Deemed University), Mysuru
 17. KSS Samskritha Patashala and Free Hostel Trust, Mysuru
 18. Global Incubation Services, Bengaluru
 19. Advanced Jewellery Design Technology Centre, Bengaluru
 20. JSS Academy, FZ-LIC, Dubai
 21. JSS Academy Limited, Mauritius
 22. JSS Mahavidyapeetha, INC., USA
 23. JSS Academy of Higher Education and Research Pvt. Ltd. Mauritius
 24. Sparkle Cine Foundation, Pvt. Ltd., Mysuru
 25. JSS True Global Limited, Mauritius
 26. JSS Mahavidyapeetha, Mysuru

About JSS Academy of Higher Education & Research:






JSS Academy of Higher Education & Research (JSS AHER), is a Deemed University located in Mysuru, Karnataka, India. It was established in the year 2008, with a founding mission to serve the needs of the community at large and envisions emerging as a unique institution in the Higher education setting.

Vision: To Provide education that helps transformation of Individuals & Society

Mission: The mission of JSS Academy of Higher Education is to expand the boundaries of education and to make the most amazing learning possible by:

- ❖ Providing superior undergraduate, graduate and professional education to its students.
- ❖ Developing and advancing the talents of students to create applicable knowledge.
- ❖ Nurturing translational and transformational research that benefit the society.
- ❖ Inspiring to excel in health sciences delivery and care.



JSS Academy of Higher Education & Research since its establishment has significantly strengthened its Teaching, Research and Service efforts to realize its vision and mission. Under the leadership and gracious Patronage and blessings of His Holiness Jagadguru Sri Shivarathri Deshikendra Mahaswamiji, the Chancellor of JSS Academy of Higher Education & Research; Honourable Pro Chancellor, Dr. B. Suresh, a noted multifaceted leader in the field of Pharmacy education in India; and Dr H Basavanagowdappa, a dynamic medical educationalist, JSS AHER has made great progress in grooming graduates, postgraduates and PhD researchers of great acumen by providing effective, value based education, giving importance to overall development of an individual through state-of-art facilities to make the learner a useful citizen to the country.

JSS Academy of Higher Education & Research (JSS AHER), located in Mysuru, India, stands as a beacon of excellence in health sciences and research-driven education. Established with a mission to integrate cutting-edge education with transformative research, JSS AHER has rapidly ascended in the competitive landscape of higher education. Over the past decade, it has emerged as a premier institution in India, recognized nationally and internationally for its contributions across various domains of education, research, and community outreach. This diverse academic community is spread across faculties specializing in Medicine, Biomedical Sciences, Pharmacy, Dentistry, Life Sciences, Yoga, and Management Studies.

Emphasizing a multidisciplinary approach, the university has aligned its programs with global standards and the National Education Policy (NEP) 2020, ensuring relevance and international competitiveness. At the heart of JSS AHER success lies its robust research ecosystem. The university has published more than 14,000 publications, achieving impressive H-Indexes of 102 in Scopus and 89 in Web of Science. Notably, it holds more than 250 published and 50 granted patents, with ongoing efforts to expand intellectual property through initiatives like the Intellectual Property Rights (IPR) cell and Centre of Excellence in Entrepreneurship Development (CEED). National and international funding supports various research projects, including notable grants from DBT BUILDER, STUTI, and DST PURSE, reinforcing the university's commitment to innovation.

Beyond academia, JSS AHER actively engages in community development and social impact initiatives. Its outreach extends to tribal villages, where initiatives like healthcare services, education support, and employment opportunities are provided. Through collaborations with government bodies and NGOs, the university contributes to public health awareness, disease prevention, and sustainable practices in healthcare.



JSS AHER is committed to advancing research that addresses critical societal challenges through innovation and entrepreneurship. Established as a hub for translational and transformative research, our vision is to foster global recognition in research, innovation, and entrepreneurship by 2025, with a goal of becoming a vibrant, entrepreneurial-driven research hub by 2035.



At the heart of JSS AHER lies the Research Hub, facilitating interdisciplinary collaboration and impactful research initiatives. Our mission includes developing inter-institutional research projects, promoting publications and patents, and nurturing values aligned with WHO, UN, and other global organizations. Through strategic alliances with industry partners, we aim to drive product development and commercialization while strengthening national and international research collaborations.

The University hosts TEN Centers of Excellence, including specialized facilities like the Molecular Diagnostic Laboratory for Infectious Diseases. Equipped with state-of-the-art PCR technology and accredited by NABL, this lab plays a pivotal role in diagnosing and managing infectious diseases, supporting research endeavors, and enhancing public health outcomes.

Within JSS AHER, functional wings such as SPARKLE CINE (Centre for Innovation & Entrepreneurship), Entrepreneur Cell, IPR Cell, and Innovation Lab empower our community to explore innovative solutions. Our facilities include 3D Printing, Ideation Lab, and Drug Testing Laboratory (CADRAT), enabling cutting-edge research and development across various disciplines. To enhance our research infrastructure, JSS AHER has established Centers of Excellence in fields like Molecular Biology, Cancer Biology, Medical Genetics, Infectious Diseases, Health Informatics, Maternal and Child Health, Health Technology, Chemotherapeutics, Biomedical Innovations, Nanomedicine, and Clinical Trials. These centers focus on tackling diverse health challenges through pioneering research, including biomarker characterization, drug resistance detection, genetics in non-communicable diseases, disease diagnosis protocols, environmental health assessments, and more.

Looking ahead, JSS AHER is poised to further strengthen its position as a multidisciplinary research-intensive university. With a focus on advancing healthcare through innovation, expanding global collaborations, and nurturing talent through quality education, the University continues to set benchmarks in academic excellence, research impact, and community service.





In conclusion, JSS Academy of Higher Education & Research stands as a testament to academic excellence, innovation, and community service. With a steadfast commitment to advancing knowledge, transforming healthcare, and shaping future leaders, JSS AHER is not only a leader in higher education but also a catalyst for positive change in society.

Memorandums of Understanding (MoUs): JSS AHER is dedicated to fostering global partnerships and enhancing its international footprint. With over 50 Memorandums of Understanding (MoUs) signed globally, including collaborations with prestigious institutions like La Trobe University (Australia) and NIH (USA), the university facilitates diverse academic exchanges and collaborative research. Initiatives such as the eVidyaBharti ArogyaBharti (eVBAB) network project exemplify its commitment to international education and outreach.

List of International Collaborators

Sl. No.	Name of Institution / Organization
1	La Trobe University, Australia
2	AIMST University, Malaysia
3	National University of Science and Technology, Oman
4	National Institute of Health (NIH), USA
5	Howard University, Washington DC, USA
6	Southern Illinois University Edwardsville (SIUE), USA
7	University of North Carolina (UNC), USA
8	University of Malaya, Malaysia
9	University of Pretoria, South Africa
10	Institute for Global Public Health Frank H. Netter MD School of Medicine Quinnipiac University, USA
11	UCSI University, Malaysia
12	University of Maryland, Maryland, USA
13	The Genomic Medicine Foundation UK (GMF-UK)
14	The University of Oxford, UK
15	Boston University, USA
16	The University of Arizona, USA
17	Georgia State University, USA
18	South Kazakhstan Medical Academy (SKMA), Shymkent, Kazakhstan
19	Tashkent Medical Academy, Uzbekistan
20	The University of the Witwatersrand, Johannesburg, South Africa

List of National Collaborators:

Sl. No.	Name of the Institution/Organization/Company/Hospital
Industrial Collaborators	
1	Philips Electronic India Ltd, Bangalore
2	Himalaya Drug Company, Bangalore
3	Biocon Foundation Bangalore
4	Nesa Med Tech Pvt, Ltd, Bangalore
5	Innov 4sight Health & Biomedical Systems Pvt. Ltd - Bangalore
6	Skarray Technologies Private Limited, Mysuru
7	Imaginarium (India) Private Limited, Mumbai
8	Seragen Biotherapeutics Privat Limited, Bengaluru
9	GlaxoSmithKline Asia Private Limited, Bengaluru
10	Accreate additive labs private limited, Bengaluru
11	The Sadvaidyasala (B V Pundit's Traditional & Herbal Healthcare), Pvt., Ltd, Nanjangud
12	Embiotic Laboratories Private Limited, Bengaluru (ELPL)
13	Denovo Biolabs Pvt. Lt. Bengaluru
14	Pfizer Healthcare India Private Ltd., Chennai
15	SMC Medical Manufacturing Private Limited, Bengaluru
16	Ethix Pharma, India
17	L&T Technologies Service Limited, Mysuru
18	IKP Knowledge Park, India
Hospital Collaborators	
19	Global Health City, Chennai
20	Apollo BGS Hospital, Mysuru
21	VGM Hospital Coimbatore
22	Asha Kirana Hospital, Mysuru
23	Narayana Health Multispecialty Hospital, Devanur, Mysuru
24	Bharath Hospital and institute of Oncology, Mysuru
25	Aster Medcity, a unit of Aster DM Healthcare Limited, India
26	Femiint Health & Fertility, Bangalore
27	Milann Health & Fertility, Bangalore
Institute/Organization Collaborators	
28	Defence Research Development Organization (DRDO), New Delhi

List of National Collaborators:

Sl. No.	Name of the Institution/Organization/Company/Hospital
29	CSIR-CFTRI, Mysore
30	Institute of Applied Dermatology (IAD) Kasargod
31	National Institute of Veterinary Epidemiology and Disease Informatics (NIVEDI), Bangalore
32	Swami Vivekananda Youth Movement, Mysore
33	National Institute of Pharmaceutical Education and Research (NIPER), Kolkata
34	CSIR-IGIB (Institute of Genomics & Integrative Biology), New Delhi
35	Organization for Rare Disease India (ORDI)
36	Defence Food Research Laboratory, (DFRL) Mysuru
37	Consortium of Accredited Healthcare Organizations (CAHO), New Delhi
38	Indian Institute of Technology, Bombay
39	St. John's National Academy of Health Sciences, Bengaluru
40	All India Institute of Medical Sciences (AIIMS), New Delhi
41	Institute of Public Health, Bengaluru
42	Biocon Academy, Bengaluru
43	Karnataka State Council for Science and Technology (KSCST), Bengaluru
44	Council of Scientific and Industrial Research- Centre for Cellular and Molecular Biology (CSIR-CCMB), Hyderabad
45	All India Institute of Medical Sciences, Jammu
46	Public Health Research Institute of India (PHRII) in Mysuru, Karnataka
47	Indian Institute of Science (IISc), Bengaluru
48	Karnataka State Tribal Research Institute, Mysuru
49	ICAR- National Institute of Veterinary Epidemiology and Disease Informatics (ICAR-NIVEDI), Bengaluru
University Collaborators	
50	Bharathiar University, Coimbatore
51	NMIMS University, Mumbai
52	Raksha Shakti University, Ahmedabad, Gujarat
53	Gujarat Forensic Science University, Gujarat
54	Yenepoya, Mangaluru
55	Chitkara University, Punjab
56	NITTE (Deemed to be University), Mangaluru

About JSS Medical College & Hospital



JSS Medical College is a constituent college of JSS Academy of Higher Education & Research which is accredited with A++ Grade by National Assessment and Accreditation Council (NAAC) and ranked 37th by National Institutional Ranking Framework (NIRF) for the year 2025. The institution was established in the year 1984 and has completed four decades of excellence in medical education and patient care.

VISION: To provide leadership in medical education, research and contribute to humane and cost-effective health care

MISSION: To produce a breed of globally competent medical professionals with a strong urge to serve humanity with the core values of sincerity, passion towards lifelong learning, meaningful research and patient care guided by ethics.

MANTRA: The Strategic Plan of the Institute has six important components. They are implemented and assessed with key performance indicators. This strategic plan eventually helps to maintain the standards and keep up the expectations of all the stakeholders.

- ❖ **Medical care with compassion**
- ❖ **Academic excellence**
- ❖ **Nurturing student quality**
- ❖ **Technology driven education and care**
- ❖ **Research and innovations**
- ❖ **Achieving continuous and lifelong learning**

The college is recognized by National Medical Commission for all its courses in UG, PG and super specialty programs. It is one of the most preferred institutes for health professionals' education in India for pursuing UG, PG and Super speciality courses in medicine and allied health sciences. Under the faculty of Medicine institute offers M.B.B.S.program with an annual intake of 250 seats, post graduate programs in 23 broad specialties (M.D. and M.S.) with annual intake of 163 seats, 05 Super specialty programmes,



8 Medical/Biomedical MSc programmes, Master of Public Health (MPH), M.Phil, 13 Bachelor's degree (B.Sc.) under faculty of Biomedical Sciences, Bachelor of occupational therapy under faculty of Occupational Therapy.

Several value-added programmes like Health humanities, practice management, soft skills & IPR are conducted on a regular basis to add value to the students learning and curricular enhancement. JSS Medical College has emerged as a renowned institute in the country by providing medical education of high standards and compassionate health care programs through internationalization, innovation in academic and research studies.

The Institution is equipped with state-of-the-art infrastructure, skill, and simulation center of international standards & modern teaching-learning aids, laboratories, and modern teaching aids. Proficient teachers across disciplines impart quality medical education to the students and involve themselves in compassionate clinical care and represent the institution in various national and international academic events. The students excel in their curricular and extra-curricular activities and bring laurels to the institution at national and international levels. The alumni of the institution are placed across the world in various high-stake positions.

JSS Medical College encourages students and faculty to undertake meaningful research of translational potential. **Centre of Excellence in Molecular Biology and Regenerative Medicine (CEMR)** established with the support from JSS Academy of Higher Education & Research and Vision group of Science and Technology (VGST) and **Centre for Clinical Research Excellence (CCRE)**, approved as a collegium of **Clinical Development Services Agency (CDSA)** are equipped with state-of-the-art facilities and high-end equipment's to conduct quality molecular research and clinical trials. ICMR has recognized JSS Medical College as a **Collaborative Centre of Excellence (CCoE)** for conducting collaborative research projects in the year 2023.

Faculty have been successful in getting research grants sponsored from national agencies like ICMR, DST, DBT, VGST (Government of India), TIGS, NACO etc. and international agencies like, NIH, Swedish Heart Lung Foundation, Bill and Melinda Gates Foundation, University of Arizona, WHO, UNICEF, etc. World Health Organization has recognized JSS hospital as sentinel site for vaccine safety and trials. The faculty and students publish more than 500 scientific papers in reputed national and international journals every year.





About JSS Hospital

JSS Hospital stands as one of India's largest hospitals, offering 1,800 beds under a single roof. The hospital is equipped with the latest technology and adheres to the best medical practices to serve the growing healthcare needs of Mysuru and the five surrounding districts. Its core mission is to uphold the value of human life by providing advanced, yet affordable, care to all, with a special focus on indigent communities.

The hospital provides comprehensive care across 37 specialties and super-specialties, supported by 67 specialized clinics for both inpatient and outpatient services. Its modern facility offers a wide range of round-the-clock diagnostic services, including Hematology, Biochemistry, Clinical Pathology, Cytology, Histopathology, Microbiology, Serology, Immunology, and Immunohistochemistry. Additionally, the hospital boasts high-end imaging capabilities and a dedicated Genetics department equipped for newborn screening, Karyotyping, and FISH.

As a teaching hospital, JSS Hospital is committed to developing clinical skills and conducting clinical research with a translational impact that benefits the community. The hospital's dedication to quality is demonstrated by its accreditation from the National Accreditation Board for Hospitals and Healthcare Providers (NABH), while its laboratory services are accredited by the National Accreditation Board for Testing and Calibration Laboratories (NABL).



Roll of Honor



ACCOLADES

JSS Academy of Higher Education & Research, Mysuru



**THE Impact Ranking
by Subject - 2025**
56
SDG 7 – 2 , SDG 6 – 11
SDG 1 – 20, SDG 3 – 69



**QS World University Ranking
Asia - 2025**
336
Southern Asia – 86



**QS World University Ranking
by Subject - 2025**
Pharmacy Pharmacology
101-150
Medicine
651-700



**THE World University
Ranking - 2025**
801- 1000



**THE Asia University Ranking
ASIA - 2025**
401-500



**THE Young University
Ranking - 2024**
251-300



QS STAR Ratings
EXCELLENT
★★★★★
Rated for Excellence



QS Subject Rating 2024
MEDICINE - PLATINUM+
DENTAL - PLATINUM+
PHARMACY - PLATINUM+
PUBLIC HEALTH - DIAMOND



**THE World University Ranking
by Subject - 2025**
Medical & Health
601-800
Life Science
801-1000



Careers 360 Ranking - 2025
India - Top Private University – 7
India - Pharmacy Category – 2
India - Medicine Category – 4



**Sustainable Institutions
of India Green Ranking
(SIIR) - 2025**
Platinum +



NIRF Ranking – 2025
Overall Category – 38
University Category – 21
JSS MC – 37
JSS DCH – 10
JSS CPM – 7
JSS CPO – 4



ADMINISTRATORS OF JSS MEDICAL COLLEGE & HOSPITAL MYSURU



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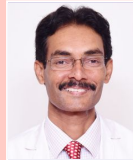
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About Allied Health Sciences Programme

Allied health professionals are clinical health care professionals distinct from the Medical, Dental and Nursing. As the name implies, they are allies in a health care team, working together to deliver high quality patient care services. Increase in the need for expertly trained health care delivery personnel, these technologists have to possess a strong scientific foundation in which the technology revolves and be able to perform at a much higher level of skills.

The course provides hands on training to students along with a sound foundation in science. This will enable them to assist confidently in technology driven medical procedures. With the enormous development in the health care industries, these graduates will be much in demand both with in the country and outside as medical technologists.

Allied health care professionals comprise approximately 60% of the total health care workforce and together provide the fundamental framework critical to the success of the Indian health care system. Allied Health Education system can provide you with the learning experience that meets your continuing education needs. As the health care exhibits ongoing employment growth, interest in allied health professions continuous to rise in various field of health care management such as corporate hospitals, nursing homes, physicians' assistants, radiology specialists, perfusion technologists and many more.

JSS Medical College has introduced choice-based credit system pattern as per UGC guidelines in all BSc programs & BOT program in which students have a choice to choose from the prescribed courses which are referred as core, elective, allied, skill enhancement and they can learn at their own pace and the entire assessment is graded- based on a credit system. The basic idea is to look into the needs of the students so as to keep up-to-date with development of higher education in India and abroad.

Rules & regulations to be followed at JSS Medical College & Hospital:

JSS Medical College is a Professional college where students are trained to become a good, allied health care professionals with a thorough knowledge to treat & manage the patients with empathy. We aim at comprehensive professional development of the students.

Disciplinary guidelines:

Discipline & Punctuality are the two basic requirements to become a good technologist. Students should be regular and punctual to gain knowledge & technical skills.

All students should maintain decency, decorum and etiquette and shall behave with other students, Teaching, Non-teaching faculty/Patients/patient's attenders in proper manner.

Students are not allowed to possess/ use their cellular phones inside the classrooms, during clinical postings, Library & examination halls.

Duration Of The Course:

Duration shall be for a period of three years followed by one year internship for semester scheme. Except for Forensic Science which is only for a period of three years. For BOT course is of 4 years followed by six months of internship for B.Sc(Hons) Genetics and Genomics, Course duration is 4 years.

Medium Of Instruction:- The medium of instruction and examination shall be in English

ATTENDANCE:

Candidates should have attended at least 75% of the total number of classes conducted in an academic year, from the date of commencement of the term to the last working day, as notified by the University, in each of the subjects prescribed for that year, separately in theory and practical, to be eligible to appear for the University examinations. Candidates lacking in prescribed percentage of attendance in any subject, either in theory or practical, in the first appearance, will not be eligible to appear for the University examination in that subject, unless they put in the required attendance, to appear in the subsequent examinations.

Internal Assessment Examination:-

There shall be a minimum of two Internal assessment examinations in theory and practical's spread over evenly in each semester. The average marks of two IA examinations shall be submitted to the University at least 15 days before the commencement of the University examination. The University shall have access to the records of IA examinations. Candidates have to secure 40% marks in the IA theory and practical separately in each subject to become eligible to appear for the University examination.

The marks of the IA examinations will be displayed on the notice board of the respective departments within a fortnight from the date of IA examination.

Improvement Internal assessment shall be conducted for repeaters for the next university examinations.

Examination Guidelines: Eligibility criteria: Attendance 75% of total number of classes

Internal Assessment: Minimum 40% of marks aggregate from two internals for all semester students.

During Theory Examinations:

While writing theory examinations the students are advised to observe the following :

- * Must make a Note of correct timings of the examinations and attend accordingly.

- * Should bring the admission tickets to the hall every day. They should read the instructions given in the admission tickets and act accordingly.
- * Should not wear aprons.
- * Should not carry mobiles, any electronic gadgets, chits, slips or any written matter into the hall.
- * Students should not reveal their identity in any manner and only the registration number is to be written on the first page in the given box.
- * Should not do any act, which may make them liable to be booked under malpractice.

During Practical Examinations :

- * They should wear neat white aprons.
- * Bring the admission tickets with them on each day of the examination.
- * Bring the required instruments and other accessories.
- * Bring the record books of work done which are duly certified by the head of the department.

SPECIAL NOTE FOR ALL STUDENTS

Students going for trips / excursions shall take prior permission from Principal by giving an under taking.

About Medical MSc Program

The diverse array of MSc medical courses provided in JSS AHER give the students the opportunity to choose the course they are willing to pursue in accordance with their interest. Apart from the regular theory classes the students are given access to laboratories with high end technologies and facilities, hands on clinical and non-clinical training under the guidance of our experienced and acclaimed teaching staff.

Along with their core academic subjects, students are also taught elective subjects like Yoga, Music, humanities and soft skills that will increase their depth of understanding in their own discipline. Guidance and assistance are provided to the students in conducting research in the topic of their interest, research-oriented skills such as Biostatistics and Research methodology and all the facilities required for them to excel in the research field will be provided.

The students have access to a fully equipped library with academic textbooks, research papers, journals, magazines, and a digital library. They encourage students to participate in sports, cultural and extra-curricular activities. The campus is equipped with sports grounds, indoor sports complex, and auditoriums where they conduct many programs to keep the students engaged.

After completion of their course the students have various career options. They can choose to work as teaching staff in medical colleges and colleges for allied health sciences. They can also choose to work as a research fellow and can be placed in pharmaceutical companies. They can setup their own clinical laboratories and research labs.

The Goals of Postgraduate MSc in Medical Sciences is to produce

1. Competent medical and biomedical teachers with a sound knowledge in basic sciences.
2. Personnel with translational research knowledge
3. Skilled laboratory experts
4. Industry technical experts
5. Competent individuals with good emotional intelligence

MSc qualification also helps students to crack more lucrative job opportunities as compared to what students get with a B.Sc degree. Students can enroll for Ph D and actively take part in research.

Duration Of The Course:

Medical MSc – 3 years with six semesters

Attendance:

Candidates should have attended at least 80% of the total number of classes conducted in each semester, from the date of commencement of the term to the last working day, as notified by the JSS AHER, in each of the subjects prescribed for that semester, separately in theory and practical, to be eligible to appear for the examinations

Internal Assessment:

Two Internal Assessment tests will be conducted for both theory and practical in each semester covering all domains of learning and feedback will be provided for improvement of the student. Average of two internal assessments in theory and practical's separately will be considered for final internal assessment marks. A candidate should get minimum 50% IA marks separately in theory and practical to be eligible for final JSS AHER examinations. The candidates who have failed in final examination shall be given an internal assessment improvement test and the best marks shall be submitted to JSS AHER when called for.

M.Sc. Clinical Embryology

It is a recognized qualification that provides academic and professional development for students. In this course, candidates will develop the practical skills, knowledge, and critical awareness required to pursue their career in this subject. Training includes involvement in laboratory and experimental work, and research studies. The programme allows students to gain a wide breadth of knowledge that can give them confidence in their subject and allow skills to be transferred to the workplace. The enhancement of academic understanding of clinical embryology gained through the programs provides good prospects for promotion and mobility in the workplace and for application to other positions. Due to the increased demand for infertility treatment, there has been a substantial growth in the demand for high quality laboratory and clinical staff in this area. Following successful completion of the MSc, students can apply for a training position in ART for example in embryology and/or andrology. Alternatively, the course would provide ideal preparation for undertaking a PhD or applying for a research position. Clinically qualified graduates would gain valuable skills to enable them to specialize in reproductive medicine and assume responsibility within an ART Clinic.

Duration of the course: 2 years.

Attendance: Candidates shall have attended at least 80% of the total number of classes conducted from the date of commencement of the term to the last working day, as notified by the JSS AHER, in theory and clinical training jointly, to be eligible to appear for the JSS AHER examinations. Candidate lacking in prescribed percentage of attendance in theory and clinical training jointly will not be eligible to appear for final examination in that subject. However candidate shall put in required attendance in subsequent term and appear for JSS AHER examination

Internal Assessment: There shall be minimum two periodical tests in theory for Modules 1, 2 and 3 spread over evenly in first term. The average of the two tests will be calculated and submitted to the JSS AHER. Students shall secure 35% marks to appear for the final exam for Modules 1, 2 and 3.

One theory and practical internal assessment examination will be conducted in second, third and fourth term for modules 4, 5 & 6 at GARC Bengaluru. Average of the three internal assessment shall be submitted to the JSS Academy of Higher Education & Research at least 15 days before the commencement of final exam. The records and marks obtained in assessments will be maintained by the Head of the departments. A mock exam will be held one month before the final exam for modules 4,5 & 6 to see if students are eligible to attend the final exams. For candidates who has failed in final examination shall be given an internal assessment improvement and the best marks shall be submitted to JSS AHER.

MSc Medical Genetics & Genomics

The MSc Medical Genetics program will facilitate the understanding of human molecular genetics, by contrasting and comparing 'normal' and 'diseased' states.

This enables students to acquire a master's level of knowledge and understanding of the molecules, molecular mechanisms, and current theories of human molecular genetics. This will train individuals and nurture them to emerge as skilled laboratory experts or industrial technical experts with a research attitude

At the end of the postgraduate training the student will be able to:

- ◆ Acquire basic and specialized knowledge and understand the aspects of Cytogenetics and Biochemical genetics
- ◆ Understand the complexity of the human genome and the molecular mechanism at the system level and how the body functions in health and illness.
- ◆ Familiarize themselves with the common genetic disorders
- ◆ Understand the working principle of a microscope
- ◆ Understand the genetics focused on immune-mediated traits and update the concepts about the regulation of immune responses and build the basis for an interdisciplinary concept for translational research.
- ◆ Develop strong foundational knowledge and skills in genetic counseling encompassing medical genetics; psychological and ethical issues; and familial and social implications of genetic contributions to health and human disease
- ◆ Have an insight into the advanced concepts like proteomics, genetics of infertility and assisted reproductive technology, microbial genetics, and Intellectual property rights.

Career Prospects –

Genetics as a career is in peak demand considering the latest advancements like personalized and precision-based medicine, pharmacogenetics, immunogenetics, reproductive genetics, etc.

- ◆ Students can pursue higher studies like PhD
- ◆ They can become an academician/researcher in other reputed institutes
- ◆ They may be employed by hospitals, pharmaceutical companies, and universities
- ◆ They can work in a molecular diagnostic set-up as clinical or research scientist

Duration Of The Course:

MSc Genetics & Genomics course – 2 years with four semesters

Attendance

Candidates should have attended at least 80% of the total number of classes conducted in an academic year, from the date of commencement of the term to the last working day, as notified by the Deemed to be University, in each of the subjects prescribed for that year, separately in theory and practical, to be eligible to appear for the Deemed to be University examinations.

Internal assessment

Formative assessment will be done continuously to assess medical knowledge, procedural & academic skills, interpersonal skills, professionalism, self-directed learning and ability to practice in the system. Periodic Internal Assessment will be conducted frequently covering all domains of learning and feedback will be provided for improvement of the student.

About MSc Clinical Psychology

- ◆ The Department of clinical psychology is pleased to offer a post-graduation course in clinical psychology which is unique of its kind. The department in collaboration with its sister department of psychiatry has all the necessary impetus to ground this course on the stable platform. The department has well trained and qualified faculty members to handle this course with high academic credentials.
- ◆ The course is well balanced as per UGC – CBCS system with the theory, clinical training and practicals which will ensure the necessary clinical skills in the aspirants, to strongly build their career in psychology, which would guarantee their place among the specialists.
- ◆ Students of this course will get a rare opportunity of getting exposure to specialized departments like neurology, community medicine, psychiatric social work, occupational therapy, physiotherapy, sexual medicine and speech and hearing.
- ◆ To make the course skill- based, their then electives and internships are carefully drafted which would induce the necessary clinical competence in them to relate themselves with the specialist by the end of their course.
- ◆ Clinical posting to each student is fashioned in such a way in the course where it would be possible for them to have a better hands-on experience with a better understanding towards psychopathology, assessments, interventions after completing their Master of Science in Clinical Psychology.

Career Opportunities: The course would equip the students to practice as a Psychologist and deal efficiently with psychological issues of people in various strata of the society.

- ↳ The graduates can seek employment as psychologists in
 - ◆ School and Educational centres as counsellors
 - ◆ Community mental health programs
 - ◆ Rehabilitation/day-care Centres
 - ◆ Assisting Clinical Psychologists and Psychiatrists in psychometric evaluation
- ↳ The candidates would be eligible, equipped and highly skilled to further pursue their M.Phil. / PDCP / Psy.D. in Clinical Psychology from an RCI recognized institutions.

Duration of the program: Two years (Four Semesters including Dissertation and Internship)

Attendance:

Candidates should have attended at least 80% of the total number of classes conducted in an academic year, from the date of commencement of the term to the last working day, as notified by the JSSAHE&R, in each of the subjects prescribed for that year, separately in theory and practical, to be eligible to appear for the JSS AHER examinations.

Continuous Internal Assessment (CIA):

The department shall conduct tests in each semester for Internal Assessment. The marks obtained in this internal assessment shall be sent to the university examination department before each university examination. Marks of periodic tests shall be displayed on the notice board by the Head of the department without fail. If a candidate is absent from the test due to genuine and satisfactory reason, such a candidate may be given a re-test within a fortnight.

NOTE: A student must secure at least 50% of total marks fixed for internal assessment for a particular subject to be eligible to appear in university examination in that subject. The internal assessment marks will be added to the marks obtained in the university examination for declaration of pass.

Internal assessment details (in each semester):

Group A (Core Papers): 50 Marks IA would comprise of two internal assessment tests within semesters, class presentations and assignment.

Group B (Clinical Posting & Practicals): 50 marks IA would comprise of psychodiagnostics observation report submission, case presentation & practical records. 50 marks for ESE practical examinations with Viva/voce

Group C (Electives both DSE & OE): 25 Marks IA would comprise of assignment submission on a given topic and class presentation

Master Of Public Health (MPH)

About MPH

Vision: To empower individuals to lead translational research, manage large-scale health programs, and strengthen healthcare systems, advancing public health through policy innovation, social entrepreneurship, equity, sustainability, and longevity principles.

Mission: To foster a transformative public health environment by equipping professionals with the skills to address global health challenges, drive sustainable solutions, and influence policy, and promote social entrepreneurship through innovative research, interdisciplinary collaboration, and community-focused initiatives.

The main goal of the Master of Public Health program is to create excellent public health professionals for planning, organizing, and delivering quality health care. The program offers one of the most widely recognized academic training and professional credentials for working in the field of public health. MPH caters to the increasing demand for public health graduates in National and International Public Health Organizations, public and private health research institutes, and Non-Governmental Organizations (NGOs). The current MPH program is tailored for career-oriented professionals with interests in re-specialization or advanced specialization in the field of public health.

The curriculum has been adopted from the model curriculum handbook prepared by the Ministry of Health and Family Welfare (2017-18). This has been revised in August 2023 considering the latest advancements in Public Health including and/or not limited to one health, Artificial Intelligence, Qualitative research, and Geographic Information Systems (GIS). This is also aligned with the current NEP 2020 guidelines. The course objective has been aligned according to the program outcomes. It is also aligned to make provisions for Bachelor of Public Health students to enter into a one-year Master of Public Health program provided they have completed 4 years of the BPH program, based on the competencies acquired and entry assessment will be conducted.

➤ Master of Public Health Career Options

Certainly, pursuing a Master of Public Health (MPH) degree opens up a wide range of career opportunities in various sectors and organizations. Here's a breakdown of some of the career options available to MPH graduates:

Government Health Organizations, Non-Government Organizations (NGOs),

In Public Health Research Institutes, Corporate Social Responsibility (CSR), Pharmaceutical Companies, Social Entrepreneurship, Academics

- **Attendance:** Candidates shall have attended at least 80% of the total number of classes conducted in each semester for theory and practical separately from the date of commencement to the last working day as notified. Attendance for each theory paper and practical will be calculated separately. Absence due to any special circumstances and health conditions should also not cross 20% absenteeism for each paper. Candidates losing an exam due to a shortage of attendance have to repeat the semester
- **Duration: Two years** (Four semesters, including Dissertation and Internship)
- **Outline:** 12 Core papers + 6 practical modules + 3 Electives (out of six)

M.Sc. Echocardiography

The MSc Echocardiography course is a comprehensive, 2-year full-time postgraduate course designed to enhance the knowledge and skills in the echocardiography field, focusing on using ultrasound to assess heart structure, function and diagnosis.

This program is well balanced as per the UGC - CBCS system with academic coursework, extensive clinical training, and practicals ensuring graduates are well-skilled to pursue their career successfully. Students will be posted in the echocardiography laboratory where they study the basics of Echocardiographic examination, patient history taking, clinical echocardiographic correlation of cardiovascular diseases, and gain skills in Adult, Pediatric, and neonatal echocardiography. The course also offers training in advanced echocardiography imaging techniques.

Duration of the program: Two years (Four semesters)

Program outline: 9 core papers + Dissertation + 3 Electives + 3 Allied subjects

Career opportunities: The course offers students in-depth knowledge of the subject that forms a strong base to pursue the teaching profession. Also, one can pursue a career in the healthcare sector as an echocardiographer as well as in research and development.

M.Sc. program in Health Technologies & Data Science

The M.Sc. program in Health Technologies & Data Science is a research-based, thesis-based program typically spanning two years. It comprehensively covers fundamental areas such as Digital Health, Health Data, and processes integral to Digital Health, along with other Health Technologies. Upon graduation, individuals are equipped to pursue employment opportunities in both public and private sectors, as well as further studies, including Ph.D. programs in Digital Health and Health Data Science.

Subjects encompassed within this degree span a wide spectrum, including Artificial Intelligence, Biostatistics, Health & Technology, Health Data, Ethics in Artificial Intelligence, wearable devices, Telemedicine, semi-conductors, mHealth, AR/VR, Data mining/curation/cleaning, among others. It's imperative that candidates focus on designing solutions that address unmet medical needs.

Formative assessment will be done continuously to assess medical knowledge, procedural & academic skills, interpersonal communication skills, professionalism, self-directed learning, and ability to practice in the system. Periodic Internal Assessment will be conducted frequently covering all domains of learning and feedback will be provided for improvement of the student. Project work – End semester examination will be conducted for First, Second and third semesters. However, the candidate will present their project in the fourth semester and an assessment will be done for the same

Dissertation Work

During the course of study every candidate has to prepare a dissertation individually on selected topic under the direct guidance and supervision of a recognized post graduate teacher

The suggested time schedule for dissertation work is:

- Identification and selection of topic for dissertation - in first 4 weeks.
- Preparatory work for dissertation /synopsis and submission of the synopsis to the Ethical clearance within first 6 months from the beginning of Second year as per the dates notified by the Ethics committee.
- Data collection for dissertation, writing the dissertation in the following 1 year.

Submission of dissertation

The dissertation shall be submitted to the controller of examination of the JSS AHER three months before final examination or as per the dates notified.

MSc Clinical embryology students shall submit the project at the end of second year

MSc Clinical Psychology students has to prepare a dissertation individually on selected topic under the direct guidance and supervision of a recognized post graduate teacher. The suggested time schedule for dissertation work is:

- Identification and selection of topic for dissertation – by the end of first semester.
- Preparatory work for dissertation /synopsis and submission of the synopsis to the Ethical clearance within duration of Second semester as per the dates notified by the Ethics committee.
- Data collection for dissertation. Writing the dissertation in the following 1 year.

MSc in Clinical Research

Clinical research is the cornerstone of modern medicine, playing a vital role in improving healthcare outcomes and shaping the future of medical science. It bridges the gap between laboratory discoveries and practical applications in patient care. Clinical research ensures that medical innovations are safe, effective and based on solid evidence. Clinical research is critically important for India, given its unique demographic, healthcare challenges, and growing role in global healthcare innovation. It offers significant benefits for the healthcare system, the pharmaceutical industry, and public health. Clinical research is mandatory in India for the commercialization of new drugs, medical devices, and therapeutic interventions.

Following the program, the students will be able to:

- Gain comprehensive knowledge and skills related to design, conduct, and management of clinical trials.
- Gain comprehensive knowledge about the drug discovery and phases of clinical trials (Phase I-IV) with its unique objectives and challenges.
- Become a lifelong learner in equipping their knowledge and skills in advancements such as personalized medicine, real-world evidence, and digital health technologies.
- Work effectively in a team with stakeholders involved in clinical trials including researchers, clinicians, regulatory bodies, Sponsor, CRO.
- Being instrumental in discovery and validation of new drugs, therapies, and medical devices.
- Gain proficiency in conducting quality audits (regulatory bodies/CRO/Sponsors), guaranteeing compliance, and tracking trial progress.

Career Opportunities After Msc Clinical Research

- ❖ Clinical Research Roles: Clinical Trial Manager, Clinical Research Associate (CRA), Clinical Research Coordinator (CRC)
- ❖ Regulatory Affairs: Regulatory Affairs Specialist, Regulatory Affairs Manager
- ❖ Project Management: Clinical Project Manager, Study Start-Up Specialist
- ❖ Specialized Roles in Biotechnology and Pharma: Medical Monitor, Product Development Manager, Clinical Operations Manager
- ❖ Pharmacovigilance and Drug Safety: Pharmacovigilance Officer, Drug Safety Associate

- ❖ **Quality Assurance and Auditing:** Quality Assurance Specialist, Clinical Auditor
- ❖ **Medical Writing and Communication:** Medical Writer, Scientific Communicator
- ❖ **Academia and Research:** Lecturer/Professor/Faculty in Institutions, Research Scientist, PhD and advancement in academic / research career

Duration Of The Programme And Medium Of Instruction

- MSc Clinical Research will be of 2 years with 2 semesters in each year (4 semesters in 2 years).
- Medium of Instruction and Examination- English.

Attendance

- Candidates should have to attended at least 80% of the total number of classes conducted in a semester, from the date of commencement of the programme to the last working day, as notified by the JSSAHER, in each of the subjects prescribed for that semester, separately in theory and practical, to be eligible to appear for the University examinations.

Internal Exams

- Two internal assessment exams are to be conducted in each semester separately for theory and practicals.
- An average of 2 internal marks is taken for assessing the eligibility to appear in university exams.
- Candidates who score at least 50% average marks separately in theory and practical are eligible to appear for the University examinations.

Examination & Results:

- ❖ Exams will be conducted as per university guidelines
- ❖ The candidates who fulfill the eligible criteria for university exams (Attendance, Internal Assessment marks, certifications, presentations) can write the university exams.
- ❖ The marks of 50% separately in theory and practical's is needed to consider as PASS.
- ❖ Carry-over system allowing the candidate to continue attending classes in subsequent semesters.
- ❖ Cumulative Grade Point Average (CGPA) and Semester Grade Point Average (SGPA) system will be used for grading.
- ❖ The candidates who have cleared all the courses in all the semesters will be eligible for MSc Degree.

MSc Respiratory Therapy

The Master of Science in Respiratory Therapy is specifically aimed at those candidates pursuing a professional/academic career in Respiratory Care and therapy. Respiratory Therapists are the allied health professionals, who are trained to perform the patient assessment, monitor and deliver respiratory care and therapy to patients under supervision of specialist physicians. They form an important part of multidisciplinary team in managing patients in acute care, critical care and chronic care settings.

The MSc Respiratory Therapy is a post graduate programme of 2 years duration (4 semesters) with self-directed learning under guidance of faculty. The main goal of the MSc programme is to provide specialized training in the scientific principles of Respiratory Therapy and enhance their academic, clinical, research and leadership skills; and enable them to provide specialized care, enhance critical thinking and engage in lifelong learning.

The MSc Respiratory Therapy post graduate students will actively participate in academic, clinical and research activities. The students will present subject seminars, small group discussions, tutorials, case discussions, journal clubs, and demonstration of procedures, devices and equipment usage. They will be posted in diagnostic, therapeutic, emergency care, acute care, intensive care, chronic care and rehabilitation areas where they observe and assist the specialist physicians. They will be involved in assessment, planning, monitoring, delivery of care and counseling of patients and family. The programme also involves training in biomedical research, conducting and submission dissertation (thesis) where the candidate will learn about practical research.

Candidates shall have at least attended 80% of the total number of classes conducted in each semester for theory and practicals separately from the commencement to the last working day as notified to all the papers collectively. Formative assessment will be done continuously to assess the knowledge and skills, interpersonal communication & ability to practice in the system. Periodic internal assessment will be conducted frequently covering all domains of learning and feedback will be provided for the improvement of the students. There will be university examination at end of each semester and at the end of the fourth semester a project has to be submitted.

Master of Occupational Therapy

Master of Occupational Therapy (M.O.T.) program provides an in-depth and specialized education that equips students with the necessary knowledge and skills to be competent clinicians, academicians, and researchers.

The course of study for the Degree of Master of Occupational Therapy shall be a full-time course and its duration shall extend over a period of four semesters i.e., two academic years.

There shall be a minimum of two internal assessment examinations in theory of each core subject spread over evenly in each semester. Candidates must secure 50% marks in the IA theory and practical jointly in each subject to become eligible for appearing in the final semester examination. The JSSAHER shall conduct theory examination for the core subjects (C01-C08), and practical examination for the clinical fieldwork (F01-F04) at the end of each semester respectively as per the program structure. For dissertation (D01-D04), only one practical examination shall be conducted at the end of the fourth semester, after approval and submission of the dissertation. The candidates, who satisfy the requirement of attendance and internal assessment, shall be eligible to appear for the JSSAHER examination. The Dean of the institution shall verify the same before forwarding the applications to the JSSAHER within stipulated time along with the prescribed fee. The candidate must have passed all the previous subjects (Core/Dissertation/Clinical Fieldwork), to appear for the fourth semester JSSAHER examination.

Master of Occupational Therapy in Neurology (M.O.T. – Neuro)

This program is designed to provide occupational therapists with specialized knowledge and skills related to working with individuals with neurological conditions or disorders. Neurological conditions can include a wide range of disorders affecting the central nervous system, such as stroke, traumatic brain injury, multiple sclerosis, Parkinson's disease, and others. Specialized coursework deepens the understanding of Neuroanatomy, neurophysiology, and the impact of neurological conditions on occupational performance.

Master's program incorporates clinical fieldwork experiences to provide hands-on training in neurological settings. This may include hospitals, rehabilitation centers, outpatient clinics, and community-based settings where individuals with neurological conditions receive occupational therapy services. The program includes compulsory dissertation writing, allowing students to engage in research related to neurorehabilitation, evidence-based practice, and advancements in the field of occupational therapy for

individuals with neurological disorders. The program also focuses on advanced assessment tools and intervention techniques specific to neurological populations. This can include developing skills in conducting assessments, creating intervention plans, and implementing evidence-based practices for neurological rehabilitation.

Master of Occupational Therapy in Paediatrics (M.O.T. – Paed)

Master of Occupational Therapy in Pediatrics will prepare students to work with children facing developmental challenges or disabilities. This specialization intervention to enhance children's fine and gross motor skills, sensory processing, and activities of daily living through the medium of play. Therapists will learn skills to make a positive impact on the lives of children and help them to reach the gross motor, fine motor, social communication, and visual developmental milestones.

Occupational Therapists help in making patients maximum self-sufficient in his/her occupation. Hyperactivity, autism, and learning disability/dyslexia are some of the problems found commonly among children these days. Such children can be brought back to near normal life (completely/partly) through Occupational Therapy. An Occupational therapist can help Children with neurological disorders to overcome their developmental delay, day-to-day activity limitation and thus make them as independent as possible with their condition.

General Rule and Regulations

Dress Code: Decent dress should be worn by students as they engage with patients and clinical colleagues

Girls:- Should be dressed in churidars/sarees only, Hairs should be combed neatly & properly tied up. **Wearing jeans pants, T-Shirts, sleeveless tops and tight leggings is strictly prohibited.** Scarf if any to be worn inside the apron.

Boys: Should come with clean shaven face, hair should be trimmed & well groomed. Formal dress and leather shoes should be worn. **Wearing jeans pants, track suits, T-shirt is strictly prohibited.**

Both boys and girls should wear clean white aprons with the college emblem in college as well as in Hospital premises.(Available in the JSSMC Society). They should have name plates, ID Cards on their aprons. To respect the sanctity of profession please do not wear these aprons outside the college campus. Nails to be trimmed.

Mentorship Guidelines: Mentors provides advice & guidance to their mentees to help them grow, Learn & develop professionally.

- ✦ In first & second semester 5/6 students will be mentored by one teacher. From III semester onwards course coordinators of respective departments will mentor the students.
- ✦ Students will fill all the details including parents' information in the mentorship booklet.
- ✦ Mentors' name & contact details will be provided to students & parents.
- ✦ Mentee & mentor will meet once a month preferably & if needed more than that.
- ✦ Academic & Non-Academic Issues will be discussed.
- ✦ Attendance & Internal Assessment details of mentees will be appraised to the parents.

"Mentoring is a brain to pick, an ear to listen, and a push in the right direction."

-John C. Crosby

LIBRARY & INFORMATION CENTRE

The library has a key role in supporting the academic activities of the institutions by establishing, maintaining, and promoting library and information services, both quantitatively and qualitatively. The library offers a wide range of services from reference to electronic information services.

The library services are available both at college & Hospital campus.

Library Collections:

Books	Full text Online Database		
Reference	22749	ClinicalKey www.clinicalkey.com	1100+ full textbooks, 650+ fulltextJournals, 4500+ pharmacology monographs, 10000+patient education handouts,4500+ practice guidelines, 13000+ medical and surgical videos, MEDLINE indexed Abstracts and others
Textbook	9060	Access Medicine	Provides medical students with the tools they need to excel in basic and advanced studies, clerkships, and crucial test preparation. It helps residents & physician assistants with interactive content, self assessment, and leading medical texts to enhance decision-making at the point-of-care and allows for practicing physicians to brush up on their medical knowledge to ensure the best patient outcomes
Dissertations	1680	Access Surgery	
Back Volumes	9996	Scopus- Citation & Abstract database www.scopus.com	Peerreviewed literature and scientific journals, books and conference, proceedings etc.,
CDs	2829	Knowledge genie- & Abstract database	3600+ e-journals, electronic corporate databases, newspapers etc.,
Print Journals	258	Book bank scheme	

Timings

College Library	Monday to Saturday	9.00am to 11.00pm
	Sunday & other Holiday's	9.30am to 11.00pm
Hospital Library-for Reference	Monday to Saturday	9.00am to 11.00pm
	Sunday & other Holiday's	9.00am to 2.00pm

The library provides free Wifi internet browsing facilities for the benefit of the students and staff members and also interconnected with the other leading libraries/centers through the internet.

The library is computerized and automated using the user-friendly software called “Easylib” as also computerized online access to Catalogue information, Databases and journal information. It has adopted open access system and maintains **OPAC** in the stack. The Smart Campus package has been successfully implemented for the circulation activities, by using the barcode. The complete classification and the subject wise arrangement using Dewey decimal classification has been made.

General procedure/guidelines: -

The Students should submit the details viz., Name, Course, Year, Department, Address for correspondence, e-mail, and a recent passport photograph, to Library Office for the purpose of library database and ID card generation.

- ID card should be collected from the Admission Section only
- The college ID card which acts as Library Card is Not Transferable.
- Students should show ID card for reference and borrow library books
- Students are required to deposit their personal belongings at the property counter at their own risk. The library is not responsible for any loss or damage. Bringing the bags, files, aprons, personal books inside the library is strictly prohibited.
- All the students are requested to sign in the entrance register before entering the library.
- Library books should be handled with utmost care. Nobody should write, mark, damage or make any note in the library books. In case of loss of books/missing pages/ damage, double the amount of the current price of book will be collected.
- In case of loss of ID, a duplicate card will be issued on payment of Rs. 200/-

- Every Student should clear all the dues and obtain a “No Dues Certificate” at the end of every academic year.
- Suggestions for purchasing books and improving the library services are most welcome.
- After reading students are requested NOT TO REPLACE any book on the shelves.
- As all are aware that the library is a place of individual study and research, members should maintain an atmosphere of dignity, peace and silence within the library premises

The PG/UG Students are eligible to borrow two library documents/books. The books will be issued for 15 days; it will be renewed if document is not in reservation list. The students are not eligible to borrow the journals/magazines, Back Volumes, Project Report and other materials. The borrower is fully responsible for the books borrowed on his/ her ID cards.



Programme Details:

Undergraduate Programmes Offered
<ul style="list-style-type: none">➤ Bsc Anaesthesia & Operation Theatre Technology (Bsc AOTT)➤ Bsc Cardiac Care Technology (Bsc CCT)➤ Bsc Emergency Medicine Technology (Bsc EMT)➤ Bsc Forensic Science (Bsc FS)➤ Bsc Medical Laboratory Technology (Bsc FS)➤ Bsc Medical Imaging Technology (Bsc MIT)➤ Bsc Optometry (Bsc OPTO)➤ Bsc Perfusion Technology (Bsc PT)➤ Bsc Physician Assistant in CTVS (Bsc PA)➤ Bsc Renal Dialysis Technology (Bsc RDT)➤ Bsc Respiratory Therapy (Bsc RT)➤ Bsc (Hons) Genetics & Counselling (Bsc G&C)➤ Bachelor of Occupational Therapy (BOT)
Postgraduate Programmes Offered
Medical Msc
<ul style="list-style-type: none">➤ Msc Medical Anatomy➤ Msc Medical Physiology➤ Msc Medical Biochemistry➤ Msc Medical Pharmacology➤ Msc Medical Microbiology
Biomedical Msc
<ul style="list-style-type: none">➤ Msc Clinical Psychology➤ Msc Respiratory Therapy➤ Msc Echo Cardiography➤ Msc Forensic Odontology➤ Msc Health Technologies & Data Science➤ Msc Clinical Research
Other Masters Degrees
<ul style="list-style-type: none">➤ Masters of Public Health➤ MOT Neurology➤ MOT Pediatrics

Certificate Programmes:	
<ul style="list-style-type: none"> • Certificate program in Gastrointestinal endoscopy technician • Certificate program in Geriatric Health Care Aide (GHCA) • Certificate program in Principles of Nutrition and Diet for Geriatrics • Certificate program in Tele Mental Health Counselling 	
PhD in Faculty of Medicine & PhD in Faculty of Biomedical Sciences	
B.Sc Biomedical Sciences	
Calendar of Events- I, III & V Semester	
Term Commencement	Sept 29th 2025
Induction Programme	Sept 25th 2025
Course Period	6 Months
I Internal Assessment	2 nd week of Nov 2025
II Internal Assessment	2 nd week of Jan 2026
JSS AHER Examinations	1 st week of Mar 2026
III semester	Oct 2026
V Semester	Oct 2027
Calendar of Events- II, IV & VI semester	
Term Commencement	1 st week of April 2026
Course Period	6 Months
I st Internal Assessment	4 th week of May 2026
II nd Internal Assessment	4 th week of July 2026
JSS AHER	1 st week of Sept 2026
IV Semester	April 2027
VI Semester	April 2028

Calendar of events of I Semester Medical Msc, MSc Echocardiography and Medical Genetics Course

Induction programme	25 th September 2025
Term commencement	29 th September 2025
Duration	6 months
I Internal Assessment	Third week of November 2025 tentatively
II Internal Assessment	Third week of Jan 2026 tentatively
JSS AHER Examinations	First week of March 2026 tentatively
II Semester	April 2026
III Semester	Oct 2026
IV Semester	April 2027
V Semester	October 2027
VI Semester	April 2028

Calendar of events I term of MSc Clinical Embryology Course

Induction programme	25 th September 2025
Term commencement	29 th September 2025
Duration	6 Months
I Internal Assessment	Third week of November 2025 tentatively
II Internal Assessment	First week of February 2026 tentatively
JSS AHER Examinations	First week of March 2026 tentatively

Calendar of events of M.Sc. Clinical Psychology – I year (Sem 1 & 2)

Term Commencement	25 th September 2025
Induction Programme	29 th September 2025
Duration	One Year
Sem – I Internal Assessment-I	Thirdt week of November 2025 tentatively
Sem – I Internal Assessment-II	First week of February 2026 tentatively
JSS AHER Examinations End Semester Exam – Sem I	First week of March 2026 tentatively
Commencement of Sem-II	April 2026

Calendar of events for MPH Program

Semester I	Sep/Oct	Nov	Dec	Jan	Feb	Mar
	Induction	Elective Selection	Internal I	Synopsis Submission	Internal II	University Exam
2 weeks semester break						
Semester II	April	May	Jun	July	Aug	Sep
	Commencement of 2nd Semester Identifying a Capstone Project	Elective Selection	Questionnaire designing, & Pilot study completion Internal I	Initiation of data collection	Capstone project till Implementation plan Internal II	University Exam
2 Weeks – Semester break Optional Swachh Bharath Internship (15 days - 2 Credits)						
Semester III	Oct	Nov	Dec	Jan	Feb	Mar
	Commencement of 3 rd semester Elective Selection	Internship location finalization	Internal I	Capstone-submission of implementation plan	Completion of data analysis Internal II	University Exam
15 days semester break						
Semester IV	Apr	May	Jun	July	Aug	Sep
	Commencement of 4 th semester Dissertation & Submission		Internship		Implementation and Documentation of Capstone Project and Exams	

Award of Degree

BSc AOTT, CCT, EMT, MLT, MIT, OPTO, PT, PA, RDT, RT: The candidates who have passed all core/ allied and elective subjects I to VI semesters and have successfully completed one year internship shall be eligible for the award of degree.

BSc Forensic Science: The candidates who have passed all core/ allied and elective subjects from I to VI semesters shall be eligible for the award of degree.

Bachelor of Occupational Therapy (BOT): The candidates who have passed all core/ allied and elective subjects I to VIII semesters and have successfully completed Six months internship shall be eligible for the award of degree.

BSc (Hons) Genetics & Counselling (BSc G&C): The candidates who have passed all core/ allied and elective subjects I to VIII semesters shall be eligible for the award of degree.

Medical MSc degree: The candidates who have passed all core/ allied and elective subjects from I to VI semesters shall be eligible for the award of degree.

Bio Medical MSc & other Masters degree: The candidates who have passed all core/ allied and elective subjects from I to IV semesters shall be eligible for the award of degree.

*Our greatest weakness lies in giving up. The most certain way to succeed is always to try
just one more*

Instructions Regarding Fee Remittance And Other Dues Through RTGS/NEFT Mode.

Students must pay their annual academic fee through the JSSAHER online portal by using the link <https://www.jssuni.edu.in/Common/Login.aspx>. After clicking the link, a page will open asking for the student's login ID and password. Once the student successfully logs in, they will see the FEES icon. Clicking on it will allow them to access the fee details.

If students encounter any issues with logging into the portal or making fee payments, they should contact the college IT and Fee sections.

Note: If the fees are to be funded through financial assistance such as educational loans or scholarships provided by banks, organizations, or societies, students are required to approach the college Fee section to obtain details regarding the college's bank account.

The students are provided access to healthcare services at JSS Hospital under the 'Comprehensive Health Care Plan'. This plan enables students to avail treatment at JSS Hospital annually, with coverage of up to Rs. 2,00,000. A yearly fee of Rs. 2,500 will be levied, collected from their annual fees throughout their course of study. Upon enrollment, students will be issued a health card to facilitate their treatment at JSS Hospital. Upon expiry, students have the option to renew the plan by paying Rs. 2,500 per year.



ADMINISTRATORS OF JSS MEDICAL COLLEGE & HOSPITAL MYSURU



Dr. Vijaya Vageesh Y
Associate Professor
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BSc Biomedical Sciences Advisor



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Department of Anatomy
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Dr. Vinutha S P,
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Msc Medical Sciences Advisor



Dr. Uma Vijayashankar
Associate Professor,
Department of Physiology
MSc Medical Sciences Co-ordinator



Dr. Akila Prashant,
Professor and Head
Dept. of Biochemistry
Co-ordinator for Genetics and Genomics



Dr. Jayashree S,
Associate Professor
Dept. of OBG
Co-ordinator for Clinical Embryology





ADMINISTRATORS OF JSS MEDICAL COLLEGE & HOSPITAL MYSURU



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Assistant Professor
School of Public Health
Co-ordinator for MPH



Ms. Bhawana Sharma

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Dept. of Clinical Psychology
Co-ordinator for Clinical Psychology



Mrs. Rajnini N .V

Assistant Professor (CCT)
Department of Cardiology
JSS Medical College



Dr. Sushma P

Assistant Professor(Health Technologies &
Data Science) Dept. of Radio Diagnosis
JSS Medical College



Dr. Vinaya Rani G

Project Manager
Centre for clinical Research Excellence



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Mr. Harsha S	Lecturer	Constitution of India IV Semester	9845790193
Dr. Manu G	Associate Professor Pharmacology	Medical Ethics V Semester	Ph: 98863 02827 manug@jssuni.edu.in
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Principal	JSS Nursing College	Patient care and Basic Nursing III Semester (RCT, AOTT, RDT, CCT, PT, PA)	
Principal	JSS Nursing College	Advanced Surgical Nursing V Semester (AOTT)	
Dr. Nandini K	Asst. Professor Medicine	Basics of medical disorders IV semester (RCT, AOTT, CCT, PT, PA)	9980905666 nandinik@jssuni.edu.in
Dr. Akshay H M	Associate Professor Anaesthesia	Basic Intensive Care VI Semester (AOTT,CCT,PA,RCT)	9886222812 akshayhm@jssuni.edu.in

BSC AHS-I Semester (CBCS) Time table

Days	9AM TO 10 AM	10 AM TO 11 AM	11 AM TO 12 PM	12 PM TO 1 PM	2 PM TO 3 PM	3 PM TO 4 PM
Monday		Anatomy Theory-1	Physiology Theory -1	Physiology Theory-2		
Tuesday		Anatomy Theory-2	Biochemistry Theory-1	Anatomy Tutorial	English-1	English-1
Wednesday		Anatomy Theory-3	Biochemistry Theory-2	Biochemistry Theory-3	Kannada-1	Kannada-2
Thursday		Practicals				
	Anatomy Batch-I	Physiology Batch-II	FREE Batch-III			
Friday		Practicals		Yoga Theory	Yoga	Yoga
	Anatomy Batch-II	Physiology Batch-III	Biochemistry Batch-I			
Saturday		Practicals		Physiology Tutorial		
	Anatomy Batch-III	Physiology Batch-I	Biochemistry Batch-II	Biochemistry Batch I & II Free		

Distribution of teaching hours in I Semester

Category	Subjects	Theory hours	Tutorial	Credits	Practical hours	Credits	Total hours	Total credits
Core - 1	Anatomy	45	15	4	30	1	90	5
Core - 2	Physiology	45	15	4	30	1	90	5
Core - 3	Basic Biochemistry	45	15	4	30	1	90	5
Language-1	English	30		2	--	--	30	2
Language-2	Kannada	30		2	--	--	30	2
Value Added Course	Yoga	15			15		30	1
Total Credits	15 + 2 + 2+1							

Distribution of Subjects and marks for I semester Theory and Practical Examination

Category	Subjects	Theory				Practical			
		IA	JSS AHER Exam	Non JSS AHER Exam	Total	IA	JSS AHER Exam	Non JSS AHER Exam	Total
Core - 1	Anatomy	40	60	---	100	15	35	---	50
Core - 2	Physiology	40	60	---	100	15	35	---	50
Core - 3	Basic Biochemistry	40	60	---	100	15	35	---	50
Ability Enhancement-1	English	---	---	50	50	---	---	---	---
Ability Enhancement-2	Kannada	---	---	50	50	---	---	---	---
Value Added Course-1	Yoga	---	---	50	50	---	---	---	---

BSc AHS -II Semester (CBCS) Time Table

Days	10 AM TO 11 AM	11 AM TO 12 PM		12 PM TO 1 PM		1-2PM	2 PM TO 3 PM	3 PM TO 4 PM
		Pathology Practicals B-I	Pharmacology Practicals B-II	Microbiology Practicals B-III	Pharmacology Practicals B-III			
Monday	Pharmacology Theory-1	Pathology Practicals B-I	Pharmacology Practicals B-II	Microbiology Practicals B-III			Pathology Theory-1	Pathology Theory-2
Tuesday	Pharmacology Theory-2	Pathology Practicals B-II	Pharmacology Practicals B-III	Microbiology Practicals B-I		L	Pharmacology Theory-3	Pharmacology Tutorials
Wednesday	Microbiology Theory-1	Pathology Practicals B-III	Pharmacology Practicals B-I	Microbiology Practicals B-II		U	Health Care-1	Health Care-2
Thursday	Psychology - 1	Psychology - 2	Pathology Theory 3			N	Microbiology Theory 2	Pathology Tutorials
Friday	Microbiology Theory-2	Microbiology Theory-3	Microbiology Tutorials			C	Soft Skills	Soft Skills
Saturday						H		

Distribution of teaching hours in II Semester

Category	Subjects	Theory hours	Tutorial	Credits	Practical hours	Credits	Total hours	Total credits
Core - 4	Pathology	45	15	4	30	1	90	5
Core - 5	Microbiology	45	15	4	30	1	90	5
Core - 6	Pharmacology	45	15	4	30	1	90	5
Value Added Course-2	Health Care	30		2	--	--	30	2
Allied - 1	Psychology	30		2	--	--	30	2
Skill Enhancement-1	Soft Skills	15					15	1
Total Credits	15 + 2 + 2+1							

Distribution of Subjects and marks for II Semester Theory and Practical Examination

Category	Subjects	Theory				Practical			
		IA	JSS AHER Exam	Non JSS AHER Exam	Total	IA	JSS AHER Exam	Non JSS AHER Exam	Total
Core -4	Pathology	40	60	---	100	15	35	---	50
Core - 5	Microbiology	40	60	---	100	15	35	---	50
Core - 6	Pharmacology	40	60	---	100	15	35	---	50
Value Added Course-2	Health Care	--	--	50	50	---	---	---	---
Allied-1	Psychology	--	--	50	50	---	---	---	---
Skill Enhancement-1	Soft Skills	--	--	50	50	---	---	---	---

Time table for first and second semesters for Medical MSc course

Days	9am-10am	10am-11 am	11am-12pm	12pm-1pm	1-2pm	2-4pm
Monday	Physiology Practicals		Physiology Theory	————	L u n c h B r e a k	Anatomy Tutorials
Tuesday	Anatomy Practicals		Anatomy-Theory	————		Physiology Tutorials
Wednesday	Biochemistry Practicals		Biochemistry Theory	————		Biochemistry Tutorials
Thursday	————	Anatomy Theory	Physiology Theory	Biochemistry Theory		Anatomy Tutorials
Friday	-----	Anatomy Theory	Biochemistry Theory	————		Physiology Tutorials
Saturday	————	Physiology Theory	Biochemistry Tutorials			————

Subjects and hours of teaching for theory, practical and clinical training of First Semester

Theory		Hrs	Credits
Core 1	Anatomy I	40	4
Core 2	Physiology I	40	4
Core 3	General biochemistry	40	4
Practicals			
Module1	Anatomy I	30	1
Module2	Physiology I	30	1
Module3	Basic biochemistry experiments Part I	30	1
Non- Core Subject			
General Electives	Yoga/Music	30	2
Total		240	17

Time Table for First term M.Sc Clinical Embryology

Days	Theory (10.00AM to 12.pm)	Practical (2.00 PM to 4.00 PM)
Monday	Biochemistry	OBG POSTINGS (Hospital)
Tuesday	Physiology	Statistics
Wednesday	Anatomy	OBG POSTINGS (Hospital)
Thursday	Pharmacology	OBG POSTINGS (Hospital)
Friday	Microbiology (Hospital)	OBG POSTINGS (Hospital)
Saturday	_____	

Subjects and hours of teaching for Theory and Practicals

Table I : Distribution of subjects and teaching hours in I Term

Sl.No	Modules	Subjects	Theory hours
1	Modules 1	Section A: Anatomy	30
		Section B: Physiology	30
2	Modules 2	Section A: Biochemistry	30
		Section B: Pharmacology	30
3	Modules 3	Section A: Microbiology	30
		Section B: Statistics	30

Distribution of marks for JSS AHER Examinations.

Sl. No.	Modules	Subjects	Theory hours	IA
1	Modules 1	Section A: Anatomy	40	10
		Section B: Physiology	40	10
2	Modules 2	Section A: Biochemistry	40	10
		Section B: Pharmacology	40	10
3	Modules 3	Section A: Microbiology	40	10
		Section B: Statistics	40	10

Time Table of I Semester - MSc Medical Genetics & Genomics (CBCS)						
Days	9 AM to 10 AM	10 AM to 11 AM	11 AM to 12 Pm	12 PM to 1 PM	2 PM to 3 PM	3 PM to 4 PM
Monday	Human Cytogenetics				Human Cytogenetics Theory – 1	Recombinant DNA Technology OR Therapeutic genetics
Tuesday	Bioinformatics in Genomics Theory 1	Human Population genetics Theory 2	Human Population genetics Theory 1	Essentials in Immunology Theory – 1	Human Cytogenetics Theory – 2	Seminar
Wednesday	Bioinformatics in Genomics Theory – 2	Human Cytogenetics Theory – 4	Essentials in immunology Theory – 1	Human Population genetics	Theory 3 Human Cytogenetics Theory – 3	Seminar
Thursday	Human Population genetics Practicals				Human Population genetics Theory 4	Bioinformatics in Genomics Theory 3
Friday	Bioinformatics in Genomics Practicals				Bioinformatics in Genomics Theory 4	Human Population genetics Theory 4
Saturday	Medical Ethics					

Scheme of Examination:

The distribution of subjects, number of teaching hours, credits, and marks distribution for each semester's theory and practical courses and examinations are shown in Table 2.

Table 2: Marks distribution for each semester's theory and practical courses and examinations

SEMESTER 1

Sl. No.	Study Components and Code	Title of the Paper	Teaching hours		Examination			Total Credit
			Hrs/Week	Total Hours	IA	Theory/Practical	Max. Marks	
1.	DSC-1	Human Cytogenetics	4	60	30	70	100	4
2.	DSC-2	Human Population genetics	4	60	30	70	100	4
3.	DSC-3	Bioinformatics in Genomics	4	60	30	70	100	4
4.	DSE-1	Recombinant DNA Technology OR Therapeutic genetics	2	30	-	50	50	2
5.	MDC-1	Medical Ethics	2	30	-	50	50	2
6.	Practical-1	Human Cytogenetics	2	60	100 marks practicals			2
7.		Human Population genetics	2	60	50 marks viva			2
8		Bioinformatics in Genomics	2	60				2
Total Marks and Credits							550	22

Table IV: MSc Medical Genetics & Genomics – II Semester (CBCS) Time table						
Days	9 AM to 10 AM	10 AM to 11 AM	11 AM to 12 Pm	12 PM to 1 PM	2 PM to 3 PM	3 PM to 4 PM
Monday	Clinical Psychology Theory – 1	Biochemistry & Metabolic Disorders Practicals	Clinical Psychology Theory – 2	Humanities OR Health Economics	Biochemistry & Metabolic Disorders Theory – 1	
Tuesday	Biochemistry & Metabolic Disorders Theory – 1	Biochemistry & Metabolic Disorders Theory – 2	Human Molecular Genetics Theory – 1	Human Molecular Genetics Theory – 2	Proteomics OR Principles of Drug Discovery	
Wednesday	Biochemistry & Metabolic Disorders Theory – 3	Biochemistry & Metabolic Disorders Theory – 4	Human Molecular Genetics Theory – 3	Human Molecular Genetics Theory – 4	Clinical Psychology Theory – 3	Research Methodology Theory – 1
Thursday	Human Molecular Genetics Practicals			Research Methodology Theory – 2	Fundamentals of Epigenetics	Seminar
Friday	Clinical Psychology Practicals				Clinical Psychology Theory – 4	Humanities OR Health Economics
Saturday	Fundamentals of Epigenetics					

Scheme of Examination:

The distribution of subjects, number of teaching hours, credits, and marks distribution for each semester's theory and practical courses and examinations are shown in Table 2.

Table 2: Marks distribution for each semester's theory and practical courses and examinations

SEMESTER II

Sl. No.	Study Components and Code	Title of the Paper	Teaching hours		Examination			Total Credit
			Hrs/Week	Total Hours	IA	Theory/Practical	Max. Marks	
1.	DSC-5	Human Molecular Genetics	4	60	30	70	100	4
2.	DSC-6	Clinical Psychology	4	60	30	70	100	4
3.	DSE-2	Proteomics OR Principles of Drug Discovery	4	30	--	50	50	2
4.	OE-1	Humanities OR Health Economics	2	30	-	50	50	2
5.	AEC-1	Fundamentals of Epigenetics	2	30	-	50	50	2
6.	AEC-2	Research Methodology	2	30	-	50	50	2
7.	Practical-2	Biochemistry & Metabolic Disorders	2	60	100 marks practicals			2
8.		Human Molecular Genetics	2	60	50 marks viva			2
9.		Clinical Psychology	2	60				2
Total Marks and Credits								650
Total Marks and Credits								26

Time table for first semesters MSc Clinical Psychology course

Days	9.15-10.15	10.15 to 11	11am-12pm	12pm-1.00	1-2pm	2-3pm	3-4pm
		OPD	Library / Research	Practical	Lunch Break		
Monday	PTDA	Batch - 1	Batch - 3	Batch 2 & 4		T & E MP	T & EMP
Tuesday	ICP	Batch - 2	Batch - 4	Batch 1 & 3		ICP	ICP
Wednesday	ICP	Batch - 4	Batch - 2			DSE - PoA & SMH	
Thursday	T & E MP	Batch - 3	Batch - 1			PTDA	
Friday	T & E MP	PTDA	Case Conference			OE - Psychiatry/S&H	

T&EMP = Theory & Evolution of Modern Psychology; ICP = Introduction to Clinical Psychology; PTDA = Psychological Test Development & Assessment; DSE -I = School Mental Health ; DSE -II: Psychology of Addiction; OE I = Basics in Psychiatry; OE – II Introduction to Speech Pathology and Audiology : Evaluation and Rehabilitation

Distribution of Teaching Hours & Marks M.Sc. *Clinical Psychology* - Semester I

Subject code		Name of subject	Credit distribution (L,T,P are hours/week)				Marks distribution		
			L	T	P	Credit	CIA	ESE	Total
Group A	MSCP 001	Theories & evolution of Modern Psychology	3	1	0	4	50	50	100
	MSCP 002	Clinical Psychology	3	1	0	4	50	50	100
	MSCP 003	Psychological Test Development & Assessment	3	1	0	4	50	50	100
Group B	MSCP 004	Psychological Assessment: Practicals & Clinical Posting-I	-	-	12	6	50	50	100
Group C	*DSE – I	School Mental Health	-	2	-	2	25	25	50
	or DSE – II	Psychology of Addiction	-	2	-	2	25	25	50
	*OE – I	Basics in Psychiatry	-	2	-	2	25	25	50
	or OE - II	Introduction to Speech Pathology & Audiology: Evaluation and Rehabilitation	-	2	-	2	25	25	50
Total			9	7	12	22	250	250	500

*Any one of the two DSE and Any one the two OE papers must be opted by the students per semester.

L = Lecture; T = Tutorials

Time table for second semesters MSc Clinical Psychology course

Days	9.15-10.15	10.15 to 11	11am-12pm	12pm-1.00	1-2pm	2-3pm	3-4pm
		OPD	Library / Research	Practical	Lunch Break		
Monday	RMCP	Batch - 1	Batch - 3	Batch 2 & 4		APP	APP
Tuesday	APP	Batch - 2	Batch - 4	Batch 1 & 3		CPP	CPP
Wednesday	CPP	Batch - 4	Batch - 2			DSE - PoA & SMH	
Thursday	RMCP	Batch - 3	Batch - 1			RMCP	
Friday	APP	ICP	Case Conference			OE - PSW/OT	

CPP= Child Psychopathology; APP= Adult Psychopathology; RMCP= Research Methods in Clinical Psychology; DSE -III = Organizational Mental Health ; DSE -IV: Psycho-oncology; OE III = Introduction to Occupational Therapy ; OE – IV Introduction to Psychiatric Social Work

Distribution of Teaching Hours & Marks M.Sc. *Clinical Psychology* – Semester II

Subject code		Name of subject	Credit distribution (L,T,P are hours/week)				Marks distribution		
			L	T	P	Credit	CIA	ESE	Total
Group A	MSCP 005	Child Psychopathology	3	1	0	4	50	50	100
	MSCP 006	Adult Psychopathology	3	1	0	4	50	50	100
	MSCP 007	Research Methods in Clinical Psychology	3	1	0	4	50	50	100
Group B	MSCP 008	Psychological Assessment: Practicals & Clinical Posting - II	-	-	12	6	50	50	100
Group C	*DSE – III or DSE – IV	Organizational Mental Health	-	2	-	2	25	25	50
		Psych-oncology	-	2	-	2	25	25	50
	*OE – III or OE - IV	Introduction to Occupational Therapy	-	2	-	2	25	25	50
		Introduction to Psychiatric Social Work	-	2	-	2	25	25	50
Total			9	7	12	22	250	250	500

*Any one of the two DSE and Any one the two OE papers must be opted by the students per semester.

L = Lecture; T = Tutorials

Timetable for first, second and third semester MPH Program

Days	10am-1pm	1-2 pm	2-3pm	3-4pm	4-5pm
Monday	Postings/ Field Visits/ Data Collection/ Capstone Activity/ project Activities	L U N C H B R E A K	Theory Class	Theory Class	Theory Class
Tuesday			Theory Class	Theory Class	Theory Class
Wednesday			Theory Class	Theory Class	Theory Class
Thursday			Theory Class	Theory/ Statistics	Theory Class
Friday			Theory Class	Theory/ Statistics	Theory Class
Saturday	Practical (9.30-11.00)	Meeting guides/ Dissertation activity (11:00AM to 1:00 PM)	_____		

Semester wise hours of teaching and credit hours

Suggested calendar of activities (1 month ~ 120 teaching hours @ 6 hours per day* 5 days a week + Saturdays ~ 3 teaching hours * 4 weeks)
1 hour theory/week = 1 credit ; 2 hours practical/week = 1 credit

Semesters	Months	In/out Campus	Approximate division of Teaching/practical hours	Credits
Semester 1	6months	In campus classes	~ 600	26
Semester 2	6 months	In campus classes	~ 600	26
Semester 3	6 months	In campus classes	~ 600	26
Semester 4	2 months	Research, Submission & defense of dissertation	~ 240	6
	2 months	Internship	~ 240	4
	2 months	Capstone	~240	4
TOTAL				92

Table: Distribution of subjects, teaching hours and credits according to semesters

SEMESTER I

Paper	MODULES	Hours Week/	CIA	Theory/ Practical Exam	Maximum Marks	Credits
Paper I	Fundamentals of public health, population sciences and demography, health care delivery system	4	30	70	100	4
Paper II	Basic and Advanced Biostatistics	4	30	70	100	4
Paper III	Basic and Advanced Epidemiology	4	30	70	100	4
Paper IV	Research Methodology	4	30	70	100	4
Elective	Anthropology and Sociology in Public Health OR	4	30	70	100	4
	Mental Health in Public Health	4	30	70	100	4
Practical	Spotters, Epidemiology Exercises and \Biostatistics exercises	12	45	70	150	6
Total Credits for I Semester					650	26

Time table semesters I

Days	9.30-12.30	12.30 to 1.30	0130-2.30	2.00-3.30	3.30-4.30
Monday	POSTINGS/ FIELD VISITS/ DATA COLLECTION/ CAPSTONE ACTIVITY/PROJECT ACTIVITIES	Lunch Break	Paper 2	Paper 4	Paper 4
Tuesday			Elective	Paper 1	Paper 3
Wednesday			Paper 2	Paper 4	Paper 1
Thursday			Elective	Paper 3	Practical
Friday			Paper 2	Paper 4	Paper 3
Saturday	Practical (09:30-11:00)	Meeting guides/ Alumni talk (11:00-01:00)			

Table: Distribution of subjects, teaching hours and credits according to semesters

SEMESTER II

Paper	MODULES	Hours Week/	CIA	Theory/ Practical Exam	Maximum Marks	Credits
Paper V	Public Health Nutrition	4	30	70	100	4
Paper VI	Reproductive, Maternal, Newborn, Child Health and Adolescent Health (RMNCH+A)	4	30	70	100	4
Paper VII	Environmental and Occupational Health	4	30	70	100	4
Paper VIII	Communicable and non-communicable diseases and their national programs	4	30	70	100	4
Elective 2	3 Quantitative Data Analysis Software (SPSS)	4	30	70	100	4
	4 One health	4	30	70	100	4
Practical 2	Spotters-RMNCH+A, Environmental and Occupational Health (EOH), and Nutrition, and Nutritional exercises	12	45	105	150	6
Total Credits for II Semester					650	26

Time table semesters II

Days	9.30-12.30	12.30 to 1.30	0130-2.30	2.00-3.30	3.30-4.30
Monday	FIELD VISITS/ DATA COLLECTION/ CAPSTONE ACTIVITY/PROJECT ACTIVITIES	Lunch Break	Paper 6	Paper 7	JC
Tuesday			Paper 5	Paper 7/8	Elective
Wednesday			Paper 6	Paper 8	JC
Thursday			Elective	Paper 5	Practical
Friday			Paper 7	Paper 5/6	Paper 8
Saturday	Practical (09:30-11:00)	Meeting guides/ Alumni talk (11:00-01:00)			

M.Sc. Echocardiography Timetable

Days	9.15-10.15	10.15-1pm	1-2pm	2-4pm	4-5pm
Monday	Seminar	OPD/Practicals	L U N C H B R E A K	Core subject	IP
Tuesday	Seminar	OPD/Practicals		Core subject	IP
Wednesday	Seminar	OPD/Practicals		Core subject	IP
Thursday	Seminar	OPD/Practicals		Core subject	IP
Friday	Seminar	OPD/Practicals		Core subject	IP
Saturday	Seminar	OPD/Practicals		Core subject	IP

Category	CourseTitle	Hrs	Credits
Semester I			
Core – 1	Cardiac Anatomy, Physiology and Embryology	40	4
Core – 2	Ultrasound Physics and Instrumentation	40	4
Core – 3	Clinical cardiology	40	4
Allied-1	Research Methodology & Bio-Ethics	30	2
Elective	Yoga/Music	30	2
Practicals	Orientation to course, Performing routine Echo examination and Maintenance of equipments	100	10
TOTAL		280	26

Semester II			
Core – 4	Echocardiography in Ischemic and valvular heart diseases	40	4
Core – 5	Echocardiography in Myocardial, Pericardial, Aortic and systemic diseases	40	4
Core – 6	Echocardiography in Miscellaneous heart diseases	40	4
Allied-1	Biostatistics	30	2
Elective	3D Echocardiography / Cardiac Pharmacology	30	2
Practicals	Echocardiography in Ischemic, Valvular and Congenital heart diseases	100	10
TOTAL		280	26

M.Sc Health Technology and Data Science I Sem

Days	9AM TO 10 AM	10 AM TO 11 AM	11 AM TO 12 PM	12 PM TO 1 PM	1 TO 2 PM	2 PM TO 4 PM
Monday	Data Analysis Practical		Core – 1 Theory	_____	L U N C H B R E A K	Core – 1 Skill Builder Session
Tuesday	Python Programming Practical		Core – 2 Theory	_____		Core – 1 Tutorials
Wednesday	Bio Python Programming Practical		Core – 3 Theory	_____		Core – 3 Skill Builder Session
Thursday	_____	Core – 2 Theory	Core – 1 Theory	Core – 3 Theory		Core – 2 Tutorials
Friday	_____	Core – 2 Theory	Core – 3 Theory	_____		Core – 1 Tutorials
Saturday	_____	Core – 1 Skill Builder Session	Core – 3 Theory	Core – 3 Tutorials		_____

Core – 1 Fundamentals of Artificial Intelligence Techniques in Healthcare
 Core – 2 Foundation to Digital Healthcare Technologies
 Core – 3 Health Data Science

Msc Clinical Research(MSc CR), Allied Health Science - I Semester Time Table

Days	10 AM TO 11 AM	11 AM TO 12 PM	12 PM TO 1 PM	1-2PM	2 - 5PM
Monday	DSC 01	DSC 03	SEC 01	L U N C H	Practical 01
Tuesday	DSC 02	DSC 02	DSC 03		Practical 01
Wednesday	DSC 03	DSC 01	SEC 01		Practical 01
Thursday	DSC 01	DSC 02	SEC 02		Practical 01
Friday	DSC 02	DSC 03	DSC 01		Practical 01
Saturday	DSC 02	Seminar			_____

Marks distribution for each semester's theory and practical courses and examinations									
SEMESTER 1									
Sl. No.	Subjects and Code	Subjects	Theory hours	Credits	Practical Hours Clinical Research -Practical -1 (DSC01, DSC02, DSC03)	Credits	Total hours	Total Credit	
1.	DSC-1	Overview of Clinical research	60	4	60	2	120	6	
2.	DSC-2	Research Methodology and Study Design	60	4	60	2	120	6	
3.	DSC-3	Regulations Governing Clinical Trials	60	4	60	2	120	6	
4.	SCE-1	Basics of Epidemiology and Public health	30	2	--	--	30	2	
5.	SEC-2	Basics of Human Anatomy and Physiology	30	2	--	--	30	2	
		Total Marks and Credits		16		6		22	
Distribution of Subjects and marks for I semester Theory and Practical Examination									
Category	Subjects	Theory				Practical			
		IA	JSS AHER Exam	Non JSS AHER Exam	Total	IA	JSS AHER Exam	Non JSS AHER Exam	Total
DSC-1	Overview of Clinical research	30	70	---	100	30	70	---	100
DSC-2	Research Methodology and Study Design	30	70	---	100	30	70	---	100
DSC-3	Regulations Governing Clinical Trials	30	70	---	100	30	70	---	100
SEC-01	Basics of Epidemiology and Public health	---	---	---	50	---	---	---	---
SEC-02	Basics of Human Anatomy and Physiology	---	---	---	50	---	---	---	---

Msc Clinical Research(MSc CR), Allied Health Science - II Semester Time Table

Days	10 AM TO 11 AM	11 AM TO 12 PM	12 PM TO 1 PM	1-2PM	2 - 5PM
Monday	DSC 04	DSC 06	SEC 03	L U N C H	Practical 02
Tuesday	DSC 05	—	DSC 06		Practical 02
Wednesday	DSC 06	DSC 04	SEC 03		Practical 02
Thursday	DSC 04	DSC 05	—		Practical 02
Friday	DSC 05	DSC 06	DSC 04		Practical 02
Saturday	DSC 05	Seminar			_____

Marks distribution for each semester's theory and practical courses and examinations								
SEMESTER II								
Sl. No.	Subjects and Code	Subjects	Theory hours	Credits	Practical Hours Clinical Research -Practical -1 (DSC01, DSC02, DSC03)	Credits	Total hours	Total Credit
1.	DSC-4	Drug Discovery and Drug Development process	60	4	60	2	120	6
2.	DSC-5	Ethics in Clinical Research	60	4	60	2	120	6
3.	DSC-6	Biostatistics & Data Analysis	60	4	60	2	120	6
4.	SCE-3	Basics of Pharmacology and Pharmacovigilance	30	2	--	--	30	2
		Total Marks and Credits		16		6		22

Distribution of Subjects and marks for II semester Theory and Practical Examination									
Category	Subjects	Theory			Practical				
		IA	JSS AHER Exam	Non JSS AHER Exam	Total	IA	JSS AHER Exam	Non JSS AHER Exam	Total
DSC-4	Drug Discovery and Drug Development process	30	70	---	100	30	70	---	100
DSC-5	Ethics in Clinical Research	30	70	---	100	30	70	---	100
DSC-6	Biostatistics & Data Analysis	30	70	---	100	30	70	---	100
SEC-03	Basics of Pharmacology and Pharmacovigilance	---	---	---	50	---	---	---	---

Msc Respiratory Therapy(MSc RT), I Semester Time Table

Days	10 AM TO 11 AM	11 AM TO 12 PM	12 PM TO 1 PM	1-2PM	2 - 5PM
Monday	DSC 01	DSC 01 Practicals	DSC 01 Practicals	L U N C H	DSC 04
Tuesday	DSC 02	DSC 02 Practicals			DSC 04
Wednesday	DSC 03	DSC 01 Practicals			DSC 04
Thursday	DSC 01	DSC 02 Practicals			DSC 04
Friday	DSC 02	DSC 01	DSC 03		DSC 04
Saturday	DSC 03	DSC 02	Seminar		_____

Marks distribution for each semester's theory and practical courses and examinations									
SEMESTER I									
Sl. No.	Subjects and Code	Subjects	Theory hours	Credits	Practical Hours	Credits	Total hours	Total Credit	
1.	DSC-1	Basic Sciences and its applied aspects	45	6	60	2	105	6	
2.	DSC-2	Basic Respiratory Therapeutics	45	6	60	2	105	6	
3.	DSC-3	Respiratory and Critical Care Equipment	45	3	--	2	45	3	
4.	SCE-1	Clinical Education – part I	--	--	300	5	--	5	
				16		6		22	
Total Marks and Credits									
Distribution of Subjects and marks for I semester Theory and Practical Examination									
Category	Subjects	Theory				Practical			
		IA	JSS AHER Exam	Non JSS AHER Exam	Total	IA	JSS AHER Exam	Non JSS AHER Exam	Total
DSC-1	Basic Sciences and its applied aspects	30	70	---	100	---	---	---	---
DSC-2	Basic Respiratory Therapeutics	30	70	---	100	70	---	---	100
DSC-3	Respiratory and Critical Care Equipment	30	70	---	100	---	---	---	---
SEC-01	Clinical Education – part I	---	---	---	---	70	---	---	100

Time Table of I Semester - Master of Occupational Therapy in Neurology/Paediatrics						
Days	9 AM to 10 AM	10 AM to 11 AM	11 AM to 12 Pm	12 PM to 1 PM	2 PM to 3 PM	3 PM to 4 PM
Monday	MOT-C01 Advanced Anatomy and Physiology Theory – 1	Library	Seminar/ Presentation	MOT-D01 Dissertation Part I Discussion/ Presentation – 1	MOT-F01 Clinical Fieldwork I Practical – 1	MOT-F01 Clinical Fieldwork I Practical – 2
Tuesday	MOT-C02 Evidence Based Practice & Research Theory – 1	Library	Library	MOT-D01 Dissertation Part I Discussion/ Presentation – 2	MOT-F01 Clinical Fieldwork I Practical – 3	MOT-F01 Clinical Fieldwork I Practical – 4
Wednesday	MOT-C01 Advanced Anatomy and Physiology Theory – 2	Library	Case Presentation	MOT-D01 Dissertation Part I Discussion/ Presentation – 3	MOT-F01 Clinical Fieldwork I Practical – 5	MOT-F01 Clinical Fieldwork I Practical – 6
Thursday	MOT-C02 Evidence Based Practice & Research Theory – 2	Library	Library	MOT-D01 Dissertation Part I Discussion/ Presentation – 4	MOT-F01 Clinical Fieldwork I Practical – 7	MOT-F01 Clinical Fieldwork I Practical – 8
Friday	MOT-C01 Advanced Anatomy and Physiology Theory – 3	Library	Library	MOT-D01 Dissertation Part I Discussion/ Presentation – 5	MOT-F01 Clinical Fieldwork I Practical – 9	MOT-F01 Clinical Fieldwork I Practical – 10
Saturday	MOT-C02 Evidence Based Practice & Research Theory – 3	Library	Journal Club	MOT-D01 Dissertation Part I Discussion/ Presentation – 6	MOT-F01 Clinical Fieldwork I Practical – 11	MOT-F01 Clinical Fieldwork I Practical – 12

Table 2: Marks distribution for each semester theory and practical courses and examinations									
Sl. No.	Study Components and Code	Title of the Paper	Teaching hours		Examination			Total Credit	
			Hrs/ Week	Total Hours	IA	Theory/ Practical	Max. Marks		
1.	MOT- C01	Advanced Anatomy and Physiology	3	45	50	100	150	3	
2.	MOT- C02	Evidence based Practice and Research in Occupational Therapy	3	45	50	100	150	3	
3.	MOT- D01	Dissertation Part-I	6	90	--	--	--	6	
4.	MOT- F01	Clinical Fieldwork - 1	12	180	50	100	150	12	
Total Marks and Credits							550	22	

Time Table of II Semester - Master of Occupational Therapy in Neurology/Paediatrics						
Days	9 AM to 10 AM	10 AM to 11 AM	11 AM to 12 Pm	12 PM to 1 PM	2 PM to 3 PM	3 PM to 4 PM
Monday	MOT-C03 Professional skills in Occupational Therapy Theory-1	Library	Seminar/ Presentation	MOT-D02 Dissertation Part II Discussion/ Presentation – 1	MOT-F02 Clinical Fieldwork II Practical – 1	MOT-F02 Clinical Fieldwork II Practical – 2
Tuesday	MOT-C04 Treatment Approaches and Models in Occupational Therapy Theory-1	Library	Library	MOT-D02 Dissertation Part II Discussion/ Presentation – 2	MOT-F02 Clinical Fieldwork II Practical – 3	MOT-F02 Clinical Fieldwork II Practical – 4
Wednesday	MOT-C03 Professional skills in Occupational Therapy Theory-2	Library	Case Presentation	MOT-D02 Dissertation Part II Discussion/ Presentation – 3	MOT-F02 Clinical Fieldwork II Practical – 5	MOT-F02 Clinical Fieldwork II Practical – 6
Thursday	MOT-C04 Treatment Approaches and Models in Occupational Therapy Theory-2	Library	Library	MOT-D02 Dissertation Part II Discussion/ Presentation – 4	MOT-F02 Clinical Fieldwork II Practical – 7	MOT-F02 Clinical Fieldwork II Practical – 8
Friday	MOT-C01 Advanced Anatomy and Physiology Theory – 3	Library	Library	MOT-D02 Dissertation Part II Discussion/ Presentation – 5	MOT-F02 Clinical Fieldwork II Practical – 9	MOT-F02 Clinical Fieldwork II Practical – 10
Saturday	MOT-C04 Professional skills in Occupational Therapy Theory-3	Library	Journal Club	MOT-D02 Dissertation Part II Discussion/ Presentation – 6	MOT-F02 Clinical Fieldwork II Practical – 11	MOT-F02 Clinical Fieldwork II Practical – 12

Table 2: Marks distribution for each semester theory and practical courses and examinations									
Sl. No.	Study Components and Code	Title of the Paper	Teaching hours		Examination			Total Credit	
			Hrs/ Week	Total Hours	IA	Theory/ Practical	Max. Marks		
1.	MOT- C03	Professional skills in occupational Therapy	3	45	50	100	150	3	
2.	MOT- C04	Treatment approaches and models in Occupational Therapy	3	45	50	100	150	3	
3.	MOT- D02	Dissertation Part - II	6	90	--	--	--	6	
4.	MOT- F02	Clinical Fieldwork - II	12	180	50	100	150	12	
Total Marks and Credits							550	22	

**Details of Gold Medals and Cash Prizes
Issued during Convocation**

DETAILS OF AWARD	
Sl. No	MPH
1	His Holiness Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji Gold Medal for obtaining highest marks in Master of Public Health.
MSc-Medical Sciences	
2.	His Holiness Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji Gold Medal for obtaining highest marks in MSc Medical Sciences
3.	Biochemistry Excellence Award (Gold Medal), for outstanding student in MSc Medical Biochemistry
Biomedical Sciences	
4	His Holiness Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji Gold Medal for obtaining highest marks in BSc Biomedical Sciences
His Holiness Rajagurutilaka Sri Rajendra Mahaswamiji Jayanthi Function	
5	Smt. Shankuntala Jayadev Cash Award for Highest scored 1st year BSc Students (Karnataka Only)
6	Smt. Shankuntala Jayadev Cash Award for Students scored Highest marks in 1st year BSc (Bio Medical Science)



Details Of Gold Medals & Cash Prizes Issued During Graduates Reception

Merit Award for Postgraduate courses

- Gold medal for student securing Highest marks in MSc Medical Anatomy
- Gold medal for student securing Highest marks in MSc Medical Physiology
- Gold medal for student securing Highest marks in MSc Medical Biochemistry
- Gold medal for student securing Highest marks in MSc Medical Pharmacology
- Gold medal for student securing Highest marks in MSc Medical Microbiology
- Gold medal for student securing Highest marks in Masters of Public Health
- Gold medal for student securing Highest marks in MSc Clinical Psychology
- Gold medal for student securing Highest marks MSc Medical Genetics & Counselling
- Gold medal for student securing Highest marks in MSc Echo Cardiography
- Gold medal for student securing Highest marks in MSc Forensic Odontology
- Gold medal for student securing Highest marks in MSc Respiratory Therapy
- Gold medal for student securing Highest marks in MSc Health Technologies & Data Science
- Gold medal for student securing Highest marks in Master of Occupational Therapy (MOT) program- Neurology & Paediatrics

Merit Award for Undergraduate courses

- Gold medal for student securing Highest marks in BSc Anesthesia & Operation Theatre Technology
- Gold medal for student securing Highest marks in BSc Cardiac Care Technology
- Gold medal for student securing Highest marks in BSc Emergency Medicine Technology
- Gold medal for student securing Highest marks in BSc Forensic Science
- Gold medal for student securing Highest marks in BSc Medical Laboratory Technology
- Gold medal for student securing Highest marks in BSc Medical Imaging Technology
- Gold medal for student securing Highest marks in BSc Optometry
- Gold medal for student securing Highest marks in BSc Perfusion Technology
- Gold medal for student securing Highest marks in BSc Physician Assistant in CTVS
- Gold medal for student securing Highest marks in BSc Renal Dialysis Technology
- Gold medal for student securing Highest marks in BSc Respiratory Therapy
- Gold medal for student securing Highest marks in BSc (Hons) Genetics & Counselling
- Gold medal for student securing Highest marks in Bachelor of Occupational Therapy



Anti Ragging Committee

The Anti Ragging Committee is hereby reconstituted at JSS Medical College, Mysore in accordance with the UGC Regulations for curbing the menace of Ragging in Higher Educational Institutions 2009.

NAME, DESIGNATION & CONTACT DETAILS	POSITION	PHOTO
<p>Dr. Narayanappa D Principal JSS Medical College, Mysuru Ph: 9845112560 dnarayanappa@jssuni.edu.in</p>	Chairman	

<p>Dr. H.V. Chandrakanth Prof. and Head of Forensic Medicine JSS Medical College, Mysuru Ph: 9886957779 chandrakanth.hv@jssuni.edu.in</p>	Member Secretary	
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Board of Governors in Super-session of NATIONAL MEDICAL COMMISSION

No. MCI : 34(1)/2012 Med(rag.) / To

1. The Deans/Principals of all the Medical Colleges/Institutions in India.
2. The Directors of Medical Education of all the States in India
3. The Secretary of Medical Education of all the State Govt. in India
4. The Registrars of all the Universities and Deemed Universities in India

Subject : To Curb the Menace of Ragging in Medical Colleges Existing in India- Advisory regarding Sir/Madam,

The undersigned is directed to refer to the above subject and please to be brought to the notice of the Institutions / Students and other various stakeholders that ragging is criminal offence and Medical Council of India has framed regulations, on curbing the menace of ragging in Medical Colleges in order to prohibit, prevent and eliminate the scourge of ragging. The Regulations are called **(Prevention and Prohibition of Ragging in Medical Colleges / Institutions, Regulations, 2009)**. The Regulations under reference have been notified in the Part III, Section 4 of the Gazette of India on 03.08.2009. These Regulations have already been circulated to all the Medical Colleges existing India vide this office circular No. 34(1)/2009-Med./31046, dated 21.08.2009 and are also available on the MCI website i.e. www.mciindia.org.

What Constitutes Ragging?
Any conduct whether by words spoken or written or by an act which has the effect of harassing, teasing, treating or handling with rudeness any other student, indulging in rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the students to do any act or perform something which such student will not in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.

<p>Punishable ingredients of Ragging:-</p> <ul style="list-style-type: none"> - Abetment to ragging - Criminal conspiracy to rag - Unlawful assembly and rioting while ragging - Public nuisance created during ragging - Violation of decency and morals through ragging - Injury to body, causing hurt or grievous hurt - Wrongful restraint - Wrongful confinement - Use of criminal force - Assault as well as sexual offences or even unnatural offences - Extortion, Criminal trespass, Criminal intimidation - Offences against property - Physical or psychological humiliation. - Attempts to commit any or all of the above mentioned offences against the victim(s) - All other offences following from the definition of "Ragging". 	<p>Awardable Punishments</p> <p>8.1 At the Medical College / Institution level : Depending upon the nature and gravity of the offence as established by the Anti-Ragging Committee of the institution, the possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the Following:</p> <ol style="list-style-type: none"> 8.1.1 Suspension from attending classes and academic privileges. 8.1.2 Withholding / withdrawing scholarship / fellowship and other benefits 8.1.3 Debarment from appearing in any test / examination or other evaluation Process. 8.1.4. Withholding results 8.1.5 Debarment from representing the institution in any regional, national or international meet, tournament, youth festival, etc. 8.1.6 Suspension / expulsion from the hostel 8.1.7 Cancellation of admission. 8.1.8 Rustication from the institution for period ranging from 1 to 4 semesters 8.1.9 Expulsion from the institution and consequent debarment from admission to any other institution for a specific period. 8.1.10 Fine of Rs. 25,000/- and Rs. 1 lakh. 8.1.11 Collective punishment: When the persons committing or abetting the crime of ragging are Not identified, the institution shall resort to collective Punishment.
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TOLL FREE NUMBER
18004258340
call to report ragging incidents

REGISTRAR
JSS AHER

PRINCIPAL
JSS MEDICAL COLLEGE

PRINCIPAL
JSS DENTAL COLLEGE

CHIEF WARDEN
JSS MEDICAL INSTITUTIONS HOSTELS



Internal Complaints Committee on Prevention of Sexual Harassment of women at workplace

JSS Medical College has provided open forum to discuss the **challenges and expectations** about gender inequality, gender-based violence and the insecurity faced by women, in the college campus. The Prevention of Sexual Harassment Committee **acknowledge with gratitude**, the support extended by the members of all sections of the academic community, students, teachers and staff representatives, women group, and social activists.

The Prevention of Sexual and Gender Harassment Committee of JSS AHER reconstituted with the following members as specified below.

NAME, DESIGNATION & CONTACT DETAILS	POSITION	PHOTO
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Dr. Vijaya B

Professor of Pathology
JSS Medical College
Mysuru - 570 015
94489 39047

Chairman



Dr. Vidya C S

Professor & Head Anatomy
JSS Medical College,
Mysuru - 570 015
9449679386
vidyacs@jssuni.edu.in

Member
Secretary



Section of IPC	Details	Punishment
326A	Voluntarily causing grievous hurt by use of acid, etc.	Ten years/life imprisonment fine of 10 lakhs
326B	Voluntarily throwing or attempting to throw acid.	Five to seven years imprisonment with fine
354	Assault or use of criminal force to woman with intent to outrage her modesty	1 to 5 years imprisonment with fine
354A	(1) Sexual harassment of the nature of unwelcome physical contact and advances or a demand or request for sexual favours (2) Sexual harassment of the nature of making sexually coloured remark or showing pornography or any other unwelcome physical, verbal or non-verbal conduct of sexual nature.	Upto 5 years imprisonment or with fine or with both Upto 1 year imprisonment or with fine or with both
354B	Assault or use of criminal force to woman with intent to disrobe	3 to 7 years imprisonment with fine
354C	Voyeurism	1 to 3 years imprisonment with fine for first conviction, 3 to 7 years imprisonment with fine for second or subsequent conviction
354D	Stalking (Whoever follows a person and contacts, or attempts to contact such person to foster personal interaction repeatedly, despite a clear indication of disinterest by such person, or whoever monitors the use by a person of the internet, email or any other form of electronic communication, or watches or spies on a person in a manner that results in a fear of violence or serious alarm or distress in the mind of such person, or interferes with the mental peace of such person)	1 to 3 years imprisonment with fine
376	(1) Sexual assault	7 years to life rigorous imprisonment with fine
	(2) Sexual assault by a person on the management or on the staff of a hospital, and sexual assault committed by a person in a position of trust or authority towards the person assaulted.	10 years to life rigorous imprisonment with fine
376A	Person committing an offence of sexual assault and inflicting injury which causes death or causes the person to be in a persistent vegetative state.	20 years to life rigorous imprisonment.
376C	Sexual Intercourse by a person in authority	5 to 10 years rigorous imprisonment with fine
376D	Sexual assault by gang.	20 years to life rigorous imprisonment.
376E	Repeat offenders.	imprisonment for life.



JSS Academy of Higher Education & Research
(Deemed to be University), Accredited 'A+' Grade by NAAC
JSS MEDICAL COLLEGE
Sri Shivarathreshwara Nagar, Mysore - 570 015

The following constitute Sexual Harassment-
The list is only indicative and not exhaustive.

- Demand or request for sexual favours
- Sexually coloured remarks
- Showing pornography
- Other unwelcome physical, verbal or non verbal conduct of a sexual nature
- Eve-teasing
- Unsavoury remarks
- Jokes causing or likely to cause awkwardness or embarrassment
- Innuendos and taunts
- Gender based insults or sexist remarks
- Unwelcome sexual overtone in any manner such as over telephone (obnoxious telephone calls) and the like
- Touching or brushing against any part of the body and the like
- Displaying pornographic or other offensive or derogatory pictures, cartoons, pamphlets or sayings
- Forcible physical touch or molestation
- Physical confinement against one's will and any other act likely to violate one's privacy.

Contact :

1. Dr. Vijaya B.	Chairperson	E-mail: bjvija@jssuni.edu.in	Mob: 9448939047
2. Prof. K.S. Suresh	Member	princpal@jssawcollege.in	9686677266
3. Dr. Shilpa Mahadevaswamy	Member	shilpamahadev@gmail.com	636722815
4. Prof. Saurabh	Member	saurabh@gmail.com	9740097467
5. Dr. M.N. Sumana	Member	msumana@yahoo.com	984528274
6. Dr. M. Renuka	Member	dr.renuka@gmail.com	984522452
7. Dr. M.N. Suma	Member	suren25@gmail.com	8105687797
8. Dr. Archana	Member	archana18@jssuni.edu.in	9890455094
9. Smt. Prabhamani	Member	prabhathy96@gmail.com	9480770820
10. Dr. Anagha N.V.	Member	anagham@gmail.com	965523883
11. Dr. Annaram Ravali	Member	ravalianaram@gmail.com	8106065544
12. Ms. Kashish Goyal	Member	dpkash07@gmail.com	7017856472
13. Ms. Anviya S	Member	anviya38@gmail.com	8070372381
14. Ms. Ankiha	Member	ankita.drolia.16@gmail.com	9910522561
15. Dr. Vidya C.S.	Member Secretary	vidyasatish78@rediffmail.com	9449679386



Principal : 9845115962

Registrar : 9448208944



Student Grievance Redressal Cell

The Students Grievance Redressal Cell of JSS Medical College, is reconstituted to enable students who are aggrieved with respect to facilities / amenities in the campus, academic / teaching learning process, evaluation process, interpersonal issues related to student- teacher / student-student / student – administration or office or support staff to communicate using structured format available on JSS AHER Website.

NAME, DESIGNATION & CONTACT DETAILS	POSITION	PHOTO
Dr. Narayanappa D Principal JSS Medical College, Mysuru Ph: 9845112560 dnarayanappa@jssuni.edu.in	Chairman	
Dr. Nayanbai Shabadi Student Welfare Officer Associate Professor, Department of Community Medicine JSS Medical College 8105828888 nayanabaishabadi@jssuni.edu.in	Member Secretary	





International Student Cell

Objective of International Student Cell Committee

The International Student Cell Committee is constituted with a purpose to take utmost care of international students during their stay, from the time of their admission to completion of their study to promote cordial student-student and student-teacher relationship.



The committee would work to ensure support and integrate international students in various events of the institution.

Standard Operating Procedure: The Committee shall,

1. Refer to the updated UGC guidelines for Admission of International Students periodically.
2. Shall get the details of international students admitted to B Sc, M Sc and MBBS Courses every year and coordinate with the related departments.
3. Shall sensitize the newly enrolled international students on the existence, functioning and role of the cell and share with them the mode of contact in case of grievance.
4. Conduct two/three meeting in a year in the presence of the Student Representatives to cater to their grievances.
5. Integrate International Students into the college premises and activities without any obstacles.
6. Address the grievance of international students with respect to Academics, Accommodation, Admission, Evaluation, or any other issues during their stay.
7. To provide the students with information about the local customs, language, and civic facilities.

Mode of Contact

- Drop boxes have been installed at various places in the campus and hospital to facilitate the students report complaints, grievances as well as their suggestions.
- International students are provided with contact numbers of the committee members to facilitate 24/7 assistance in case of emergency and encouraged to directly contact the Member Secretary in case of grievance.
- Once the grievance is received the issue will be resolved under the guidance of Principal and if necessary, relevant committees would also be involved. On redressal of the issue, the information will be communicated to the concerned student and University.

NAME, DESIGNATION & CONTACT DETAILS	POSITION	PHOTO
Dr. Narayanappa D Principal JSS Medical College, Mysuru Ph: 9845112560 dnarayanappa@jssuni.edu.in	Chairman	
Dr. Smitha M C Associate Professor, Department of Community Medicine JSS Medical College 8971959955 smithamc@jssuni.edu.in	Member Secretary	





Student Support Centre (SSC)

The Student Support Centre (SSC) is a completely confidential service devoted to supporting the emotional well-being of students.

Student Support Centre offers the following services to its students

- ◆ Complete privacy and confidentiality in its services unless the student permits disclosure. All files and records stay within the SSC
- ◆ First line of intervention and counselling for any issues that may be causing concern to you or anyone you know
- ◆ Appointments with trained clinical psychologists who have experience working with this particular age group
- ◆ Appointments and referrals, if thought necessary, to a visiting psychiatrist at the same Centre
- ◆ Awareness drive and outreach programs

**NAME, DESIGNATION
& CONTACT DETAILS**

POSITION

PHOTO

Mr. Vishwanath Prasad
91 9448143137



Faculty





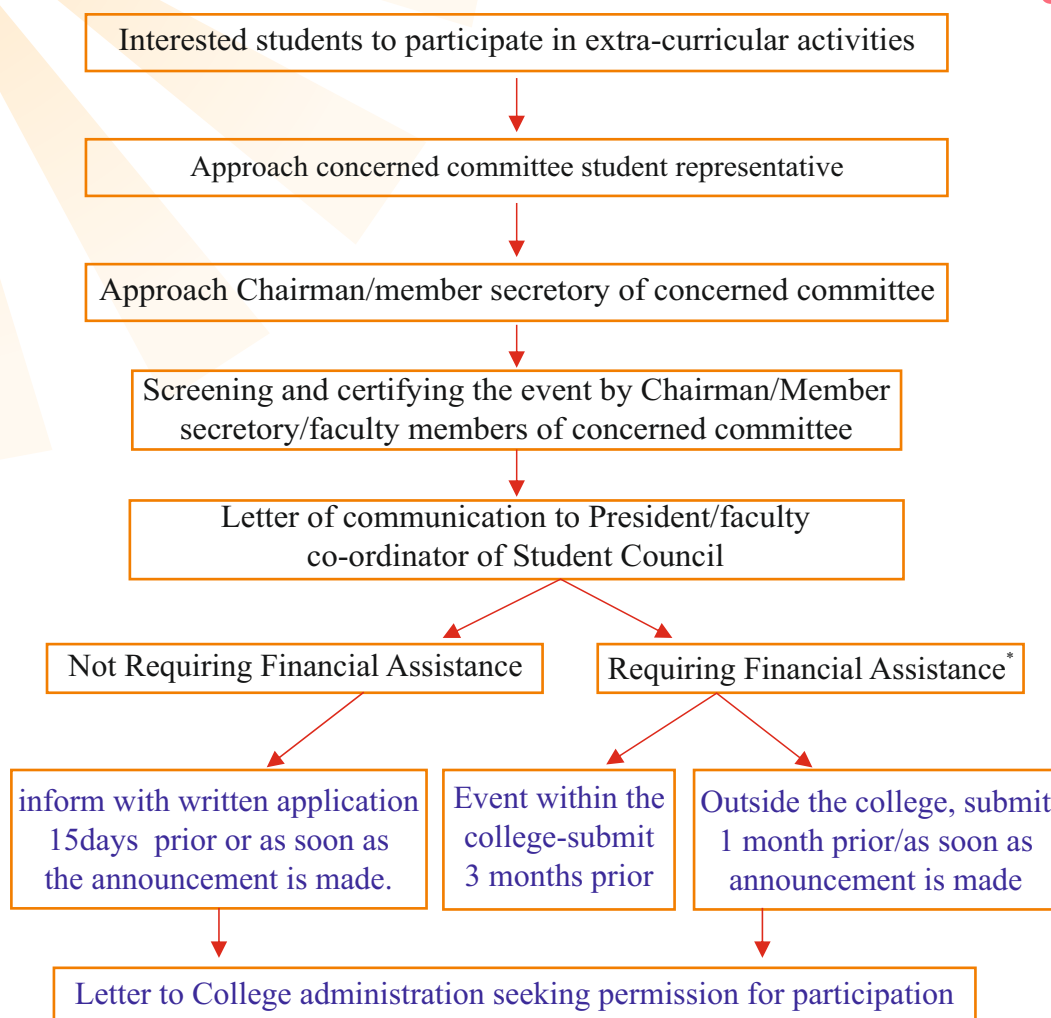
Student Council

To provide an opportunity to students to develop leadership by organizing and carrying out College activities and planning events that contribute to college spirit and community welfare, the Students Council of JSS Medical College is reconstituted.

NAME, DESIGNATION & CONTACT DETAILS	POSITION	PHOTO
Dr. Narayanappa D Principal JSS Medical College, Mysuru Ph: 9845112560 dnarayanappa@jssuni.edu.in	Chairman	
Dr. Nayanbai Shabadi Student Welfare Officer Associate Professor, Department of Community Medicine JSS Medical College 8105828888 nayanabaishabadi@jssuni.edu.in	Member Secretary	



Standard Operating Procedure (SOP) Permission for Extra-curricular activities



- ***Submit bills and vouchers within 1 week after the event. Bills and vouchers must be in order.**
- **>Within one week after the event report with photographs and certificate of attendance to be submitted to college.**
- **Bills and vouchers must be in order.**
- **Each student will be permitted to attend external cultural fests /events once in a year or maximum 3 during the entire course with or without financial assistance**
- **The student who will be attending the external cultural events shall submit an undertaking & ensure that the institutional interest will be protected**
- **Students will be given attendance for the period of participation & travel only after the submission of the bills & report.**



AMOGHOTSAVA

Annual Biomedical Cultural & Sports Fest

As each academic year passes, JSS Medical College hosts an Biomedical students fest called AMOGHOTSAVA which encompasses a wide spectrum of events ranging from cultural to sports . While learning may happen within classrooms at different levels among students, AMOGHOTSAVA provides a stage for everyone to resonate with the same frequency and enthusiasm. AMOGHOTSAVA for most students serves as a five-day long retreat not just to break the monotony of academics but also to showcase their skills and talents. It also opens the floor to interaction and bonding with all the biomedical science students. This was introduced into the system of JSSMC to establish a healthy competition and expose students to an equally crucial co-curricular life. What happens in AMOGHOTSAVA, doesn't stay in AMOGHOTSAVA. It opens a memory capsule which goes on with the students beyond their college lives.



Dr. Kalabharathi H L

Professor,
Department of Pharmacology
Chairman, Cultural Committee,
JSS Medical College, Mysuru
Ph. 9480380654

Cultural
Coordinator



Dr. Vijaya Vageesh Y

Associate Professor,
Department of Physiology
JSS Medical College, Mysuru
Ph. 9480380654



Sports
Coordinator





Sports Facilities



NAME, DESIGNATION & CONTACT DETAILS	POSITION	PHOTO
<p>Dr. Purushotham Shastry Chairperson Professor Department of Orthopaedics JSS Medical College</p>	<p>Faculty Coordinator</p>	
<p>Mr. Lokeshappa Physical Education Director JSS Medical college</p>	<p>Faculty Coordinator</p>	





JSS Skill & Simulation center

JSS Skill and Simulation Centre is established at third floor of old OPD block of JSS Hospital, Mysuru. This centre was inaugurated, by **Dr Rakesh Kumar Vats**, Secretary-General, Medical Council of India in the gracious presence of **His Holiness Jagadguru Sri Shivarathri Deshikendra Mahaswamiji** on 14th March 2020. The main aim of this centre is to enable our staff & postgraduates to become competent professionals.

Facilities available

- ❖ State of art facilities for advanced skill learning.
- ❖ High fidelity SIM MAN 3G, SIM MOM, SIM NEW, SIM BABY AND SIM JUNIOR.
- ❖ In realistic ICU, PICU and OT set up
- ❖ To practice simple to complicated and rare case scenarios
- ❖ Advanced surgical simulators with real time feedback to practice laparoscopy, arthroscopy, endoscopy, ultrasound, gynae surgeries, and urological surgeries'
- ❖ American Heart Association accredited international training centre for ACLS, BLS

ME, DESIGNATION & CONTACT DETAILS	POSITION	PHOTO
Dr Archana S Associate Professor Department of Anaesthesiology JSS Medical College	Faculty Coordinator	





Central Research Laboratory- Centre for Excellence in Molecular Biology & Regenerative Medicine

The Centre of Excellence in Molecular Biology and Regenerative Medicine (CEMR) is established in the Department of Biochemistry, JSS Medical College with the support received from JSS Academy of Higher Education & Research and Department of Science and Technology - Fund for Improvement of Science and Technology Infrastructure (DST-FIST) program. It is recognized by Vision group of Science & Technology (VGST) Government of Karnataka.

Research Facilities Available

Research Activities that can be carried out using the facilities available at CEMR lab

- ❖ Drug design and discovery using molecular biology
- ❖ Development of biomarkers for early diagnosis and detection of various diseases
- ❖ Development of phytochemicals and nutraceuticals targeting specific pathway for the prevention and treatment of diseases
- ❖ Identifying the molecular basis of development and pathogenesis of diseases such as metabolic syndrome, diabetes, nonalcoholic fatty liver disease and cancer (breast cancer, colorectal cancer, cervical cancer, liver cancer and HPV associated cancer).
- ❖ Understanding the pathophysiology of environmental diseases such as respiratory and cardiovascular diseases
- ❖ Developing in-house diagnostic tools for the early detection of pathogens causing sepsis.



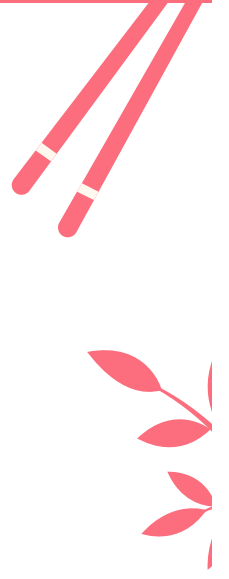
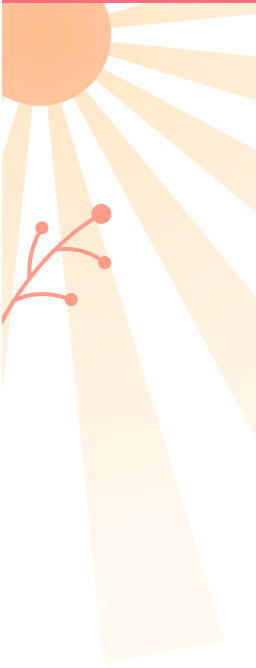
DEPT. OF BIOCHEMISTRY
DST-FIST SPONSORED DEPARTMENT





Computer assisted Laboratory & Digital Library





Central animal House





Museums



Anatomy Museum



Forensic Medicine Museum



Pathology Museum

Pharmacology Museum



Community Medicine Museum



Campus Amenities

1	State Bank of India	0821-2490876
2	Post office	0821-2303173
3	Food Court	9743460498(Pradeep)
4	Co-operative Society	9740378707 (Mahadev Kumar) Extn : 215
5	Community Drug Centre	0821-2548357
6	Security	Security Officer-
		MrKuber- 8310853790
		Main Gate-7795273973



Transport Facilities



