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FEEDBACK PROFORMA FOR EXAMINERS THEORY EXAMINATION AND VALUATION (UG/PG)

SI No	ltem	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Questions were within syllabus			TO THE PERSON NAMED IN	V	A 4400 A
2	Weightage given to different topics of syllabus was appropriate			und and	~	
3	Questions were of appropriate standard				~	
4	The time allotment and expected length of answer were corresponding					
5	Allocation of marks to different set of questions were appropriate					
6	Long essay questions were well framed				V	
7	Short essay questions were well framed					
8	Questions were addressing different domains of cognitive learning				~	
9	Do you think short answer questions are necessary in Post graduate exams					
10	Arrangements in the valuation hall were adequate				~	
	VORK LOAD WAS APPROPRIATE NY OTHER (SPECIFY)		Yes	No		
12.7	introfficial (or Edit 1)					
NAME:	Ph. Shinivas K.		MOBIL	.e number: '	97319	5256
SUBJEC	T: Phermacology		PAPER	: I		
DATE:	3 8 22		SIGNA	TURE	Sninir	Mik

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2022129

PRACTICAL EXAMINATION (UG/PG)

SI No	Item	Not at all	To very little extent	To some extent	To large extent	To great
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus				~	
2	Time allotted for exercises/ long and short case were adequate				~	
3	Rare/ Uncommon cases or exercises were given to the candidates	~				
4	Punctuality of candidates was satisfactory					
5	Practical exercises were of satisfactory standard				/	
6	The exercises covered all three domains of learning					
7	There was a scope to assess communication skills and professionalism of students					
8	Arrangements for practical exams were satisfactory				~	
9	Internal examiners and expert assistants were responsive to your needs					
10	Do you think OSPE/OSCE/OSLER* can be introduced as a part of assessment in final exams				~	
		0.77	Structured Practic	al Examination	<u> </u>	
	Objective Structured Long Case Examination and Recount out think any of the exercises in practical examination		added / removed?			
	Added	Rei	moved			

12. WOF	RK LOAD WAS APPROPRIATE	Yes		No		
13. ANY г	OTHER (SPECIFY)					
NAME:	Dr. Skinivas. K. MOBILE NUME	BER: 9'	731952567	SUBJ	ECT: Pha	Imaid
DATE:	3/8/22.		SIGNAT	ure —	ect: Pha Snina	an K

FEED BACK

υa	nte: 3/8/22 time: 12pm, Si	Signature of the Examine					
	Stre	am	BSc	IM	BBS		
Q. No.			11	2	3	4	— T ,
1.	Overall students' performance					7	:
2.	Marking the answered/ unanswered questions in the front sheet	14		N/CONTROL 1,000			
3.	Writing question numbers ,headings & subheading	77.0.10-00			7		
4.	Specificity of the answers to the questions asked				7		
ō.	Adequacy of the appropriate				\exists	,	-
	Adequacy of the answers written for the marks allotted to the ques	tions	1				
	Time management						
	Writing brief headings for essays	-		_	1		
	Highlighting the important points						
•	Use of diagrams for illustration				1		
0.	Presentation of answer in the flow charts			1			
.]	Handwriting					1	
	Grammatical competence			Ť	1	+	
					-	+	
	Spacing and neatness	\dashv		_\\\	4		_
	Overall capacity to frame and present the answers			1	1		
	Writing answers in the sequence of main question, , short note, short answer or serial number wise			- 1		_	
	answer or serial number wise			1	1		
Wha	w many students have written according to the serial numbers of sect that the section is sect that the sect					ort N	lot

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292-23



FEEDBACK PROFORMA FOR EXAMINERS THEORY EXAMINATION AND VALUATION (UG/PG)

	Item	Not at all	To very little extent	To some extent	To large extent	To great
1	Questions were within syllabus					CACCITE
2	Weightage given to different topics of					. /
	syllabus was appropriate					
3	Questions were of appropriate standard					
4	The time allotment and expected length of answer were corresponding					
5	Allocation of marks to different set of questions were appropriate				-	
6	Long essay questions were well framed					1/
7	Short essay questions were well framed					
8	Questions were addressing different domains of cognitive learning					
9	Do you think short answer questions are necessary in Post graduate exams					
10	Arrangements in the valuation hall					. /
	were adequate					
11. W			Yes	No		
11. W	were adequate /ORK LOAD WAS APPROPRIATE		Yes	No		
11. W	Were adequate /ORK LOAD WAS APPROPRIATE NY OTHER (SPECIFY)		Yes	No		
11. W	Were adequate /ORK LOAD WAS APPROPRIATE NY OTHER (SPECIFY)			No No	79006,	54608
11. W	were adequate /ORK LOAD WAS APPROPRIATE				9006,	54608

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FEEDBACK PROFORMA FOR EXAMINERS PRACTICAL EXAMINATION (UG/PG)

SI No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Exercise/ Cases allotted to the candidates					1
	were within the purview of syllabus					
2	Time allotted for exercises/ long and short					1
	case were adequate					
3	Rare/ Uncommon cases or exercises were				4	Λ /
	given to the candidates					
4	Punctuality of candidates was satisfactory					
5	Practical exercises were of satisfactory					
	standard					
6	The exercises covered all three domains of					
	learning					1
7	There was a scope to assess					, /
	communication skills and professionalism					
	of students					
8	Arrangements for practical exams were					
9	satisfactory Internal examiners and expert assistants					
9	were responsive to your needs					
10	Do you think OSPE/OSCE/OSLER* can be					
	introduced as a part of assessment in final					1
	exams					
*OSCE:	Objective Structured Clinical Examination OSPE	L : Objective	Structured Practi	Lical Examination		
	Objective Structured Long Case Examination and Re					
11. Do y	ou think any of the exercises in practical examinati	on can be	added / removed	?		
	Added	Re	moved		1	
	- 200mmup8000e489					
		1900				
12. WO	RK LOAD WAS APPROPRIATE	Yes		No		
13. ANY	OTHER (SPECIFY)					
NAME:	Do. Hemanth MOBILE NUMI	BER: 9	900654	608 _{SUBJ}	ECT: Phas	malolog
DATE:	03/08/22		SIGNA	TURE —	1	

Q.	On a crove of 4 E /	BSc	M	BBS		
No.	On a score of 1-5 how would you grade (1=worst, 5=best)	1	2	3	14	7 6
1.	Overall students' performance				7	5
2.	Marking the answered/ unanswered questions in the front sheet				1	
3.	Writing question numbers ,headings & subheading				1/	
4.	Specificity of the answers to the questions asked					_
5.	Adequacy of the appropriate for the distributions asked				1	-
6.	Adequacy of the answers written for the marks allotted to the questions Time management					-
7.						
%. 8.	Writing brief headings for essays		\dashv		4	
	Highlighting the important points			[L		
9.	Use of diagrams for illustration				1	
10.	Presentation of answer in the flow charts			1	1	.,
1.	Handwriting				1	
2.	Grammatical competence				- -	
3.	Spacing and neatness			1	+	_
4.			1	1:	1	_
5.	Overall capacity to frame and present the answers	-			1	_
2.	Writing answers in the sequence of main question, , short note, short answer or serial number wise			1		\dashv

1) Name of the Examiner: Or . Hemanth tumal. K. H.

2) Department: Phol ma cology

3) Years of experience as a teacher: 9 yeals

4) Years of experience as a teacher:

2)'Department:

3) Years of experience as a teacher:

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FEEDBACK PROFORMA FOR EXAMINERS THEORY EXAMINATION AND VALUATION (UG/PG)

SI No	Item	Not at	To very little extent	To some extent	To large extent	To great extent
1	Questions were within syllabus			CATCHE	- CATCIN	extent
2	Weightage given to different topics of syllabus was appropriate	di was			/	
3	Questions were of appropriate standard					
4	The time allotment and expected length of answer were corresponding			700-0-00	~	
5	Allocation of marks to different set of questions were appropriate					
6	Long essay questions were well framed					
7	Short essay questions were well framed					
8	Questions were addressing different domains of cognitive learning				/	
9	Do you think short answer questions are necessary in Post graduate exams					
10	Arrangements in the valuation hall were adequate				/	
	ORK LOAD WAS APPROPRIATE		Yes	No		
12. A	NY OTHER (SPECIFY)				40	san versay
NAME:	Dr. frathina. C: franklology.		MOBILE	NUMBER: 9	88610038	 }\$
			PAPER:	11		
DATE:	3/8/22		SIGNATU	JRE &	nthis	

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FEEDBACK PROFORMA FOR EXAMINERS PRACTICAL EXAMINATION (UG/PG)

Sl No	Item	Not at	To very little extent	To some extent	To large extent	To great
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus				/	
2	Time allotted for exercises/ long and short case were adequate				/	
3	Rare/ Uncommon cases or exercises were given to the candidates		/			
4	Punctuality of candidates was satisfactory				1	
5	Practical exercises were of satisfactory standard				/	
6	The exercises covered all three domains of learning				V	
7	There was a scope to assess communication skills and professionalism of students				/	
8	Arrangements for practical exams were satisfactory				~	
9	kinternal examiners and expert assistants were responsive to your needs					
10	Do you think OSPE/OSCE/OSLER* can be					
	introduced as a part of assessment in final exams					
OSLER:	Objective Structured Clinical Examination OSPE Objective Structured Long Case Examination and Re outhink any of the exercises in practical examination	eport	Structured Praction			
	Added	Re	moved	•		
	RK LOAD WAS APPROPRIATE OTHER (SPECIFY)	Yes		No		
NAME:	Dr. Prathina. C MOBILE NUMB 3/8/22	BER: 90	761m388	SUBJ	Dect: Plan	nacolog
DATE:	3/8/2		SIGNAT		puthing	-

FEED BACK

	e: 3/8/22 time: 9.AM,	Signatur	e of th	e Exa	mine	ľ	
		Stream	BSc	M	BBS	l	
Q. No.	On a score of 1-5 how would you grade (1=worst, 5=best)		1	2	3	4	
1.	Overall students' performance		_		 		-
2.	Marking the answered/ unanswered questions in the front sl	heet	-			- No.	
3.	Writing question numbers , headings & subheading						
4.	Specificity of the answers to the questions asked					V	
5.	Adequacy of the answers written for the marks allotted to the	e allestions	1			/	
5.	Time management	——————————————————————————————————————	1			/	
7.	Writing brief headings for essays		1			/	
3.	Highlighting the important points				/		
).	Use of diagrams for illustration				<u> </u>		
10.	Presentation of answer in the flow charts	· ·			/		
1.	Handwriting				/		
2.	Grammatical competence				~		
3.	Spacing and neatness	W			~		
4.	Overall capacity to frame and present the answers	- No.			/		
5.							Pinne
	Writing answers in the sequence of main question, , short note answer or serial number wise	e, short			1		
7. Wł	w many students have written according to the serial number rt Answer)(Eg: 10% or 20% or 50% or all) nat can be done to improve the students' ability to answer the g for answering, Model exams, Orientation program)		in you	r opir	nion?		

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FEEDBACK PROFORMA FOR EXAMINERS THEORY EXAMINATION AND VALUATION (UG/PG)

SI No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Questions were within syllabus					7.00
2	Weightage given to different topics of syllabus was appropriate					
3	Questions were of appropriate standard					.
4	The time allotment and expected length of answer were corresponding			10.000		
5	Allocation of marks to different set of questions were appropriate					
6	Long essay questions were well framed					
7	Short essay questions were well framed					
8	Questions were addressing different domains of cognitive learning					0
9	Do you think short answer questions are necessary in Post graduate exams					
10	Arrangements in the valuation hall were adequate					
11. V	VORK LOAD WAS APPROPRIATE		Yes	No		
12. A	NY OTHER (SPECIFY)		-176			
ı						
NAME:	Dr. KALABNARATUI. H -C		MOBILI	E NUMBER:	948038	722005
SUBJEC	T: Phalmawhogy,		PAPER:	1.		
DATE:	3/8/22		SIGNAT	URE —	Ane.	

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FEEDBACK PROFORMA FOR EXAMINERS PRACTICAL EXAMINATION (UG/PG)

SI No	ltem	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus					
2	Time allotted for exercises/ long and short case were adequate					
3	Rare/ Uncommon cases or exercises were given to the candidates		~			
4	Punctuality of candidates was satisfactory					
5	Practical exercises were of satisfactory standard					
6	The exercises covered all three domains of learning					
7	There was a scope to assess communication skills and professionalism of students					
8	Arrangements for practical exams were satisfactory					
9	Internal examiners and expert assistants were responsive to your needs					
10	Do you think OSPE/OSCE/OSLER* can be introduced as a part of assessment in final exams					
OSLER:	Objective Structured Clinical Examination OSPE Objective Structured Long Case Examination and Re rou think any of the exercises in practical examinati	eport	e Structured Practi		1	
	Added	Re	moved			
	RK LOAD WAS APPROPRIATE OTHER (SPECIFY)	Yes		No		
				1		
NAME:	Dr. Kalabhalalti MOBILE NUM 3/8/22	BER: 9	18038065	y sub.	JECT: Phae MU	maest
DATE:	3/8/22		SIGNA	TURE —	file	

FEED BACK

1) Name of the	Examiner: DV KAWABWARAMI-NC	
2) Department:	PHARMA COLOGY.	9
3) Years of exper	ience as a teacher: 20 Ve Ale	

4) Years of experience as an examiner 15 years

Date: 3/8/22. time: 9-5pm

Signature of the Examiner

	C)		$\overline{}$				
	Stream	B5	Sc_	M	BBS		
Q. No.	On a score of 1-5 how would you grade (1=worst, 5=best)	1:	1.	2	3	4	1
1.	Overall students' performance					<u> </u>	
2.	Marking the answered/ unanswered questions in the front sheet				V		
3.	Writing question numbers , headings & subheading		4		V		
4.	Specificity of the answers to the questions asked		-		V		
5.	Adequacy of the answers written for the marks allotted to the question		_		V		
5.	Time management	15			~		
7.	Writing brief headings for essays				,	~	
3.	Highlighting the important points						
).	Use of diagrams for illustration		_				
0.	Presentation of answer in the flow charts		-				
1.	Handwriting		_				
2.	Grammatical competence		1				
3.	Spacing and neatness		-		1		
4.	Overall capacity to frame and present the answers			1			
5.	Writing answers in the sequence of main question, , short note, short answer or serial number wise			1	1		70

16. How many students have written according to the serial numbers of sections (Main Question, Short Note & Short Answer) 20° [6] (Eg: 10% or 20% or 50% or all)

17. What can be done to improve the students' ability to answer the questions, in your opinion? (Ex. Special training for answering, Model exams, Orientation program) Jeth can be regularly conducted department where