

**FEEDBACK PROFORMA FOR EXAMINERS**  
**THEORY EXAMINATION AND VALUATION (UG/PG)**

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Questions were within syllabus				✓	
2	Weightage given to different topics of syllabus was appropriate				✓	
3	Questions were of appropriate standard				✓	
4	The time allotment and expected length of answer were corresponding				✓	
5	Allocation of marks to different set of questions were appropriate				✓	
6	Long essay questions were well framed				✓	
7	Short essay questions were well framed				✓	
8	Questions were addressing different domains of cognitive learning				✓	
9	Do you think short answer questions are necessary in Post graduate exams					
10	Arrangements in the valuation hall were adequate				✓	

11. WORK LOAD WAS APPROPRIATE

Yes No 

12. ANY OTHER (SPECIFY)

NAME: Dr. Srinivas K.

MOBILE NUMBER: 9731952567

SUBJECT: Pharmacology

PAPER: II

DATE: 3/8/22

SIGNATURE: Srinivas K

**FEEDBACK PROFORMA FOR EXAMINERS**  
**PRACTICAL EXAMINATION (UG/PG)**

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus				✓	
2	Time allotted for exercises/ long and short case were adequate				✓	
3	Rare/ Uncommon cases or exercises were given to the candidates	✓				
4	Punctuality of candidates was satisfactory				✓	
5	Practical exercises were of satisfactory standard				✓	
6	The exercises covered all three domains of learning				✓	
7	There was a scope to assess communication skills and professionalism of students				✓	
8	Arrangements for practical exams were satisfactory				✓	
9	Internal examiners and expert assistants were responsive to your needs				✓	
10	Do you think OSPE/OSCE/OSLER* can be introduced as a part of assessment in final exams				✓	

\*OSCE: Objective Structured Clinical Examination OSPE: Objective Structured Practical Examination

OSLER: Objective Structured Long Case Examination and Report

11. Do you think any of the exercises in practical examination can be added / removed? —

Added	Removed

12. WORK LOAD WAS APPROPRIATE

Yes

No

13. ANY OTHER (SPECIFY)

NAME: Dr. Srinivas. K.

MOBILE NUMBER: 9731952567

SUBJECT: Pharmacology

DATE: 3/8/22

SIGNATURE

Srinivas K



2022-23

FEED BACK

- 1) Name of the Examiner: Dr. Srinivas.K
- 2) Department: Pharmacology
- 3) Years of experience as a teacher: - 15 YRS.
- 4) Years of experience as an examiner - 12 YRS

Date: 3/8/22 time: 12PM.

Srinivas.K  
Signature of the Examiner

Stream	BSc	MBBS	
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Q. No.	On a score of 1-5 how would you grade ( 1=worst, 5=best)	1	2	3	4	5
1.	Overall students' performance					
2.	Marking the answered/ unanswered questions in the front sheet			✓		
3.	Writing question numbers, headings & subheading					
4.	Specificity of the answers to the questions asked			✓		
5.	Adequacy of the answers written for the marks allotted to the questions			✓		
6.	Time management			✓		
7.	Writing brief headings for essays			✓		
8.	Highlighting the important points			✓		
9.	Use of diagrams for illustration			✓		
10.	Presentation of answer in the flow charts		✓			
11.	Handwriting		✓			
12.	Grammatical competence			✓		
13.	Spacing and neatness			✓		
14.	Overall capacity to frame and present the answers			✓		
15.	Writing answers in the sequence of main question, , short note, short answer or serial number wise			✓		

16. How many students have written according to the serial numbers of sections (Main Question, Short Note & Short Answer) 30% (Eg: 10% or 20% or 50% or all)

17. What can be done to improve the students' ability to answer the questions, in your opinion? (Ex. Special training for answering, Model exams, Orientation program) \_\_\_\_\_

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**THEORY EXAMINATION AND VALUATION (UG/PG)**

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Questions were within syllabus				<input checked="" type="checkbox"/>	
2	Weightage given to different topics of syllabus was appropriate					<input checked="" type="checkbox"/>
3	Questions were of appropriate standard					<input checked="" type="checkbox"/>
4	The time allotment and expected length of answer were corresponding					<input checked="" type="checkbox"/>
5	Allocation of marks to different set of questions were appropriate					<input checked="" type="checkbox"/>
6	Long essay questions were well framed					<input checked="" type="checkbox"/>
7	Short essay questions were well framed					<input checked="" type="checkbox"/>
8	Questions were addressing different domains of cognitive learning					<input checked="" type="checkbox"/>
9	Do you think short answer questions are necessary in Post graduate exams					<input checked="" type="checkbox"/>
10	Arrangements in the valuation hall were adequate					<input checked="" type="checkbox"/>

11. WORK LOAD WAS APPROPRIATE

Yes

No

12. ANY OTHER (SPECIFY)

NAME: Dr. Hemant Kumar K.

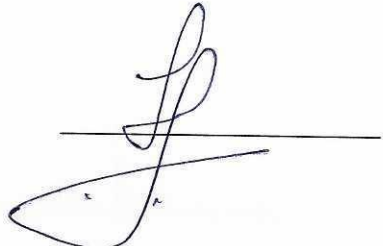
SUBJECT: Pharmacology

DATE: 03/08/22.

MOBILE NUMBER: 9900654608

PAPER:

SIGNATURE





**FEEDBACK PROFORMA FOR EXAMINERS**  
**PRACTICAL EXAMINATION (UG/PG)**

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus					✓
2	Time allotted for exercises/ long and short case were adequate					✓
3	Rare/ Uncommon cases or exercises were given to the candidates					✓
4	Punctuality of candidates was satisfactory					✓
5	Practical exercises were of satisfactory standard					✓
6	The exercises covered all three domains of learning					✓
7	There was a scope to assess communication skills and professionalism of students					✓
8	Arrangements for practical exams were satisfactory					✓
9	Internal examiners and expert assistants were responsive to your needs					✓
10	Do you think OSPE/OSCE/OSLER* can be introduced as a part of assessment in final exams					✓

\*OSCE: Objective Structured Clinical Examination OSPE: Objective Structured Practical Examination

OSLER: Objective Structured Long Case Examination and Report

11. Do you think any of the exercises in practical examination can be added / removed?

Added	Removed

12. WORK LOAD WAS APPROPRIATE

Yes

No

13. ANY OTHER (SPECIFY)

NAME:

Dr. Hemant Kumar K. H

MOBILE NUMBER:

9900654608

SUBJECT:

Pharmacology

DATE:

03/08/22

SIGNATURE

*[Handwritten Signature]*

2022-23

FEED BACK

- 1) Name of the Examiner: Dr. Hemant Kumar, K.H.  
 2) Department: Pharmacology  
 3) Years of experience as a teacher: 9 years  
 4) Years of experience as an examiner: 5 years  
 Date: 03/08/22 time: 3:00 pm

Signature of the Examiner

Stream	BSc	MBBS	<input checked="" type="checkbox"/>
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Q. No.	On a score of 1-5 how would you grade ( 1=worst, 5=best)	1	2	3	4	5
1.	Overall students' performance					
2.	Marking the answered/ unanswerd questions in the front sheet				<input checked="" type="checkbox"/>	
3.	Writing question numbers ,headings & subheading				<input checked="" type="checkbox"/>	
4.	Specificity of the answers to the questions asked				<input checked="" type="checkbox"/>	
5.	Adequacy of the answers written for the marks allotted to the questions				<input checked="" type="checkbox"/>	
6.	Time management				<input checked="" type="checkbox"/>	
7.	Writing brief headings for essays				<input checked="" type="checkbox"/>	
8.	Highlighting the important points				<input checked="" type="checkbox"/>	
9.	Use of diagrams for illustration				<input checked="" type="checkbox"/>	
10.	Presentation of answer in the flow charts				<input checked="" type="checkbox"/>	
11.	Handwriting				<input checked="" type="checkbox"/>	
12.	Grammatical competence			<input checked="" type="checkbox"/>		
13.	Spacing and neatness				<input checked="" type="checkbox"/>	
14.	Overall capacity to frame and present the answers				<input checked="" type="checkbox"/>	
15.	Writing answers in the sequence of main question, , short note, short answer or serial number wise				<input checked="" type="checkbox"/>	

16. How many students have written according to the serial numbers of sections (Main Question, Short Note & Short Answer) 50%. (Eg: 10% or 20% or 50% or all)

17. What can be done to improve the students' ability to answer the questions, in your opinion? (Ex. Special training for answering, Model exams, Orientation program) By printing the Question numbers in the answer papers & making student to follow the same



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Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Questions were within syllabus				✓	
2	Weightage given to different topics of syllabus was appropriate				✓	
3	Questions were of appropriate standard				✓	
4	The time allotment and expected length of answer were corresponding				✓	
5	Allocation of marks to different set of questions were appropriate				✓	
6	Long essay questions were well framed				✓	
7	Short essay questions were well framed				✓	
8	Questions were addressing different domains of cognitive learning				✓	
9	Do you think short answer questions are necessary in Post graduate exams					
10	Arrangements in the valuation hall were adequate				✓	

11. WORK LOAD WAS APPROPRIATE

Yes

No

12. ANY OTHER (SPECIFY)

NAME: Dr. Prathima. C

SUBJECT: Pharmacology

DATE: 3/1/22

MOBILE NUMBER: 988610388

PAPER: II

SIGNATURE

*Prathima*

**FEEDBACK PROFORMA FOR EXAMINERS**  
**PRACTICAL EXAMINATION (UG/PG)**

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus				✓	
2	Time allotted for exercises/ long and short case were adequate				✓	
3	Rare/ Uncommon cases or exercises were given to the candidates		✓			
4	Punctuality of candidates was satisfactory				✓	
5	Practical exercises were of satisfactory standard				✓	
6	The exercises covered all three domains of learning				✓	
7	There was a scope to assess communication skills and professionalism of students				✓	
8	Arrangements for practical exams were satisfactory				✓	
9	Internal examiners and expert assistants were responsive to your needs				✓	
10	Do you think OSPE/OSCE/OSLER* can be introduced as a part of assessment in final exams				✓	

\*OSCE: Objective Structured Clinical Examination OSPE: Objective Structured Practical Examination

OSLER: Objective Structured Long Case Examination and Report

11. Do you think any of the exercises in practical examination can be added / removed?

*nil*

Added	Removed

12. WORK LOAD WAS APPROPRIATE

Yes

No

13. ANY OTHER (SPECIFY)

NAME: *Dr. Prathima C*

MOBILE NUMBER: *988610388*

SUBJECT: *Pharmacology*

DATE: *3/8/22*

SIGNATURE

*Prathima*



## FEED BACK

- 1) Name of the Examiner: Dr. Prathina . C  
 2) Department: Pharmacology  
 3) Years of experience as a teacher: 12 Yrs.  
 4) Years of experience as an examiner 7 Yrs

Date: 3/8/22 time: 9 AM.

Signature of the Examiner

Stream	BSc	MBBS	
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Q. No.	On a score of 1-5 how would you grade ( 1=worst, 5=best)	1	2	3	4	5
1.	Overall students' performance			✓		
2.	Marking the answered/ unanswered questions in the front sheet					
3.	Writing question numbers , headings & subheading					
4.	Specificity of the answers to the questions asked				✓	
5.	Adequacy of the answers written for the marks allotted to the questions				✓	
6.	Time management				✓	
7.	Writing brief headings for essays				✓	
8.	Highlighting the important points			✓		
9.	Use of diagrams for illustration			✓		
10.	Presentation of answer in the flow charts			✓		
11.	Handwriting			✓		
12.	Grammatical competence			✓		
13.	Spacing and neatness			✓		
14.	Overall capacity to frame and present the answers			✓		
15.	Writing answers in the sequence of main question, , short note, short answer or serial number wise			✓	✓	

16. How many students have written according to the serial numbers of sections (Main Question, Short Note & Short Answer) 40% (Eg: 10% or 20% or 50% or all)

17. What can be done to improve the students' ability to answer the questions, in your opinion? (Ex. Special training for answering, Model exams, Orientation program) Model exams

## FEEDBACK PROFORMA FOR EXAMINERS THEORY EXAMINATION AND VALUATION (UG/PG)

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Questions were within syllabus				✓	
2	Weightage given to different topics of syllabus was appropriate				✓	
3	Questions were of appropriate standard				✓	
4	The time allotment and expected length of answer were corresponding				✓	
5	Allocation of marks to different set of questions were appropriate				✓	
6	Long essay questions were well framed				✓	
7	Short essay questions were well framed				✓	
8	Questions were addressing different domains of cognitive learning				✓	
9	Do you think short answer questions are necessary in Post graduate exams	✓				
10	Arrangements in the valuation hall were adequate				✓	

11. WORK LOAD WAS APPROPRIATE

Yes

No

12. ANY OTHER (SPECIFY)

NAME: DR. KALABHARATHI. H

MOBILE NUMBER: 9480380654

SUBJECT: Pharmacology

PAPER: 1

DATE: 3/8/22

SIGNATURE

AK



**FEEDBACK PROFORMA FOR EXAMINERS**  
**PRACTICAL EXAMINATION (UG/PG)**

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus				✓	
2	Time allotted for exercises/ long and short case were adequate				✓	
3	Rare/ Uncommon cases or exercises were given to the candidates		✓			
4	Punctuality of candidates was satisfactory				✓	
5	Practical exercises were of satisfactory standard				✓	
6	The exercises covered all three domains of learning				✓	
7	There was a scope to assess communication skills and professionalism of students				✓	
8	Arrangements for practical exams were satisfactory				✓	
9	Internal examiners and expert assistants were responsive to your needs				✓	
10	Do you think OSPE/OSCE/OSLER* can be introduced as a part of assessment in final exams				✓	

\*OSCE: Objective Structured Clinical Examination OSPE: Objective Structured Practical Examination

OSLER: Objective Structured Long Case Examination and Report

11. Do you think any of the exercises in practical examination can be added / removed?

Added	Removed

12. WORK LOAD WAS APPROPRIATE

Yes

No

13. ANY OTHER (SPECIFY)

NAME: Dr. Kalabhalathi MOBILE NUMBER: 9480380654

SUBJECT: Pharmacology

DATE: 3/8/22

SIGNATURE

HNL

## FEED BACK

- 1) Name of the Examiner: Dr. KANABNARAMI-N C  
 2) Department: PHARMACOLOGY  
 3) Years of experience as a teacher: 20 years  
 4) Years of experience as an examiner 15 years

Date: 3/8/22 time: 9-5pm

HJK  
Signature of the Examiner

Stream	BSc	MBBS
		<input checked="" type="checkbox"/>

Q. No.	On a score of 1-5 how would you grade ( 1=worst, 5=best)	1	2	3	4	5
1.	Overall students' performance			<input checked="" type="checkbox"/>		
2.	Marking the answered/ unanswered questions in the front sheet			<input checked="" type="checkbox"/>		
3.	Writing question numbers ,headings & subheading			<input checked="" type="checkbox"/>		
4.	Specificity of the answers to the questions asked			<input checked="" type="checkbox"/>		
5.	Adequacy of the answers written for the marks allotted to the questions			<input checked="" type="checkbox"/>		
6.	Time management				<input checked="" type="checkbox"/>	
7.	Writing brief headings for essays				<input checked="" type="checkbox"/>	
8.	Highlighting the important points			<input checked="" type="checkbox"/>		
9.	Use of diagrams for illustration			<input checked="" type="checkbox"/>		
10.	Presentation of answer in the flow charts			<input checked="" type="checkbox"/>		
11.	Handwriting			<input checked="" type="checkbox"/>		
12.	Grammatical competence			<input checked="" type="checkbox"/>		
13.	Spacing and neatness			<input checked="" type="checkbox"/>		
14.	Overall capacity to frame and present the answers			<input checked="" type="checkbox"/>		
15.	Writing answers in the sequence of main question, , short note, short answer or serial number wise		<input checked="" type="checkbox"/>			

16. How many students have written according to the serial numbers of sections (Main Question, Short Note & Short Answer) 20% (Eg: 10% or 20% or 50% or all)

17. What can be done to improve the students' ability to answer the questions, in your opinion? (Ex. Special training for answering, Model exams, Orientation program) Tests can be regularly conducted department wise.