2021-22



FEEDBACK PROFORMA FOR STUDENTS **THEORY EXAMINATION**

SI No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	QUESTIONS WERE WITHIN SYLLABUS			/		
2	COVERAGE OF SYLLABUS WAS					
	APPROPRIATE					
3	QUESTIONS WERE OF APPROPRIATE			. /		
	STANDARD					
4	TIME WAS ADEQUATE					
5	ALLOCATION OF MARKS WAS					
	APPROPRIATE					
6	SUB ALLOCATION OF MARKS WAS					
	APPROPRIATE					
7	QUESTION PAPER BUNDLES OPENED					1
	IN FRONT OF STUDENT REPS			5 6		
8	CLEAR INSTRUCTIONS WERE GIVEN					,
	FOR FILLING OUT THE DETAILS IN			-		
	ANSWER SCRIPTS					
9	ARRANGEMENTS IN THE HALL WERE					ر ا
	ADEQUATE					
10	DOUBTS REGARDING QUESTIONS					
	WERE CLARIFIED					-
11	CORRECTIONS IN QUESTION PAPERS					
	INTIMATED			L		1

11	INTIMATED			
1.	ANY OTHER (SPECIFY)			
SUBJE	CT:			
PAPER	t:			
DATE:				
				•

2021-22



FEEDBACK PROFORMA FOR STUDENTS THEORY EXAMINATION

SI No	ltem	Not at all	To very little extent	To some extent	To large extent	To great extent
1	QUESTIONS WERE WITHIN SYLLABUS					
2	COVERAGE OF SYLLABUS WAS					
-	APPROPRIATE					
3	QUESTIONS WERE OF APPROPRIATE					
_	STANDARD					
4	TIME WAS ADEQUATE					
5	ALLOCATION OF MARKS WAS					
	APPROPRIATE					
6	SUB ALLOCATION OF MARKS WAS					
	APPROPRIATE					
7	QUESTION PAPER BUNDLES OPENED					1
	IN FRONT OF STUDENT REPS				-	
8	CLEAR INSTRUCTIONS WERE GIVEN					/
	FOR FILLING OUT THE DETAILS IN					
	ANSWER SCRIPTS	-			 	
9	ARRANGEMENTS IN THE HALL WERE					
	ADEQUATE	-				
10	DOUBTS REGARDING QUESTIONS WERE CLARIFIED					
11	CORRECTIONS IN QUESTION PAPERS				/	
1	INTIMATED					
1.	ANY OTHER (SPECIFY)					
SUBJI						
DATE	:					

DATE :





FEEDBACK PROFORMA FOR STUDENTS **PRACTICAL & VIVA EXAMINATION**

SI No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Exercise / Case allotted was within the purview of syllabus				~	
2	Adequate time was given to complete the task					
3	Clear instructions were given on the tasks during examination					
4	Examiners spent adequate time with for discussing your task					/
5	Chemicals/instruments/clinical materials were provided in sufficient quantity by the Departments					
6	Questions asked in Viva –voce were within the syllabus					
7	Questions asked in Viva Voce covered all the relevant topics					
8	Examiners could listen to your response attentively				/	
9	Examination took place in a non threatening atmosphere					
10	Examiners and expert assistants were responsive to your concerns					

	threatening atmosphere	10 mm	
10	Examiners and expert assistants were responsive to your concerns		
1.	ANY OTHER (SPECIFY)		
SUBJEC	CT:		

DATE :



FEEDBACK PROFORMA FOR STUDENTS **PRACTICAL & VIVA EXAMINATION**

SI No	Item	Not at	To very little	To some	To large	To great
	5	all	extent	extent	extent	extent
1	Exercise / Case allotted was within					
	the purview of syllabus					
2	Adequate time was given to complete					
	the task					
3	Clear instructions were given on the					
	tasks during examination					
4	Examiners spent adequate time with					
	for discussing your task				*	
5	Chemicals/instruments/clinical				E	\ \
	materials were provided in sufficient					
	quantity by the Departments					
6	Questions asked in Viva –voce were					
	within the syllabus					4
7	Questions asked in Viva Voce covered					
	all the relevant topics					
8	Examiners could listen to your					
	response attentively					
9	Examination took place in a non					/
	threatening atmosphere					
10	Examiners and expert assistants were					
	responsive to your concerns			·	V	

	threatening atmosphere			
10	Examiners and expert assistants were			
	responsive to your concerns		V	
1.	ANY OTHER (SPECIFY)		 	
		20 m. 1970 m.		
CLIDIEC	т.			
SUBJEC				

JSS Academy of Higher Education & Research Deemed to be University, Accredited "A" Grade by NAAC JSS Medical College

204-22



FEEDBACK PROFORMA FOR EXAMINERS THEORY EXAMINATION AND VALUATION (UG/PG)

SI No	Item	Not at	To very little	To some	To large	To great
		all	extent	extent	extent	extent
1	Questions were within syllabus				~	
2	Weightage given to different topics of syllabus was appropriate				~	
3	Questions were of appropriate standard					
4	The time allotment and expected length of answer were corresponding				~	
5	Allocation of marks to different set of questions were appropriate					~
6	Long essay questions were well framed					~
7	Short essay questions were well framed					
8	Questions were addressing different domains of cognitive learning				~	
9	Do you think short answer questions are necessary in Post graduate exams				~	
10	Arrangements in the valuation hall were adequate					
	WORK LOAD WAS APPROPRIATE ANY OTHER (SPECIFY)		Yes	No		
	_	i i				
			2 3 -			
NAME	: Dr. Mann. G		МОВІ	LE NUMBER: '	98863	0 H) =
NAME SUBJE0			МОВІ		98863 NA	0787

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2021-22



PRACTICAL EXAMINATION (UG/PG)

SI No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus					
2	Time allotted for exercises/ long and short case were adequate					
3	Rare/ Uncommon cases or exercises were given to the candidates	~				
4	Punctuality of candidates was satisfactory					
5	Practical exercises were of satisfactory standard					
6	The exercises covered all three domains of learning					
7	There was a scope to assess communication skills and professionalism of students					
8	Arrangements for practical exams were satisfactory					
9	Internal examiners and expert assistants were responsive to your needs					
10	Do you think OSPE/OSCE/OSLER* can be					
	introduced as a part of assessment in final					
	exams					
*OSCE:	Objective Structured Clinical Examination OSPE:	Objective	Structured Praction	cal Examination		
	Objective Structured Long Case Examination and Re	4.5				
11. Do y	ou think any of the exercises in practical examination	on can be	added / removed?	•		
	Added	Re	moved			
				Name of the second seco		
12. WOF	RK LOAD WAS APPROPRIATE	Yes		No		
13. ANY	OTHER (SPECIFY)					
				1000		
NAME:	Dr. Mann, G MOBILE NUMB	ER: 98	3650282	SUBJE	ECT: Phan	macolony
DATE:	Д. Мани, 9 мовіте NUMB		SIGNAT		16	

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2021-22

FEEDBACK PROFORMA FOR EXAMINERS THEORY EXAMINATION AND VALUATION (UG/PG)

			- P.J.			
Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Questions were within syllabus		CATCHE	CATCHE	CALCILE -	CACCIA
2	Weightage given to different topics of					
	syllabus was appropriate					
3	Questions were of appropriate				1	
	standard					
4	The time allotment and expected				. /	
	length of answer were corresponding		4			
5	Allocation of marks to different set of					
	questions were appropriate					
6	Long essay questions were well framed					
7	Short essay questions were well framed					
8	Questions were addressing different domains of cognitive learning					
9	Do you think short answer questions				1/	
	are necessary in Post graduate exams					
10	Arrangements in the valuation hall					
	were adequate					
	VORK LOAD WAS APPROPRIATE ANY OTHER (SPECIFY)		Yes	No		
NAME	ET: Phaemacology 26/03/22		MOBIL	LE NUMBER: ^G	9480380	727
SUBJE	ct: Phaemecology		PAPER	k :		
DATE:	26/03/22		SIGNA	TURE	Mil	

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FEEDBACK PROFORMA FOR EXAMINERS PRACTICAL EXAMINATION (UG/PG)

SI No	Item	Not at	To very little extent	To some extent	To large	To great
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus		CATCHE	extent	extent	extent
2	Time allotted for exercises/ long and short case were adequate					
3	Rare/ Uncommon cases or exercises were given to the candidates	/				
4	Punctuality of candidates was satisfactory					
5	Practical exercises were of satisfactory standard					
6	The exercises covered all three domains of learning					
7	There was a scope to assess communication skills and professionalism of students					
8	Arrangements for practical exams were satisfactory					
9	Internal examiners and expert assistants					
10	were responsive to your needs					
10	Do you think OSPE/OSCE/OSLER* can be	T				
	introduced as a part of assessment in final exams					
OSLER: 0	Objective Structured Clinical Examination OSPE: Objective Structured Long Case Examination and Reposition on the exercises in practical examination	port	Structured Practical	al Examination		
	Added	Rem	noved			
12. WOR	K LOAD WAS APPROPRIATE	Yes		No		
13. ANY (OTHER (SPECIFY)					
NAME:	De. RUSHPA. VH MOBILE NUMBE	r: 9480	380727	SUBJE	ct: Pharm	acology
DATE:	26 03 22		SIGNATUI	THE		Ų I

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FEEDBACK PROFORMA FOR EXAMINERS THEORY EXAMINATION AND VALUATION (UG/PG)

SI No	Item	Not at	To very little extent	To some extent	To large extent	To great
1	Questions were within syllabus			CACCIIC		extent
2	Weightage given to different topics of syllabus was appropriate					
3	Questions were of appropriate standard				<u></u>	
4	The time allotment and expected length of answer were corresponding				<u></u>	
5	Allocation of marks to different set of questions were appropriate					<u></u>
6	Long essay questions were well framed		100			10
7	Short essay questions were well framed					
8	Questions were addressing different domains of cognitive learning				~	
9	Do you think short answer questions are necessary in Post graduate exams				~	
10	Arrangements in the valuation hall were adequate					
	ORK LOAD WAS APPROPRIATE NY OTHER (SPECIFY)		Yes	No		
IAME:	Dr. Maryalta. KR		MOBILE	NUMBER:	9448508	3992
UBJECT			PAPER:		0, 0	
ATE:	26/3/22		SIGNATU	JRE &	JUL	_

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FEEDBACK PROFORMA FOR EXAMINERS PRACTICAL EXAMINATION (UG/PG)

SI No	ltem	Not at	To very little extent	To some extent	To large extent	To great
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus		CACCIIC	CATEIIT		extent
2	Time allotted for exercises/ long and short case were adequate					
3	Rare/ Uncommon cases or exercises were given to the candidates					
4	Punctuality of candidates was satisfactory					
5	Practical exercises were of satisfactory standard					
6	The exercises covered all three domains of learning				<u></u>	
7	There was a scope to assess communication skills and professionalism of students				~	
8	Arrangements for practical exams were satisfactory				~	
9	Internal examiners and expert assistants were responsive to your needs				V	
10	Do you think OSPE/OSCE/OSLER* can be introduced as a part of assessment in final exams				<u></u>	
OSLER: (Objective Structured Clinical Examination OSPE: Objective Structured Long Case Examination and Re ou think any of the exercises in practical examinatio	port	Structured Praction			
	Added		noved			
12. WOF	RK LOAD WAS APPROPRIATE	Yes		No		
13. ANY	OTHER (SPECIFY)					
NAME:	Dr. Marfatha. KL _{MOBILE NUMB}	ER: 9/	148308992	SUBJE	CT: 9448	508992
DATE:	26/3/22				MA	

FEEDBACK

	Dr. Mayalta kl
1) Name of the Examiner:	9
2) Department:	Pharmacology
2227	2 -

3) Year of experience as a teacher:

3) Year of experience as a teacher: 25 yrs
4) Year of experience as an examiner 20 yran.

Date: 26/3/22 time: 14.15AM

Signature of the Examiner

Stream BSc MBBS 🗸 MD/MS

Q. No.	On a level of 1-5 how would you grade (1=worst, 5=best)	1	2	3	4	5
1.	Overall students' performance			~		
2.	Marking the answered/ unanswered questions in the front sheet			V		
3.	Writing question numbers, haedings and subheadings			~		
4.	Specificity of the answers to the questions asked					
5.	Adequacy of the answers written for the marks allotted to the questions			V		
6.	Time management			V		
7.	Writing brief heading for the Essays			V		
8.	Highlighting the important points			V		
9.	Use of diagrams for illustration					
10.	Presentation of the answers in the flow charts		~			
11.	Handwriting			v		
12.	Grammatical competence		~			
13.	Spacing and neatness		<u> </u>	V		
14.	Overall capacity to frame and present the answers capacity			~		
15.	Writing answers in the sequence of Main question, Short note, Short answers or Serial number wise			~		

16 . What can be done to improve the students' ability to answe	er the guestions, in your opinion? (Fx. Specia
training for answering, Model exams, orientation program etc)_	Special training.