e C	Name of the Examiner: Dr. Nivanjan Murthy H Department: Physiology Years of experience as a teacher: 14 yrs. Years of experience as an examiner 9 yrs te: 17/02/2011 time: 12 noon Signature	9	e Exa	fr mine	er	
Q.	Stream	BSc		DBS		
No.	On a score of 1-5 how would you grade (1=worst, 5=best)	1	2	3	T .	
1.	Overall students' performance		-	3	4	5
2.	Marking the answered/ unanswered questions in the front sheet			V	1	
3,	Writing question numbers , headings & subheading			V		
4,	Specificity of the answers to the questions asked			/	1	1-1
5.	Adequacy of the answers written for the marks allotted to the questions				-	-
6.	Time management					
7.	Writing brief headings for essays			<u> </u>	~	
3,	Highlighting the important points				V	
) <u>,</u>	Use of diagrams for Illustration					
.0.	Presentation of answer in the flow charts					]
1.	Handwriting					
2.		-+			~	
5.	Grammatical competence	_ +	<del>-  </del> '		×	
·	Spacing and neatness		_ _		<u> </u>	
1.	Overall capacity to frame and present the answers					~
i.	Writing answers in the sequence of main question, , short note, short answer or serial number wise	_		^		
	answer or serial number wise		~	/		
. W <i>l</i> inin	w many students have written according to the serial numbers of sections (t Answer) (Eg: 10% or 20% or 50% or all) at can be done to improve the students' ability to answer the questions, in for answering, Model exams, Orientation program) Few model the fuguration information and the serial numbers of sections in the formation program.	1/our				
los novein	th higher internal assessment exams will  of the answers watters were almost  of that either they are following notes  of given model answers. In my open  encouraged to formulate their own of  lectures and their self study.	be Just Just	sy mol r It , I	ffice las	J. S.	F. which are show

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# FEEDBACK PROFORMA FOR EXAMINERS THEORY EXAMINATION AND VALUATION (UG/PG)

SI No	ltem	Not at	To very little extent	To some	To large	To great
1	Questions were within syllabus		CACCITE	extent	extent	extent
2	Weightage given to different topics of					
	syllabus was appropriate	-				
3	Questions were of appropriate standard					
4	The time allotment and expected length of answer were corresponding					
5	Allocation of marks to different set of questions were appropriate					V
6	Long essay questions were well framed				-,_	
7	Short essay questions were well framed		*			
8	Questions were addressing different domains of cognitive learning					
9	Do you think short answer questions are necessary in Post graduate exams		/			
10	Arrangements in the valuation hall					
	were adequate					~
	VORK LOAD WAS APPROPRIATE  NY OTHER (SPECIFY)		Yes	No		
			,		v	
NAME:	Dr. Niranjam Muelty H-1		MOBILE	NUMBER: 0	148070	J 5262-
	T: Physiology		PAPER:	_	, ( 9 - 7 0 2	
DATE:	17/02/2021		SIGNATU	JRE	fe	<del>-</del>

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# FEEDBACK PROFORMA FOR EXAMINERS PRACTICAL EXAMINATION (UG/PG)

	ltem	Not at	To very little extent	To some	To large	To great
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus		CATERIT	extent	extent	extent
2	Time allotted for exercises/ long and short					
3	Rare/ Uncommon and a second					
	Rare/ Uncommon cases or exercises were given to the candidates	~	×		•	
4	Punctuality of candidates was satisfactory					
5	Practical exercises were of satisfactory standard					
6	The exercises covered all three domains of learning				3/	
7	There was a scope to assess communication skills and professionalism of students					
8	Arrangements for practical exams were satisfactory					
9	Internal examiners and expert assistants were responsive to your needs					
10	Do you think OSPE/OSCE/OSLER* can be				~	
	introduced as a part of assessment in final exams					
SLER: C	Objective Structured Clinical Examination OSPE: Objective Structured Long Case Examination and Reposition and Reposition and the control of the exercises in practical examination	oort	Structured Practica	l Examination		~
	Added		oved			
2. WOR	K LOAD WAS APPROPRIATE	Yes	7	No		
2 4414 6	OTHER (SPECIFY)			L		
. ANY (		2000				
S. ANY C			Ŷ.		**************************************	

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## FEEDBACK PROFORMA FOR EXAMINERS THEORY EXAMINATION AND VALUATION (UG/PG)

SI No	ltem	Not at	To very little extent	To some extent	To large extent	To great
1	Questions were within syllabus			CACCITE	CALCIT	€ALEIIL
2	Weightage given to different topics of					
	syllabus was appropriate					
3	Questions were of appropriate standard					
4	The time allotment and expected length of answer were corresponding					<
5	Allocation of marks to different set of questions were appropriate			**************************************		
6	Long essay questions were well framed					~
7	Short essay questions were well framed		•		*	
8	Questions were addressing different domains of cognitive learning					
9	Do you think short answer questions are necessary in Post graduate exams	V				
10	Arrangements in the valuation hall were adequate					
	WORK LOAD WAS APPROPRIATE ANY OTHER (SPECIFY)		Yes	No		
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NAME:			MODU	5 AU II AD 50	44	
	CT: Objectof		PAPER	E NUMBER:		
DATE:	72/2/2021		SIGNA		Melille	مام

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## PRACTICAL EXAMINATION (UG/PG)

SI No	ltem	Not at	To very little	To some	To large	To great
-	Faces 1.	all	extent	extent	extent	extent
1	Exercise/ Cases allotted to the candidates				1/	
	were within the purview of syllabus					
2	Time allotted for exercises/ long and short					
-	case were adequate					
3	Rare/ Uncommon cases or exercises were	1	20			
	given to the candidates					
4	Punctuality of candidates was satisfactory				V	
5	Practical exercises were of satisfactory					
-	standard					
6	The exercises covered all three domains of				-	
	learning					
7	There was a scope to assess					
	communication skills and professionalism					
8	of students					
8	Arrangements for practical exams were satisfactory				1/	
9	Internal examiners and expert assistants					
2583	were responsive to your needs					
10	Do you think OSPE/OSCE/OSLER* can be					
	introduced as a part of assessment in final					
	exams		à.		V	
*OSCE:	Objective Structured Clinical Examination OSPE:	Objective	Structured Practic	al Examination		
	Objective Structured Long Case Examination and Re	port				
11. Do y	ou think any of the exercises in practical examination	on can be	added / removed?			
	Added		moved			
			_			
			-			
12. WO	RK LOAD WAS APPROPRIATE	Yes	V	No	]	
1020 050000						
13. ANY	OTHER (SPECIFY)					
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			<u>x</u>		•	
NAME:	MOBILE NUMB	ER:		SUBJE	CT.	
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DATE:				Tayana c		
20000000000000000000000000000000000000			SIGNATI	JRE L	Chlycel	4

FEED BACK

1) Name	of	the	Examiner:
21'Denart			

3) Years of experience as a teacher:

4) Years of experience as an examiner

By L. SHAPHZKACA PHYJIOLOLY

Hyear

Date: 22/2/2021 time: 3. 39pm

L. Hahlelp

Q.	Stream	<u>L</u> BSc	_ M	BBS		
No.	On a score of 1-5 how would you grade ( 1=worst, 5=best)	1	2	3	T	1
1.	Overall students' performance		6-	3	24	
2.	Marking the answered/ unanswered questions in the front sheet				1	T
3,	Writing question and discovered questions in the front sheet				V	-
	Writing question numbers , headings & subheading				†	<u> </u>
4,	Specificity of the answers to the questions asked				1	
5.	Adequacy of the answers written for the marks allotted to the questions					V
5.	Time management				/	
7.	Writing brief headings for essays				1	
3.	Highlighting the important points				V	-
١.	Use of diagrams for illustration			İ		
0.	Presentation of answer in the flow charts			1		
1.	Handwriting		,			
2.	Grammatical competence			/		
3.	Spacing and neatness					W
ī.	Overall capacity to frame and present the answers				~	
5.	Writing answers in the sequence of main question, , short note, short answer or serial number wise				<u>/</u>	
i, Ho Shoi Wh	w many students have written according to the serial numbers of sections t Answer) (Eg: 10% or 20% or 50% or all) at can be done to improve the students' ability to answer the questions, it for answering, Model exams, Orientation program)	(Main	Ques	tion,	Short	No

16 Have	
16. How many students have written according to the serial numbers of sections & Short Answer) 50 (Eg: 10% or 20% or 50% or all)	
17. What can be done to improve the students' ability to answer the questions, i training for answering, Model exams, Orientation program)	n your opinion? (Ex. Special
	Towns and the same of the same

1=worst, 5=best)  1 2  ions in the front sheet	est) 1 2 3 4 5  Ont sheet		te: 17/2/21 time: 12:05 pm Signatur.	e of th	е Еха	miner	
ions in the front sheet heading	ont sheet NA	Q.	On a score of 1.5 hours 1.5	BSc		BBS	
rions in the front sheet heading	ont sheet	No.	,,	1	2	j j	T ,
heading		1.	Overall students' performance		-	3	2,
heading		2.	Marking the answered/ unanswered questions in the front sheet				
asked		3,	Writing question numbers ,headings & subheading	NA	1 _		
asked arks allotted to the questions	to the questions	4.	Specificity of the	1,,,			
arks allotted to the questions	to the questions	5.	Specificity of the answers to the questions asked				
are questions	and questions	~	Adequacy of the answers written for the marks allotted to the questions				
		6.	Time management				
		7.	Writing brief headings for essays				
		3.	Highlighting the important points		-		
		).	Use of diagrams of the		-		
			Use of diagrams for illustration		إ		_
		.0.	Presentation of answer in the flow charts				
		1.	Handwriting		-	1	/
		2.	Grammatical competence				+
		-			1	-+	-
		*.	Overall capacity to frame and present the answers		V	1	
swers		,	Writing answers in the sequence of main		~		
stion shot			answer or serial number wise				
		3.   4.   5.	Handwriting  Grammatical competence  Spacing and neatness  Overall capacity to frame and present the answers  Writing answers in the sequence of main question, , short note, short answer or serial number wise				
		7	Overall capacity to frame and		Ī	7	_
			Writing answers in the		1		_
swers		i	answer or serial number view				
stion, , short note, short	note, short	Terrory A	- Wise Mise				

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# FEEDBACK PROFORMA FOR EXAMINERS PRACTICAL EXAMINATION (UG/PG)

SI No	ltem	Not at all	To very little extent	To some extent	To large	To great
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus			CATEIIT	extent	extent
2	Time allotted for exercises/ long and short case were adequate			- 13		
3	Rare/ Uncommon cases or exercises were given to the candidates			<del></del>		
4	Punctuality of candidates was satisfactory					
5	Practical exercises were of satisfactory standard					
6	The exercises covered all three domains of learning					
7	There was a scope to assess communication skills and professionalism of students					
8	Arrangements for practical exams were satisfactory		7			
9	Internal examiners and expert assistants					
10	were responsive to your needs					
10	Do you think OSPE/OSCE/OSLER* can be			**		Marce The Control of
2-7	introduced as a part of assessment in final exams		v			~
SLER: C	ou think any of the exercises in practical examinatio	port	Structured Practical dded / removed?			
	Added	Rem	noved			
	*					
2. WOR	K LOAD WAS APPROPRIATE	Yes		No		
3. ANY (	OTHER (SPECIFY)					
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J	, C J THE INCOME	.n. 98	80909109	SUBJEC	CT: 1' Grob	17

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## FEEDBACK PROFORMA FOR EXAMINERS THEORY EXAMINATION AND VALUATION (UG/PG)

			N Commence of the Commence of			
SI No	Item	Not at	To very little	To some	To large	To great
		all	extent	extent	extent	extent
1	Questions were within syllabus					
2	Weightage given to different topics of				2000	
	syllabus was appropriate					
3	Questions were of appropriate			***		
	standard					
4	The time allotment and expected			VA. V	200	
	length of answer were corresponding					
5	Allocation of marks to different set of					- W
	questions were appropriate					
6	Long essay questions were well framed					
7	Short essay questions were well framed		3		:/	
8	Questions were addressing different					
	domains of cognitive learning					
9	Do you think short answer questions	./			W-1	
10	are necessary in Post graduate exams	~		The same of the sa		
10	Arrangements in the valuation hall					
	were adequate					V
11. V	VORK LOAD WAS APPROPRIATE		Yes	No		
	to reactive processing the region of the second sec			110		
12. A	NY OTHER (SPECIFY)					
347,000,4	(0. 20)					
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	. 11					
	- Noth-	1 -				
NIANAE.	3) V-(r(1) M 10				HE TO THE ST. 100 CT.	
NAME:			MOBIL	LE NUMBER:	988090	9109
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DATE:	(1/2/20 W		SIGNA	TURE	Th	

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Item

SI No



To large

extent

To great

extent

## FEEDBACK PROFORMA FOR EXAMINERS THEORY EXAMINATION AND VALUATION (UG/PG)

Please respond to the following questions by putting tick mark in the appropriate boxes

Not at

all

To very little

extent

To some

extent

1	Questions were within syllabus					
2	Weightage given to different topics of			TT 10 11 10 10 10 10 10 10 10 10 10 10 10		
	syllabus was appropriate					
3	Questions were of appropriate					
	standard					
4	The time allotment and expected	t rame				
	length of answer were corresponding				V	
5	Allocation of marks to different set of			**************************************		
	questions were appropriate					
6	Long essay questions were well framed					
7	Short essay questions were well framed		®		6	
8	Questions were addressing different			1/		
	domains of cognitive learning					
9	Do you think short answer questions					
10	are necessary in Post graduate exams				-	
10	Arrangements in the valuation hall			,	1	
	were adequate		411			
11. V	WORK LOAD WAS APPROPRIATE		Yes	No		
11. V	WORK LOAD WAS APPROPRIATE		Yes	No		
			Yes	No		
	NORK LOAD WAS APPROPRIATE ANY OTHER (SPECIFY)		Yes	No		
			Yes	No		
			Yes	No		
			Yes	No		
			V	No		
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12. A	ANY OTHER (SPECIFY)		4	LE NUMBER:	94488	26895
12. 4	ANY OTHER (SPECIFY)		4	LE NUMBER:	94488	26895
12. A	ANY OTHER (SPECIFY)		МОВІ	LE NUMBER:	94488 Janu	26895 ness2
12. A	Dr. Jamus 12		МОВІ	LE NUMBER:		26895

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# FEEDBACK PROFORMA FOR EXAMINERS PRACTICAL EXAMINATION (UG/PG)

SI No	Item	Not at	To your little			
		all	To very little extent	To some	To large	To great
1	Exercise/ Cases allotted to the candidates	an	extent	extent	extent	extent
	were within the purview of syllabus				V	
2	Time allotted for exercises/ long and short					
	case were adequate				1	
3	Rare/ Uncommon cases or exercises were					
	given to the candidates					
4	Punctuality of candidates was satisfactory			***************************************		
5	Practical exercises were of satisfactory			Will the second second		
	standard					
6	The exercises covered all three domains of					
	learning					
7	There was a scope to assess					
	communication skills and professionalism			1		
	of students					
8	Arrangements for practical exams were satisfactory					
9	Internal examiners and expert assistants					
	were responsive to your needs				<u></u>	
10	Do you think OSPE/OSCE/OSLER* can be					
	introduced as a part of assessment in final					
	exams		980			
*OSCE:	Objective Structured Clinical Examination OSPE:	Objective	Structured Practic	cal Examination		· · · · · · · · · · · · · · · · · · ·
OSLER: (	Displactive Structured Long Case Examination and Re	port				
11. Do y	ou think any of the exercises in practical examination	on can be	added / removed?			
	Added	Rer	noved	<del>-</del>		
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			a se Reduce	marm	2 orbon	work
		(A.	n sc feduce			
12 MOF	NV I OAD WAS ADDRESS.					
IZ, WUR	RK LOAD WAS APPROPRIATE	Yes		No		
13. ANY	OTHER (SPECIFY)					
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NAME:	Dr. Jamune BZ MOBILE NUMB	FR. 9 L	148826895	ć ćie iz	CT 67	
			100 208 13	SUBJE	ci: pry	Tolopy
DATE: )	2/02/2021		2 (2 (a)			- //-
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170	_			13	41	( ;	€.

Dat	Te: 22 02 202 time: Signature	e of th				
	Stream	BSc	1	MBBS	- 	
Q. No.	On a score of 1-5 how would you grade ( 1=worst, 5=best)	<del> </del> 1	2	T &		7
1.	Overall students' performance	J	4	3	4	5
2.	Marking the answered/ unanswered questions in the front sheet				V	
},	Writing question numbers ,headings & subheading					
 !,	Specificity of the answers to the questions asked				V	
	Adequacy of the answers written for the marks allotted to the questions				V	
	Time management		*		~	
	Writing brief headings for essays					-
	Highlighting the important points		V			
	Use of diagrams for illustration		V		10	
).	Presentation of answer in the flow charts	7	-	V		
	Handwriting .		7			
					V	
	Grammatical competence			اسما	-	
	Spacing and neatness	-		W		<b>-</b>
	Overall capacity to frame and present the answers			V		
.	Writing answers in the sequence of main question, , short note, short answer or serial number wise					-
	of schal humber wise			.		
Ho	w many students have written according to the serial numbers of sections of the serial numbers of sections (Eg: 10% or 20% or 50% or all)	Main	Que	stion	Short	Note.