

2020-21

FEED BACK

- 1) Name of the Examiner: Dr. Niranjan Murthy H L
- 2) Department: Physiology
- 3) Years of experience as a teacher: 14 yrs.
- 4) Years of experience as an examiner: 9 yrs

Date: 17/02/2021 time: 12 noon

[Signature]
Signature of the Examiner

Stream	BSc	<input checked="" type="checkbox"/> MBBS	
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Q. No.	On a score of 1-5 how would you grade (1=worst, 5=best)	1	2	3	4	5
1.	Overall students' performance					
2.	Marking the answered/ unanswred questions in the front sheet			✓		
3.	Writing question numbers ,headings & subheading			✓		
4.	Specificity of the answers to the questions asked			✓		
5.	Adequacy of the answers written for the marks allotted to the questions				✓	
6.	Time management			✓		
7.	Writing brief headings for essays				✓	
8.	Highlighting the important points				✓	
9.	Use of diagrams for illustration			✓		
10.	Presentation of answer in the flow charts				✓	
11.	Handwriting				✓	
12.	Grammatical competence				✓	
13.	Spacing and neatness				✓	
14.	Overall capacity to frame and present the answers					✓
15.	Writing answers in the sequence of main question, , short note, short answer or serial number wise				✓	

16. How many students have written according to the serial numbers of sections (Main Question, Short Note & Short Answer) < 10% (Eg: 10% or 20% or 50% or all)

17. What can be done to improve the students' ability to answer the questions, in your opinion? (Ex. Special training for answering, Model exams, Orientation program) Few model exams along with regular internal assessment exams will be sufficient.

Most of the answers written were almost similar which shows that either they are following notes or they are being given model answers. In my opinion, they should be encouraged to formulate their own answers based on lectures and their self study.

2020-21

JSS Academy of Higher Education & Research

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JSS Medical College



FEEDBACK PROFORMA FOR EXAMINERS THEORY EXAMINATION AND VALUATION (UG/PG)

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Questions were within syllabus				✓	
2	Weightage given to different topics of syllabus was appropriate				✓	
3	Questions were of appropriate standard				✓	
4	The time allotment and expected length of answer were corresponding				✓	
5	Allocation of marks to different set of questions were appropriate					✓
6	Long essay questions were well framed				✓	
7	Short essay questions were well framed				✓	
8	Questions were addressing different domains of cognitive learning				✓	
9	Do you think short answer questions are necessary in Post graduate exams		✓			
10	Arrangements in the valuation hall were adequate					✓

11. WORK LOAD WAS APPROPRIATE

Yes

No

12. ANY OTHER (SPECIFY)

NAME: Dr. Niranjan Muelky B-1

MOBILE NUMBER: 94807 03262

SUBJECT: Physiology

PAPER: II

DATE: 17/02/2021

SIGNATURE

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JSS Medical College



2020-21

FEEDBACK PROFORMA FOR EXAMINERS PRACTICAL EXAMINATION (UG/PG)

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus				✓	
2	Time allotted for exercises/ long and short case were adequate				✓	
3	Rare/ Uncommon cases or exercises were given to the candidates	✓				
4	Punctuality of candidates was satisfactory					✓
5	Practical exercises were of satisfactory standard					✓
6	The exercises covered all three domains of learning				✓	
7	There was a scope to assess communication skills and professionalism of students				✓	
8	Arrangements for practical exams were satisfactory					✓
9	Internal examiners and expert assistants were responsive to your needs				✓	
10	Do you think OSPE/OSCE/OSLER* can be introduced as a part of assessment in final exams					✓

*OSCE: Objective Structured Clinical Examination OSPE: Objective Structured Practical Examination
OSLER: Objective Structured Long Case Examination and Report

11. Do you think any of the exercises in practical examination can be added / removed?

Added	Removed

12. WORK LOAD WAS APPROPRIATE

Yes

No

13. ANY OTHER (SPECIFY)

NAME: Dr. Niranjan
Mulky H.L

MOBILE NUMBER: 9480703262

SUBJECT: physiology

DATE: 17/02/2021

SIGNATURE

[Signature]

FEEDBACK PROFORMA FOR EXAMINERS

THEORY EXAMINATION AND VALUATION (UG/PG)

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Questions were within syllabus					✓
2	Weightage given to different topics of syllabus was appropriate					✓
3	Questions were of appropriate standard					✓
4	The time allotment and expected length of answer were corresponding				✓	✓
5	Allocation of marks to different set of questions were appropriate				✓	
6	Long essay questions were well framed					✓
7	Short essay questions were well framed					✓
8	Questions were addressing different domains of cognitive learning				✓	
9	Do you think short answer questions are necessary in Post graduate exams	✓				
10	Arrangements in the valuation hall were adequate					✓

11. WORK LOAD WAS APPROPRIATE

Yes

No

12. ANY OTHER (SPECIFY)

NAME:

MOBILE NUMBER:

SUBJECT: *Physiology*

PAPER:

DATE: *22/2/2021*

SIGNATURE

L. K. Kulkarni

2021

FEEDBACK PROFORMA FOR EXAMINERS
PRACTICAL EXAMINATION (UG/PG)

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus				✓	
2	Time allotted for exercises/ long and short case were adequate			✓		
3	Rare/ Uncommon cases or exercises were given to the candidates	✓				
4	Punctuality of candidates was satisfactory				✓	
5	Practical exercises were of satisfactory standard				✓	
6	The exercises covered all three domains of learning				✓	
7	There was a scope to assess communication skills and professionalism of students			✓		
8	Arrangements for practical exams were satisfactory				✓	
9	Internal examiners and expert assistants were responsive to your needs					✓
10	Do you think OSPE/OSCE/OSLER* can be introduced as a part of assessment in final exams				✓	

*OSCE: Objective Structured Clinical Examination OSPE: Objective Structured Practical Examination

OSLER: Objective Structured Long Case Examination and Report

11. Do you think any of the exercises in practical examination can be added / removed?

Added	Removed
-	-
-	-

12. WORK LOAD WAS APPROPRIATE

Yes

No

13. ANY OTHER (SPECIFY)

NAME:

MOBILE NUMBER:

SUBJECT:

DATE:

SIGNATURE

L. Chelakal

FEED BACK

- 1) Name of the Examiner:
- 2) Department:
- 3) Years of experience as a teacher:
- 4) Years of experience as an examiner

Dr. L. SHASHIKALA
 PHYSIOLOGY
 16 years
 9 years

Date: 22/4/2021 time: 3.30pm

L. Shashikala
 Signature of the Examiner

Stream	BSc	MBBS	
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Q. No.	On a score of 1-5 how would you grade (1=worst, 5=best)	1	2	3	4	5
1.	Overall students' performance					
2.	Marking the answered/ unanswred questions in the front sheet				✓	
3.	Writing question numbers ,headings & subheading				✓	
4.	Specificity of the answers to the questions asked				✓	
5.	Adequacy of the answers written for the marks allotted to the questions					✓
6.	Time management				✓	
7.	Writing brief headings for essays				✓	
8.	Highlighting the important points				✓	
9.	Use of diagrams for illustration					✓
10.	Presentation of answer in the flow charts			✓		
11.	Handwriting			✓		
12.	Grammatical competence			✓		
13.	Spacing and neatness			✓		
14.	Overall capacity to frame and present the answers				✓	
15.	Writing answers in the sequence of main question, , short note, short answer or serial number wise				✓	
				✓		

16. How many students have written according to the serial numbers of sections (Main Question, Short Note & Short Answer) 50% (Eg: 10% or 20% or 50% or all)


17. What can be done to improve the students' ability to answer the questions, in your opinion? (Ex. Special training for answering, Model exams, Orientation program) _____

2020-21

FEED BACK

- 1) Name of the Examiner: Dr. YOGESH.M.K, Associate professor of physiology.
- 2) Department: Phys. logy
- 3) Years of experience as a teacher: 10 yrs.
- 4) Years of experience as an examiner 3 yrs.

Date: 17/2/21 time: 12:05 pm


Signature of the Examiner

Stream	BSc	MBBS
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Q. No.	On a score of 1-5 how would you grade (1=worst, 5=best)					
		1	2	3	4	5
1.	Overall students' performance					
2.	Marking the answered/ unanswered questions in the front sheet				✓	
3.	Writing question numbers ,headings & subheading	-	NA	-	-	-
4.	Specificity of the answers to the questions asked			✓		
5.	Adequacy of the answers written for the marks allotted to the questions				✓	
6.	Time management				✓	
7.	Writing brief headings for essays			✓		
8.	Highlighting the important points			✓		
9.	Use of diagrams for illustration			✓		
10.	Presentation of answer in the flow charts			✓		
11.	Handwriting				✓	
12.	Grammatical competence			✓		
13.	Spacing and neatness				✓	
14.	Overall capacity to frame and present the answers			✓		
15.	Writing answers in the sequence of main question, , short note, short answer or serial number wise		✓	✓		

16. How many students have written according to the serial numbers of sections (Main Question, Short Note & Short Answer) 20-30% (Eg: 10% or 20% or 50% or all)

17. What can be done to improve the students' ability to answer the questions, in your opinion? (Ex. Special training for answering, Model exams, Orientation program) Not Open book test which may facilitate the students on how to plan & write a answer.

2020 21

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FEEDBACK PROFORMA FOR EXAMINERS PRACTICAL EXAMINATION (UG/PG)

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus					✓
2	Time allotted for exercises/ long and short case were adequate					✓
3	Rare/ Uncommon cases or exercises were given to the candidates	✓				
4	Punctuality of candidates was satisfactory					✓
5	Practical exercises were of satisfactory standard					✓
6	The exercises covered all three domains of learning					✓
7	There was a scope to assess communication skills and professionalism of students					✓
8	Arrangements for practical exams were satisfactory					✓
9	Internal examiners and expert assistants were responsive to your needs					✓
10	Do you think OSPE/OSCE/OSLER* can be introduced as a part of assessment in final exams					✓

*OSCE: Objective Structured Clinical Examination OSPE: Objective Structured Practical Examination
OSLER: Objective Structured Long Case Examination and Report

11. Do you think any of the exercises in practical examination can be added / removed? *no*

Added	Removed

12. WORK LOAD WAS APPROPRIATE Yes No

13. ANY OTHER (SPECIFY)

NAME: *Dr. Yogesh M.K* MOBILE NUMBER: *9880909109* SUBJECT: *Physiology*

DATE: *17/2/21* SIGNATURE: *[Signature]*

2020-21

FEEDBACK PROFORMA FOR EXAMINERS
THEORY EXAMINATION AND VALUATION (UG/PG)

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Questions were within syllabus					✓
2	Weightage given to different topics of syllabus was appropriate				✓	
3	Questions were of appropriate standard				✓	
4	The time allotment and expected length of answer were corresponding				✓	
5	Allocation of marks to different set of questions were appropriate				✓	
6	Long essay questions were well framed				✓	
7	Short essay questions were well framed				✓	
8	Questions were addressing different domains of cognitive learning				✓	
9	Do you think short answer questions are necessary in Post graduate exams	✓				
10	Arrangements in the valuation hall were adequate					✓

11. WORK LOAD WAS APPROPRIATE

Yes

No

12. ANY OTHER (SPECIFY)

- Nothing -

NAME: Dr. Yogesh H. M. K

MOBILE NUMBER: 9880909109

SUBJECT: physiology

PAPER: I

DATE: 17/2/2021

SIGNATURE



2020-21

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FEEDBACK PROFORMA FOR EXAMINERS
THEORY EXAMINATION AND VALUATION (UG/PG)

Please respond to the following questions by putting tick mark in the appropriate boxes

Sl No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Questions were within syllabus				✓	
2	Weightage given to different topics of syllabus was appropriate				✓	
3	Questions were of appropriate standard				✓	
4	The time allotment and expected length of answer were corresponding				✓	
5	Allocation of marks to different set of questions were appropriate				✓	
6	Long essay questions were well framed				✓	
7	Short essay questions were well framed				✓	
8	Questions were addressing different domains of cognitive learning			✓		
9	Do you think short answer questions are necessary in Post graduate exams	✓				
10	Arrangements in the valuation hall were adequate				✓	

11. WORK LOAD WAS APPROPRIATE

Yes

No

12. ANY OTHER (SPECIFY)

NAME: Dr. Jamune B L

MOBILE NUMBER: 9448826895

SUBJECT: physiology

PAPER: II

DATE: 22/02/2021

SIGNATURE

2020-21

FEEDBACK PROFORMA FOR EXAMINERS
PRACTICAL EXAMINATION (UG/PG)

Please respond to the following questions by putting tick mark in the appropriate boxes

SI No	Item	Not at all	To very little extent	To some extent	To large extent	To great extent
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus				✓	
2	Time allotted for exercises/ long and short case were adequate				✓	
3	Rare/ Uncommon cases or exercises were given to the candidates	✓				
4	Punctuality of candidates was satisfactory				✓	
5	Practical exercises were of satisfactory standard				✓	
6	The exercises covered all three domains of learning			✓		
7	There was a scope to assess communication skills and professionalism of students			✓		
8	Arrangements for practical exams were satisfactory				✓	
9	Internal examiners and expert assistants were responsive to your needs				✓	
10	Do you think OSPE/OSCE/OSLER* can be introduced as a part of assessment in final exams				✓	

*OSCE: Objective Structured Clinical Examination OSPE: Objective Structured Practical Examination

OSLER: Objective Structured Long Case Examination and Report

11. Do you think any of the exercises in practical examination can be added / removed?

Added	Removed
	weightage for hematology experiments can be reduced.

12. WORK LOAD WAS APPROPRIATE

Yes

No

13. ANY OTHER (SPECIFY)

NAME: Dr. Jamuna R L

MOBILE NUMBER: 9448826895

SUBJECT: Physiology

DATE: 22/02/2021

SIGNATURE

Jamuna R L

2020-21

FEED BACK

- 1) Name of the Examiner: Dr. Jamuna BL
- 2) Department: physiology
- 3) Years of experience as a teacher: 14 years
- 4) Years of experience as an examiner: 8 years

Date: 22/02/2021 time:

Jamuna BL
Signature of the Examiner

Stream	BSc	<input checked="" type="checkbox"/> MBBS	
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Q. No.	On a score of 1-5 how would you grade (1=worst, 5=best)					
		1	2	3	4	5
1.	Overall students' performance					
2.	Marking the answered/ unanswred questions in the front sheet				✓	
3.	Writing question numbers ,headings & subheading					
4.	Specificity of the answers to the questions asked				✓	
5.	Adequacy of the answers written for the marks allotted to the questions				✓	
6.	Time management				✓	
7.	Writing brief headings for essays					
8.	Highlighting the important points		✓			
9.	Use of diagrams for illustration		✓			
10.	Presentation of answer in the flow charts			✓		
11.	Handwriting		✓			
12.	Grammatical competence				✓	
13.	Spacing and neatness			✓		
14.	Overall capacity to frame and present the answers			✓		
15.	Writing answers in the sequence of main question, , short note, short answer or serial number wise			✓		✓

16. How many students have written according to the serial numbers of sections (Main Question, Short Note & Short Answer) 50% (Eg: 10% or 20% or 50% or all)

17. What can be done to improve the students' ability to answer the questions, in your opinion? (Ex. Special training for answering, Model exams, Orientation program) fragment PET & model exam with constructive feedback to student on their performance.