

JSS Academy of Higher Education & Research

(Deemed to be University)

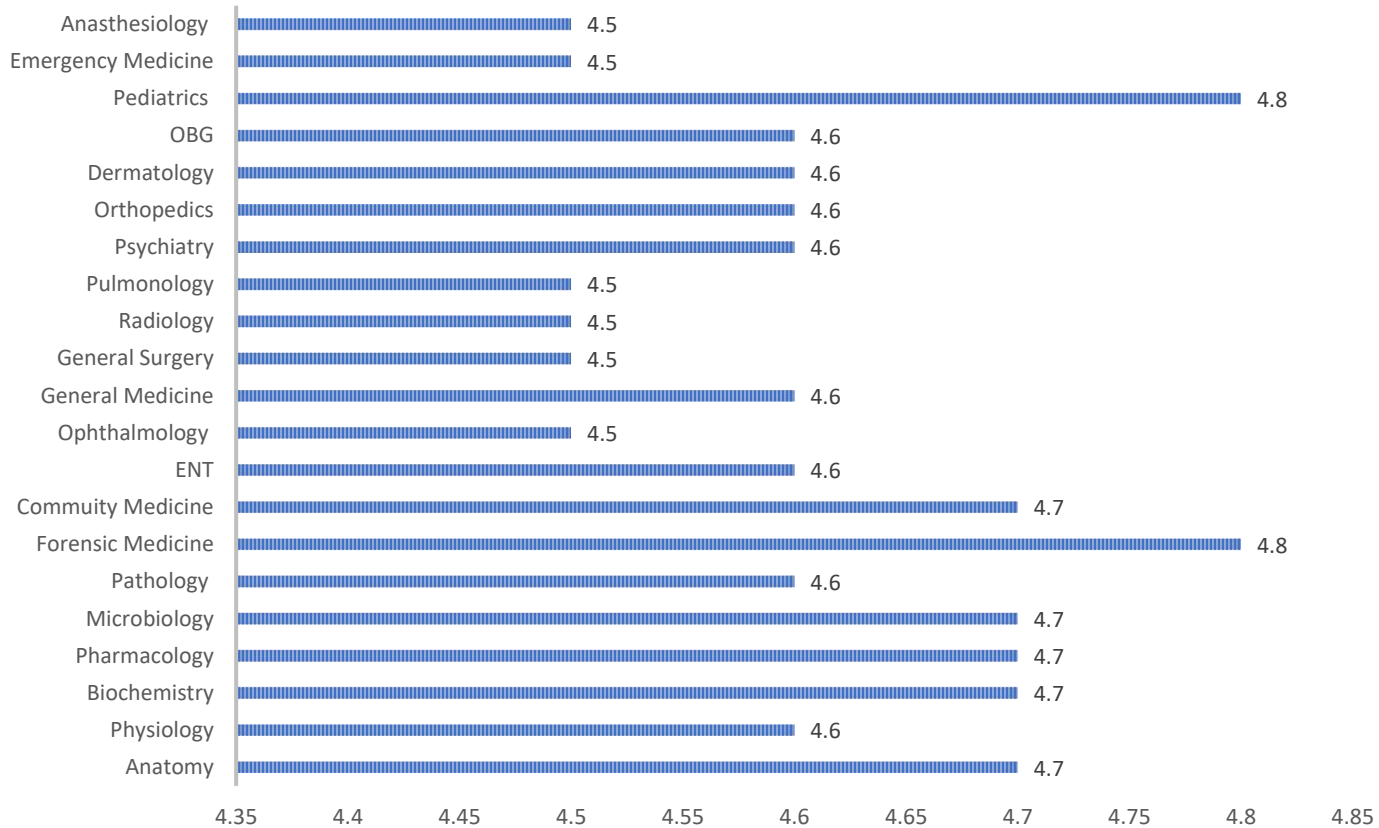
Accredited "A" Grade by NAAC

Sri Shivarathreshwara Nagar, Mysuru – 570 015

JSS Medical College

Feedback Analysis 2022-23

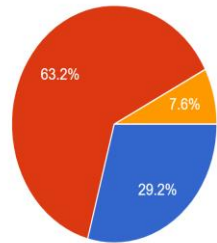
Student's feedback on teachers (Department wise)



Feedback on curriculum (N= 144)

Curriculum content was appropriate.

144 responses

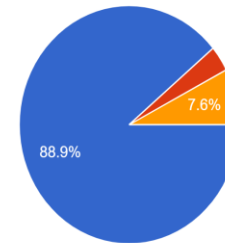


92.4%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Learning objectives were explained to you the beginning of the course.

144 responses

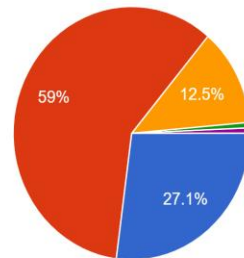


88.9%

- Yes
- No
- Maybe

Curriculum was delivered meeting the expected course outcomes?

144 responses



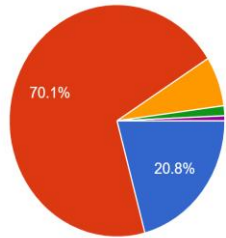
86.1%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Teaching-Learning

Teaching-learning methods were in line with the expected outcomes

144 responses

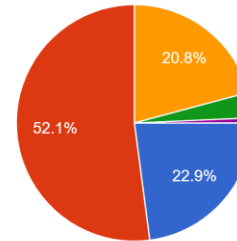


90.9%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Clinical materials and bedside teaching at hospital were sufficient

144 responses

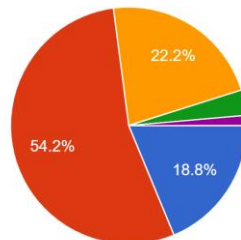


75.0%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

You were provided with timely feedback on your performance by the teachers.

144 responses



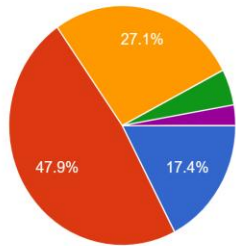
73.0%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Infrastructure and learning resources

Hostel facilities were satisfactory

144 responses

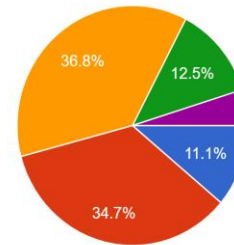


65.3%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Sports facilities were satisfactory

144 responses

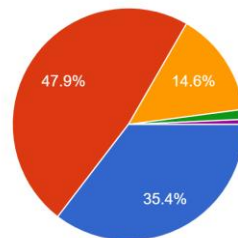


45.8%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

College/hospital library was a good learning center?

144 responses



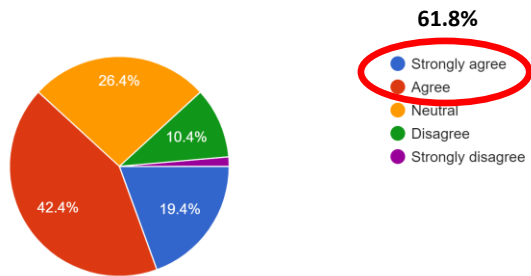
83.3%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Support for extracurricular activities

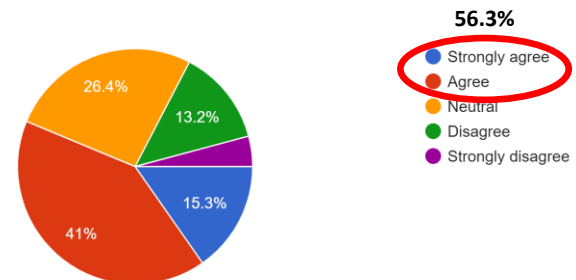
Adequate support was provided to participate in scientific and literary events within and outside the institution.

144 responses



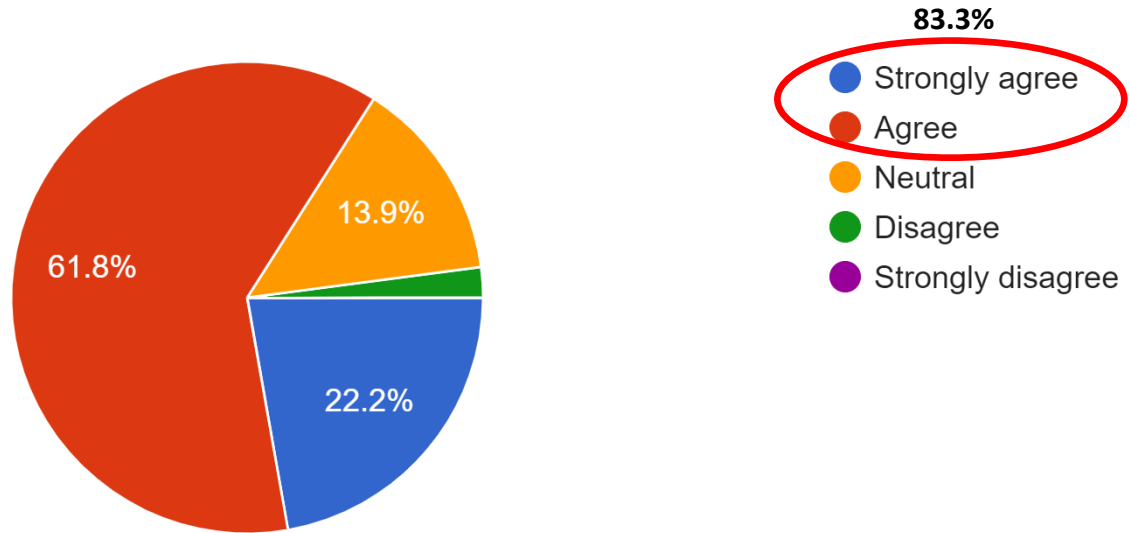
Adequate support was provided to participate in cultural and sports events within and outside the institution?

144 responses



The institution brought comprehensive improvement in you over the period of time

144 responses



Parents feedback

Obtained on a structured proforma during Graduate's reception

SL NO	CONTENT	SCORE	PERCENTAGE OF ATTAINMENT
1	How do you rate overall quality and relevance of the program that your ward is undergoing/ has undergone at our Institution?	4.8	96.5
2	How well organized was the course (MBBS/MD/MS/BSc/MSc/PhD) ?	4.7	95.3
3	How would you rate the quality of teaching in the Institution?	4.9	98.2
	Are you satisfied with the content of your wards educational program in terms of		
5	a) Acquisition of basic science knowledge	4.4	91.2
	b) Clinical/practical knowledge and skill	4.3	90.1
	c) Community health perspective	4.0	82.2
	d) Behavioral perspectives	4.6	94.2

SL NO	CONTENT	SCORE	PERCENTAGE OF ATTAINMENT
6	How satisfied are you with the availability of resources for teaching at this college?	4.1	90.1
7	The utility of technology in teaching and learning at the Institution is adequate	4.7	95.7
8	Satisfaction level regarding assessment methods and instruments adopted by the Institution	4.6	96.7
9	How do you rate the outcome that your ward has achieved or would achieve from the course	4.7	96.2
10	How do you rate overall involvement of the Institution for Effective Delivery of the academic programs?	4.8	97.8

Employer's feedback :

SL NO	CONTENT	SCORE	PERCENTAGE OF ATTAINMENT
1	Does the employee possess adequate knowledge of subject area?	4.6	95.6
2	Does the employee possess adequate proficiency to carry out the entrusted professional activities (skills)	4.7	96.1
3	Overall behavioral attributes of the employee including professionalism and ethics	4.7	96.5
4	Does the employee possess ability to progress professionally in his/her career	4.5	92.3
5	Overall level of satisfaction with the performance	4.7	96.5

External Examiner's Feedback- Theory Evaluation

Sl No	Item	Average Score
1	Questions were within syllabus	4.80
2	Weightage given to different topics of syllabus was appropriate	4.73
3	Questions were of appropriate standard	4.70
4	The time allotment and expected length of answer were corresponding	4.51
5	Allocation of marks to different set of questions were appropriate	4.82
6	Long essay questions were well framed	4.01
7	Short essay questions were well framed	4.12
8	Questions were addressing different domains of cognitive learning	4.00
9	Do you think short answer questions are necessary in Post graduate exams	4.47
10	Arrangements in the valuation hall were adequate	4.41

External Examiner's Feedback- Practical and Viva Voce

Sl No	Item	Average score
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus	5.00
2	Time allotted for exercises/ long and short case were adequate	4.58
3	Rare/ Uncommon cases or exercises were given to the candidates	0.30
4	Punctuality of candidates was satisfactory	4.85
5	Practical exercises were of satisfactory standard	4.45
6	The exercises covered all three domains of learning	4.66
7	There was a scope to assess communication skills and professionalism of students	4.25
8	Arrangements for practical exams were satisfactory	4.60
9	Internal examiners and expert assistants were responsive to your needs	5.00
10	Do you think OSPE/OSCE/OSLER* can be introduced as a part of assessment in final exams	2.73

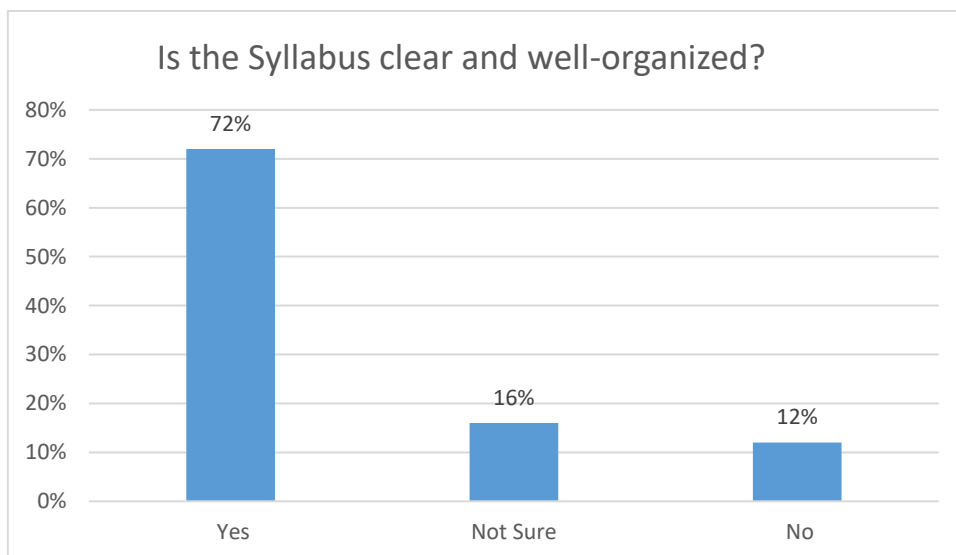
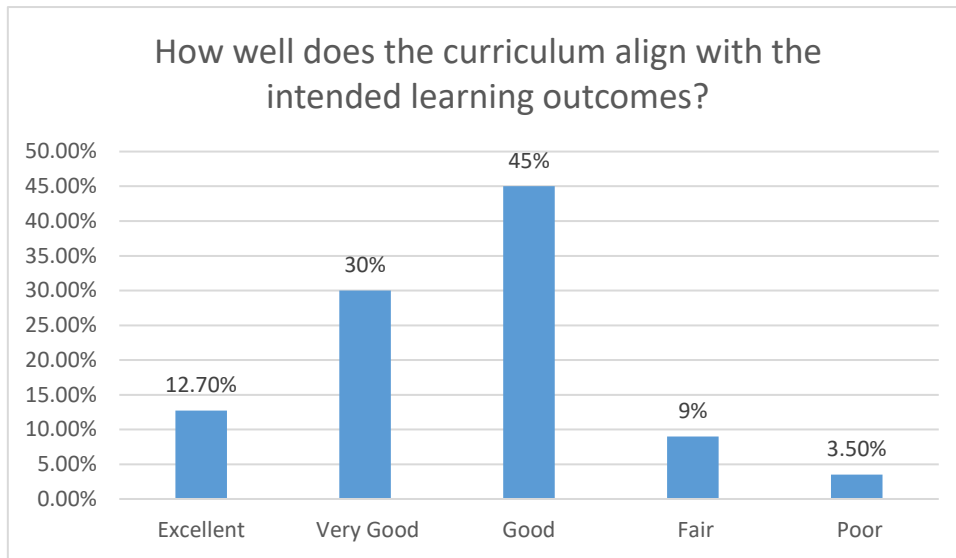
Summary and recommendations

- Feedback on content of curriculum, outcomes and the mode of curriculum delivery were found to be satisfactory
- Feedback on teaching-learning methods is satisfactory. There is a need to improve clinical material at the JSS Hospital.
- Feedback system for the students need to be strengthened through more frequent mentor-mentee interactions and documentation of student's academic progress.
- Infrastructure related aspects like hostel and sports facilities need to be strengthened

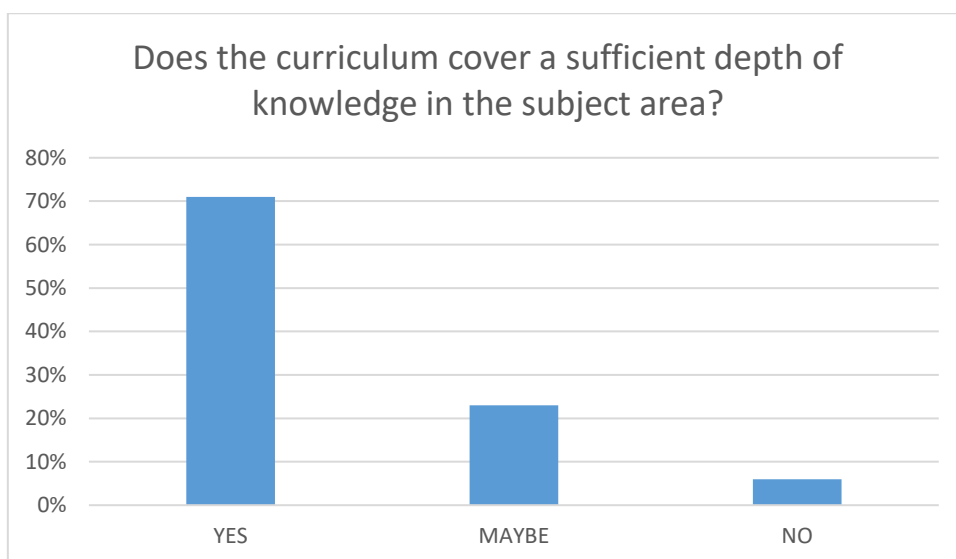
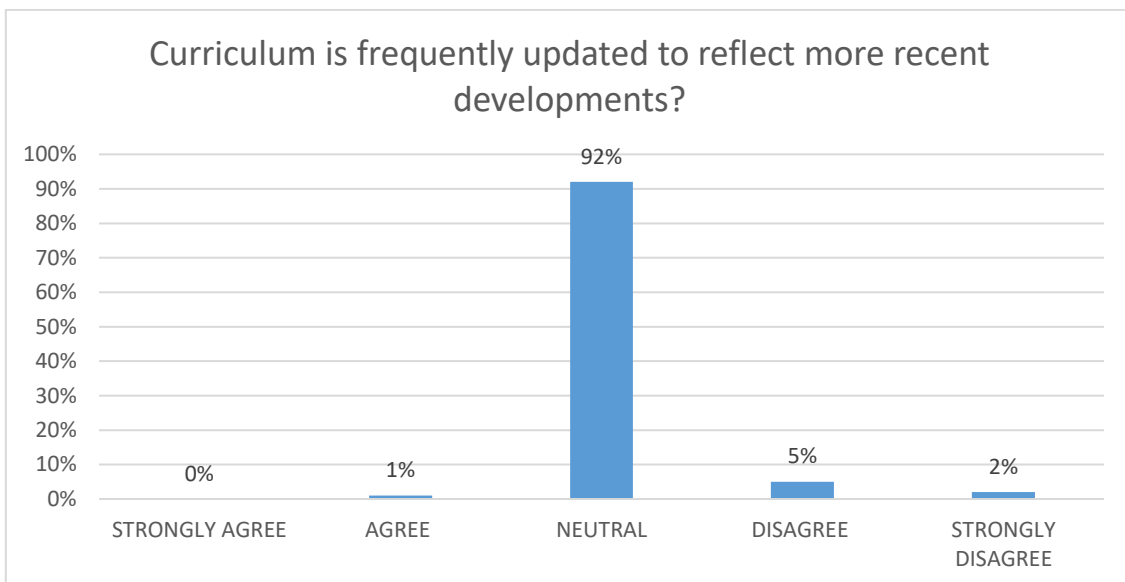
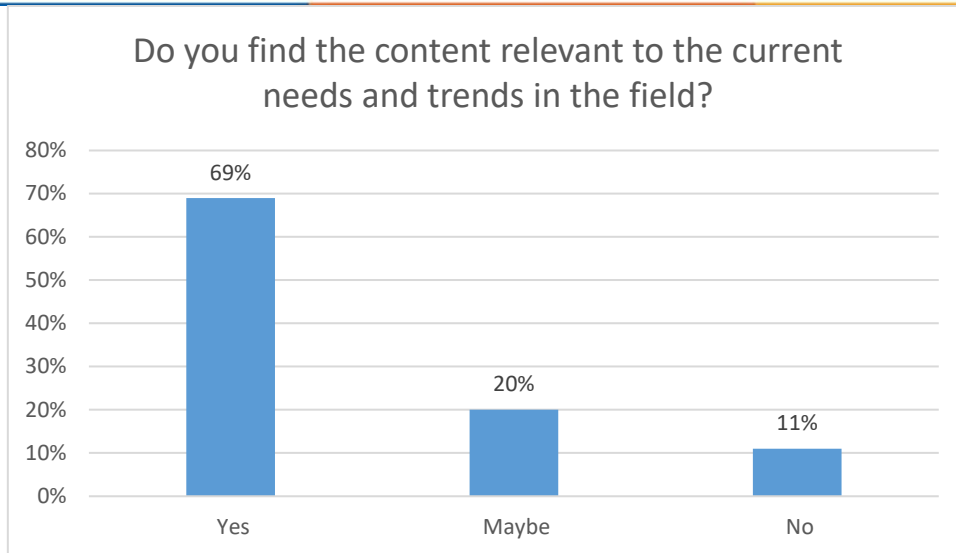

Coordinator


PRINCIPAL

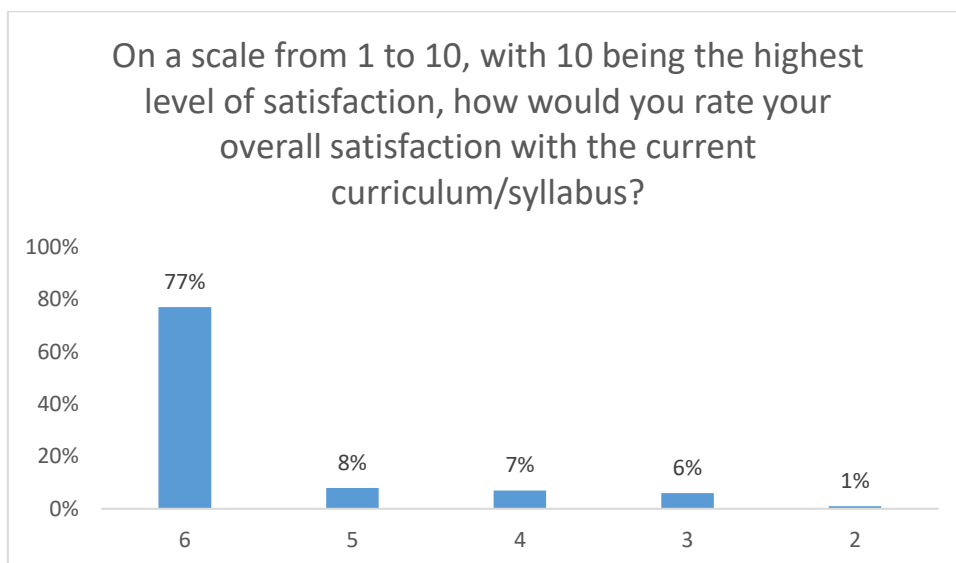
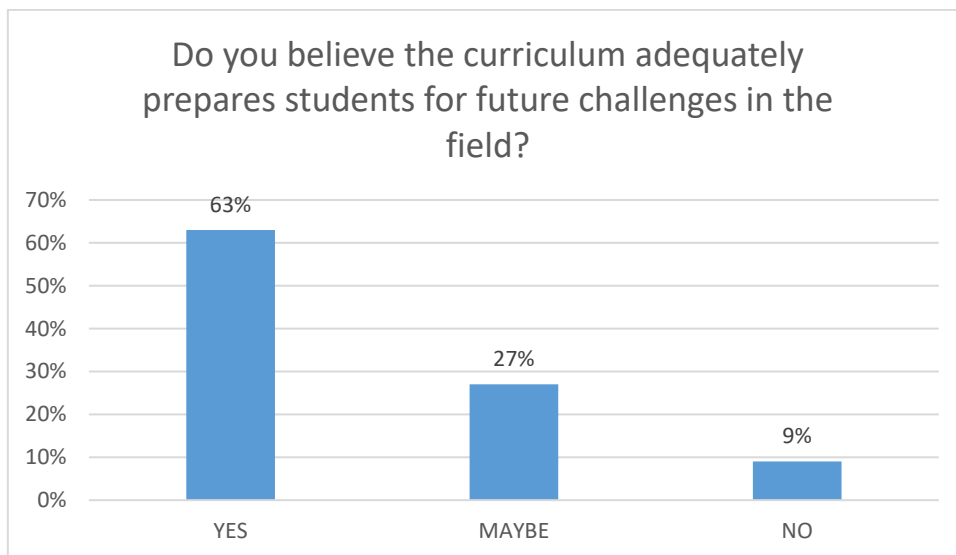
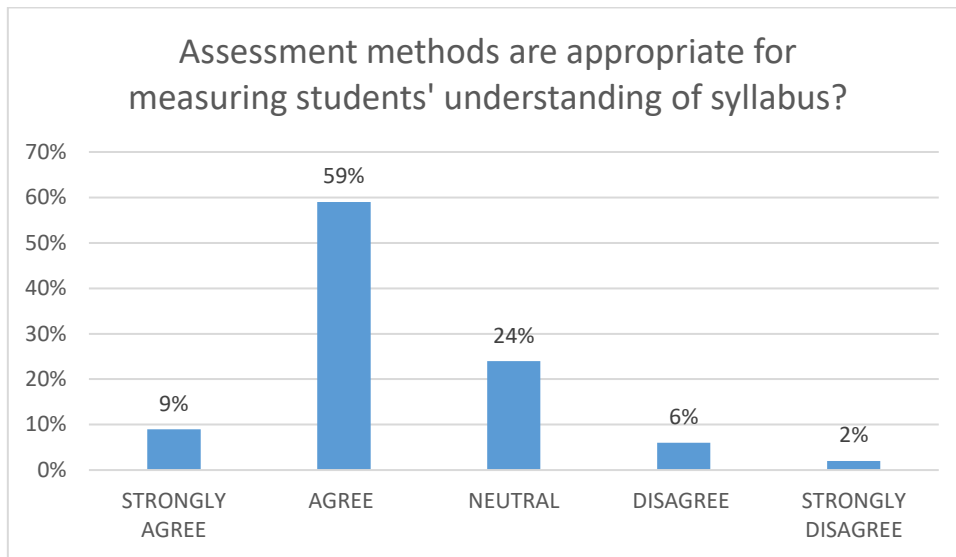
BDS STUDENT FEEDBACK on curriculum for the year 2022-2023



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Principal
JSS Dental College & Hospital,
Mysuru-570 015

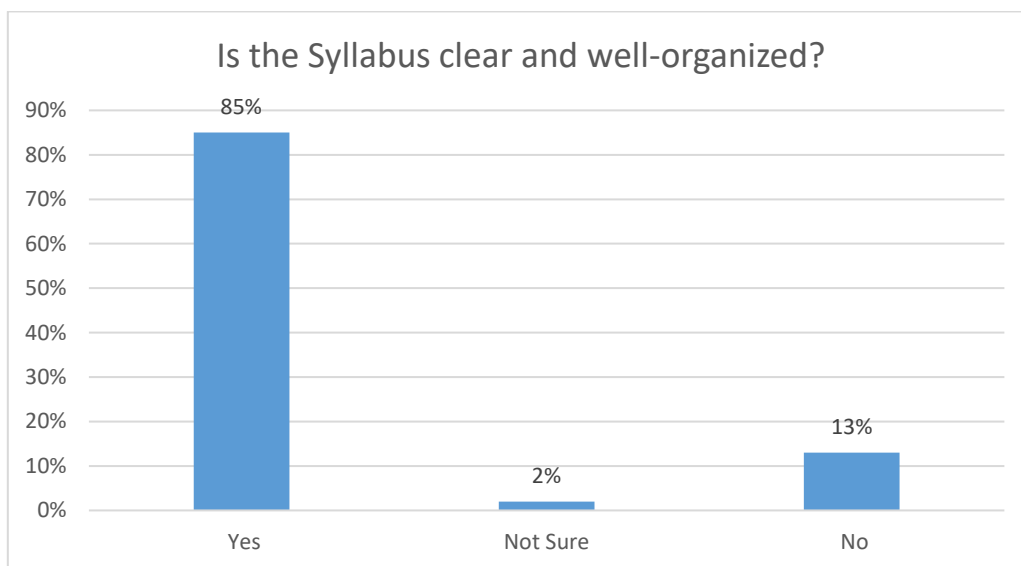
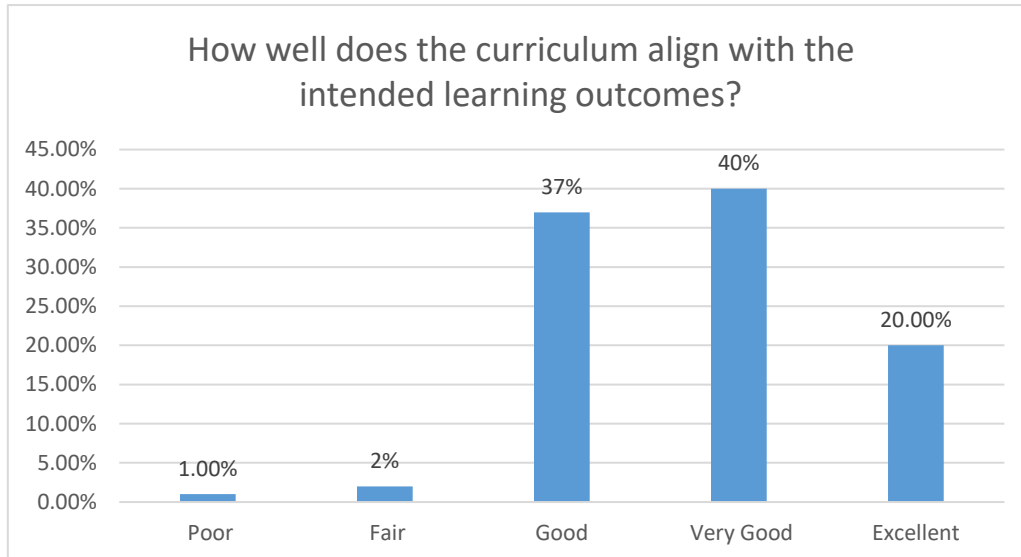


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Principal
JSS Dental College & Hospital,
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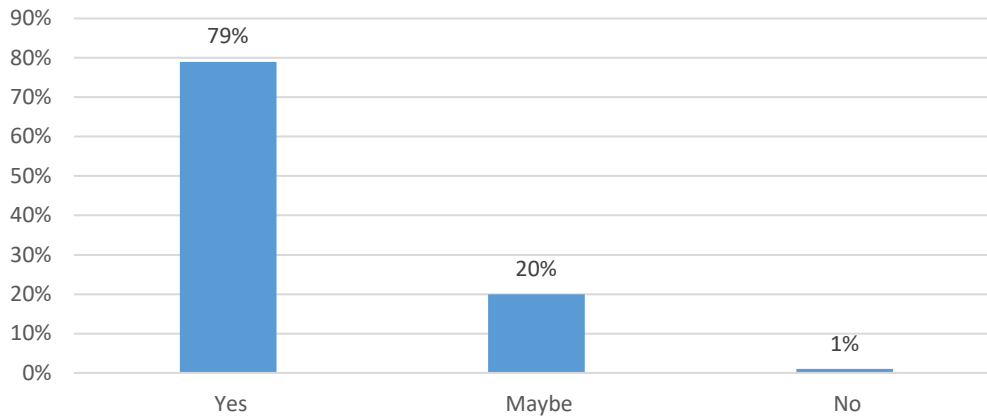
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Principal
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MDS STUDENT FEEDBACK on curriculum for the year 2022-2023

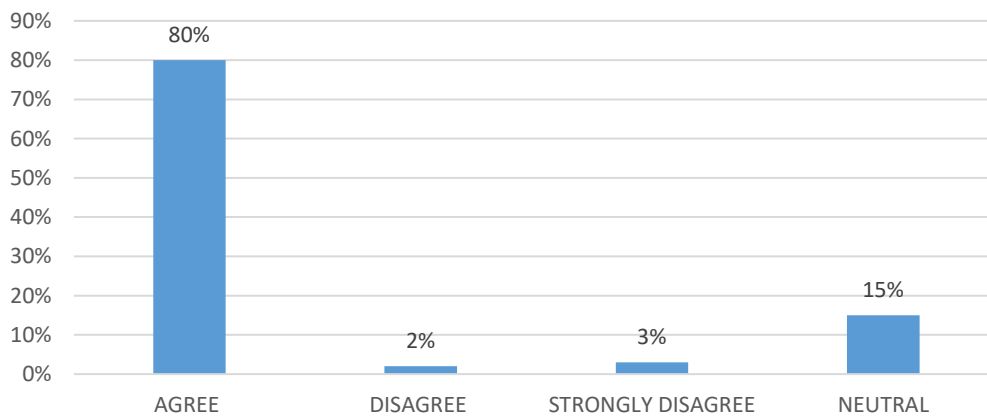


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JSS Dental College & Hospital,
Mysuru-570 015

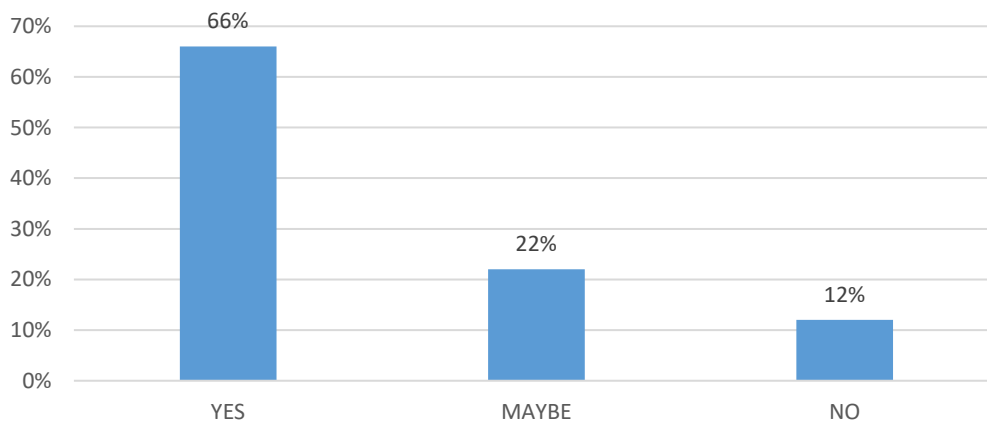
Do you find the content relevant to the current needs and trends in the field?



Curriculum is frequently updated to reflect more recent developments?

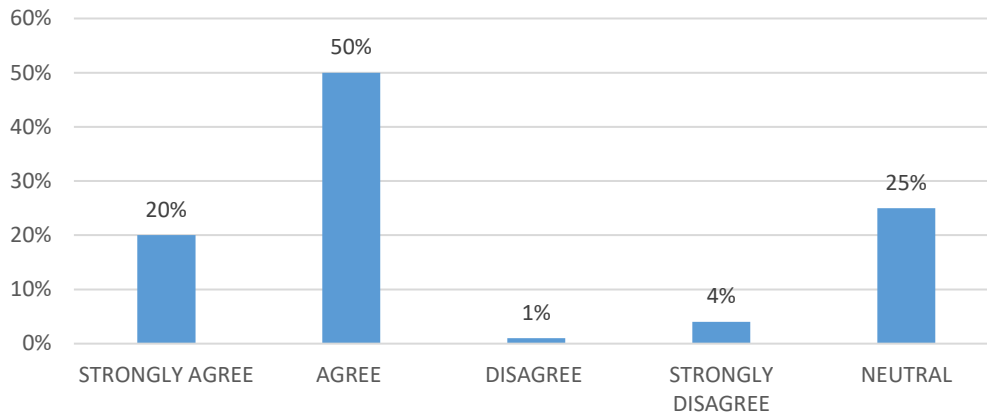


Does the curriculum cover a sufficient depth of knowledge in the subject area?

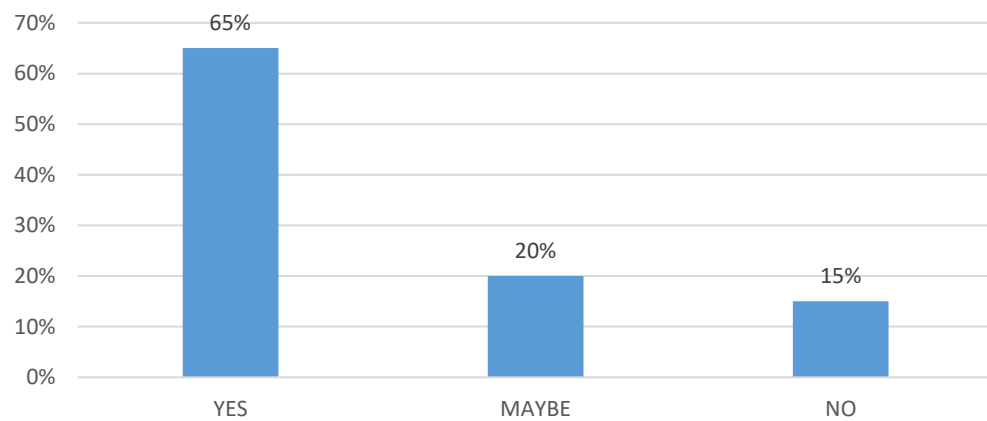


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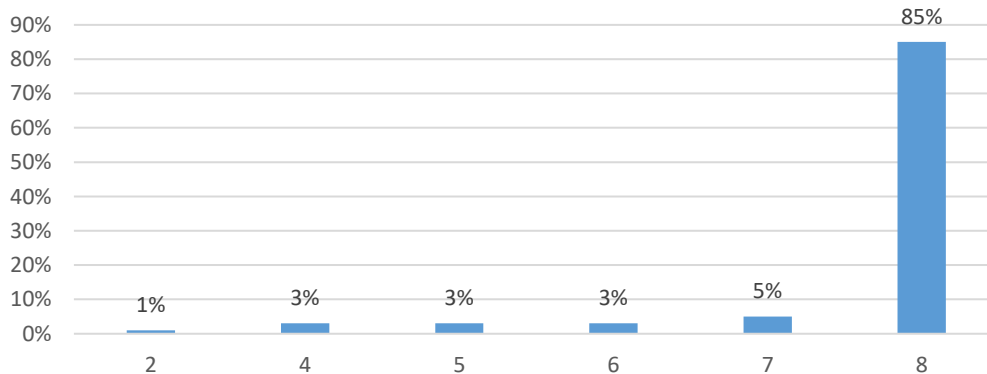
Assessment methods are appropriate for measuring students' understanding of syllabus?



Do you believe the curriculum adequately prepares students for future challenges in the field?

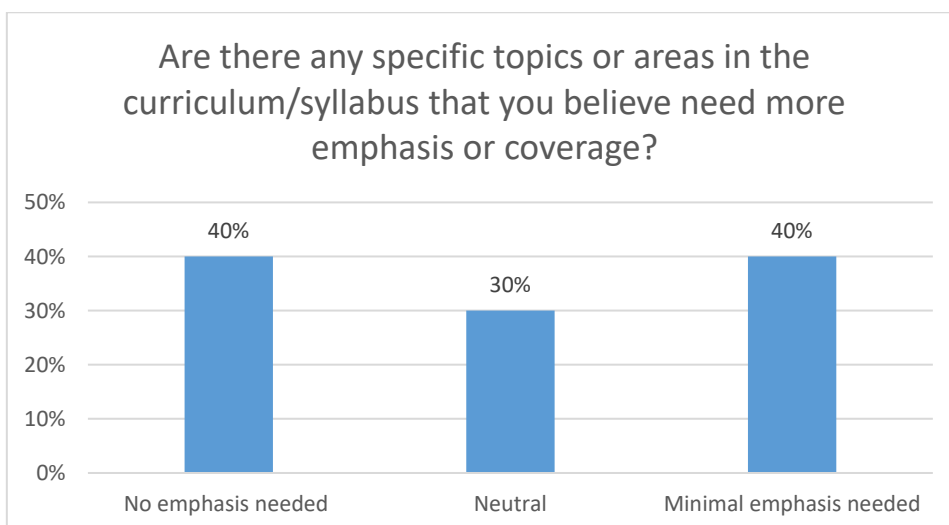
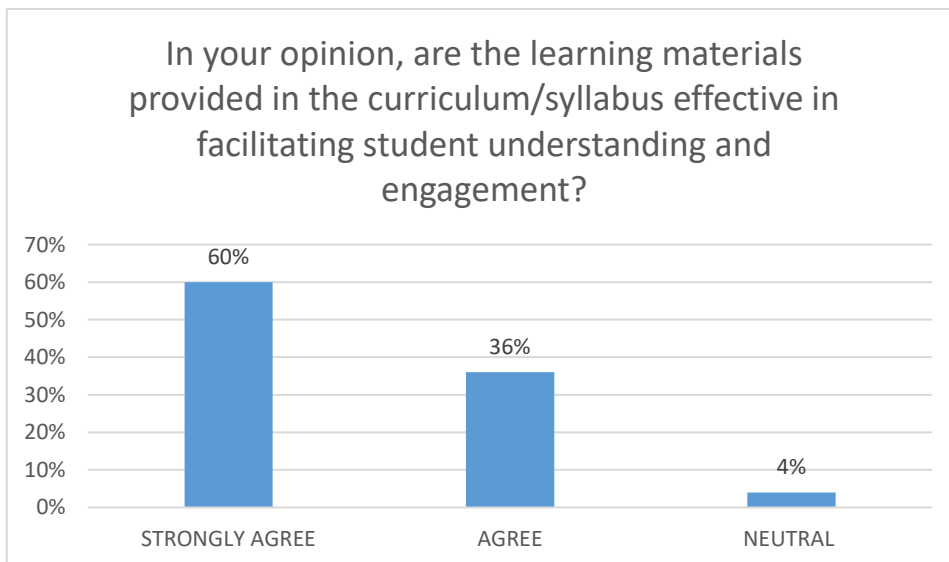
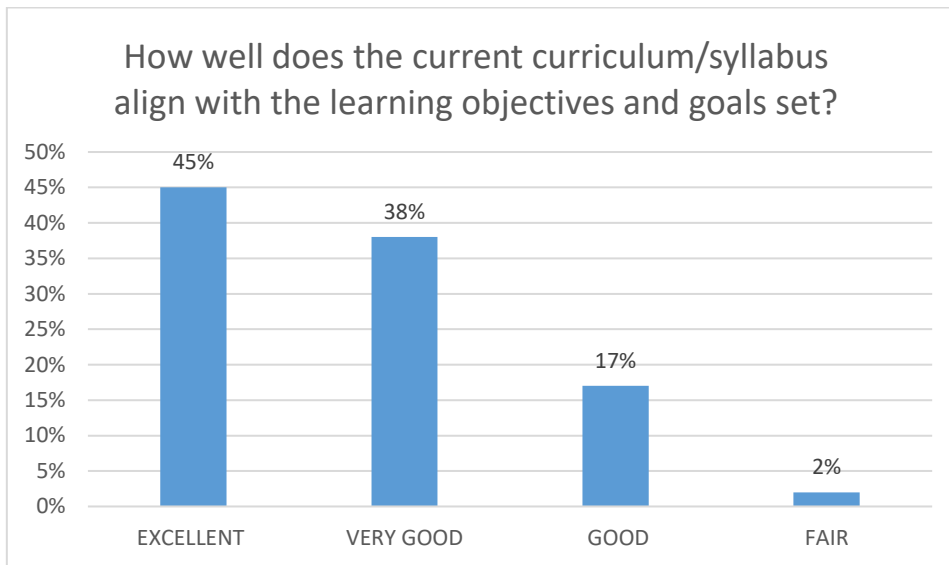


On a scale from 1 to 10, with 10 being the highest level of satisfaction, how would you rate your overall satisfaction with the current curriculum/syllabus?



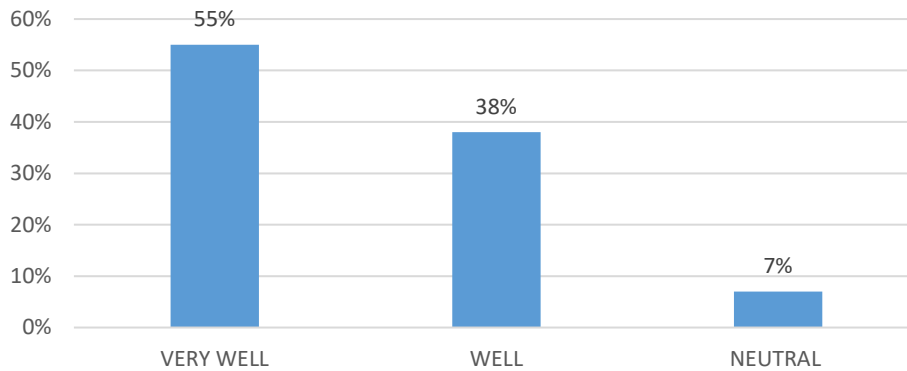
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TEACHERS FEEDBACK on Curriculum for the year 2022-2023

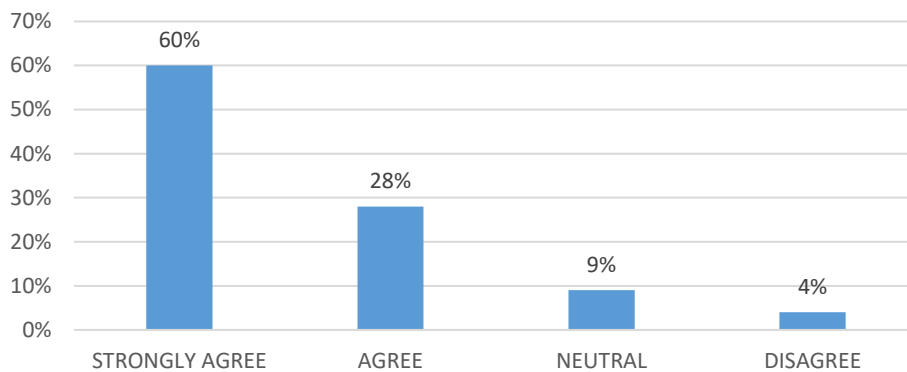


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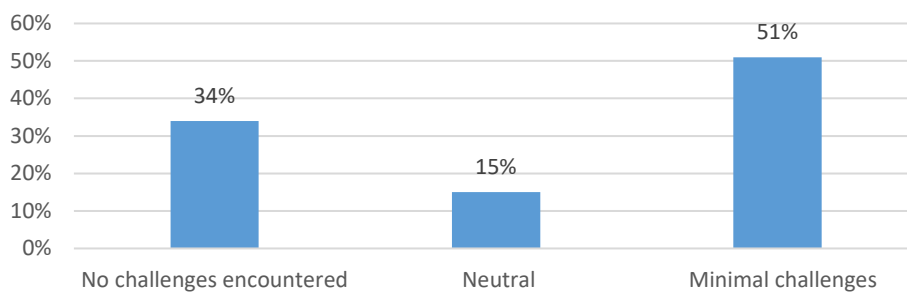
How well does the current curriculum/syllabus cater to the diverse learning needs and abilities of students in your class?



Are the assessment methods used in the curriculum/syllabus appropriate and effective in measuring student progress and understanding?

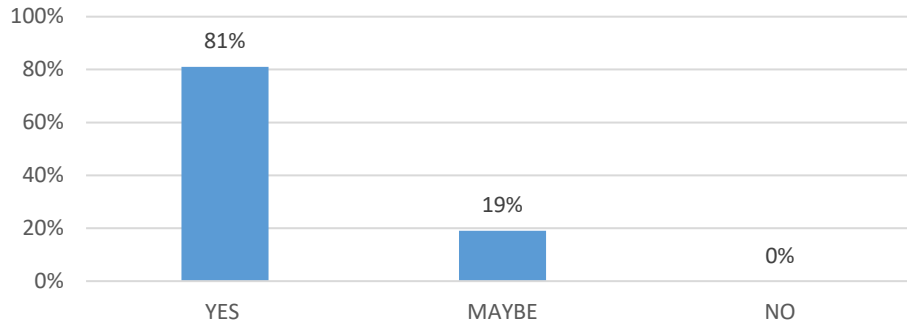


In your experience, have you found any challenges or limitations in implementing the current curriculum/syllabus in your teaching practices?

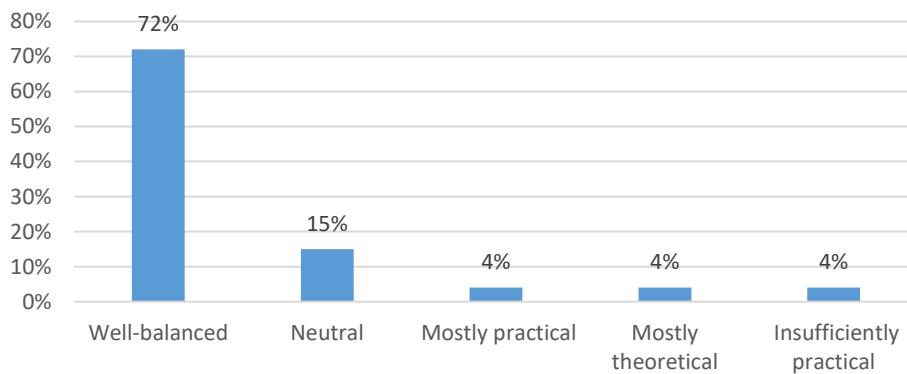


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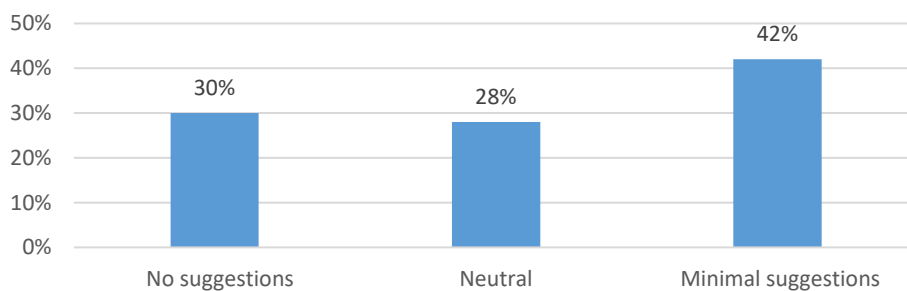
Do you believe that the current curriculum/syllabus adequately prepares students for future academic challenges or real-world applications?



How do you perceive the balance between theoretical and practical components in the current curriculum/syllabus?

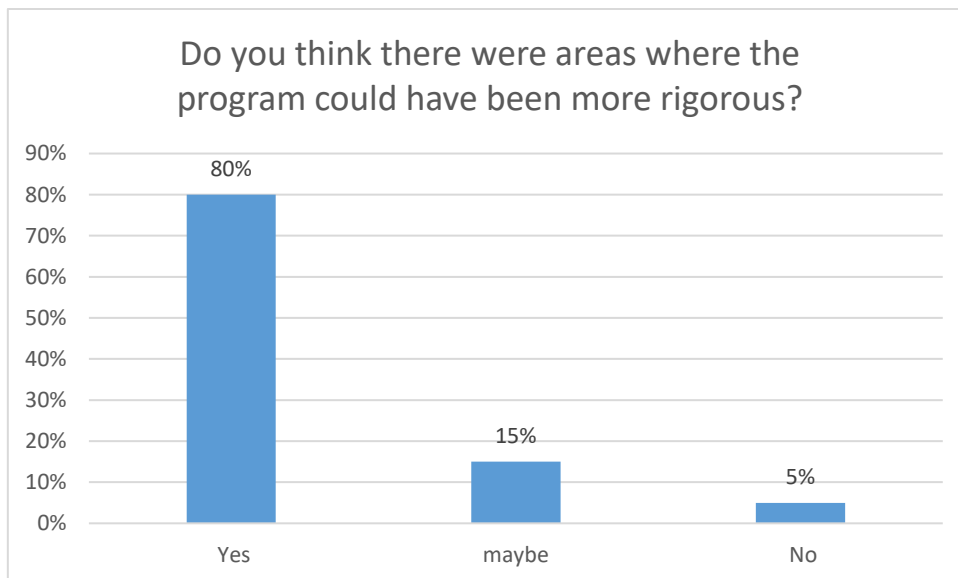
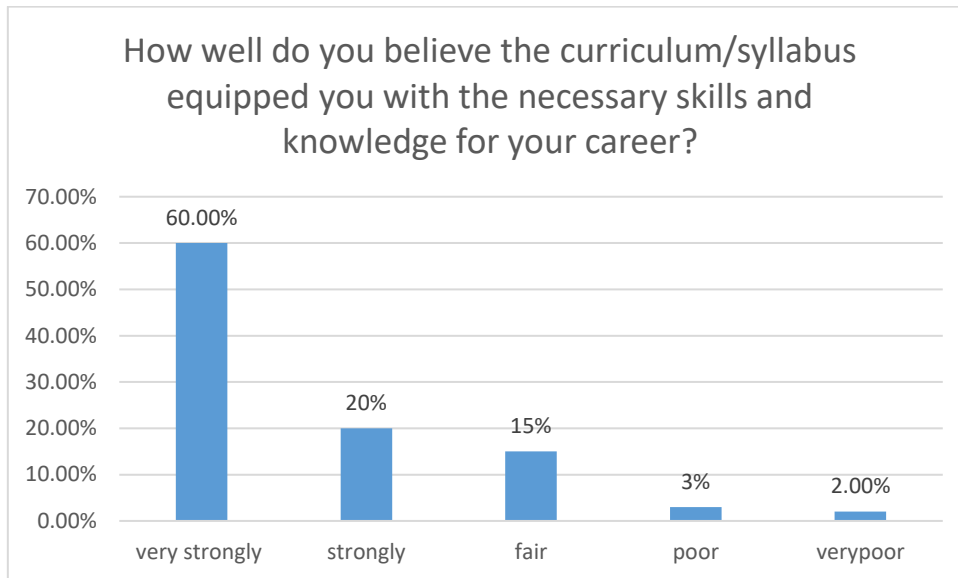


Are there any suggestions you have for incorporating more interactive or hands-on activities into the curriculum/syllabus to enhance student engagement?



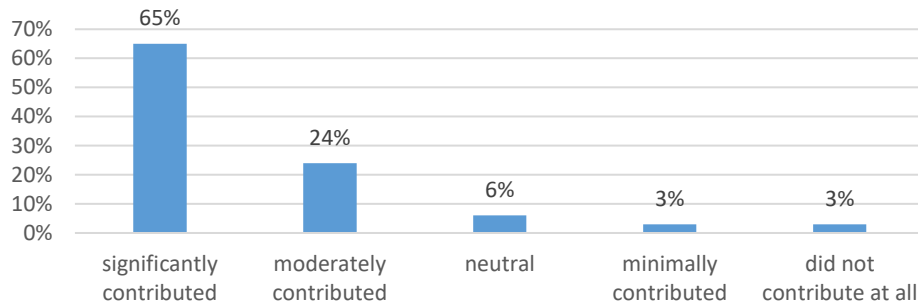
Principal
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Mysuru-570 015

Alumni feedback on curriculum for the year 2022-2023



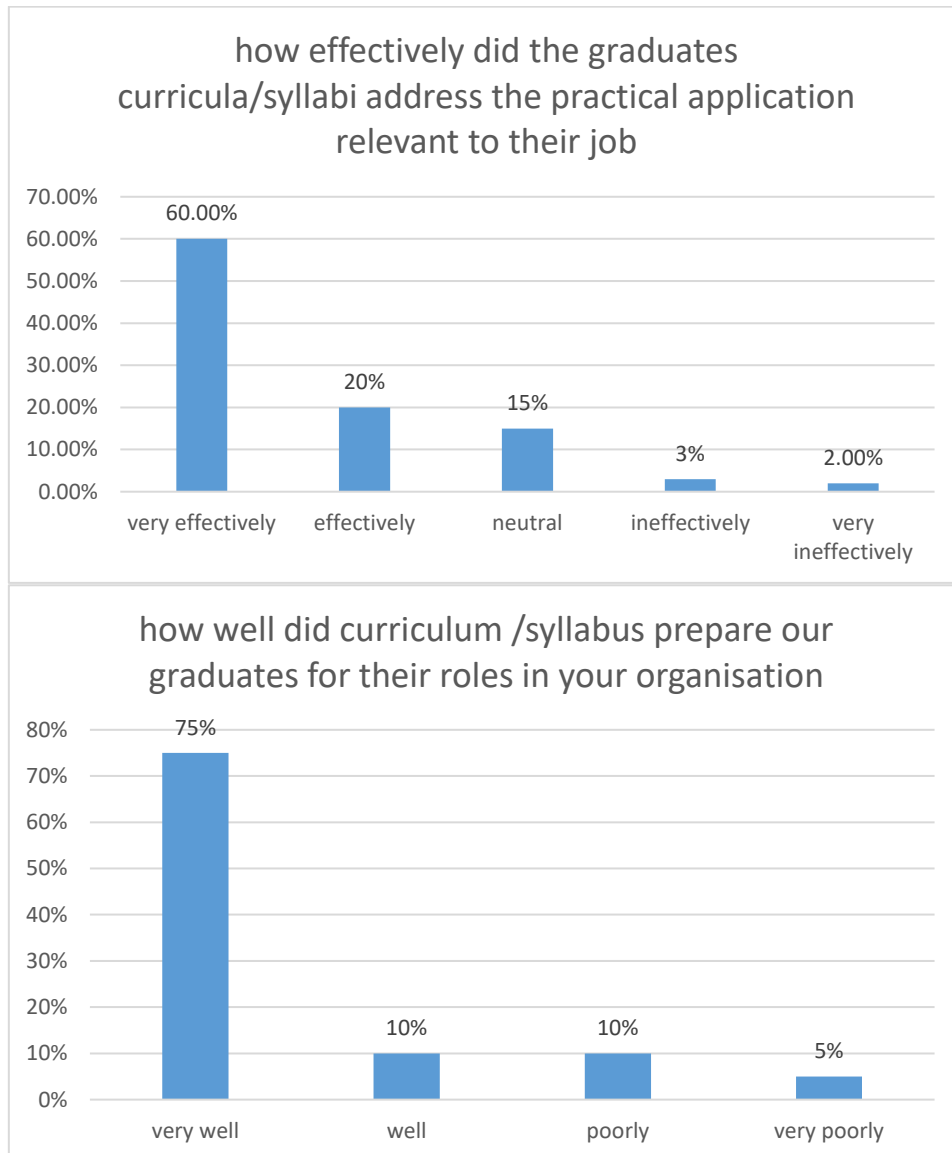
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Do you find the content relevant to the current needs and In what ways did the curriculum/syllabus contribute to your ability to adapt to changes and advancements in your field after graduation?



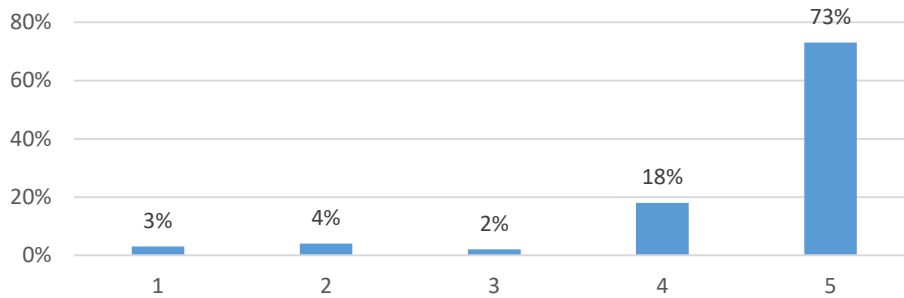
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Employers feedback on curriculum for the year 2022-2023

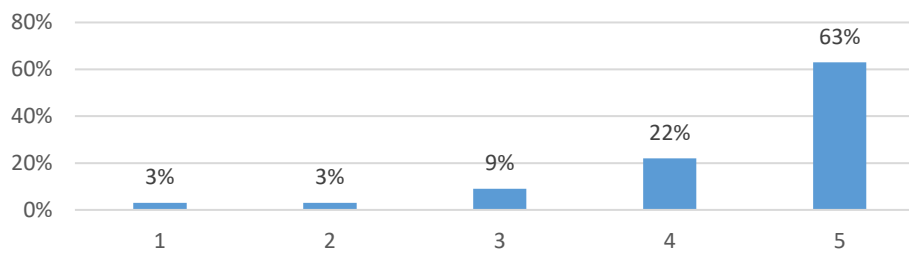


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On a scale from 1 to 5, where 1 represents the least and 5 represents the highest, how do you perceive the relevance of the curriculum/syllabus to the current needs and trends in your industry



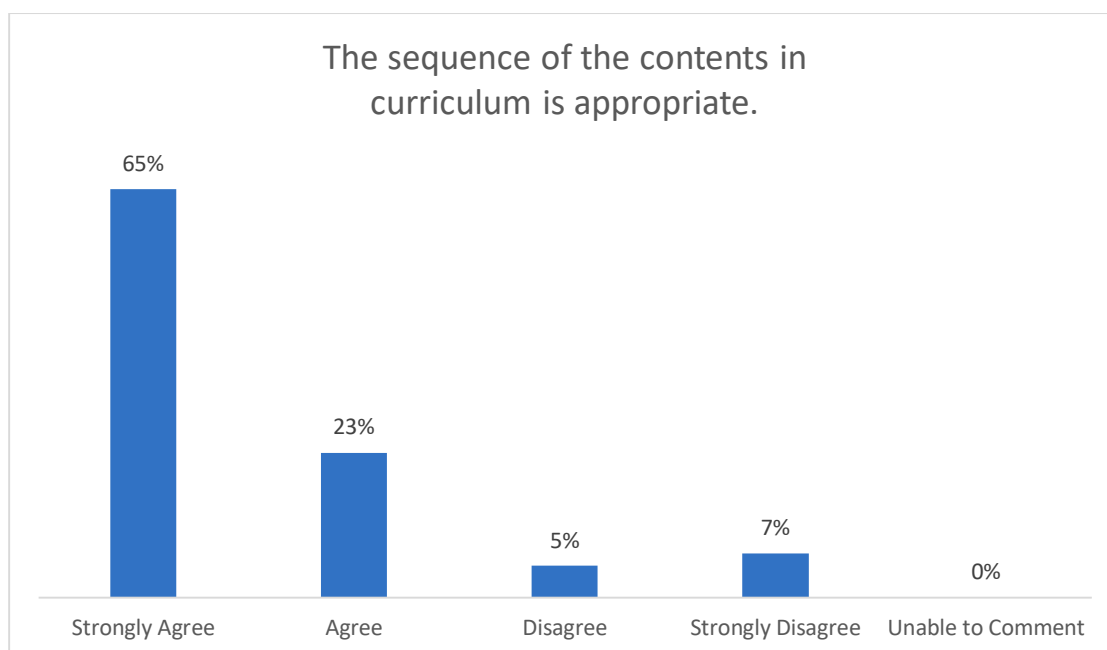
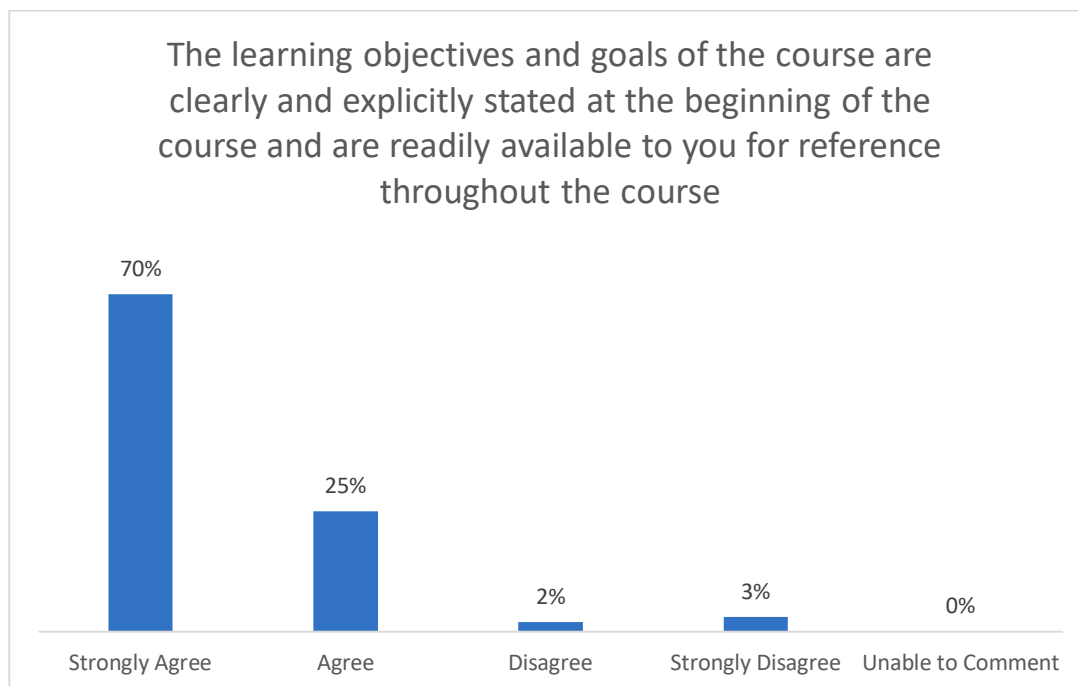
In terms of professional readiness, communication skills, and adaptability, how do you rate the graduates who have joined your organization in relation to the expectations set by their education and the curriculum/syllabus? (1 represents the least and 5



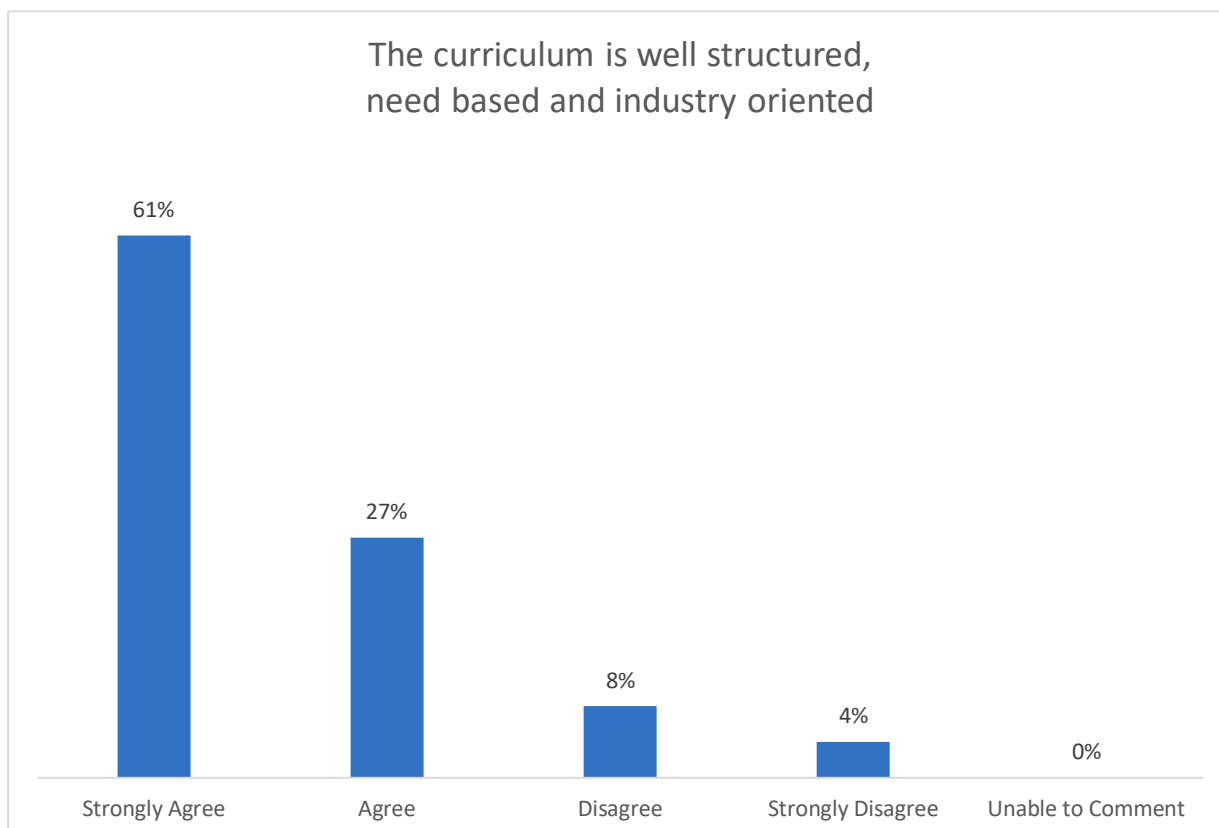
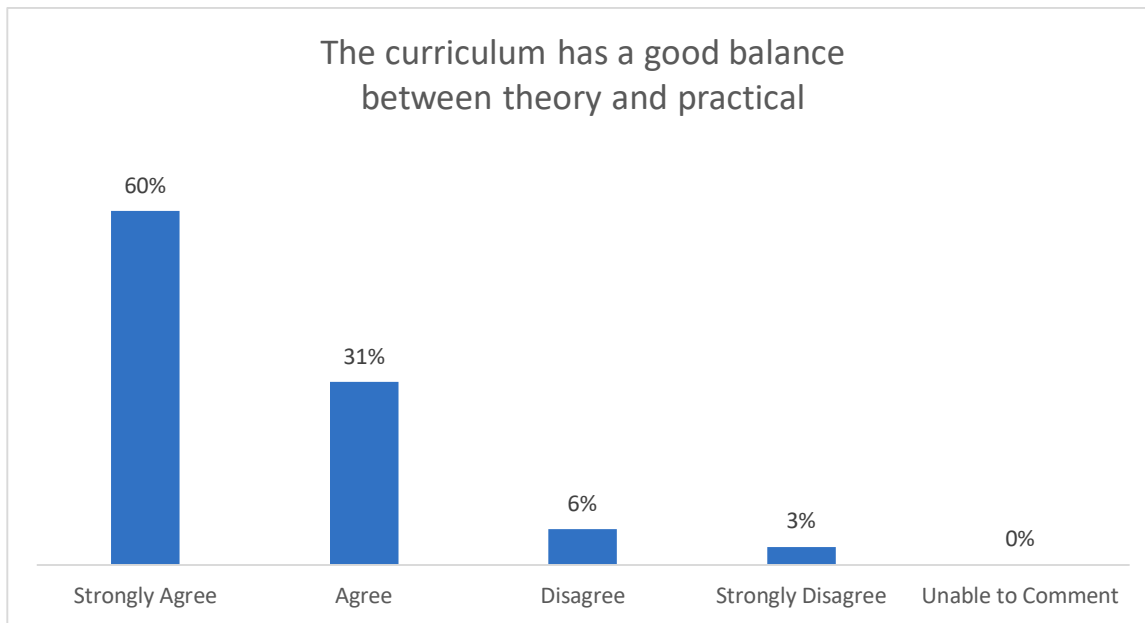
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Feedback Analysis Report for the Academic Year – 2019-20

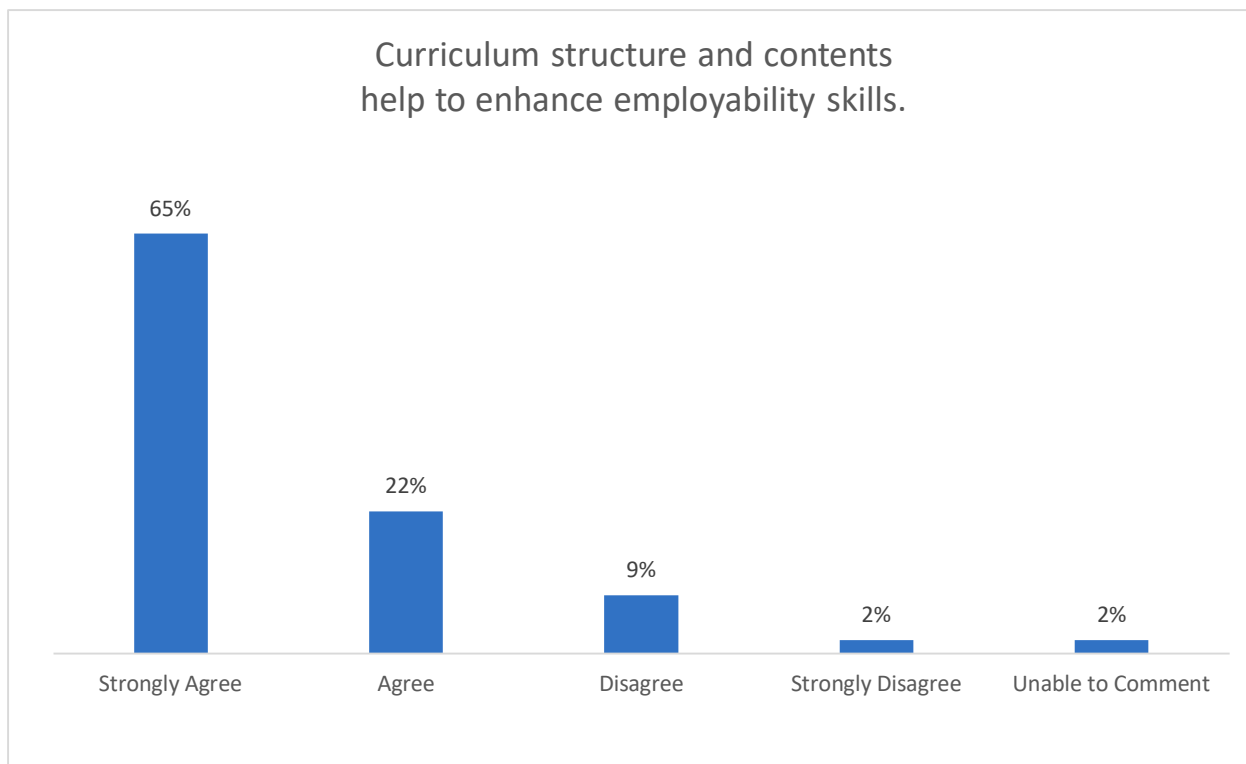
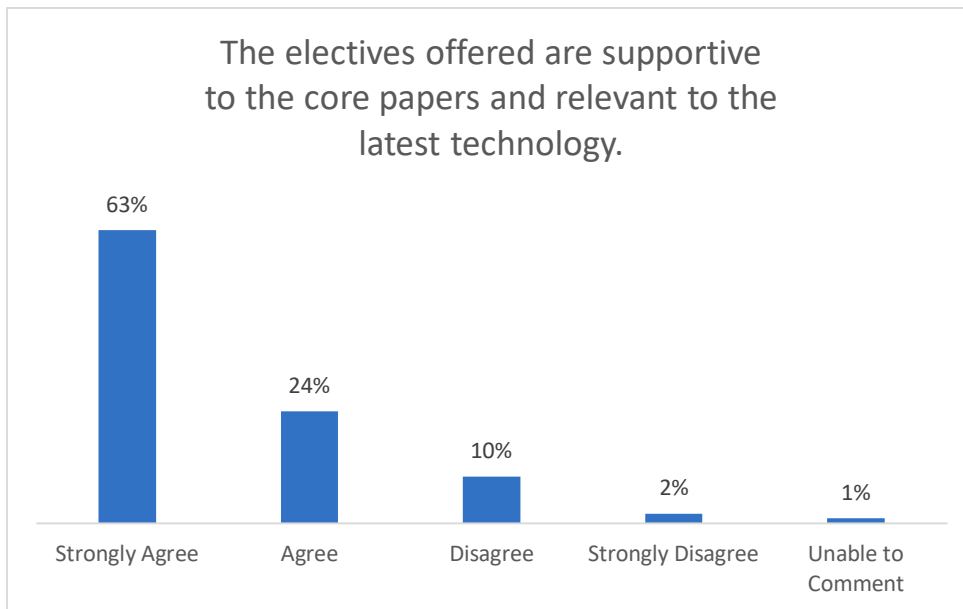
Student Feedback on Curriculum



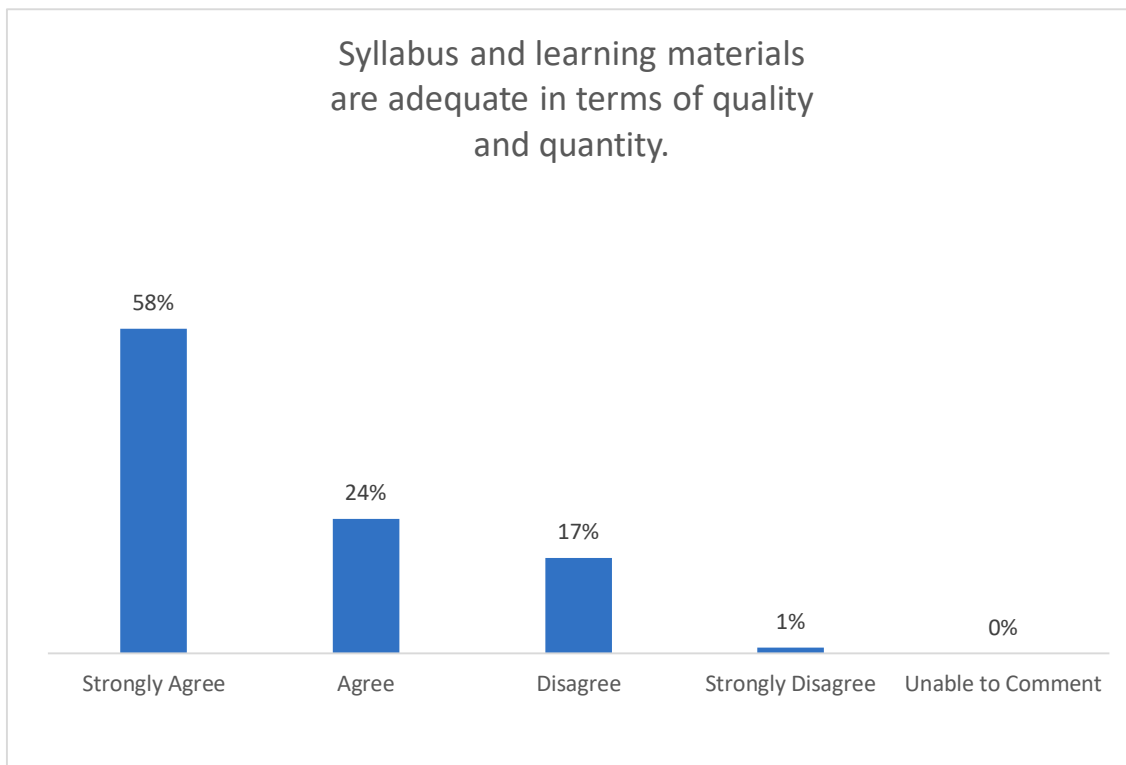
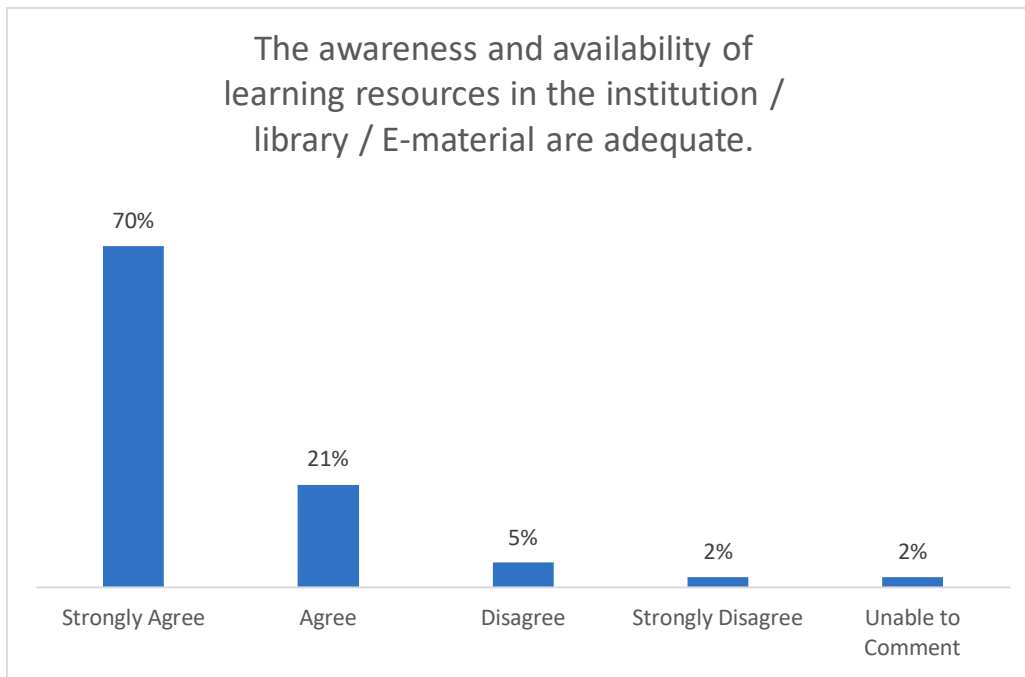
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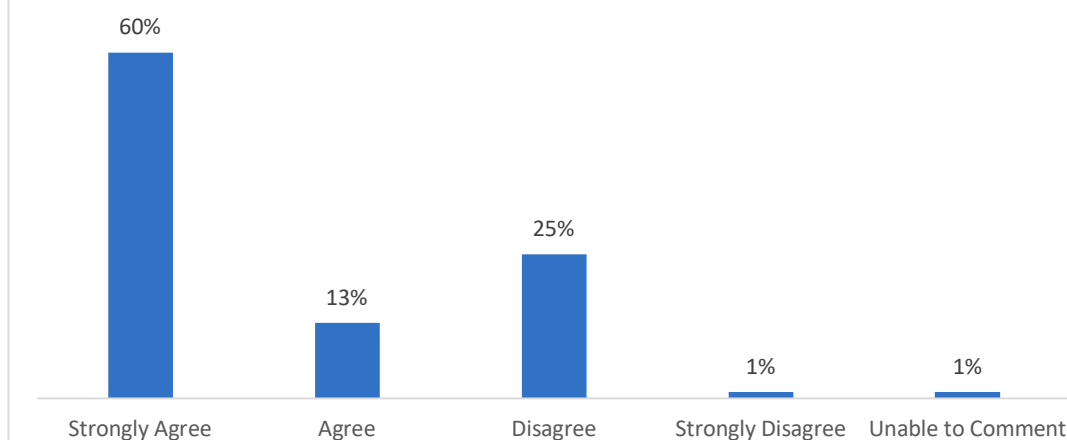
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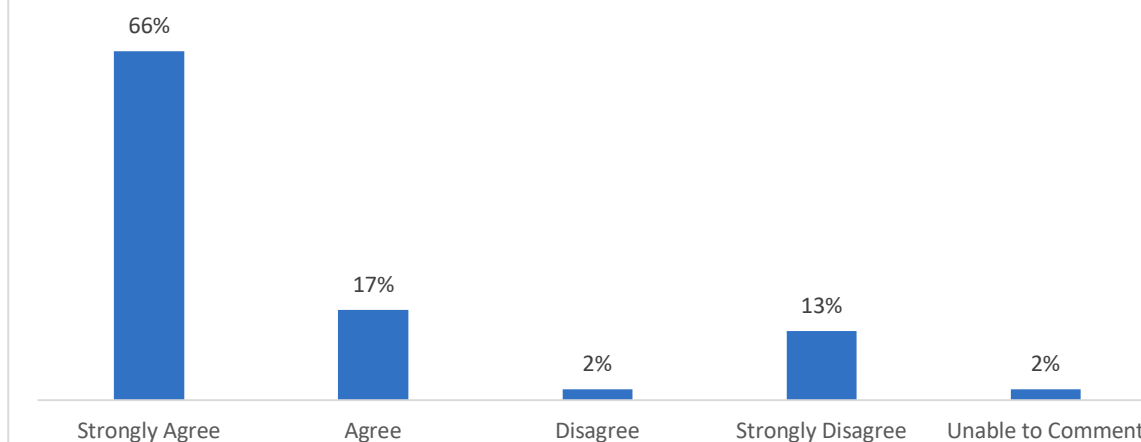


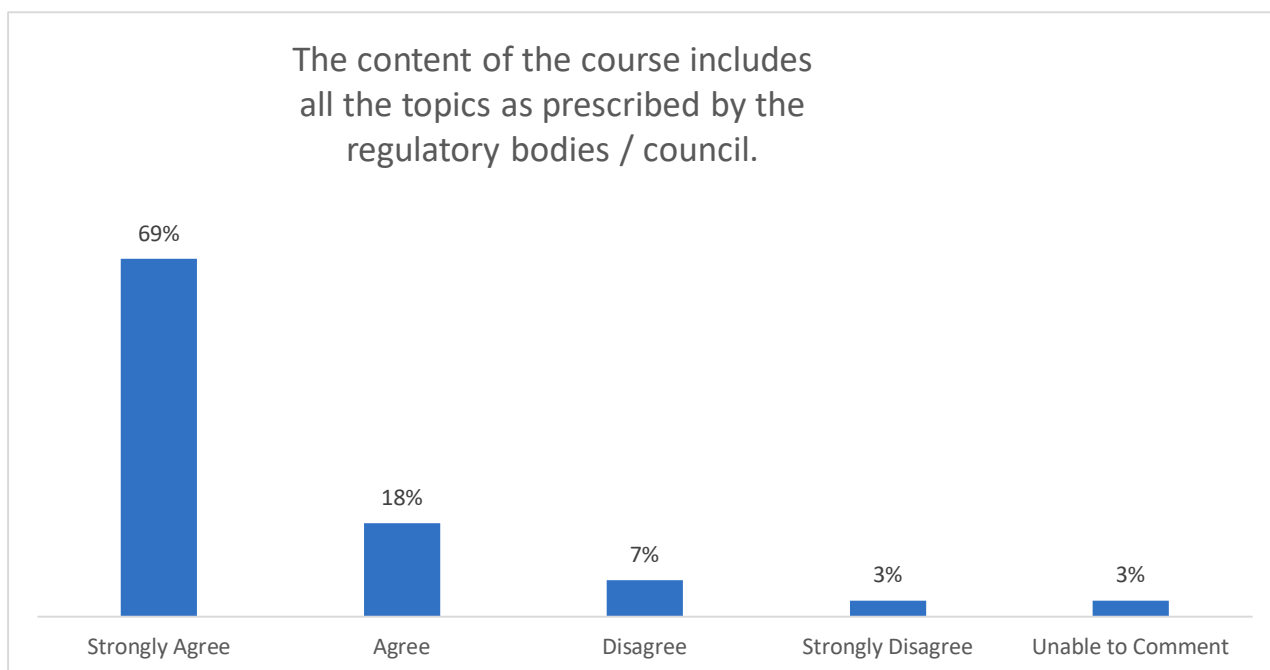
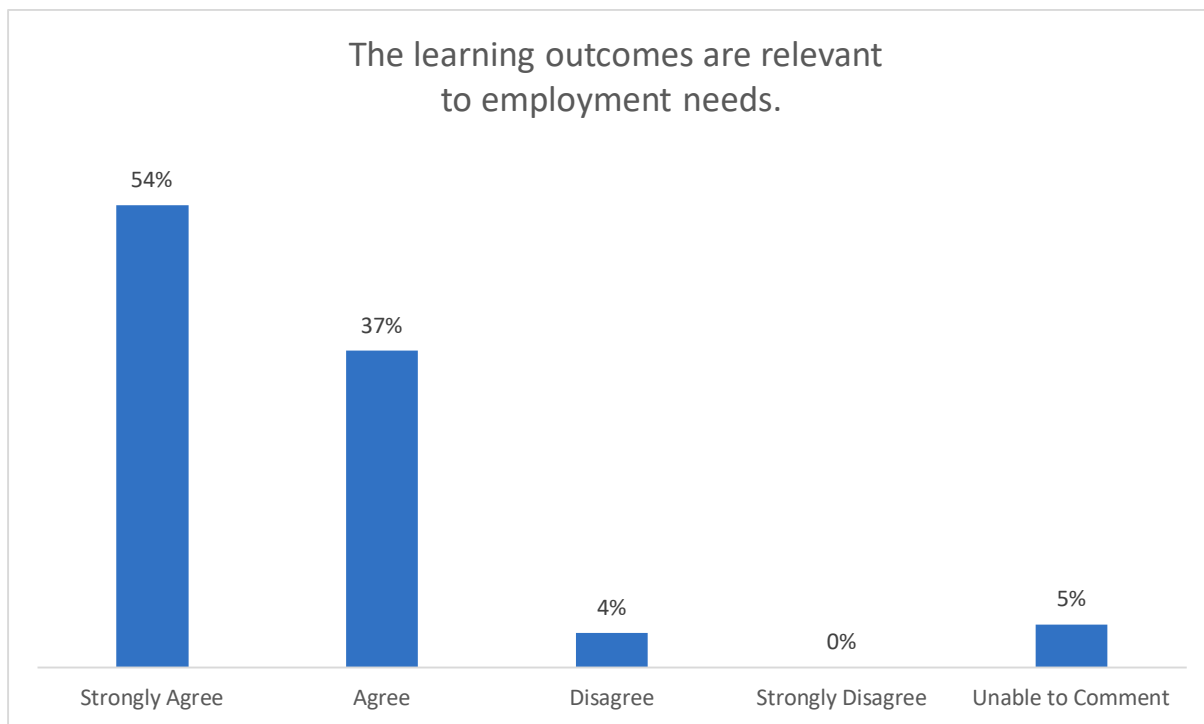
Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.

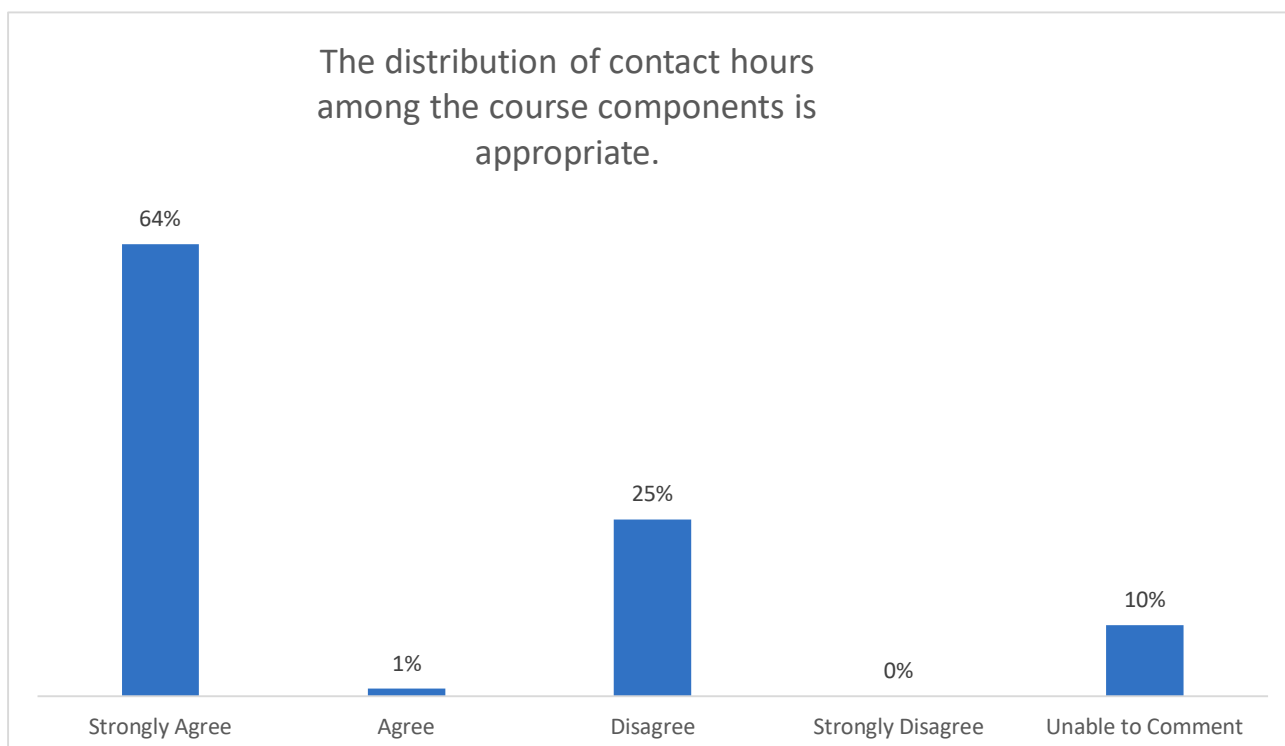
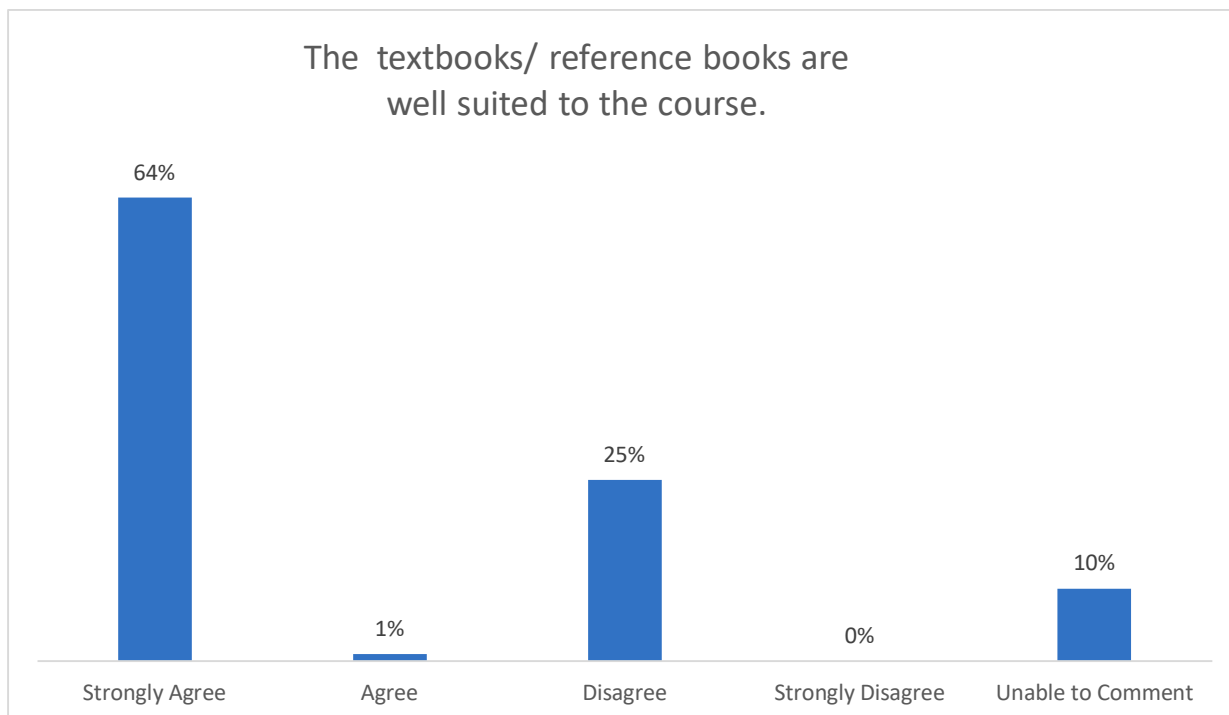


Teachers Feedback on Curriculum

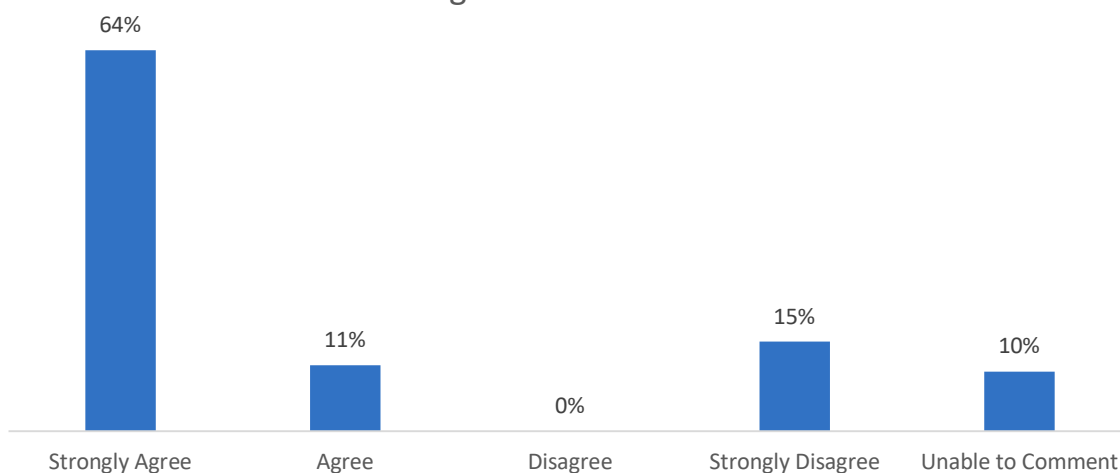
The program outcomes/ course outcome / objectives are clearly stated in the curriculum



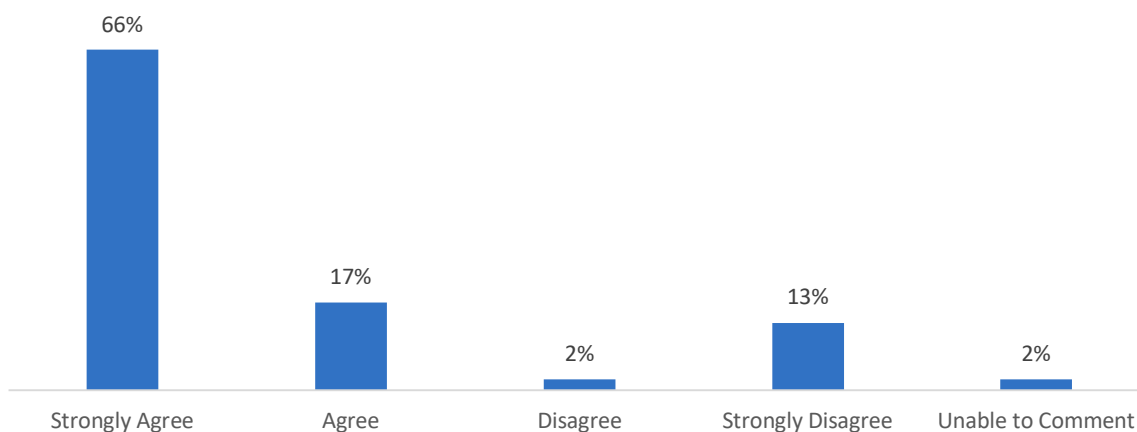


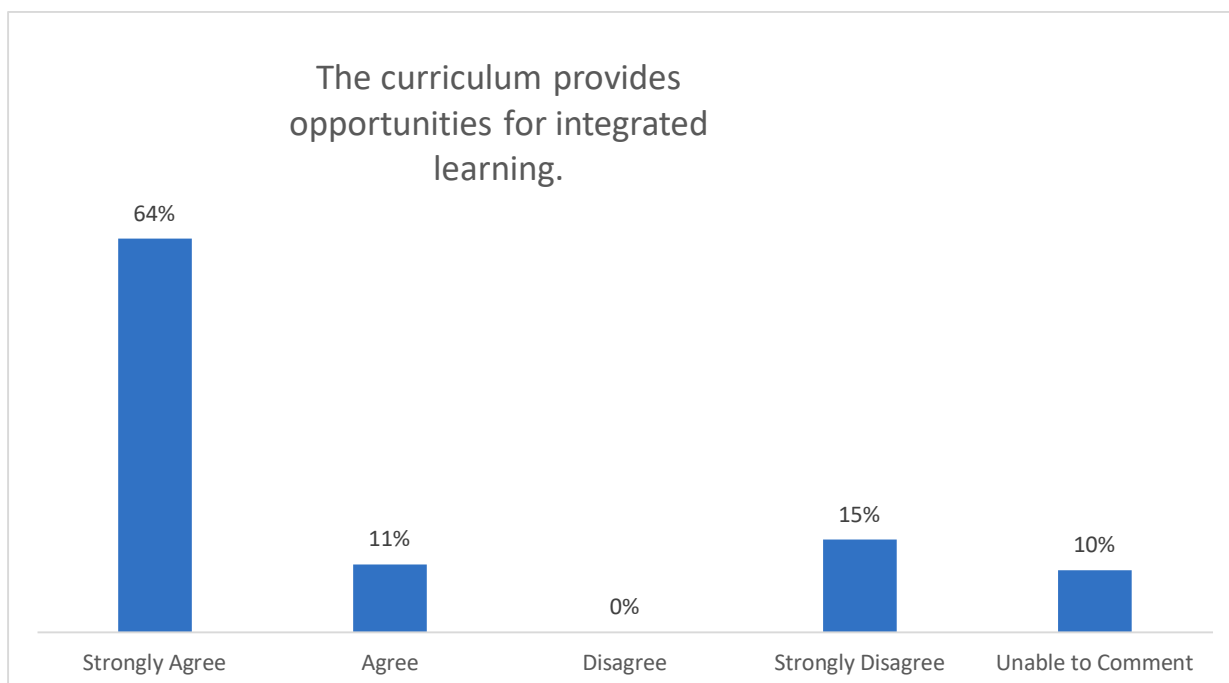
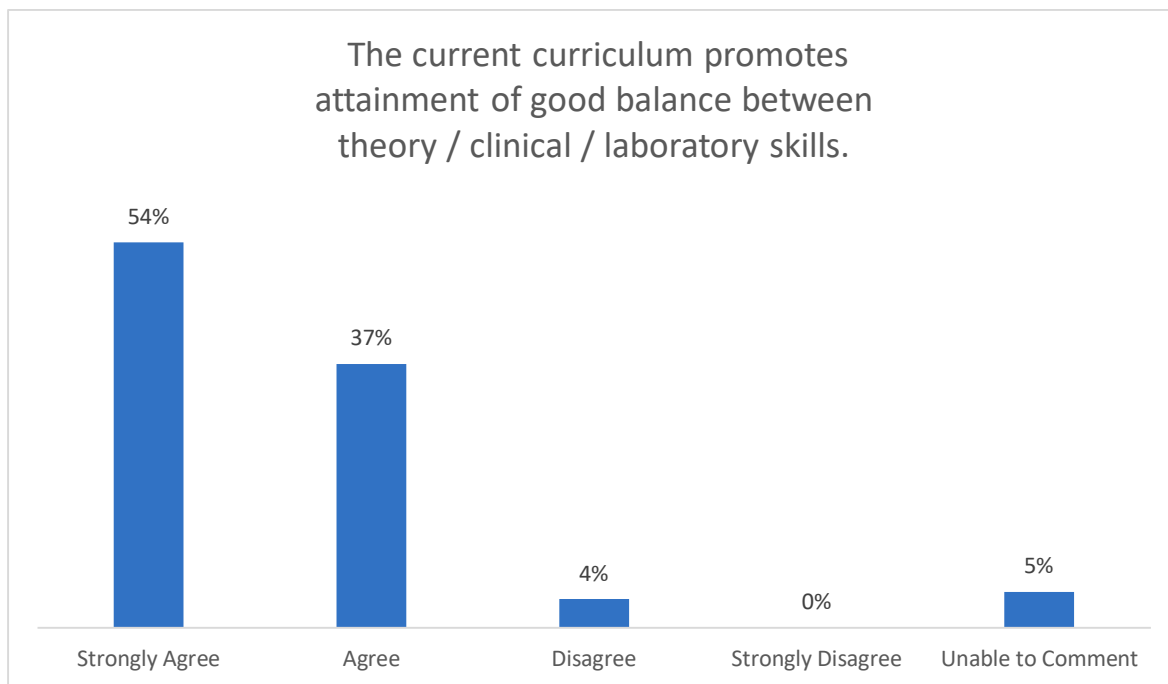


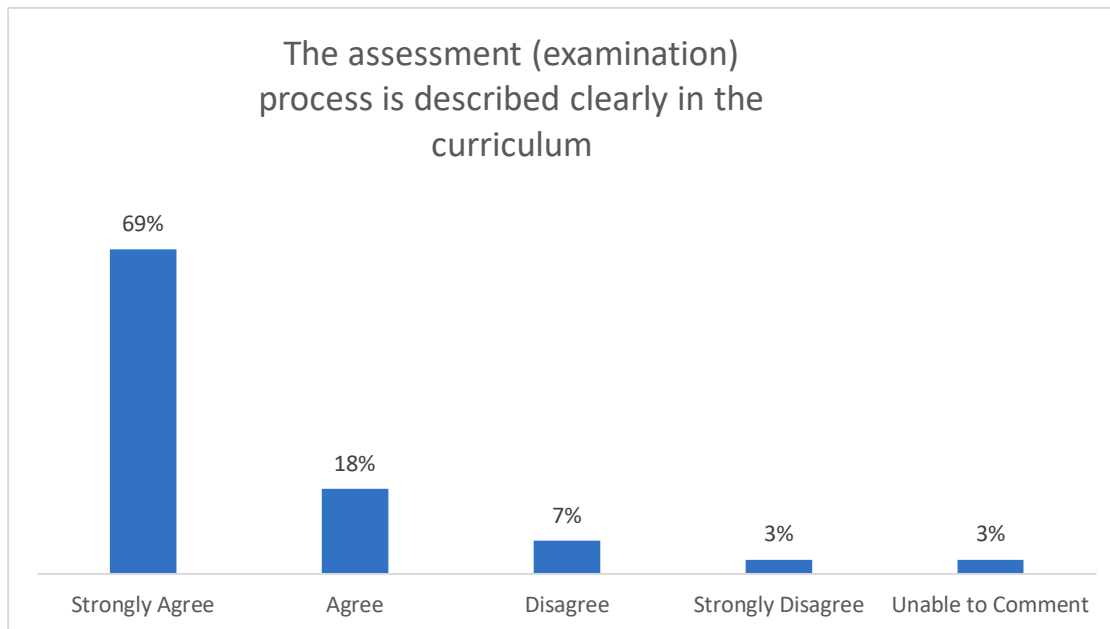
The course content helps students to acquire relevant communication, skills, and knowledge in relation to the competencies expected by current global scenarios.



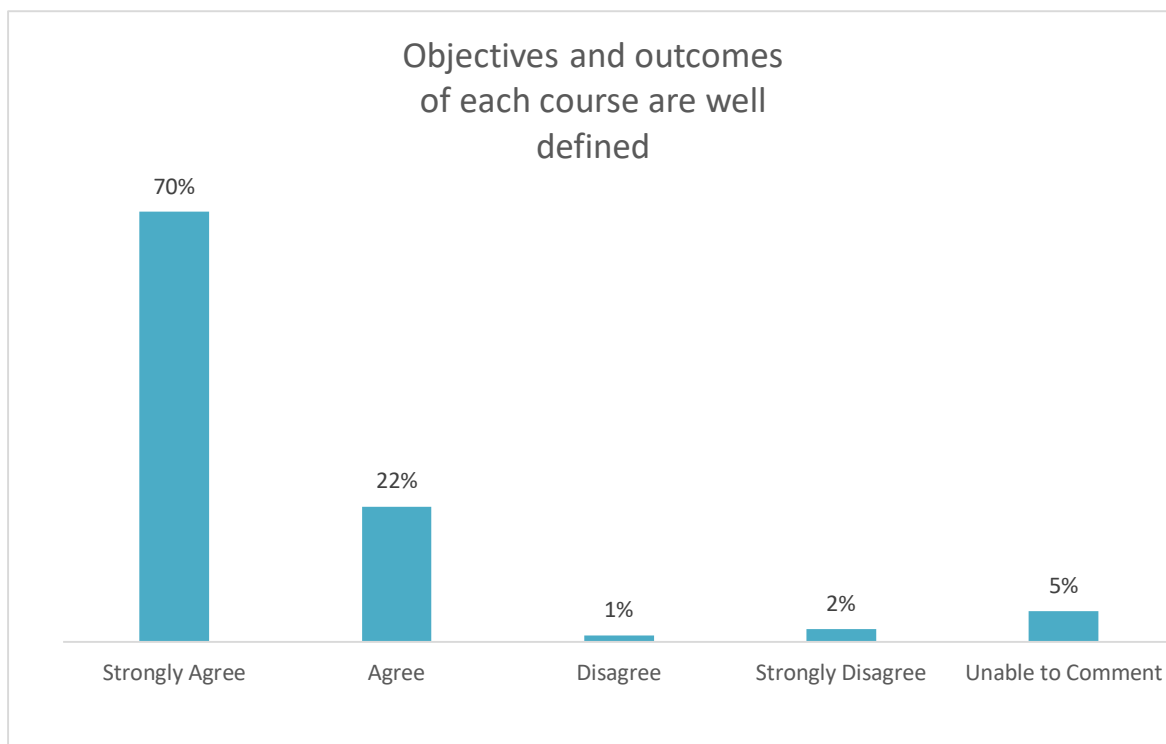
The course content is adequately emphasized on human values, ethics, and professionalism.

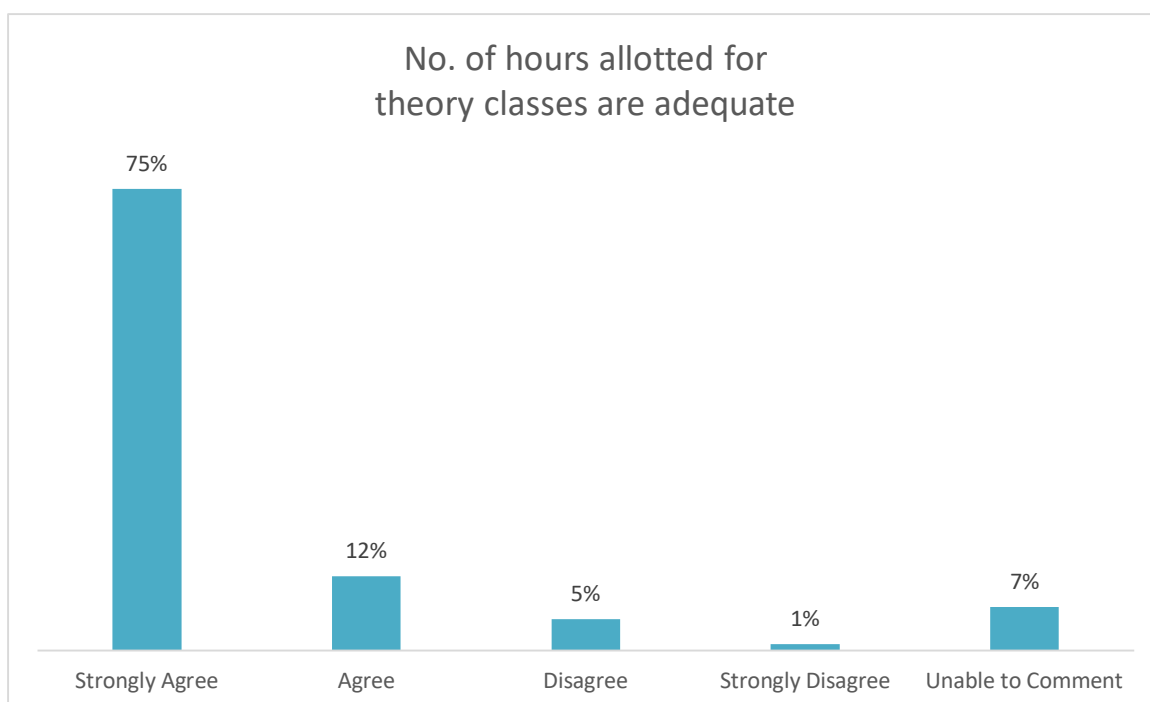
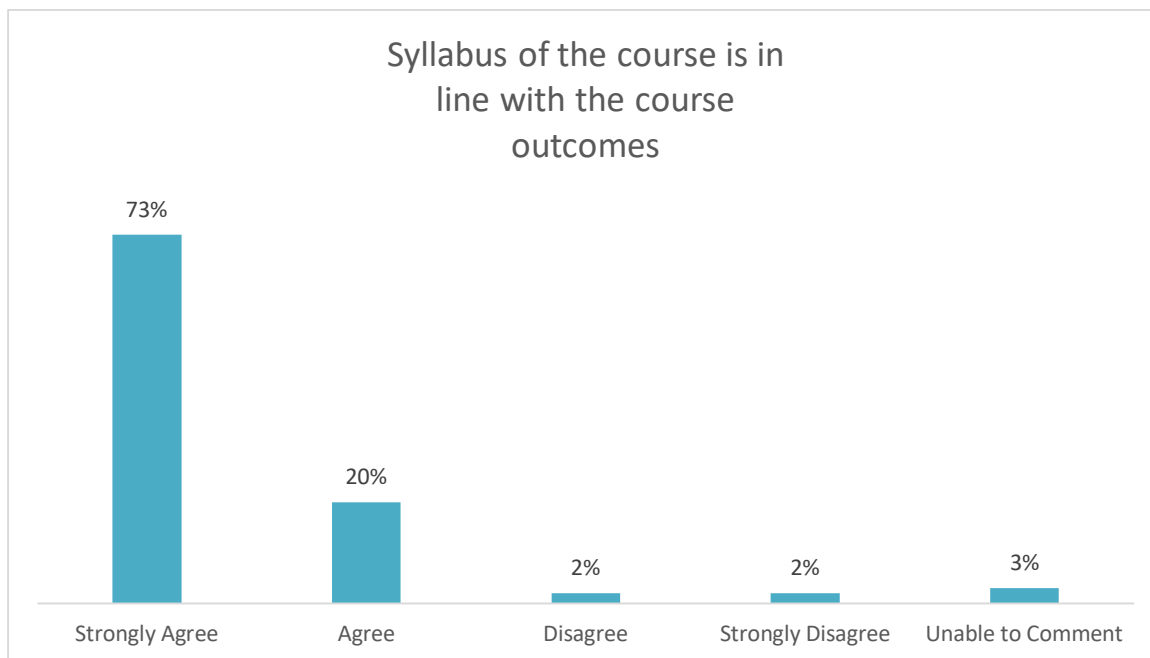


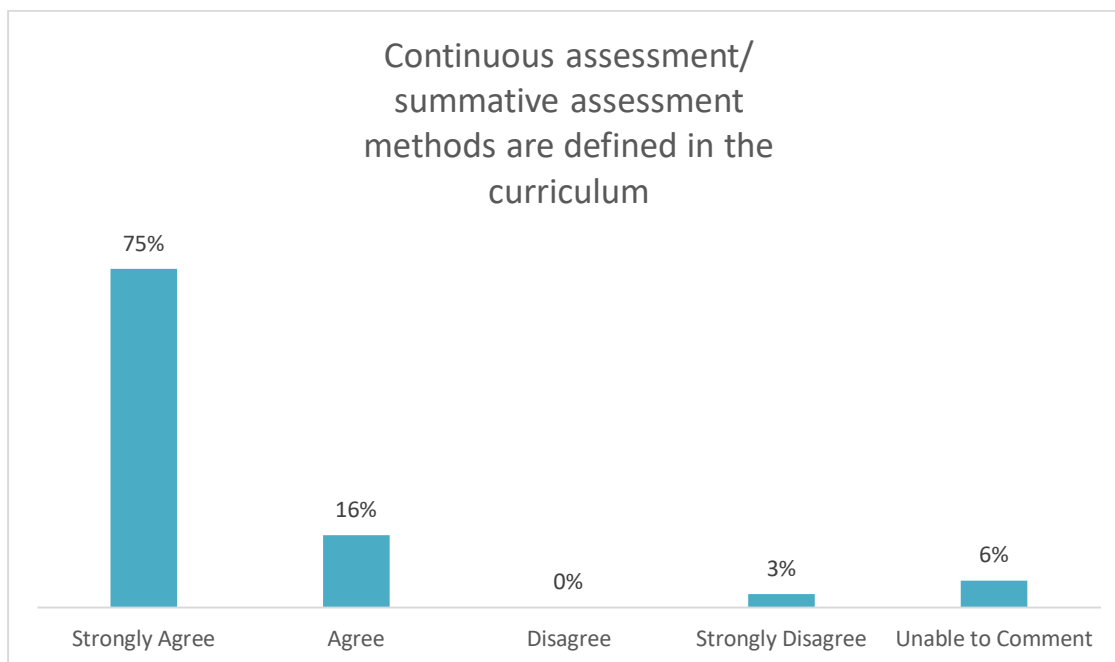
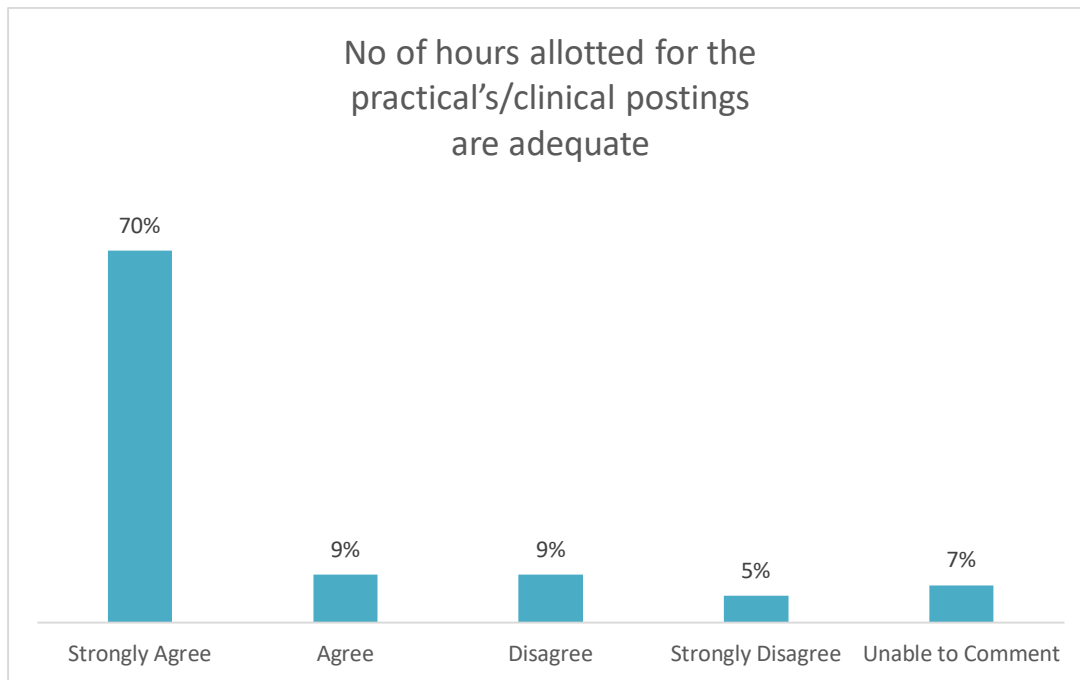


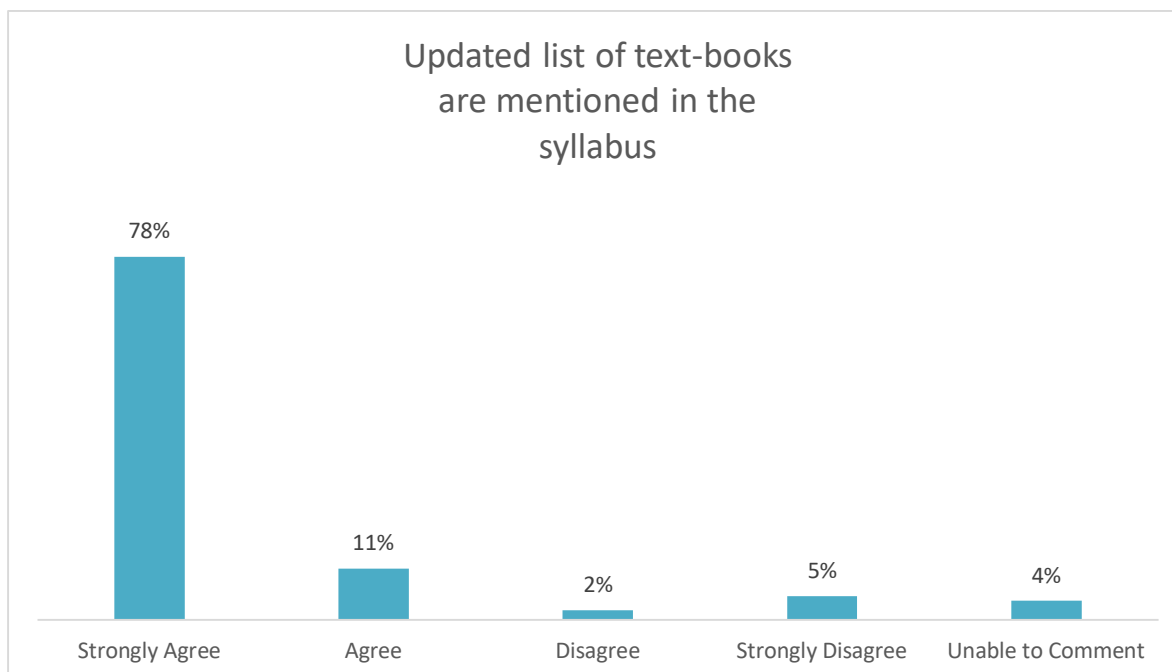
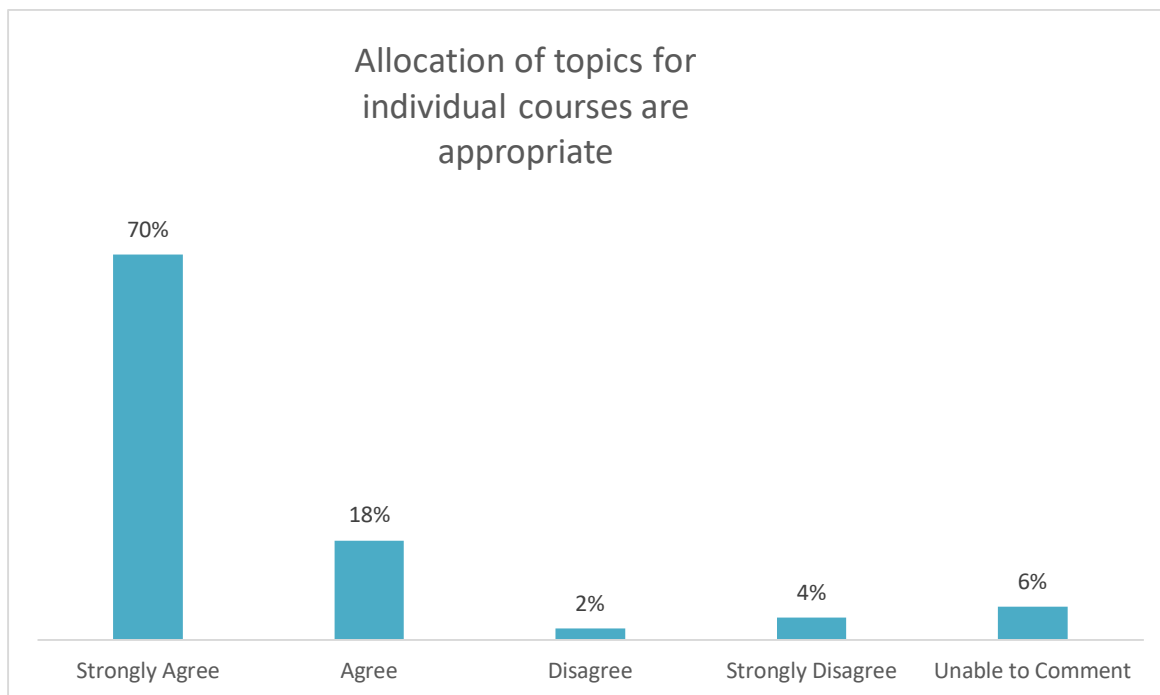


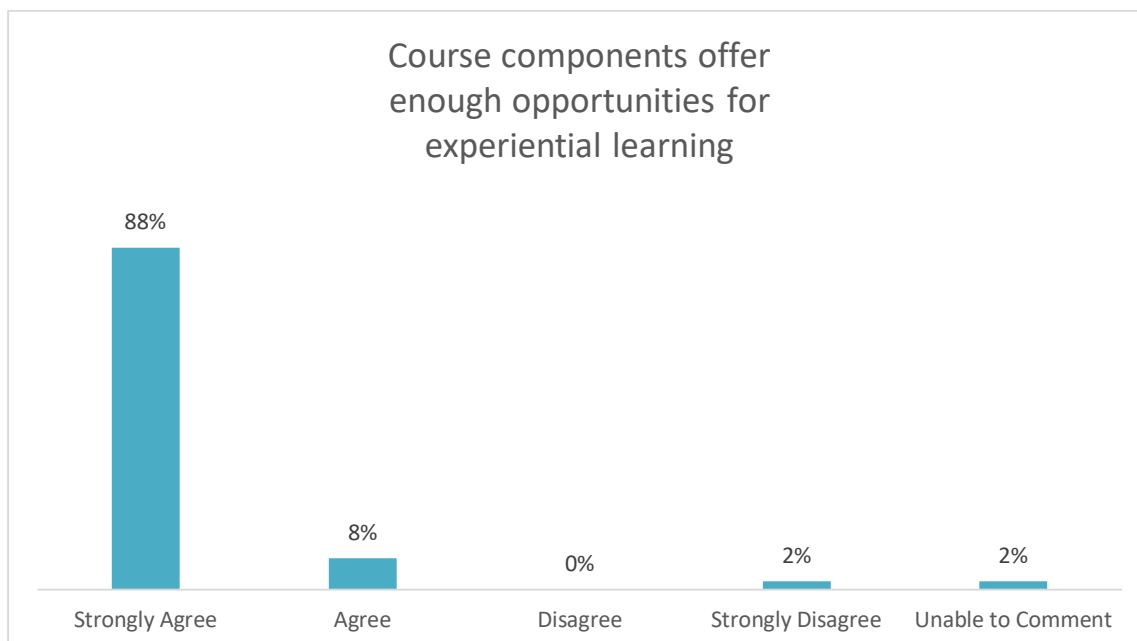
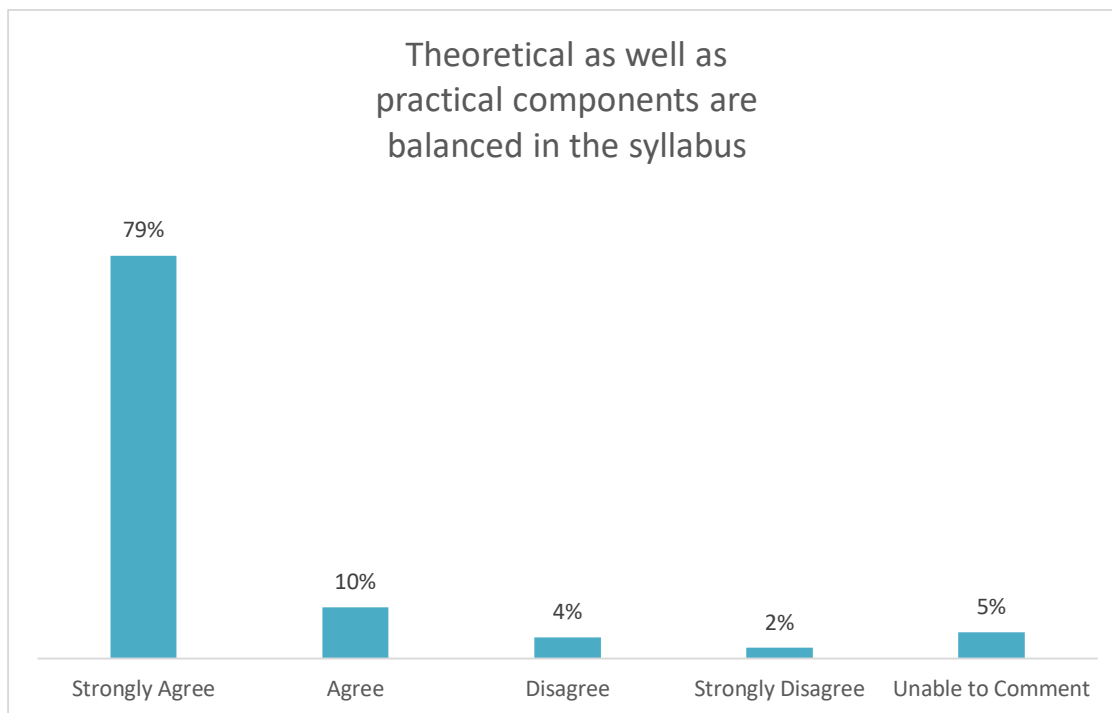
Subject Expert Feedback on Curriculum



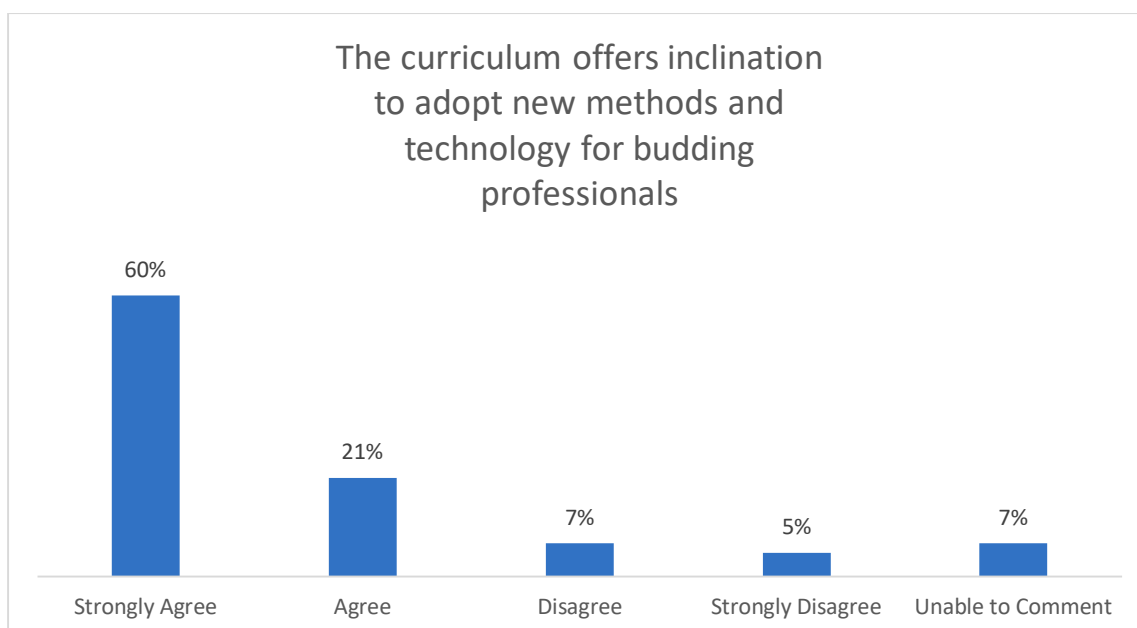
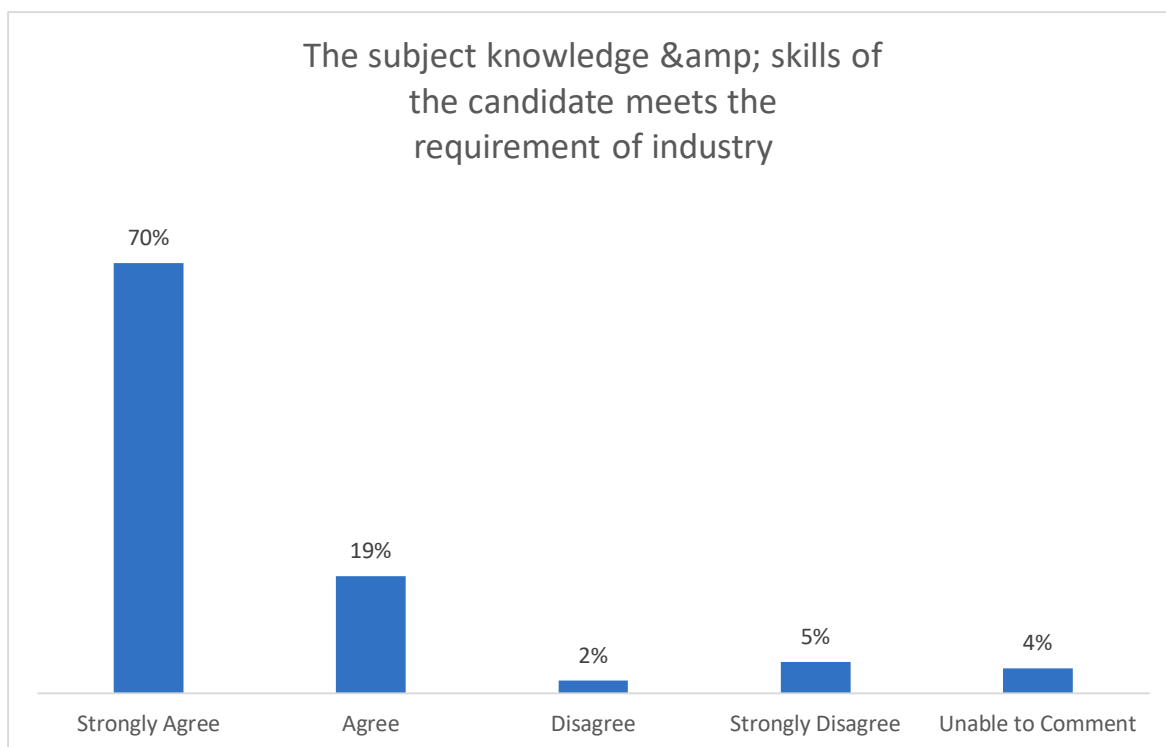


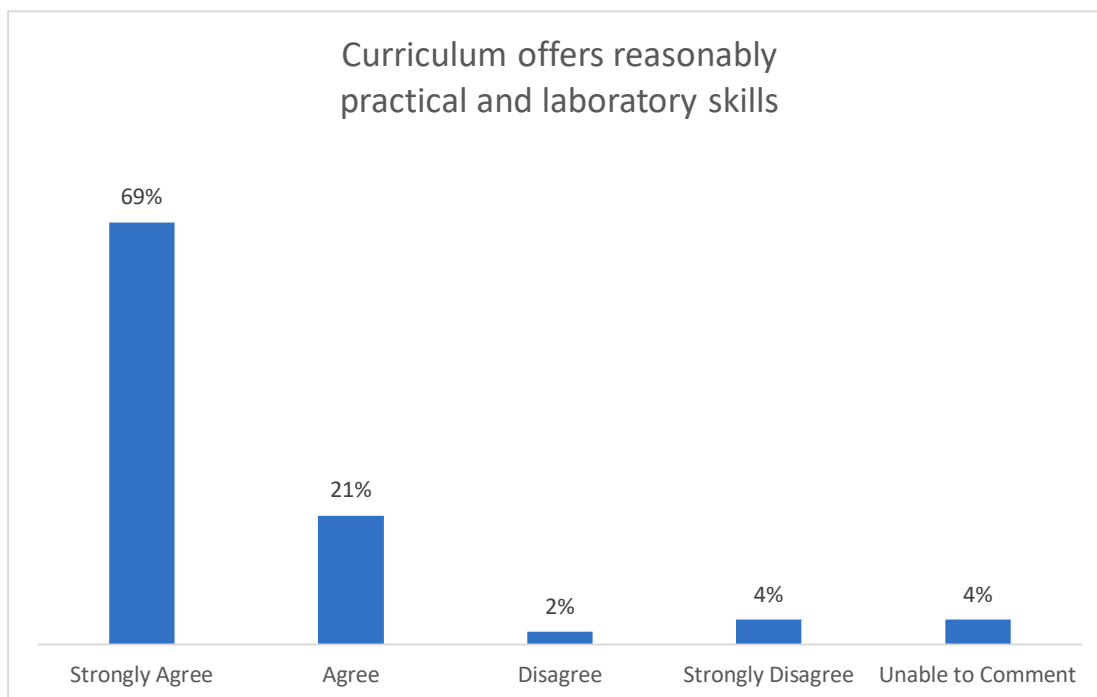
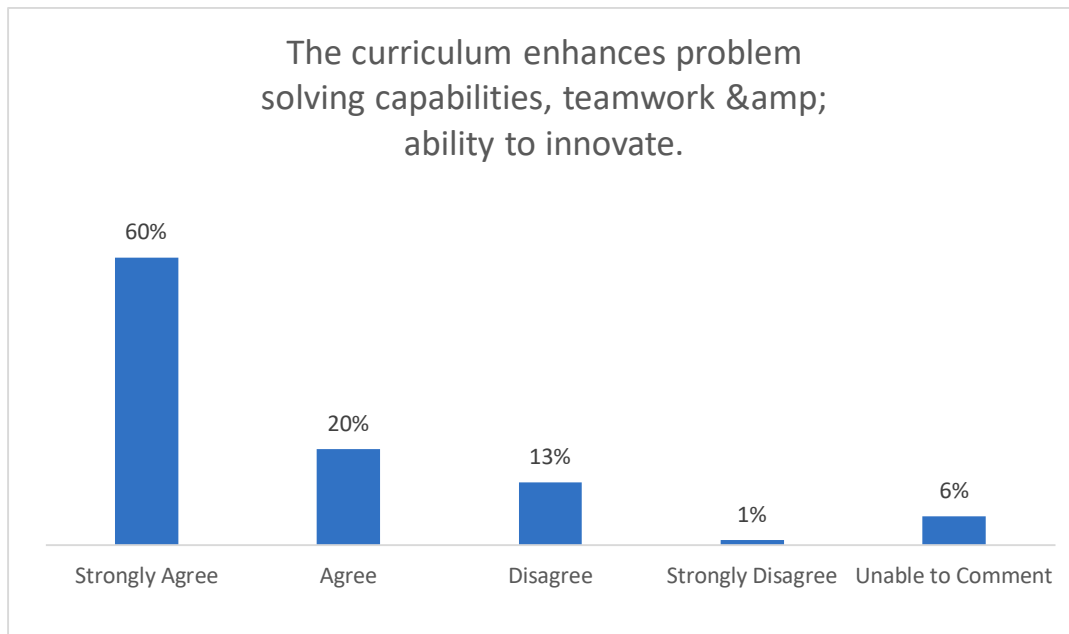




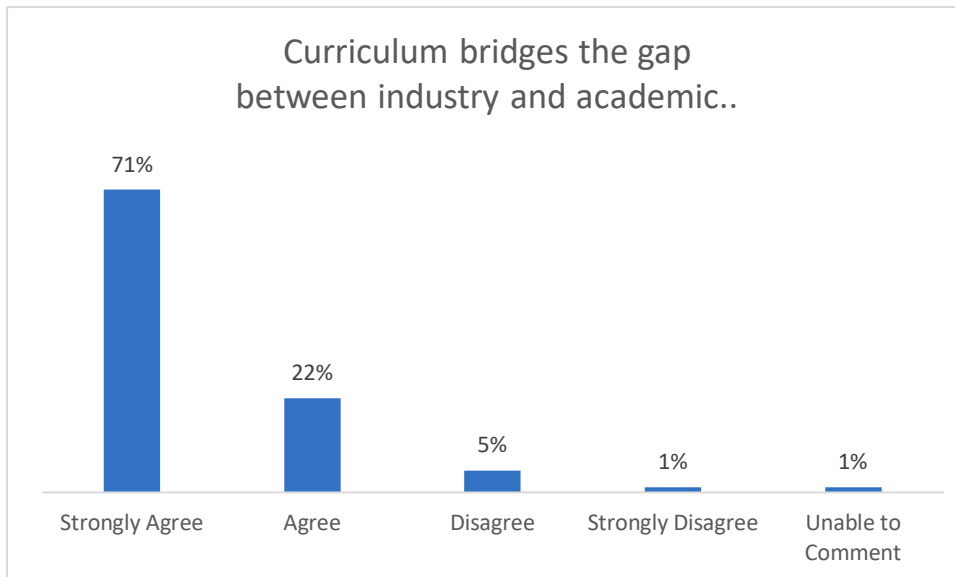
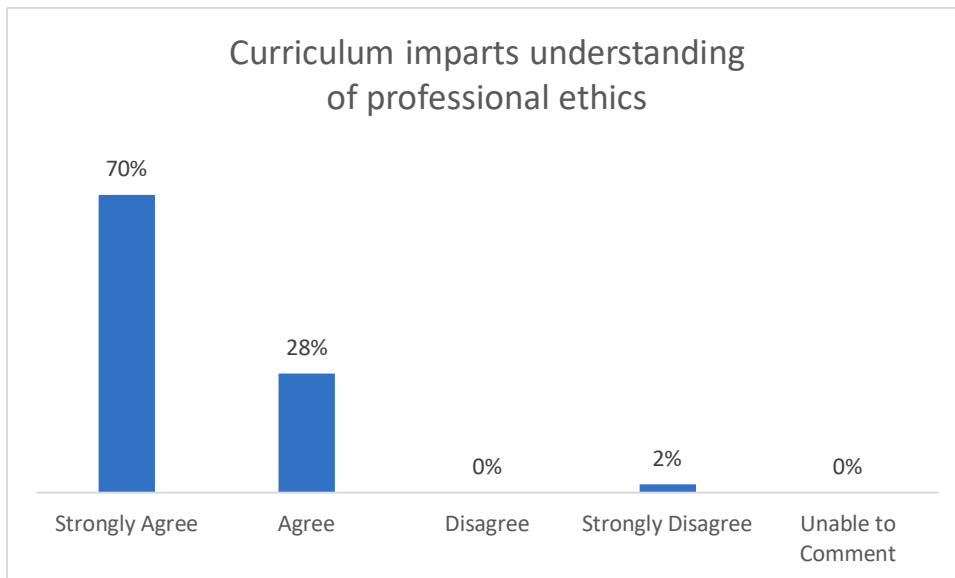


Employee Feedback on Curriculum

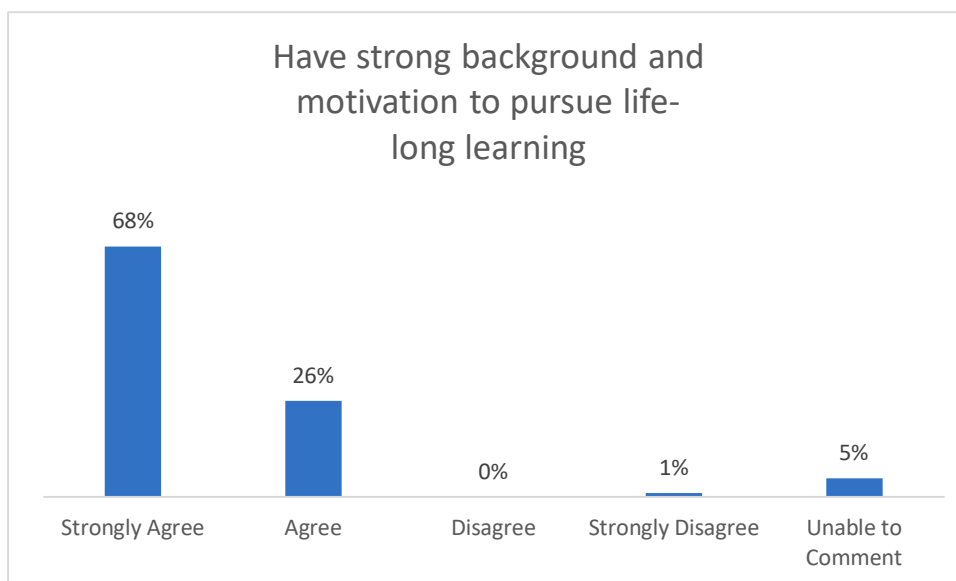
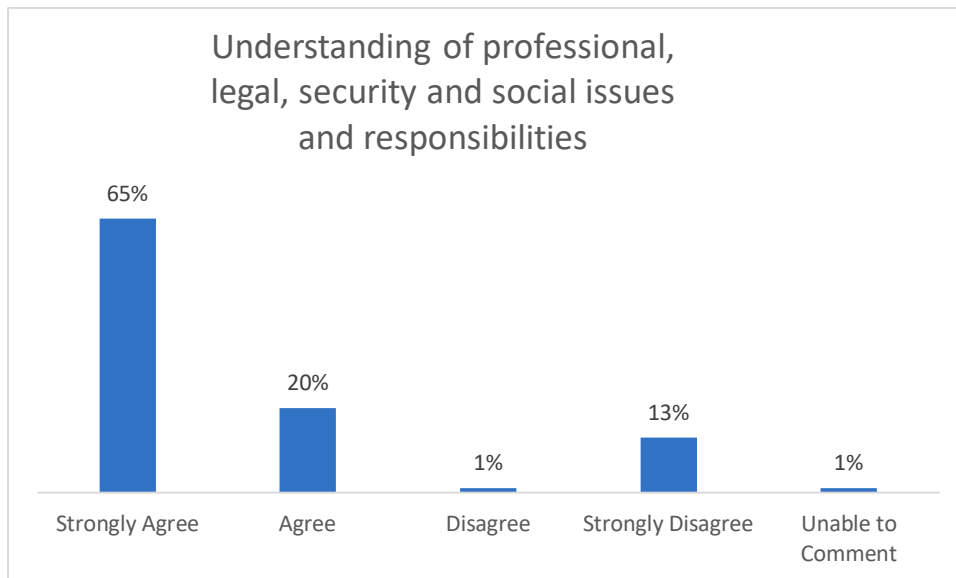




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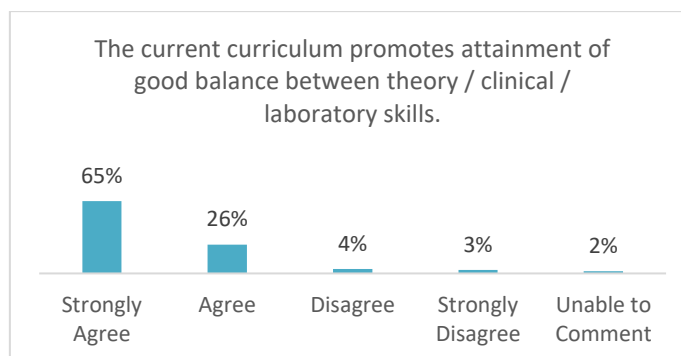
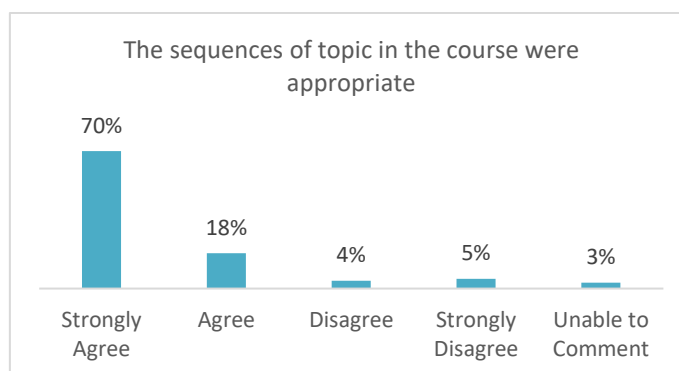
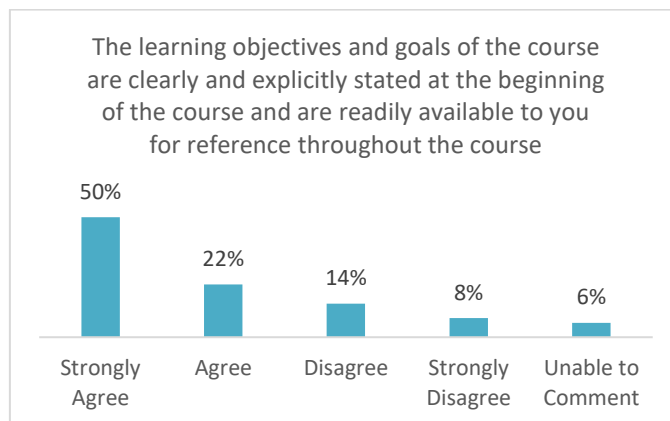
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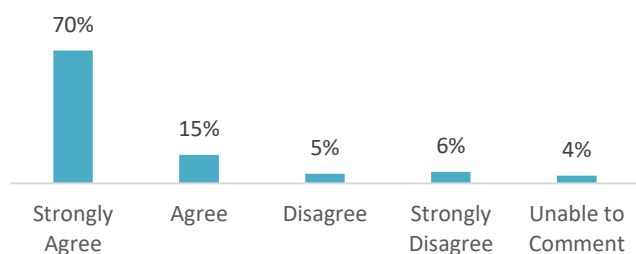

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Feedback Analysis Report for the Academic Year – 2022-23

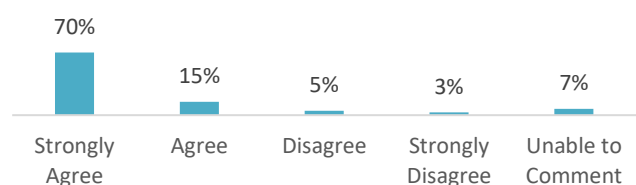
Student Feedback on Curriculum



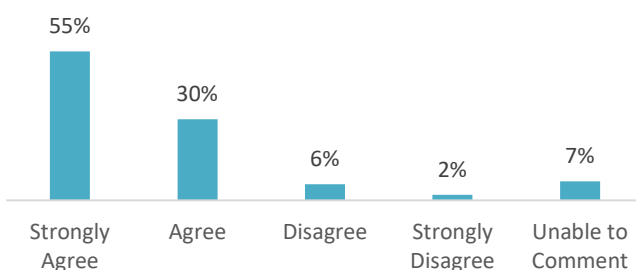
The current curriculum provides opportunities to develop leadership / team work qualities



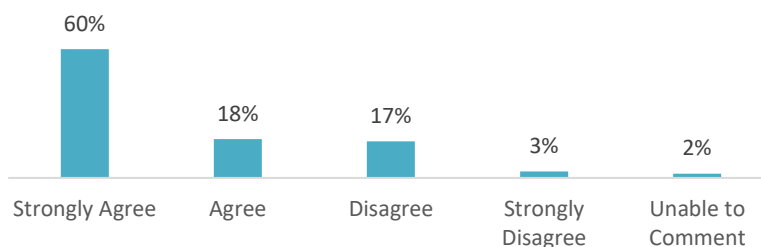
The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients / relatives / peers / other stake holders



The inclusion of recent changes in technology is reflected in the curriculum



The structure of the curriculum with respect to other institutes or universities is appropriate

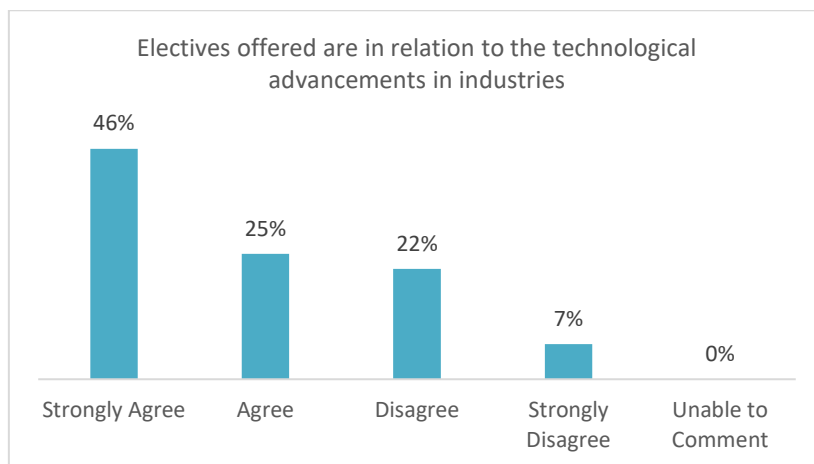
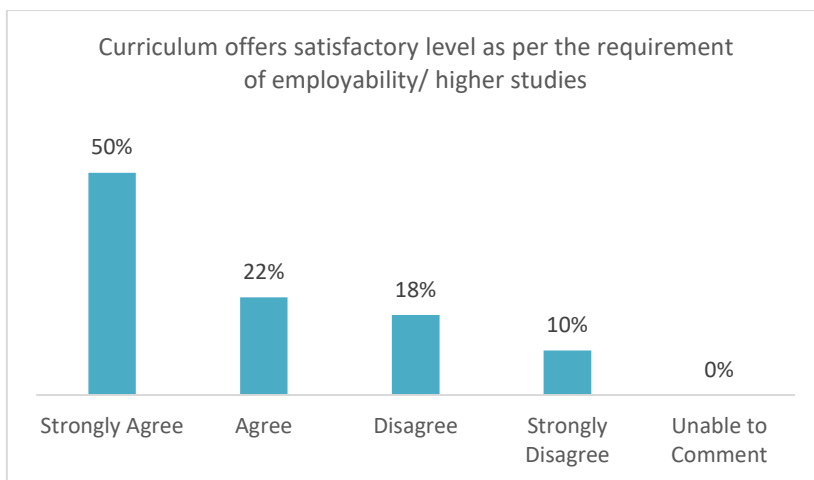


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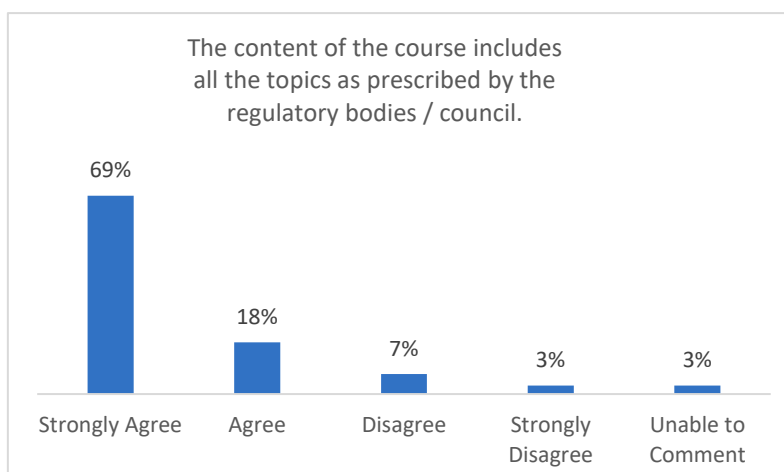
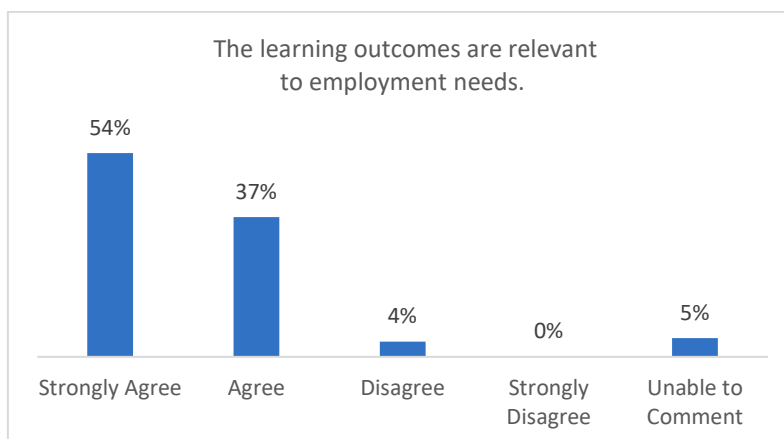
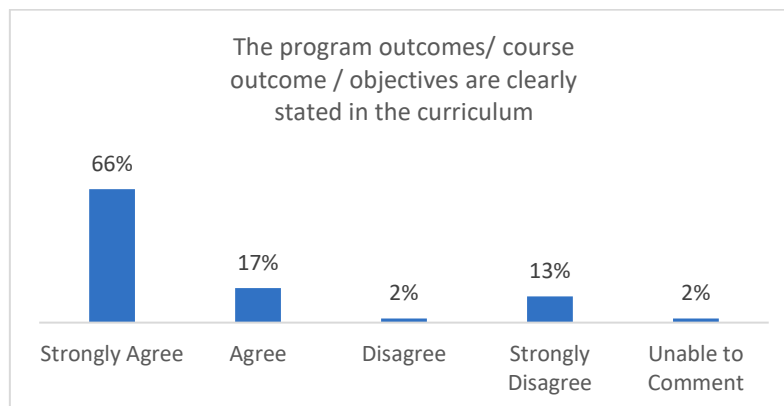
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Teachers Feedback on Curriculum

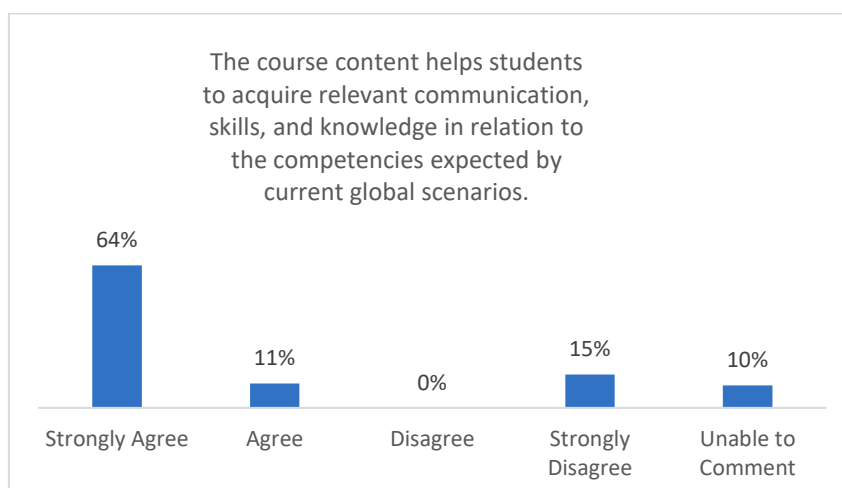
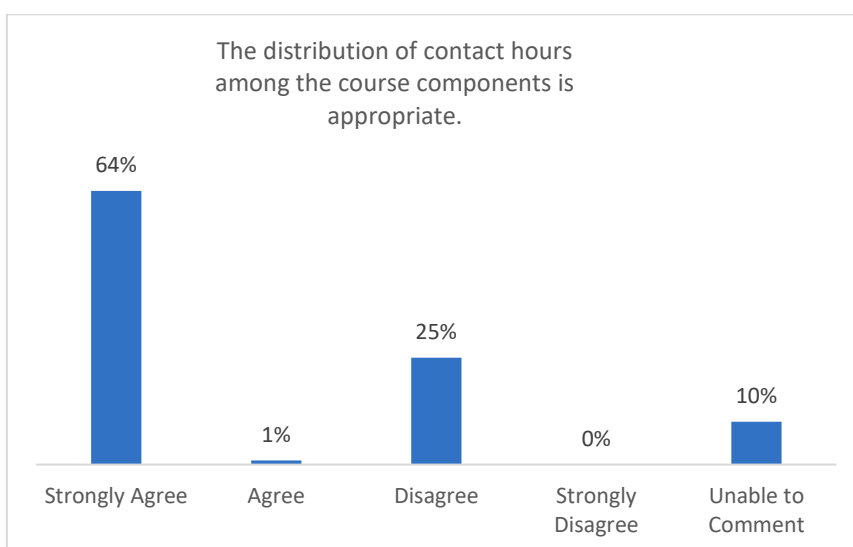
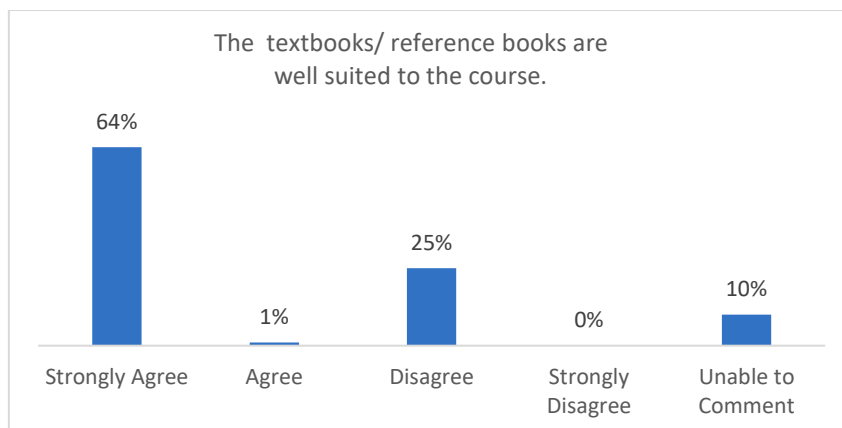


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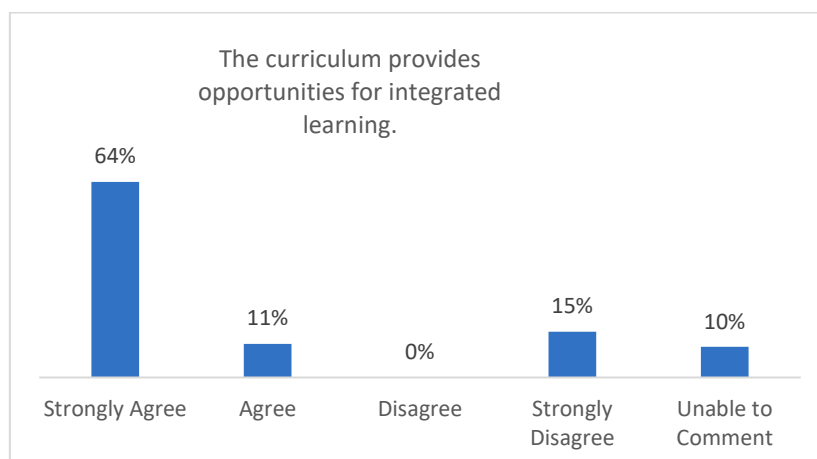
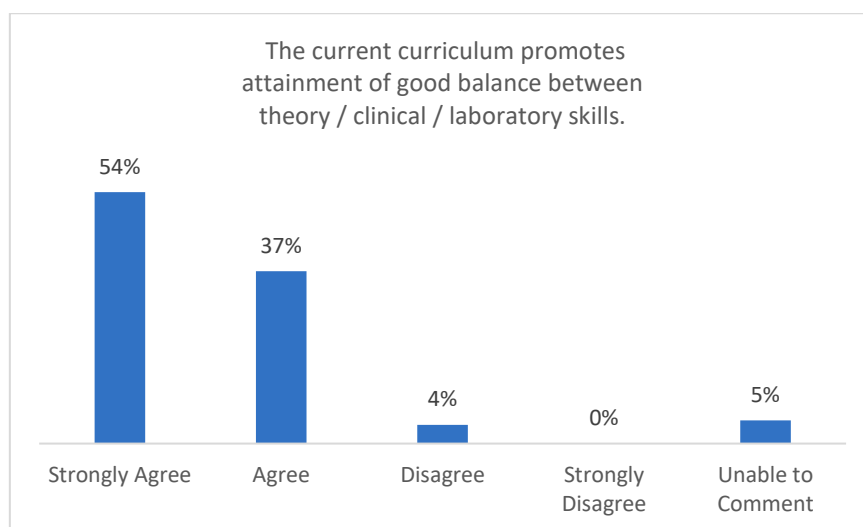
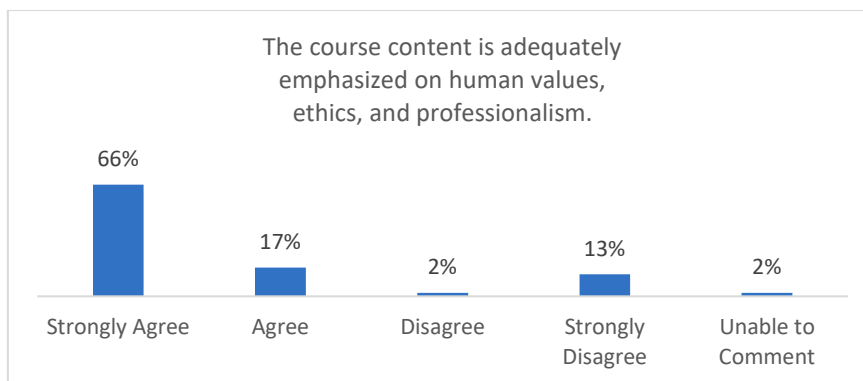


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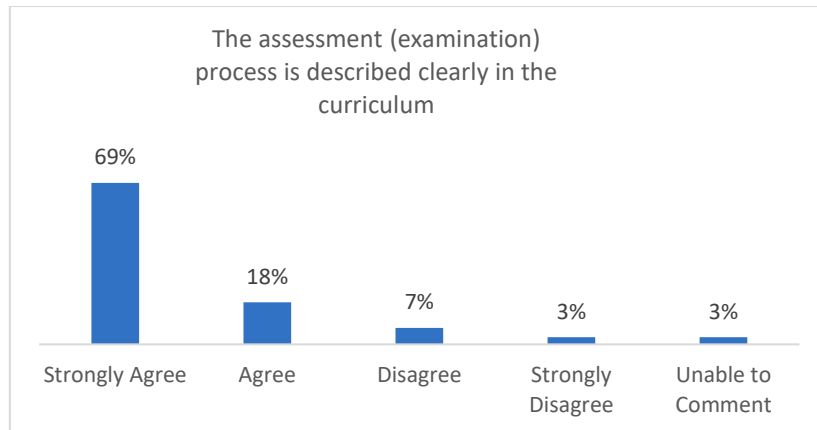


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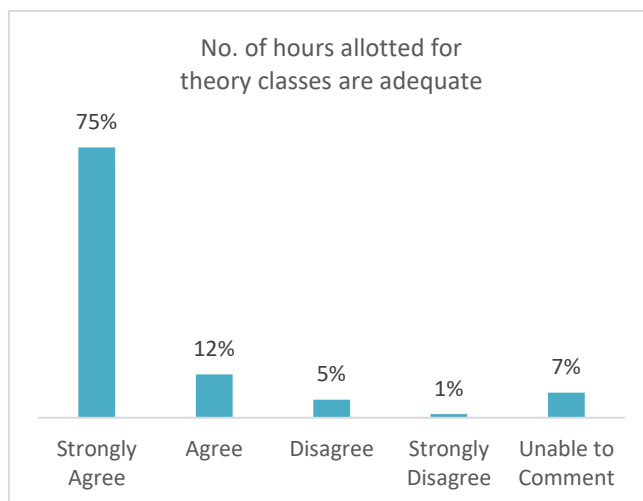
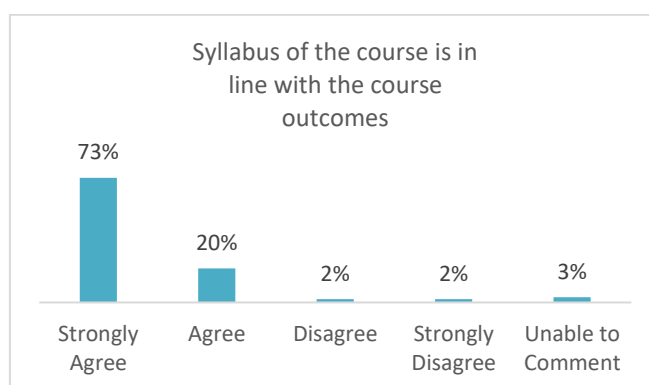
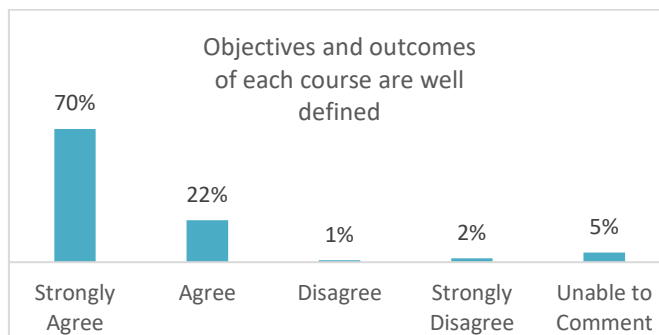
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Subject Expert Feedback on Curriculum

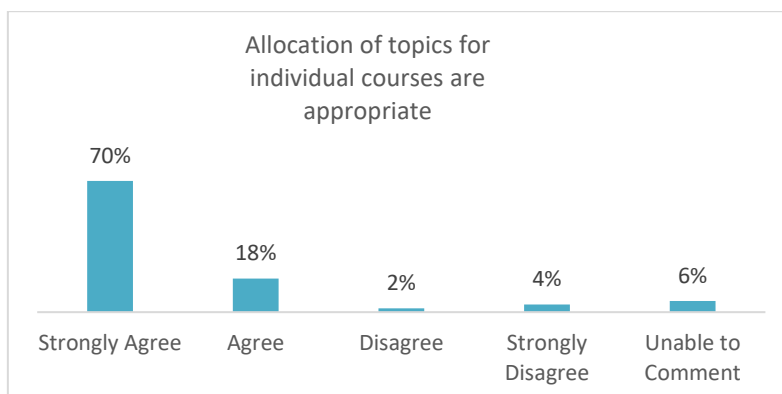
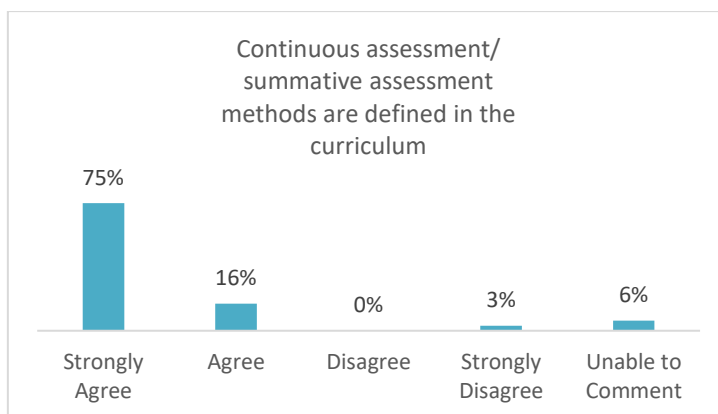
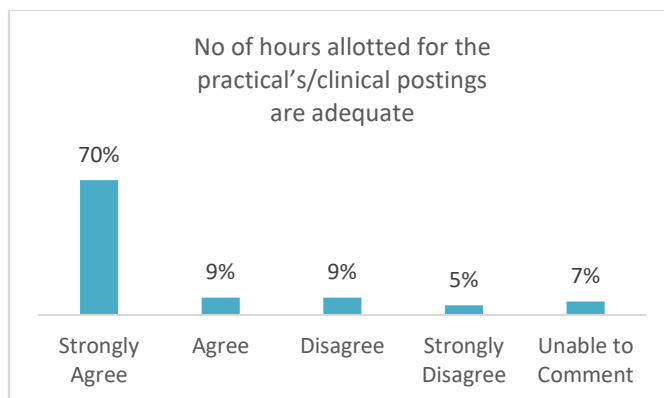


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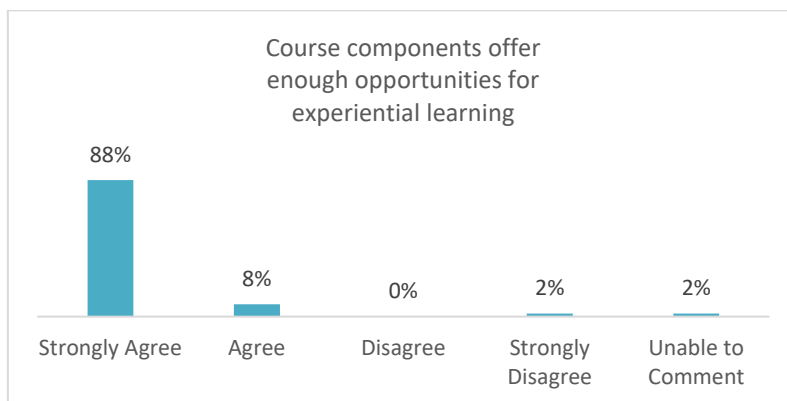
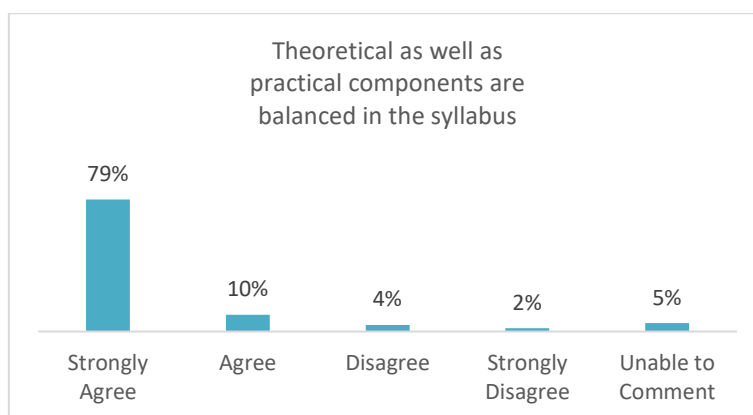
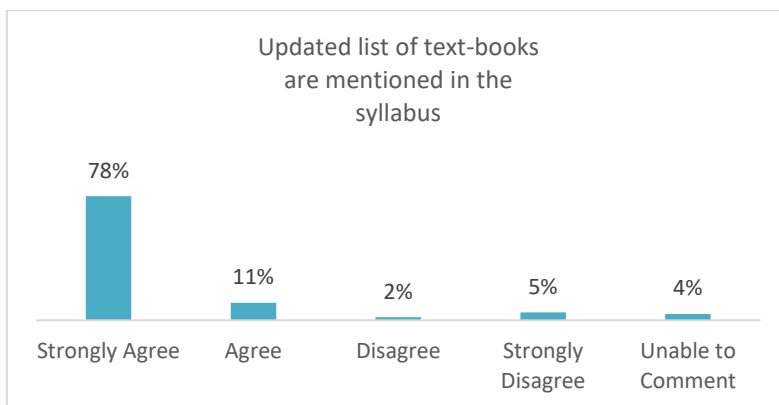


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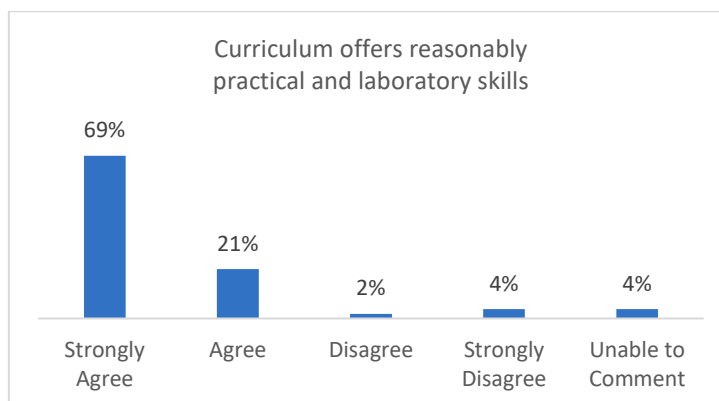
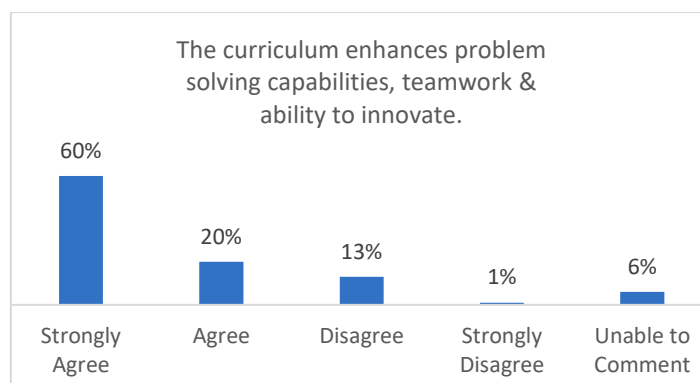
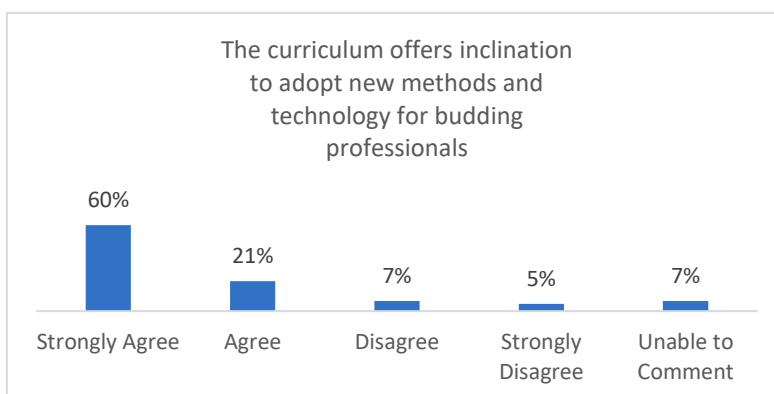
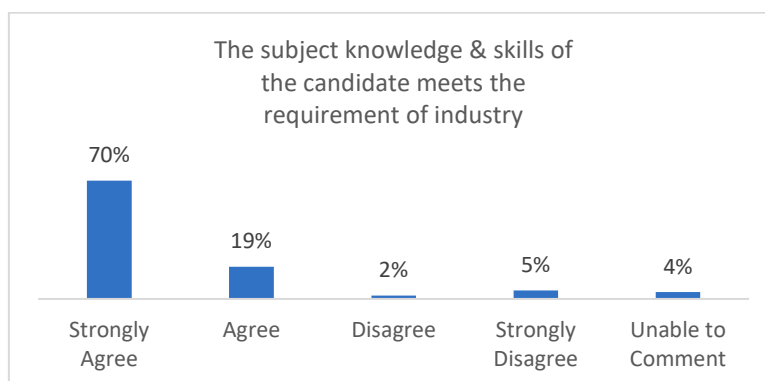
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Employee Feedback on Curriculum

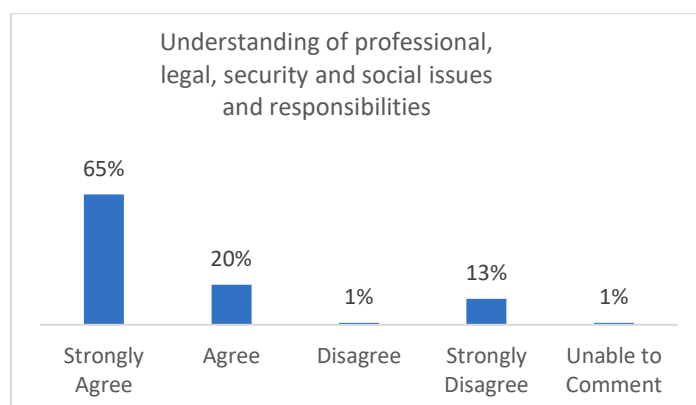
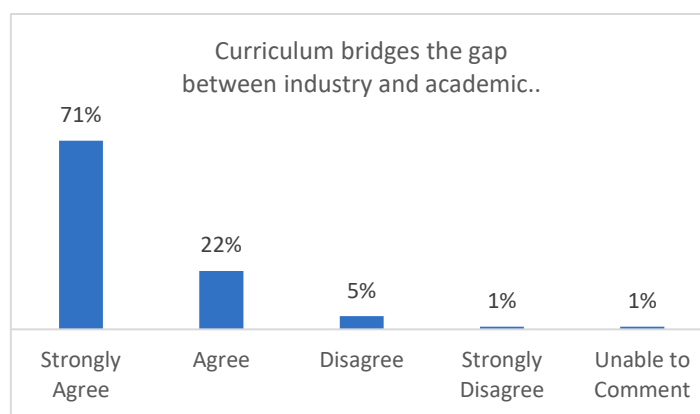
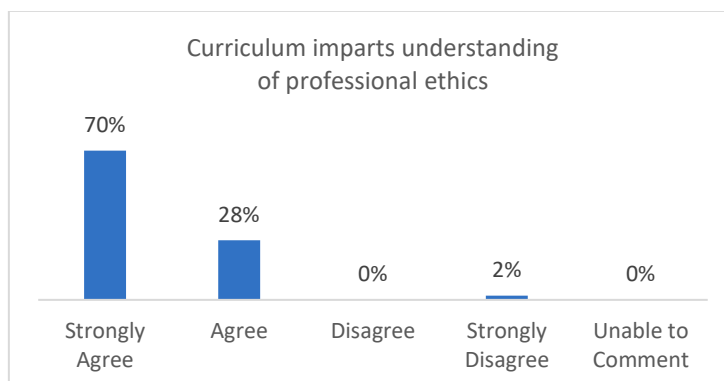


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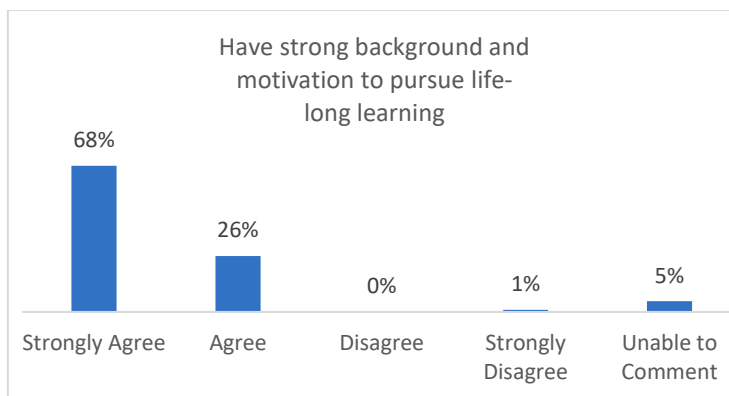


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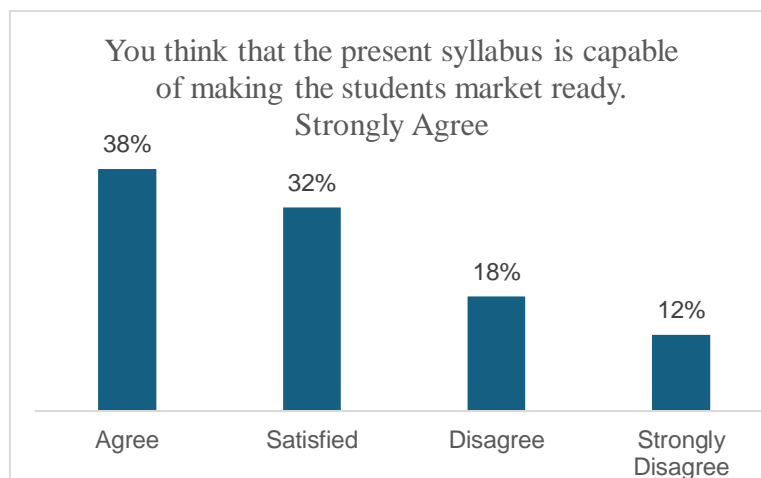
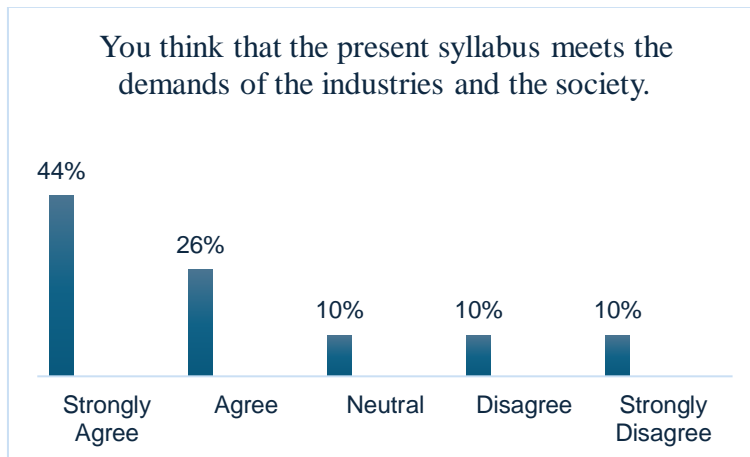
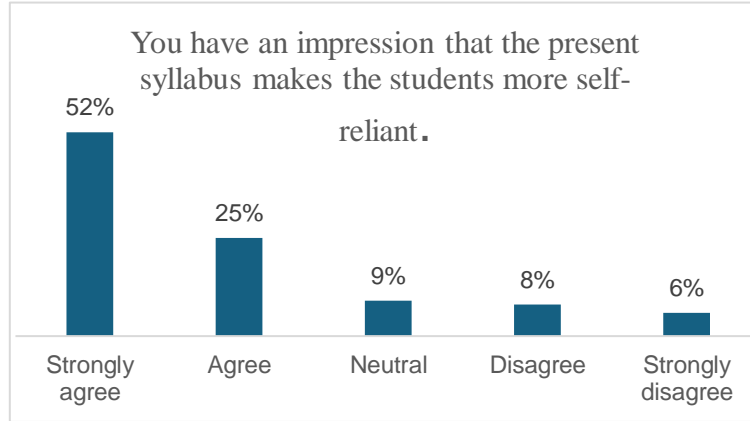
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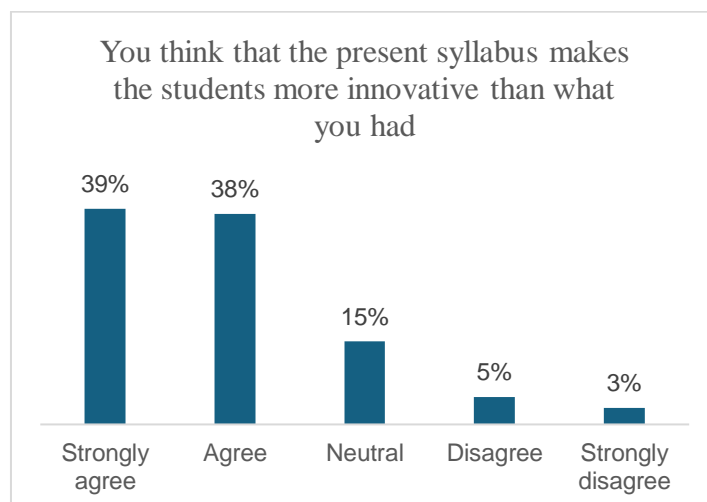
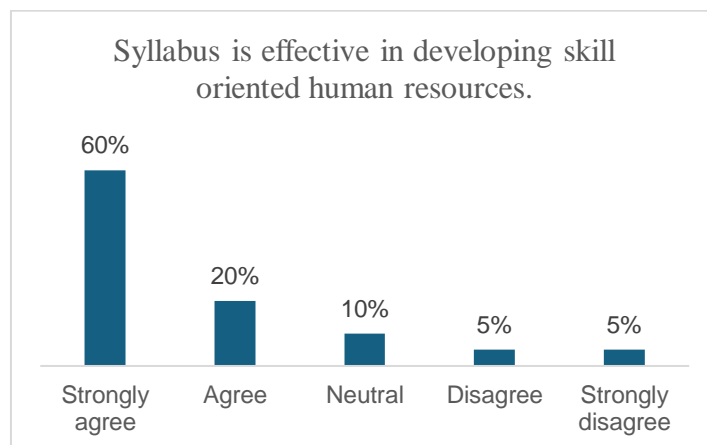
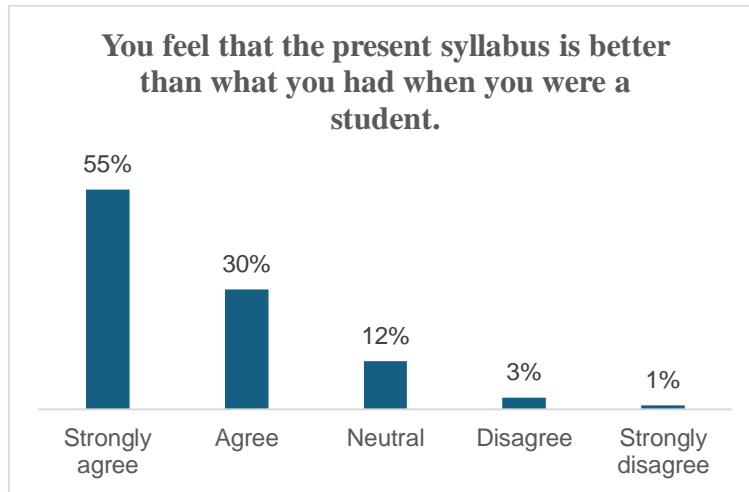
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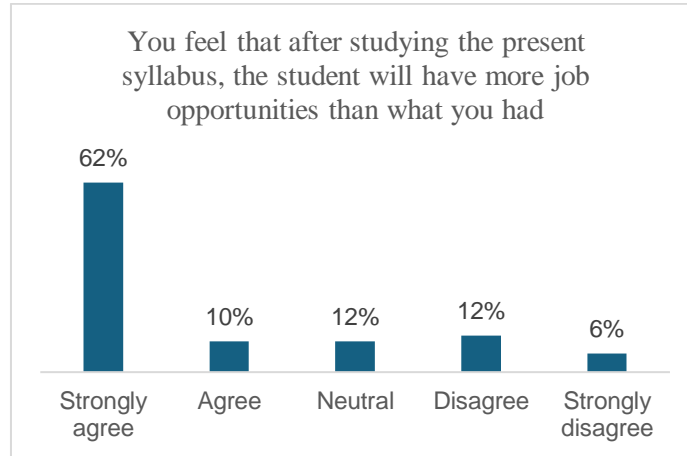


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Teaching and Learning Feedback from Alumni for the AY 2022-23

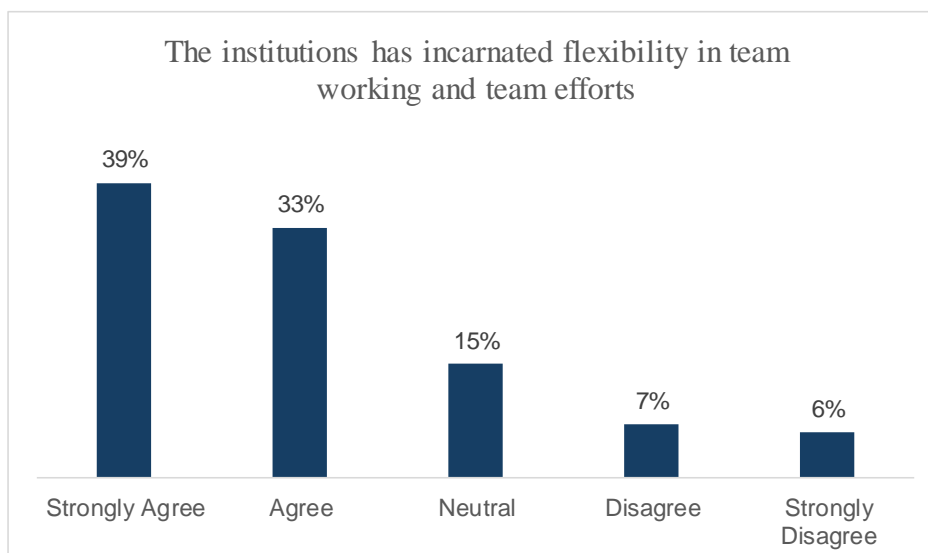
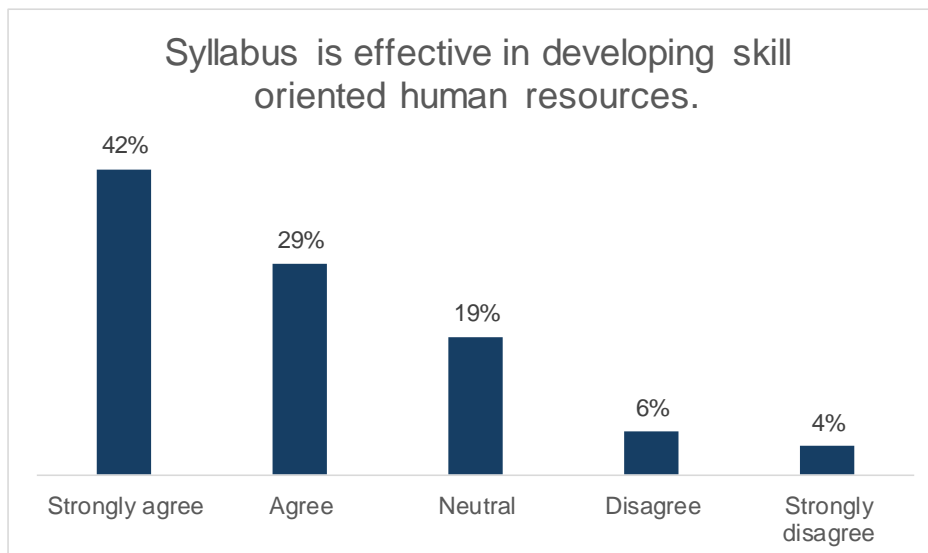


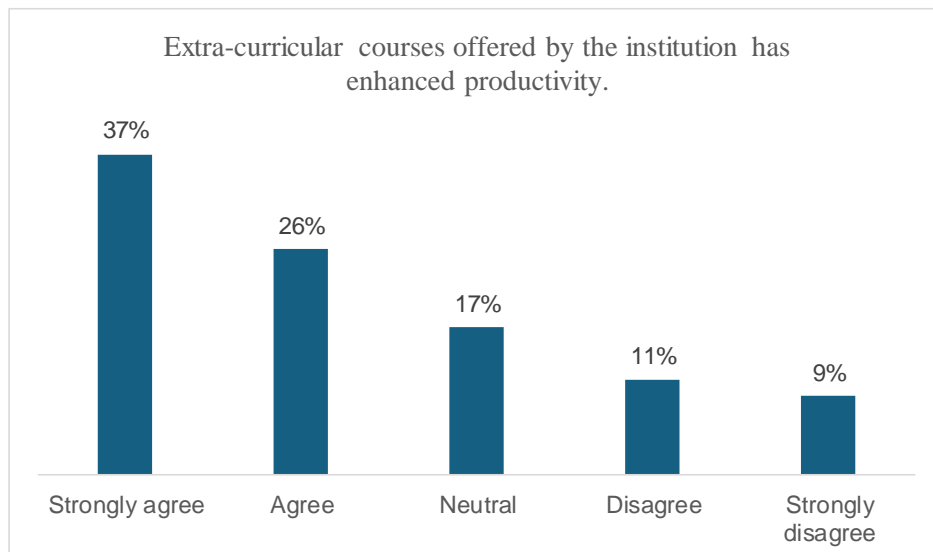
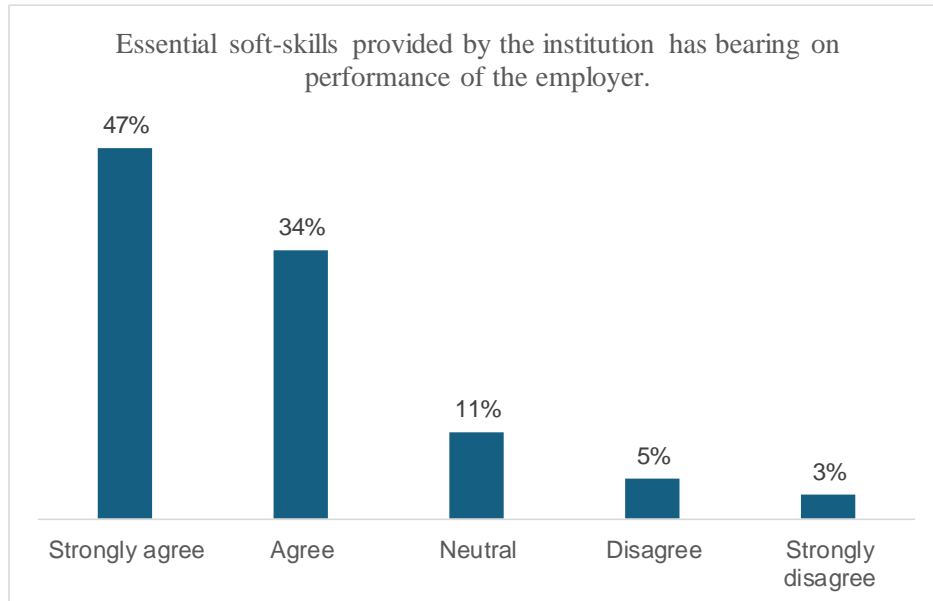


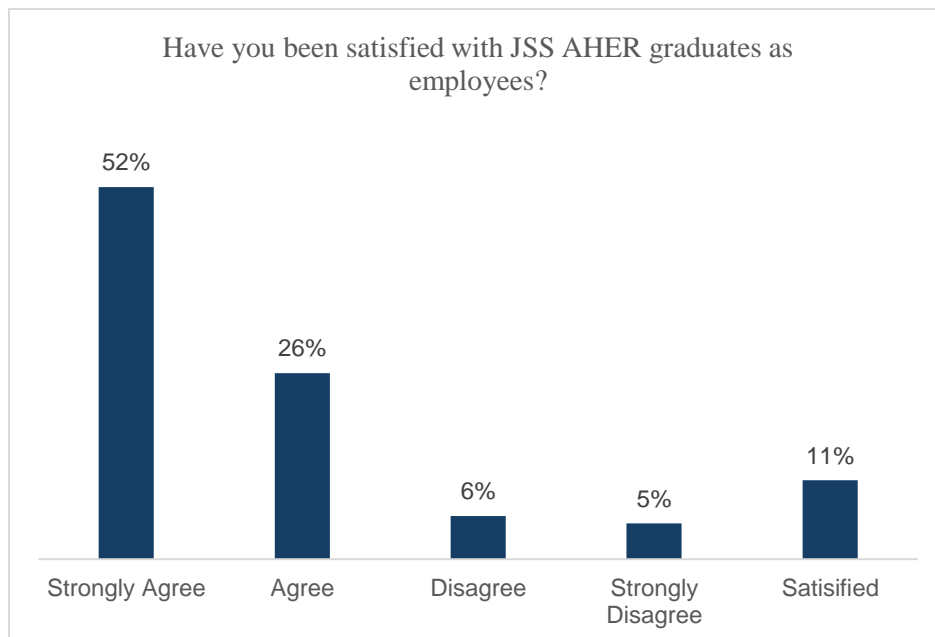
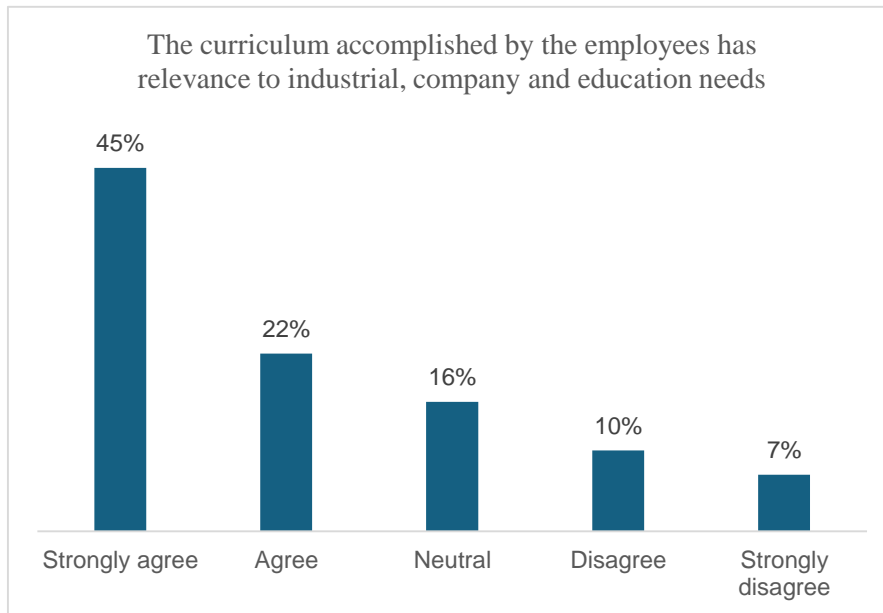


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Feedback from employer for the AY 2022-23

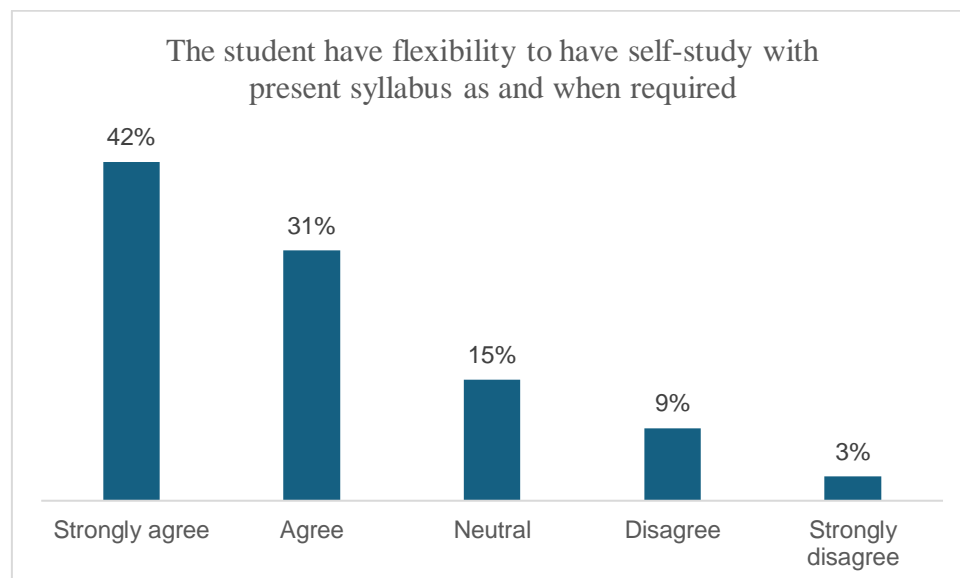
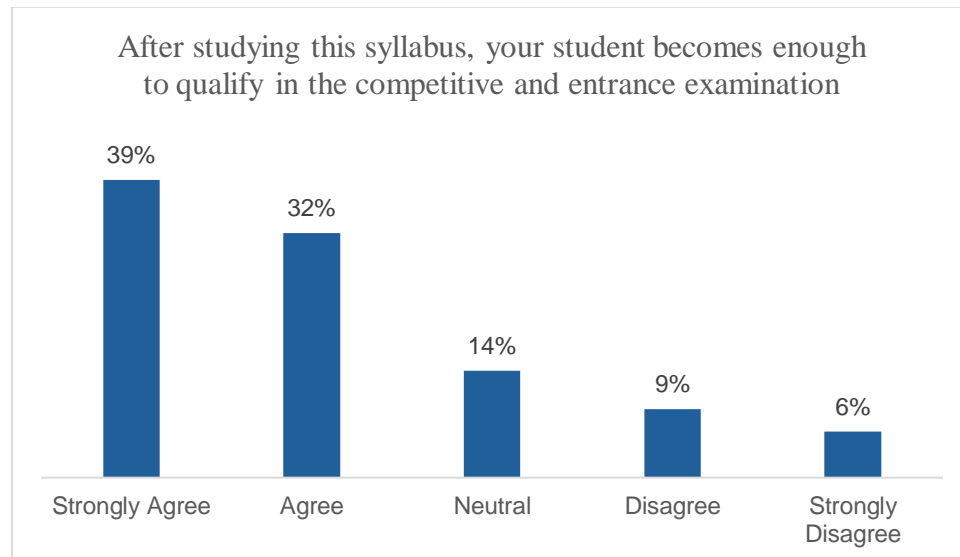


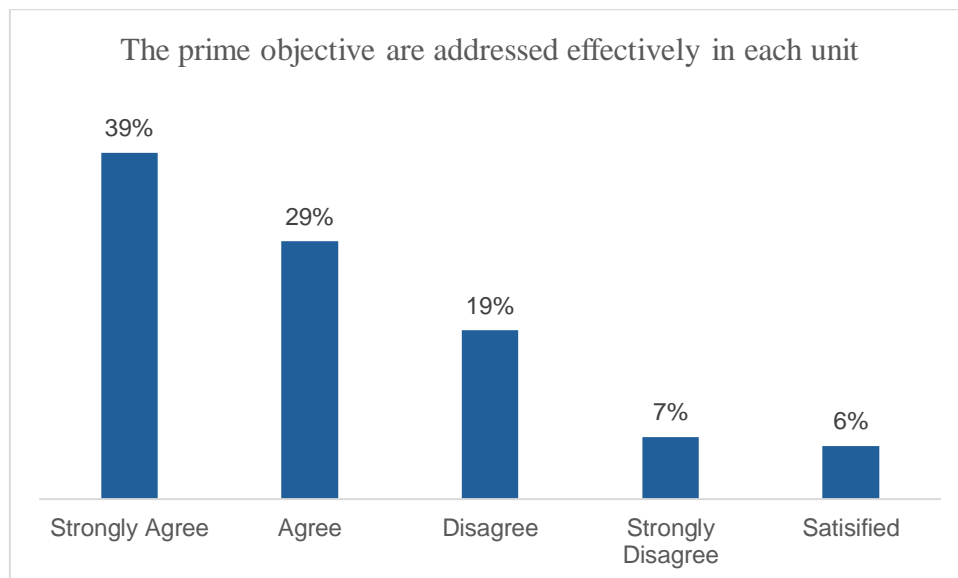
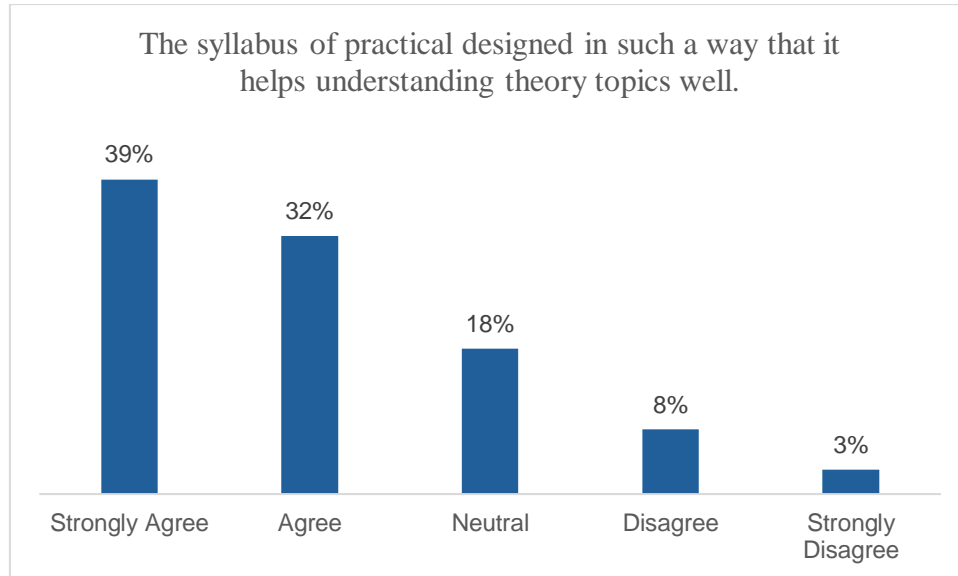


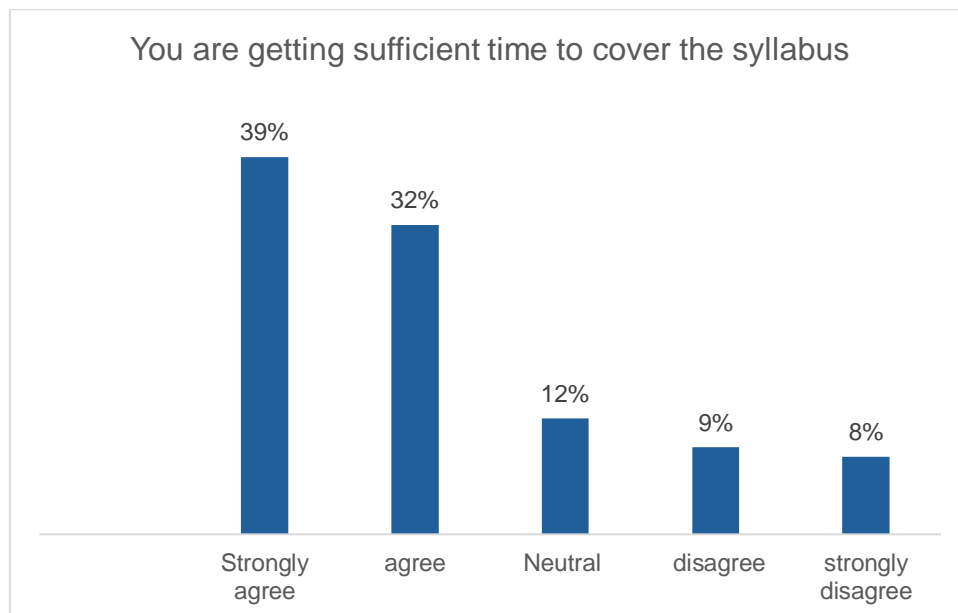
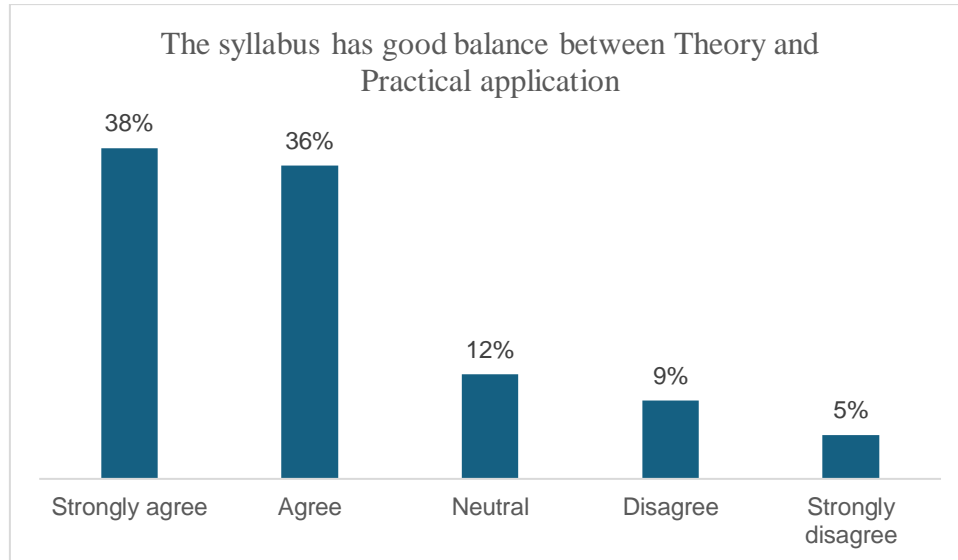


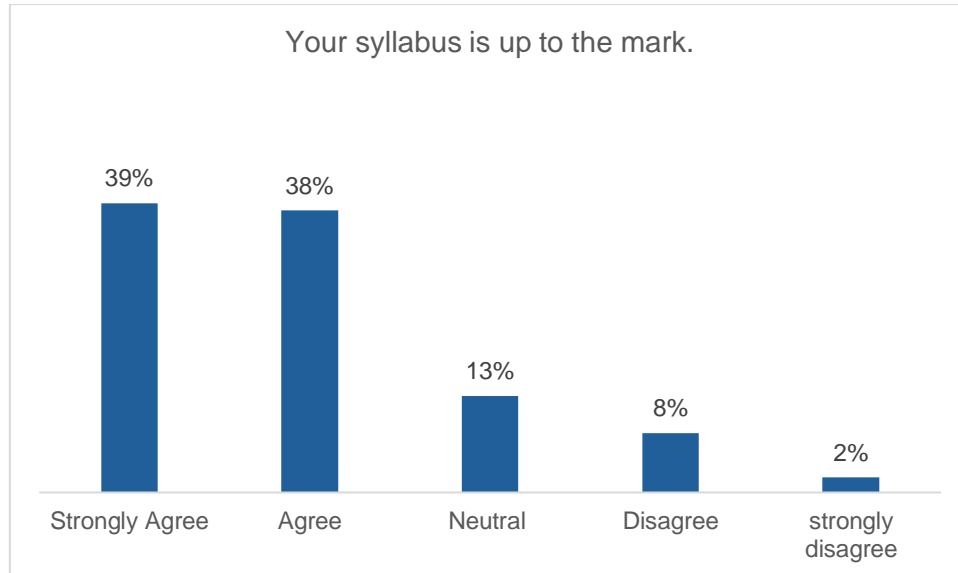
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Teaching and Learning Feedback from Parent for the AY 2022-23



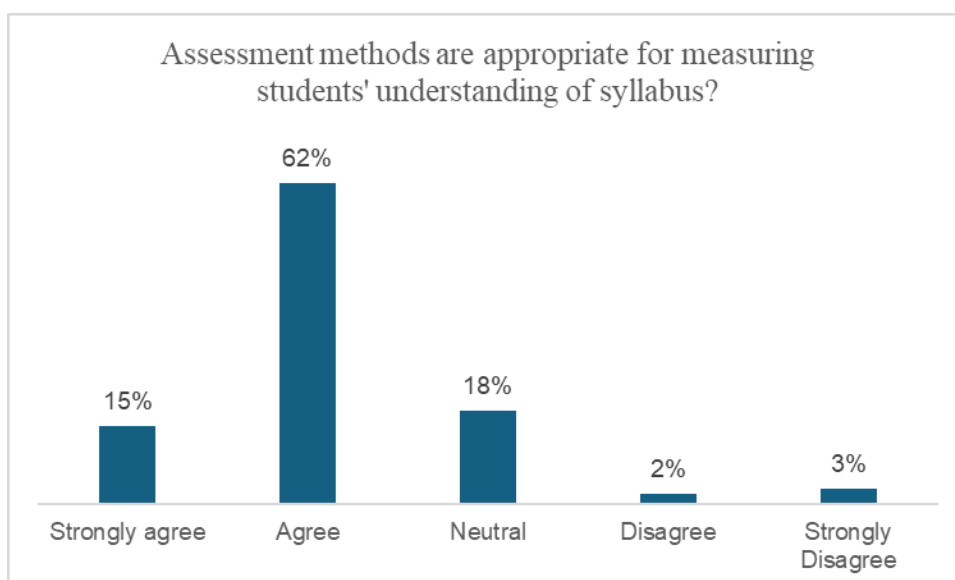
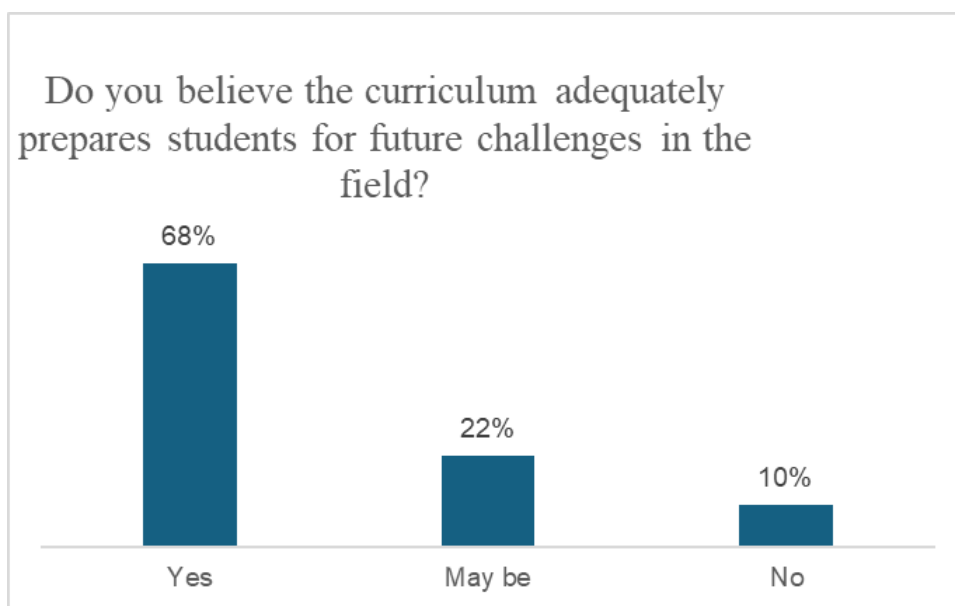


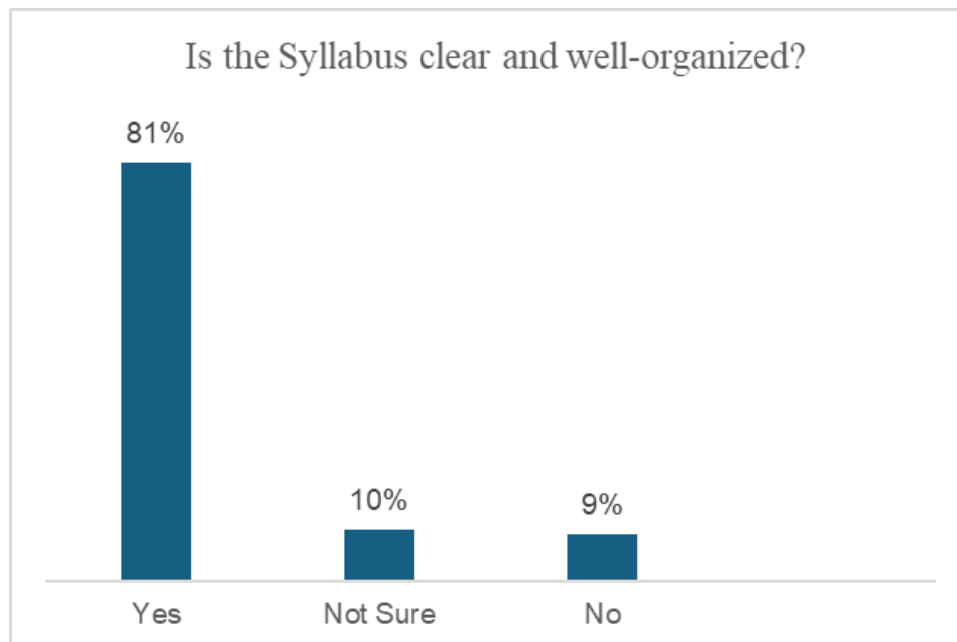
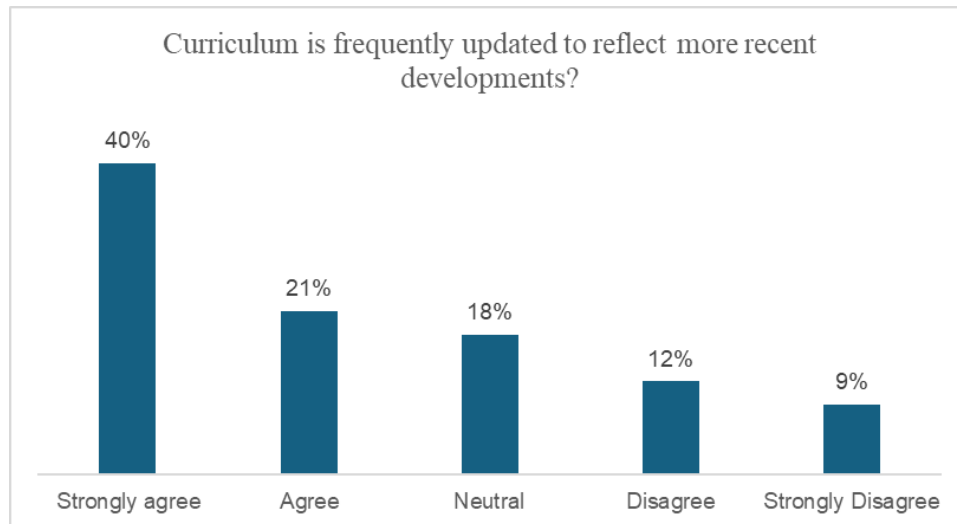


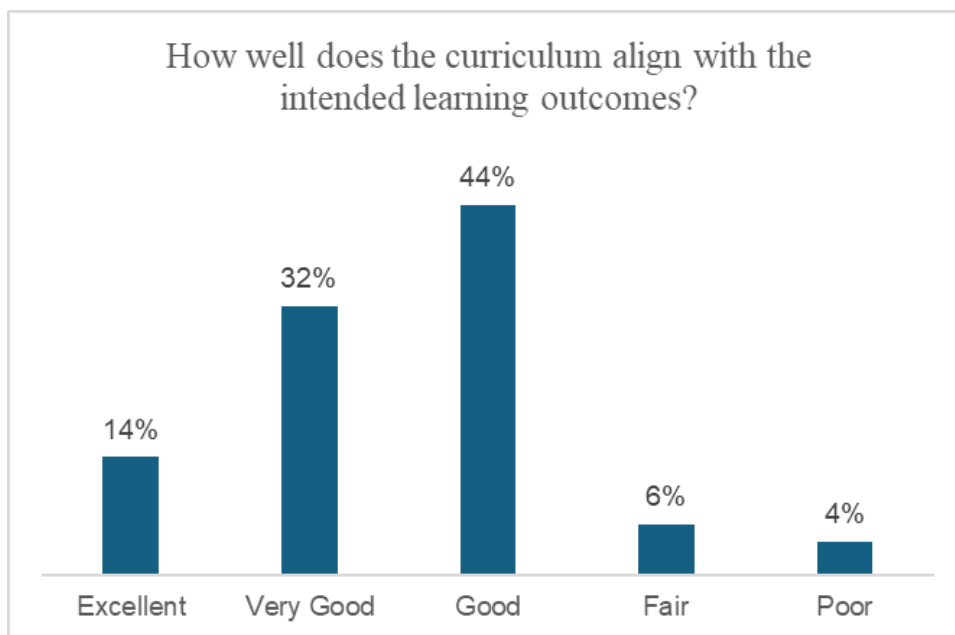


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Students' feedback on curriculum for the AY 2022-23

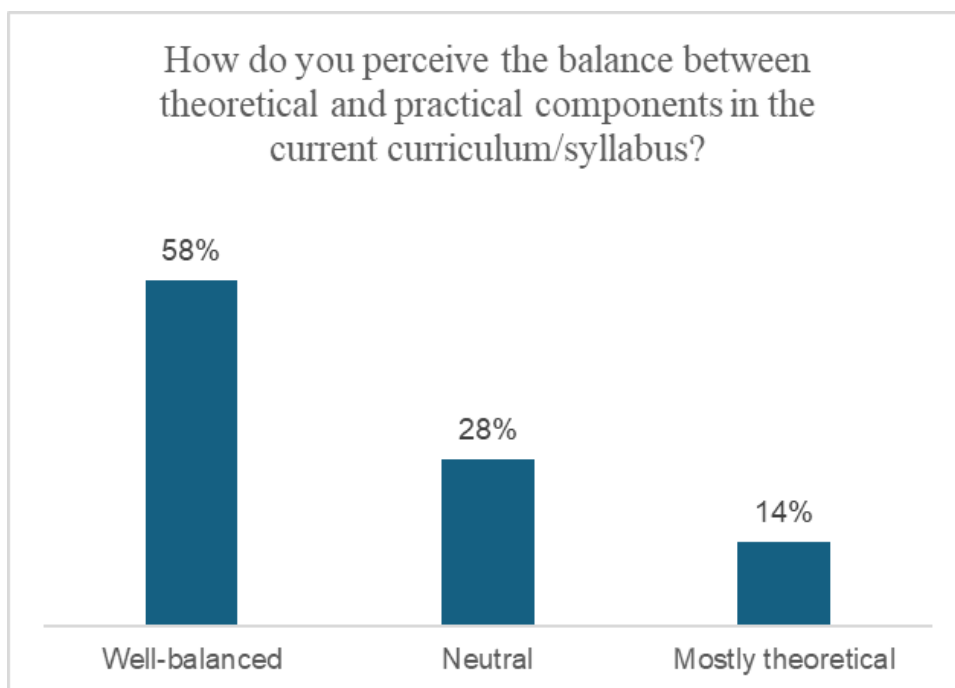
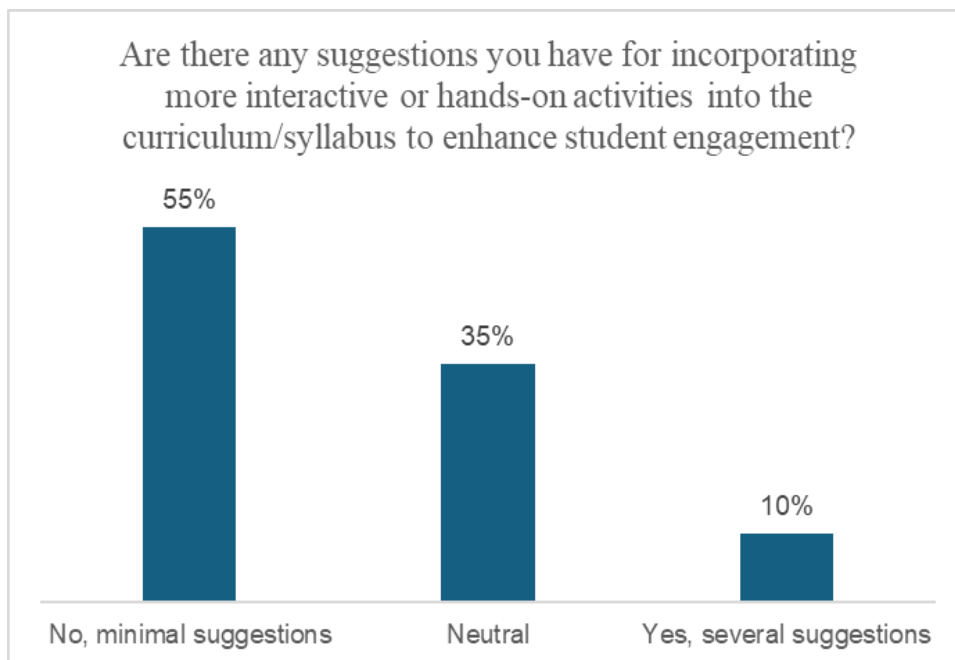


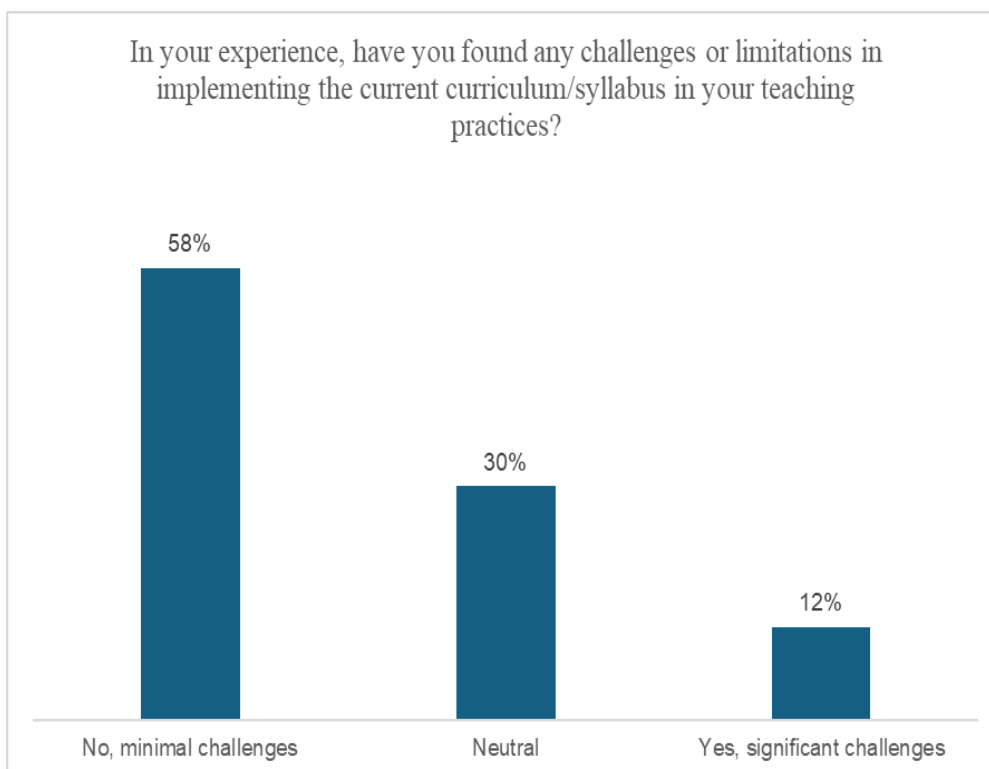
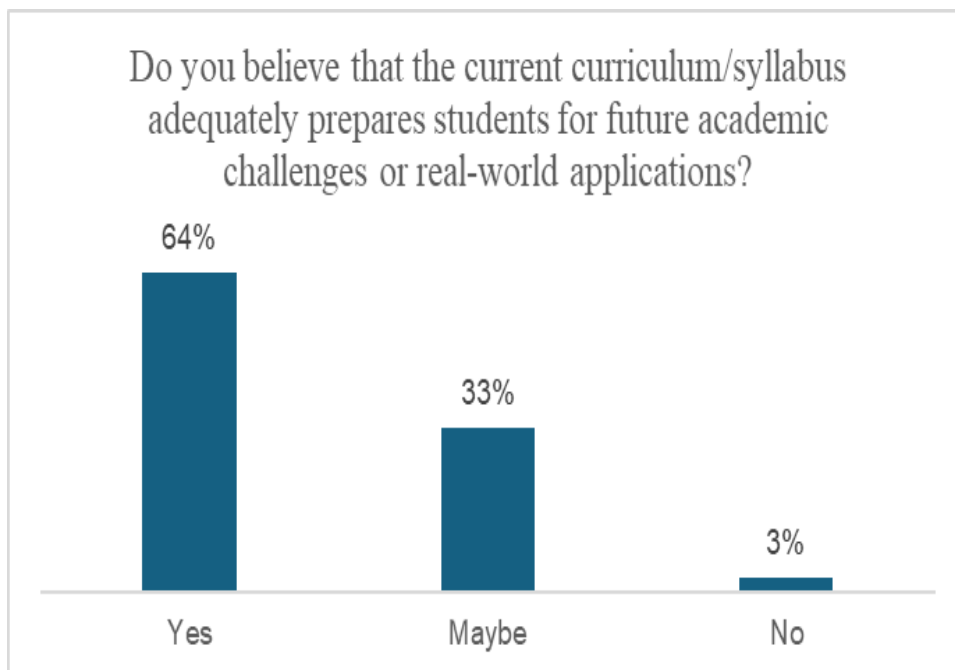


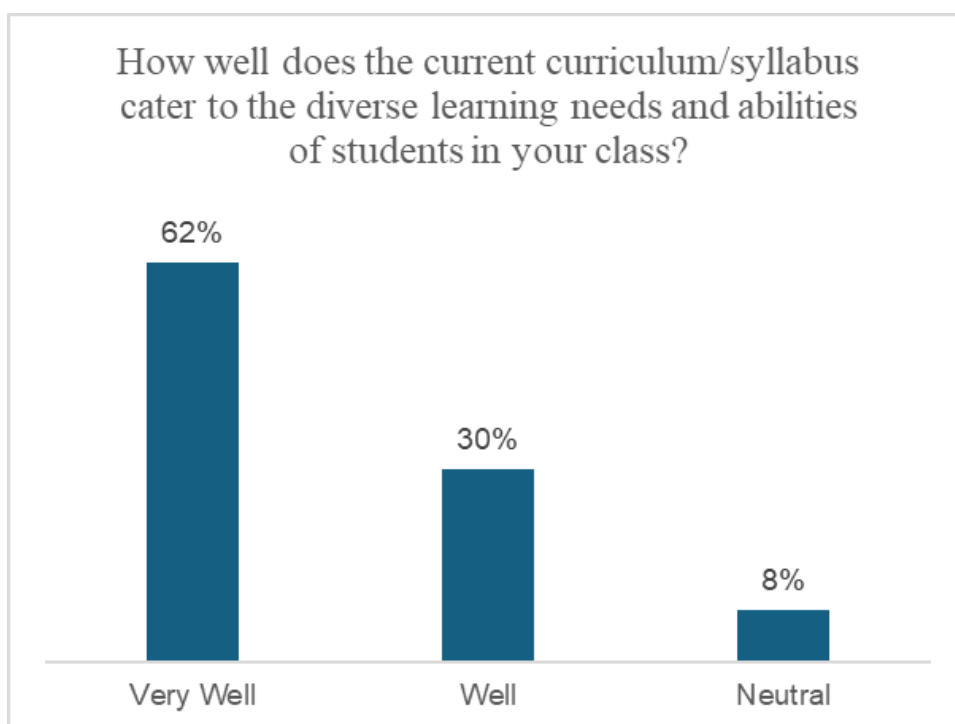
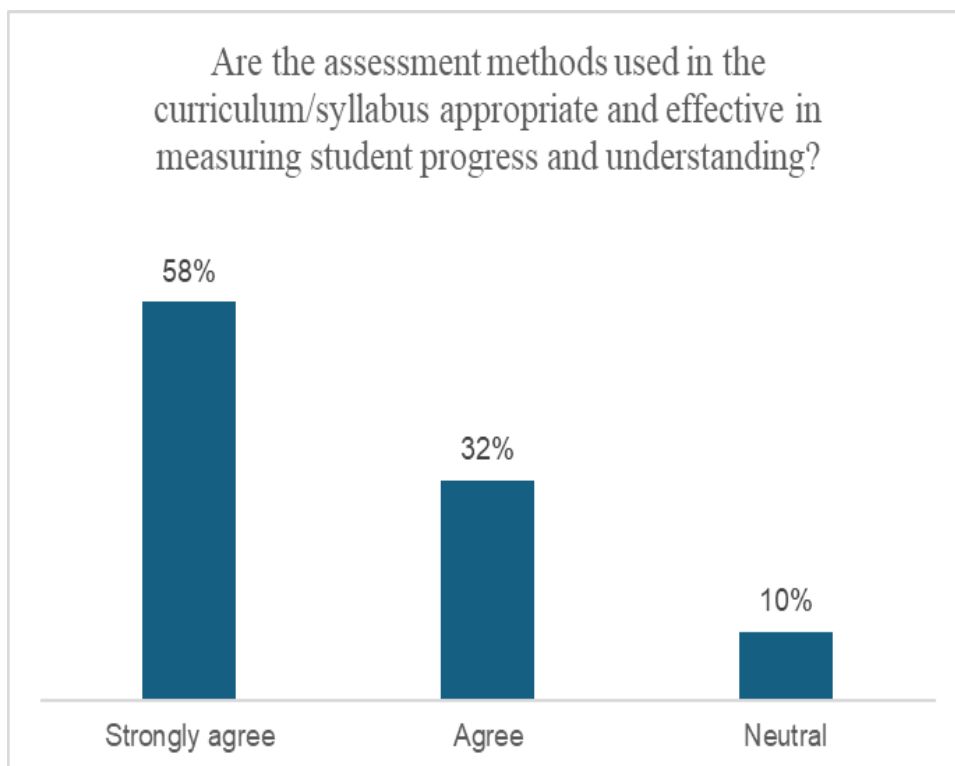


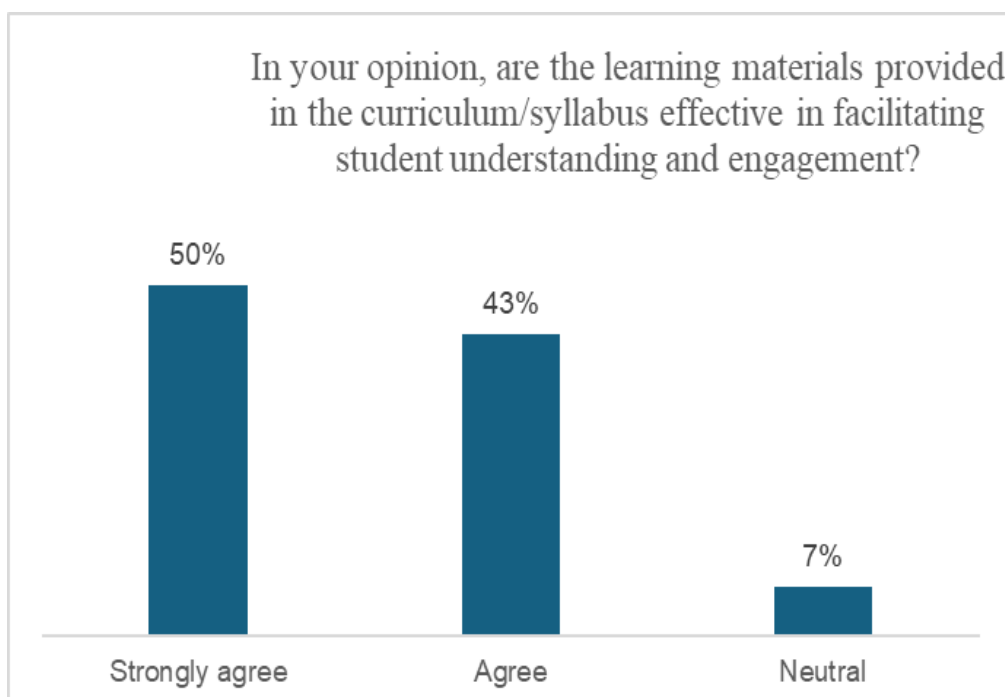
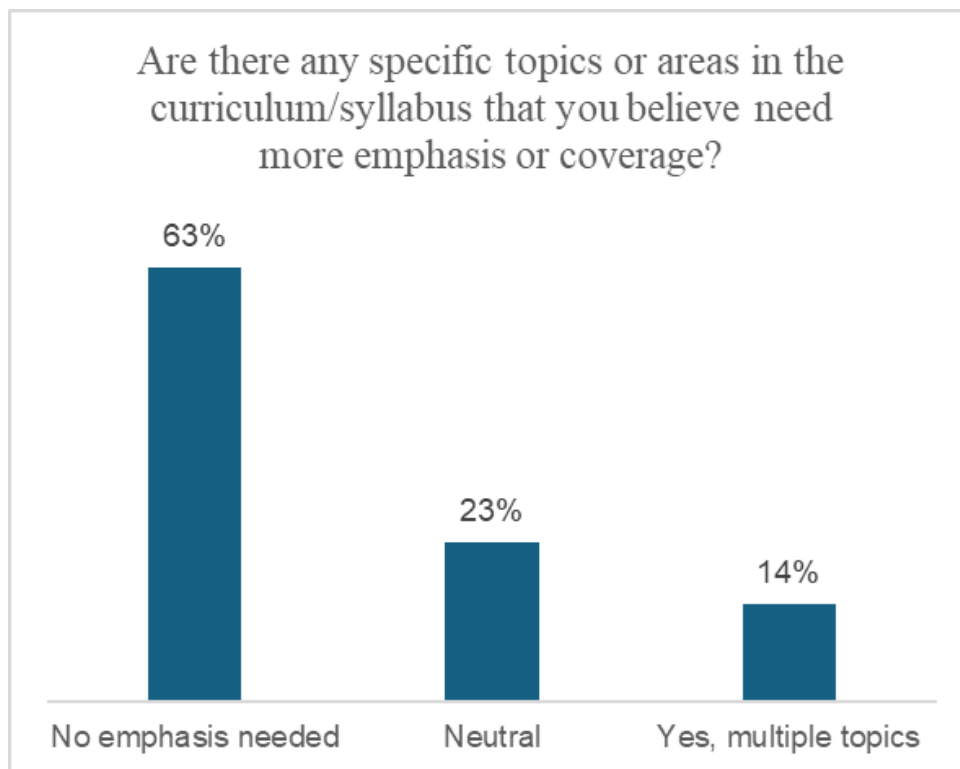
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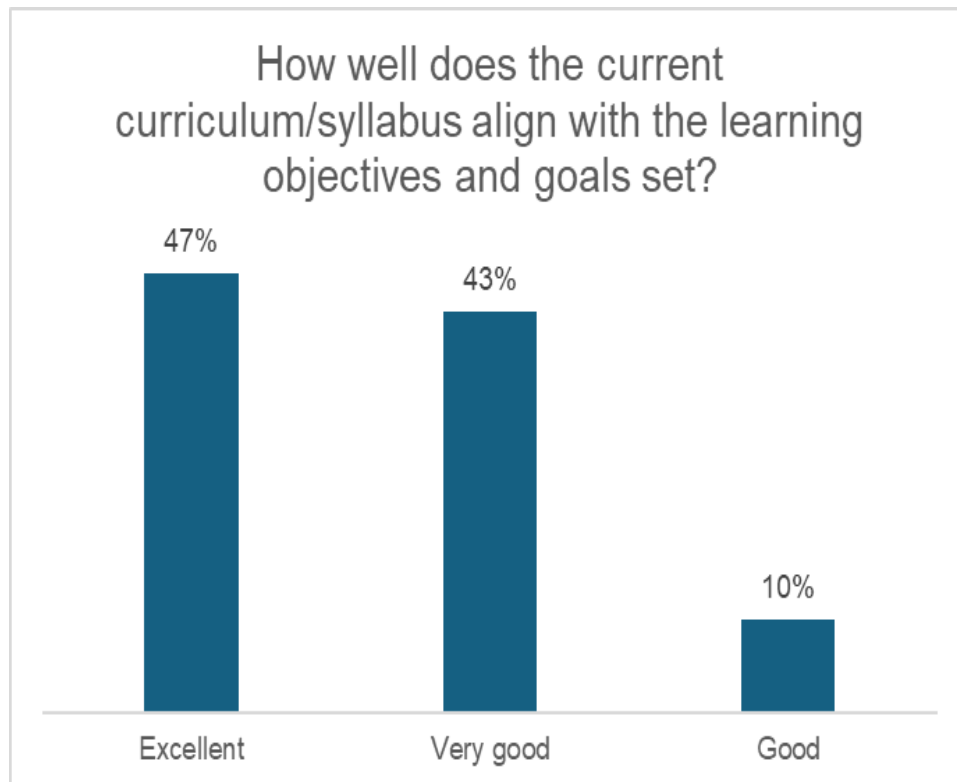
Teachers' feedback on curriculum for the AY 2022-23







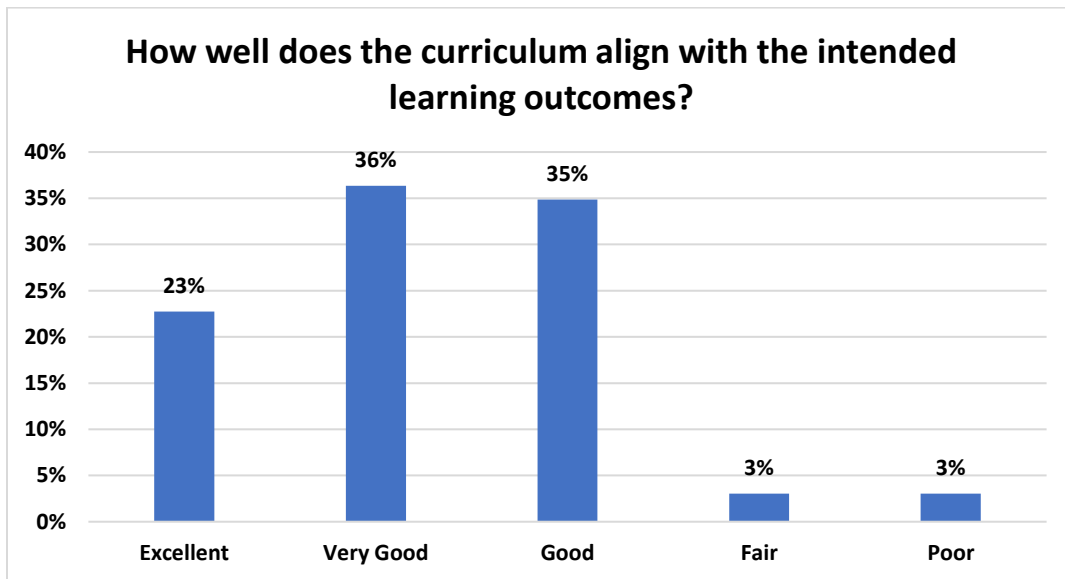


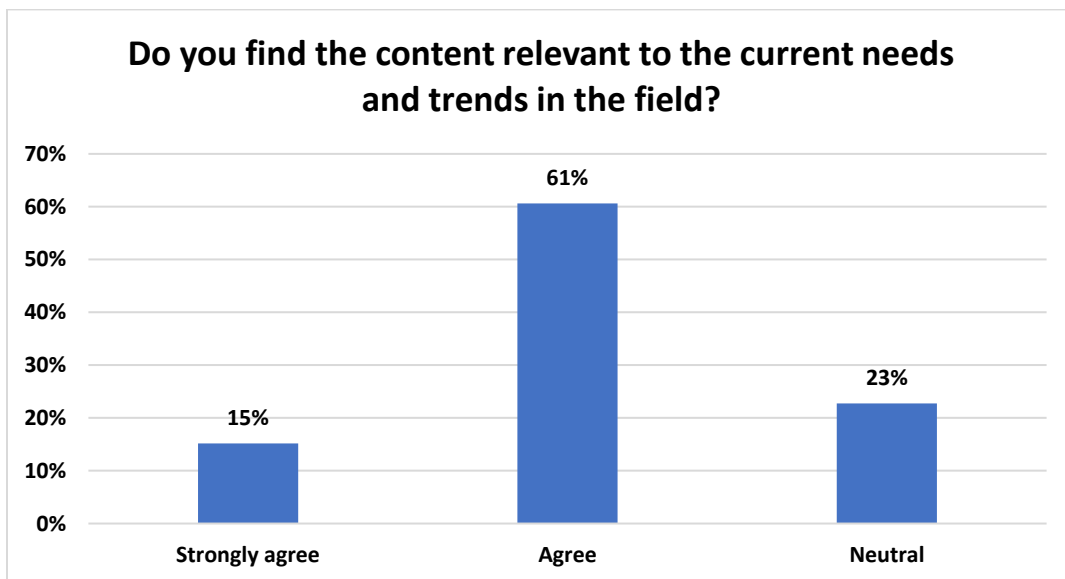
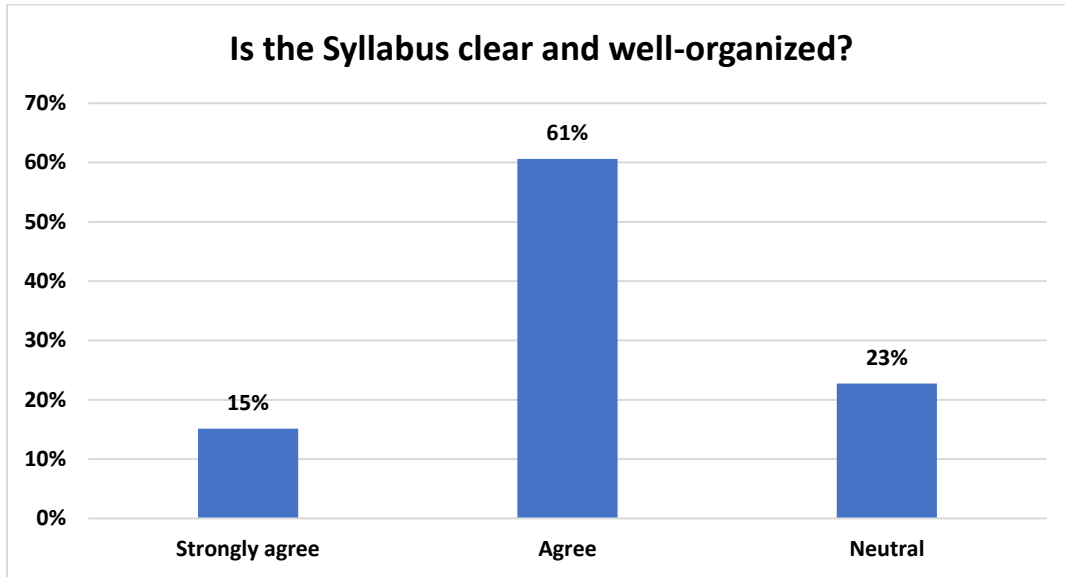


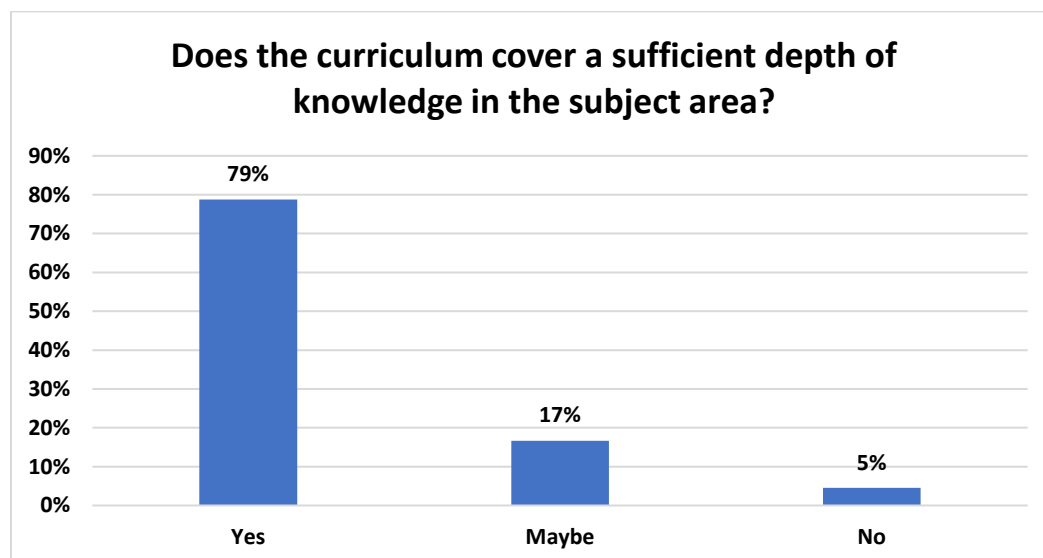
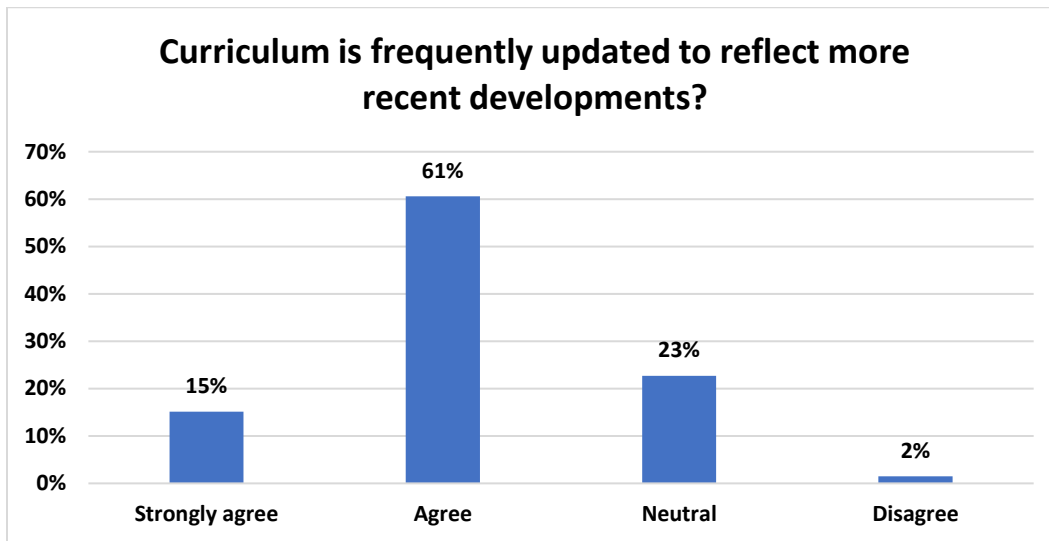
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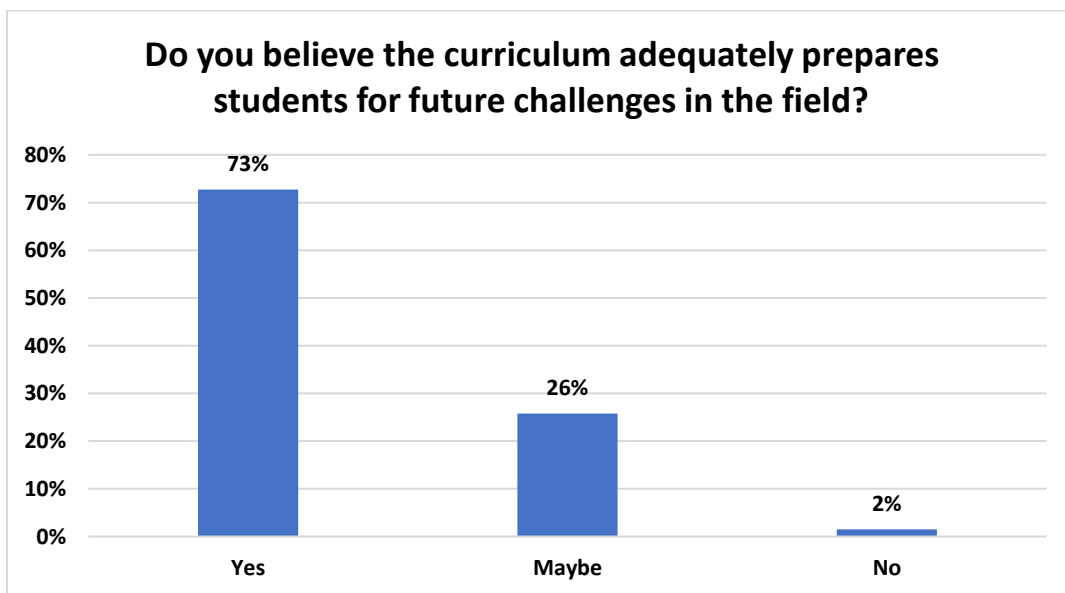
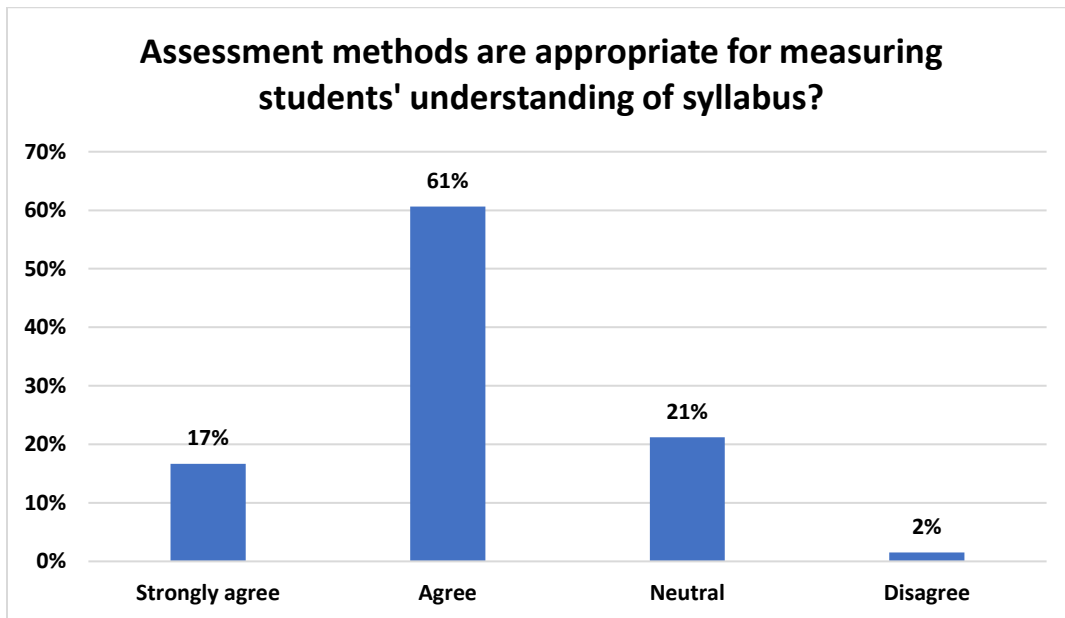
Students Feedback

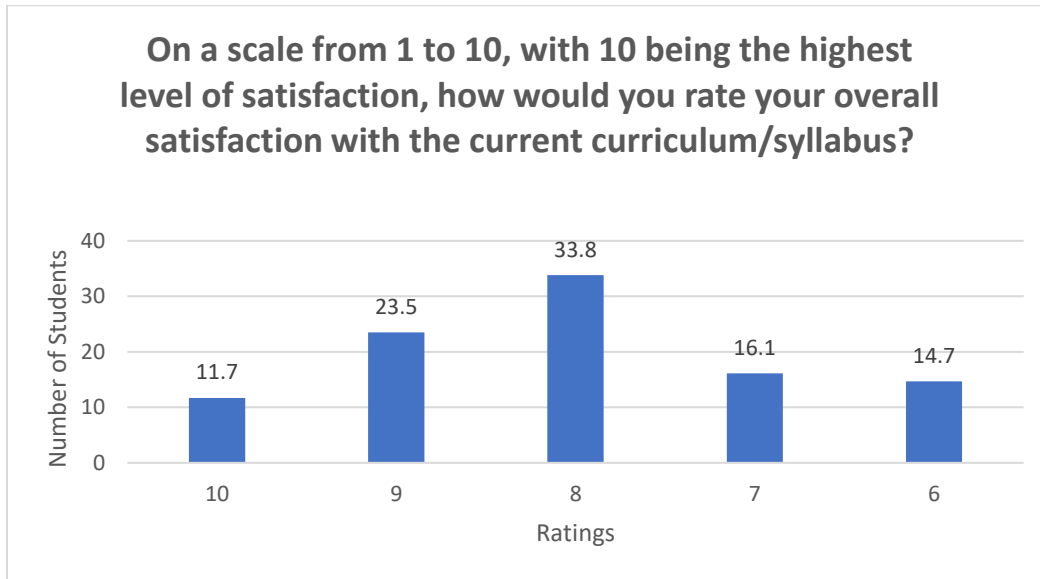
2022-23



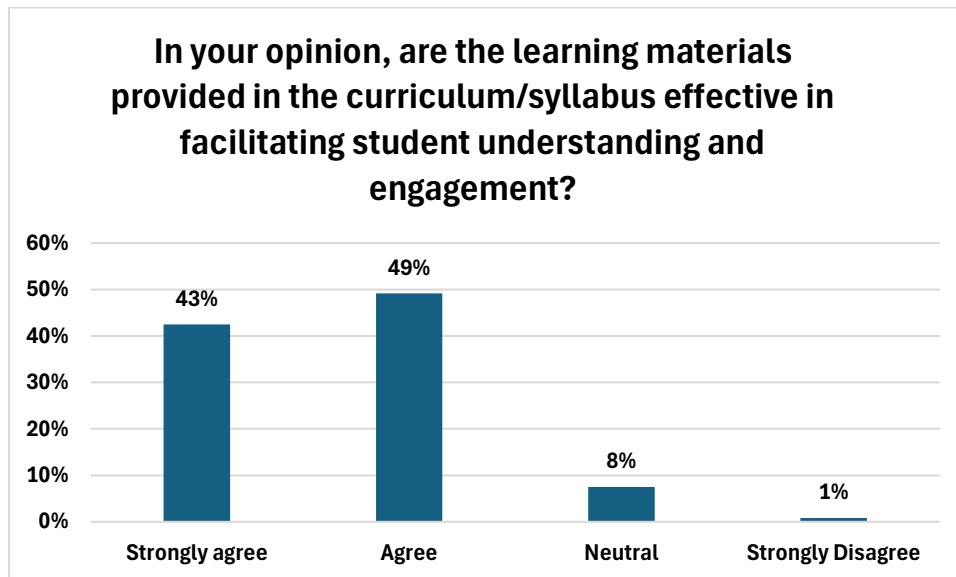
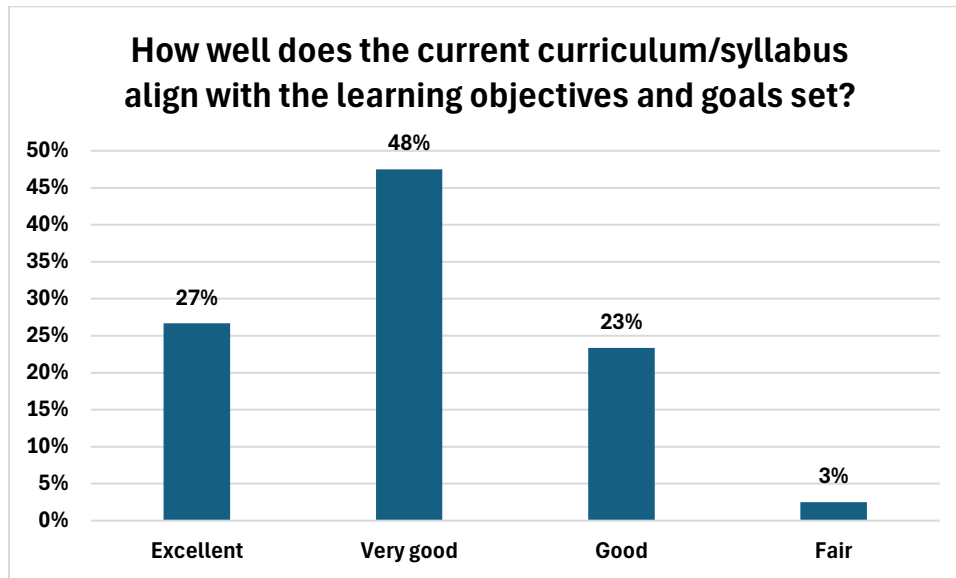




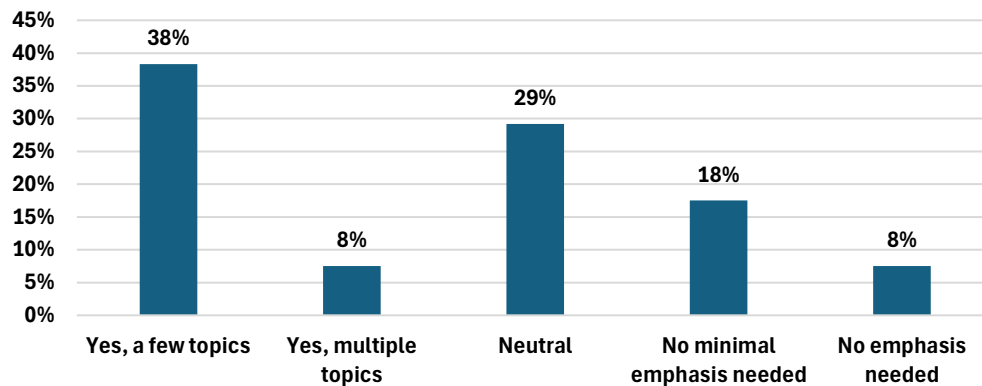




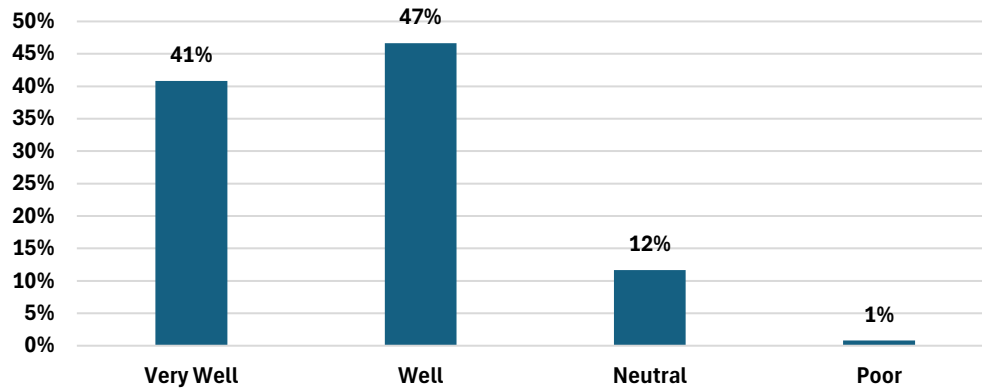
Feedback Syllabi from Teachers



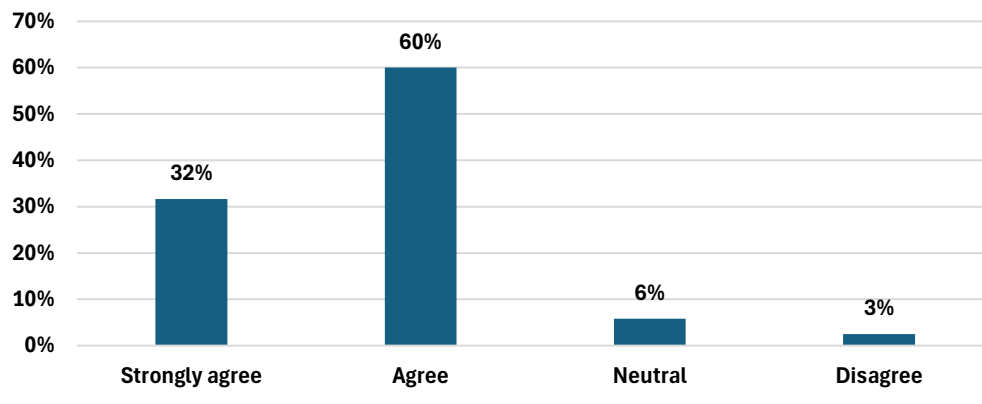
Are there any specific topics or areas in the curriculum/syllabus that you believe need more emphasis or coverage?



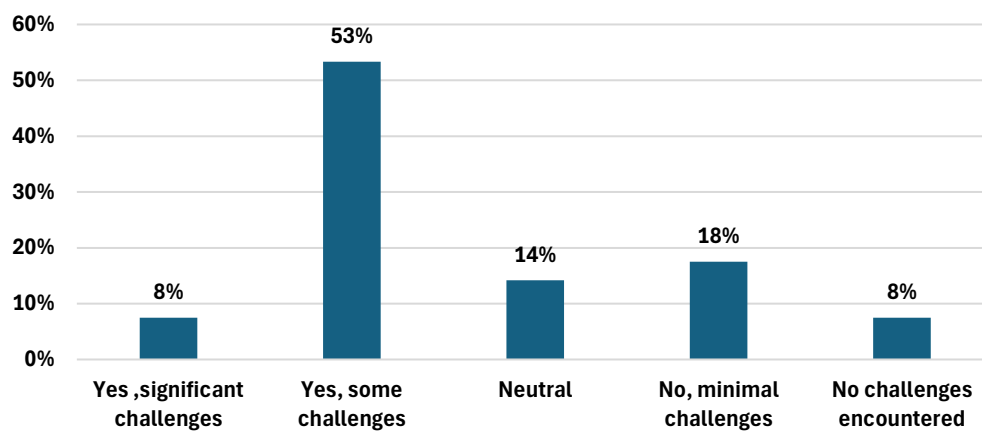
How well does the current curriculum/syllabus cater to the diverse learning needs and abilities of students in your class?

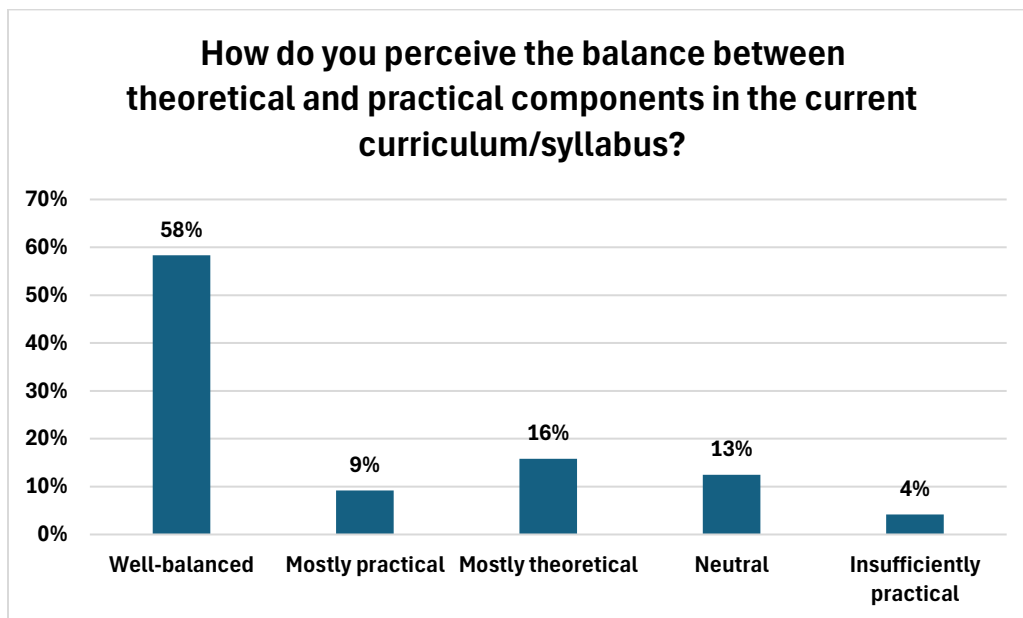
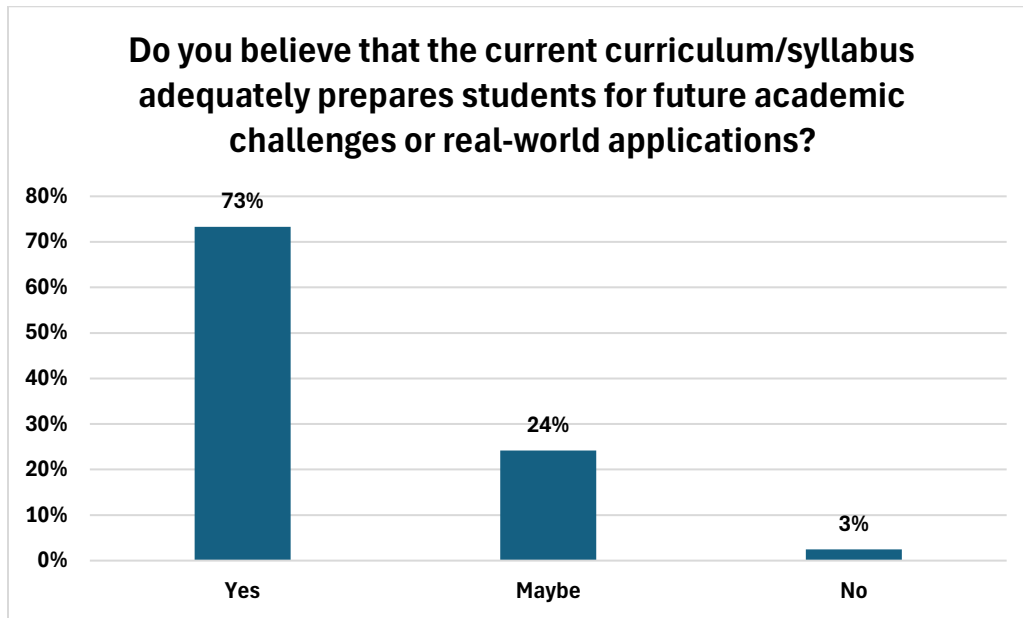


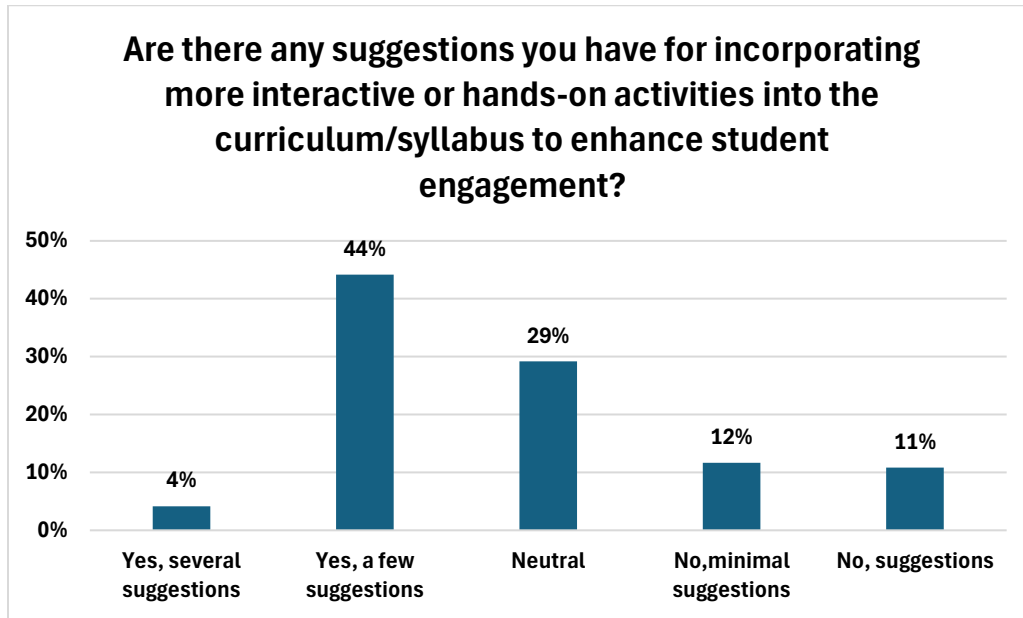
Are the assessment methods used in the curriculum/syllabus appropriate and effective in measuring student progress and understanding?



In your experience, have you found any challenges or limitations in implementing the current curriculum/syllabus in your teaching practices?

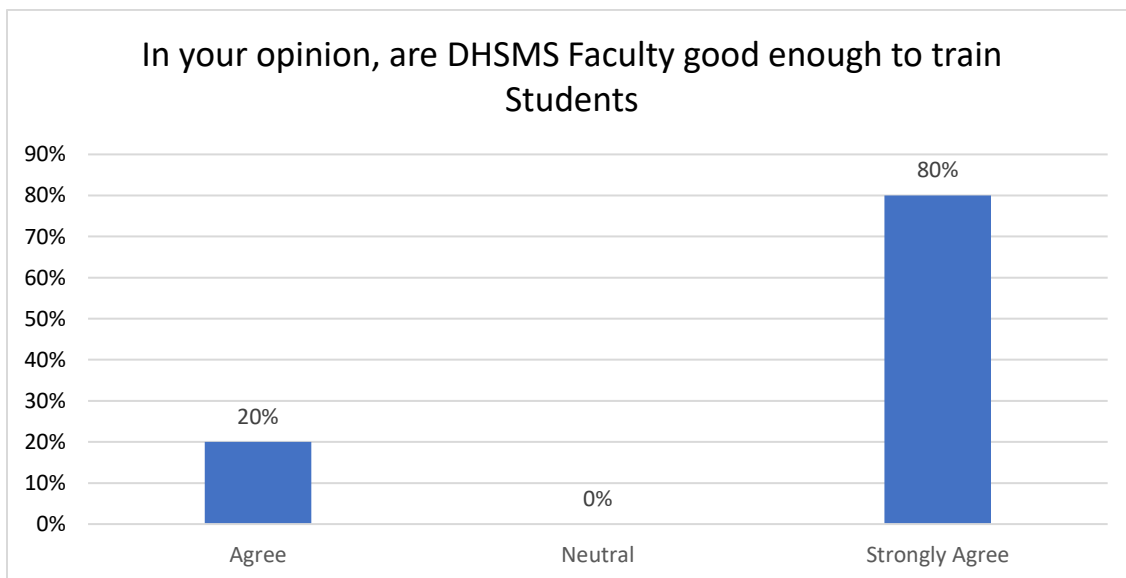
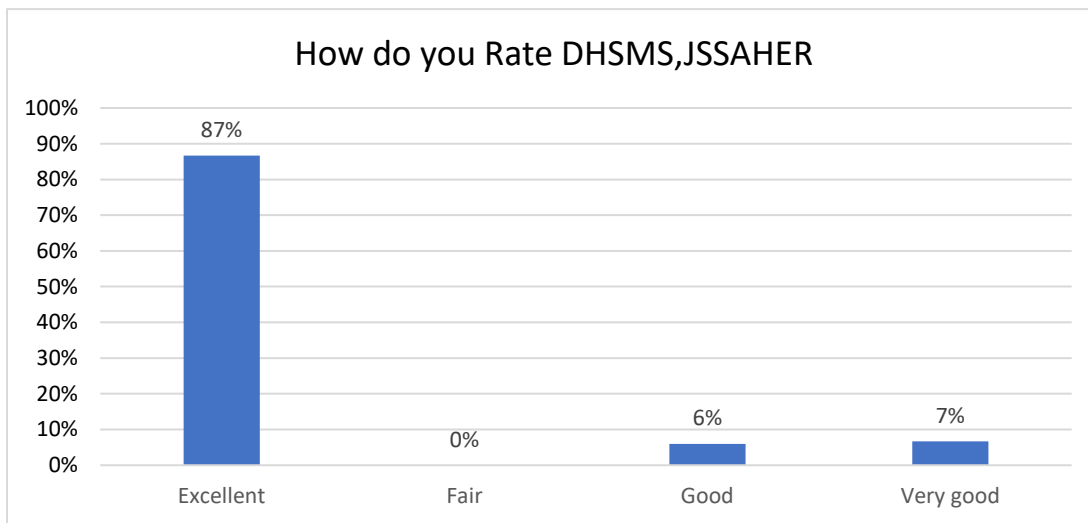


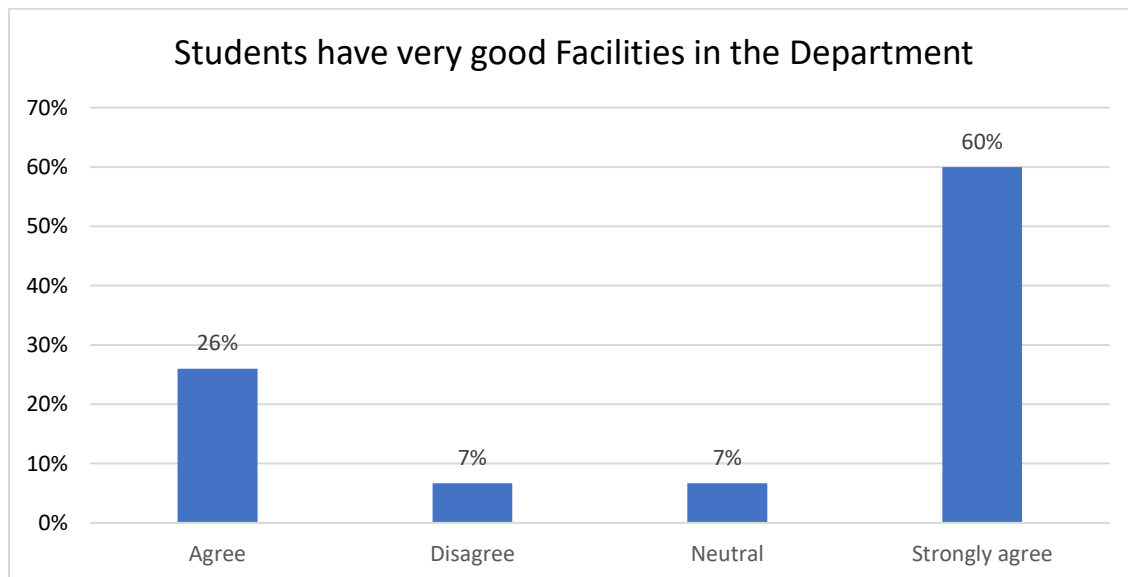
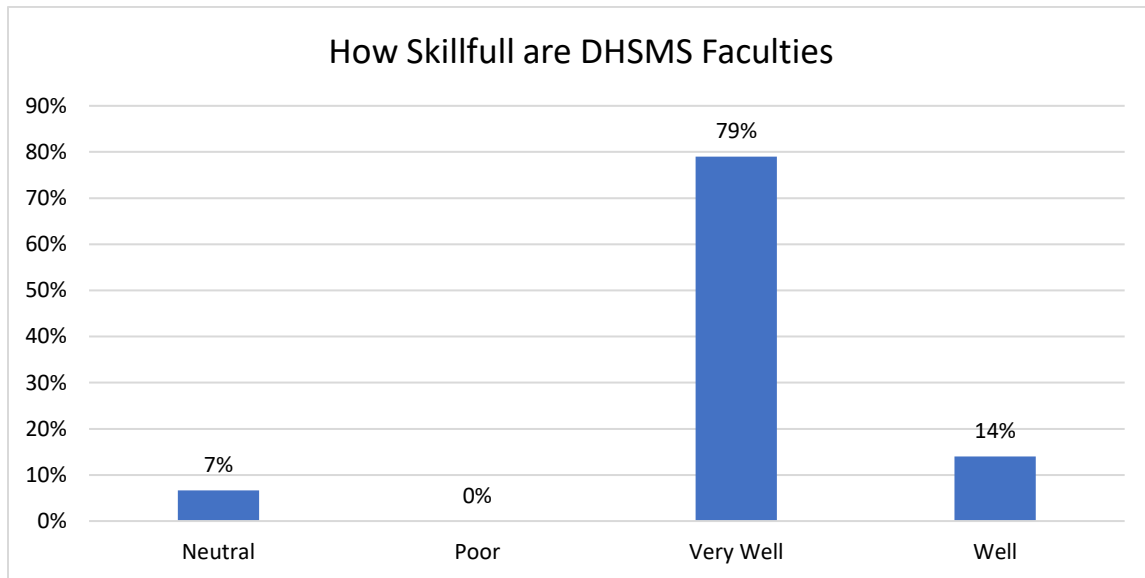


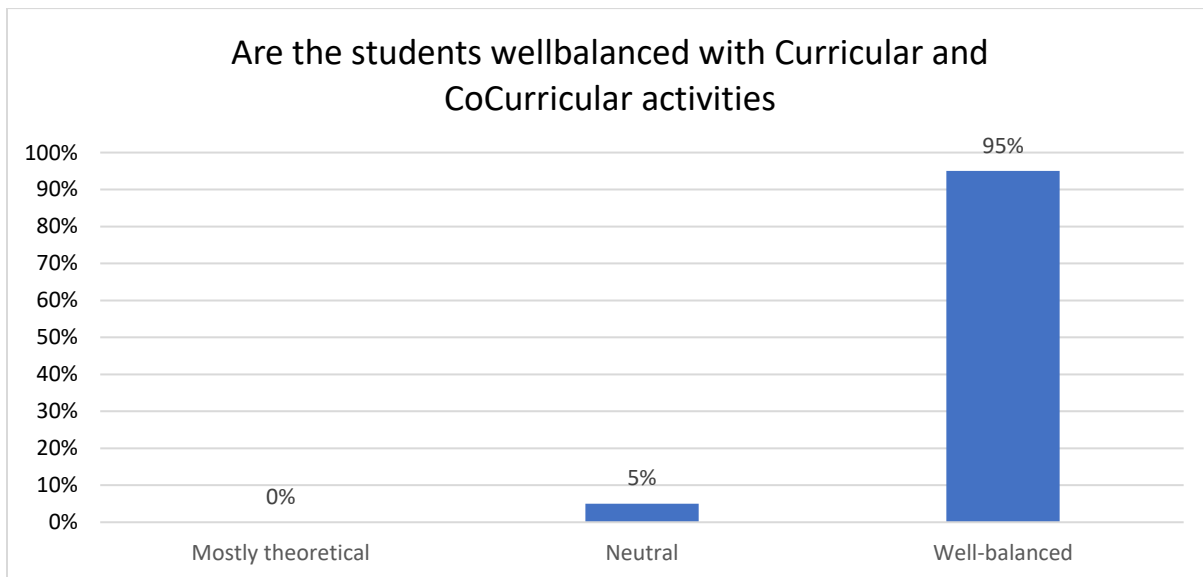
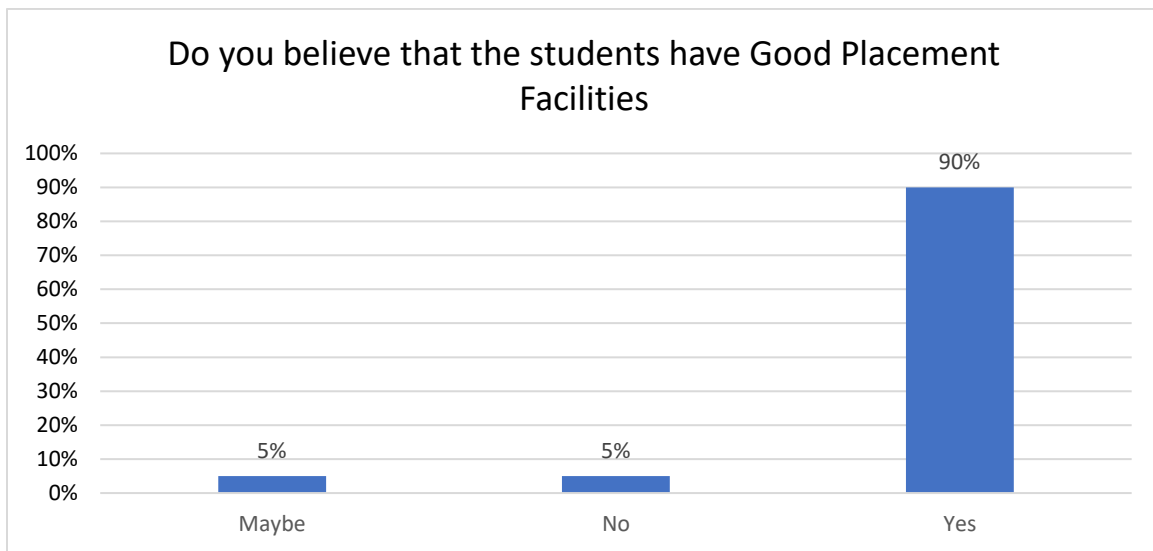


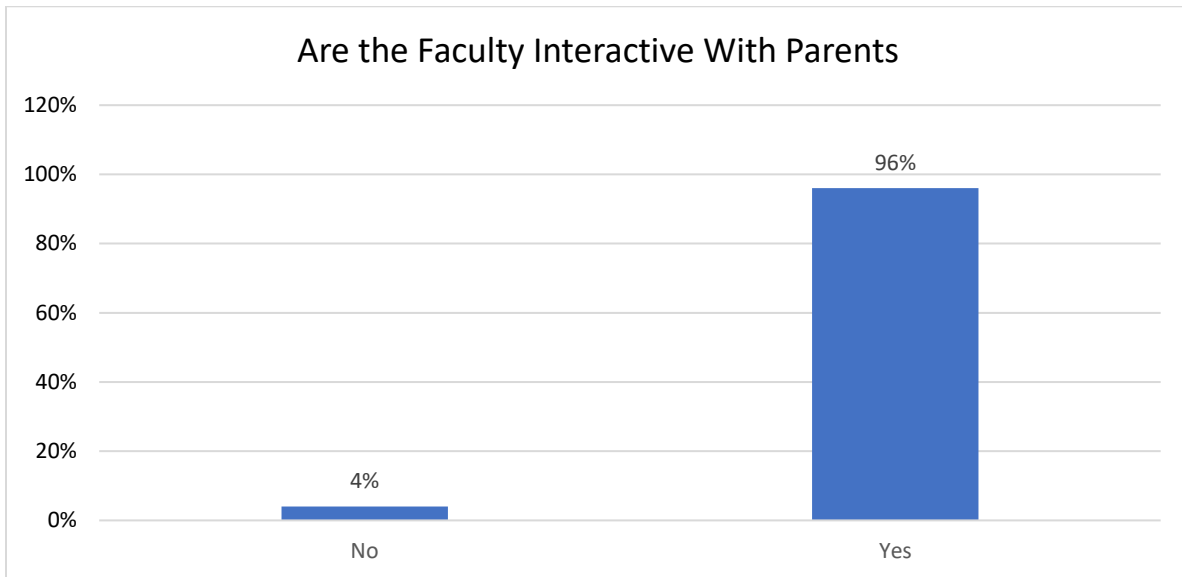
Parents Feedback

2022-2023



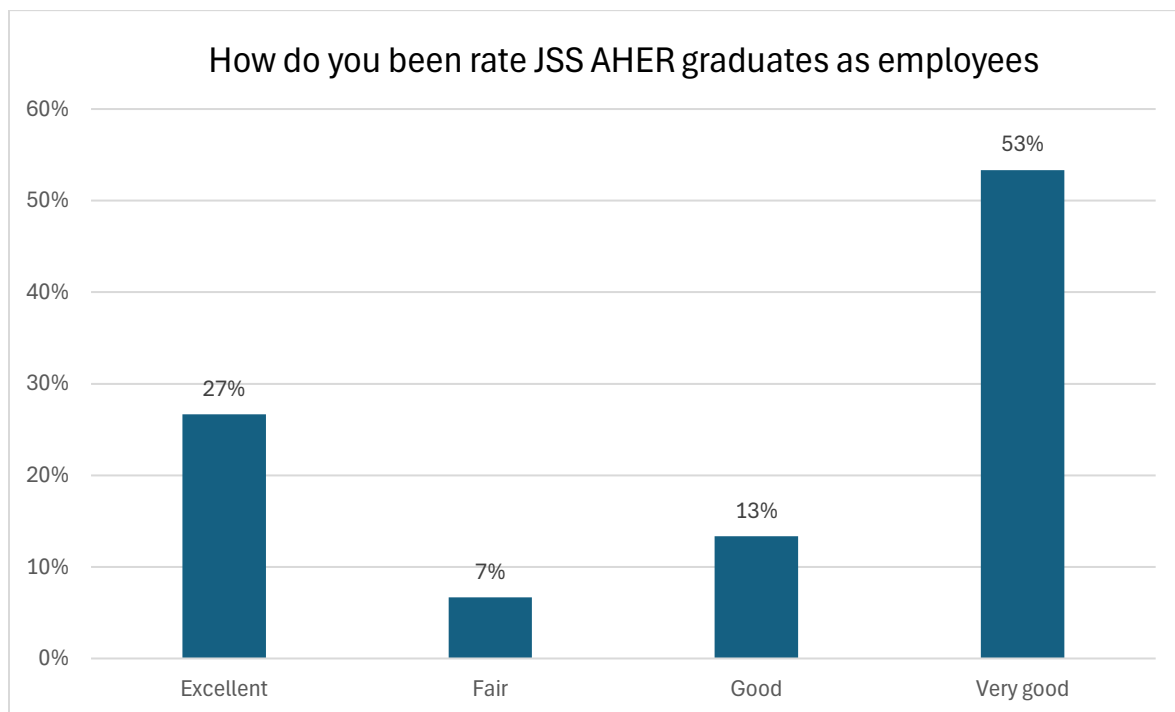


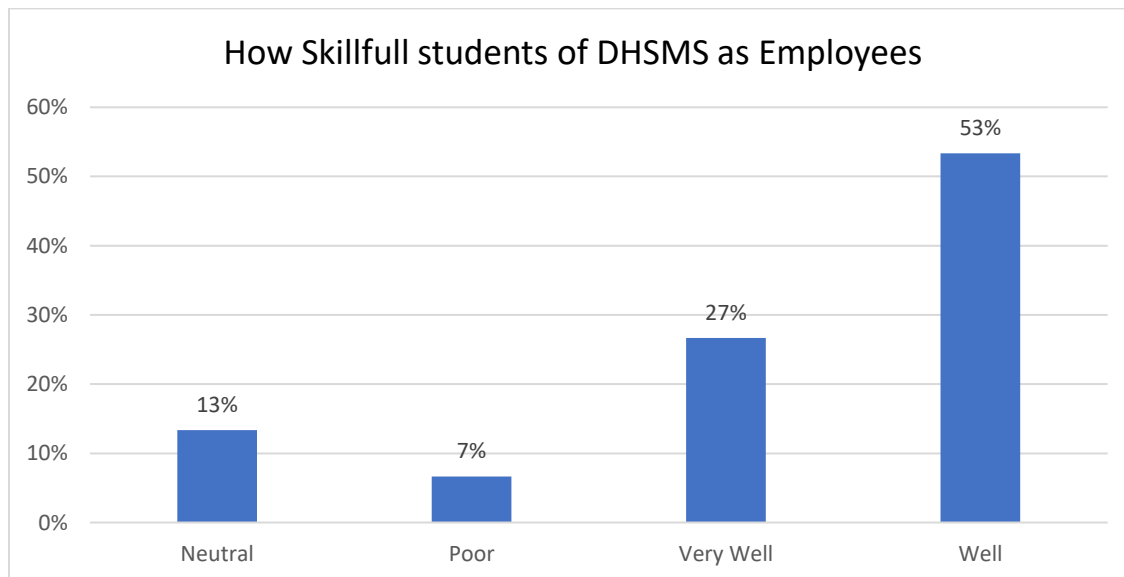
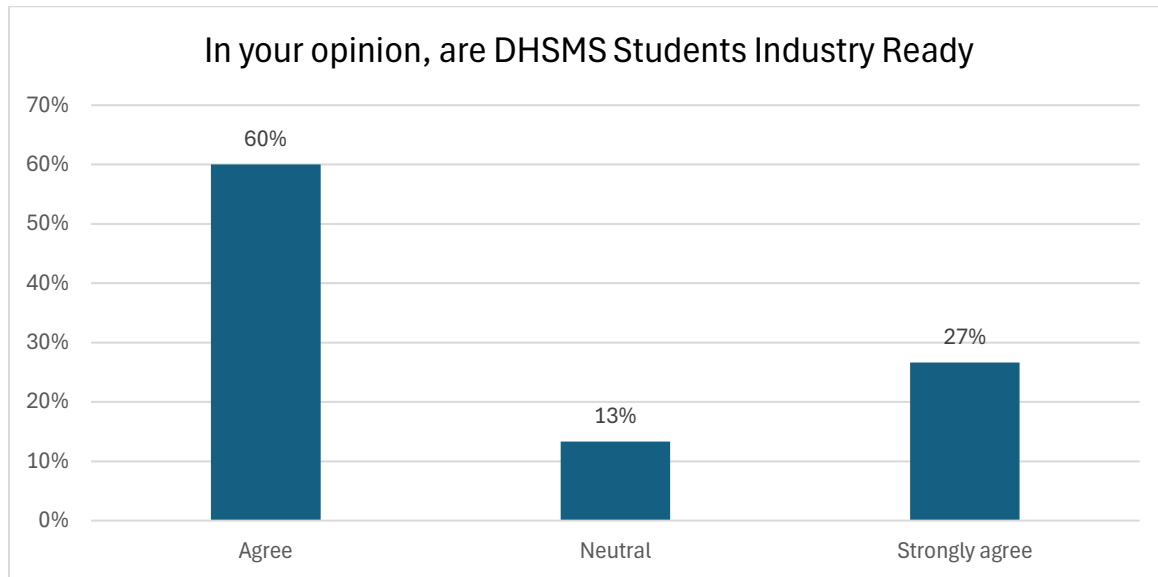


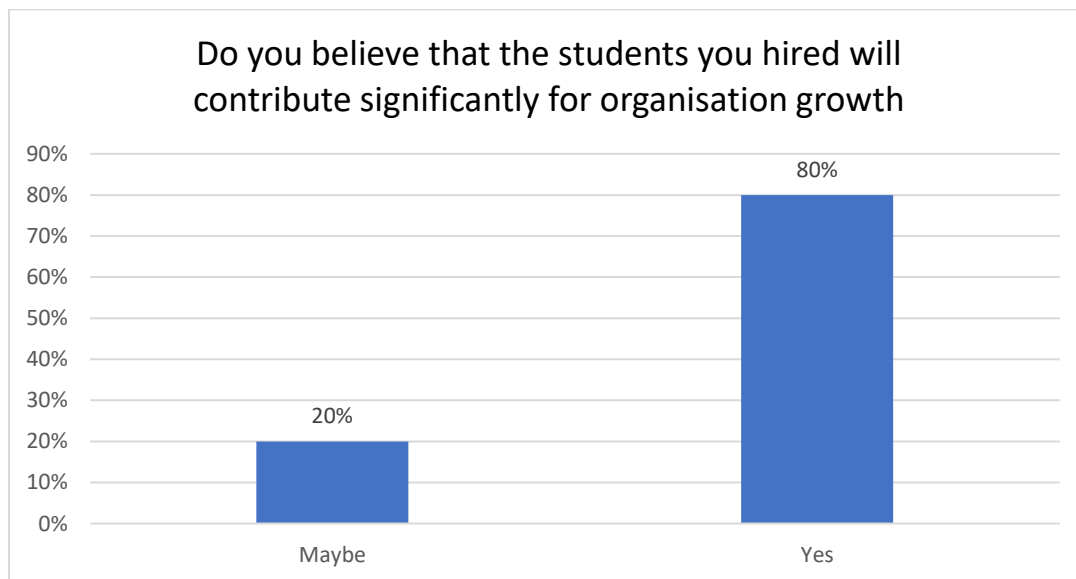
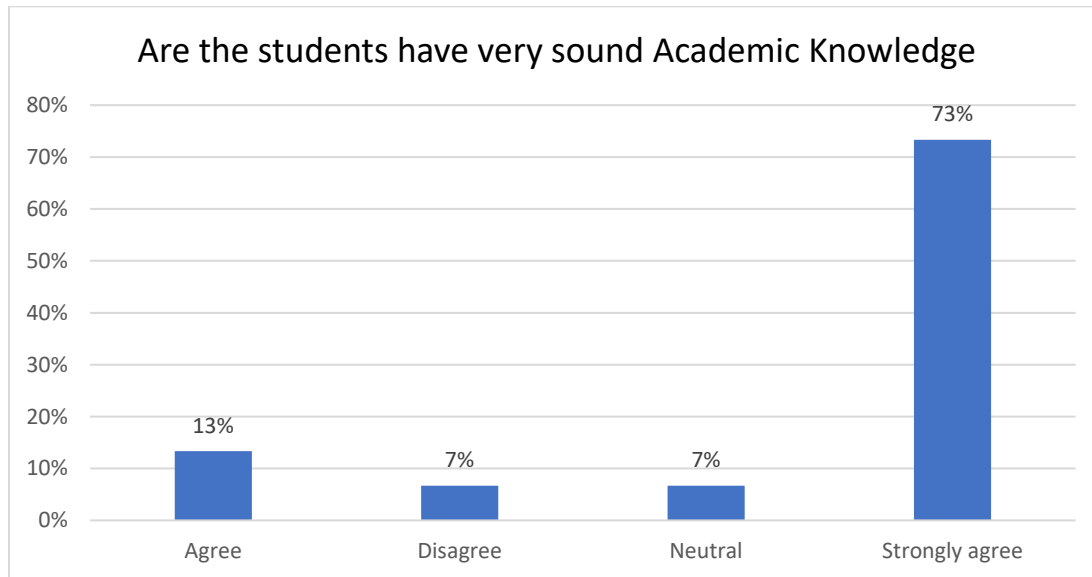


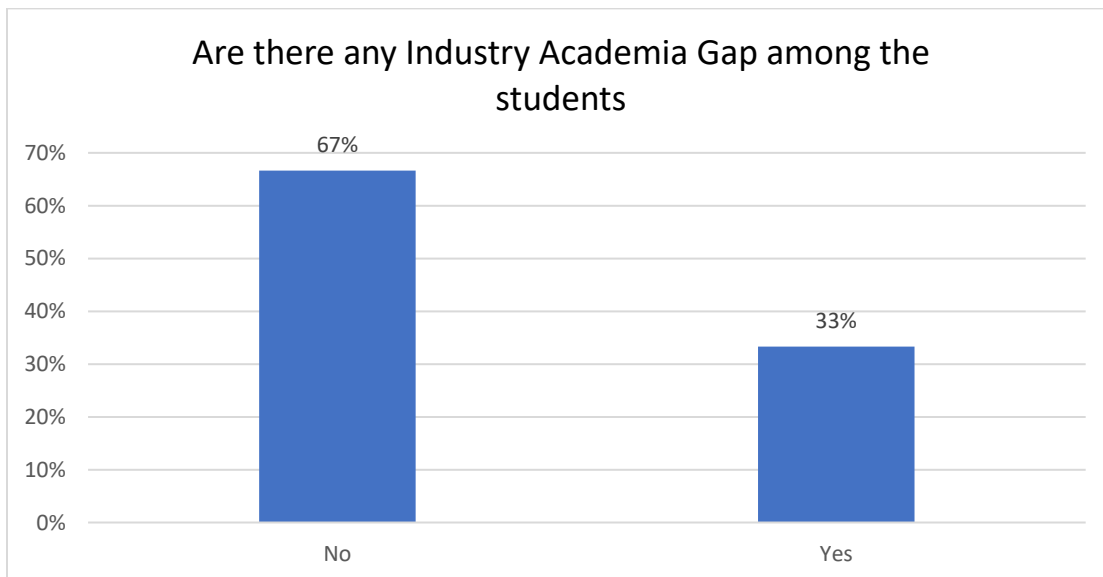
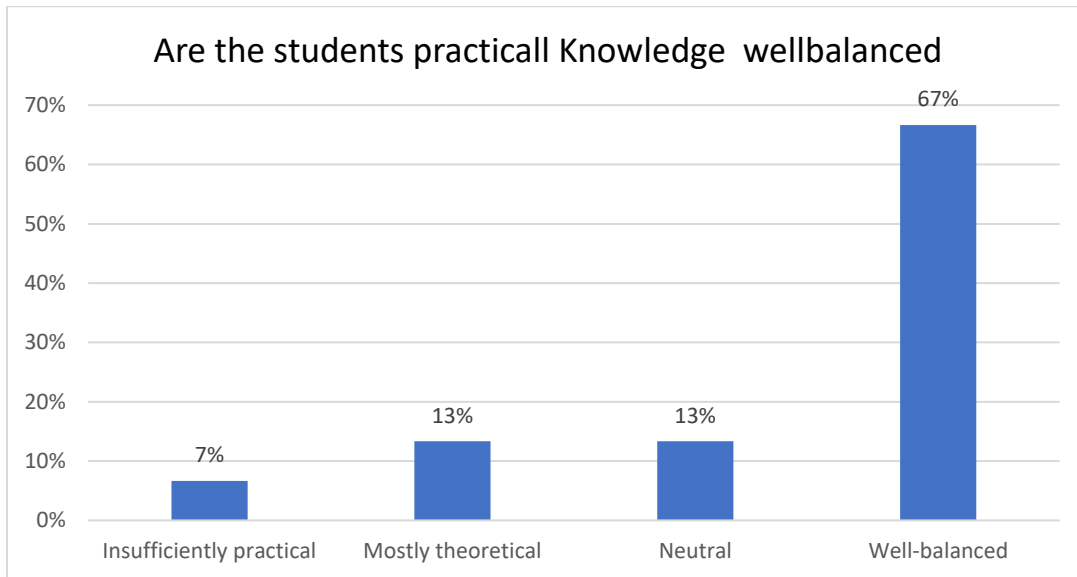
Employers Feedback

2022-2023



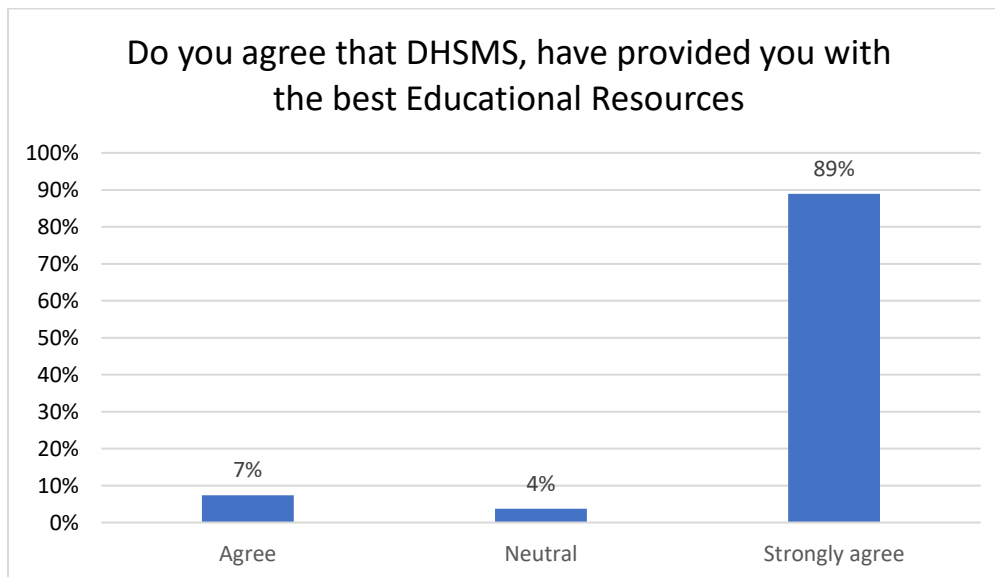
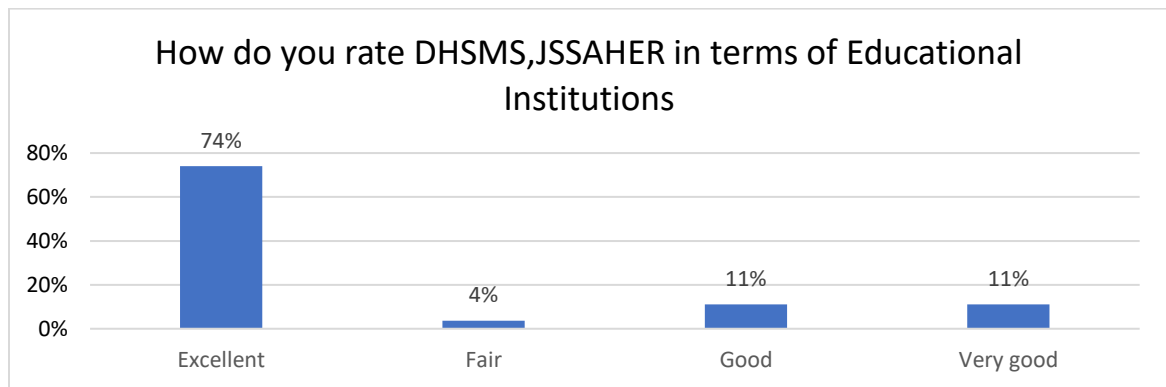


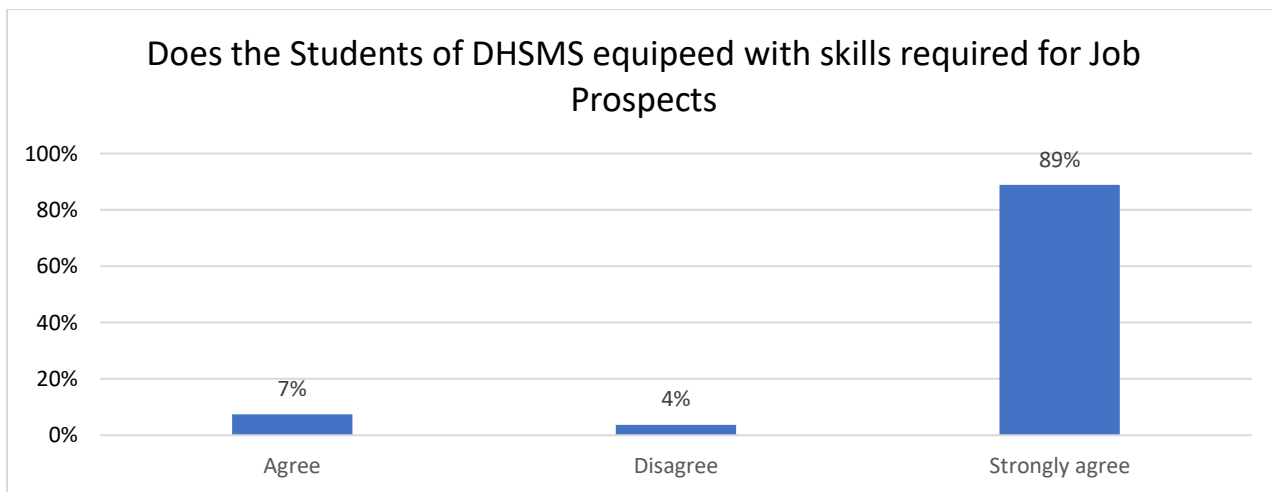
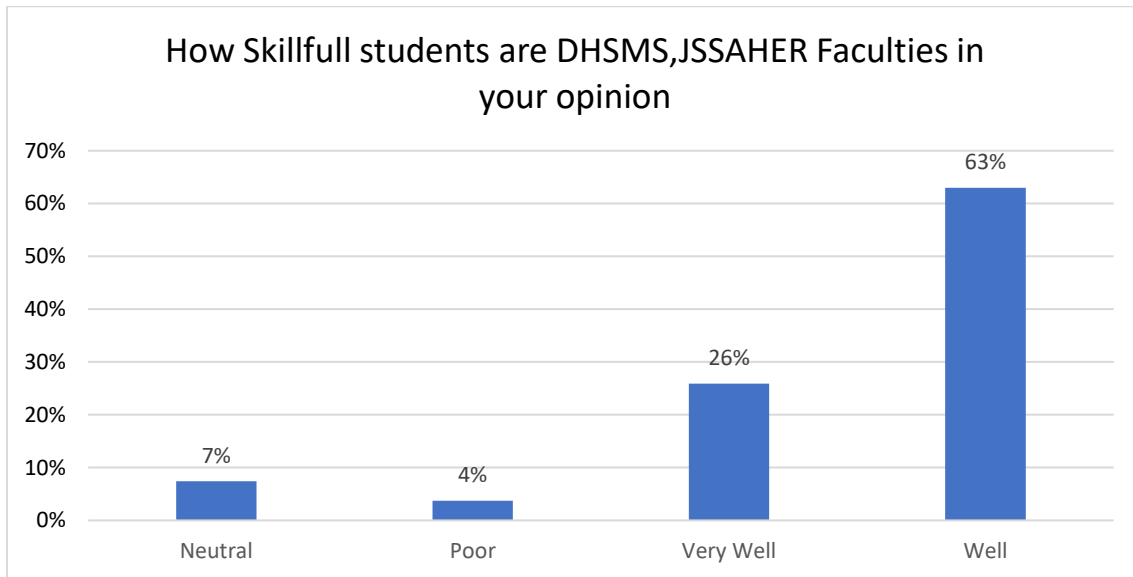


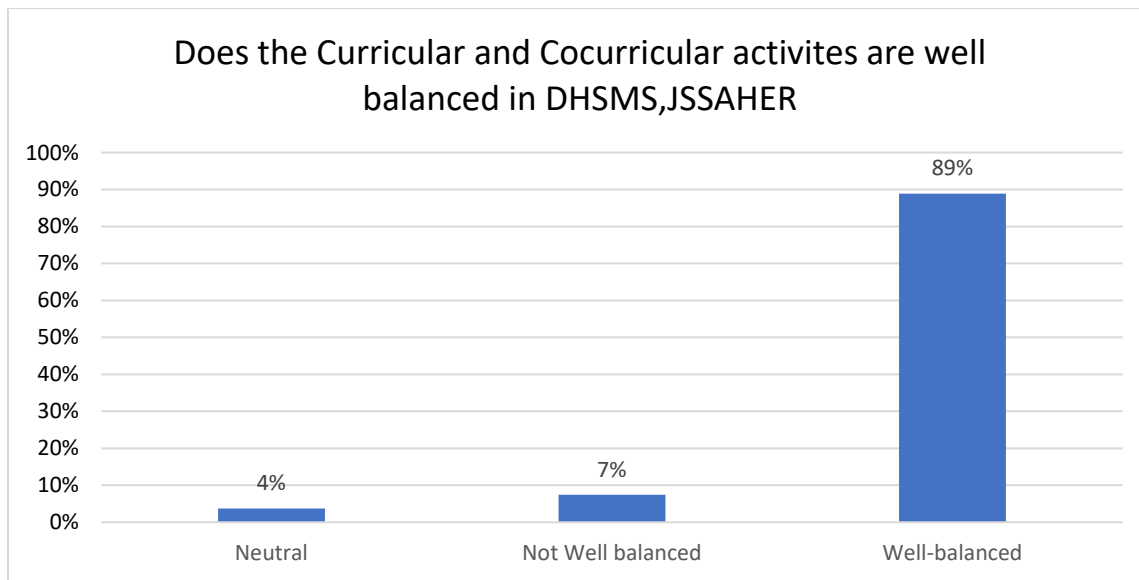
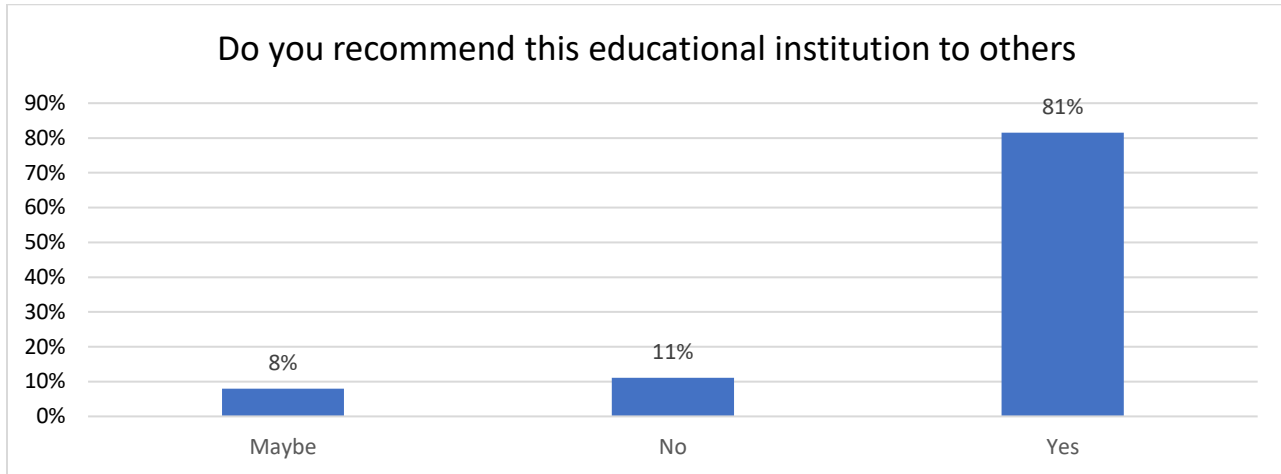


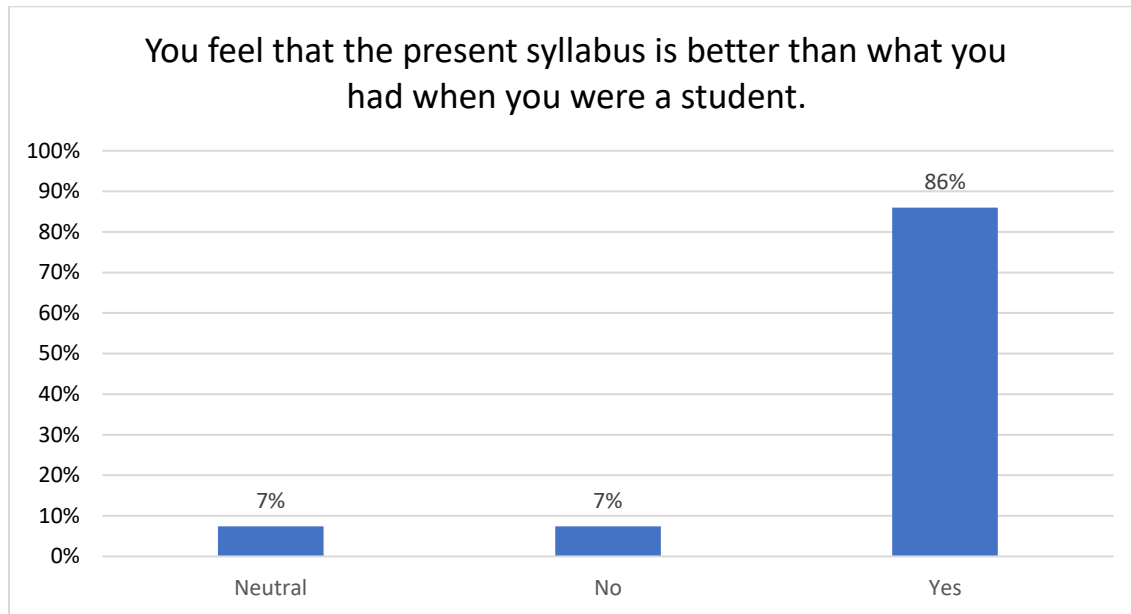
Alumni Feedback

2022-2023









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