

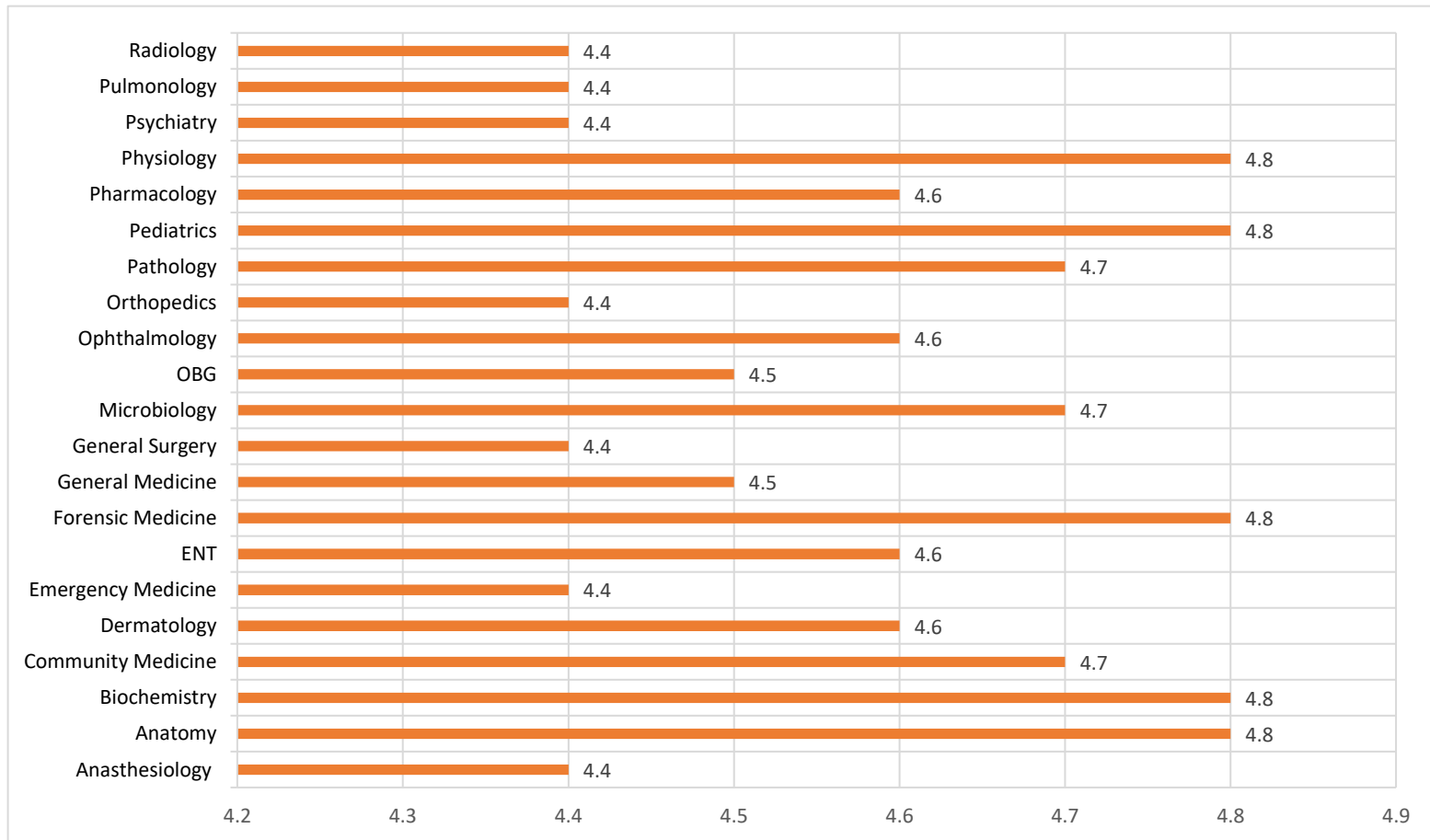
JSS Medical College

Feedback analysis: 2020-21

Sections

- Students feedback on teachers
- Alumni feedback
- Teachers feedback on curriculum (Internal and external)
- Parent's feedback
- Employer feedback
- External examiner's feedback

Student's feedback on teachers (Department wise)

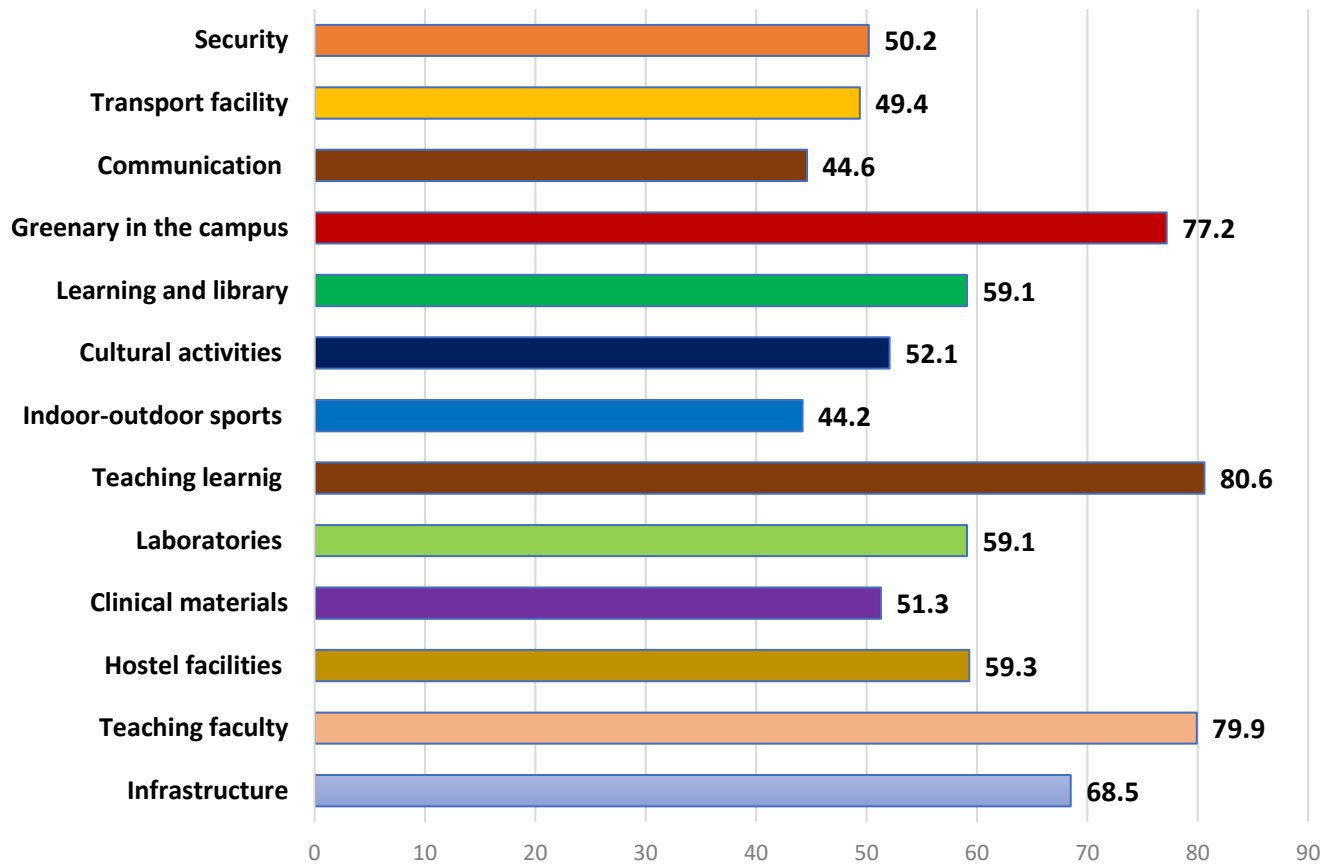


- Each of the graduating students will give the feedback on structured proforma before completing their internship
- This feedback pertains to,
 - Infrastructure
 - Curriculum
 - Teaching learning methods
 - Assessment
 - Extra curricular activity
 - Academic and research support
- Feedback from 192 students was obtained

SL NO	CRITERIA	SCORE	% OF ATTAINMENT
1	Curriculum of the course was well organized	4.7	90.6
2	Learning objectives of the course were explained to you at the beginning of the course	4.6	93.5
3	Teaching learning activities were sufficiently planned and executed well	4.5	92.6
4	Learning resources (clinical materials, books, journals, E-materials) were sufficient at Department level	4.7	96.5
5	College library was a good learning centre	4.0	90.1
6	Regular assessments were conducted during the course (Theory, practical, clinical, seminar, project work)	4.5	94.3
7	Adequate support was provided to present your work in conferences, seminars etc.	4.0	89.3

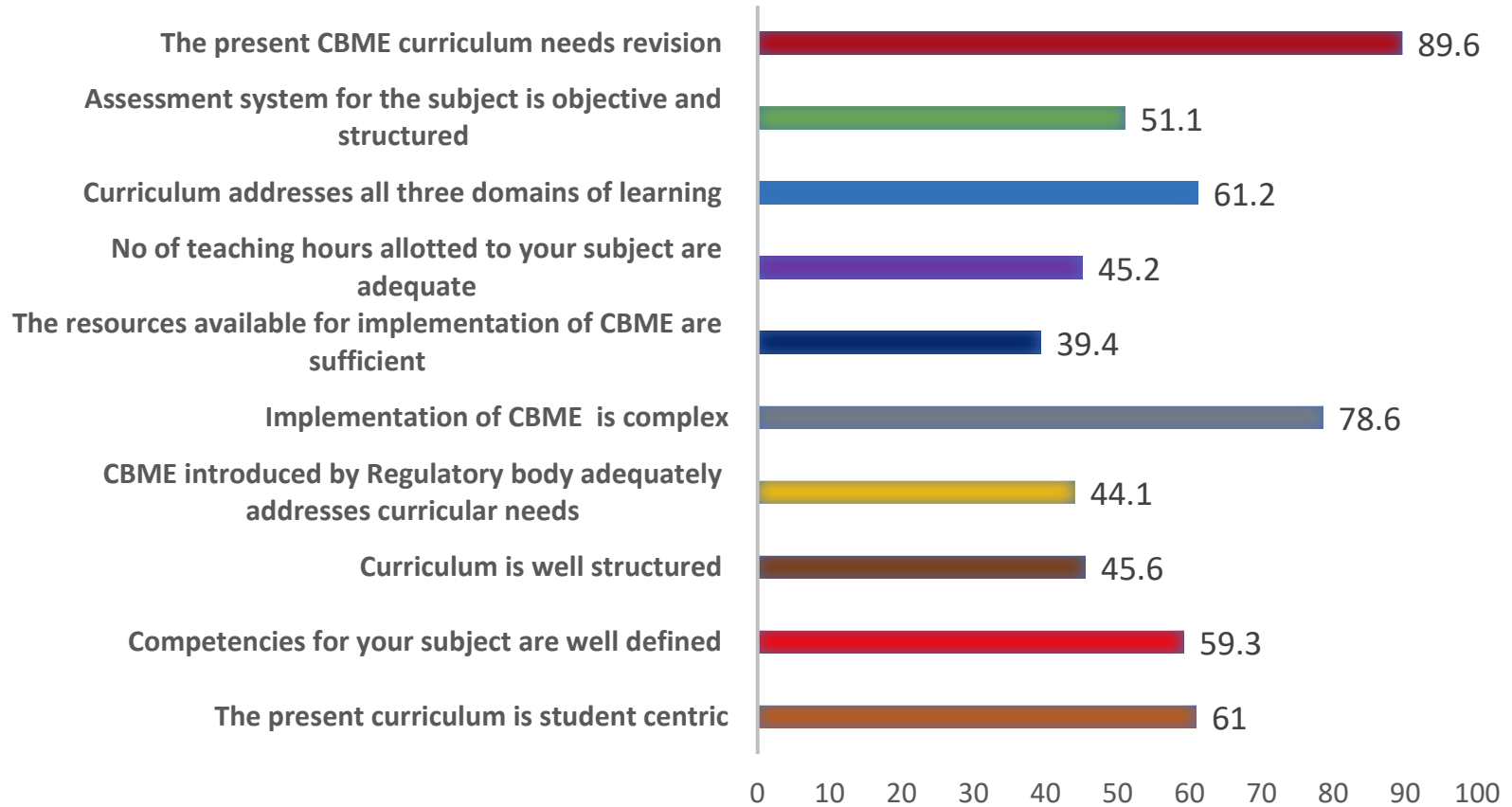
SL NO	CRITERIA	SCORE	% OF ATTAINMENT
8	Examinations conducted are meticulous and transparent	4.9	97.7
9	Institution provided adequate support for my career advancement in future	4.2	93.3
10	There was adequate opportunity to seek feedback from senior faculty	3.9	89.3
11	Hostel/accommodation facilities were satisfactory	3.9	89.0
12	Sports facilities for adequate	4.0	90.0
13	There were enough opportunities to showcase your talent in cultural events	4.2	92.3
14	There was grievance redressal mechanism to address your concerns	4.8	98.7
15	The institution has brought in comprehensive improvement in you over the years.	4.6	93.5

Name one best thing you like about the institution



Teacher's feedback

Through online survey from Faculty in Medical College



Parents feedback

Obtained on a structured proforma during Graduate's reception

SL NO	CONTENT	SCORE	PERCENTAGE OF ATTAINMENT
1	How do you rate overall quality and relevance of the program that your ward is undergoing/ has undergone at our Institution?	4.8	97.7
2	How well organized was the course (MBBS/MD/MS/BSc/MSc/PhD) ?	4.6	96.6
3	How would you rate the quality of teaching in the Institution?	4.9	97.7
Are you satisfied with the content of your wards educational program in terms of			
5	a) acquisition of basic science knowledge	4.4	92.1
	b) clinical/practical knowledge and skill	4.5	94.3
	c) community health perspective	4.1	90.2
	d) behavioral perspectives	4.5	94.2

SL NO	CONTENT	SCORE	PERCENTAGE OF ATTAINMENT
6	How satisfied are you with the availability of resources for teaching at this college?	4.5	94.2
7	The utility of technology in teaching and learning at the Institution is adequate	4.8	96.8
8	Satisfaction level regarding assessment methods and instruments adopted by the Institution	4.6	96.7
9	How do you rate the outcome that your ward has achieved or would achieve from the course	4.7	96.2
10	How do you rate overall involvement of the Institution for Effective Delivery of the academic programs?	4.9	98.5

Employer's feedback :

SL NO	CONTENT	SCORE	PERCENTAGE OF ATTAINMENT
1	Does the employee possess adequate knowledge of subject area?	4.7	96.6
2	Does the employee possess adequate proficiency to carry out the entrusted professional activities (skills)	4.6	94.5
3	Overall behavioral attributes of the employee including professionalism and ethics	4.7	96.3
4	Does the employee possess ability to progress professionally in his/her career	4.5	93.2
5	Overall level of satisfaction with the performance	4.7	95.6

External Examiner's Feedback- Theory Evaluation

Sl No	Item	Average Score
1	Questions were within syllabus	4.60
2	Weightage given to different topics of syllabus was appropriate	4.63
3	Questions were of appropriate standard	4.75
4	The time allotment and expected length of answer were corresponding	4.21
5	Allocation of marks to different set of questions were appropriate	4.62
6	Long essay questions were well framed	4.16
7	Short essay questions were well framed	4.75
8	Questions were addressing different domains of cognitive learning	4.22
9	Do you think short answer questions are necessary in Post graduate exams	4.50
10	Arrangements in the valuation hall were adequate	4.32

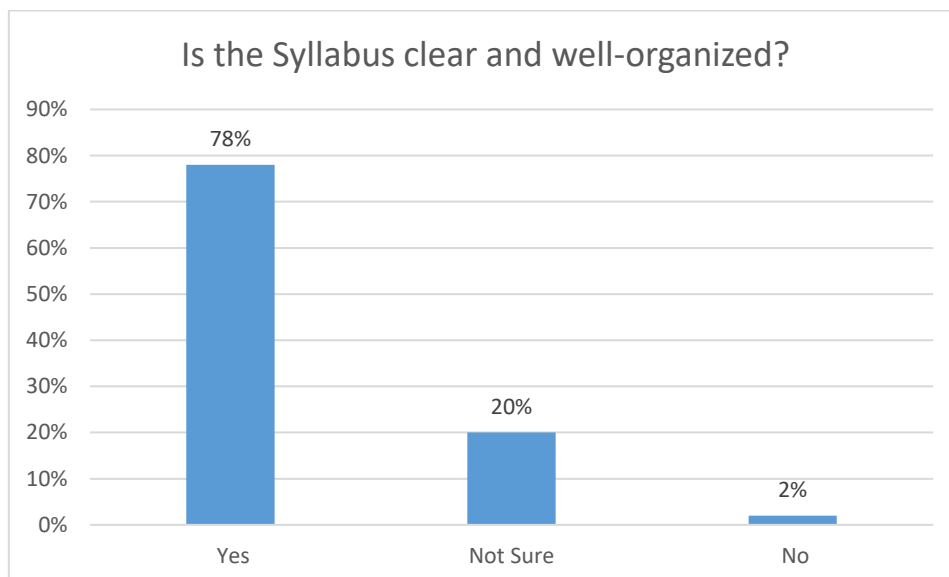
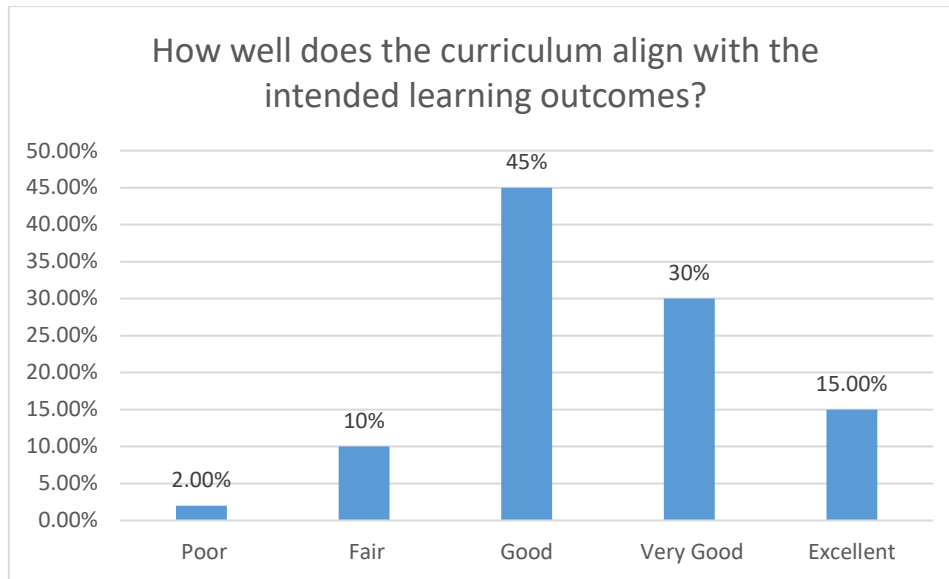
External Examiner's Feedback- Practical and Viva Voce

Sl No	Item	Average score
1	Exercise/ Cases allotted to the candidates were within the purview of syllabus	5.00
2	Time allotted for exercises/ long and short case were adequate	5.00
3	Rare/ Uncommon cases or exercises were given to the candidates	0.50
4	Punctuality of candidates was satisfactory	4.85
5	Practical exercises were of satisfactory standard	5.00
6	The exercises covered all three domains of learning	4.66
7	There was a scope to assess communication skills and professionalism of students	4.25
8	Arrangements for practical exams were satisfactory	5.00
9	Internal examiners and expert assistants were responsive to your needs	5.00
10	Do you think OSPE/OSCE/OSLER* can be introduced as a part of assessment in final exams	2.50


Coordinator

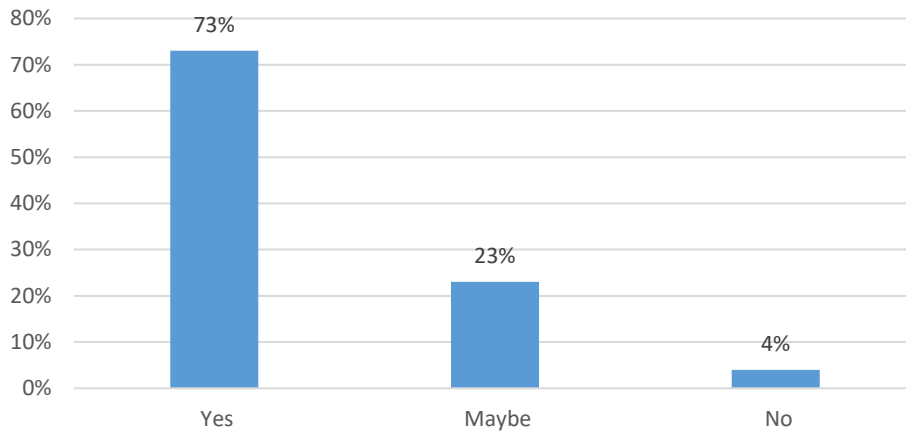

PRINCIPAL

BDS Students feedback on curriculum for the year 2020-2021

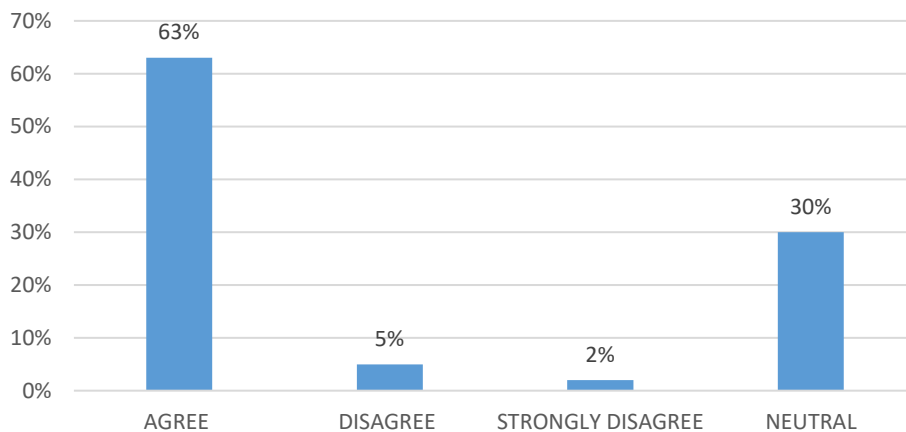


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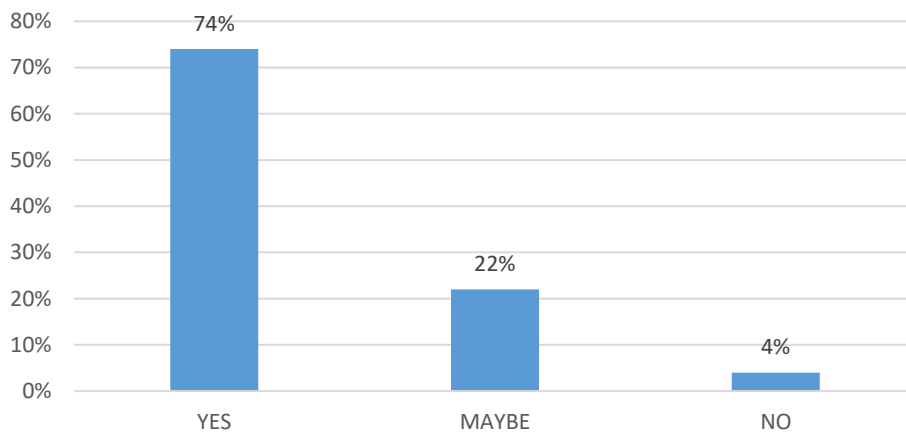
Do you find the content relevant to the current needs and trends in the field?



Curriculum is frequently updated to reflect more recent developments?

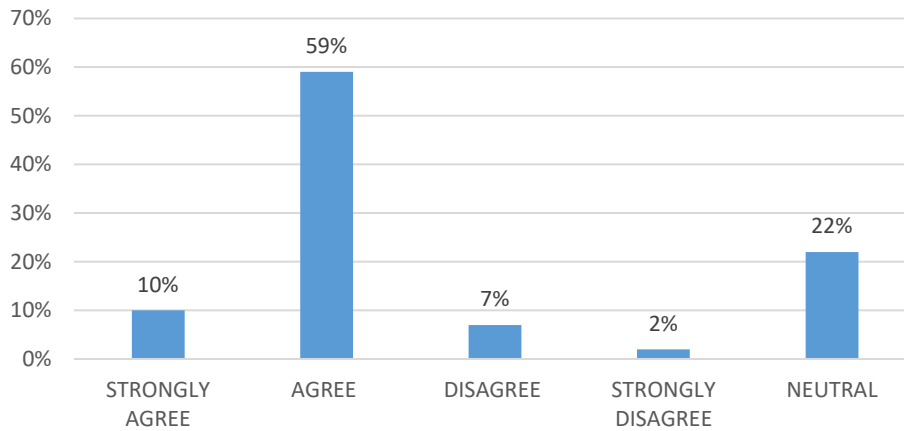


Does the curriculum cover a sufficient depth of knowledge in the subject area?

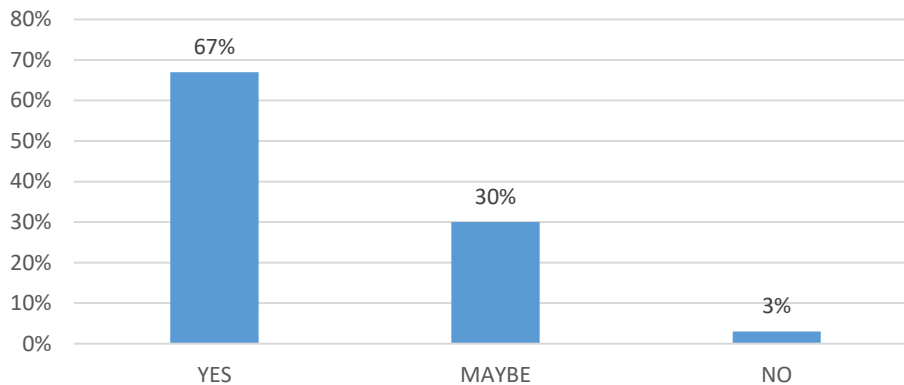


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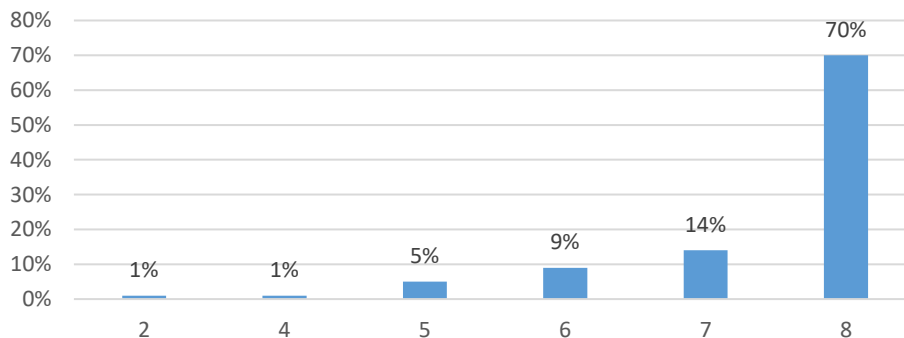
Assessment methods are appropriate for measuring students' understanding of syllabus?



Do you believe the curriculum adequately prepares students for future challenges in the field?

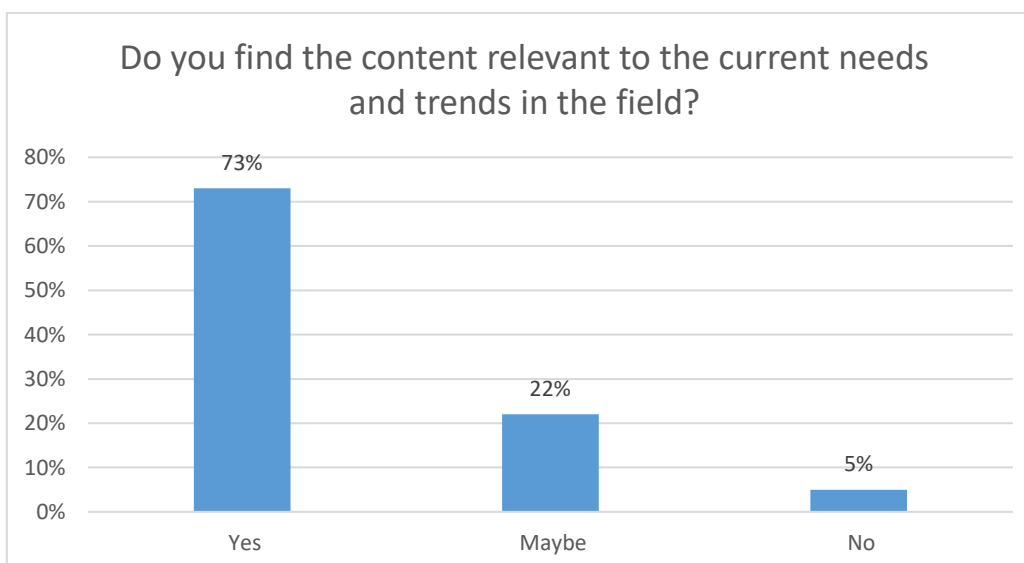
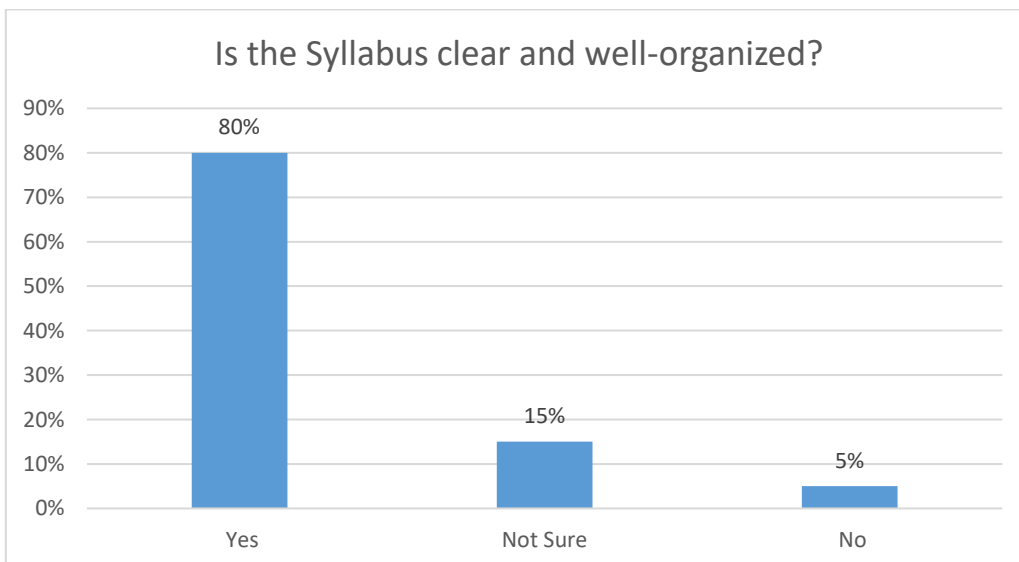
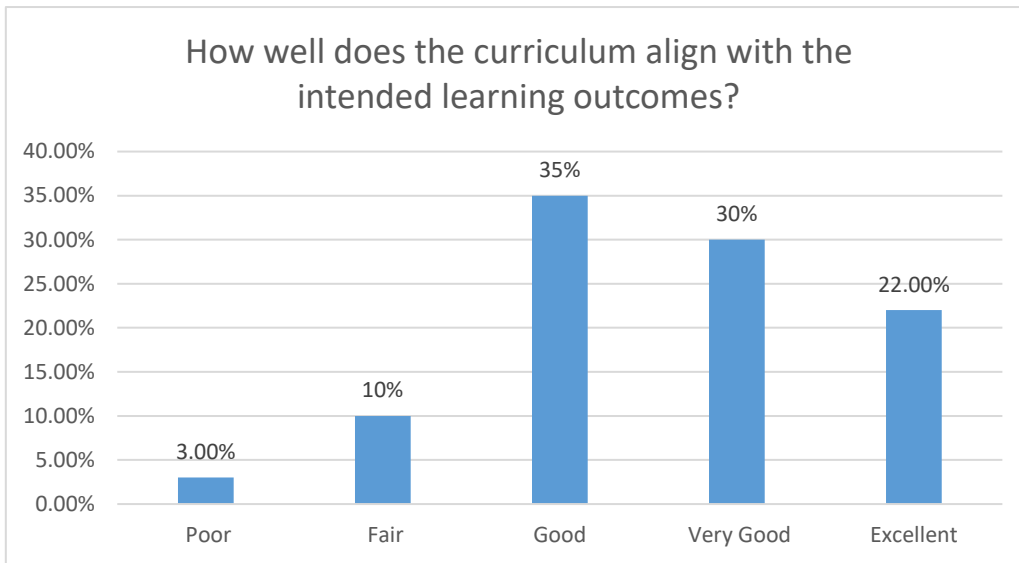


On a scale from 1 to 10, with 10 being the highest level of satisfaction, how would you rate your overall satisfaction with the current curriculum/syllabus?

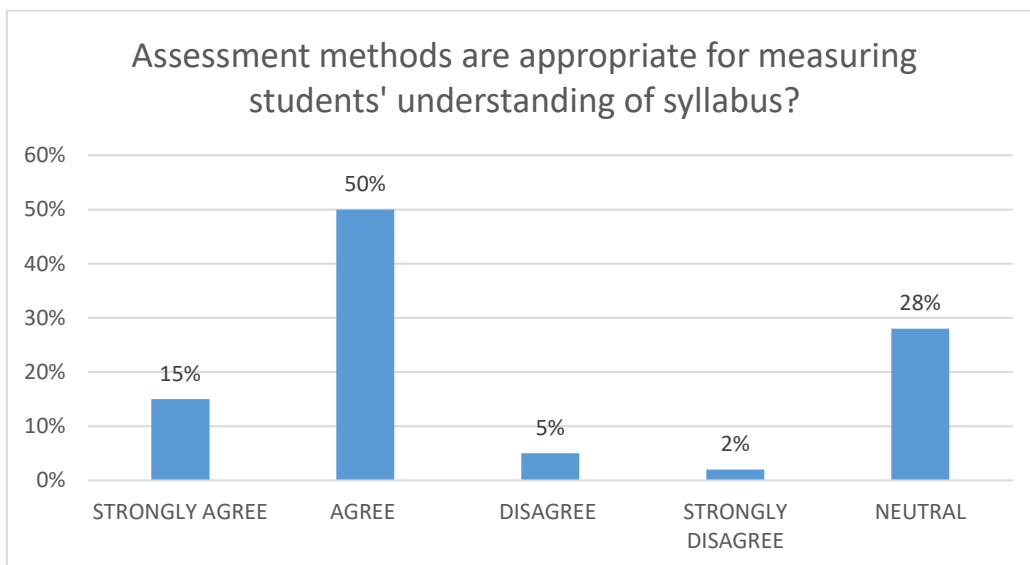
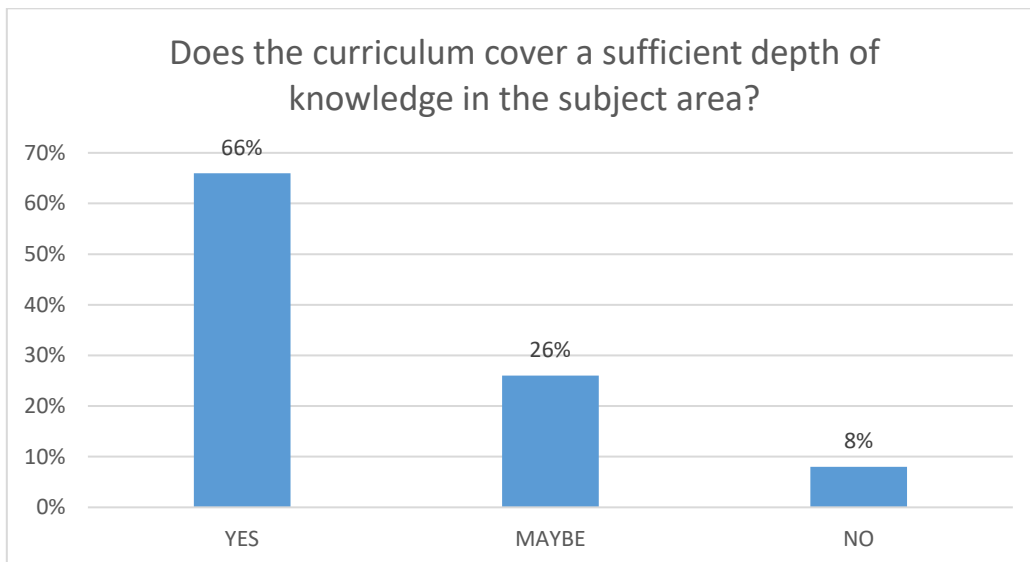
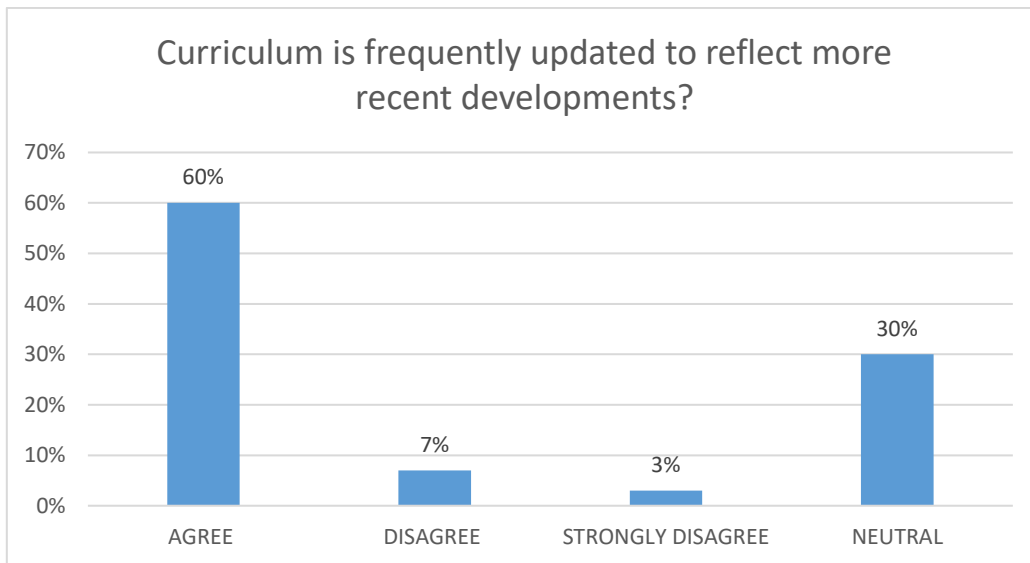


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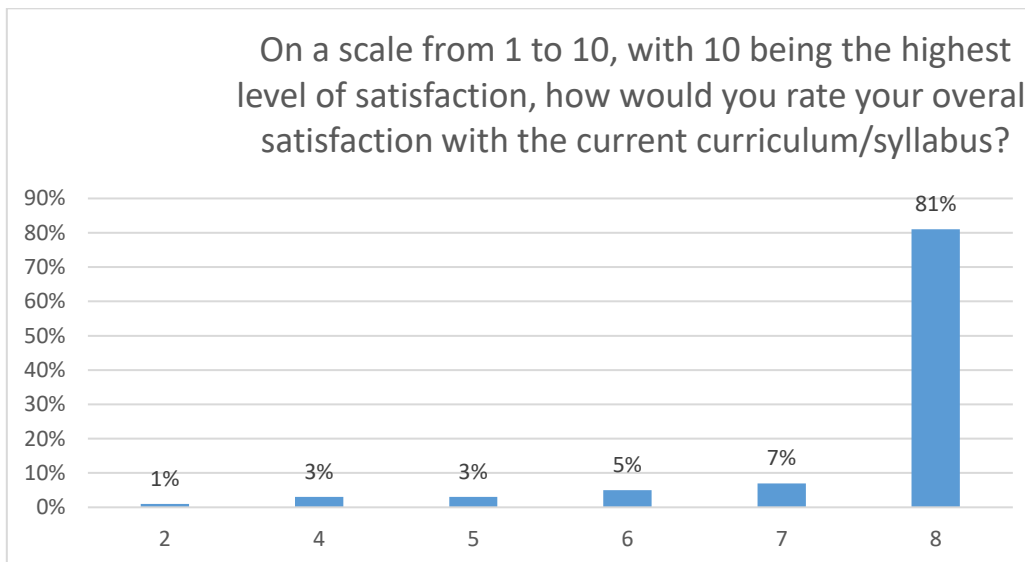
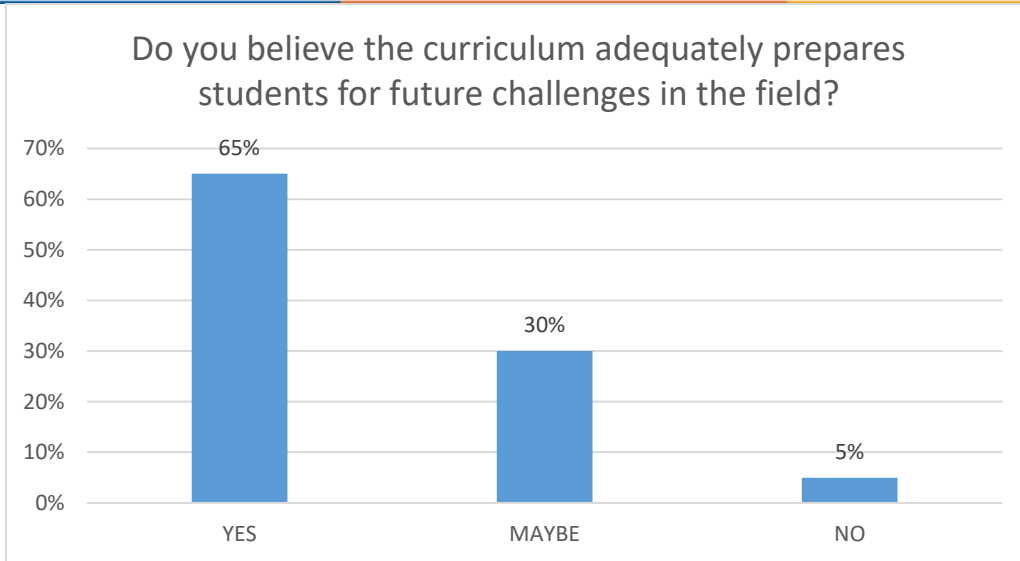
MDS STUDENT FEEDBACK on curriculum for the year 2020-2021



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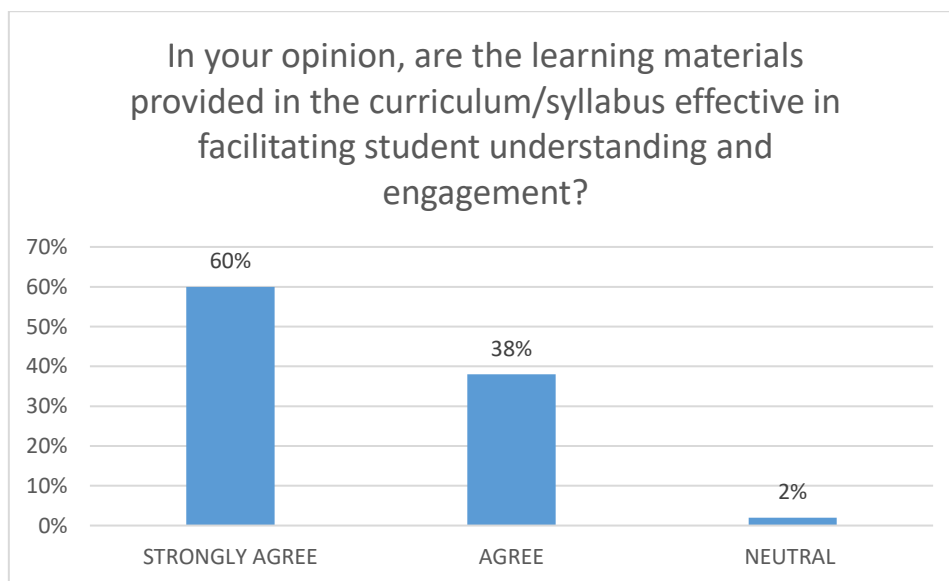
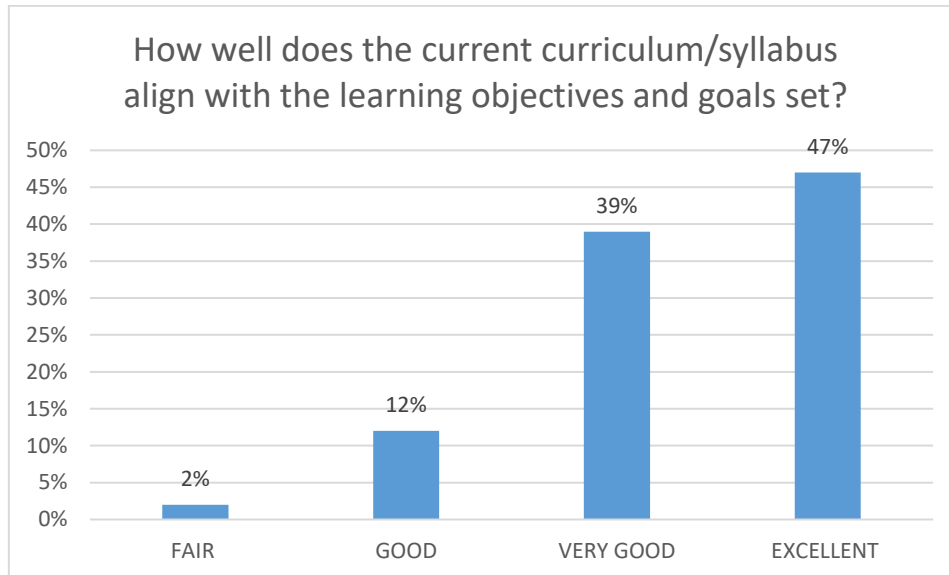


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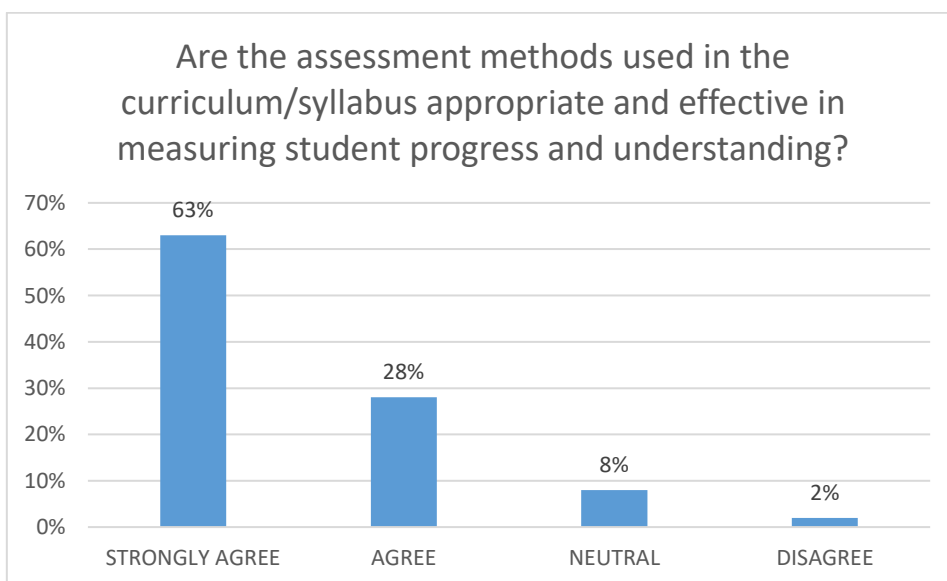
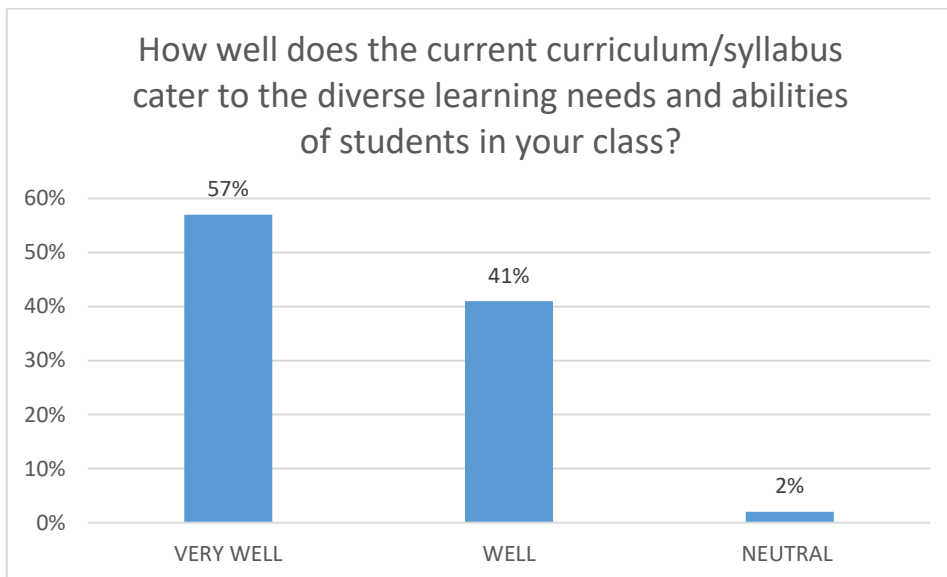
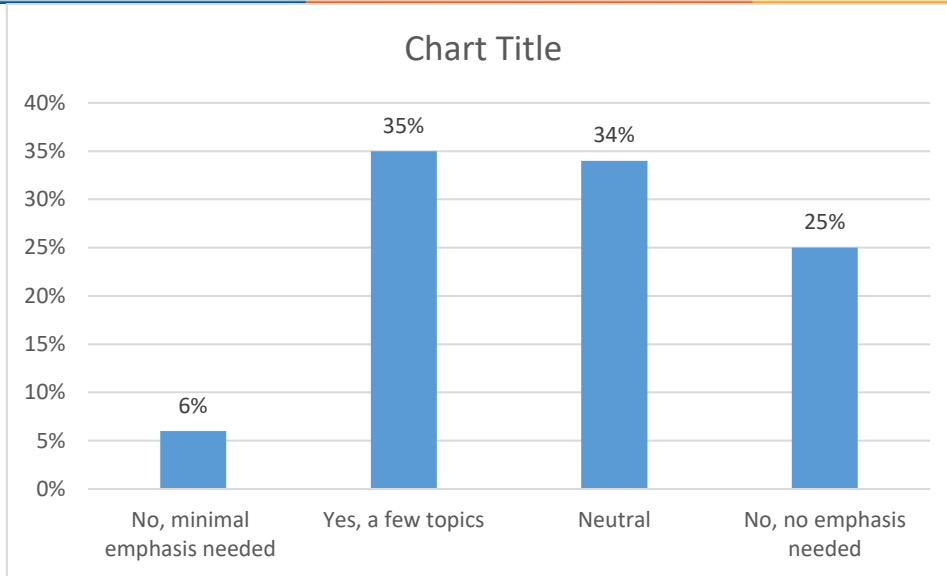


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Teachers feedback on curriculum for the year 2020-2021

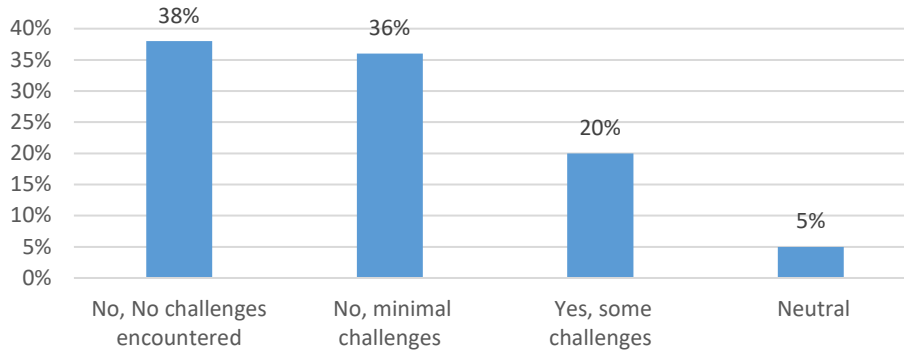


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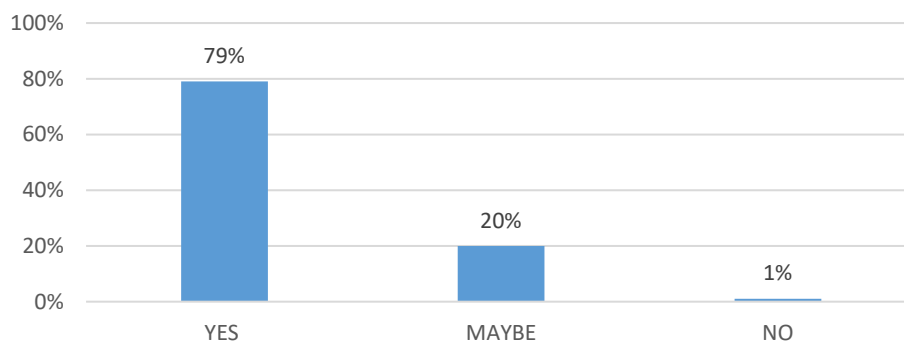


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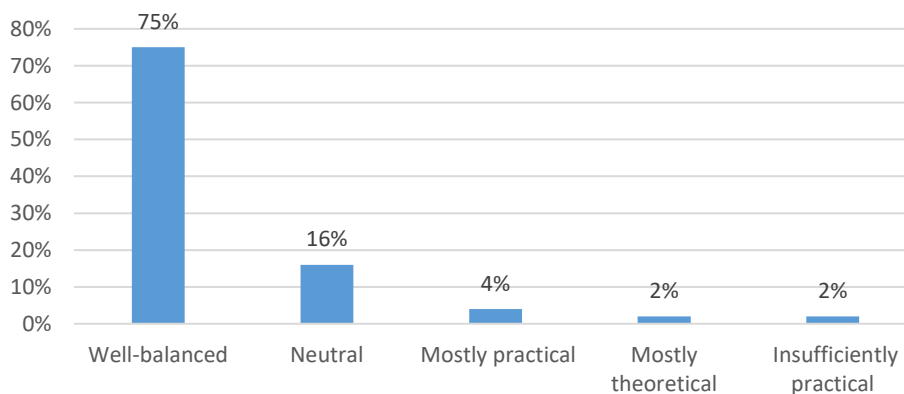
In your experience, have you found any challenges or limitations in implementing the current curriculum/syllabus in your teaching practices?



Do you believe that the current curriculum/syllabus adequately prepares students for future academic challenges or real-world applications?

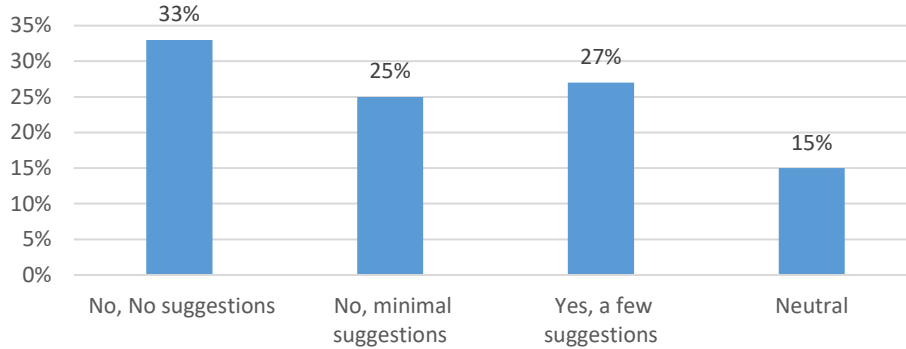


How do you perceive the balance between theoretical and practical components in the current curriculum/syllabus?



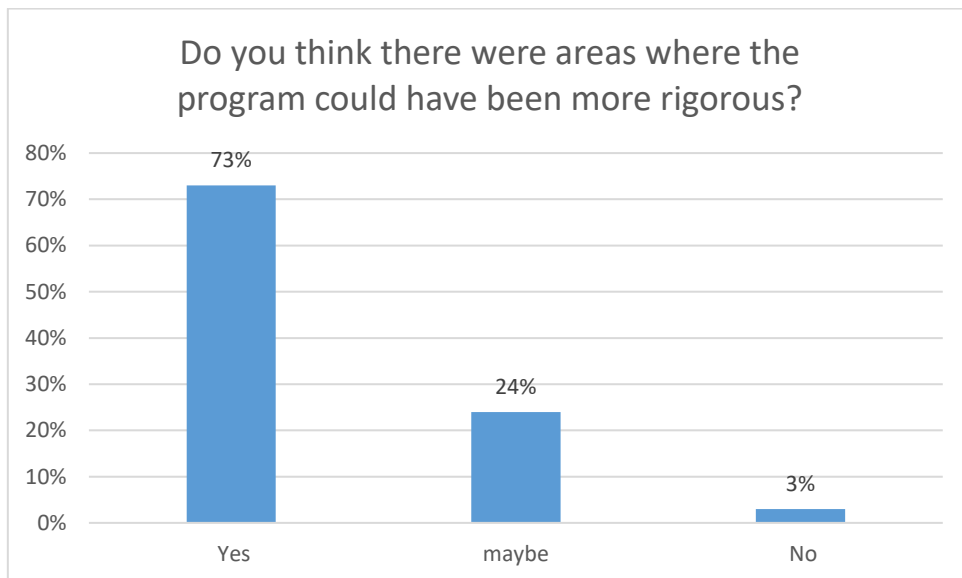
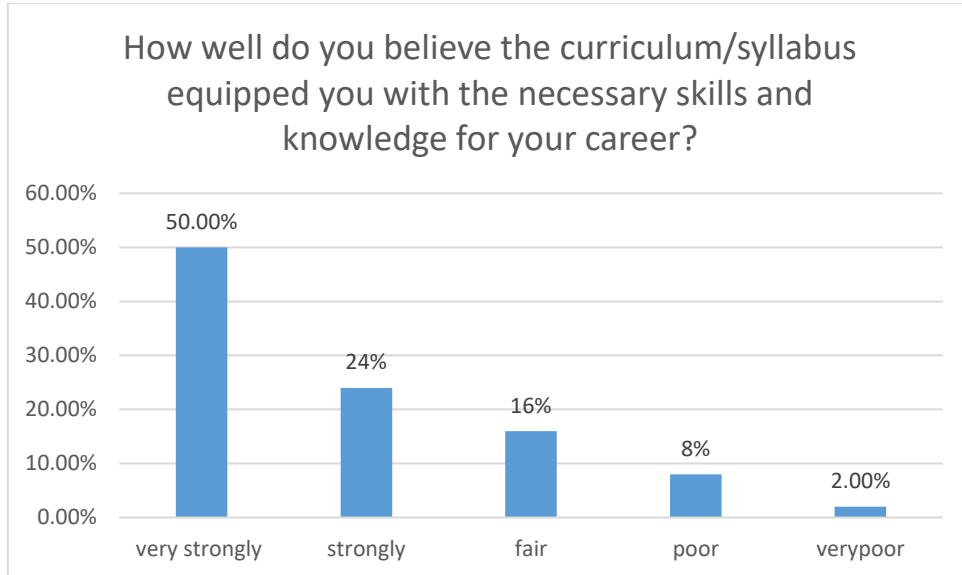
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Are there any suggestions you have for incorporating more interactive or hands-on activities into the curriculum/syllabus to enhance student engagement?



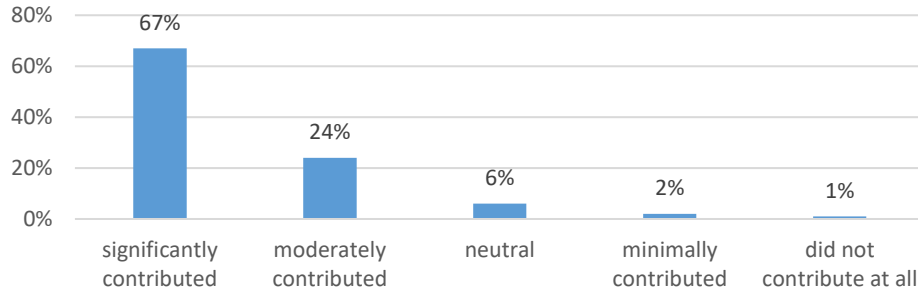
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Alumni feedback on curriculum for the year 2020-2021



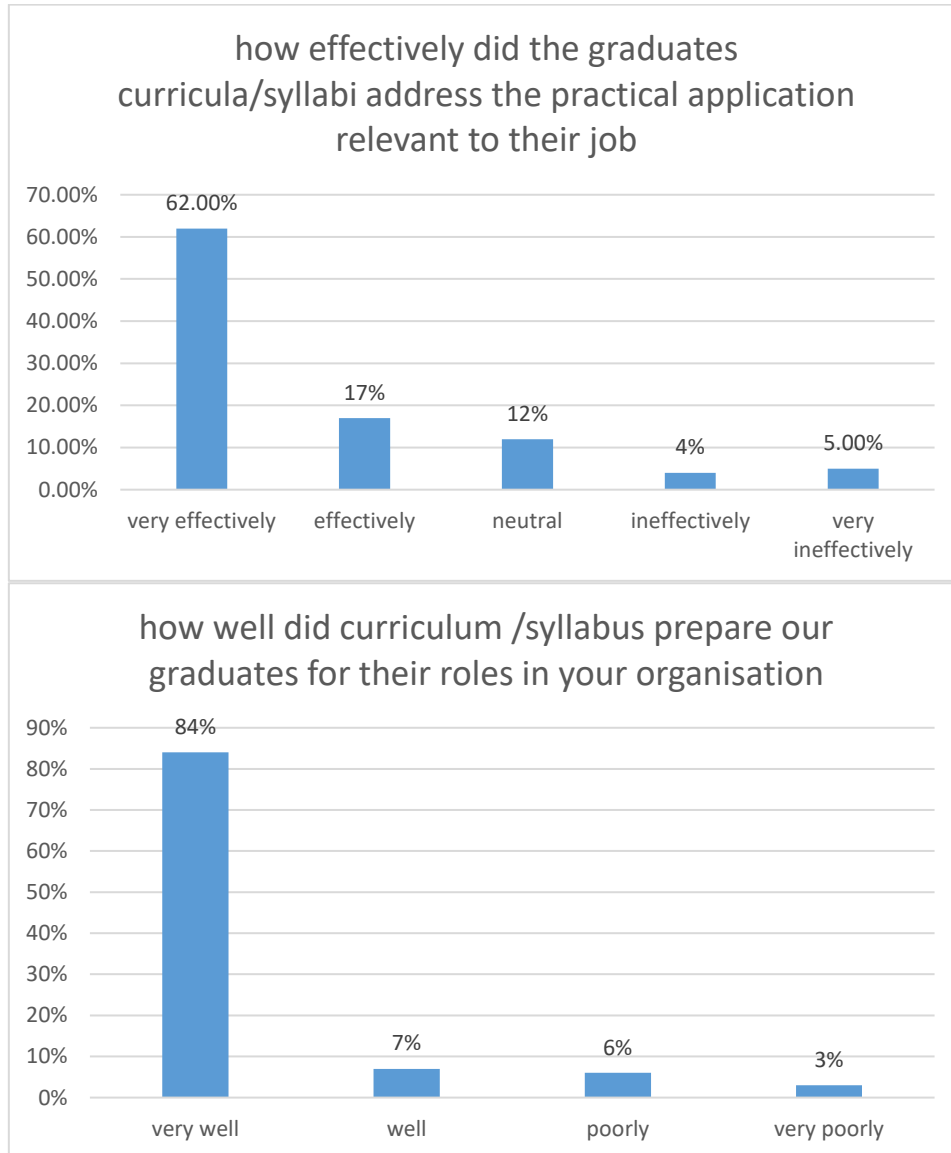
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Do you find the content relevant to the current needs and In what ways did the curriculum/syllabus contribute to your ability to adapt to changes and advancements in your field after graduation?



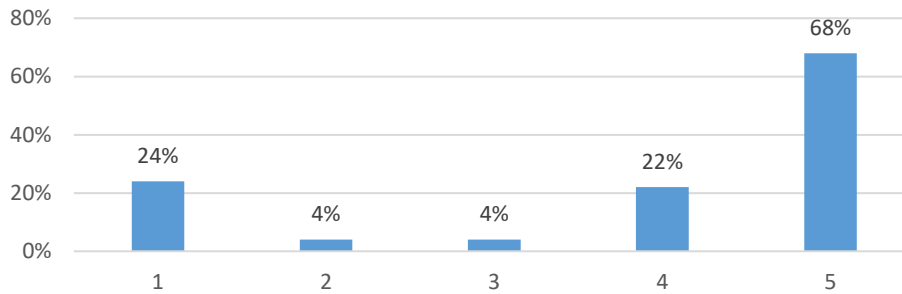
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Employers feedback on curriculum for the year 2020-2021

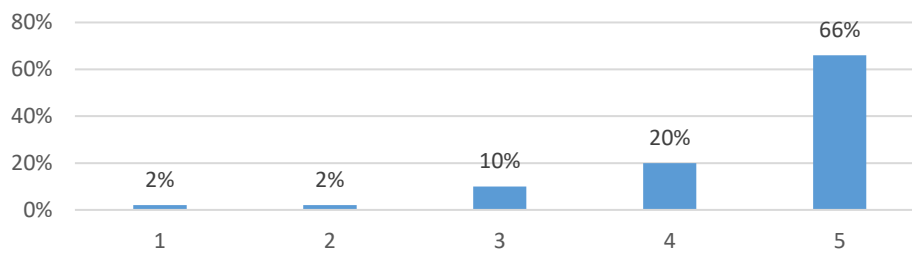


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On a scale from 1 to 5, where 1 represents the least and 5 represents the highest, how do you perceive the relevance of the curriculum/syllabus to the current needs and trends in your industry



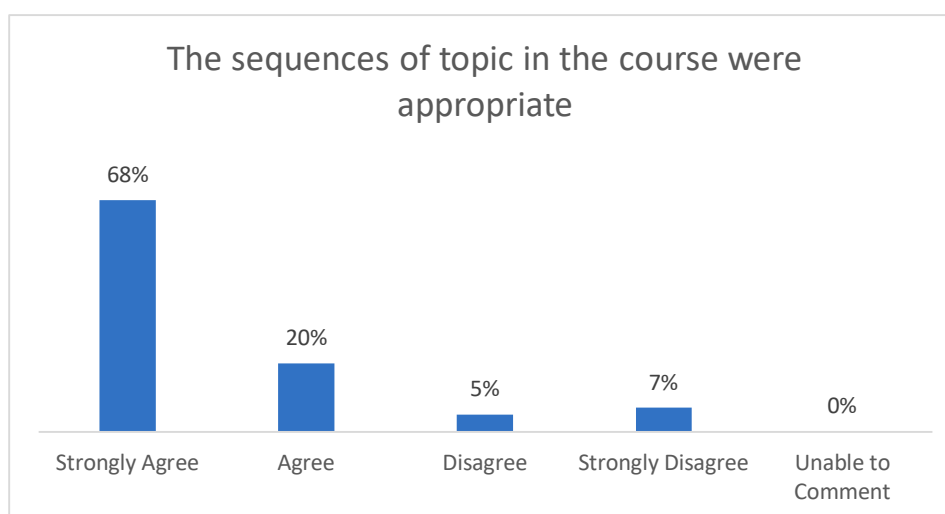
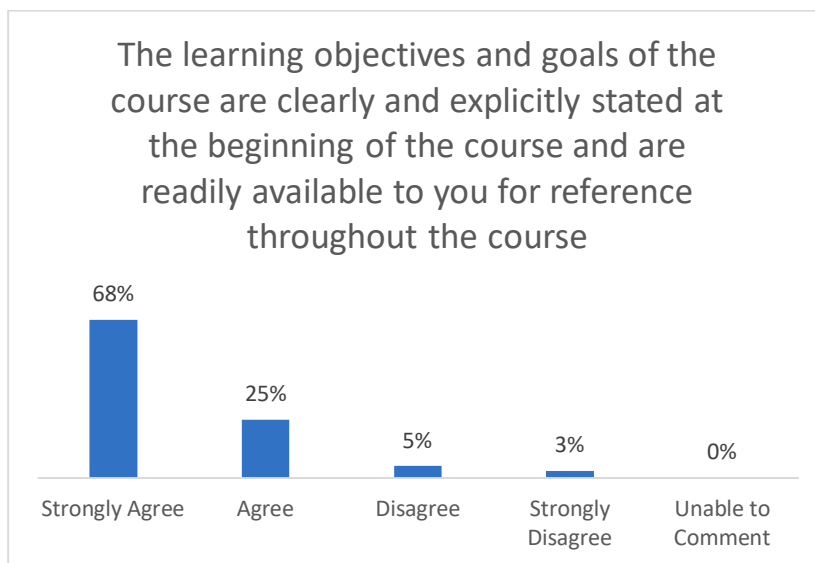
In terms of professional readiness, communication skills, and adaptability, how do you rate the graduates who have joined your organization in relation to the expectations set by their education and the curriculum/syllabus? (1 represents the least and 5



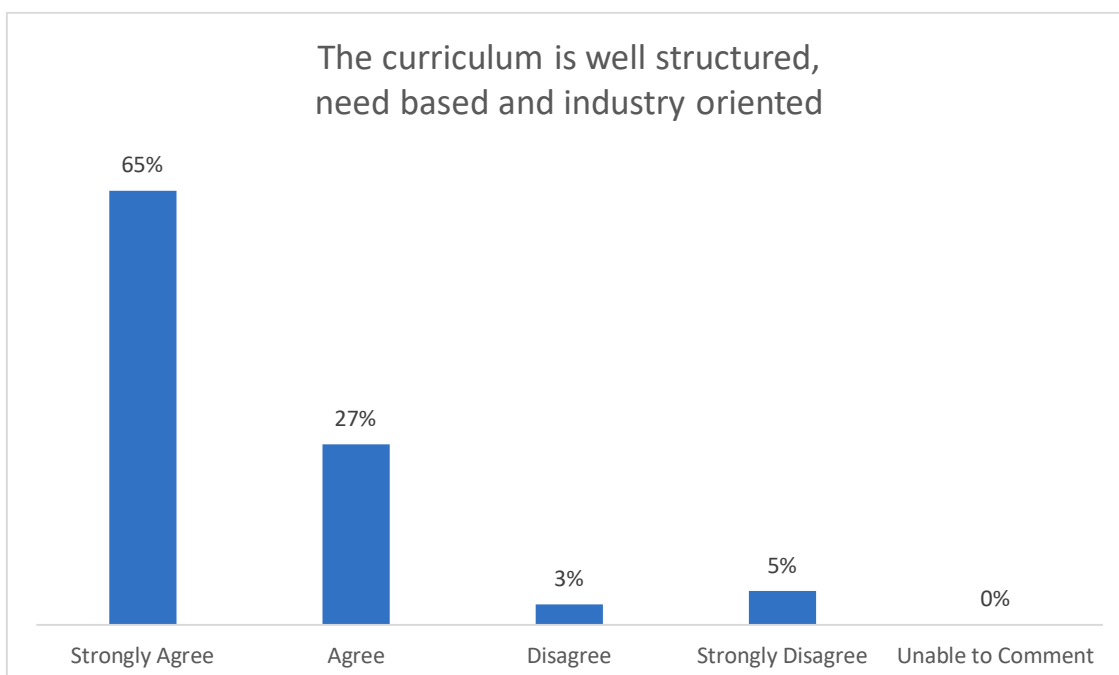
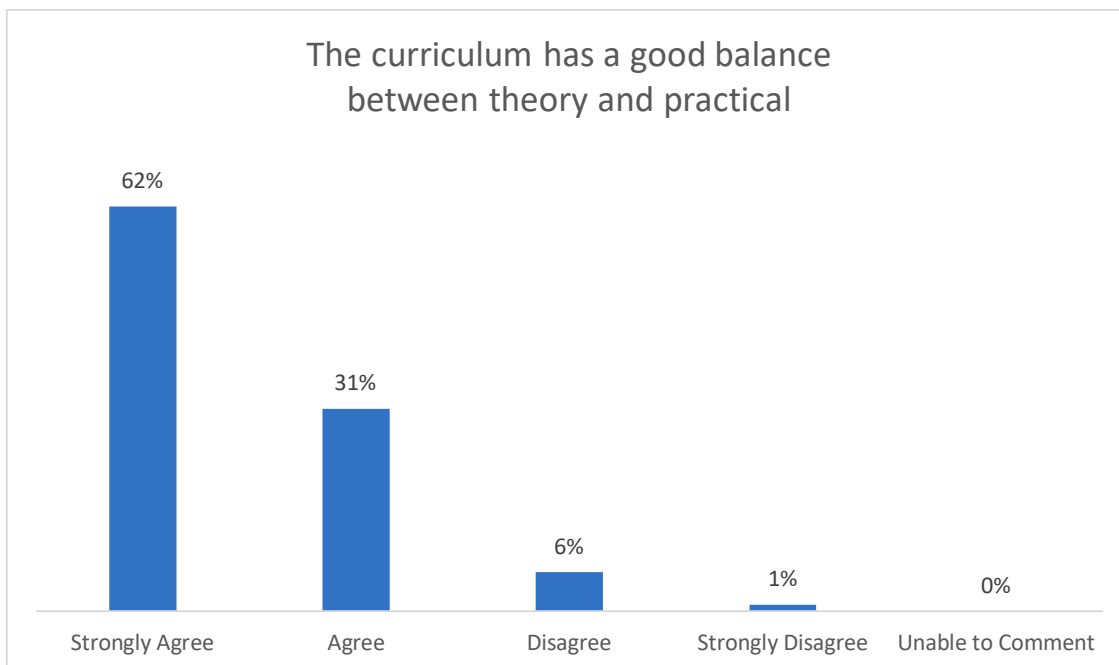
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Feedback Analysis Report for the Academic Year – 2020-21

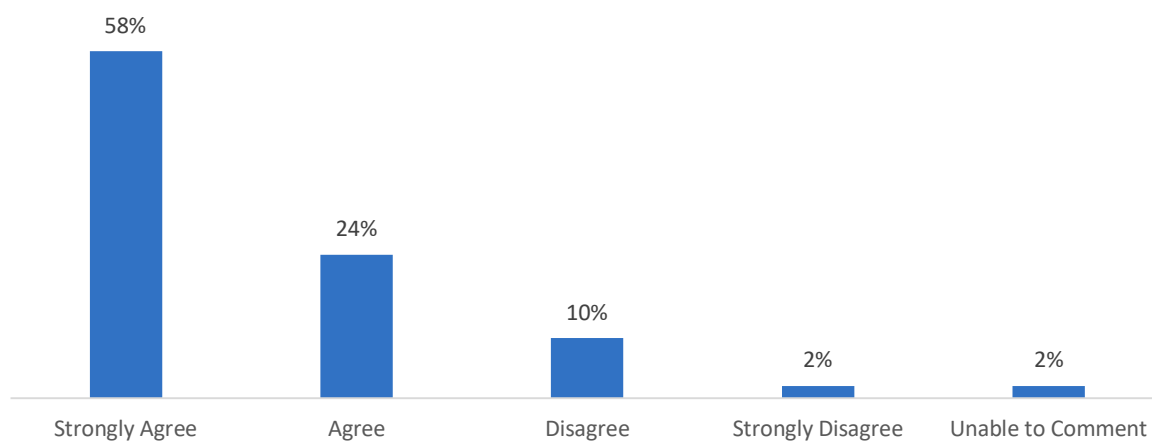
Student Feedback on Curriculum



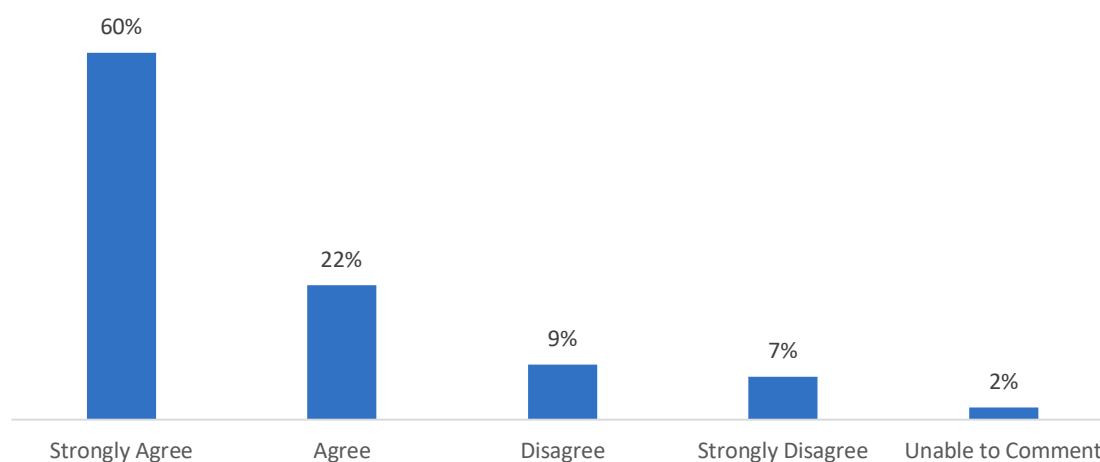
JSS COLLEGE OF PHARMACY
(Constituent College)
JSS ACADEMY OF HIGHER EDUCATION & RESEARCH
MYSURU
(Deemed to be University)
Accredited 'A+' Grade by NAAC



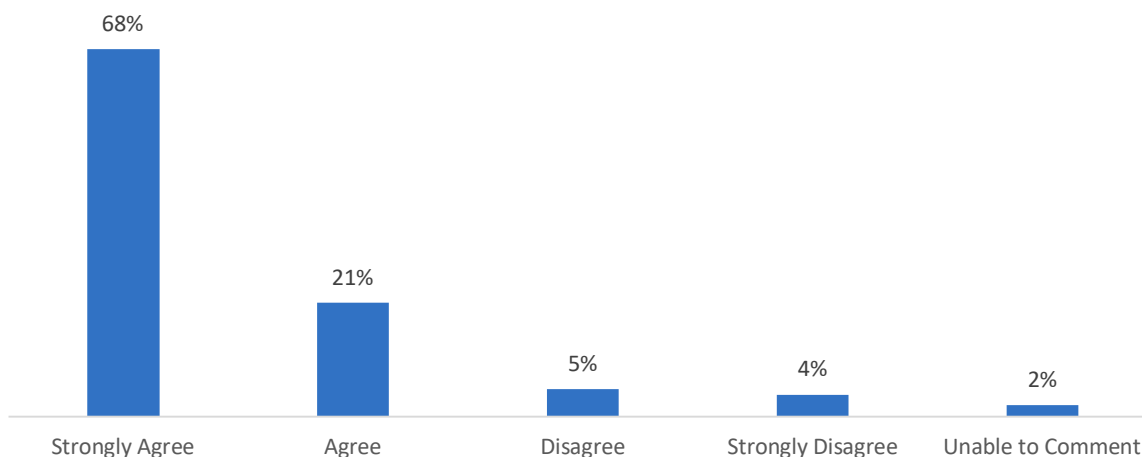
The electives offered are supportive to the core papers and relevant to the latest technology.



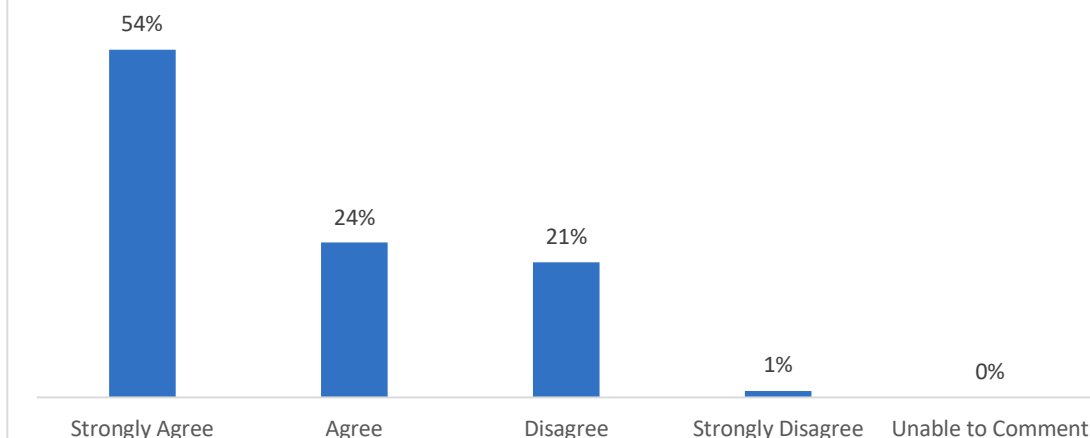
Curriculum structure and contents help to enhance employability skills.

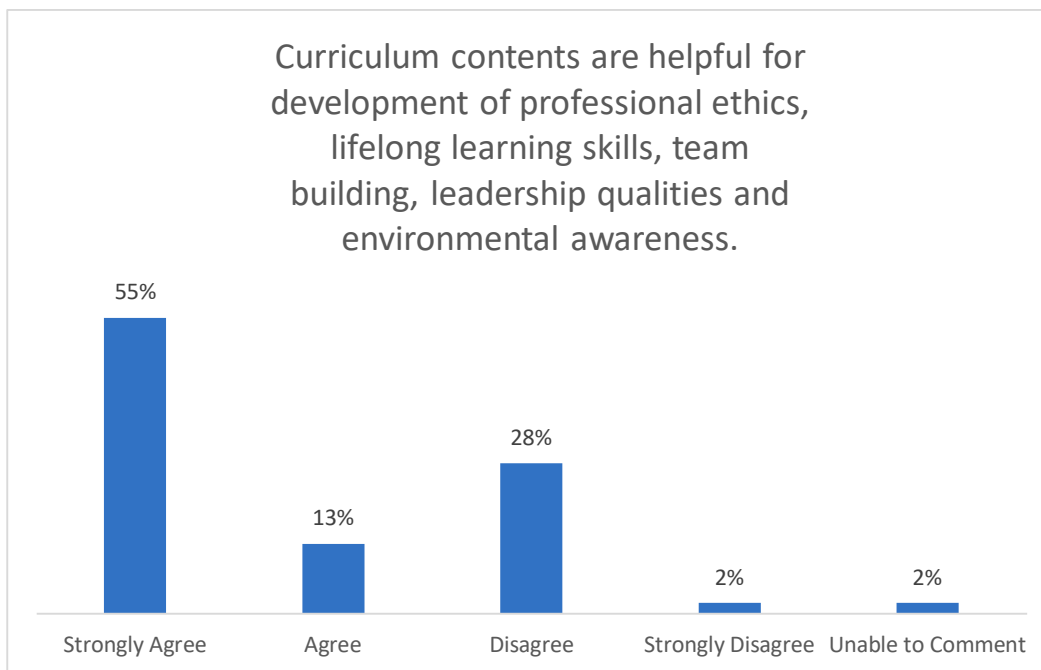


The awareness and availability of learning resources in the institution / library / E-material are adequate.

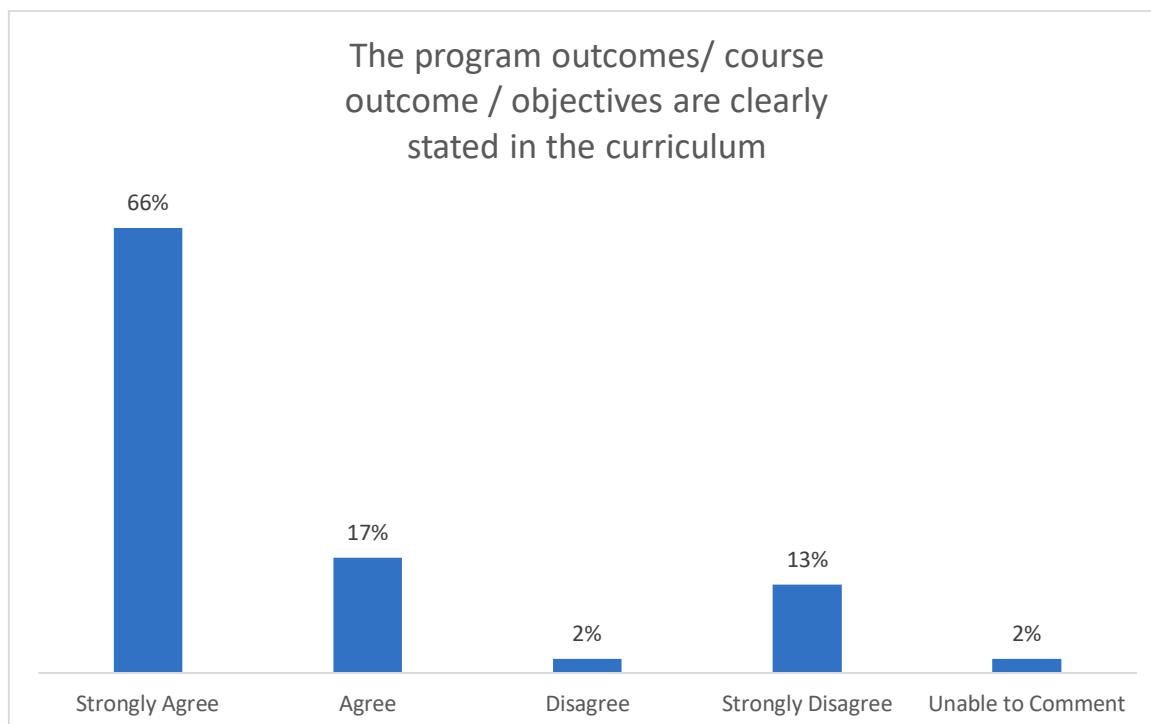


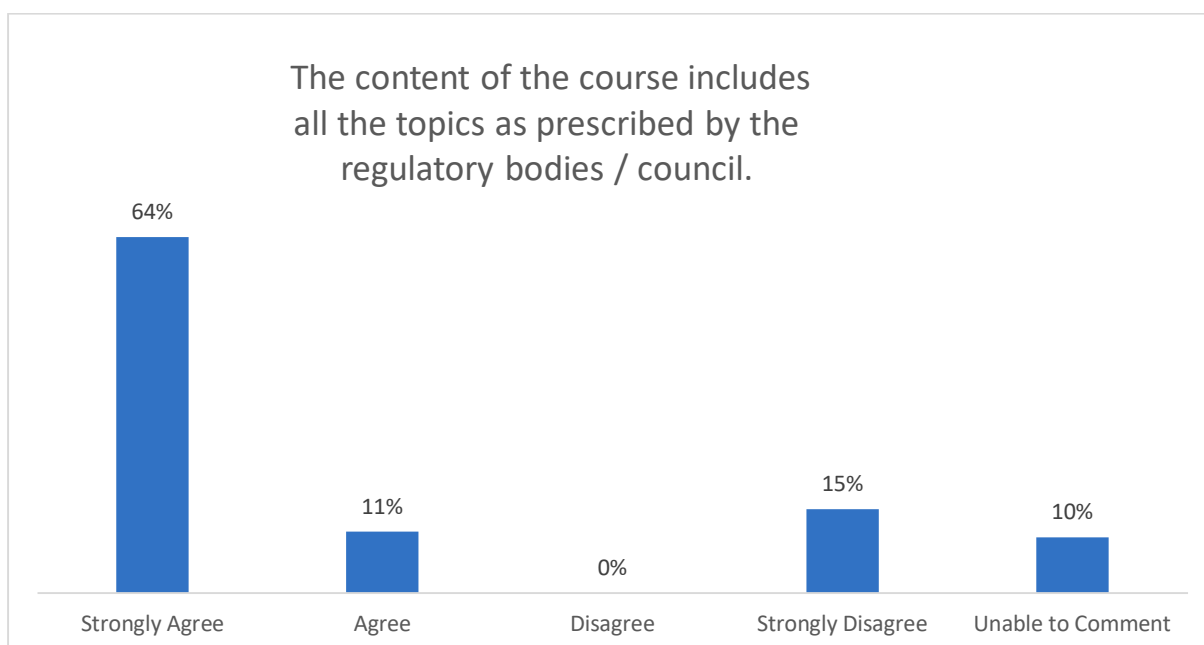
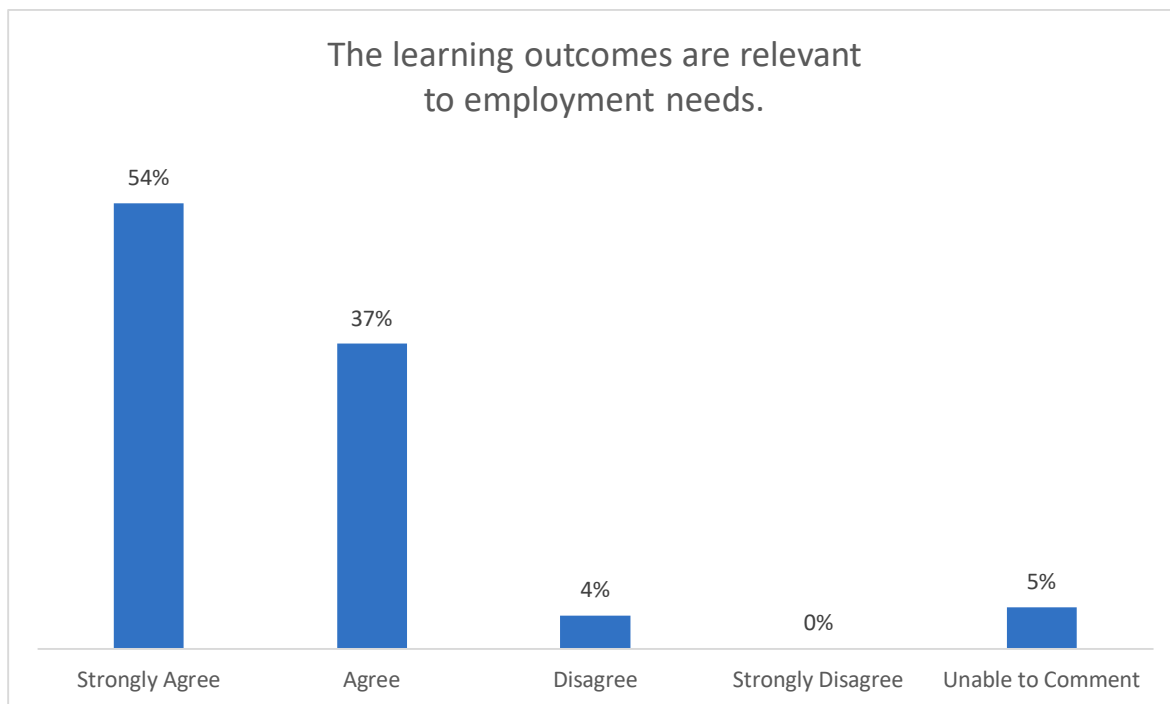
Syllabus and learning materials are adequate in terms of quality and quantity.



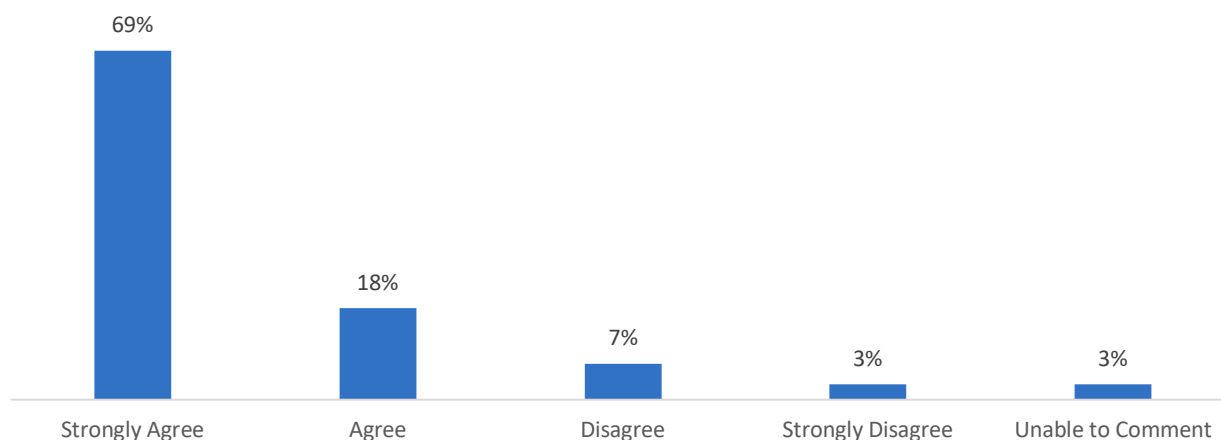


Teachers Feedback on Curriculum

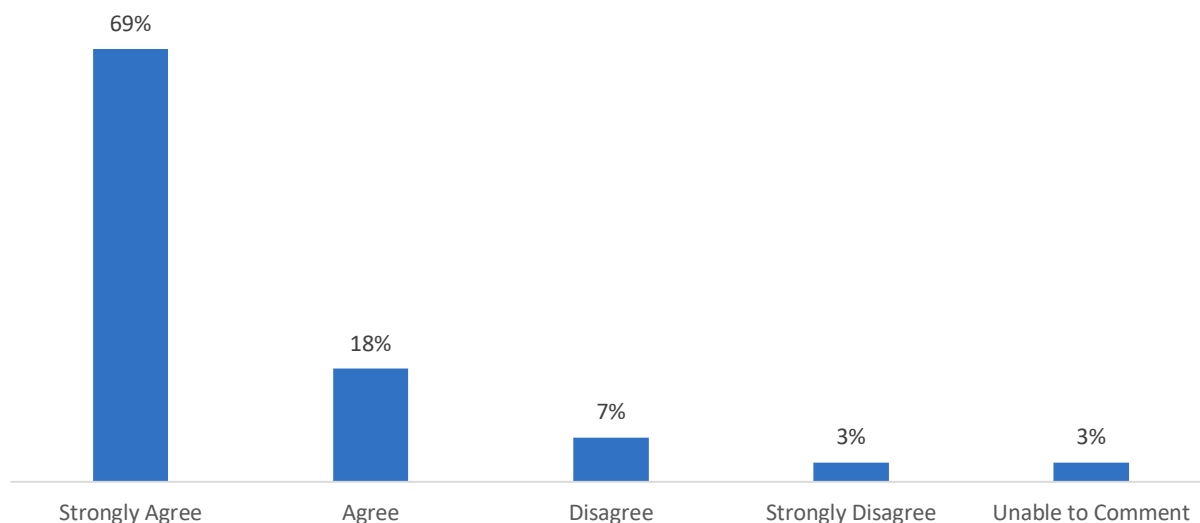




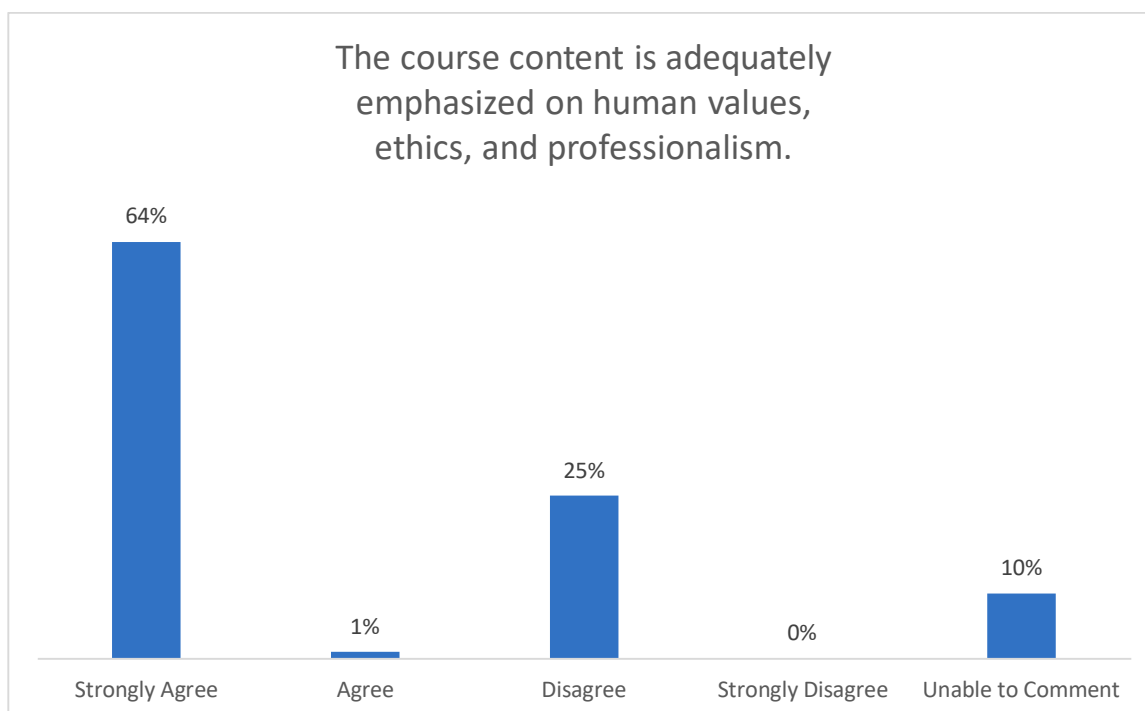
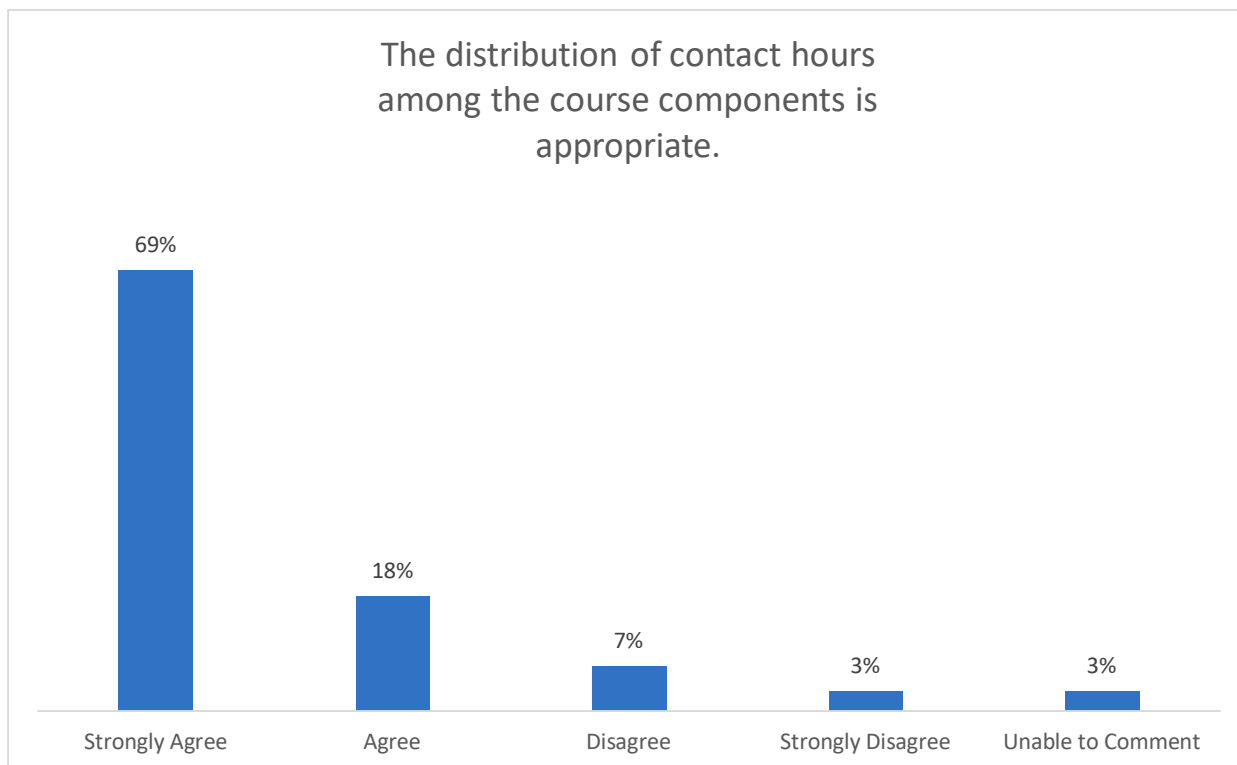
The course content helps students to acquire relevant communication, skills, and knowledge in relation to the competencies expected by current global scenarios.



The textbooks/ reference books are well suited to the course.



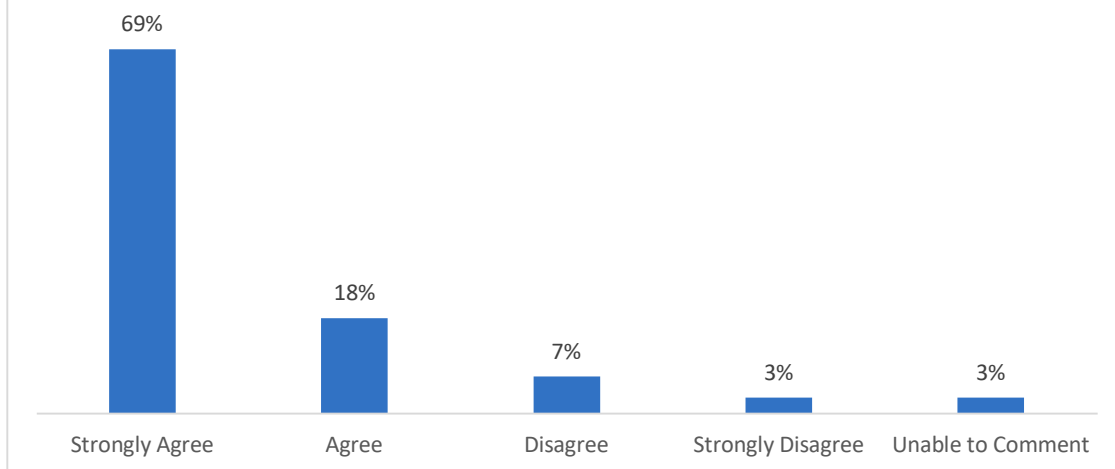
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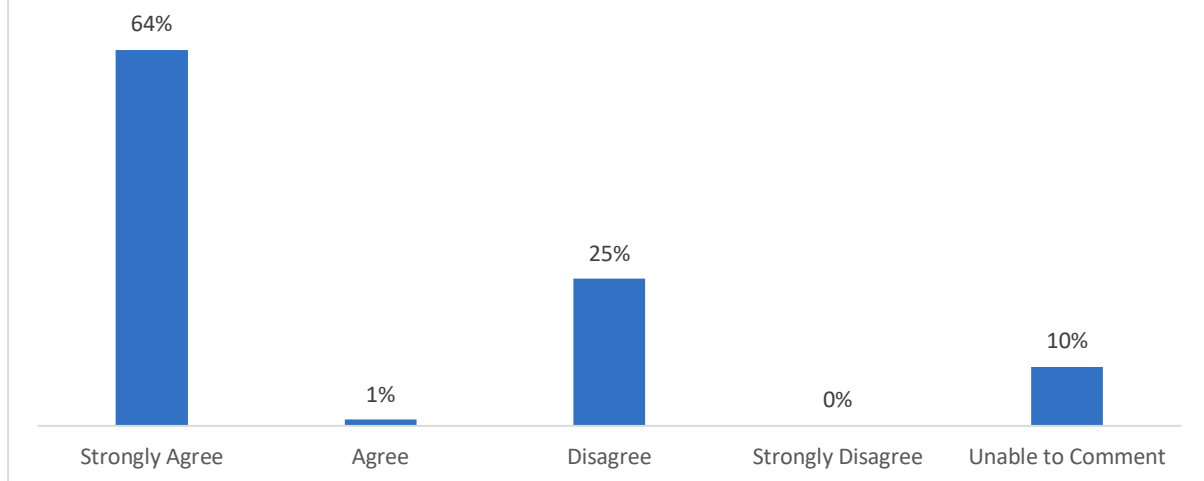
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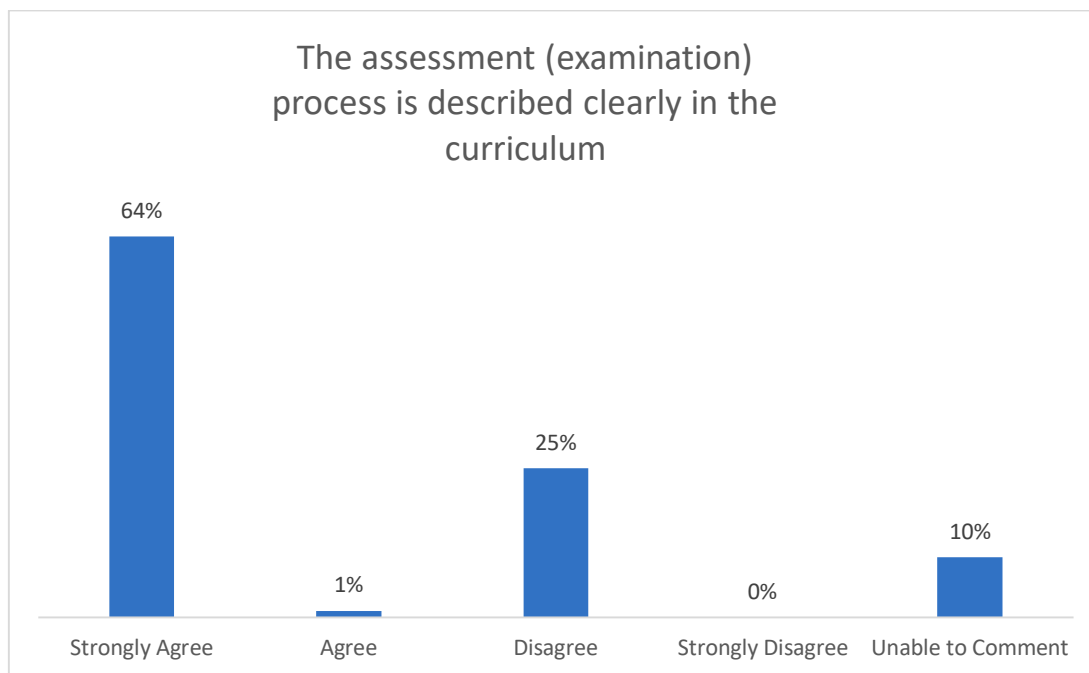


The course content helps students to acquire relevant communication, skills, and knowledge in relation to the competencies expected by current global scenarios.

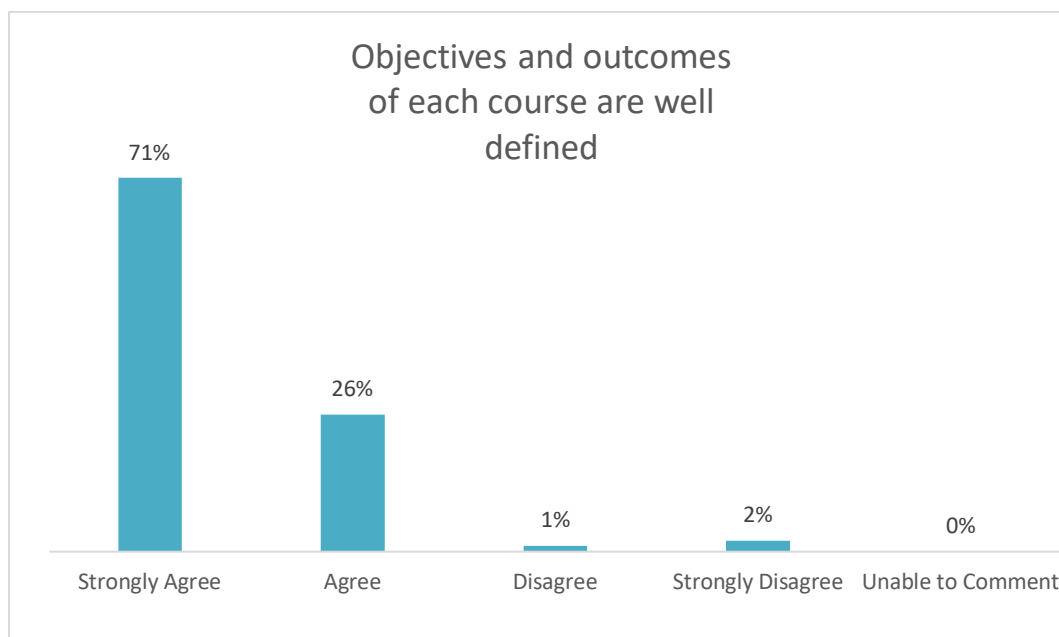


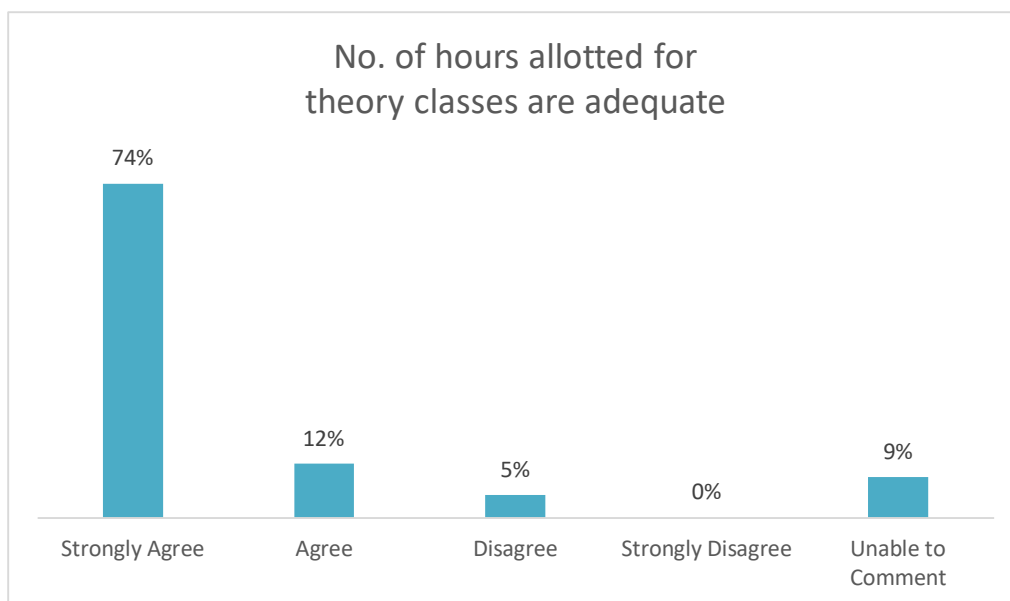
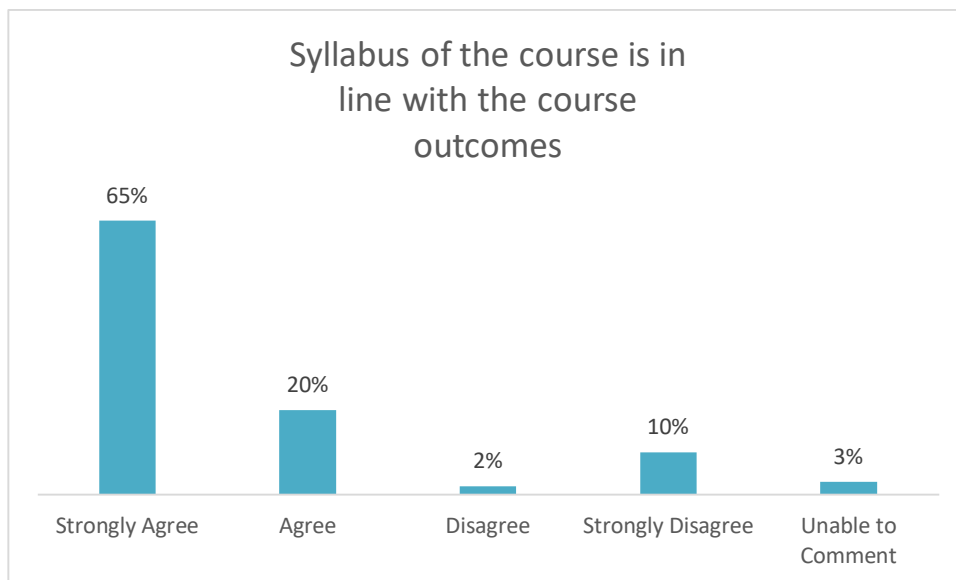
The current curriculum promotes attainment of good balance between theory / clinical / laboratory skills.



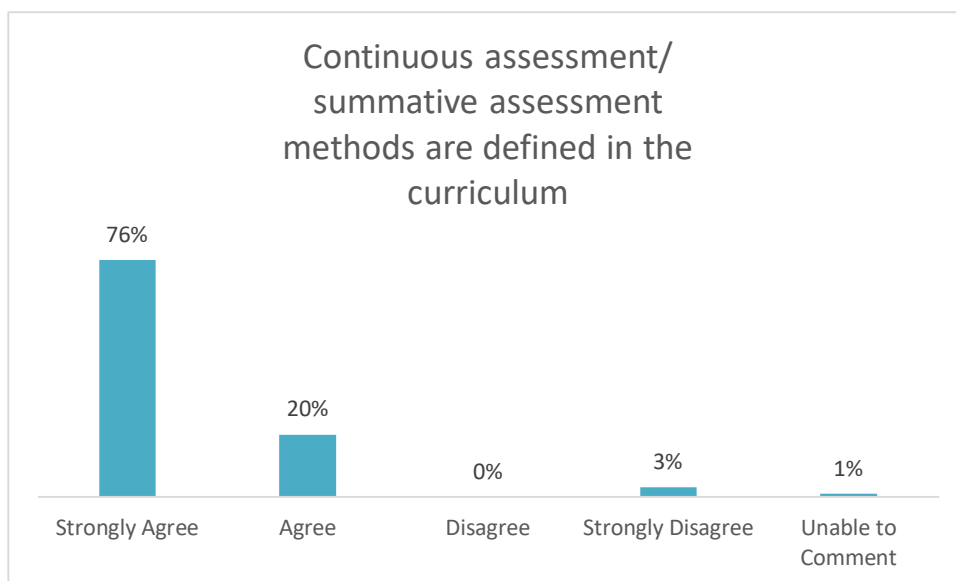
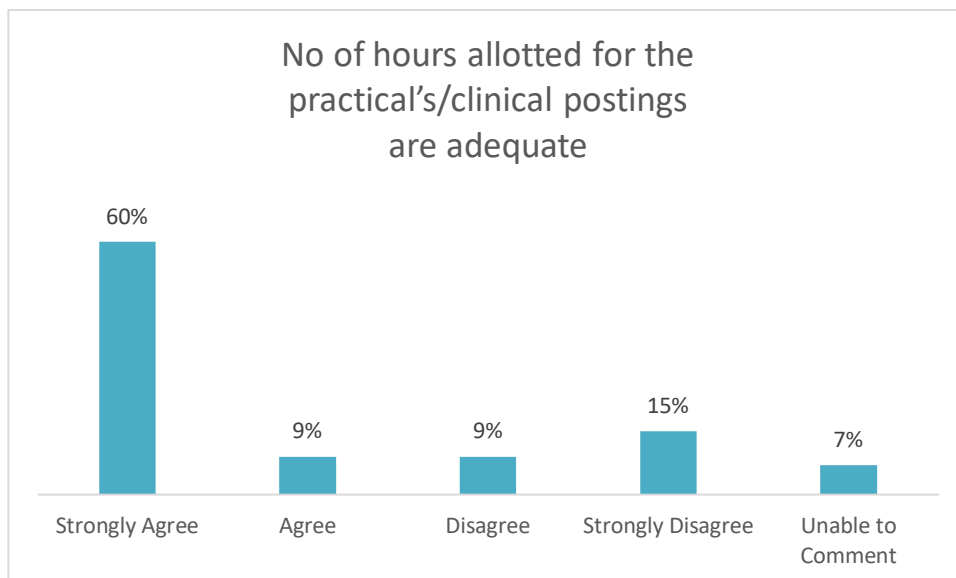


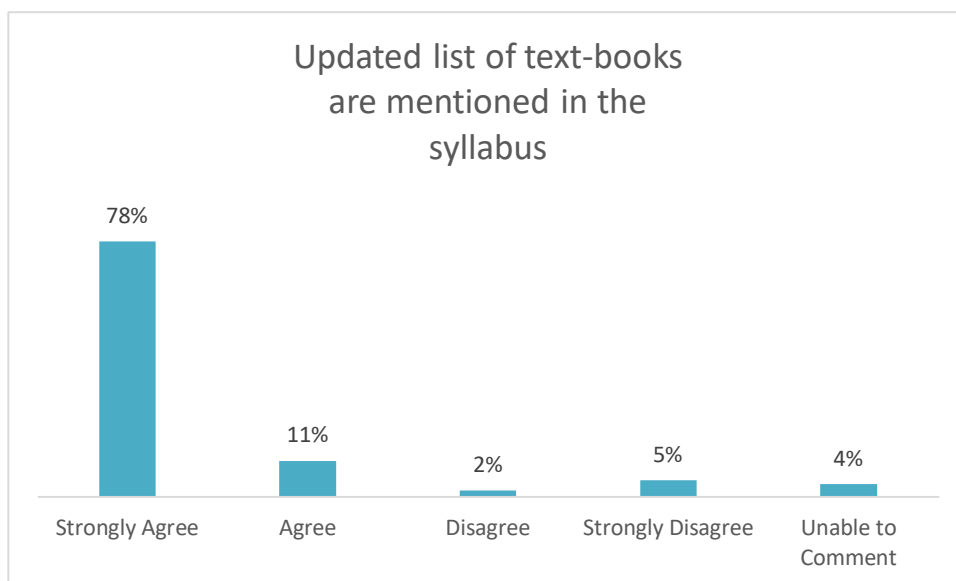
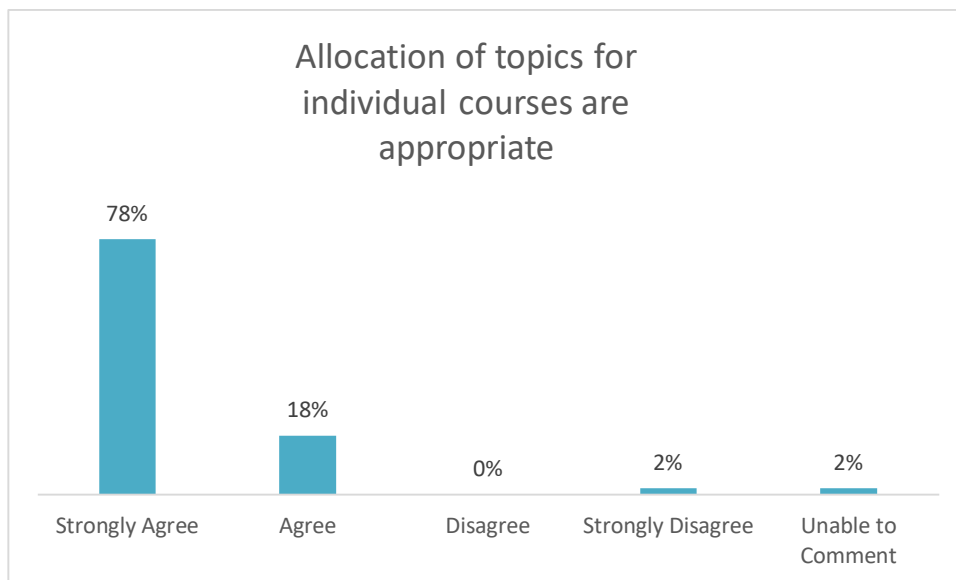
Subject Expert Feedback on Curriculum

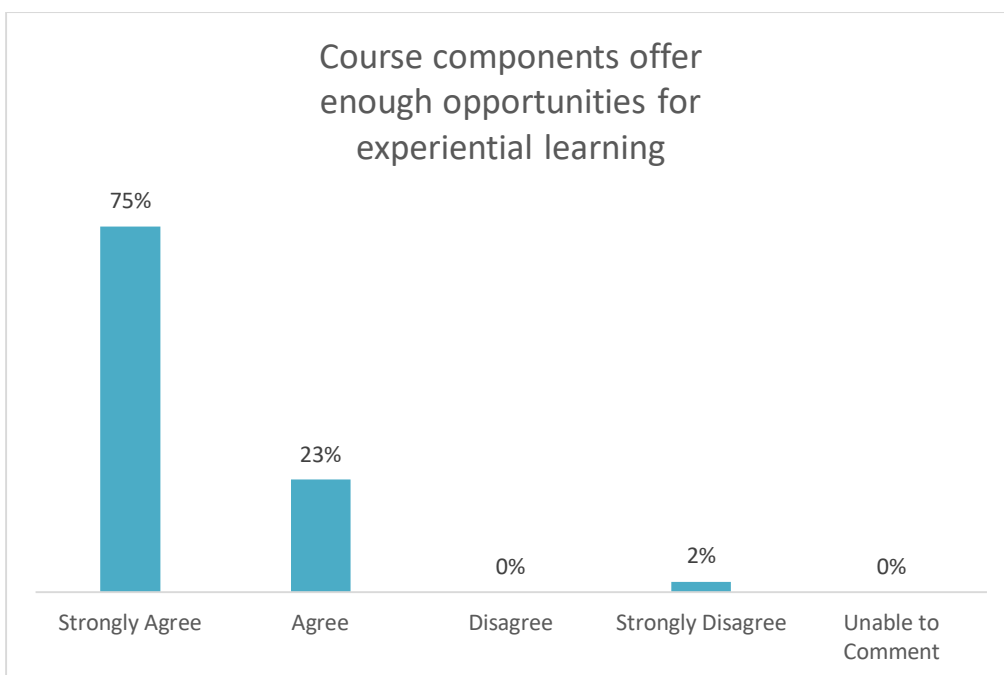
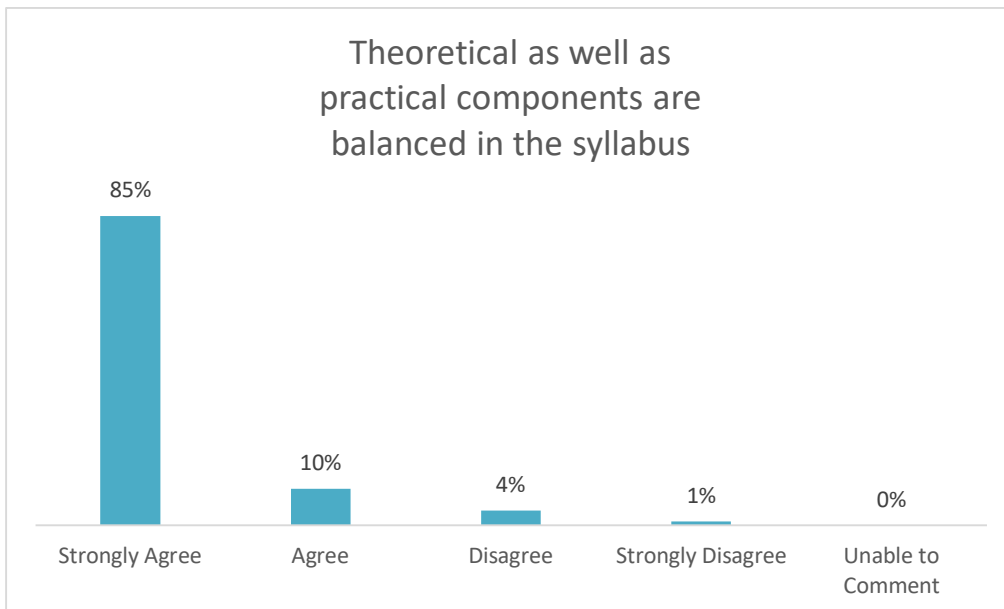




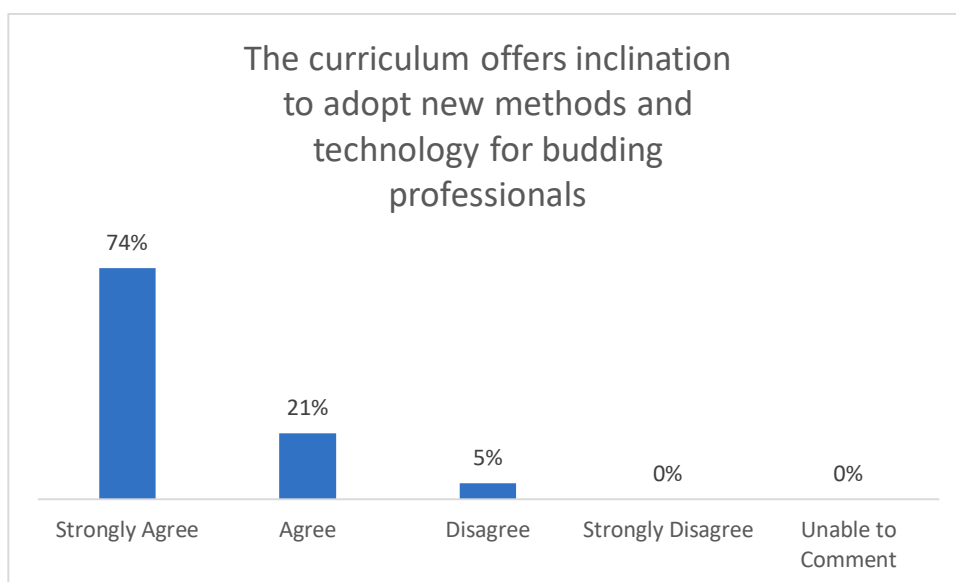
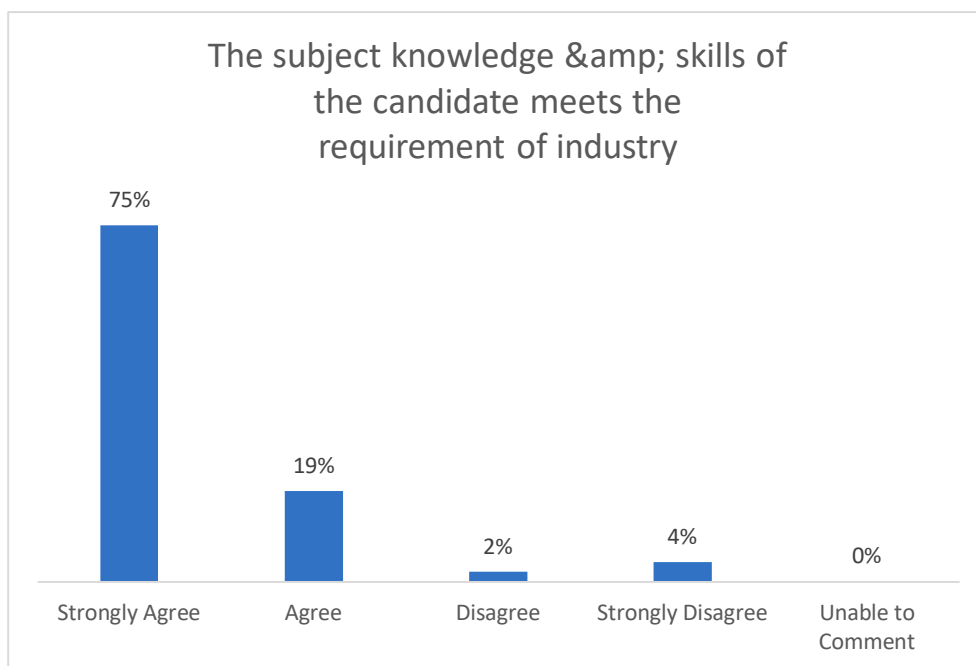
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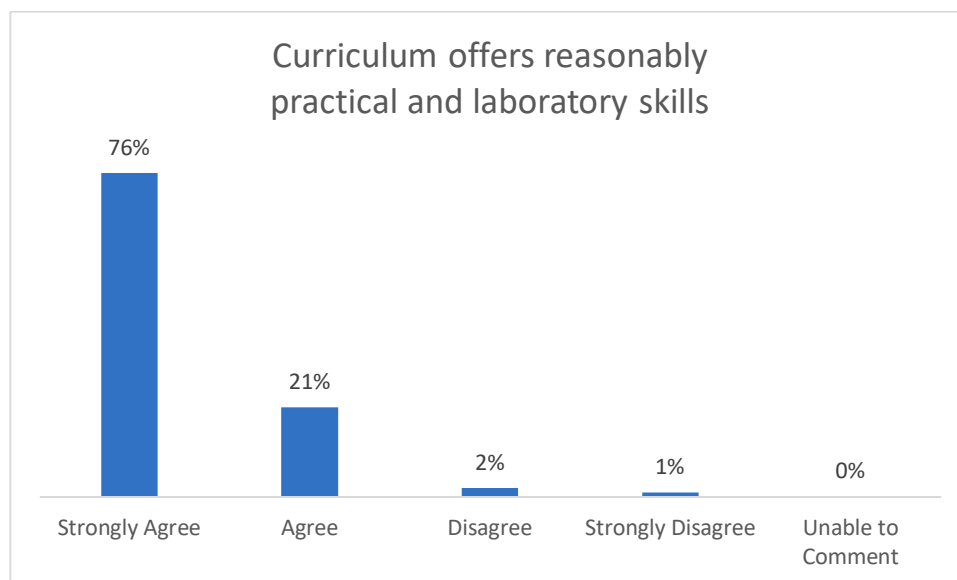
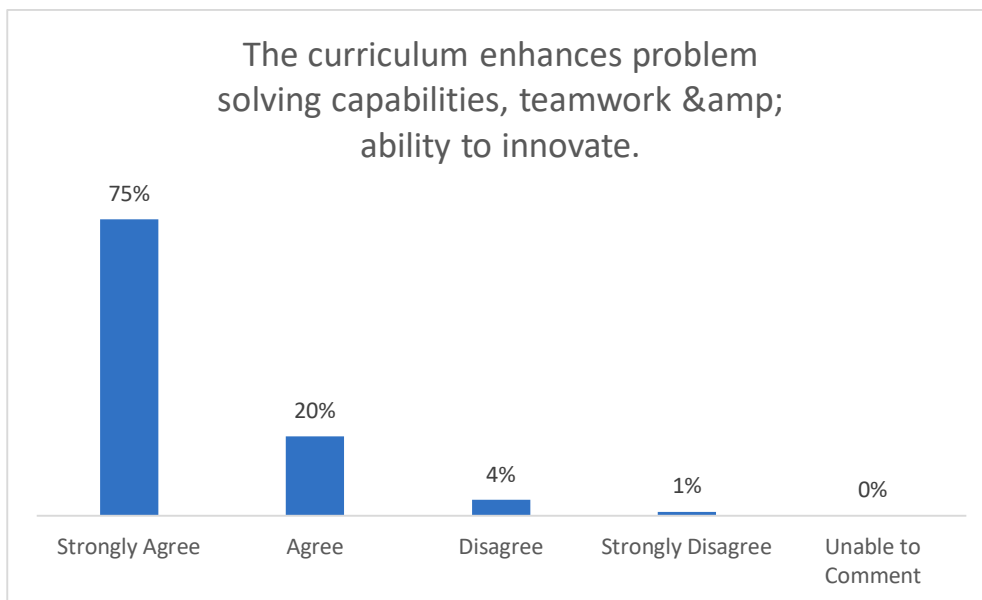


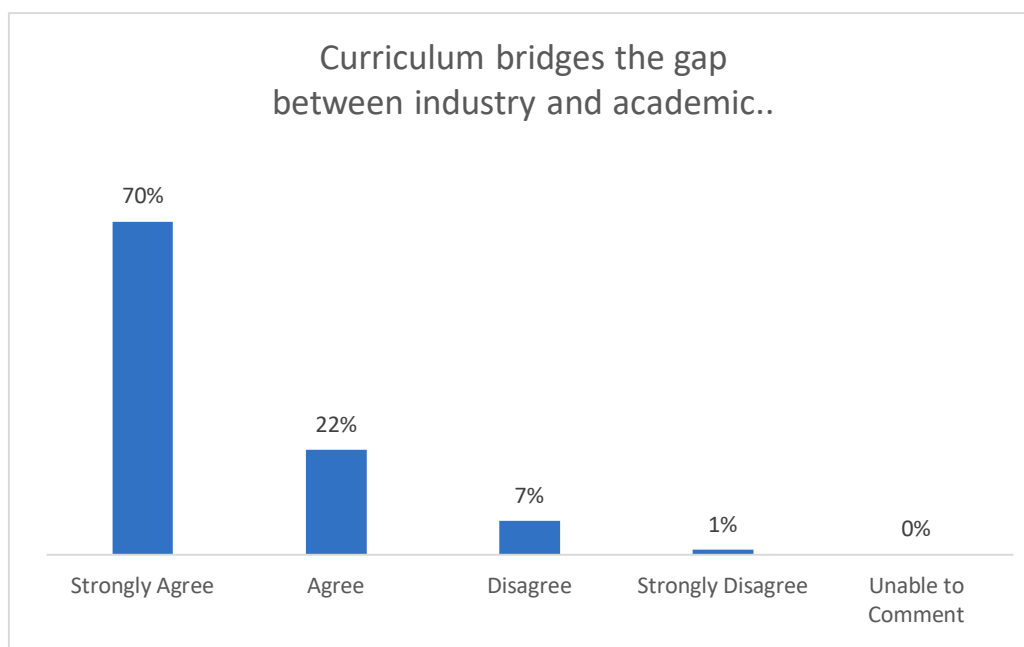
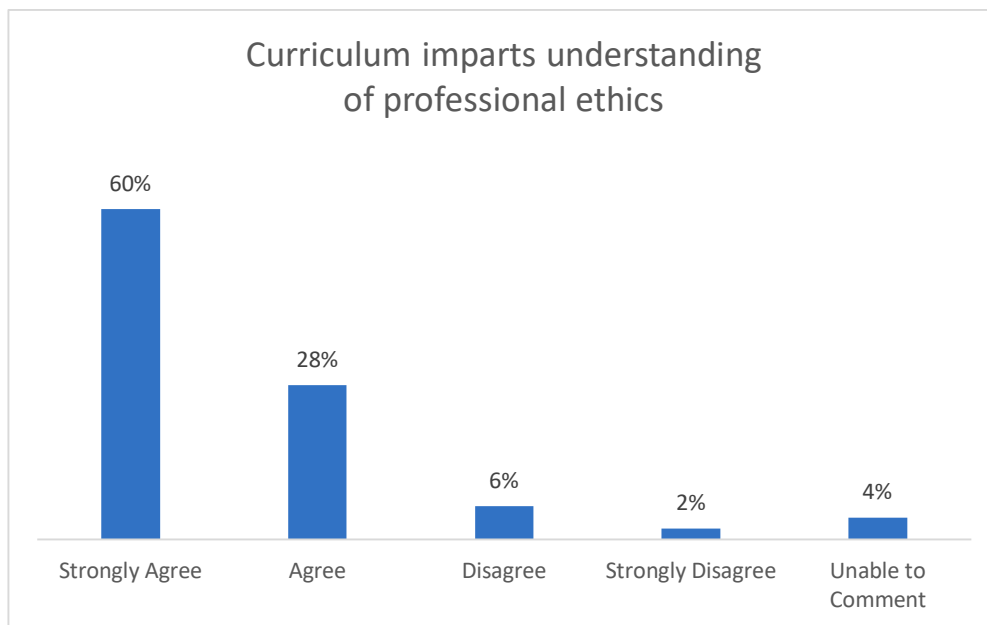


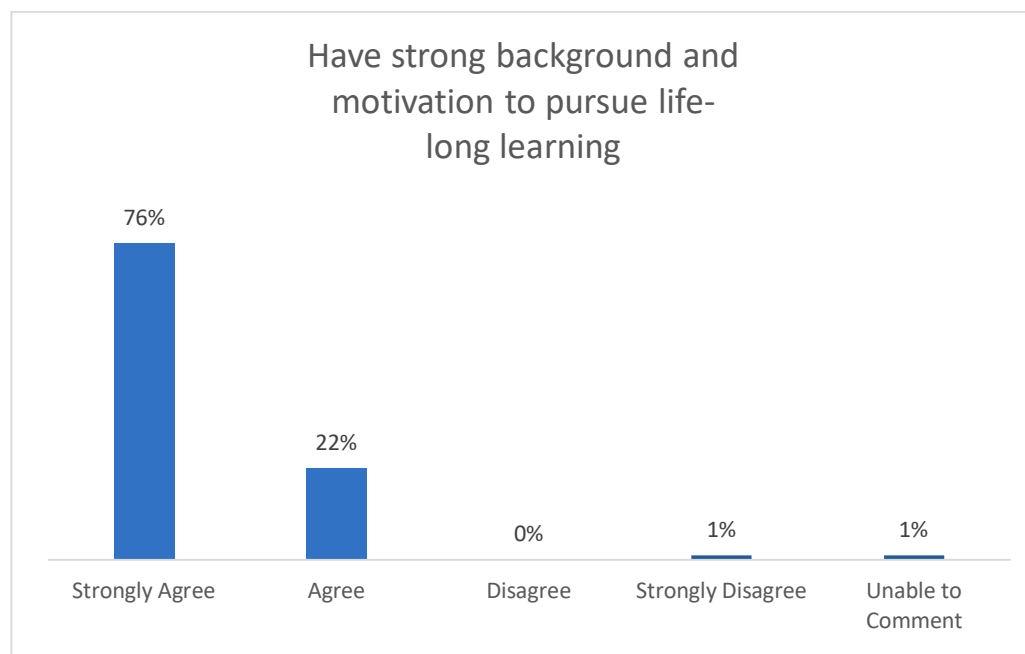
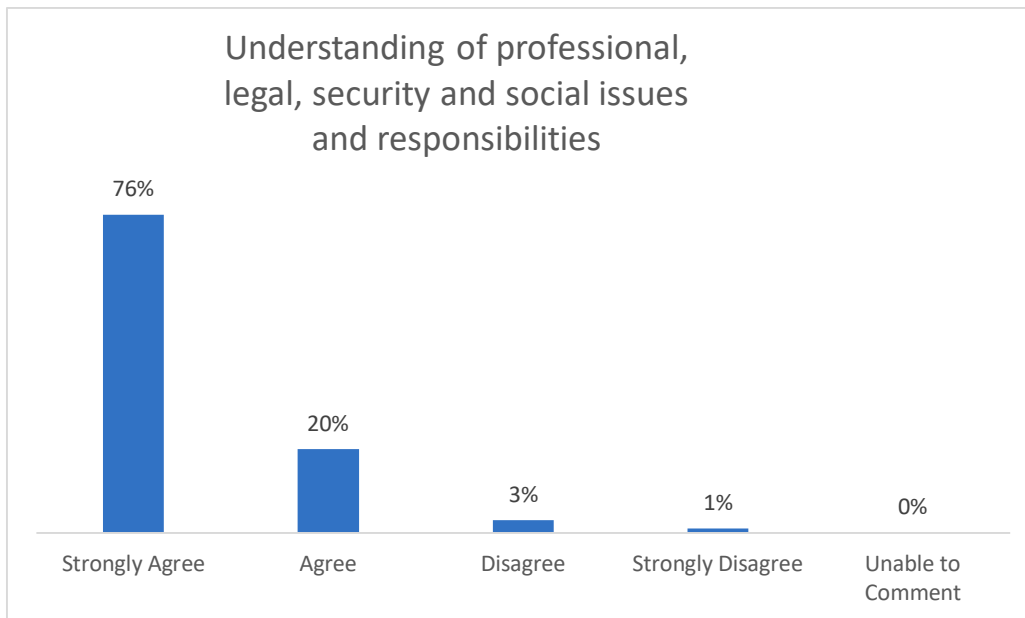


Employee Feedback on Curriculum

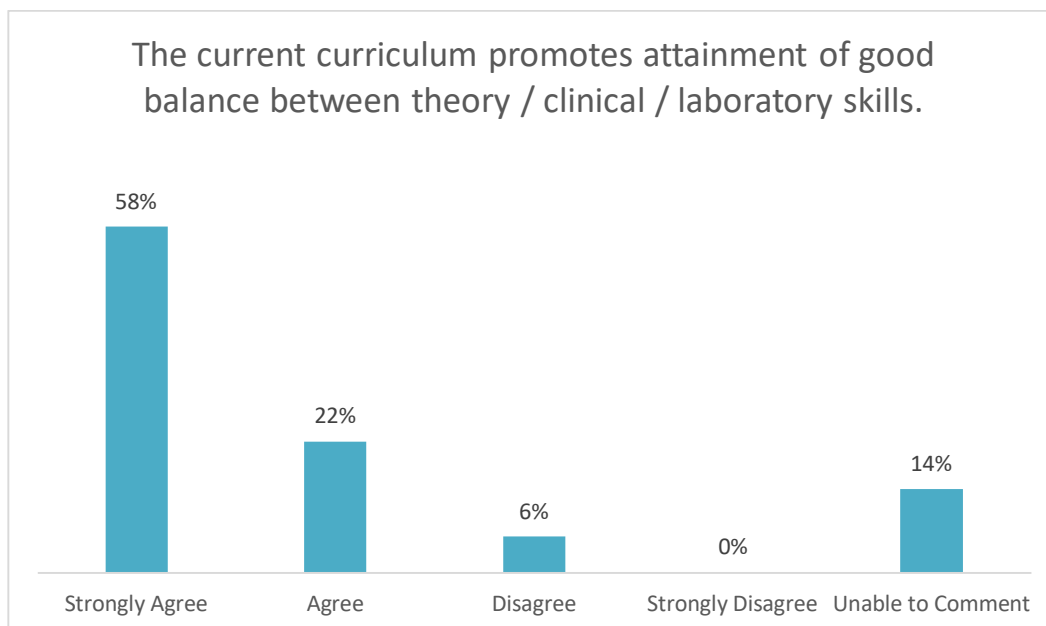
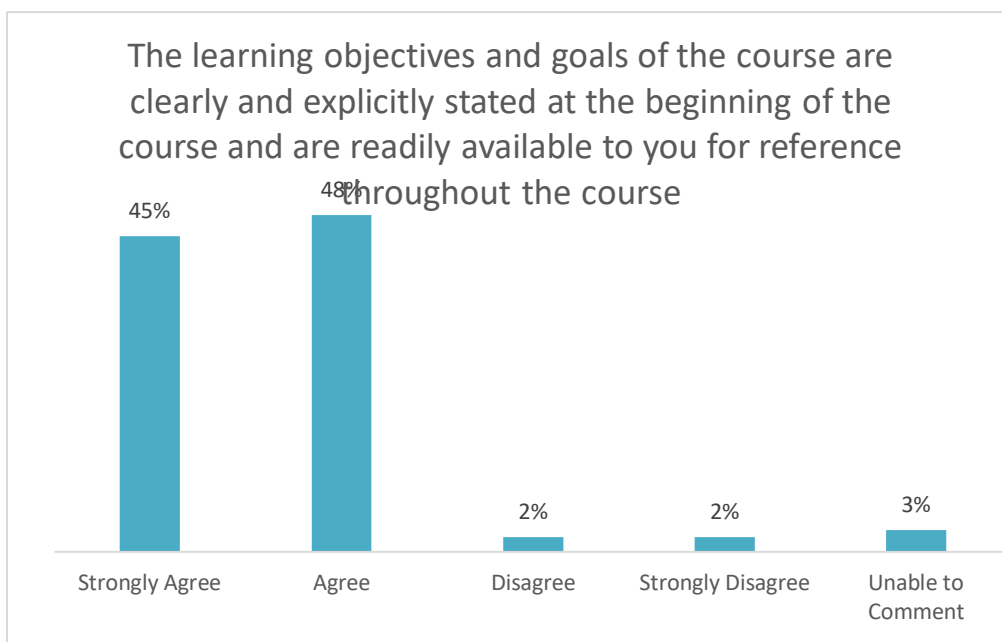




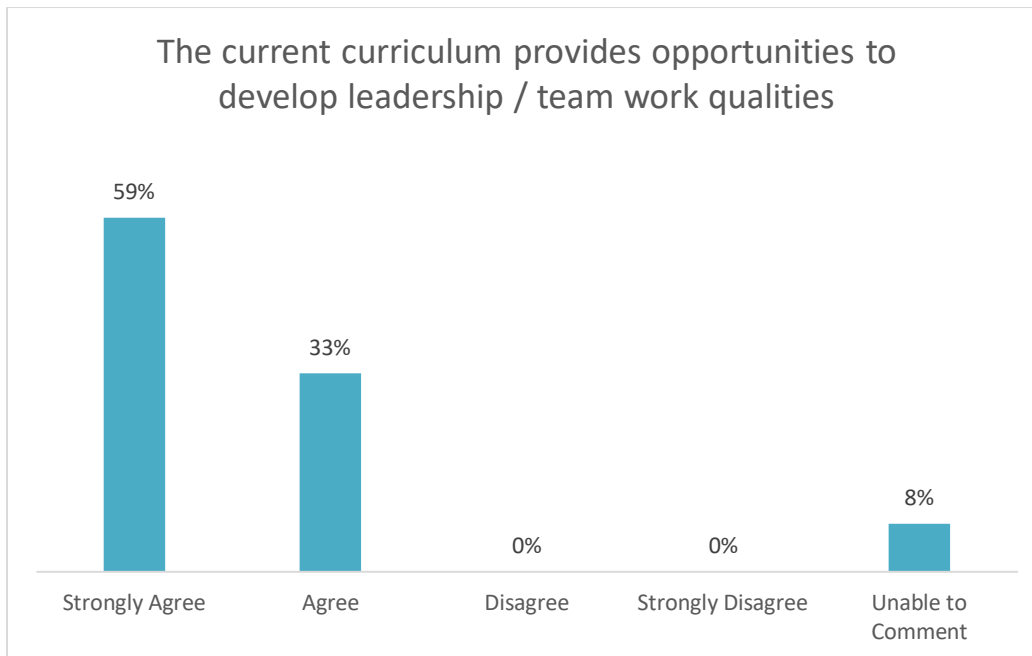
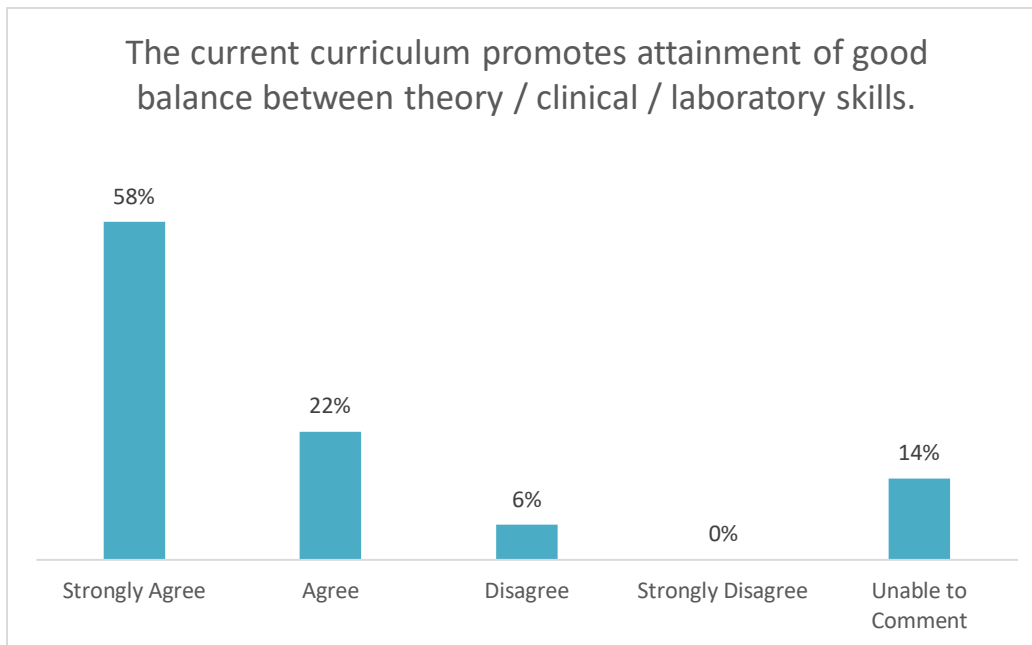




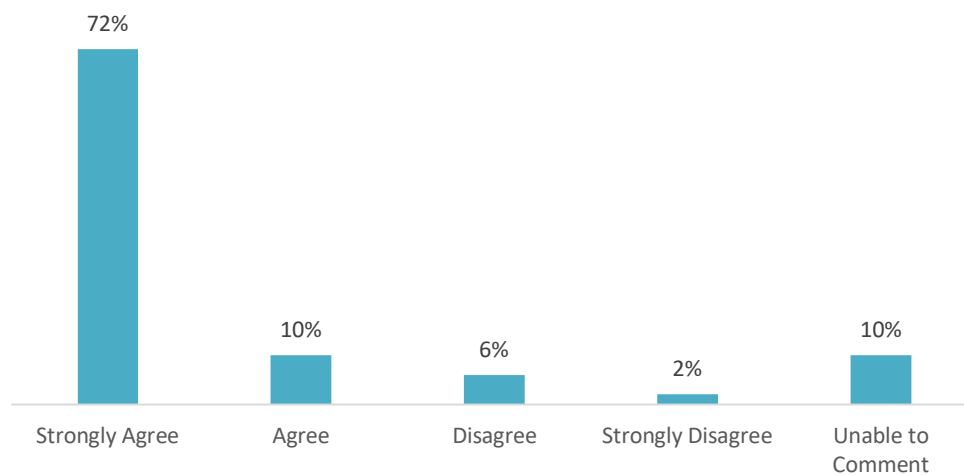
Alumni Feedback on Curriculum



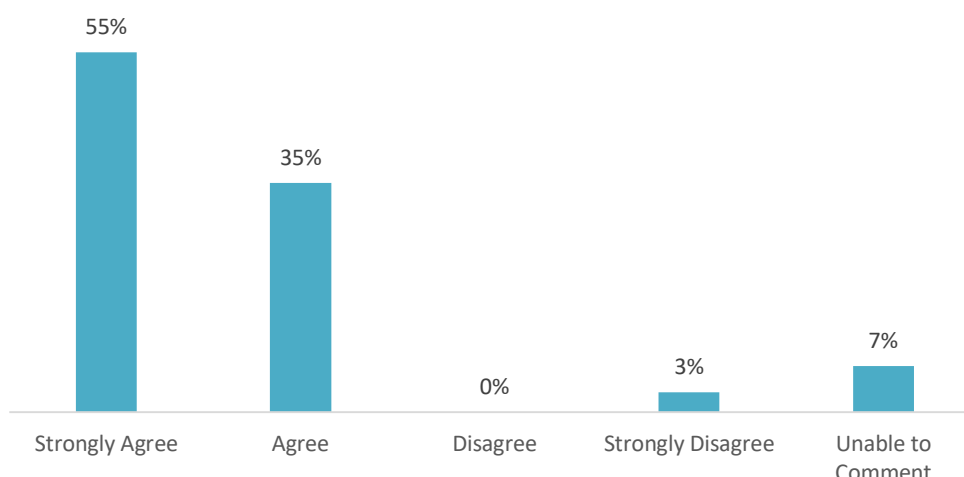
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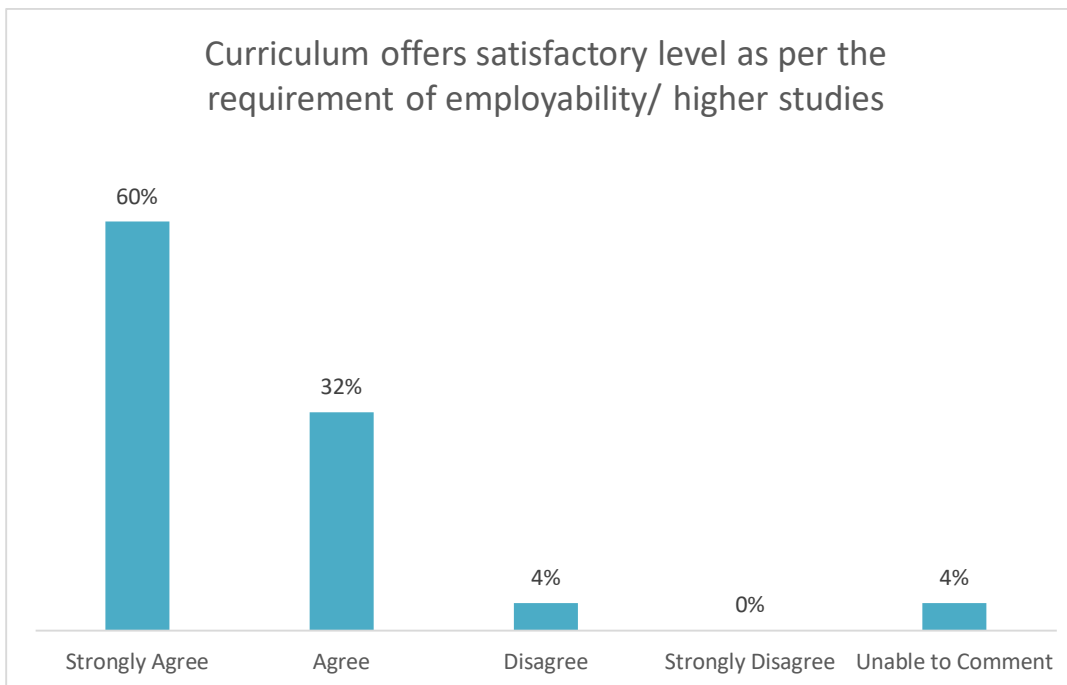
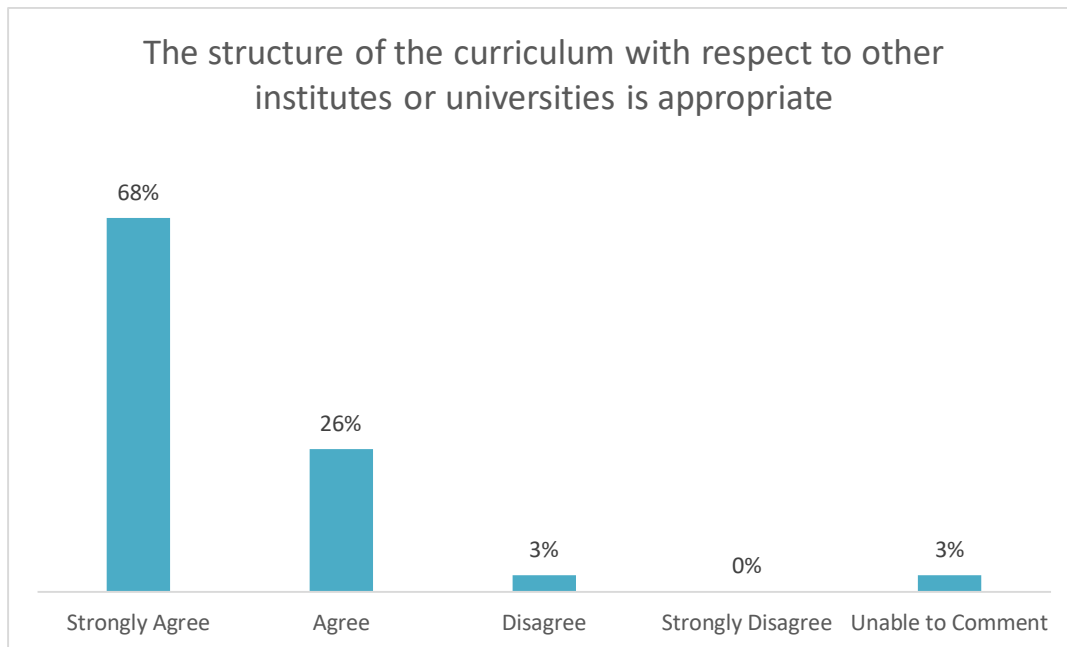


The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients / relatives / peers / other stake holders

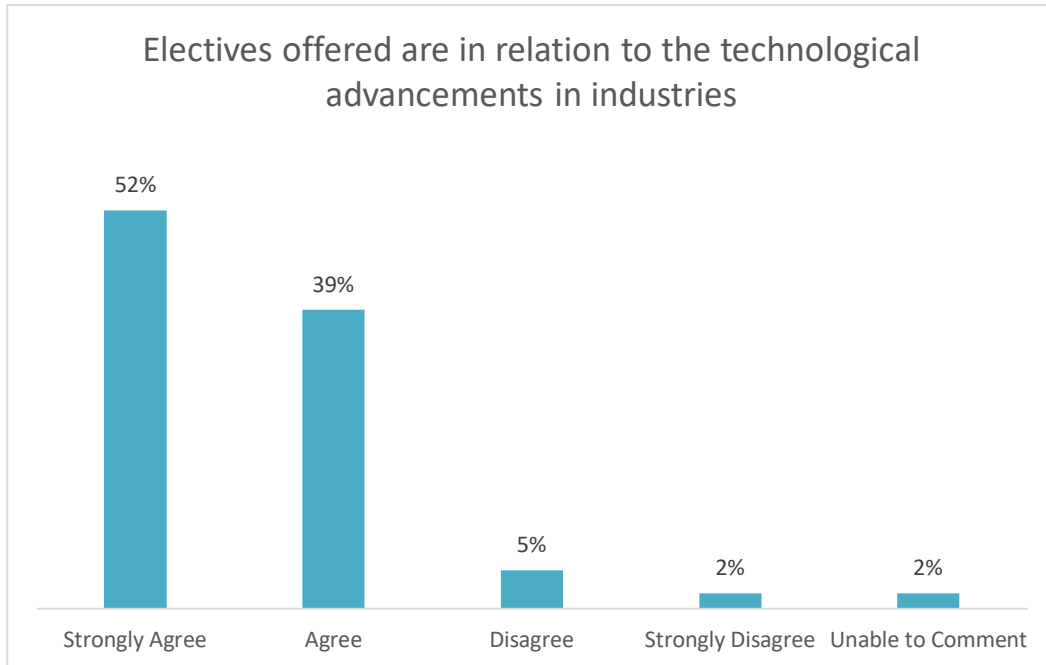


The inclusion of recent changes in technology is reflected in the curriculum





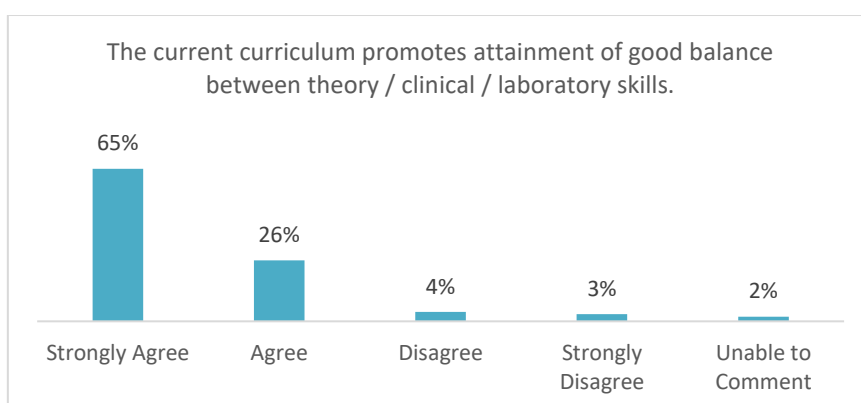
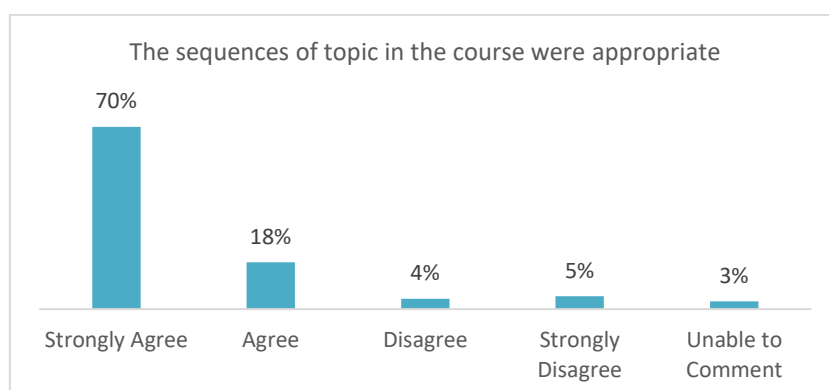
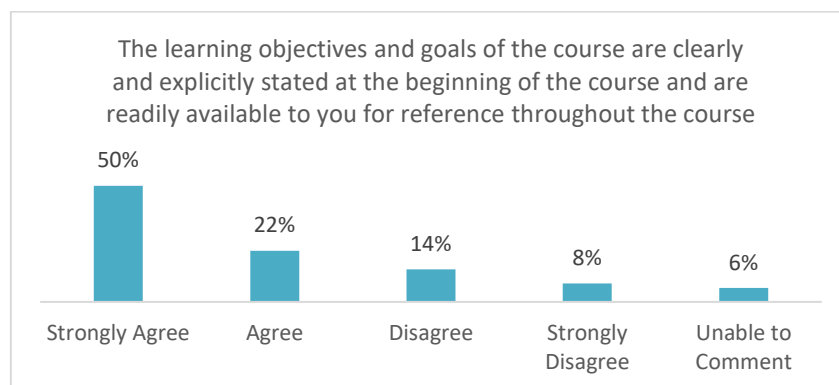
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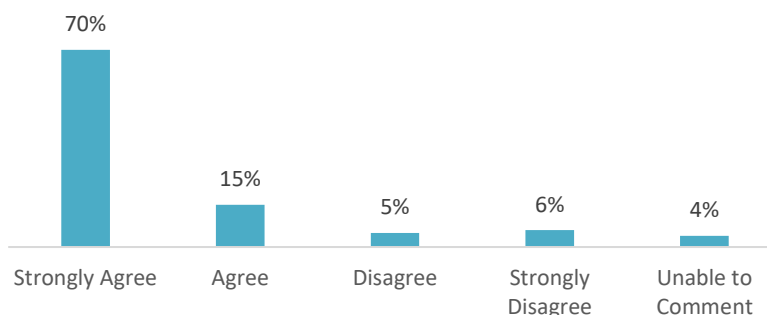

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Feedback Analysis Report for the Academic Year – 2020-21

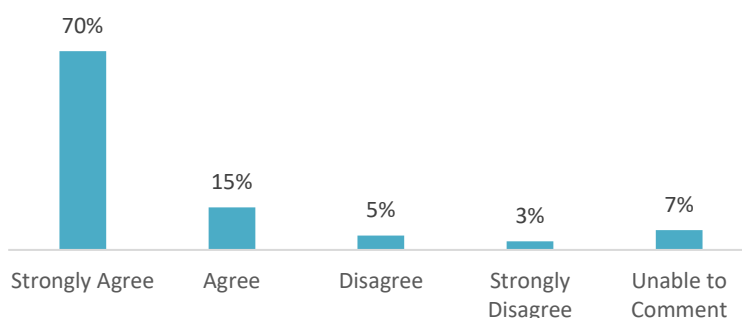
Student Feedback on Curriculum



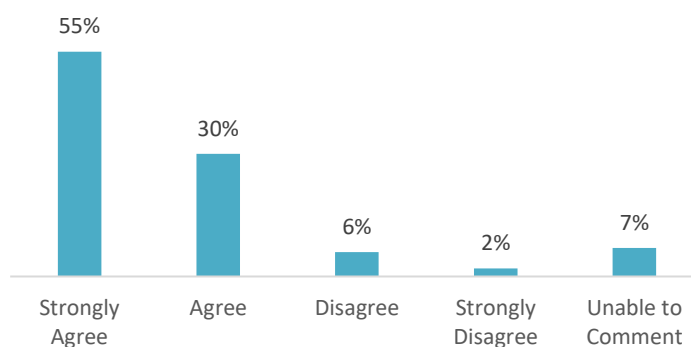
The current curriculum provides opportunities to develop leadership / team work qualities



The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients / relatives / peers / other stake holders



The inclusion of recent changes in technology is reflected in the curriculum



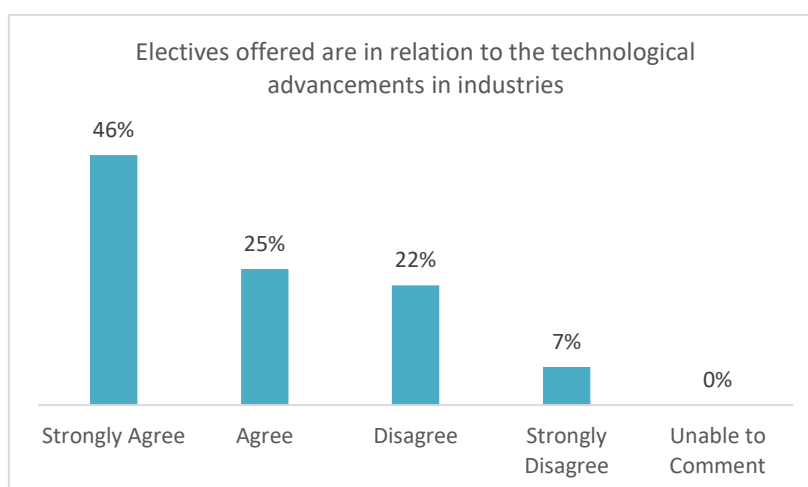
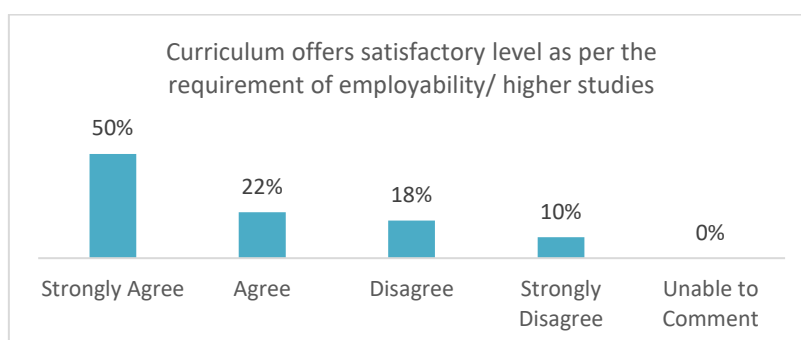
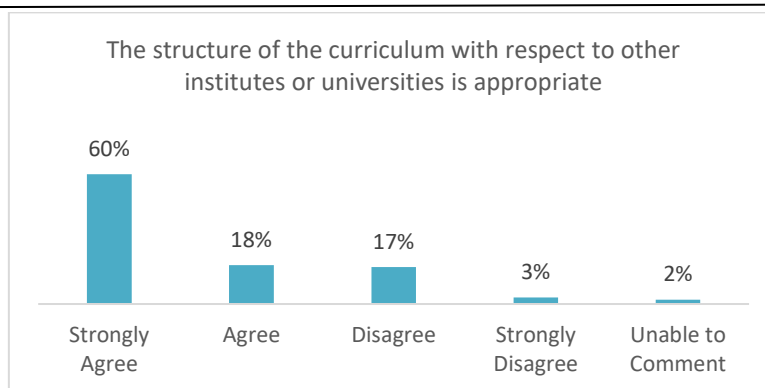
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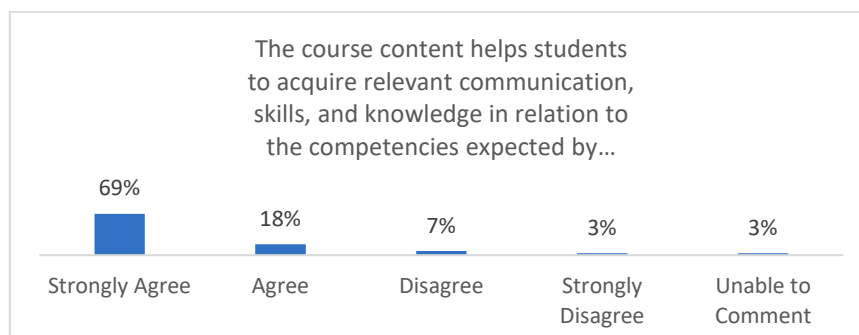
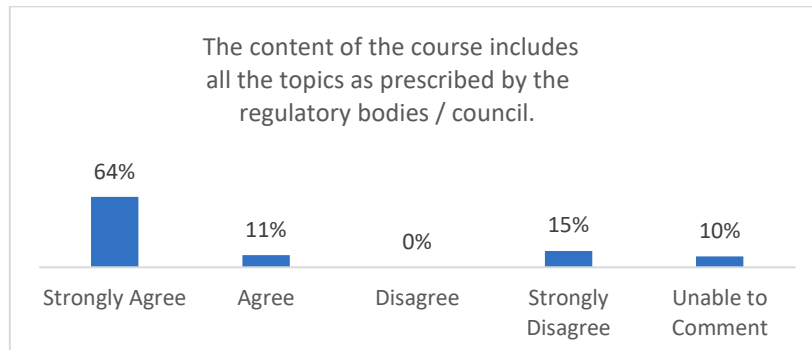
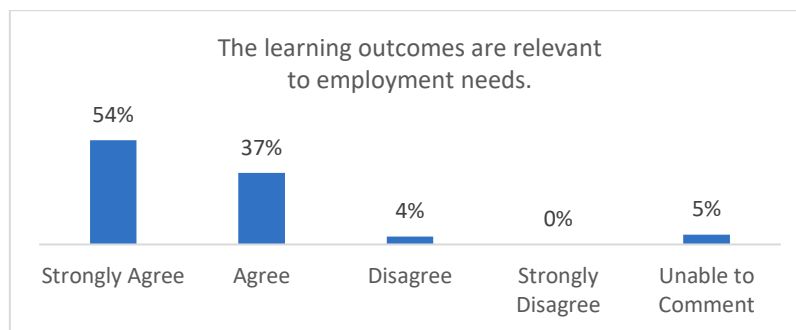
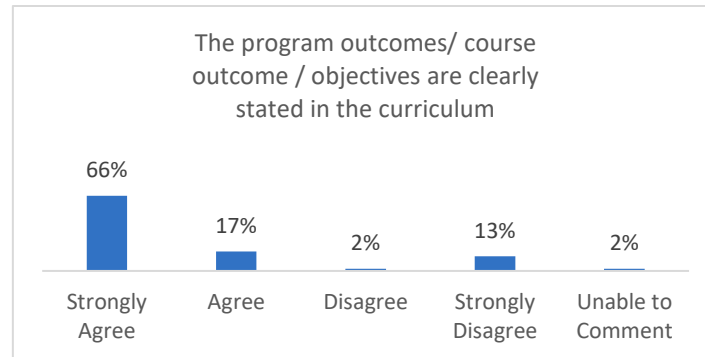
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Teachers Feedback on Curriculum



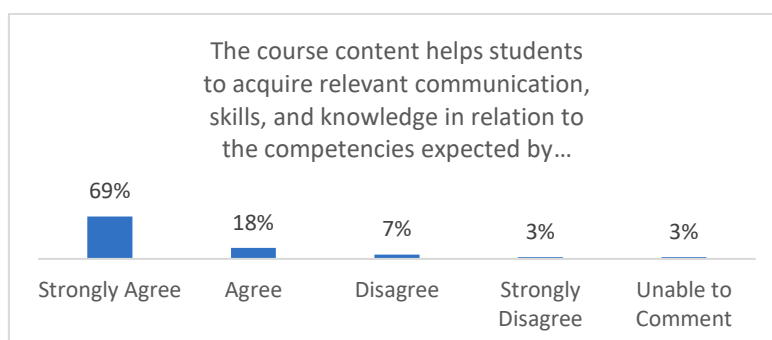
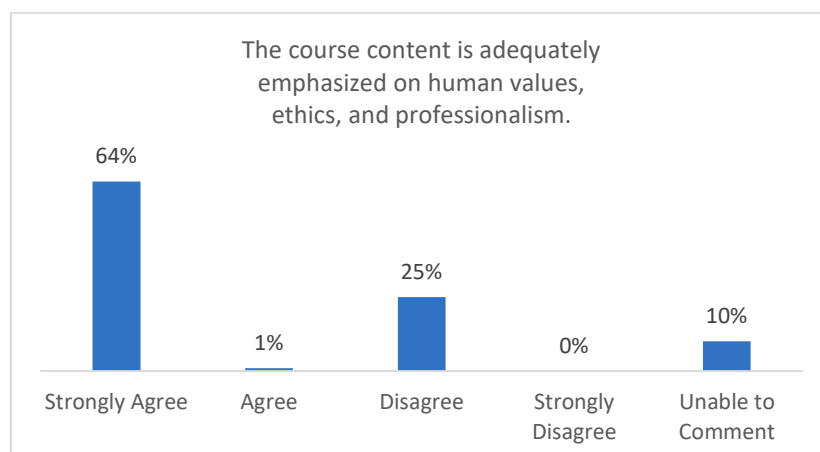
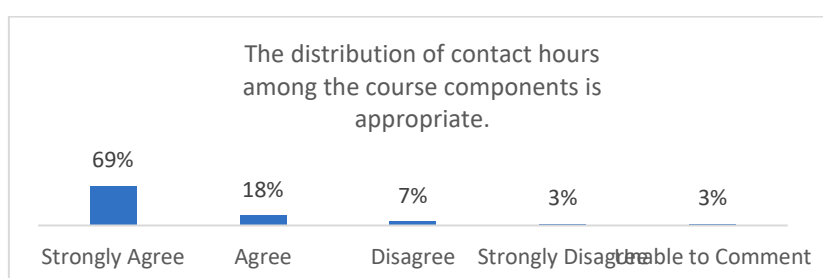
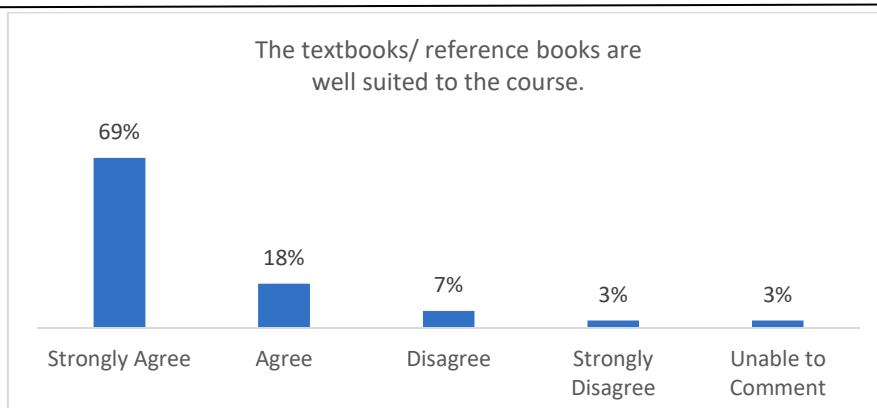
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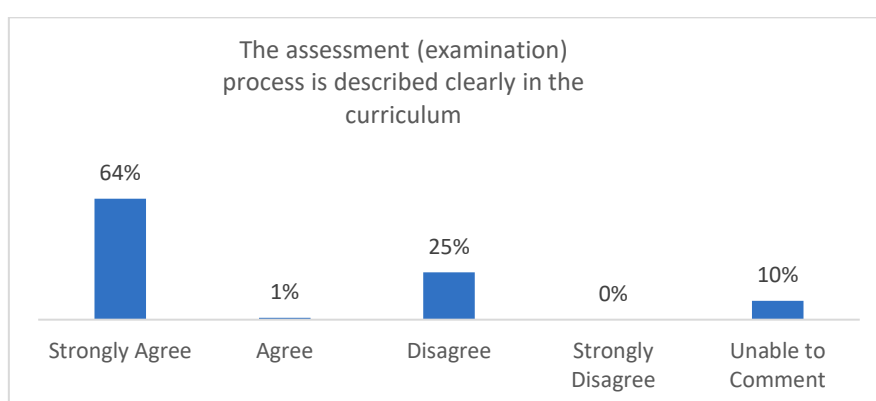
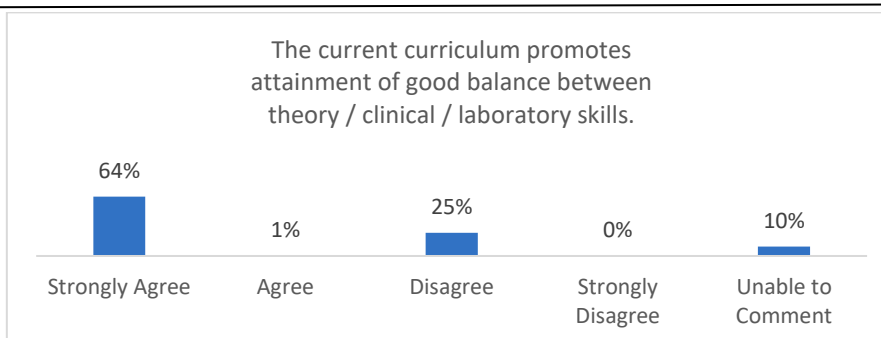
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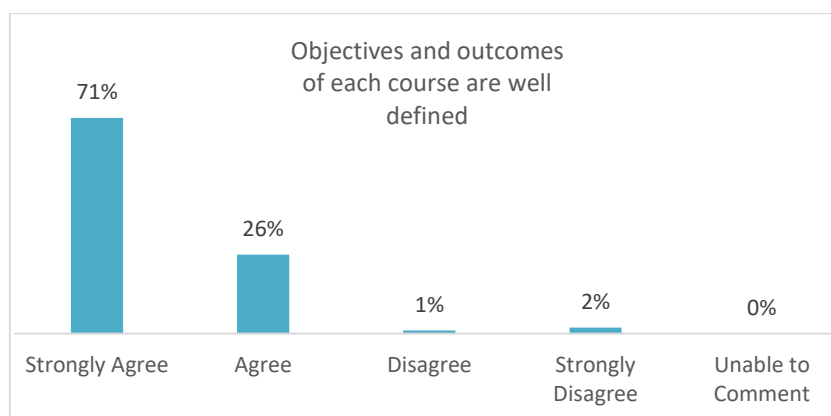
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Subject Expert Feedback on Curriculum



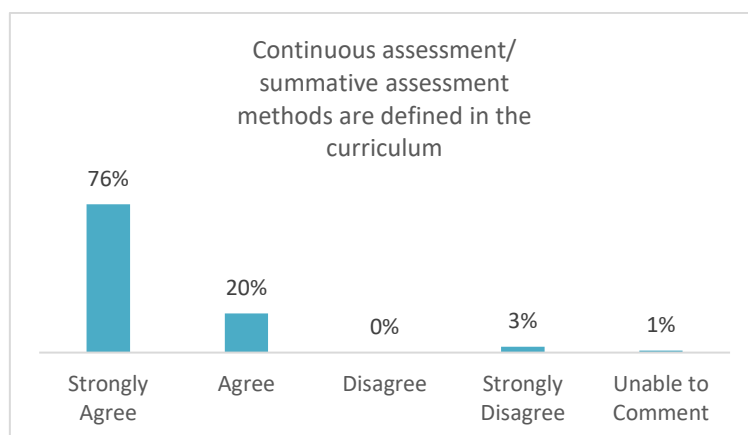
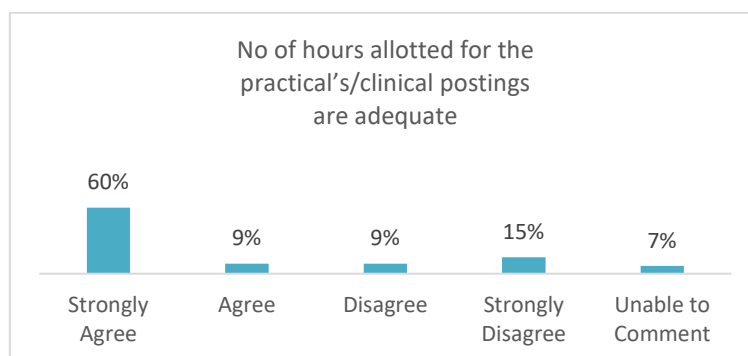
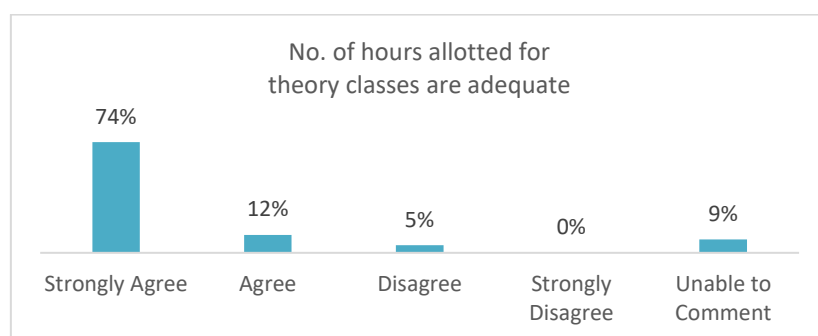
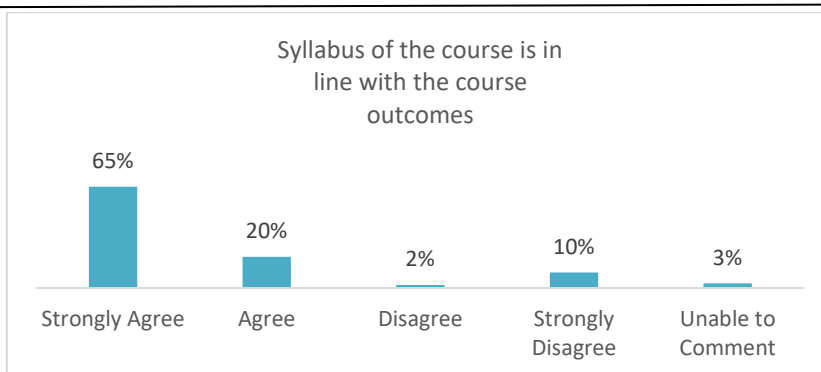
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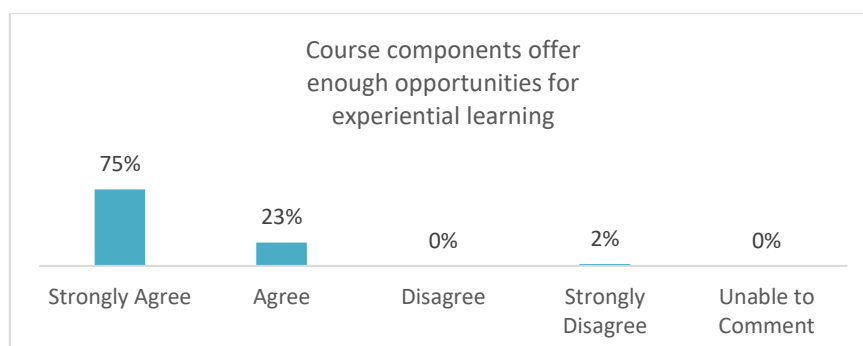
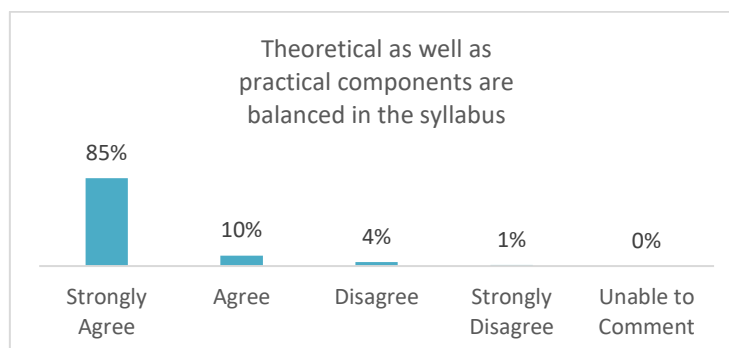
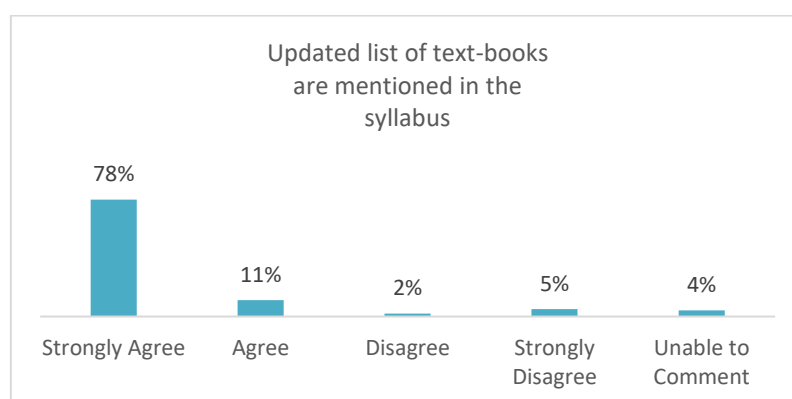
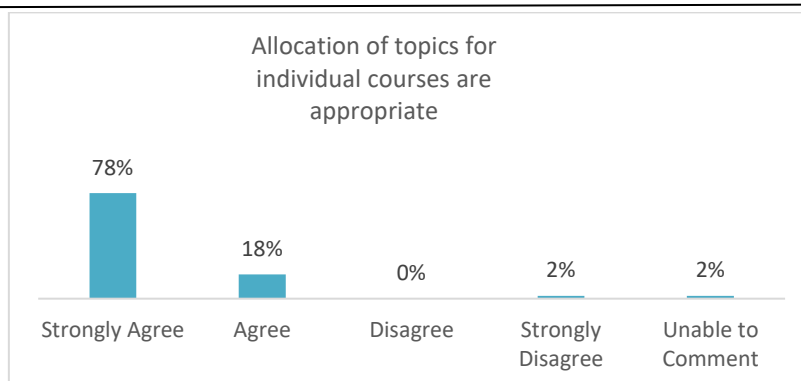
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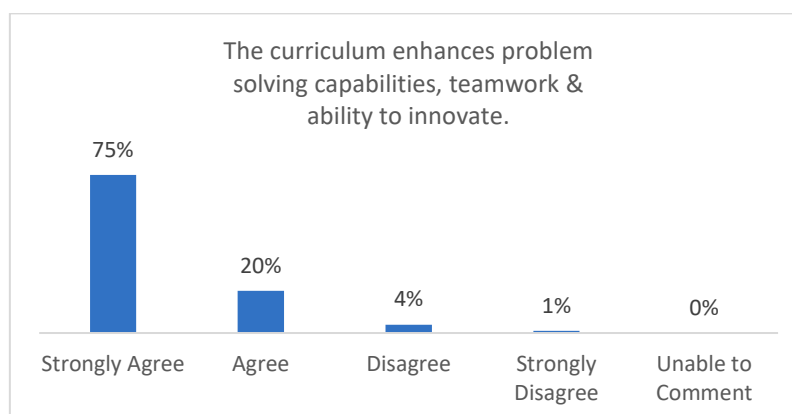
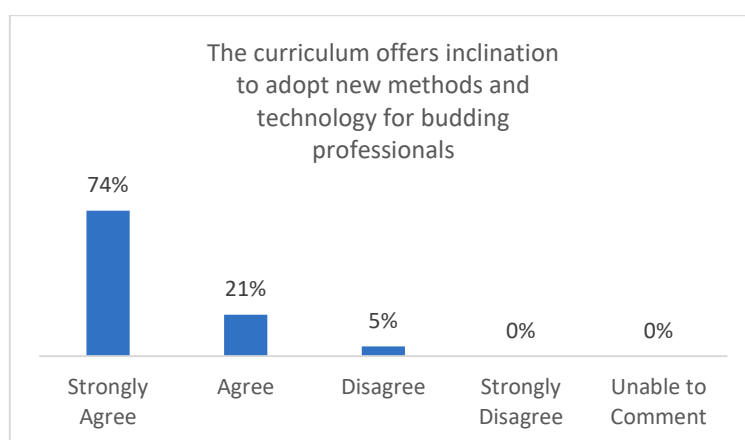
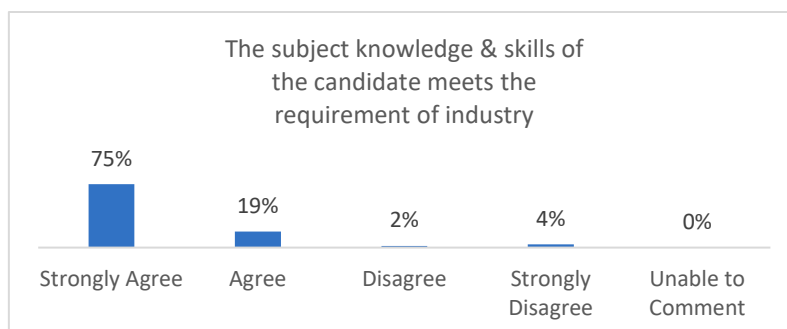
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Employee Feedback on Curriculum



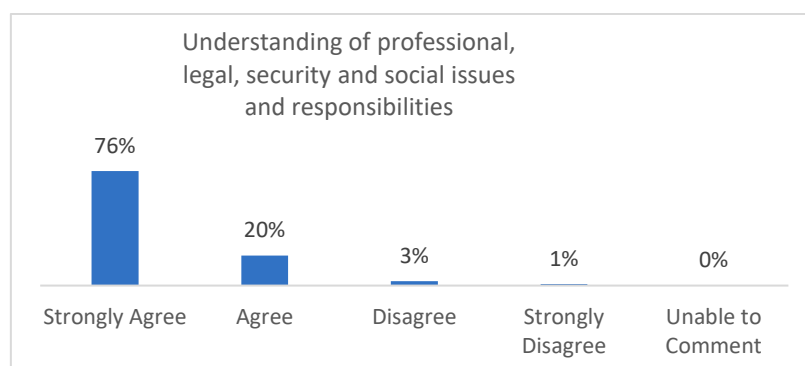
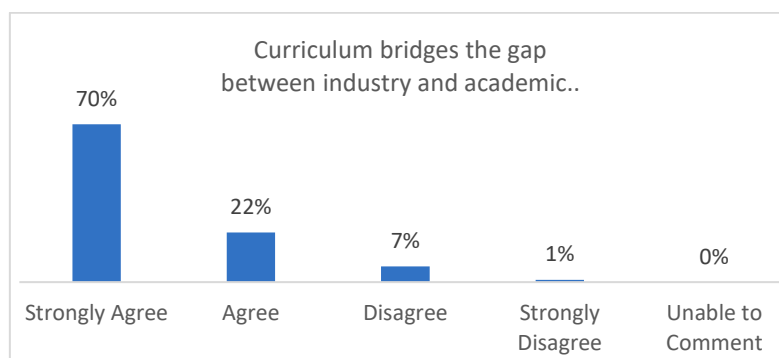
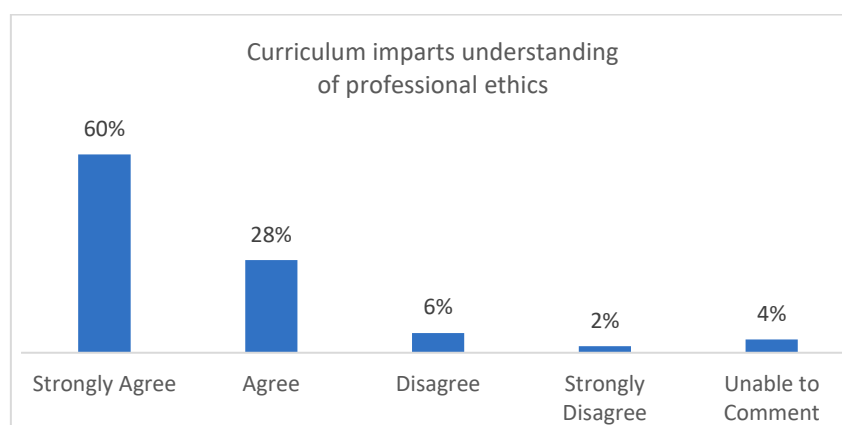
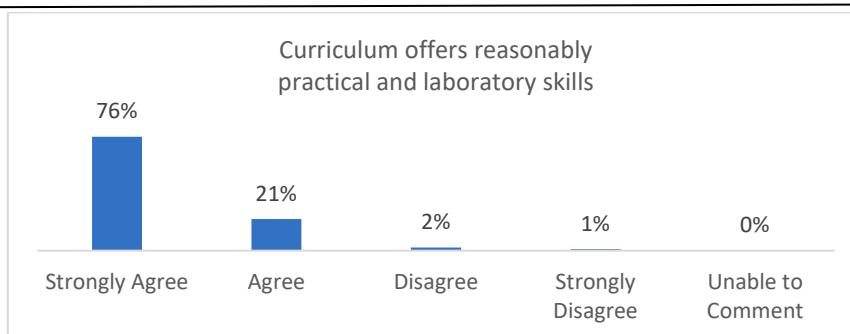
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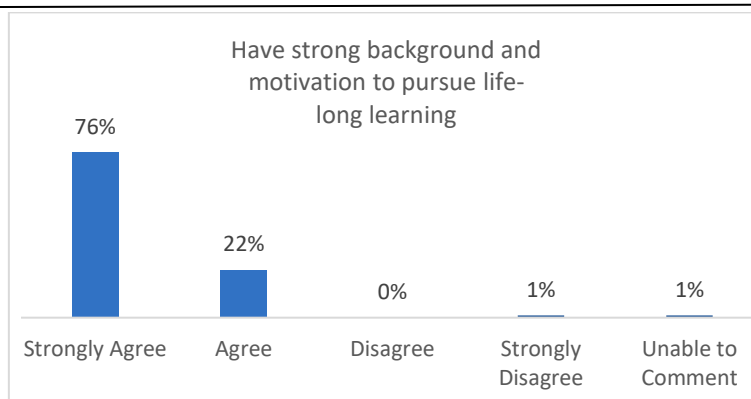
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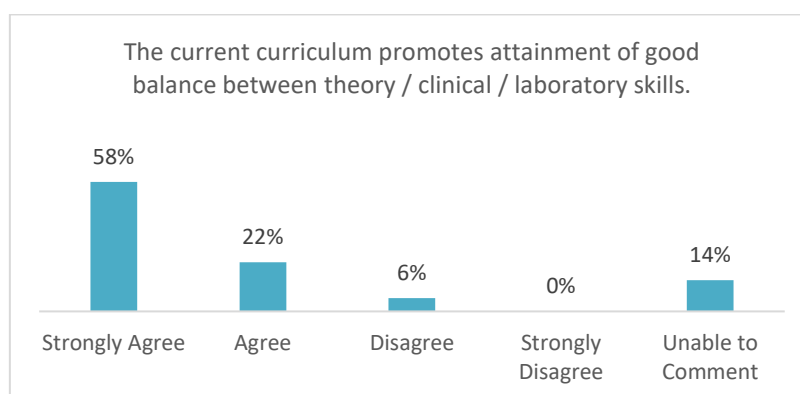
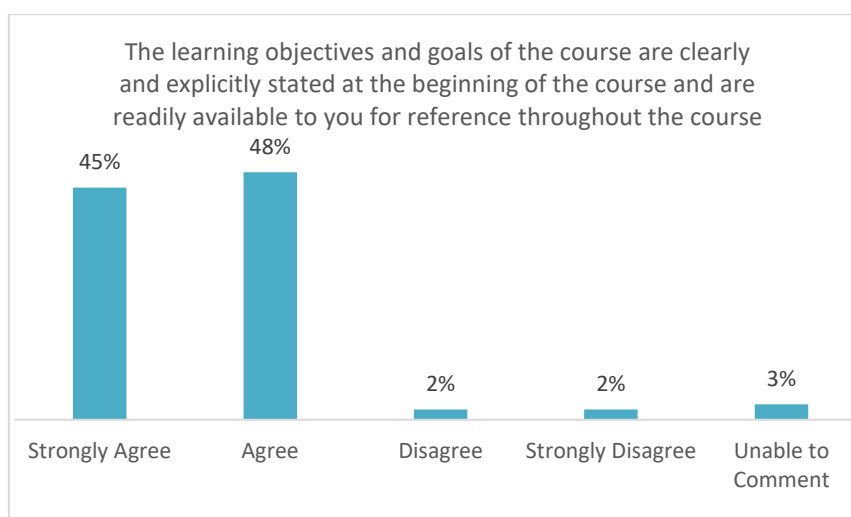
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Alumni Feedback on Curriculum



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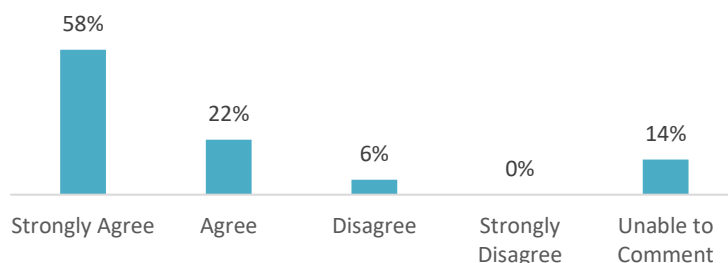
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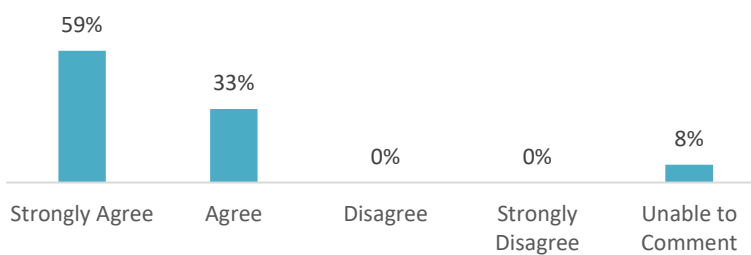
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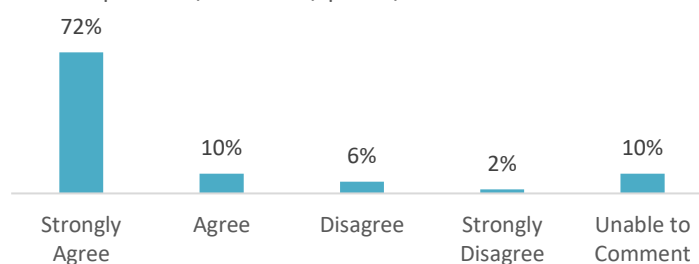
The current curriculum promotes attainment of good balance between theory / clinical / laboratory skills.



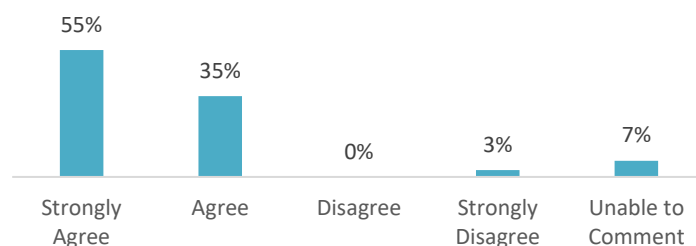
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The inclusion of recent changes in technology is reflected in the curriculum



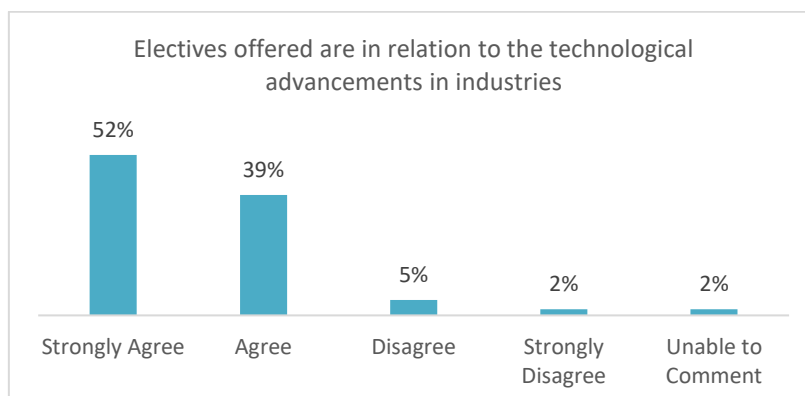
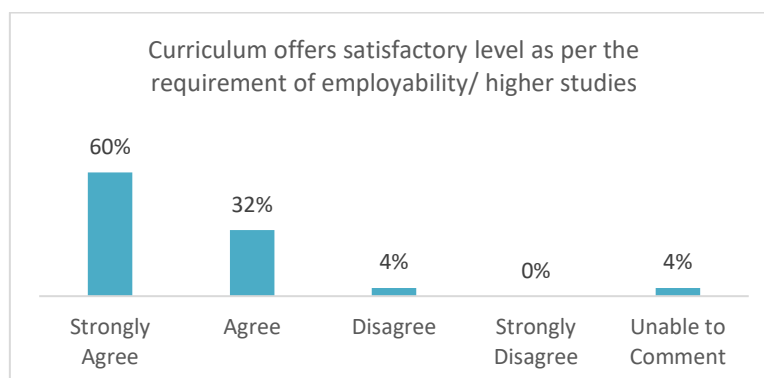
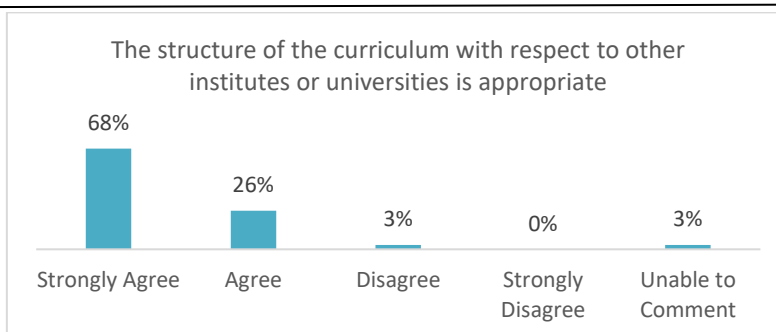
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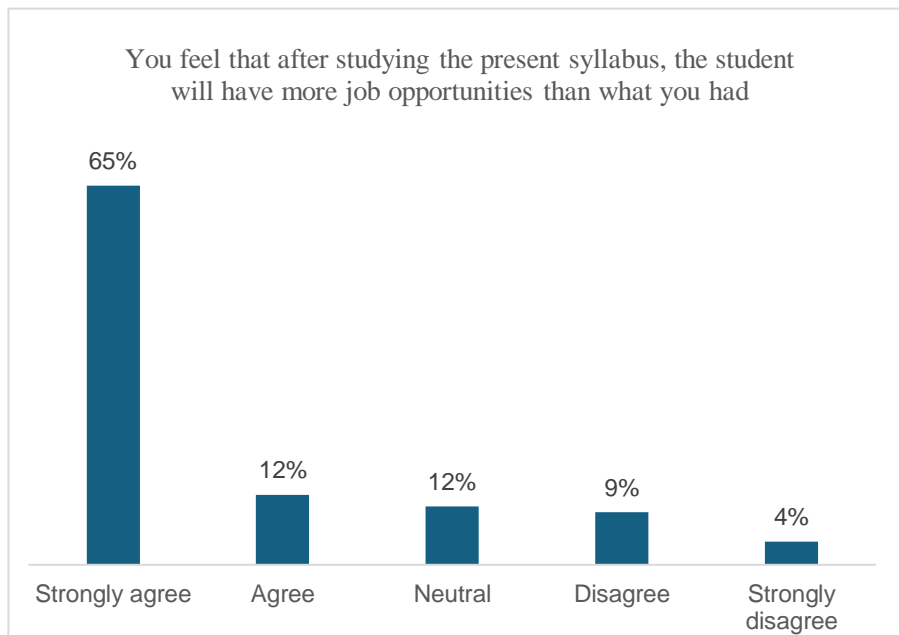
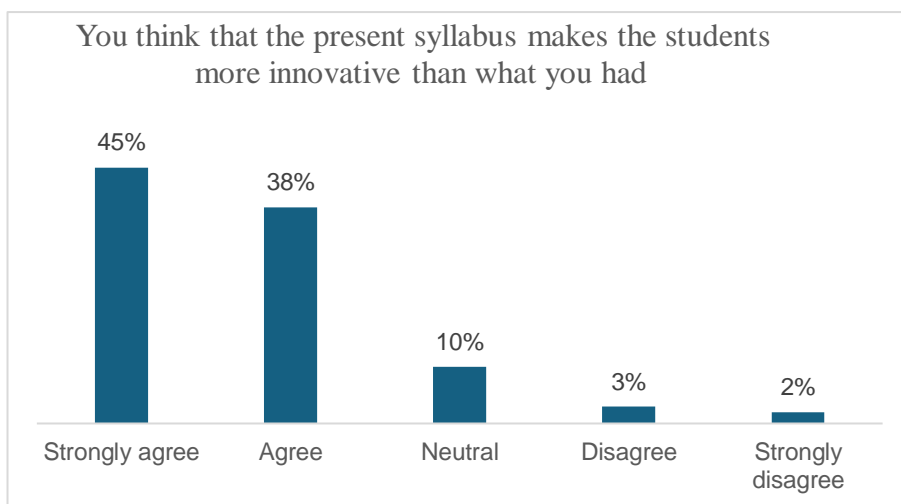
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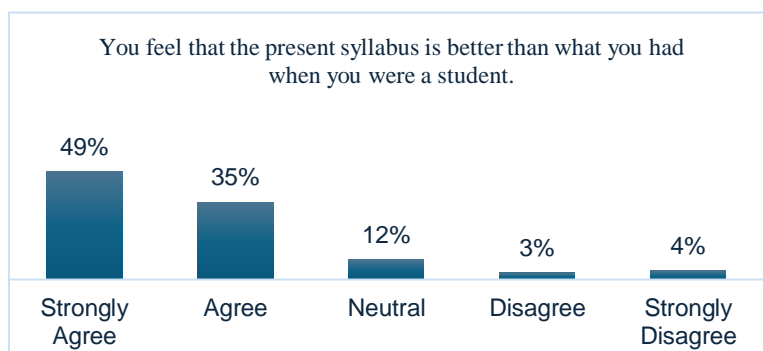
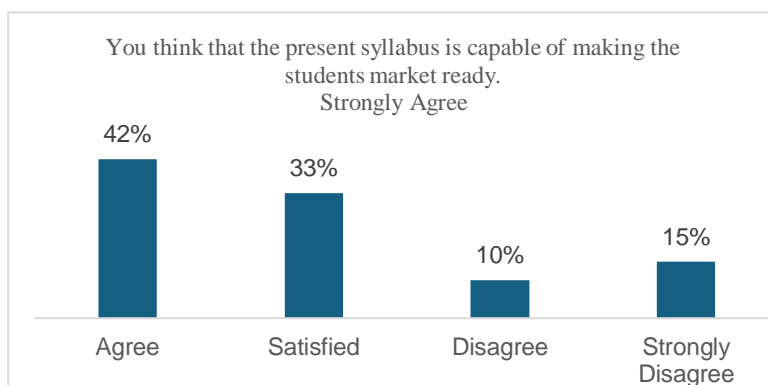
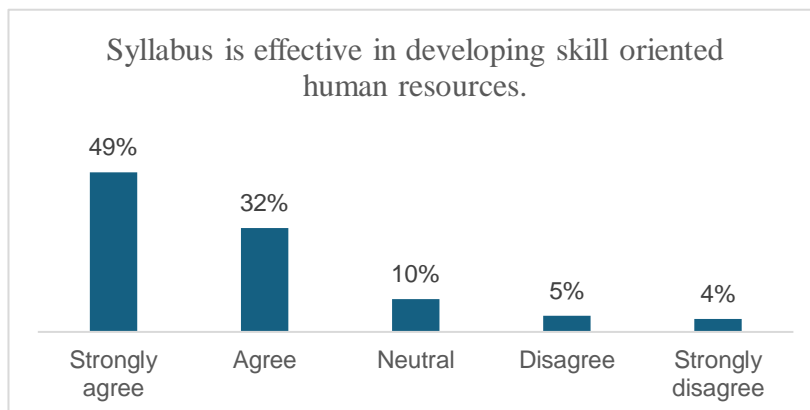
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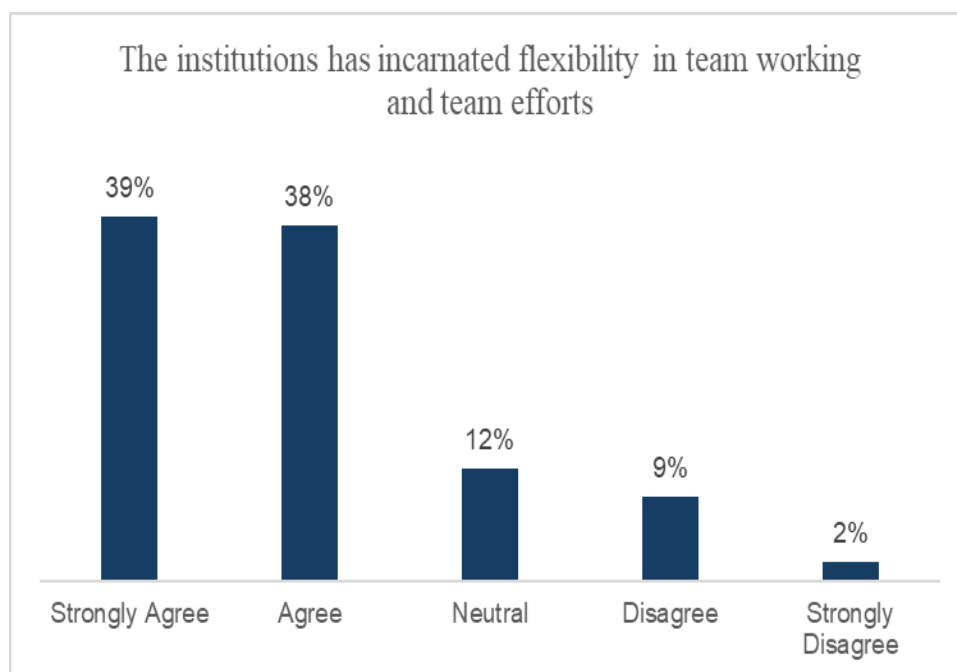
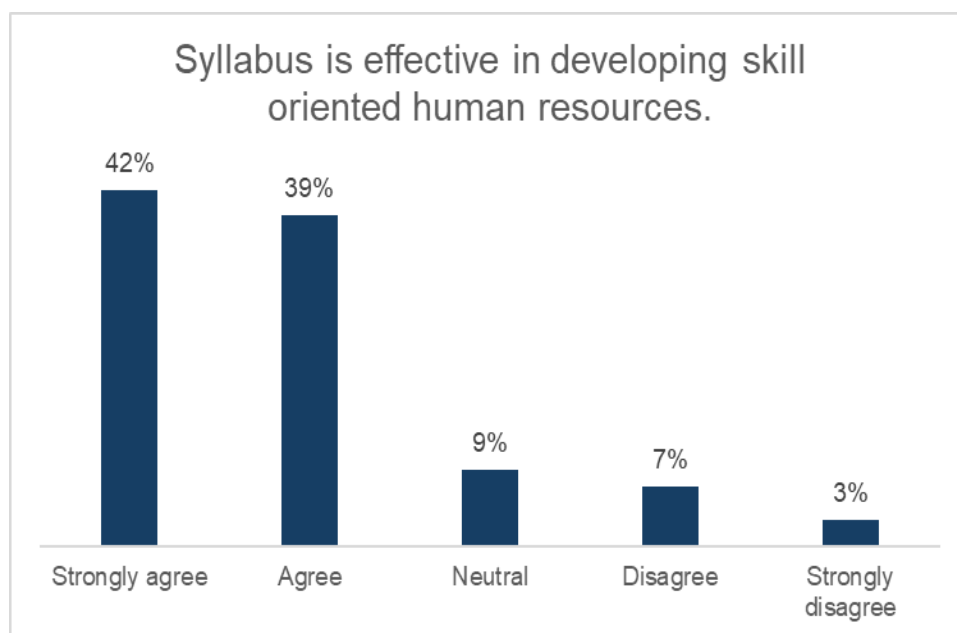
Teaching and Learning Feedback from Alumni for the AY 2020-21

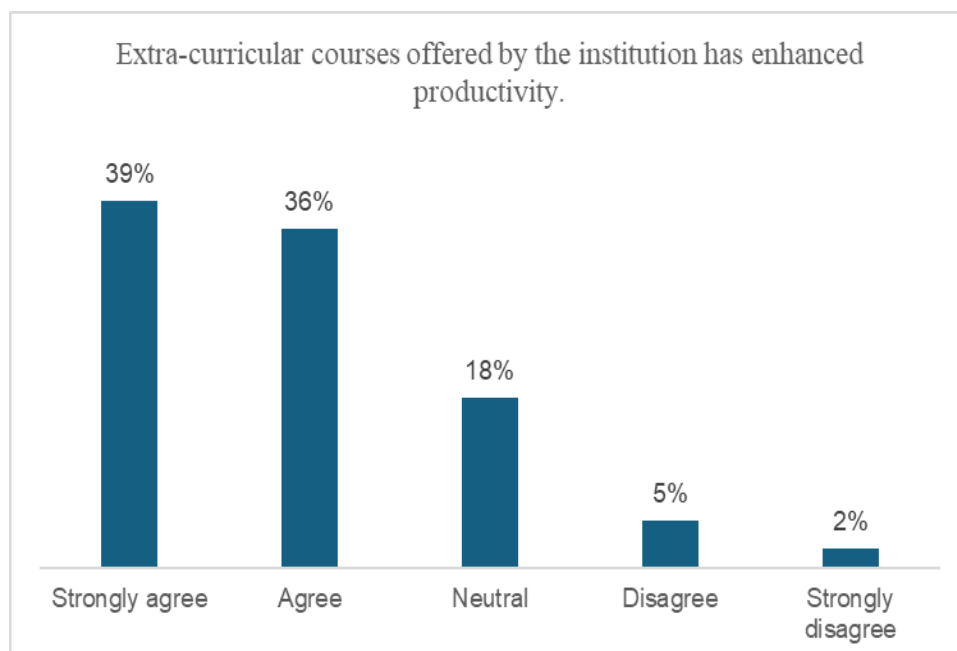
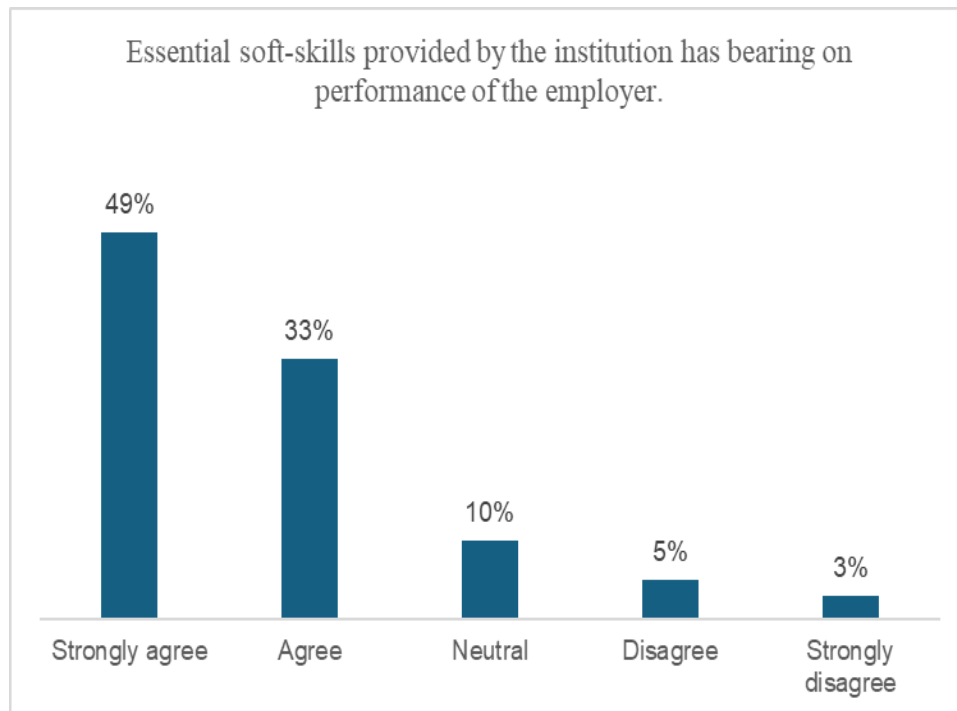


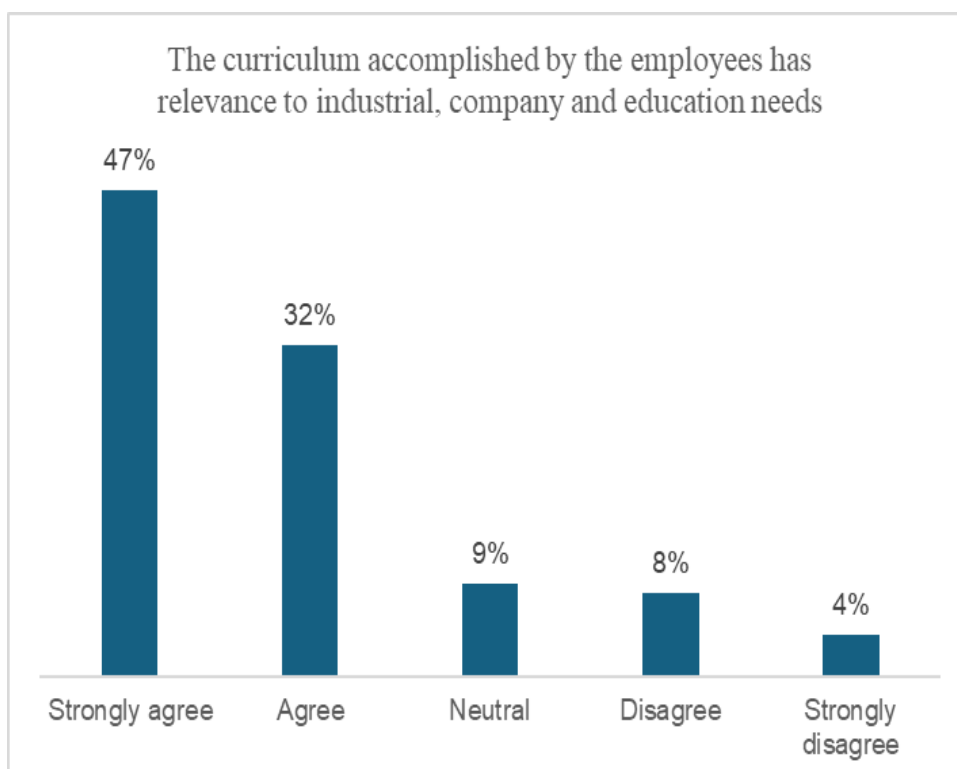
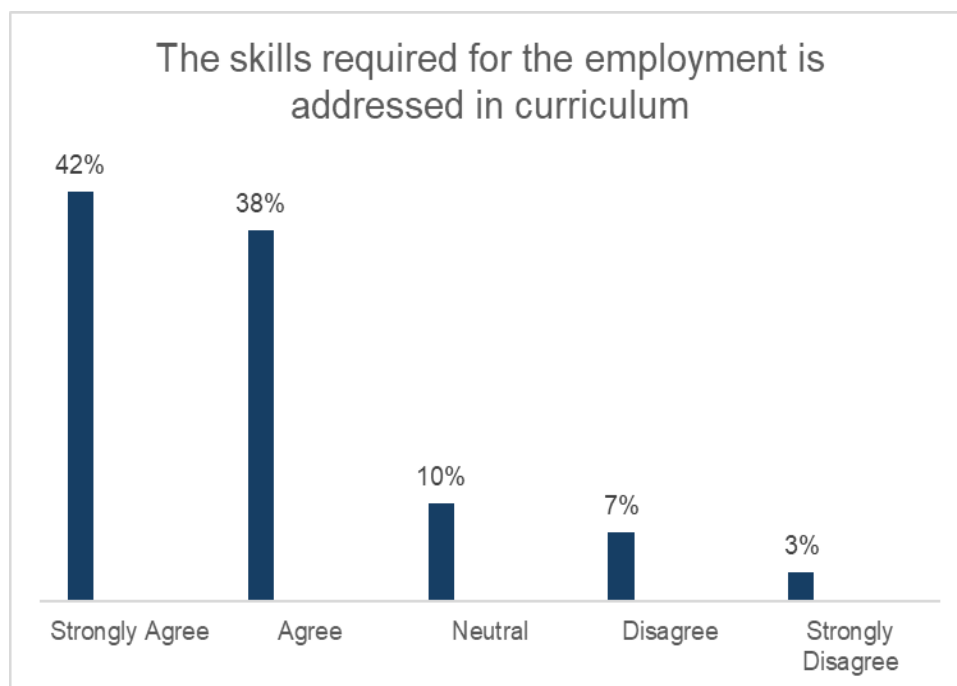


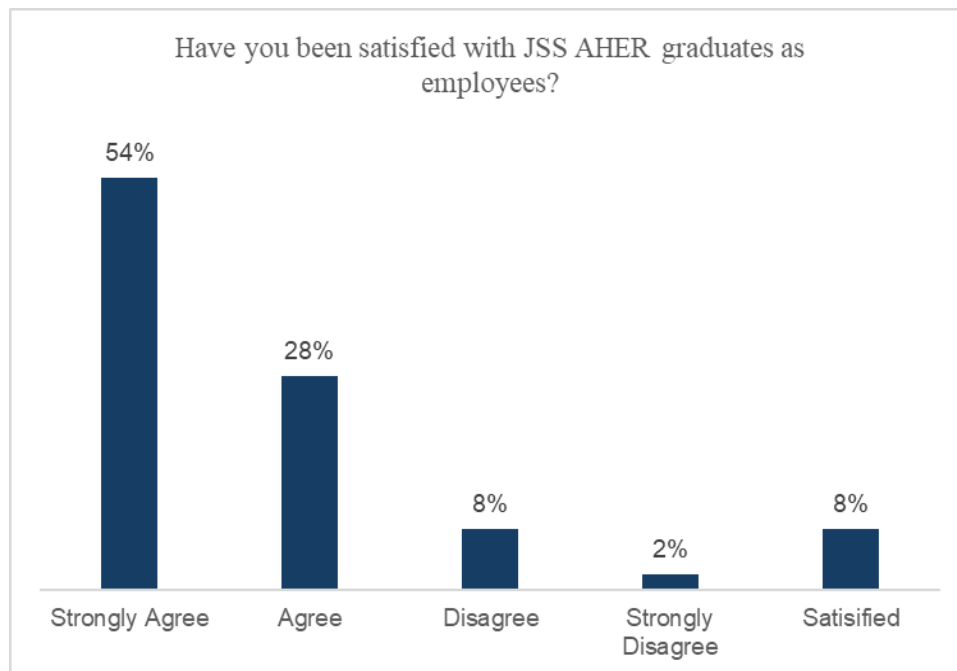
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Feedback from employer for the AY 2020-21



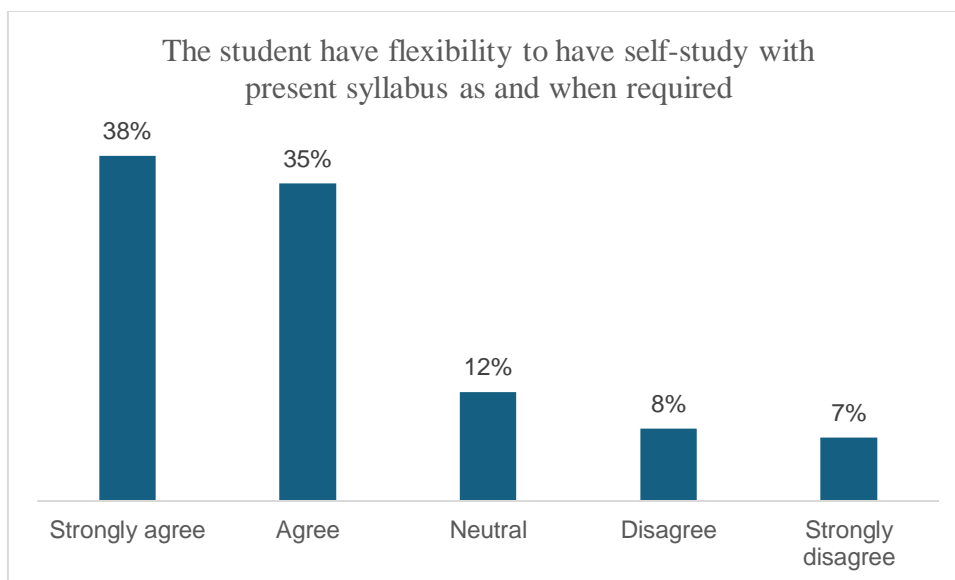
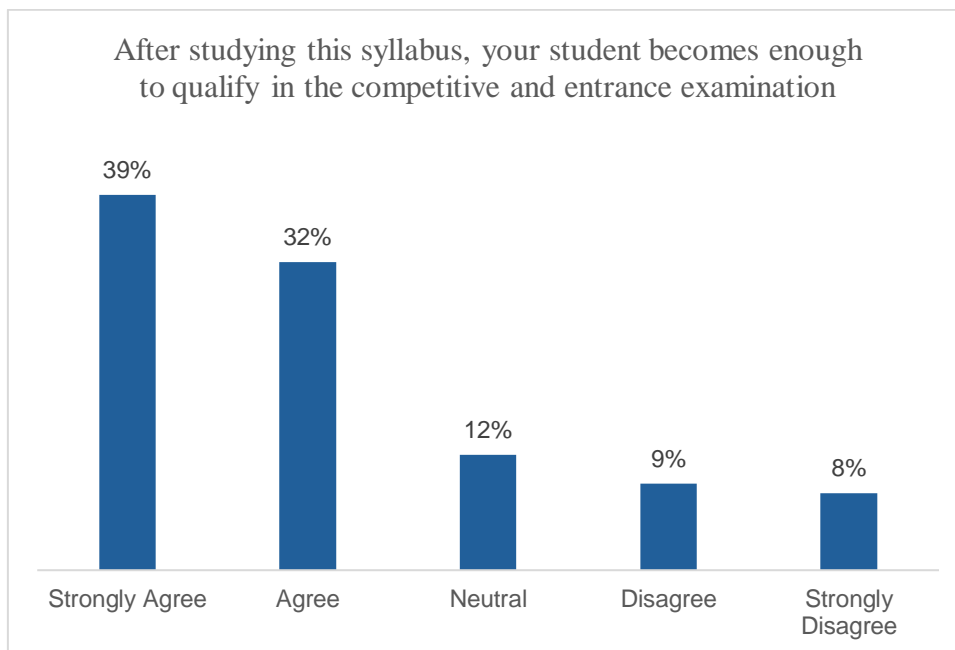


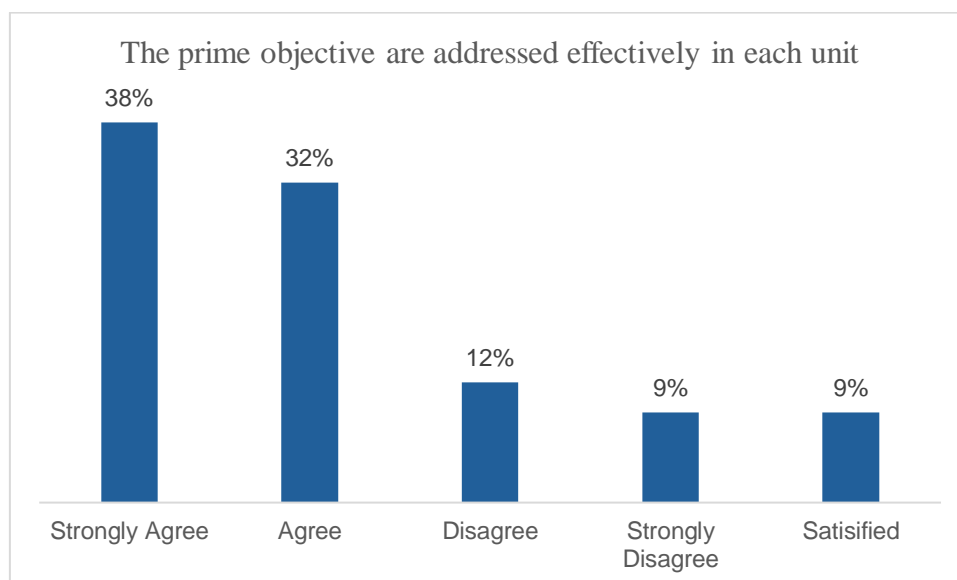
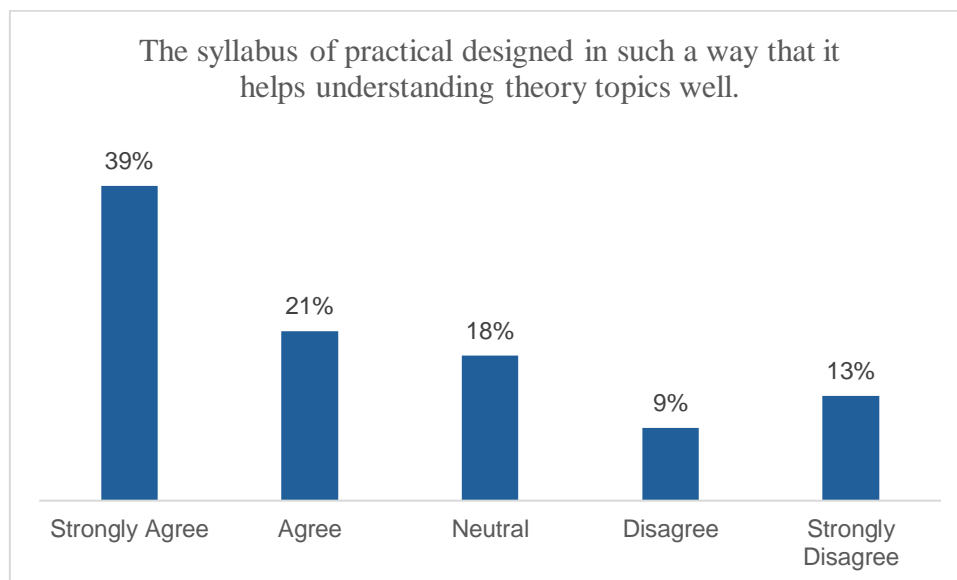


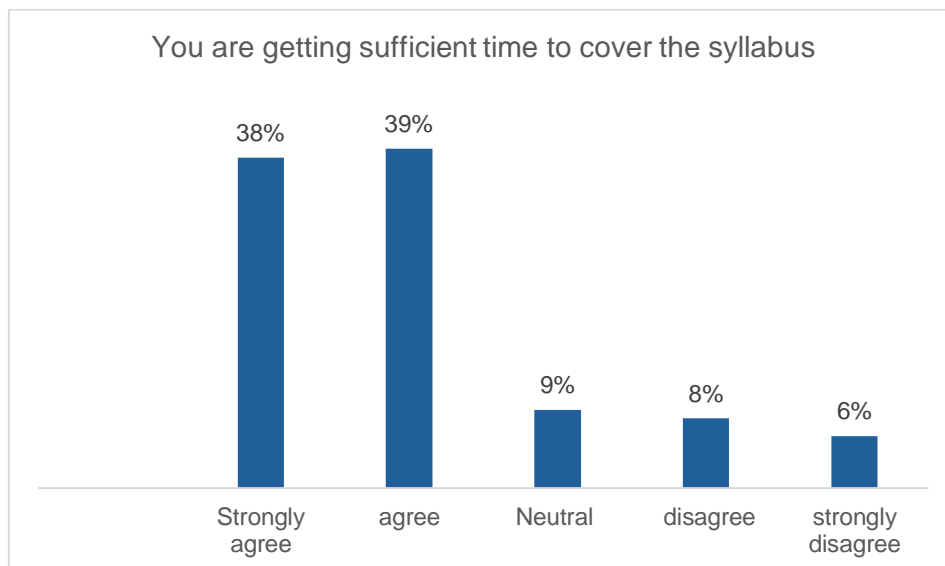
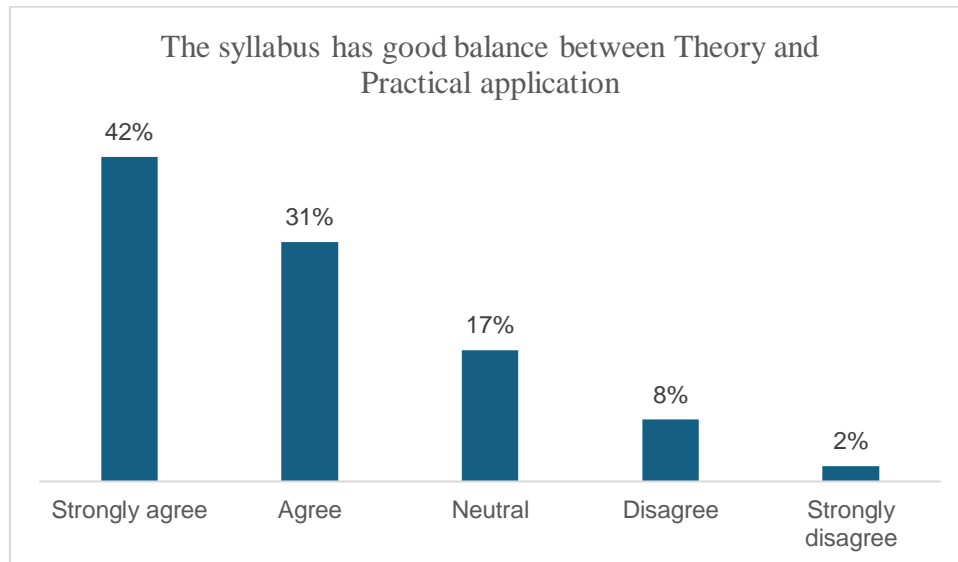


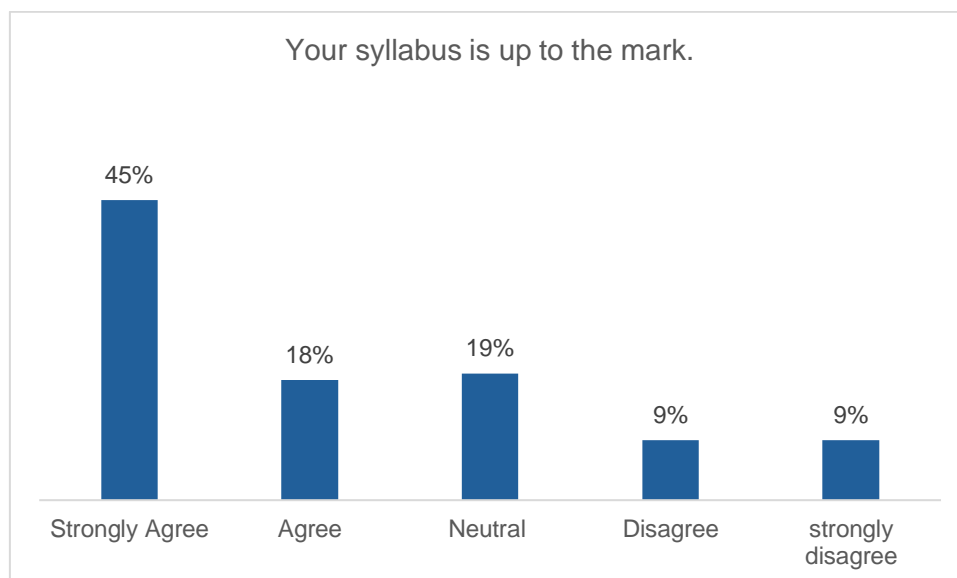
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Teaching and Learning Feedback from Parent for the AY 2020-21



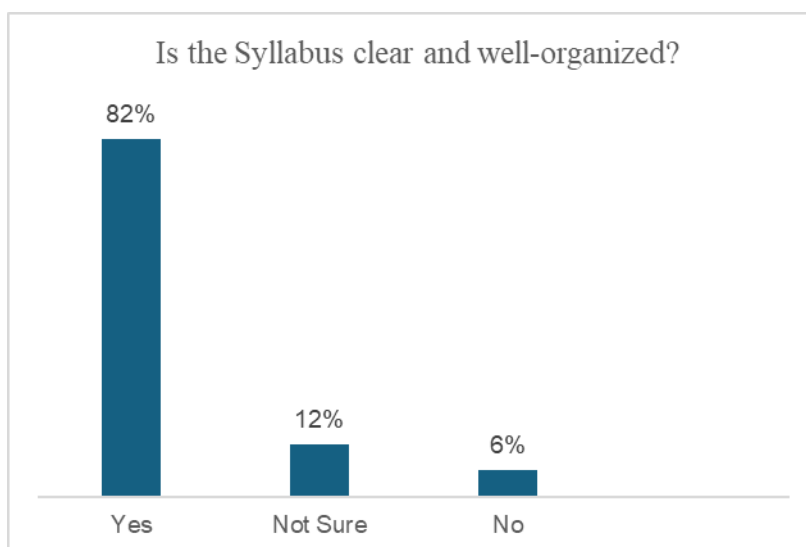
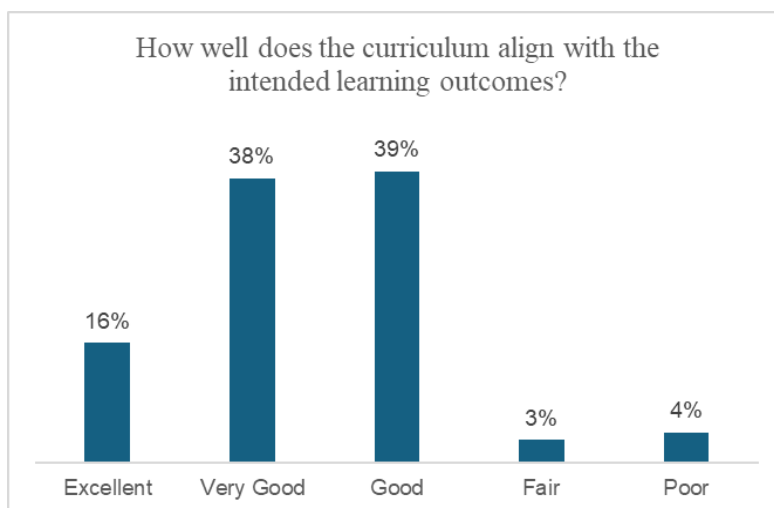


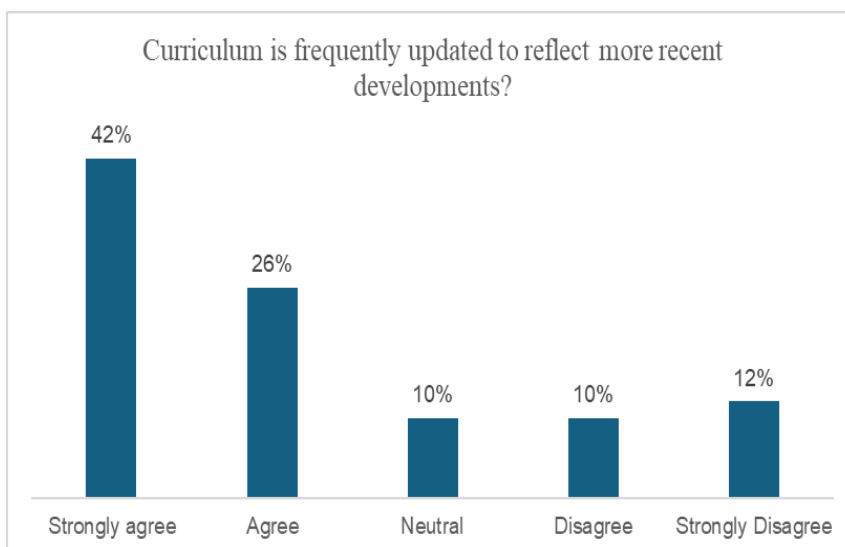
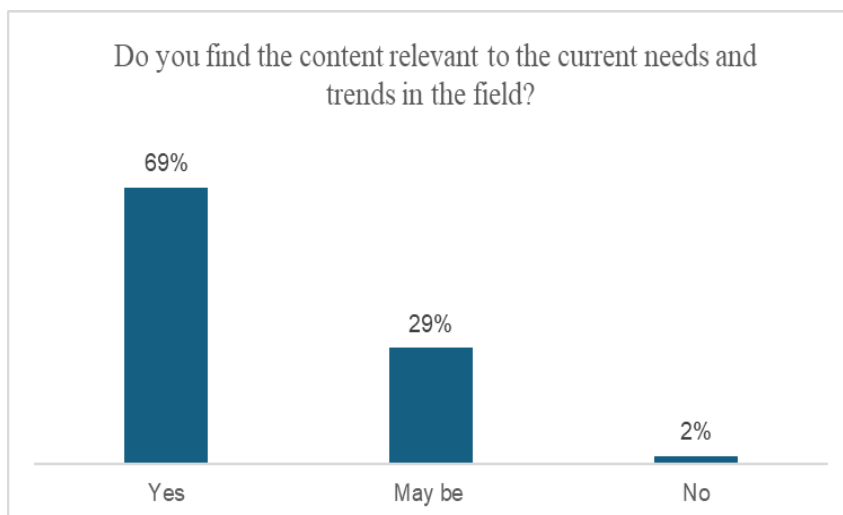


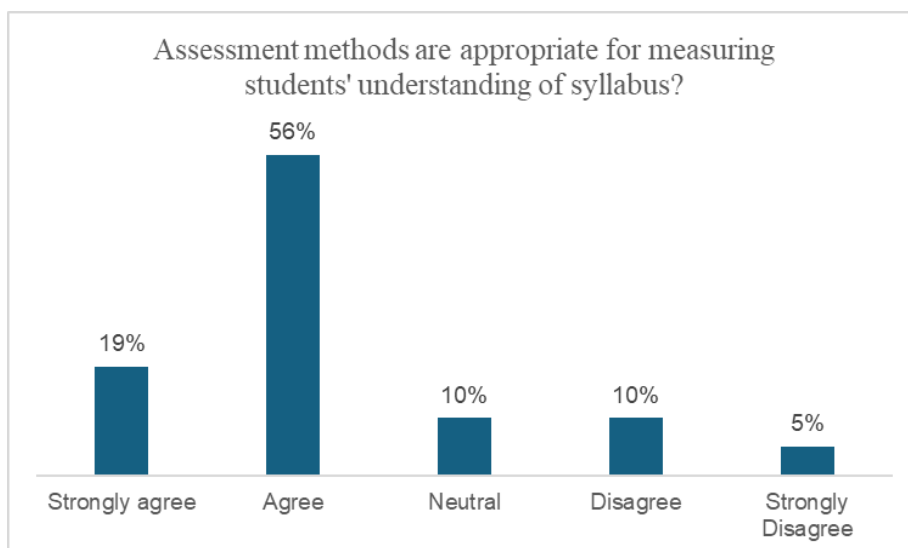
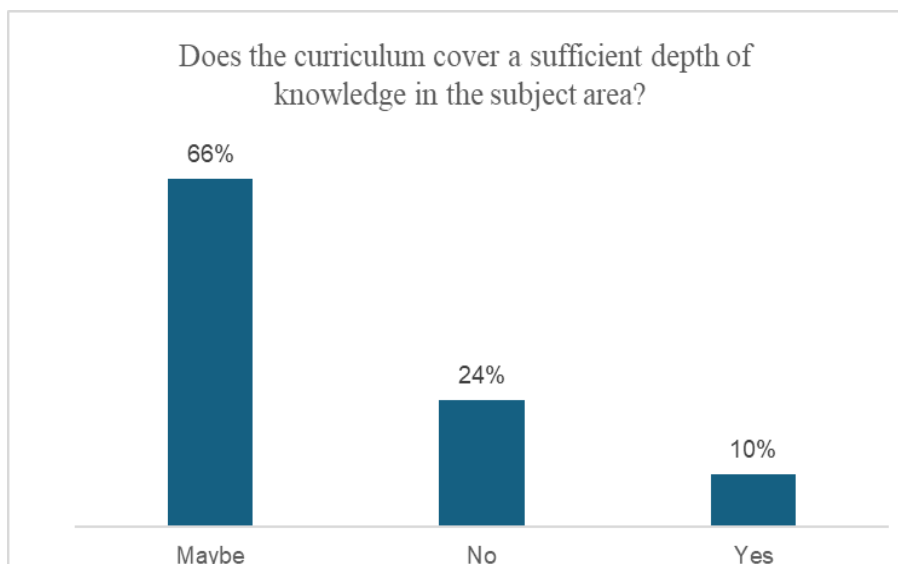


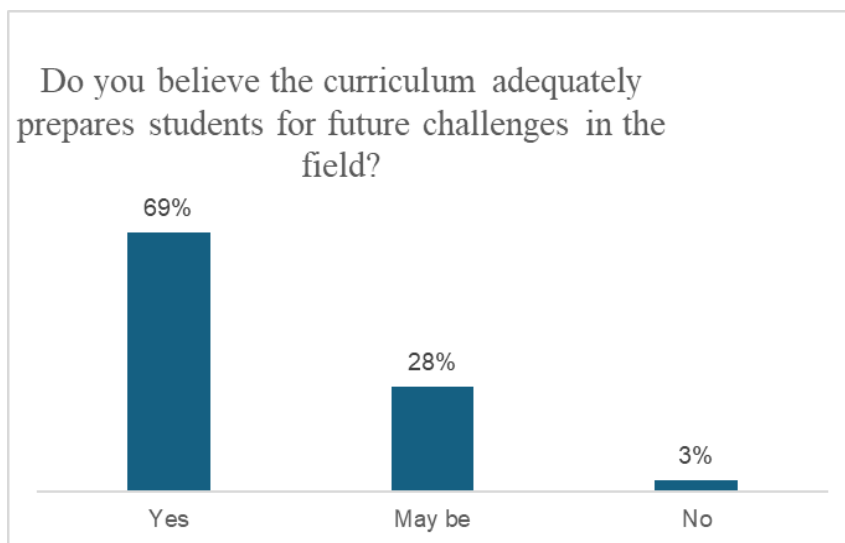
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Students' feedback on curriculum for the AY 2020-21



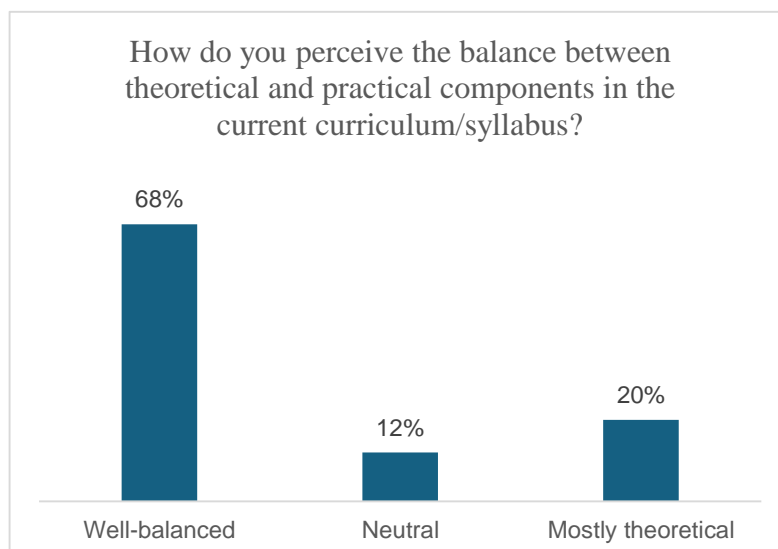
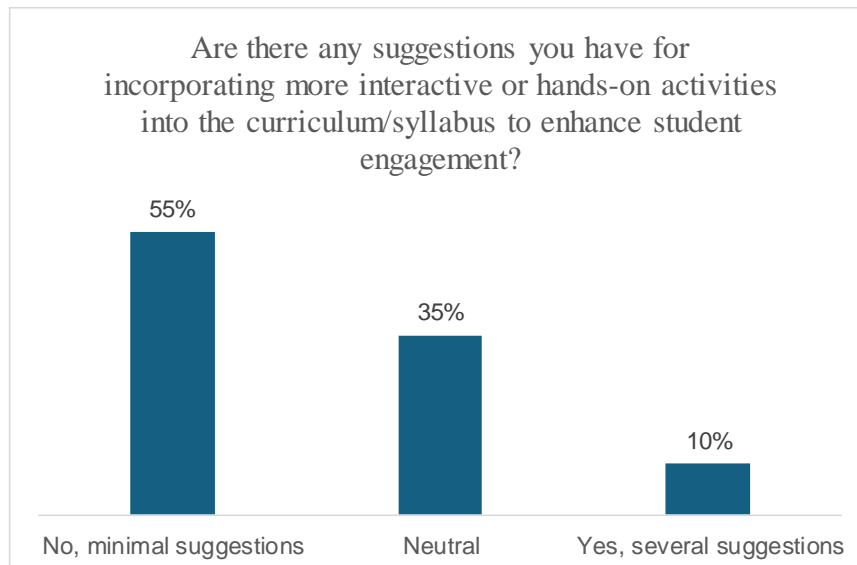


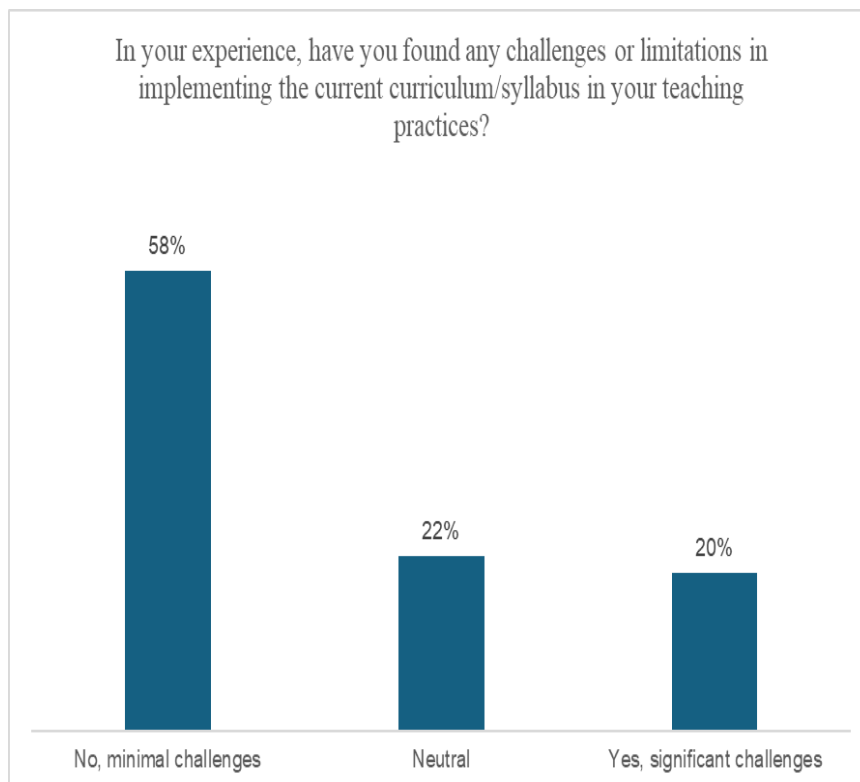
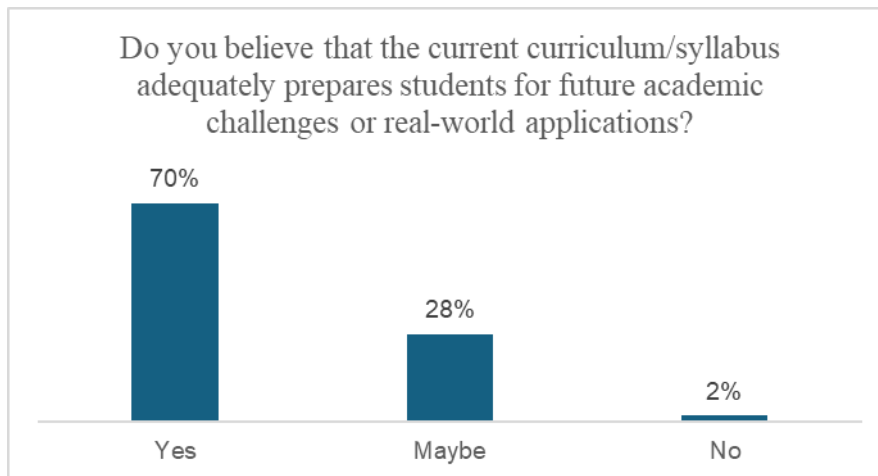


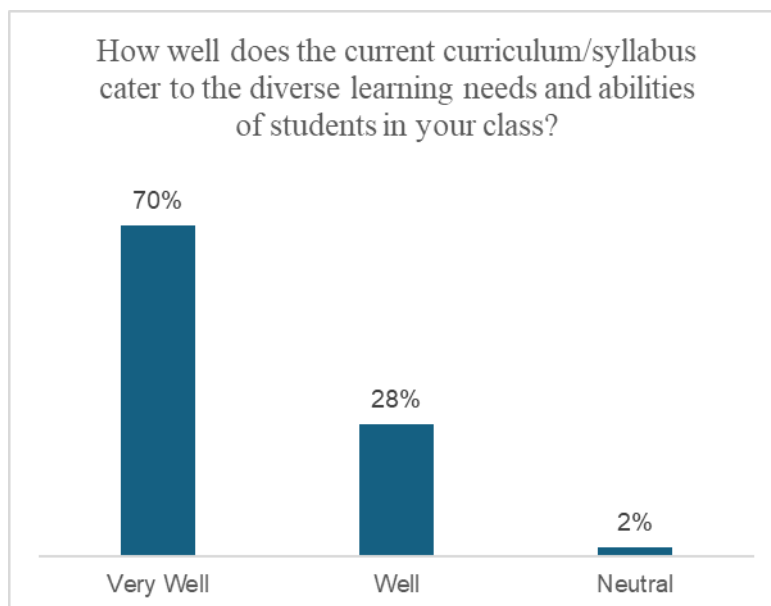
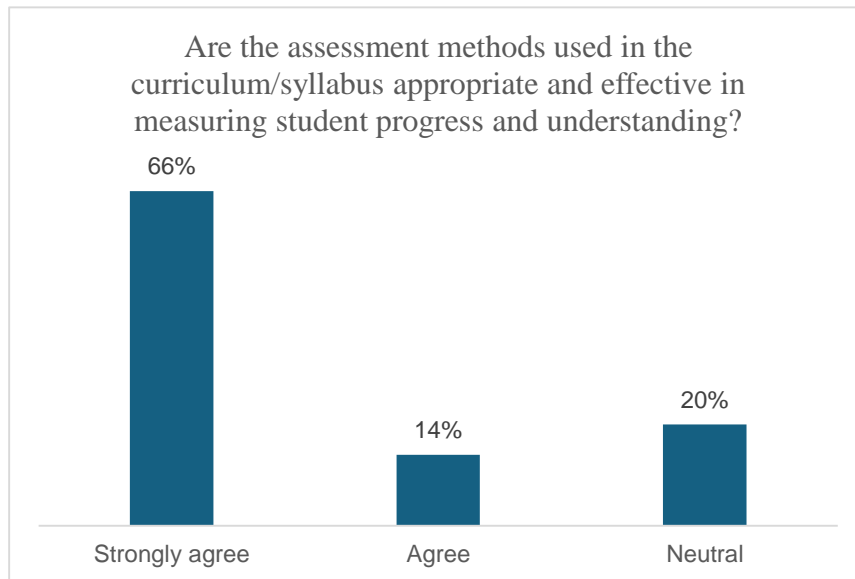


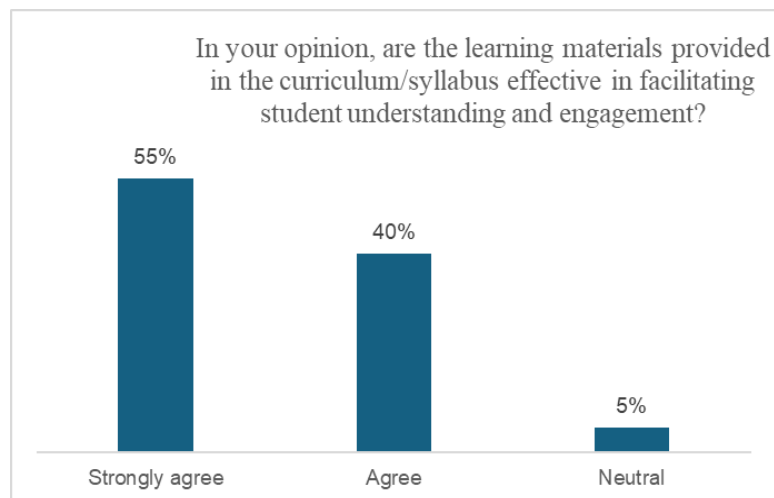
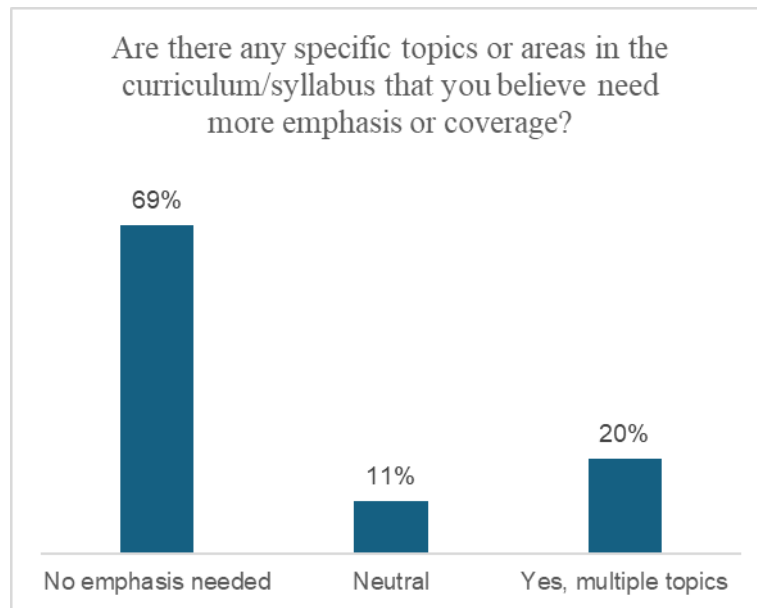
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Teachers' feedback on curriculum for the AY 2020-21







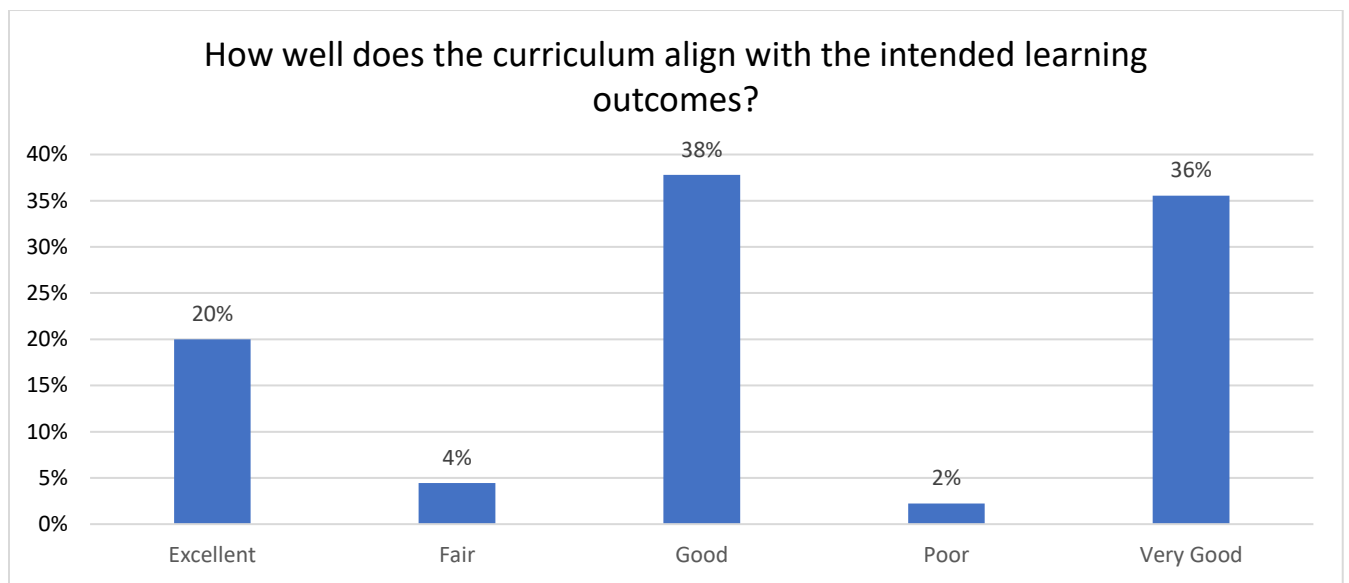


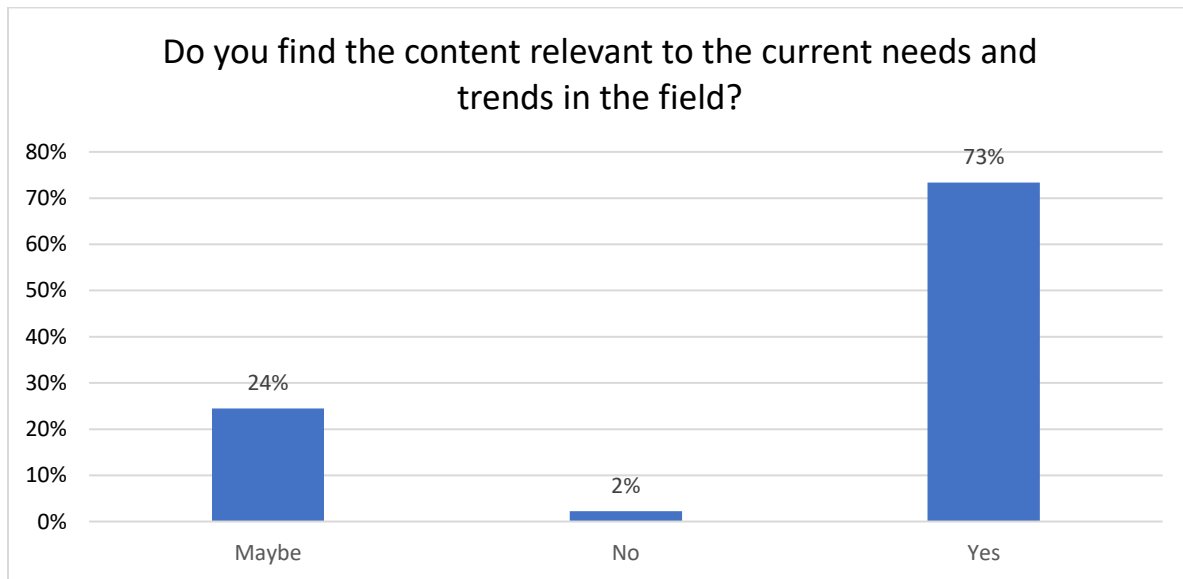
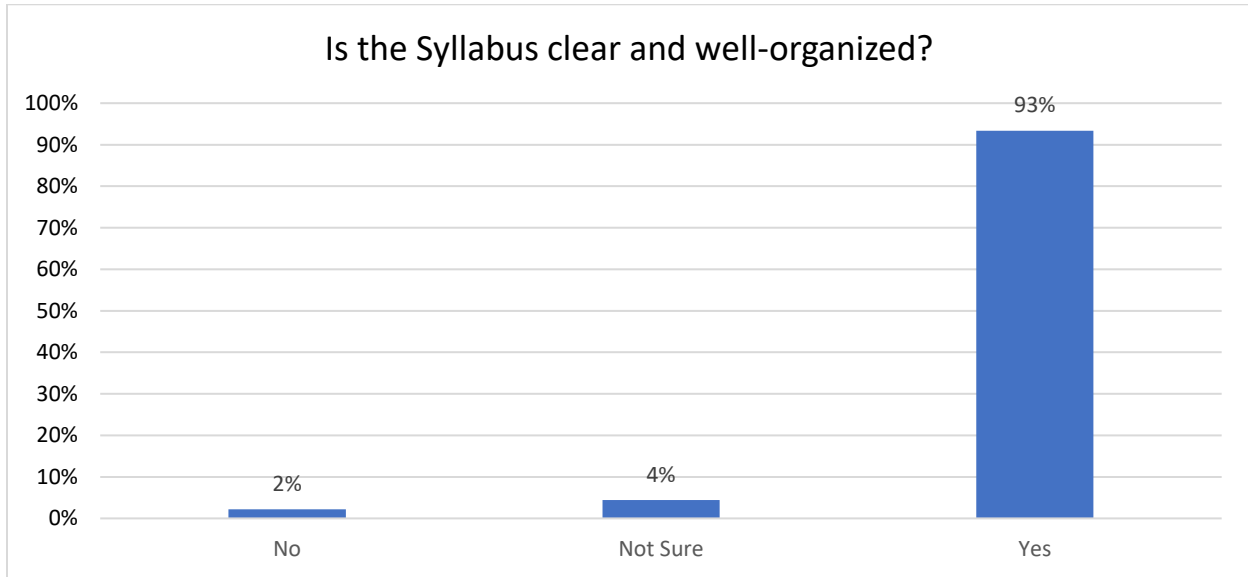


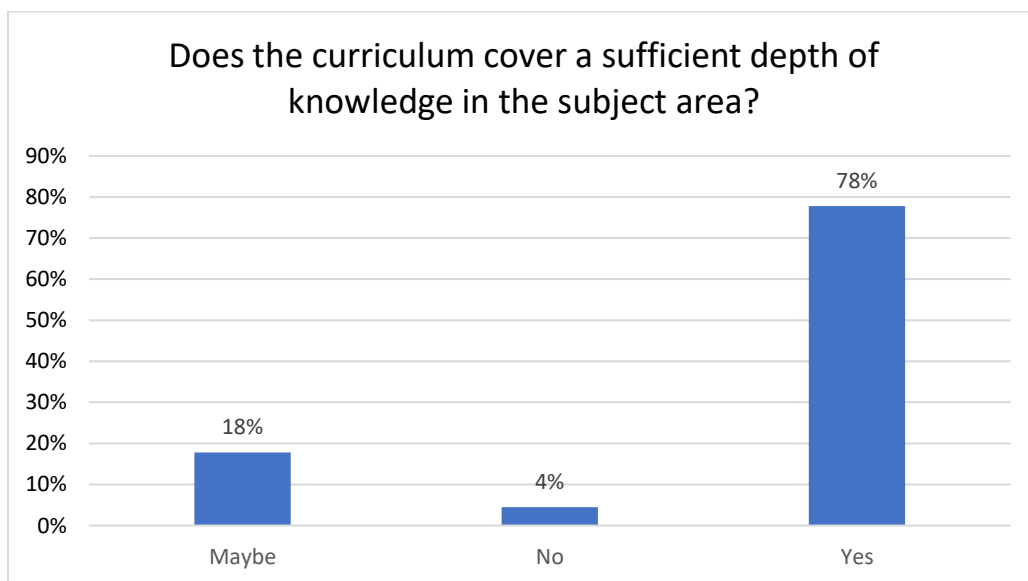
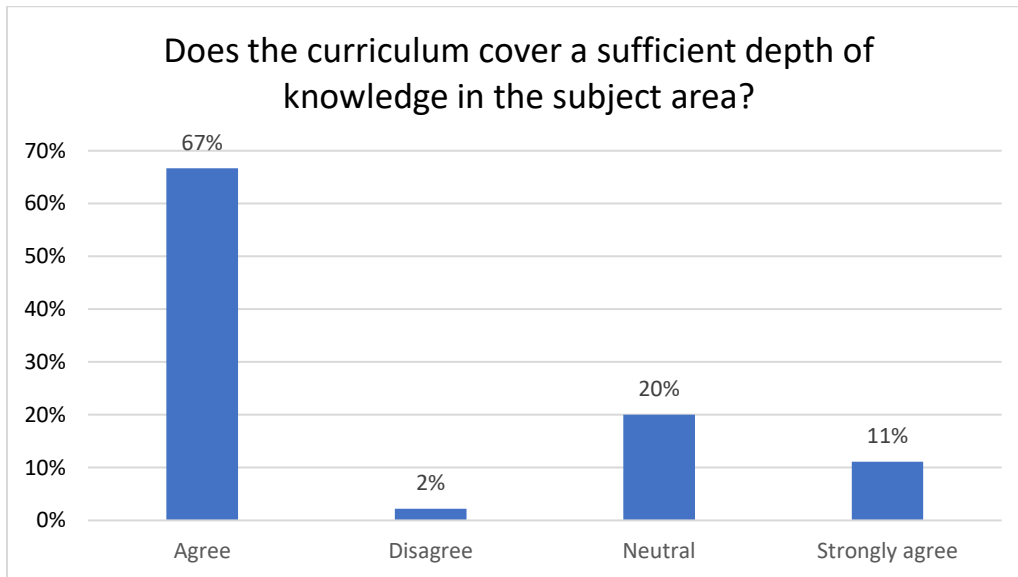
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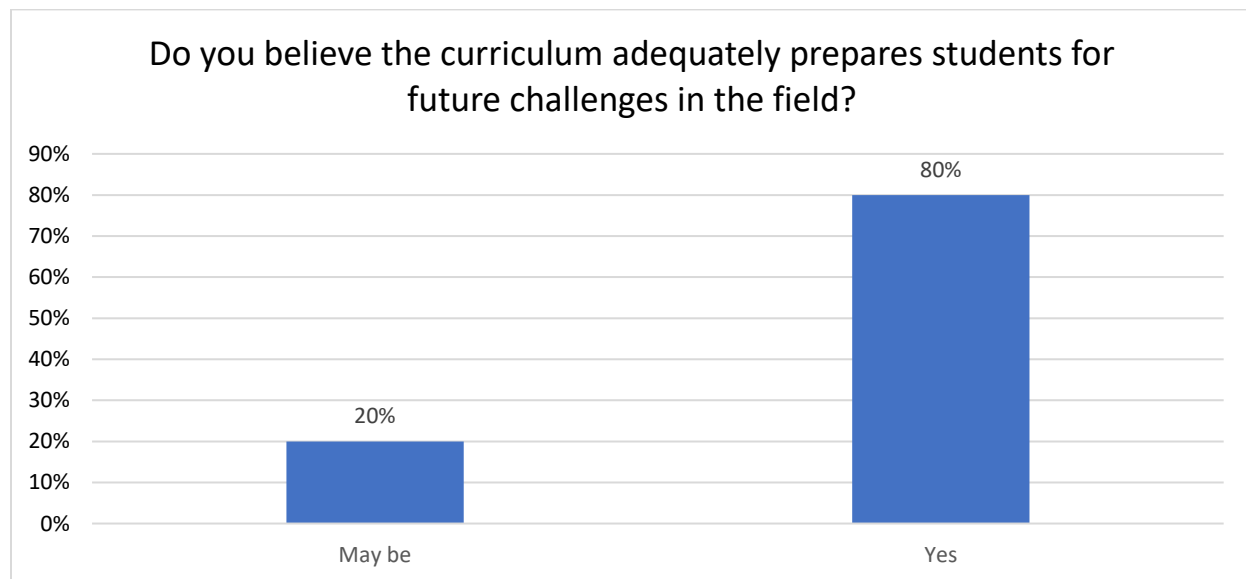
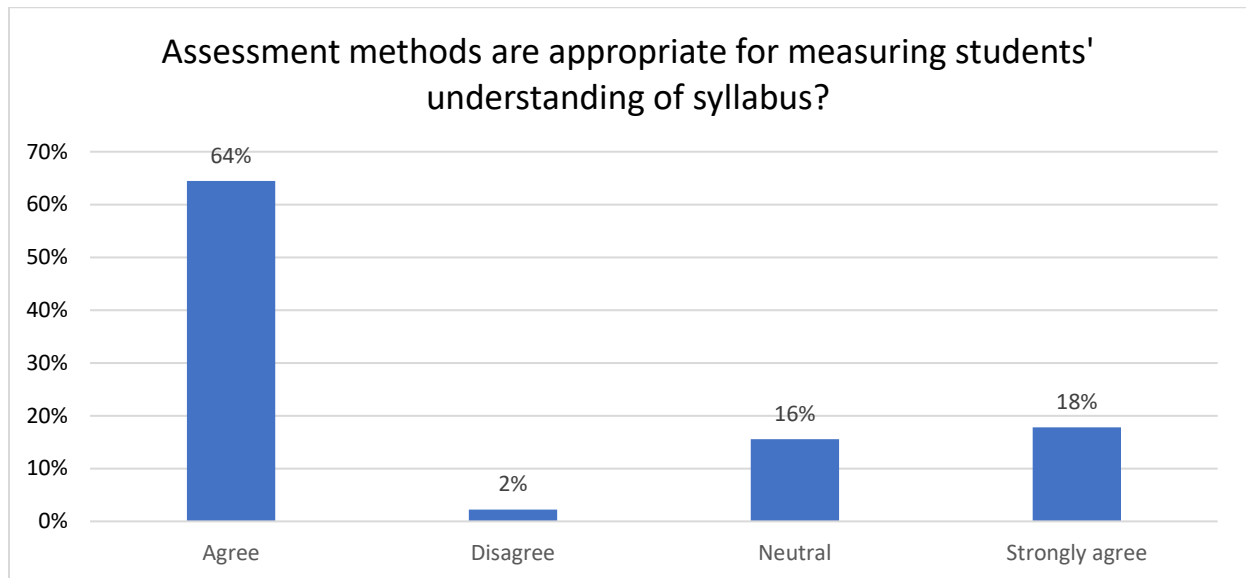
Students Feedback

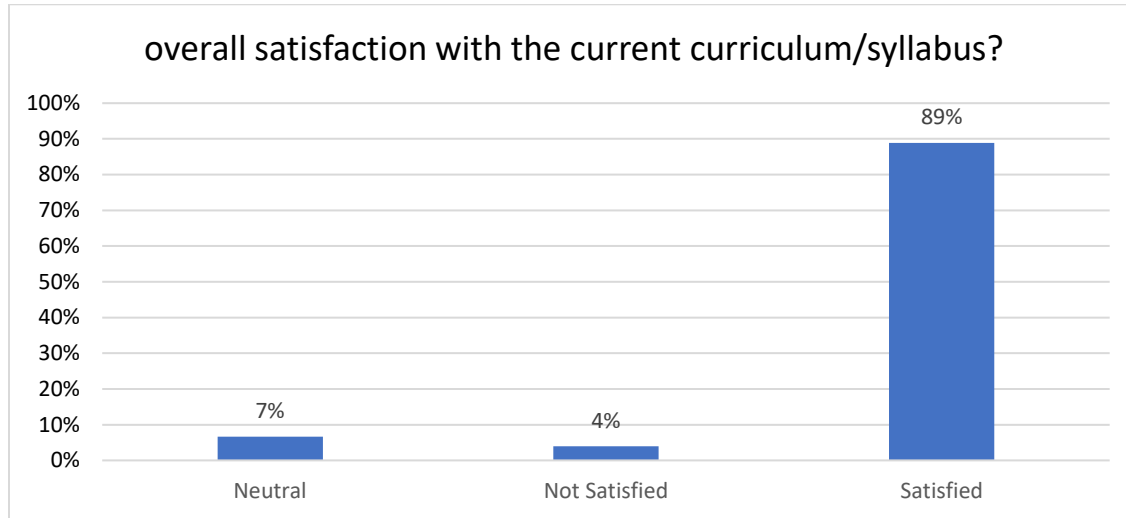
2020-2021



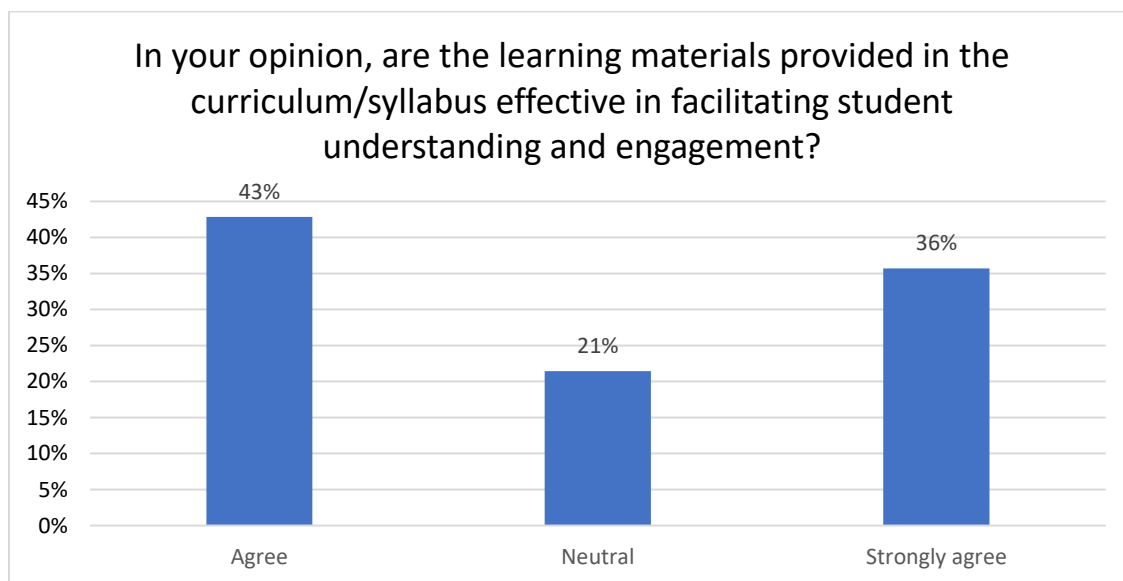
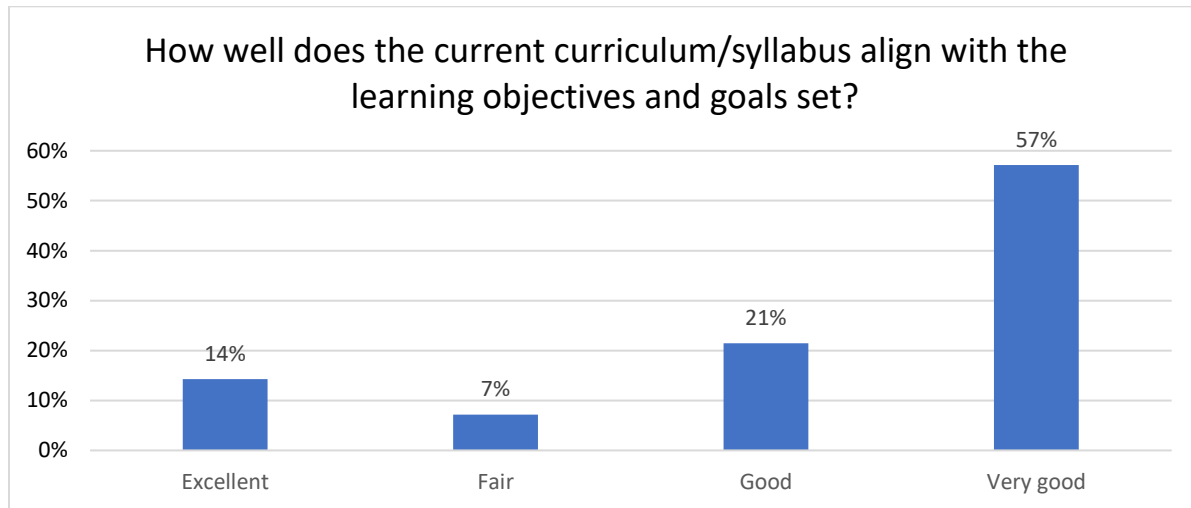


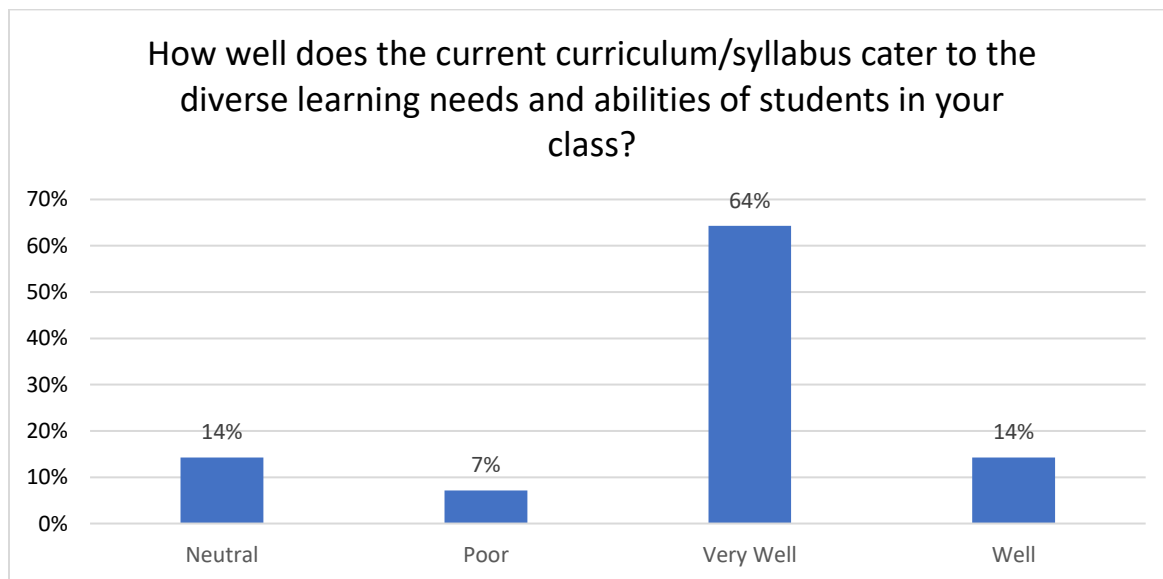
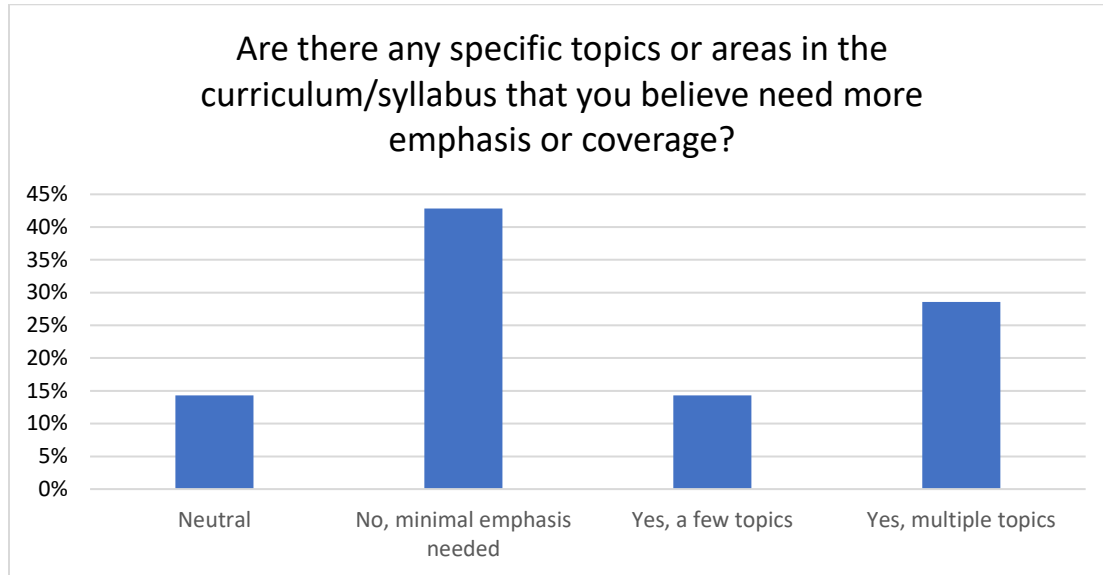


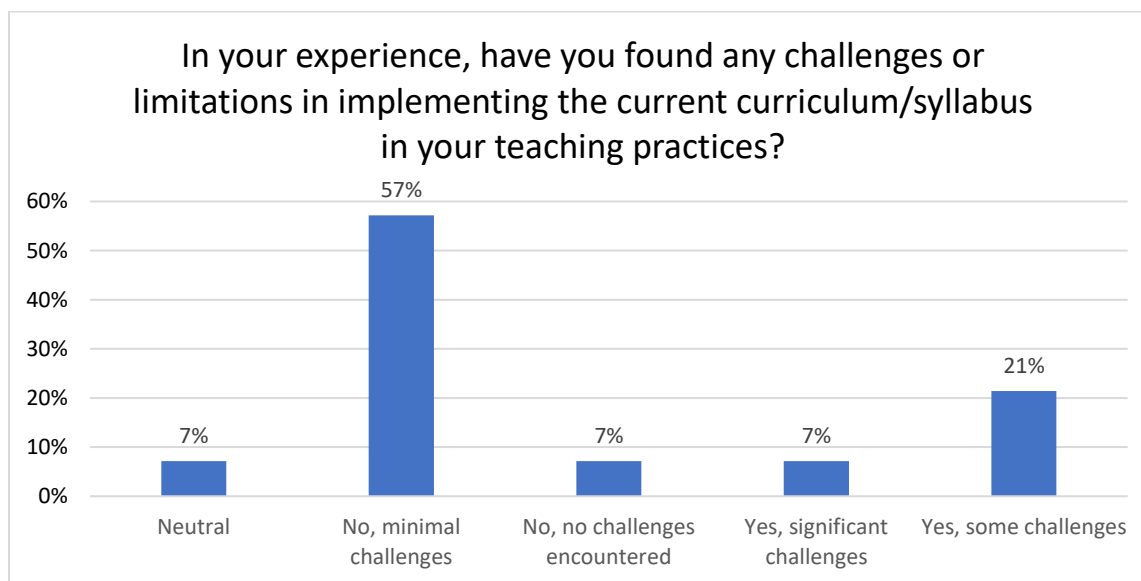
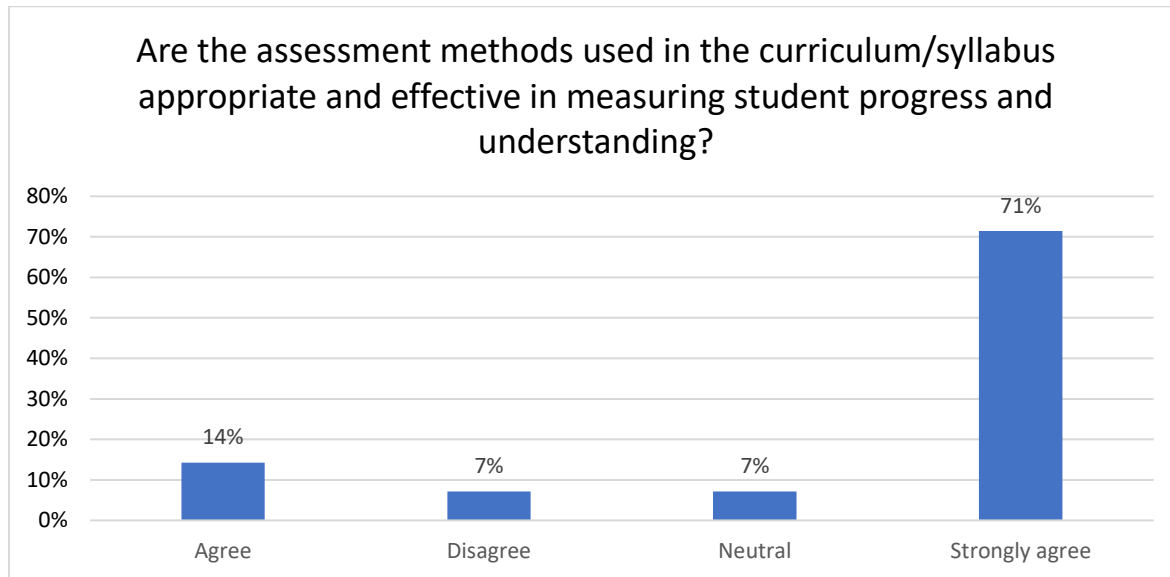


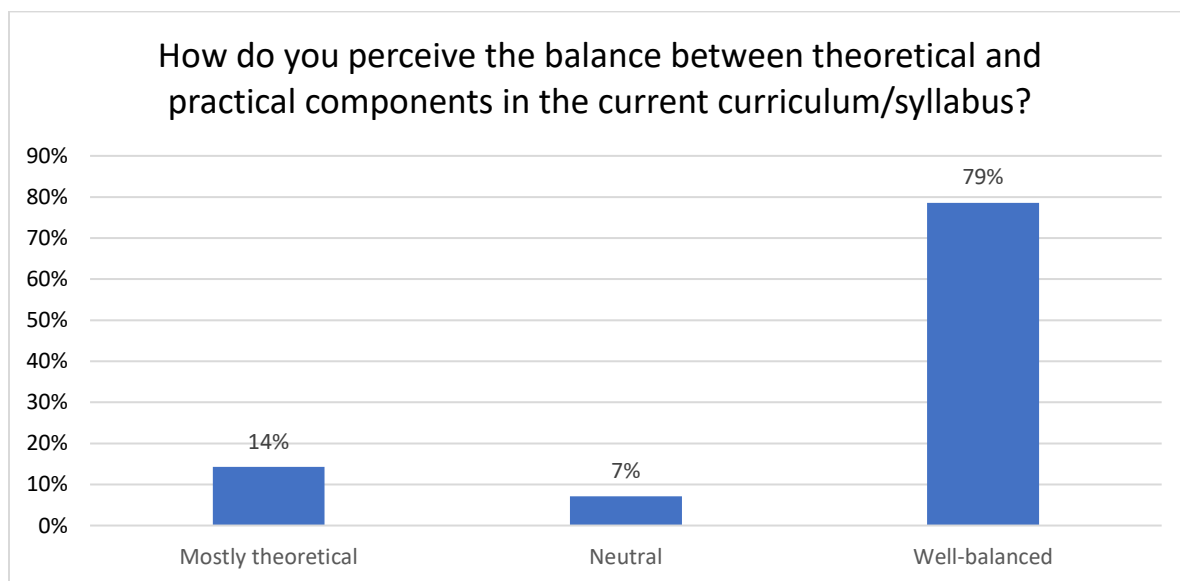
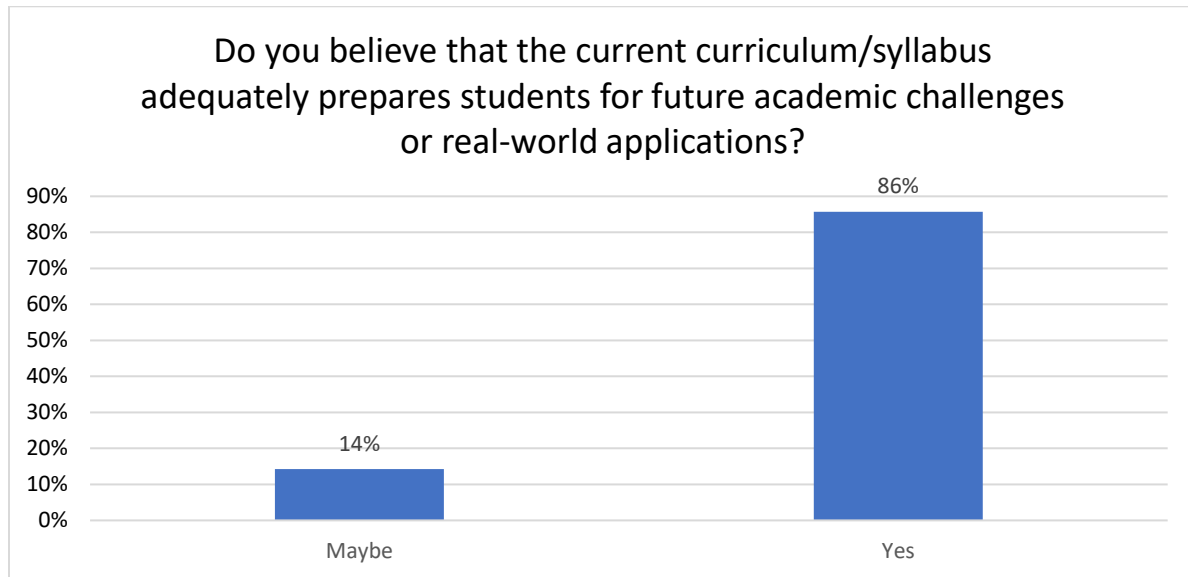


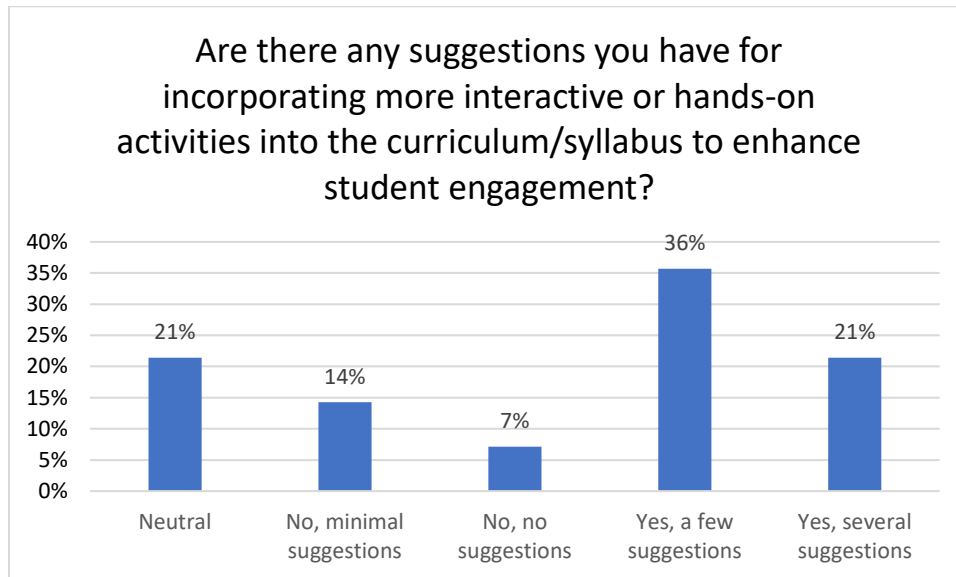
Feedback Syllabi from Teachers





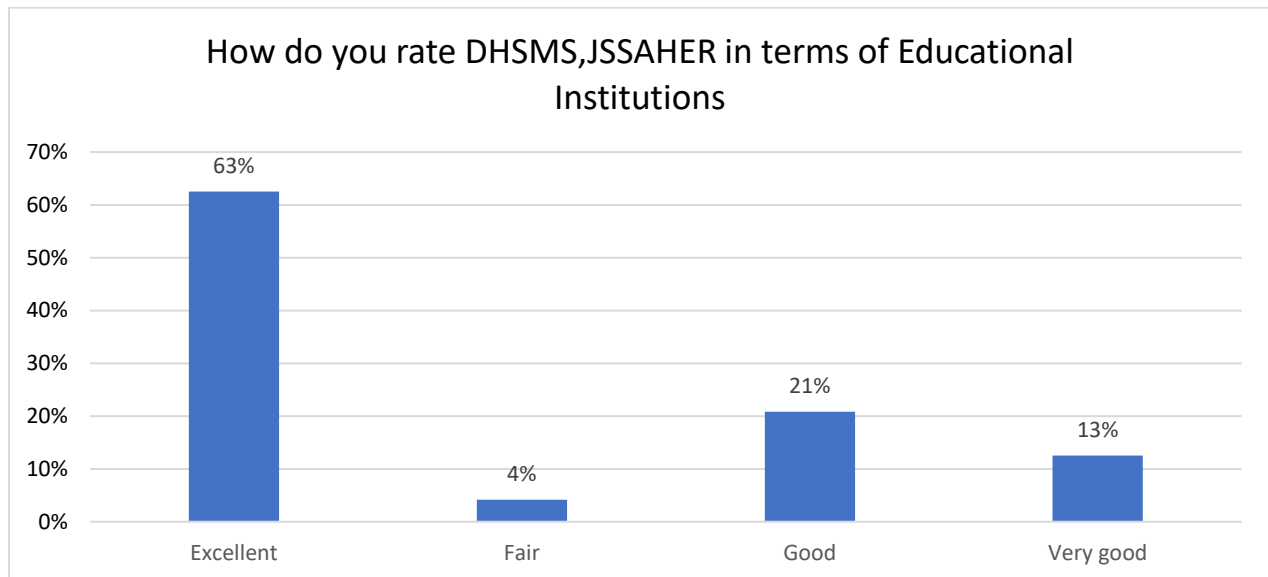


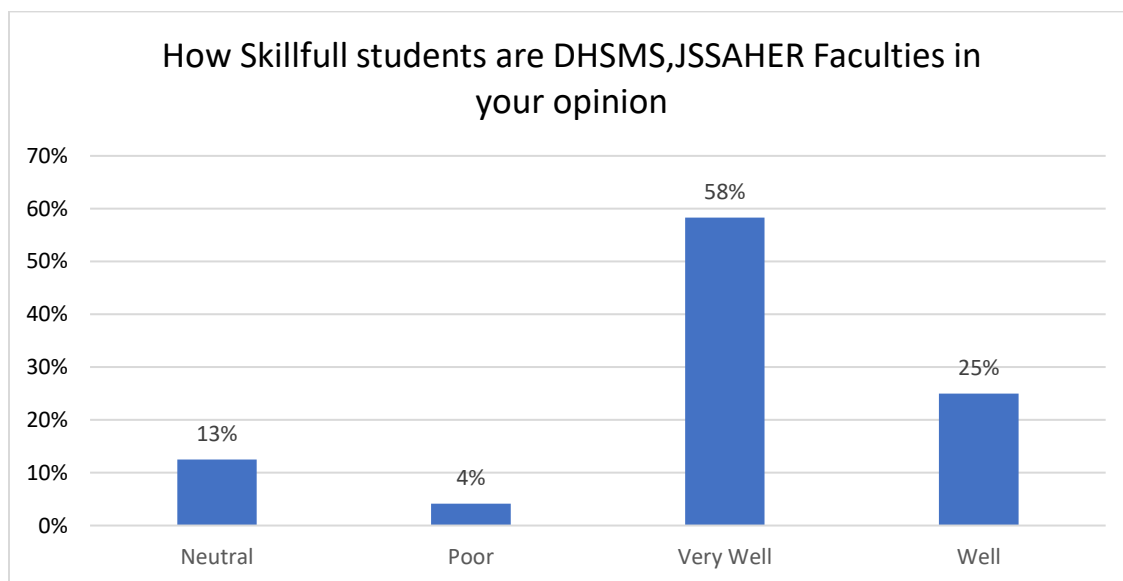
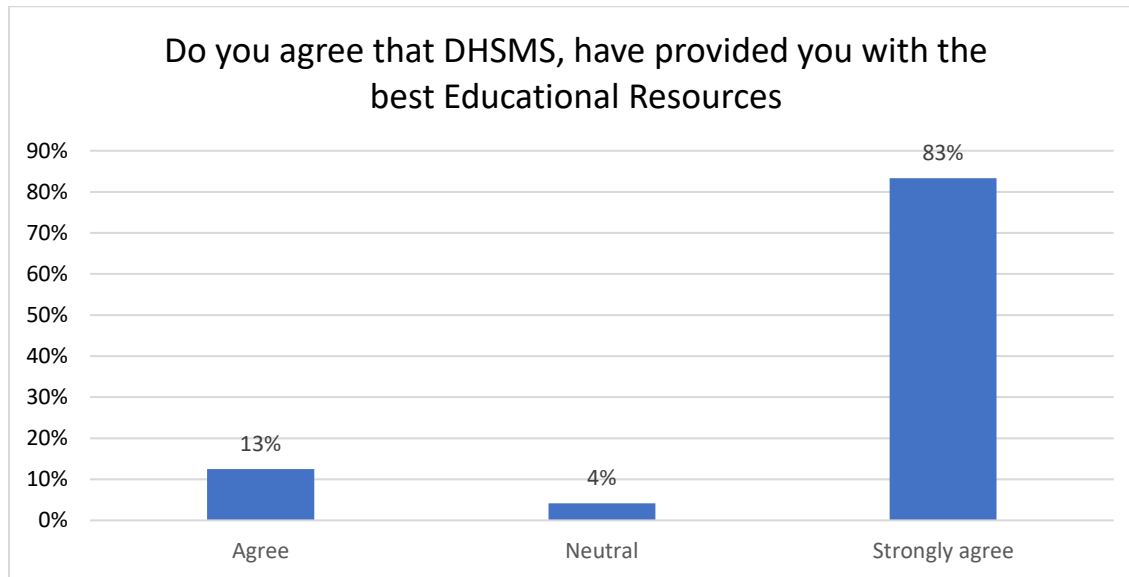


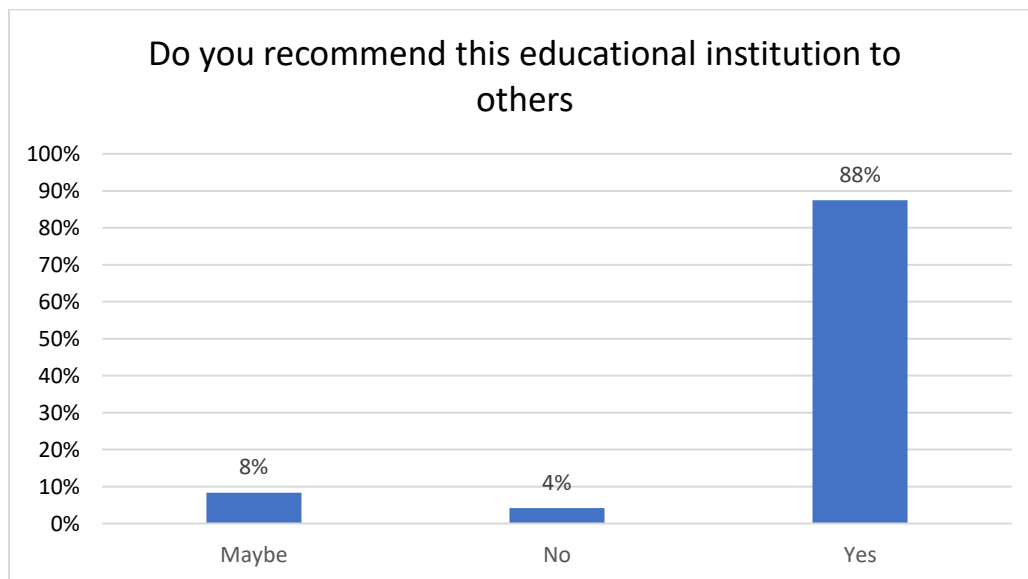
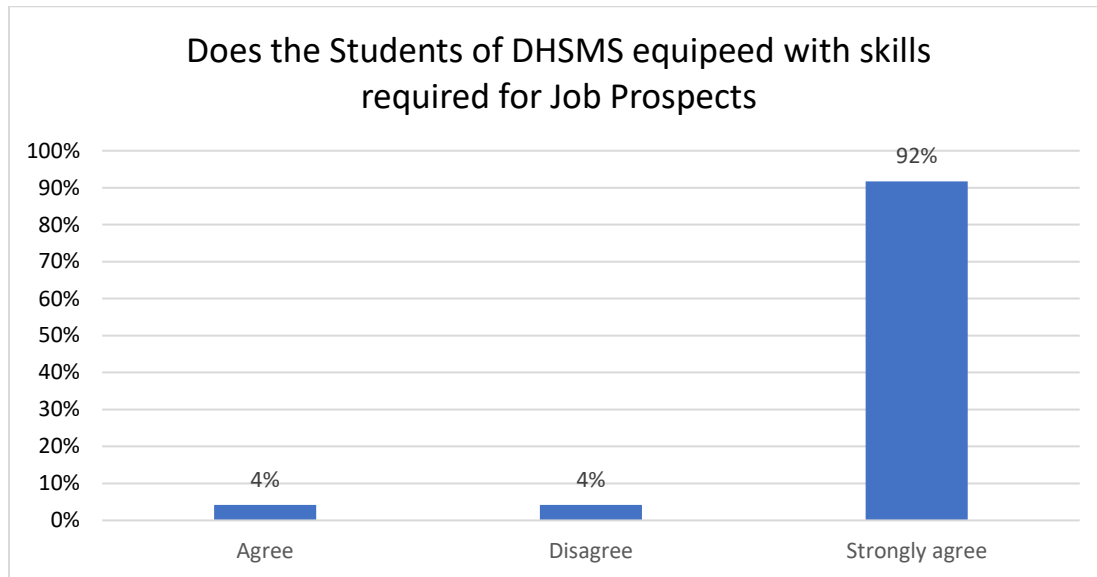


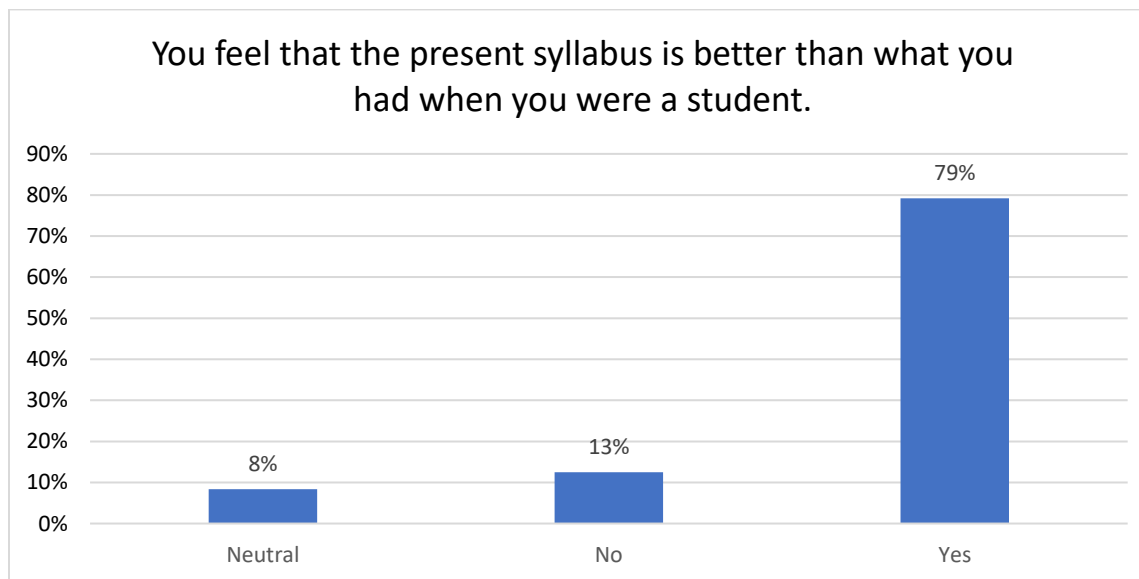
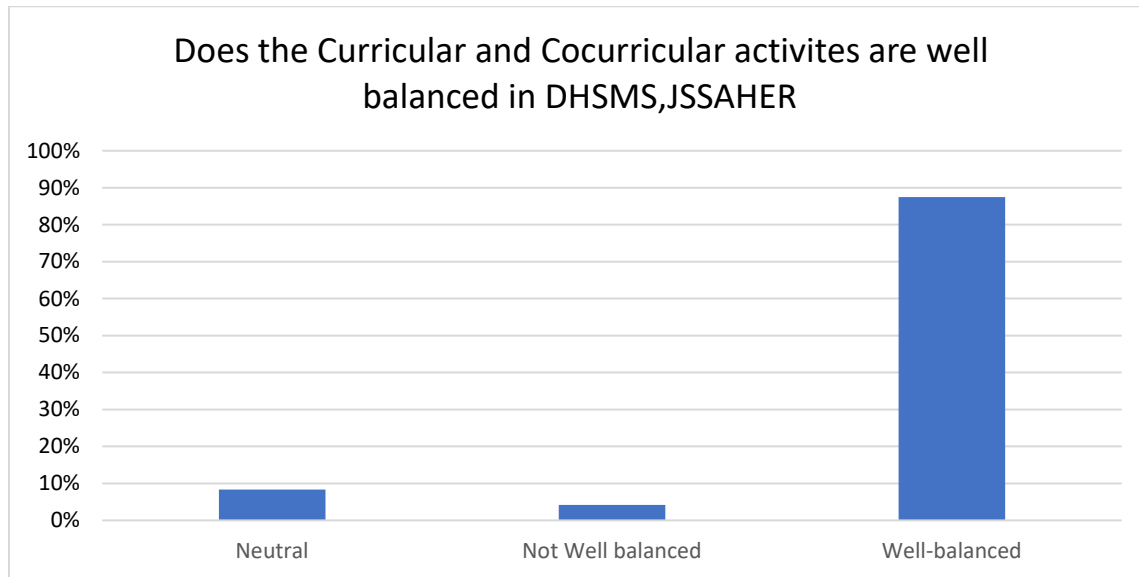
Alumni Feedback

2020-2021



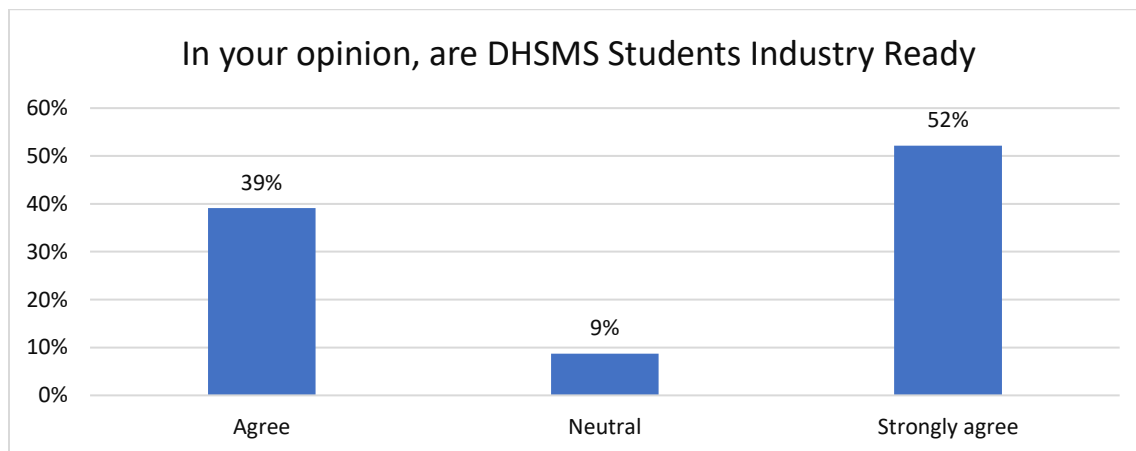
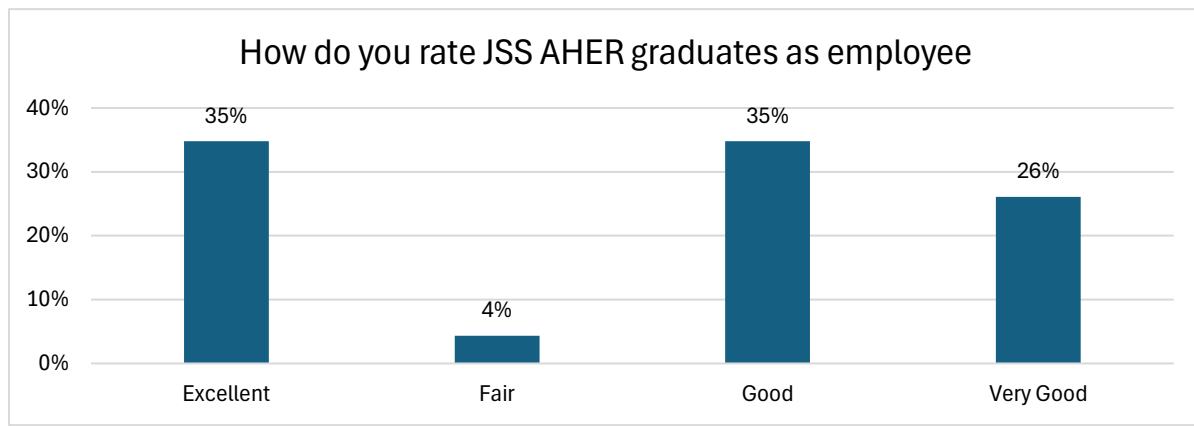


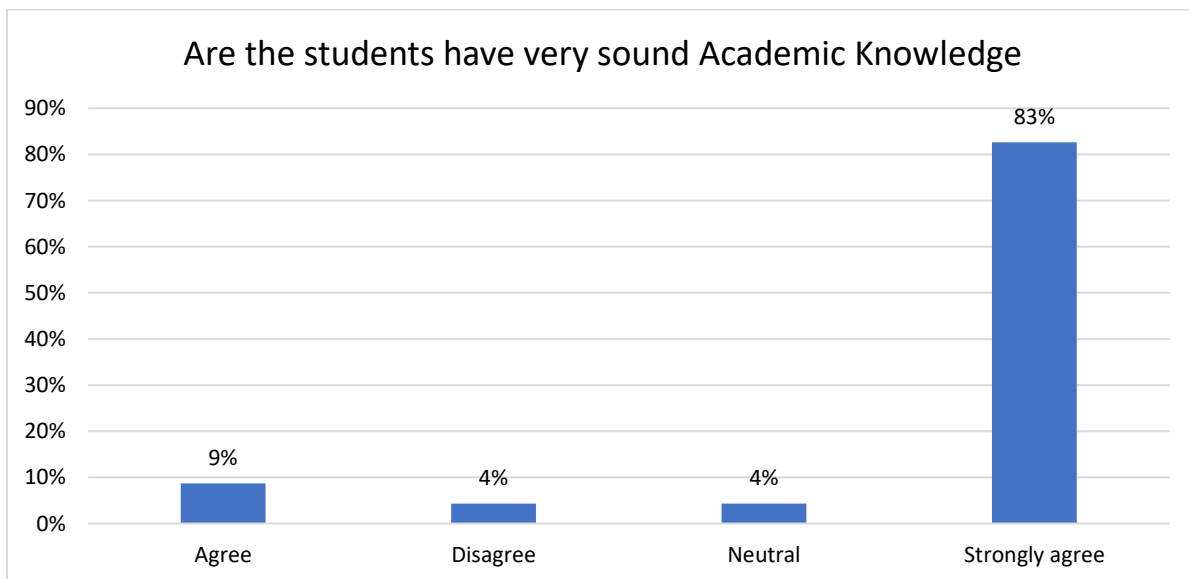
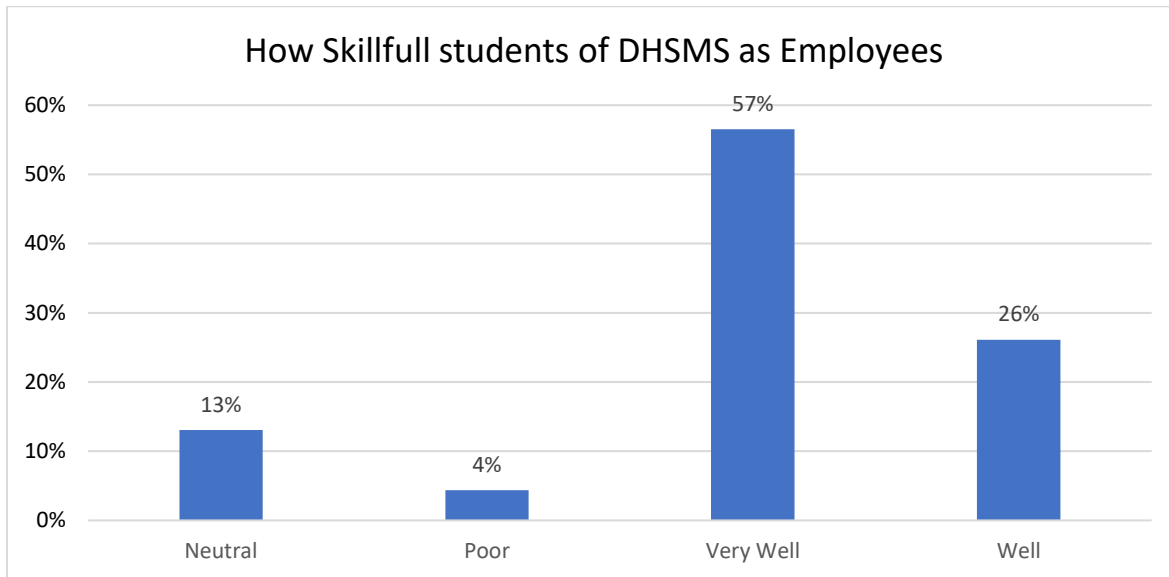


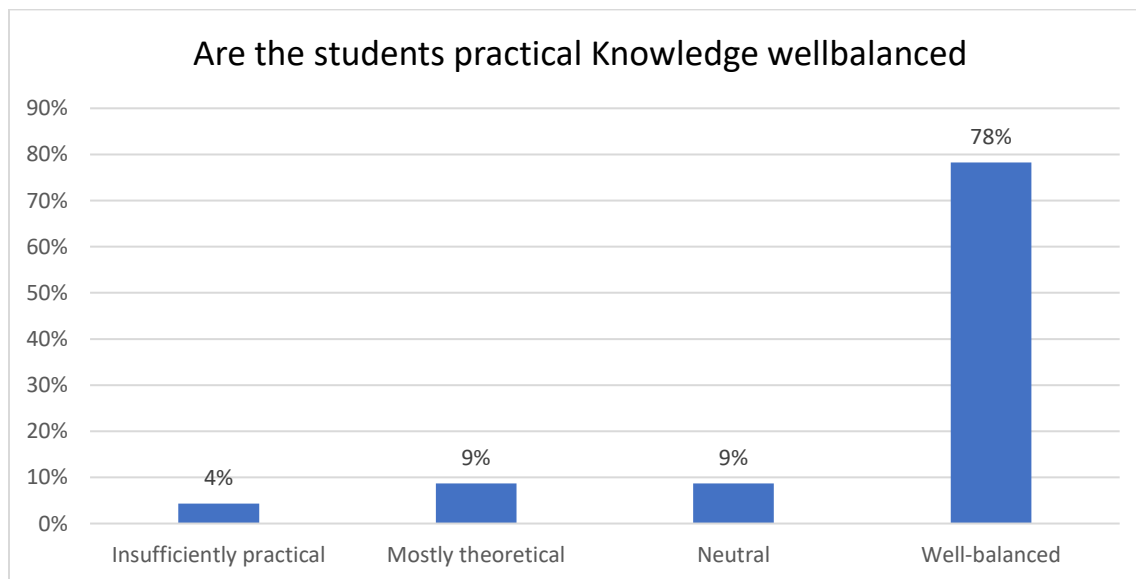
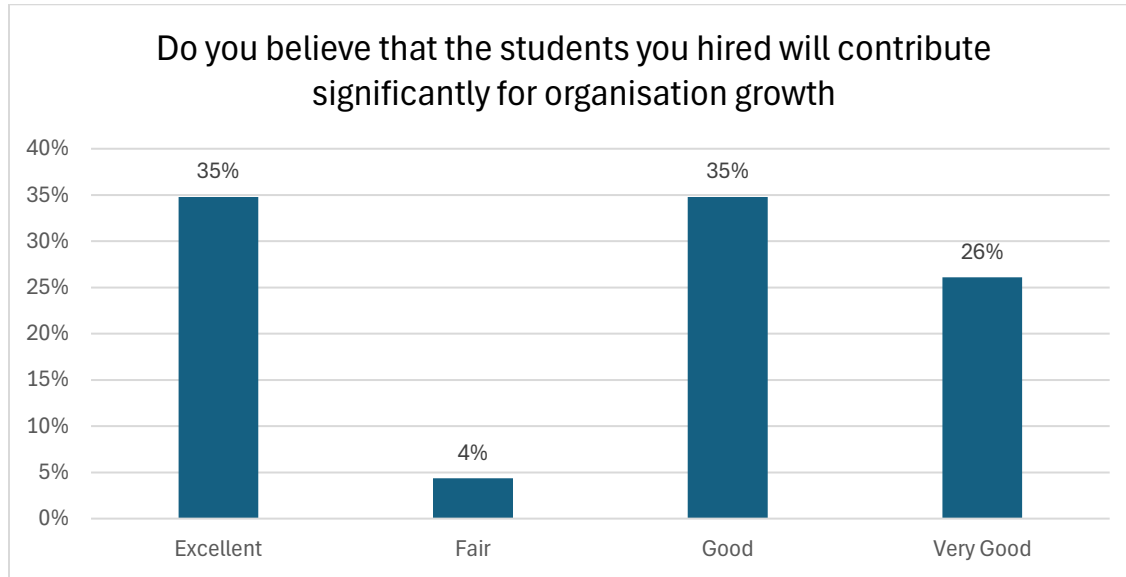


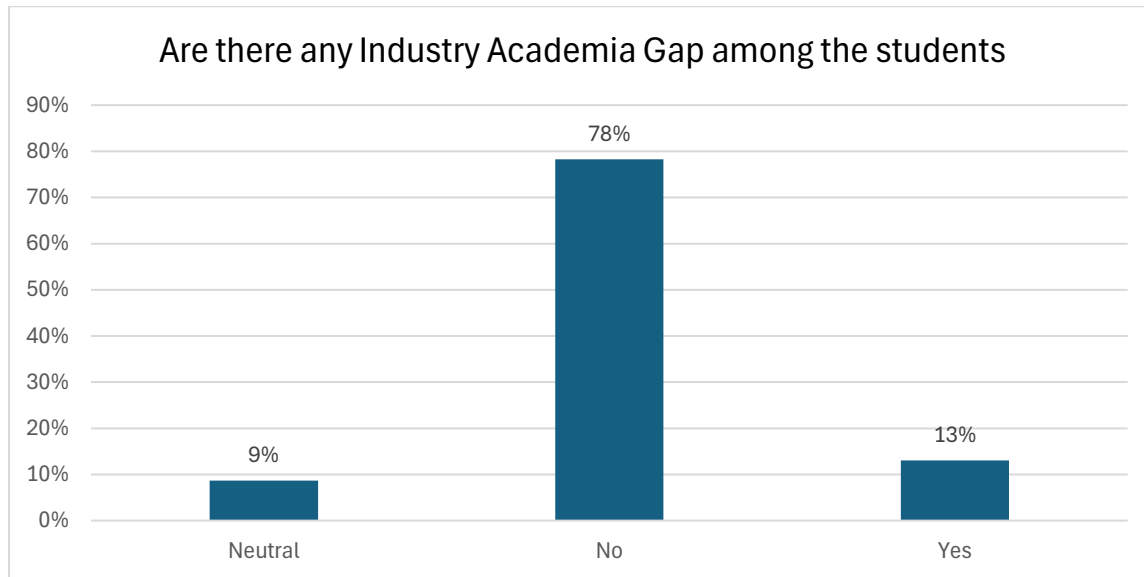
Employers Feedback

2020-2021



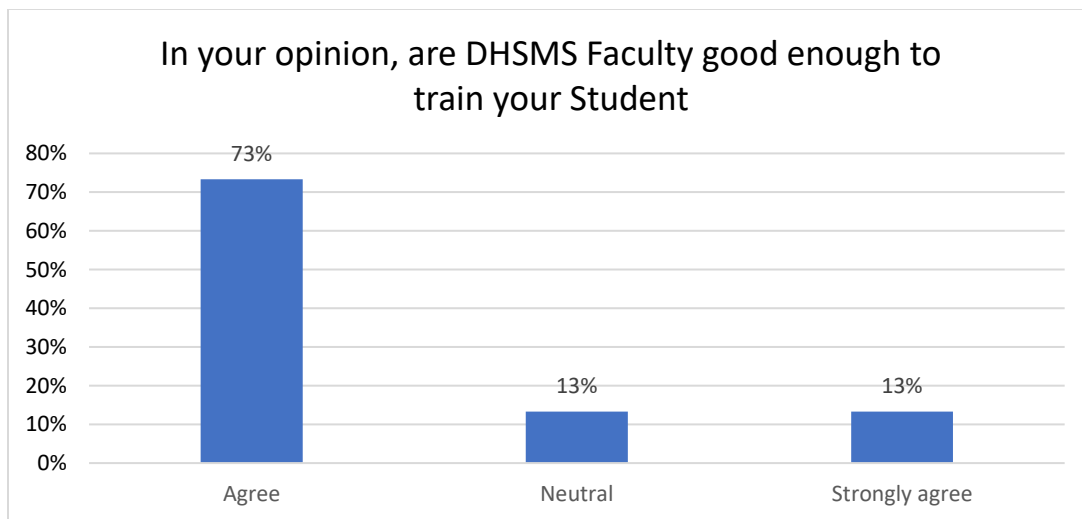
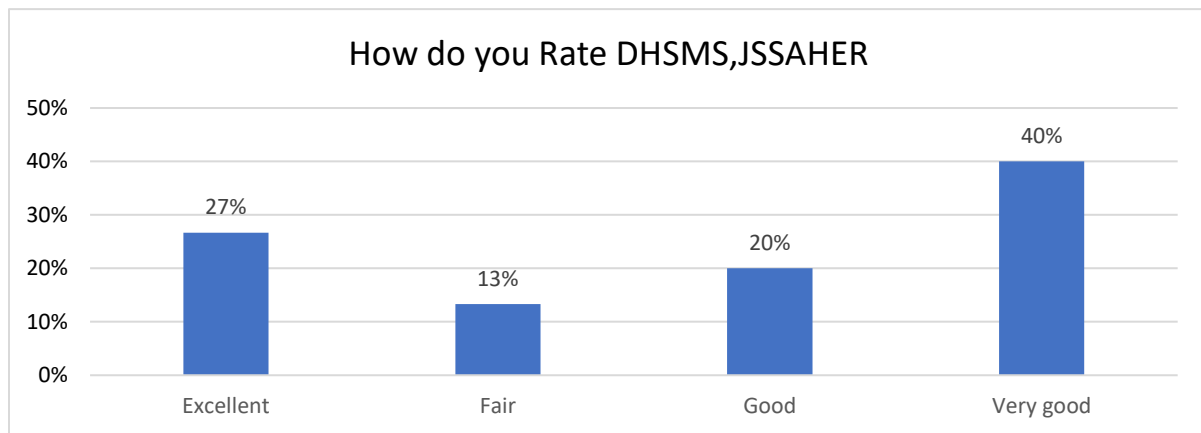


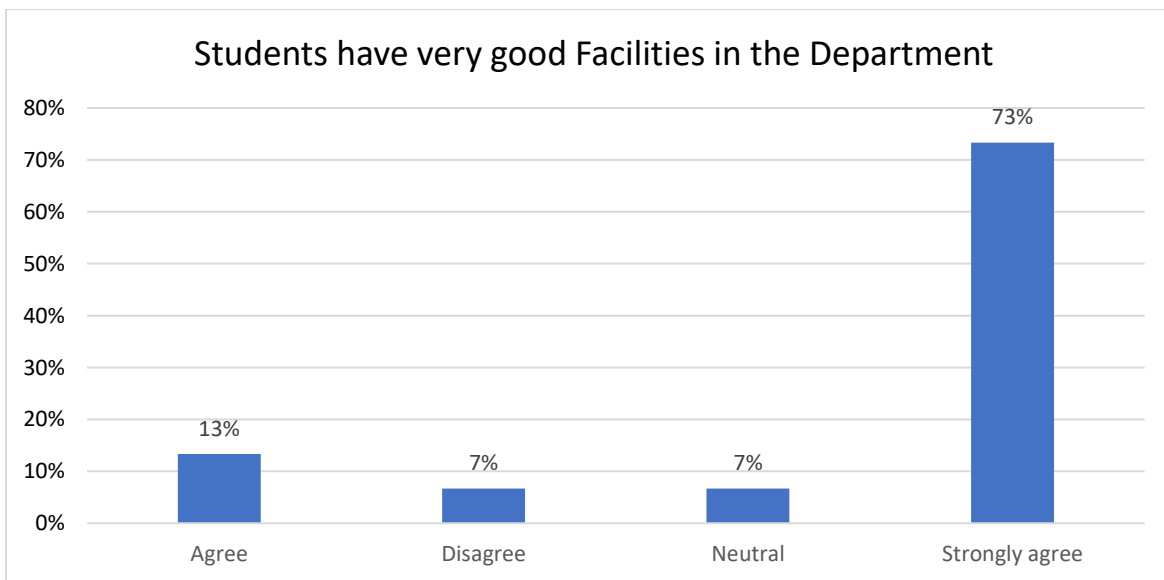
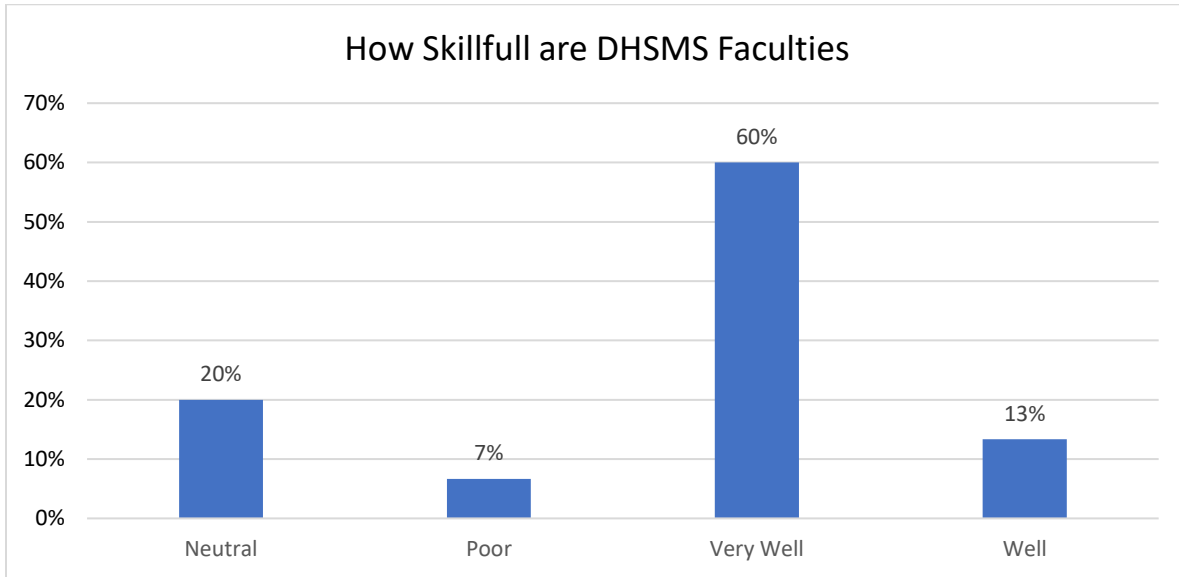


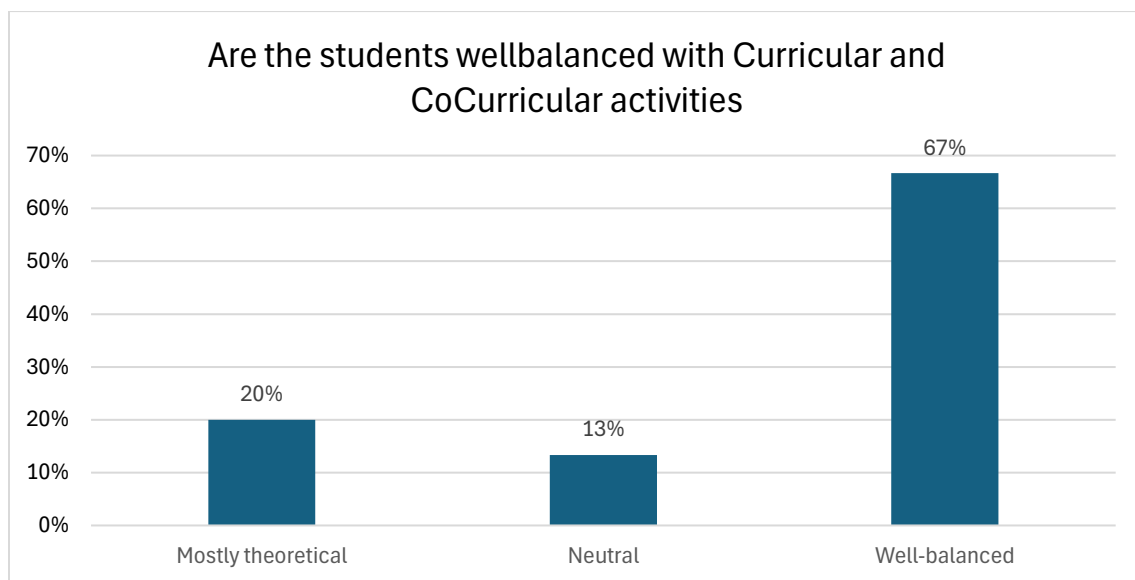
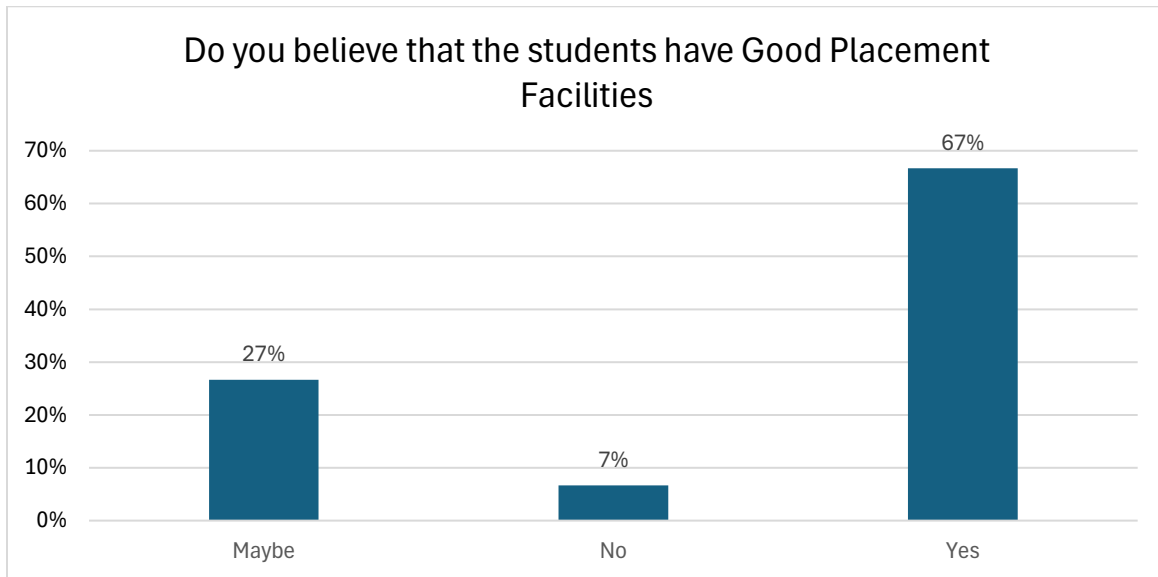


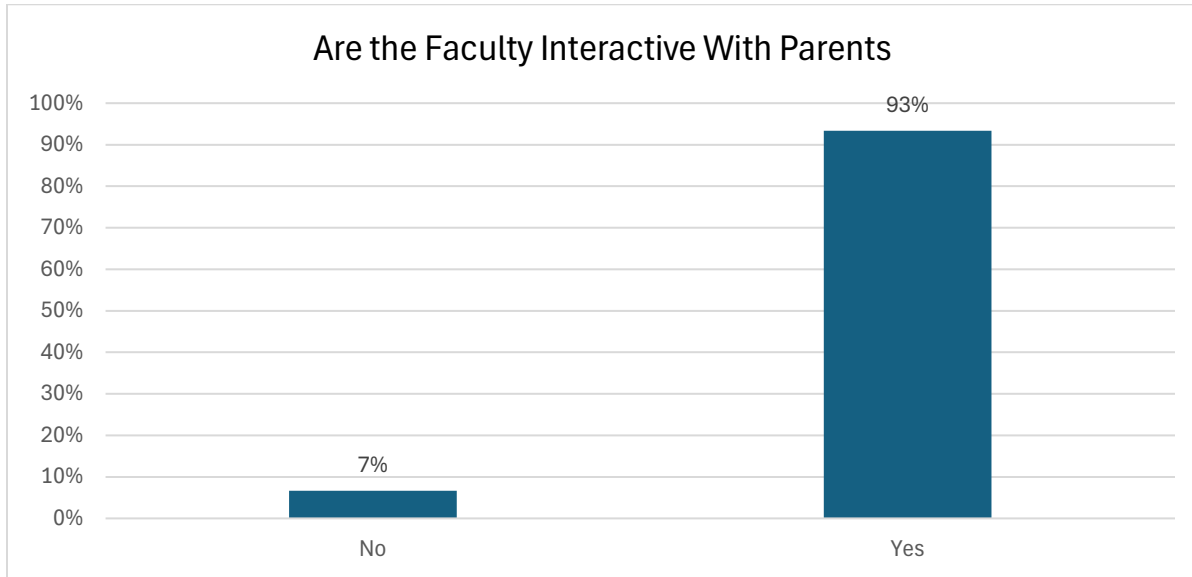
Parents Feedback

2020-2021









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