

# JSS Medical College

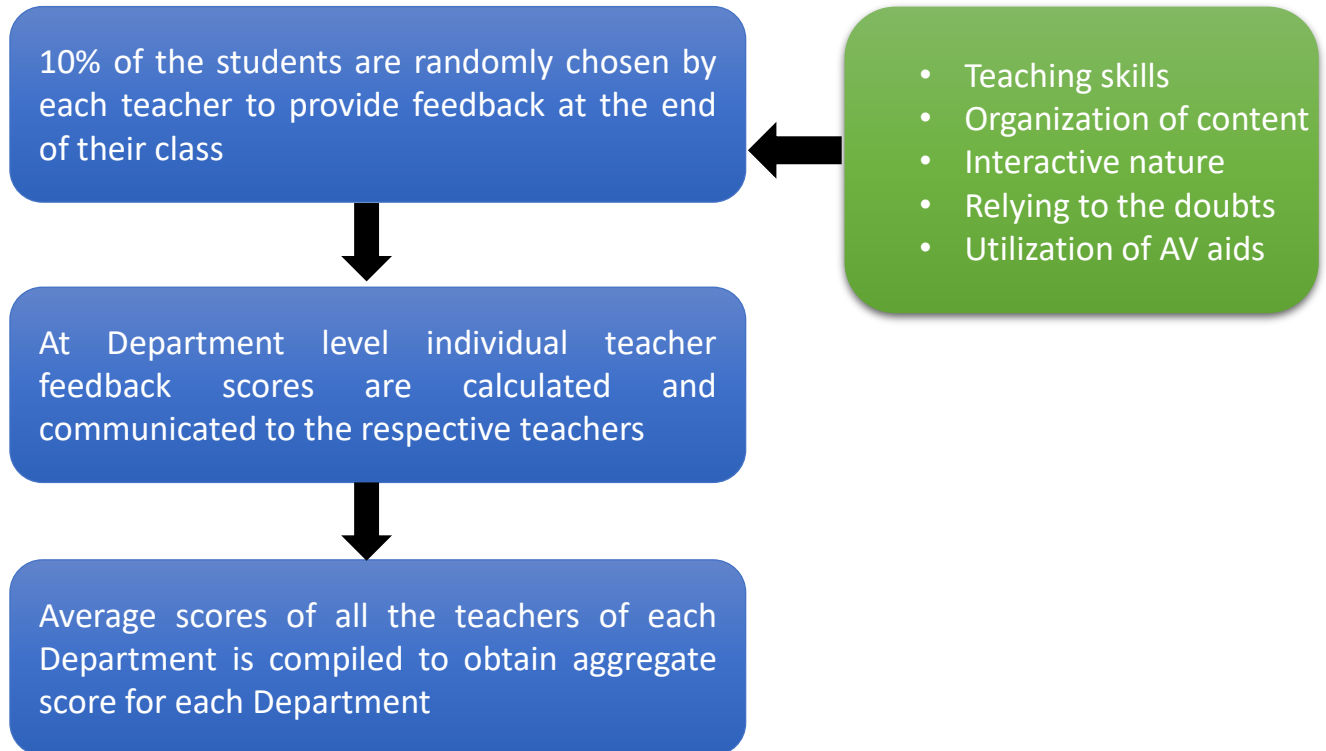
## Feedback analysis 2018-19

# Sections

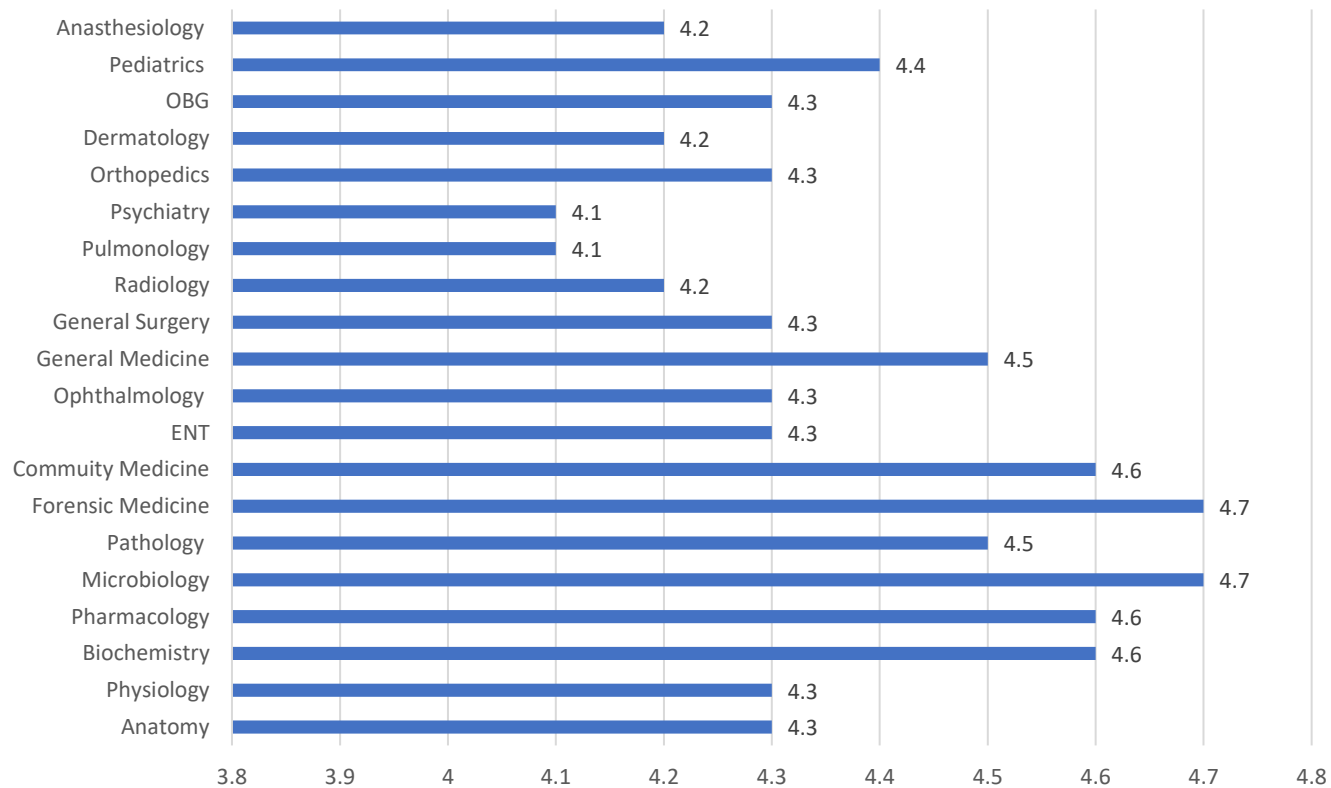
- Students feedback on teachers
- Graduating student's feedback
- Alumni feedback
- Teachers feedback on curriculum (Internal and external)
- Parent's feedback
- External examiner's feedback

## Student's feedback on teachers (Department wise)

### Process



## Student's feedback on teachers (Department wise)

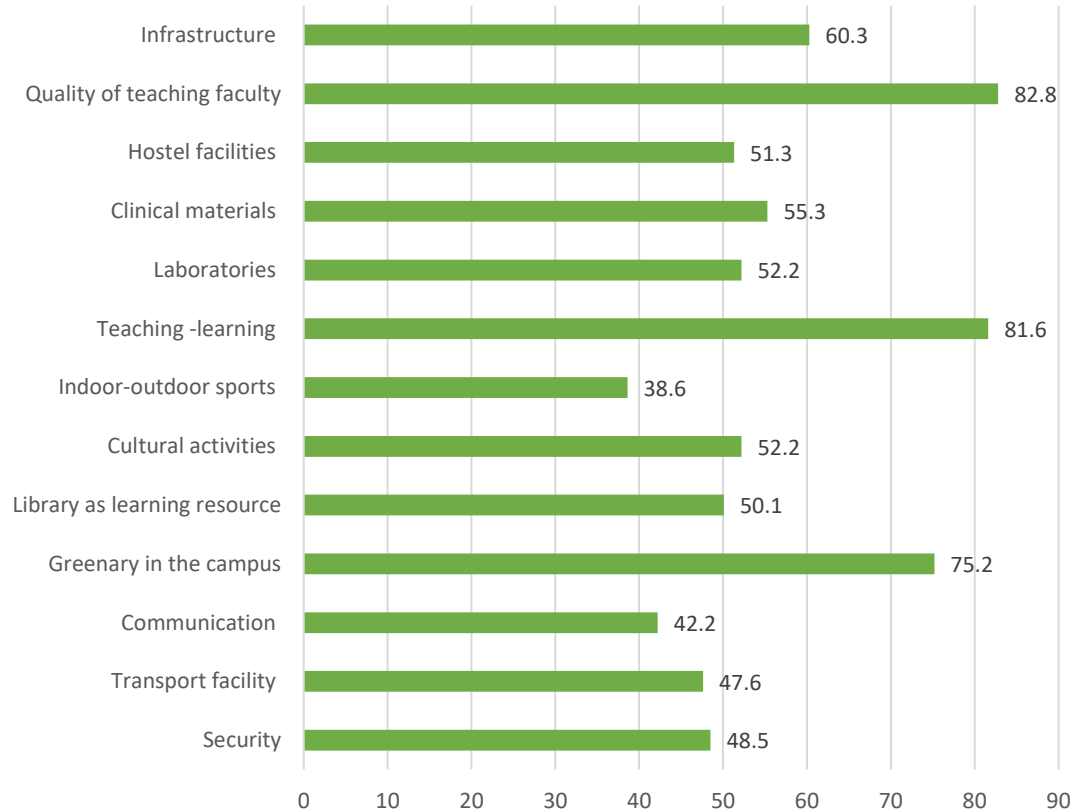


- Each of the graduating students will give the feedback on structured proforma before completing their internship
- This feedback pertains to,
  - Infrastructure
  - Curriculum
  - Teaching learning methods
  - Assessment
  - Extra curricular activity
  - Academic and research support
- Feedback from 176 students was obtained

SL NO	CRITERIA	SCORE	% OF ATTAINMENT
1	Curriculum of the course was well organized	4.4	91.2
2	Learning objectives of the course were explained to you at the beginning of the course	4.5	92.5
3	Teaching learning activities were sufficiently planned and executed well	4.4	91.2
4	Learning resources (clinical materials, books, journals, E-materials) were sufficient at Department level	4.6	92.3
5	College library was a good learning centre	4.0	90.2
6	Regular assessments were conducted during the course (Theory, practical, clinical, seminar, project work)	4.1	92.3
7	Adequate support was provided to present your work in conferences, seminars etc.	4.0	90.2

SL NO	CRITERIA	SCORE	% OF ATTAINMENT
8	Examinations conducted are meticulous and transparent	4.6	92.8
9	Institution provided adequate support for my career advancement in future	4.0	91.3
10	There was adequate opportunity to seek feedback from seniors faculty	3.9	90.4
11	Hostel/accommodation facilities were satisfactory	4.0	91.0
12	Sports facilities for adequate	4.1	90.3
13	There were enough opportunities to showcase your talent in cultural events	4.2	90.3
14	There was grievance redressal mechanism to address your concerns	4.4	94.7
15	The institution has brought in comprehensive improvement in you over the years.	4.5	93.3

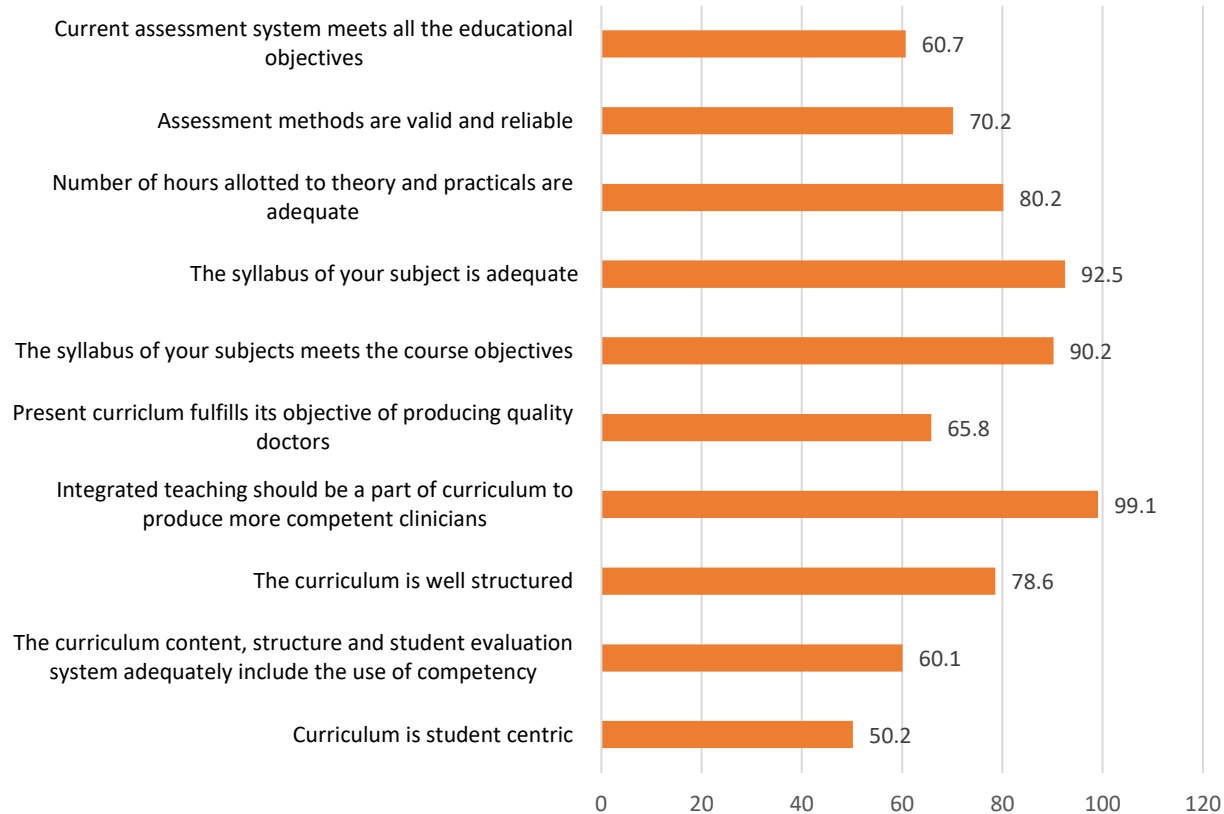
## Alumni feedback





## Teacher's feedback (N= 183)

### Through online survey from Faculty in Medical College



## Parents feedback

Obtained on a structured proforma during Graduate's reception

SL NO	CONTENT	SCORE	PERCENTAGE OF ATTAINMENT
1	How do you rate overall quality and relevance of the program that your ward is undergoing/ has undergone at our Institution?	4.6	95.7
2	How well organized was the course (MBBS/MD/MS/BSc/MSc/PhD) ?	4.3	93.7
3	How would you rate the quality of teaching in the Institution?	4.8	98.8
4	The teaching and learning methods followed meets the requirements of the student.	4.6	95.7
	<b>Are you satisfied with the content of your wards educational program in terms of</b>		
5	a) acquisition of basic science knowledge	4.4	92.3
	b) clinical/practical knowledge and skill	4.2	90.3
	c) community health perspective	4.3	91.2
	d) behavioral perspectives	4.2	90.5

SL NO	CONTENT	SCORE	PERCENTAGE OF ATTAINMENT
6	How satisfied are you with the availability of resources for teaching at this college?	4.5	93.3
7	The utility of technology in teaching and learning at the Institution is adequate	4.7	95.8
8	Satisfaction level regarding assessment methods and instruments adopted by the Institution	4.6	94.8
9	How do you rate the outcome that your ward has achieved or would achieve from the course	4.8	97.3
10	How do you rate overall involvement of the Institution for Effective Delivery of the academic programs?	4.7	97.3

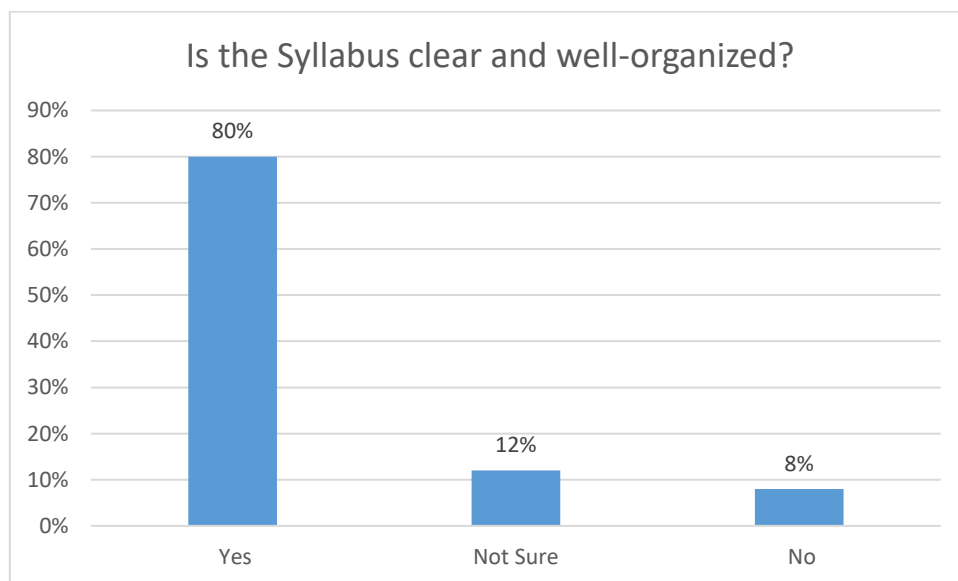
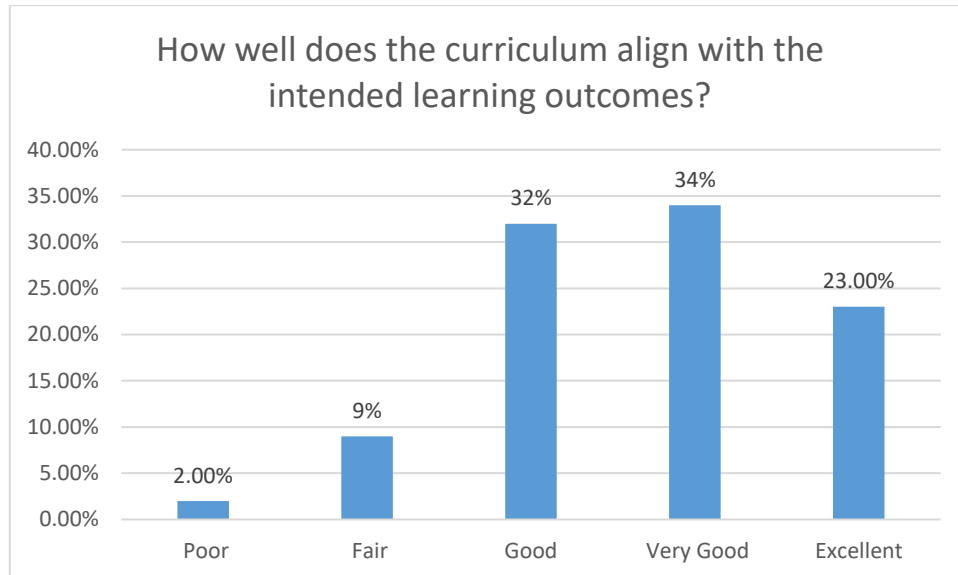
## Employer's feedback :

SL NO	CONTENT	SCORE	PERCENTAGE OF ATTAINMENT
1	Does the employee possess adequate knowledge of subject area?	4.3	92.6
2	Does the employee possess adequate proficiency to carry out the entrusted professional activities (skills)	4.5	92.1
3	Overall behavioral attributes of the employee including professionalism and ethics	4.6	93.5
4	Does the employee possess ability to progress professionally in his/her career	4.4	93.3
5	Overall level of satisfaction with the performance	4.5	95.5

  
Coordinator

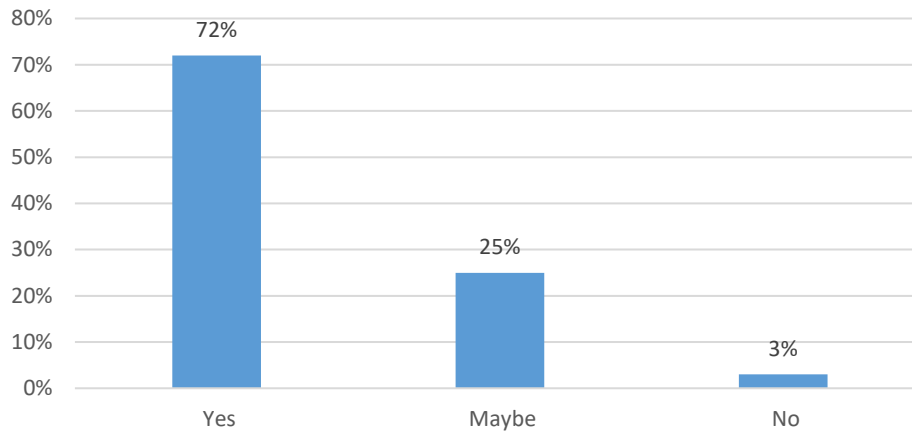
  
PRINCIPAL

## BDS Students feedback on curriculum for the year 2018-2019

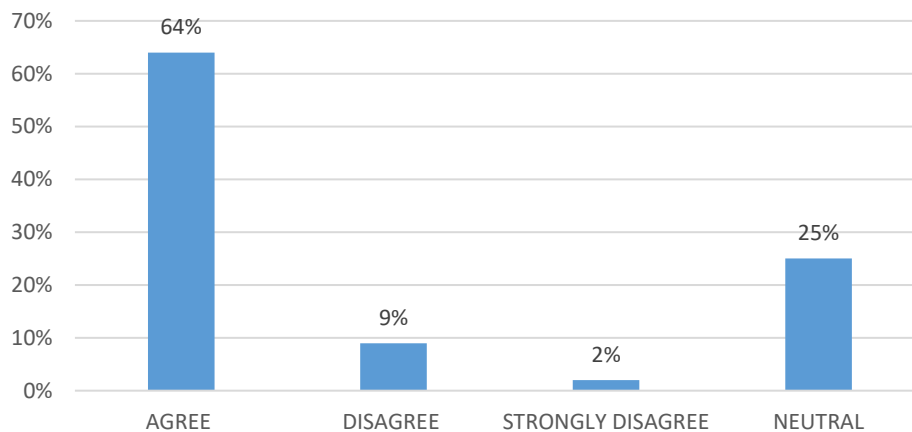


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Principal  
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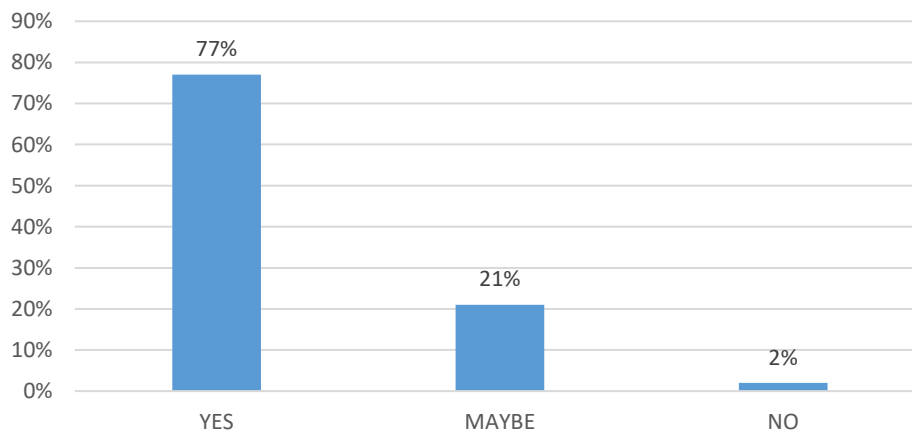
Do you find the content relevant to the current needs and trends in the field?



Curriculum is frequently updated to reflect more recent developments?

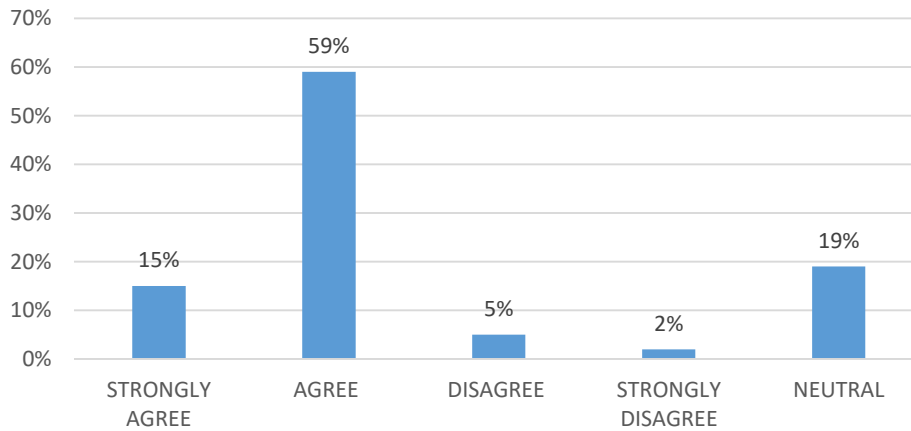


Does the curriculum cover a sufficient depth of knowledge in the subject area?

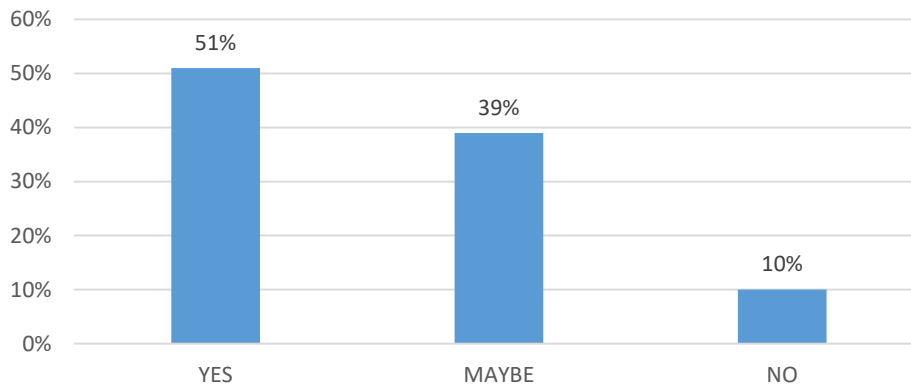


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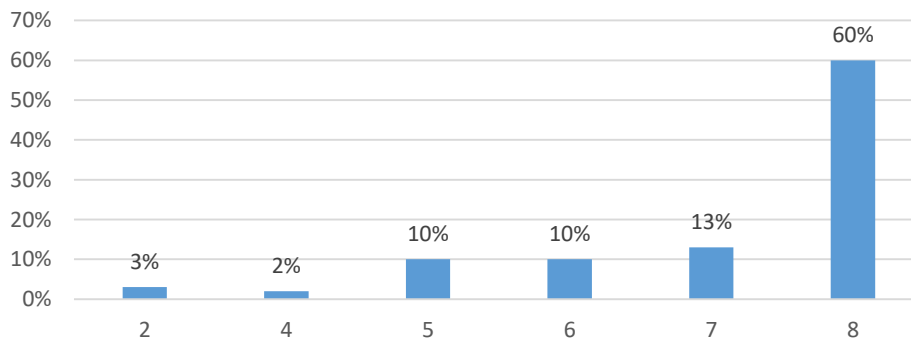
### Assessment methods are appropriate for measuring students' understanding of syllabus?



### Do you believe the curriculum adequately prepares students for future challenges in the field?

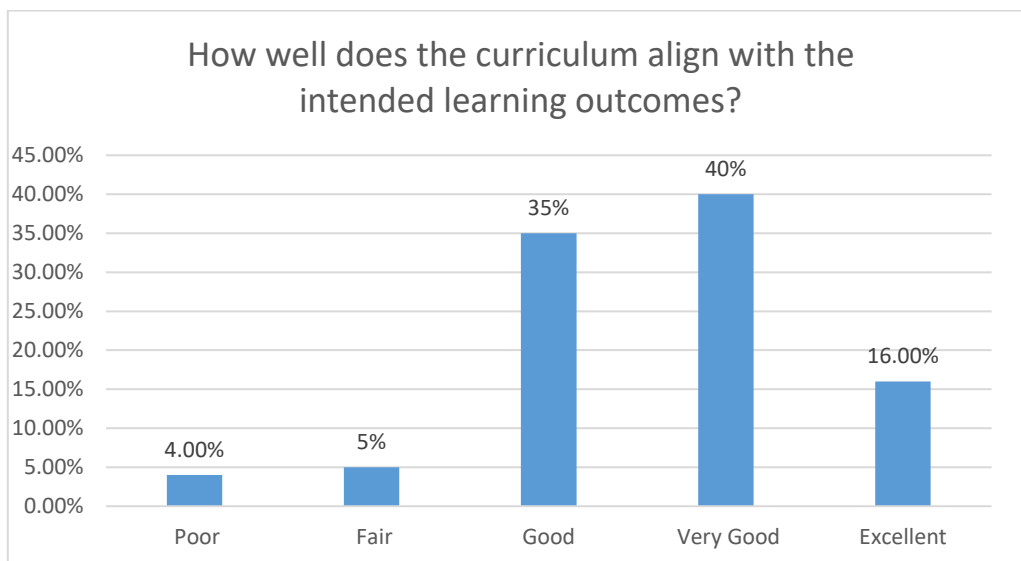
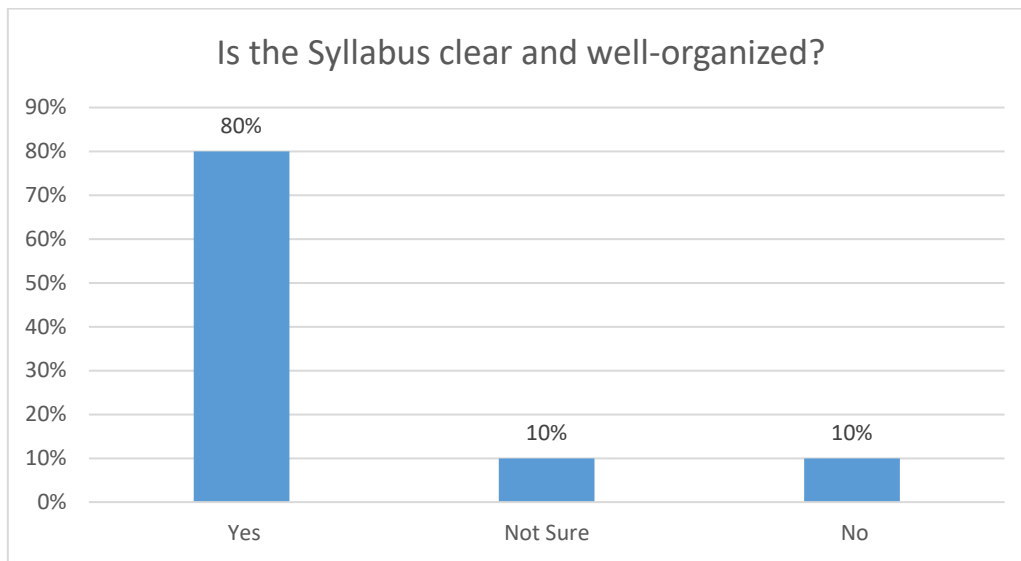


### On a scale from 1 to 10, with 10 being the highest level of satisfaction, how would you rate your overall satisfaction with the current curriculum/syllabus?



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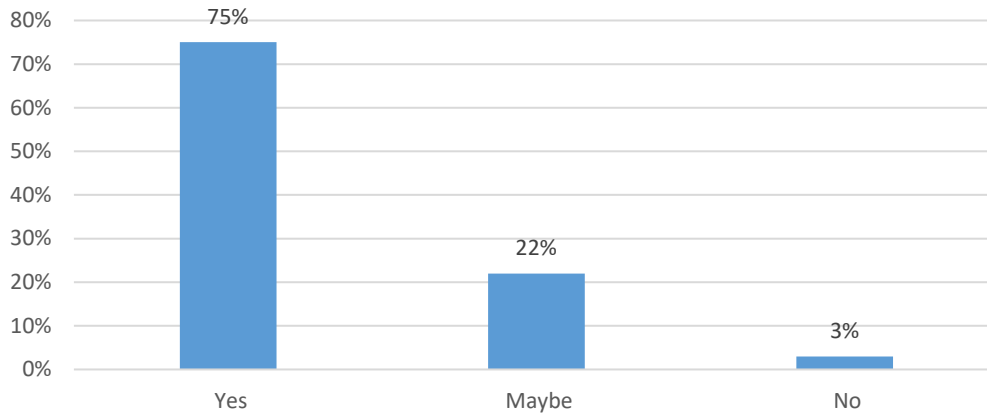
## MDS STUDENT FEEDBACK on curriculum for the year 2018-2019



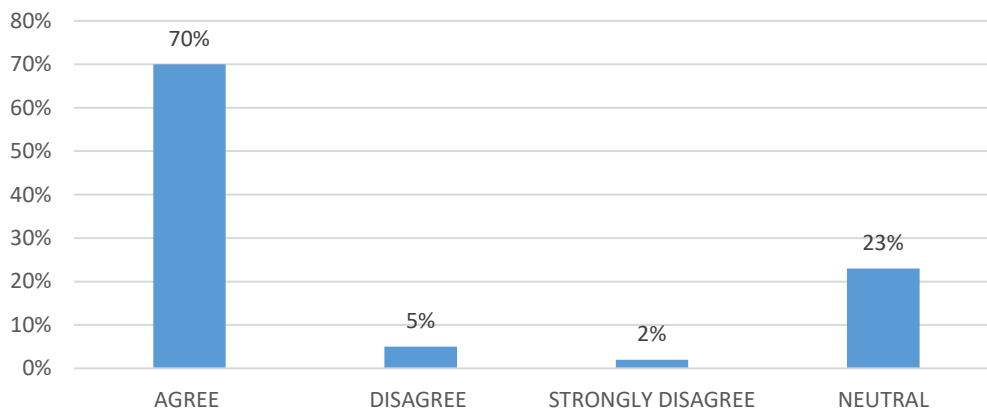
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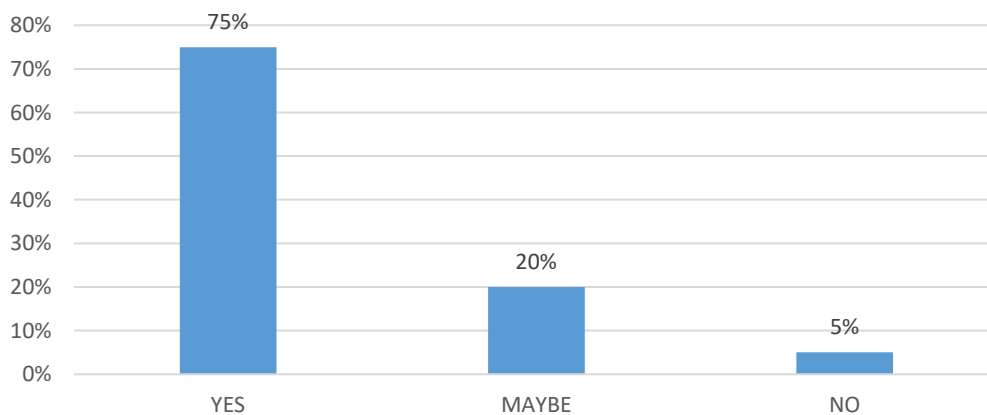
Do you find the content relevant to the current needs and trends in the field?



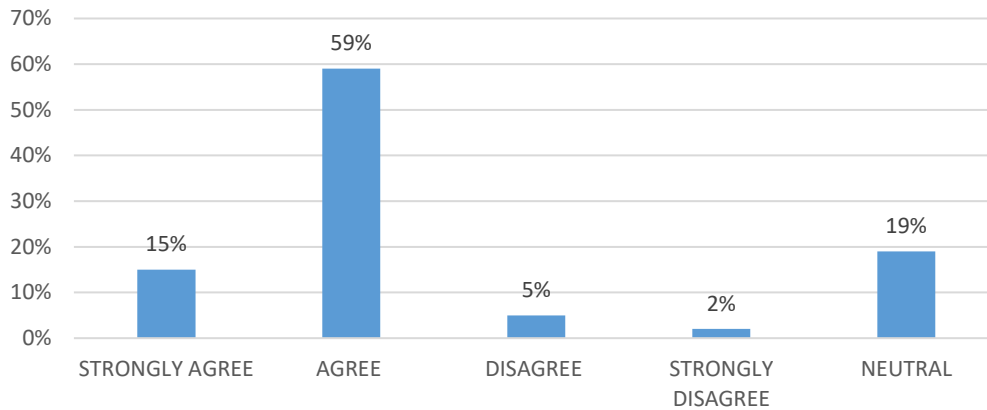
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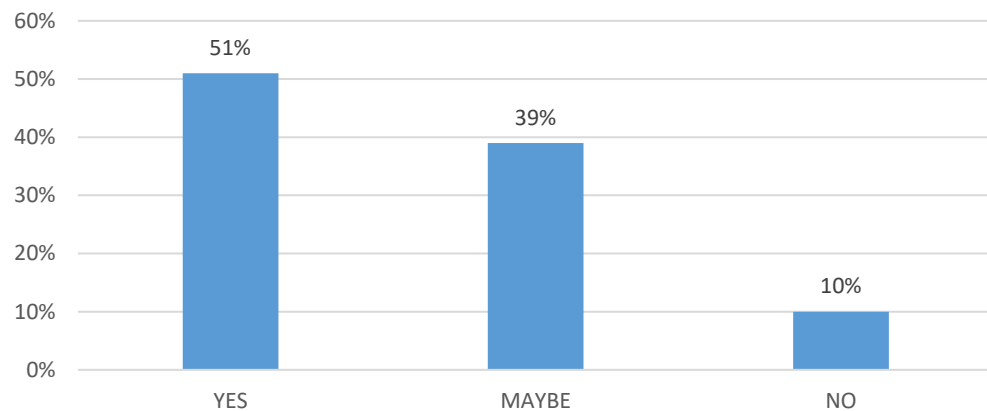
Does the curriculum cover a sufficient depth of knowledge in the subject area?



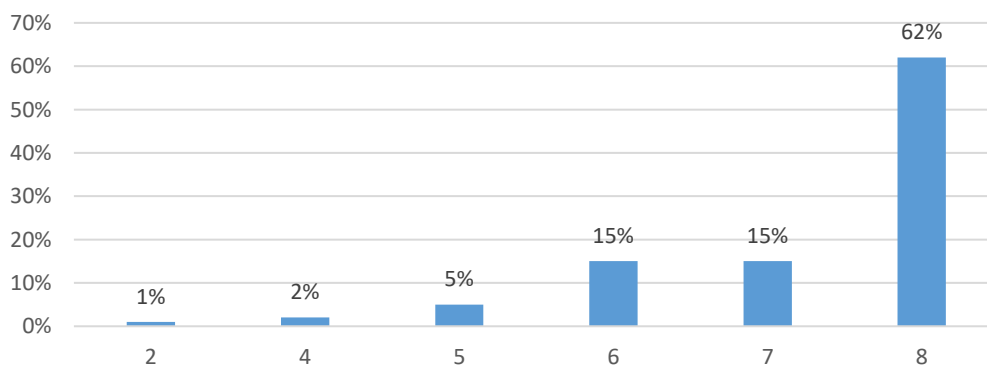
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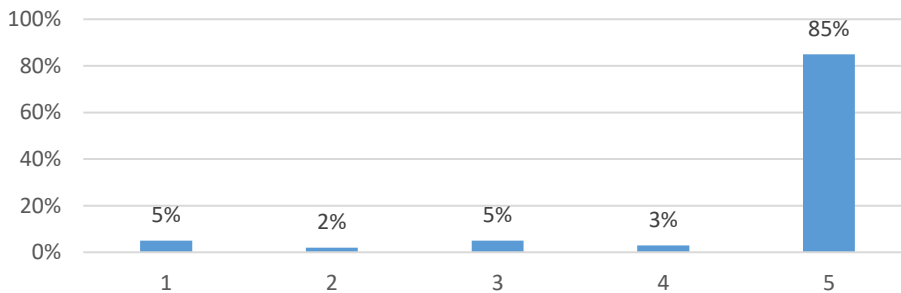
### Do you believe the curriculum adequately prepares students for future challenges in the field?



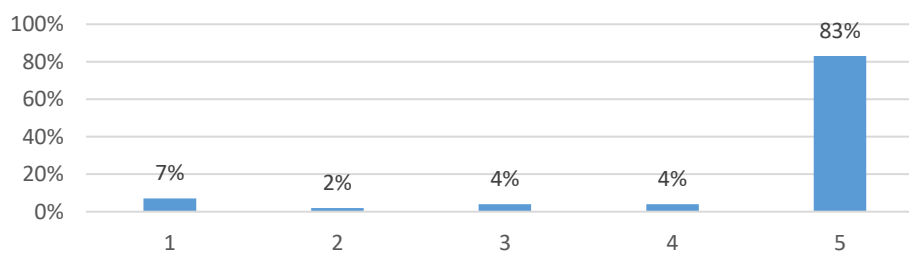
### On a scale from 1 to 10, with 10 being the highest level of satisfaction, how would you rate your overall satisfaction with the current curriculum/syllabus?



On a scale from 1 to 5, where 1 represents the least and 5 represents the highest, how do you perceive the relevance of the curriculum/syllabus to the current needs and trends in your industry

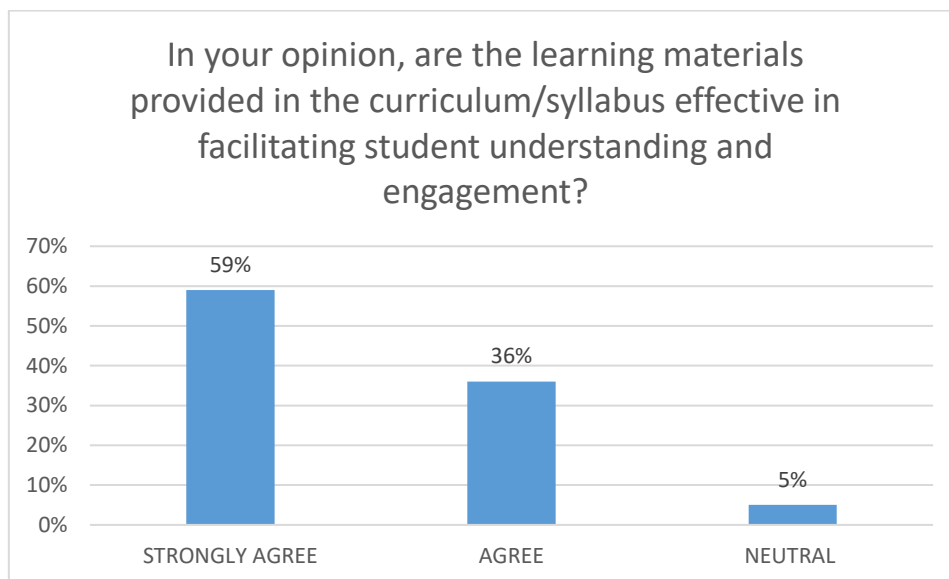
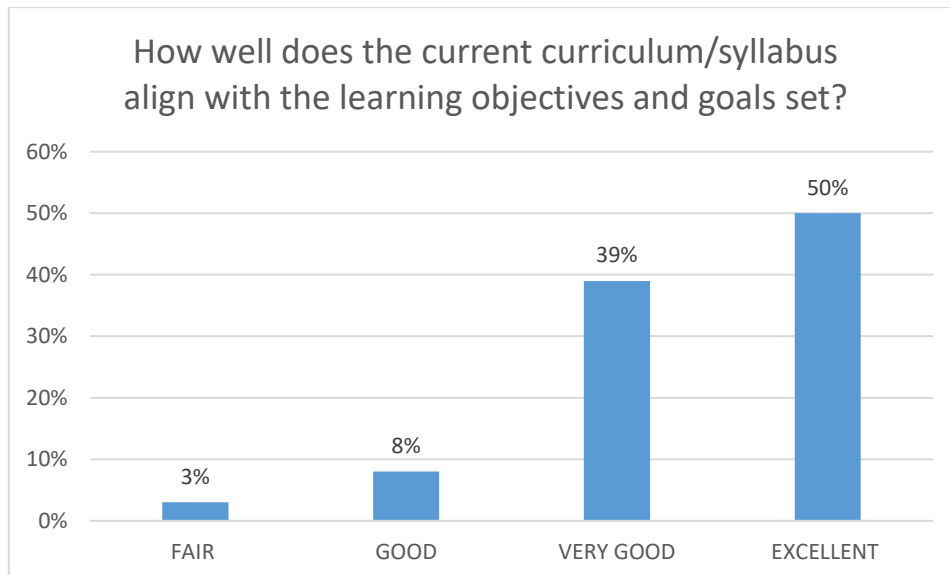


In terms of professional readiness, communication skills, and adaptability, how do you rate the graduates who have joined your organization in relation to the expectations set by their education and the curriculum/syllabus? ( 1 represents the least and 5



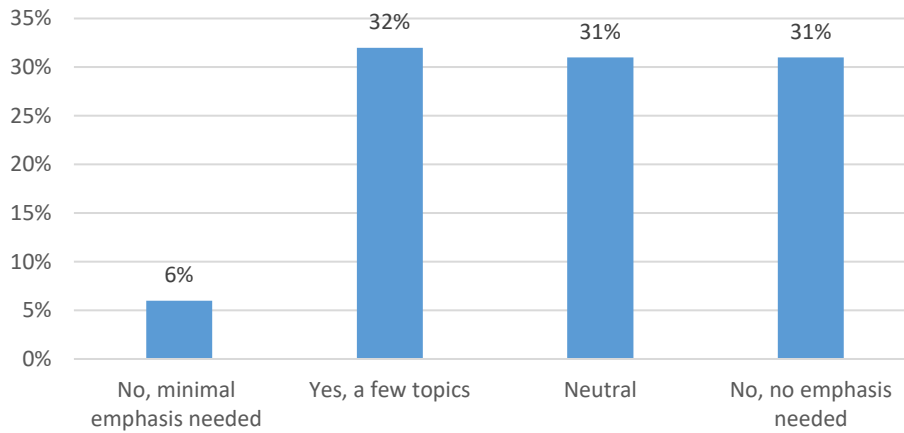
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## Teachers feedback on curriculum for the year 2018-2019

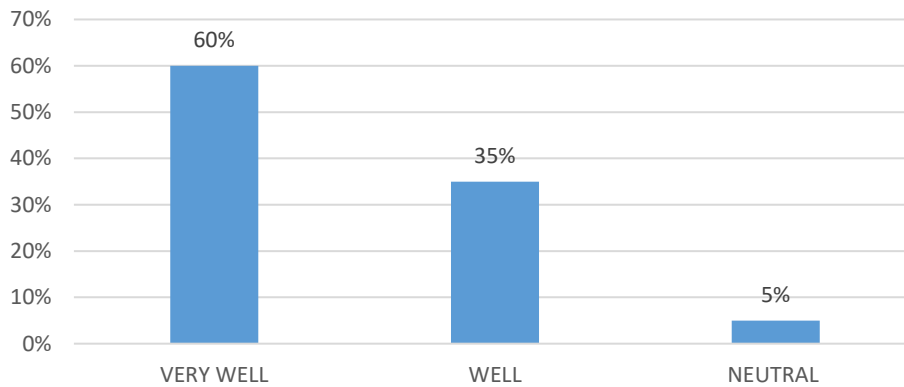


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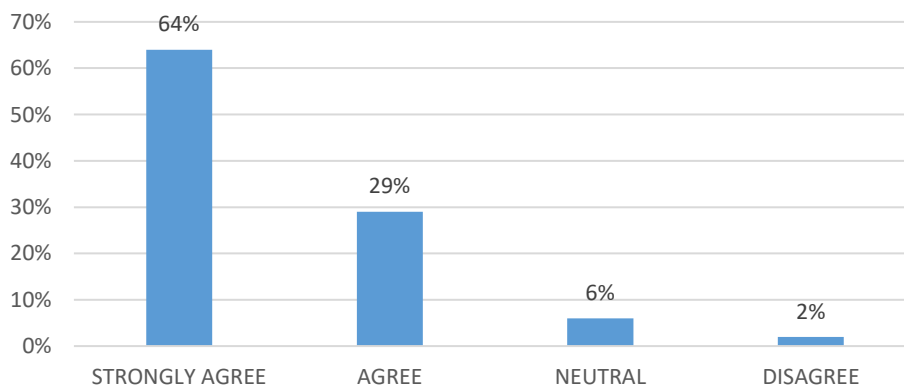
### Are there any specific topics or areas in the curriculum/syllabus



### How well does the current curriculum/syllabus cater to the diverse learning needs and abilities of students in your class?

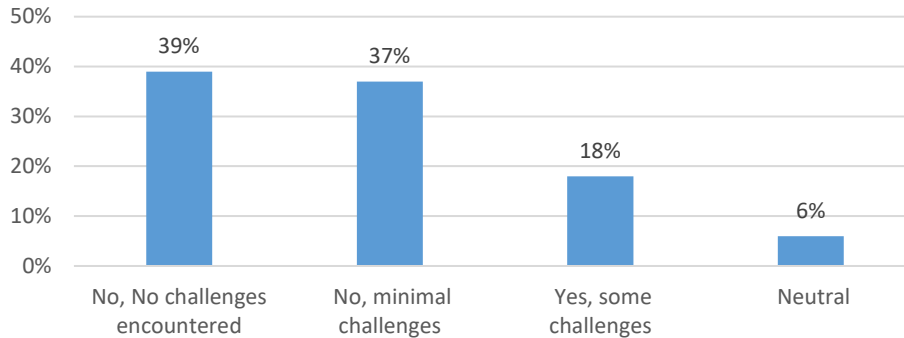


### Are the assessment methods used in the curriculum/syllabus appropriate and effective in measuring student progress and understanding?

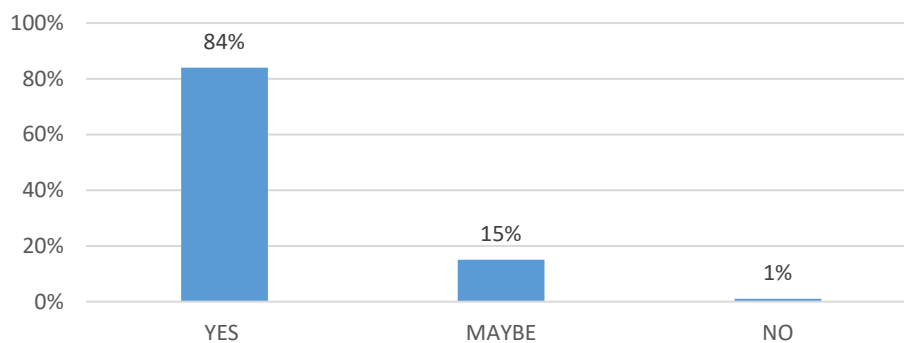


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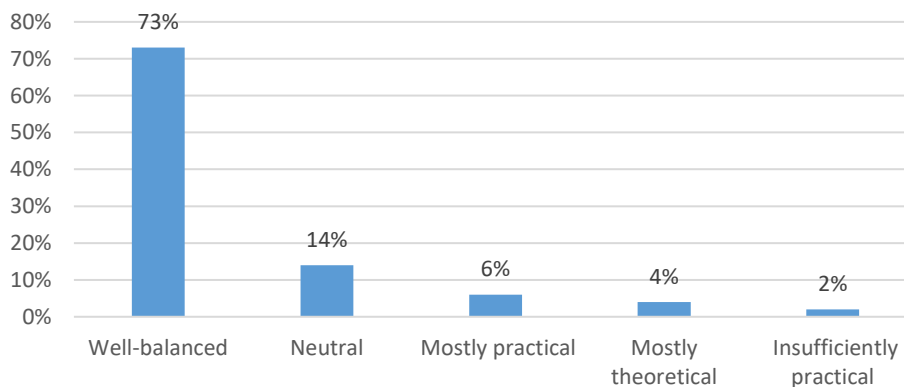
In your experience, have you found any challenges or limitations in implementing the current curriculum/syllabus in your teaching practices?



Do you believe that the current curriculum/syllabus adequately prepares students for future academic challenges or real-world applications?

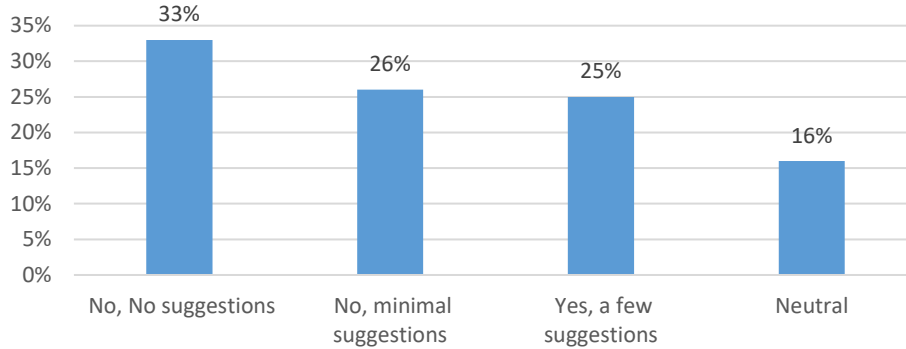


How do you perceive the balance between theoretical and practical components in the current curriculum/syllabus?



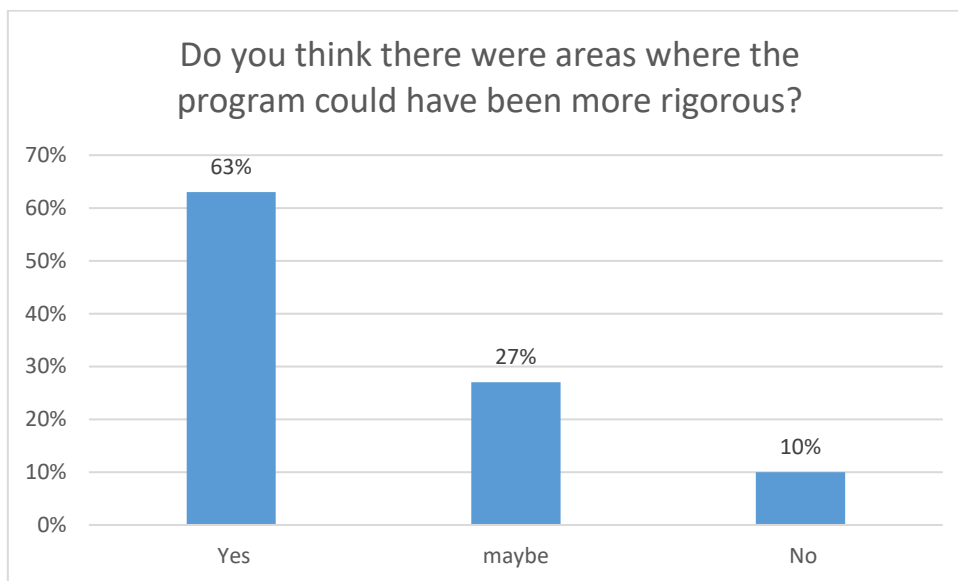
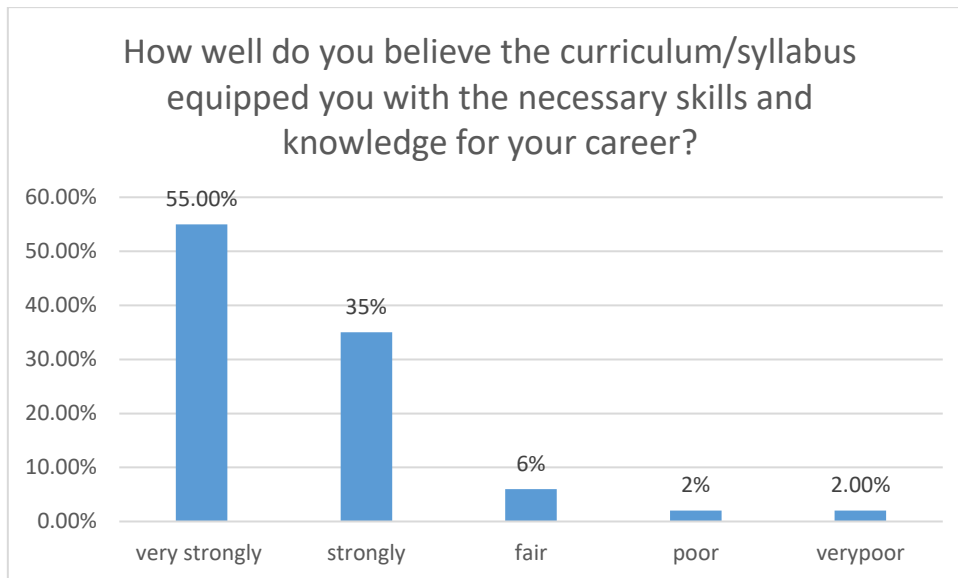
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Are there any suggestions you have for incorporating more interactive or hands-on activities into the curriculum/syllabus to enhance student engagement?



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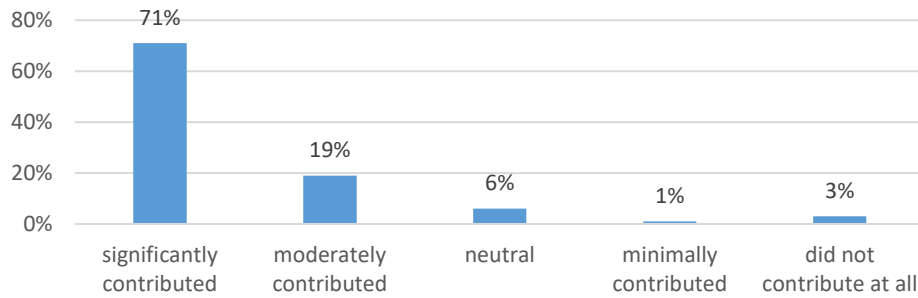
## Alumni feedback on curriculum for the year 2018-2019



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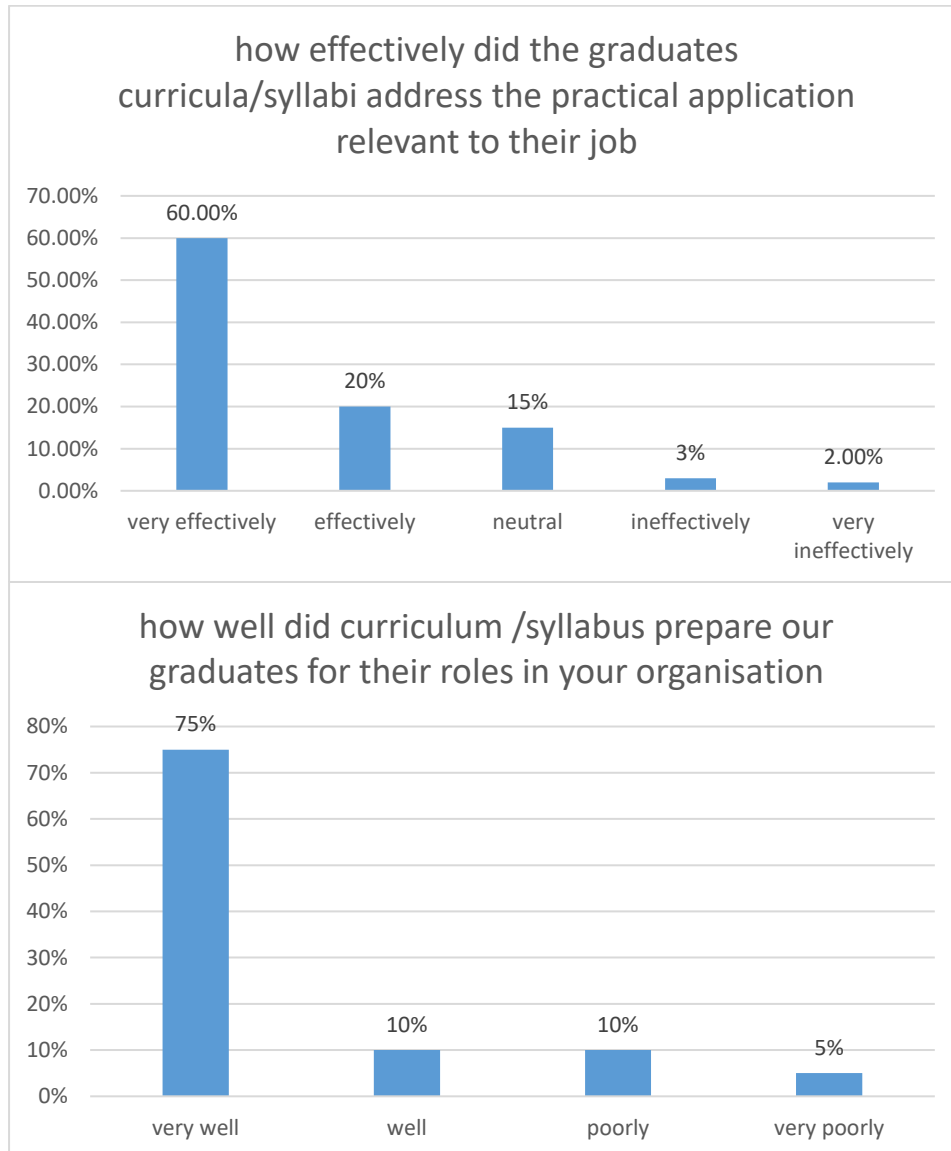


Do you find the content relevant to the current needs and In what ways did the curriculum/syllabus contribute to your ability to adapt to changes and advancements in your field after graduation?



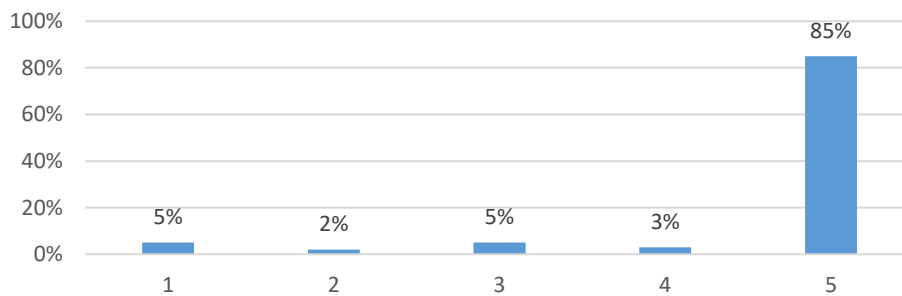
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## Employers feedback on curriculum for the year 2018-2019

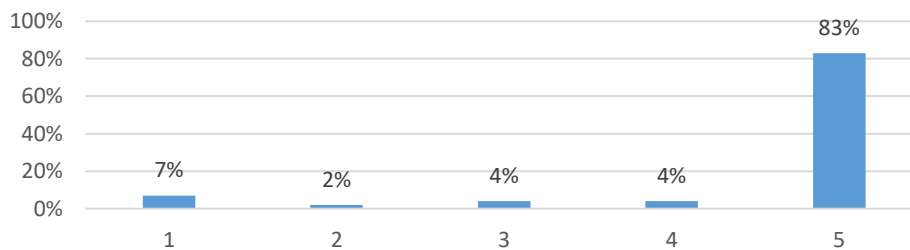


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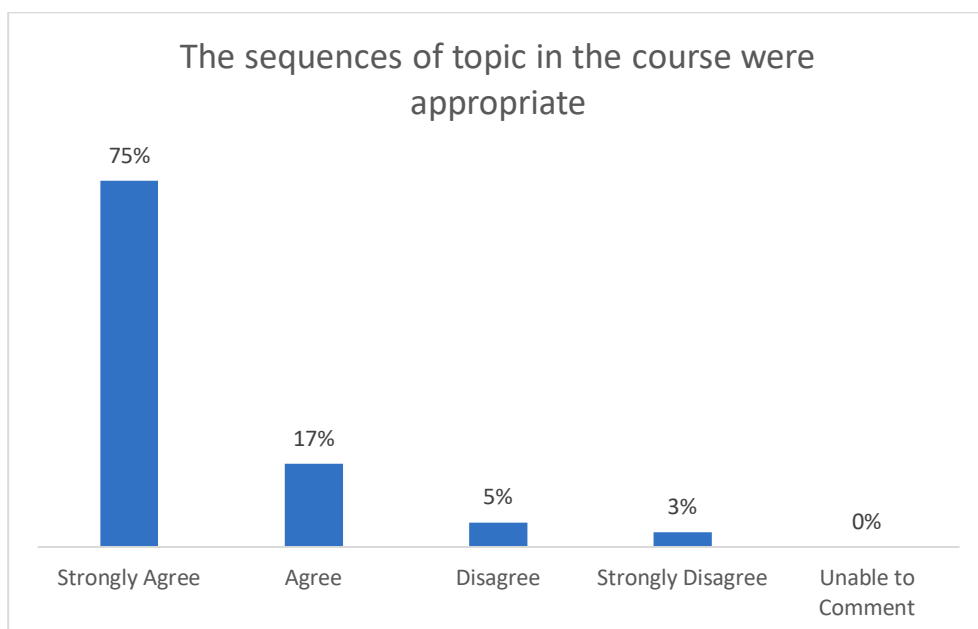
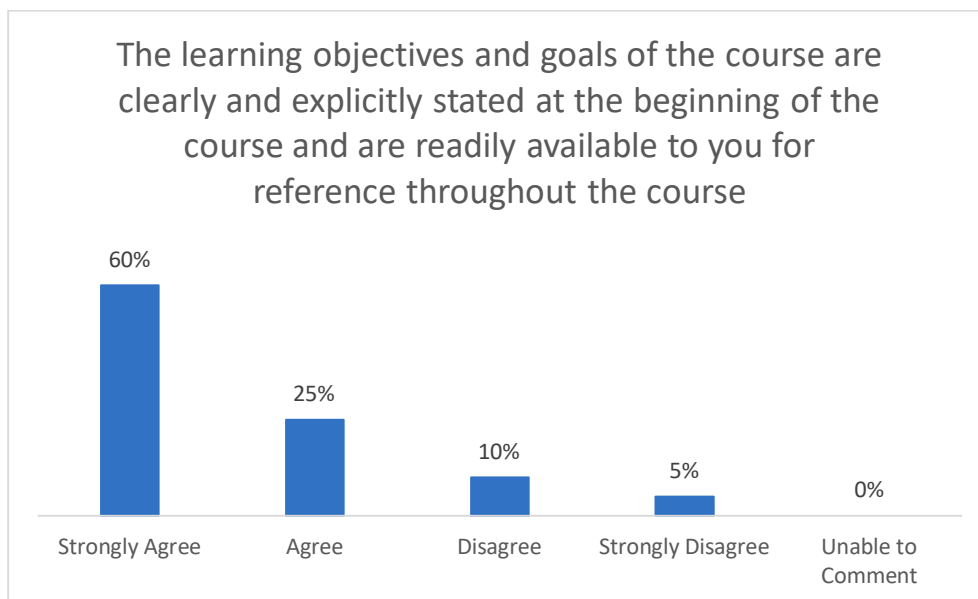
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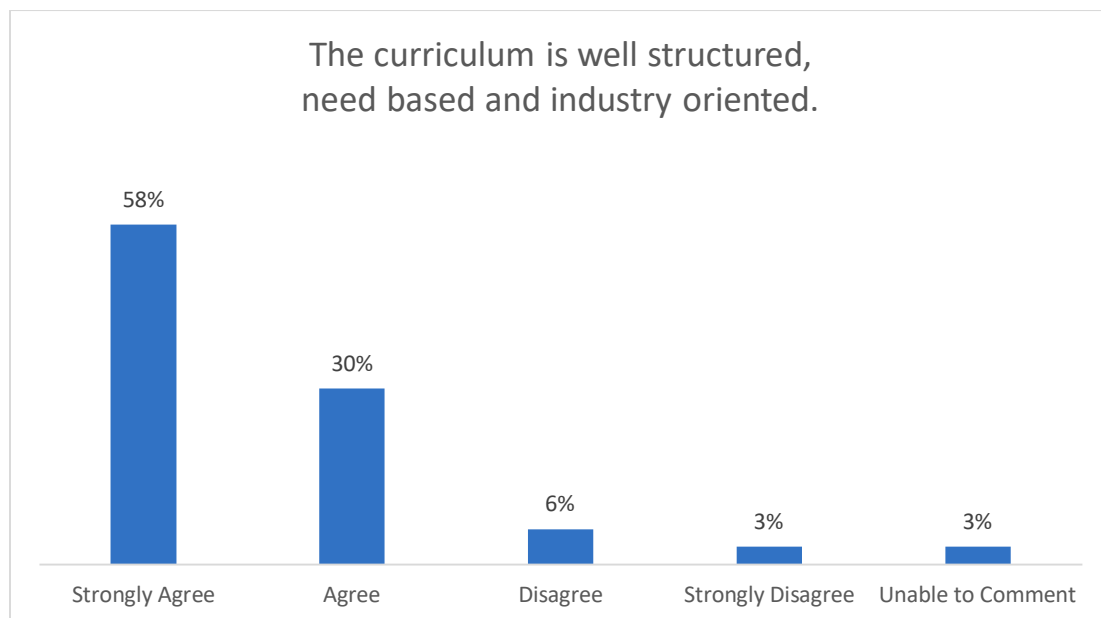
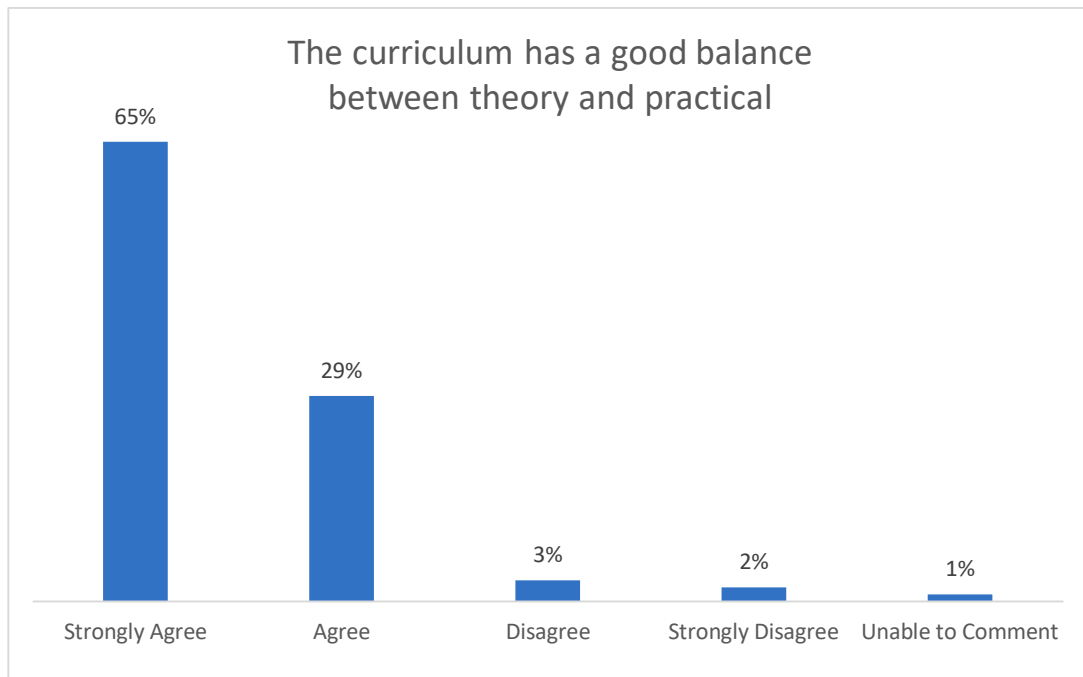
**Feedback Analysis Report for the Academic Year – 2018-19**

**Student Feedback on Curriculum**

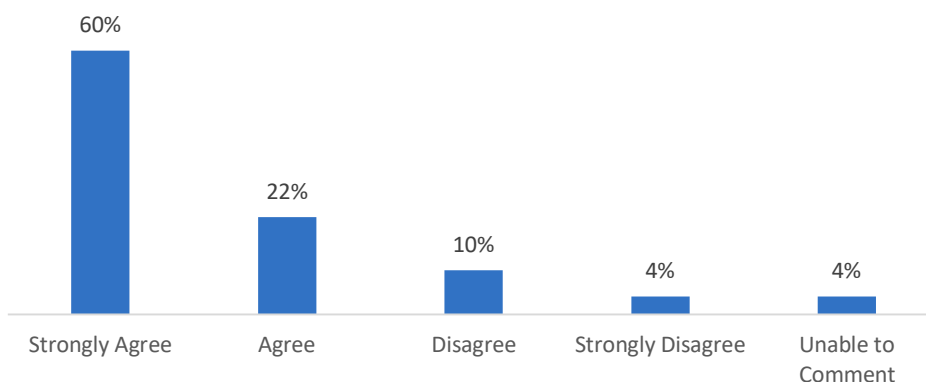


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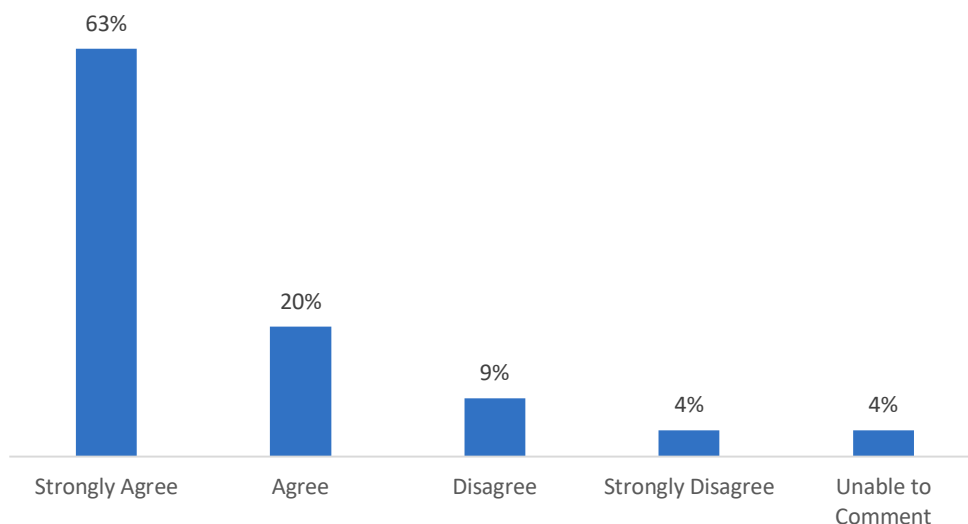
**JSS COLLEGE OF PHARMACY**  
(Constituent College)  
**JSS ACADEMY OF HIGHER EDUCATION & RESEARCH**  
**MYSURU**  
(Deemed to be University)  
Accredited 'A+' Grade by NAAC



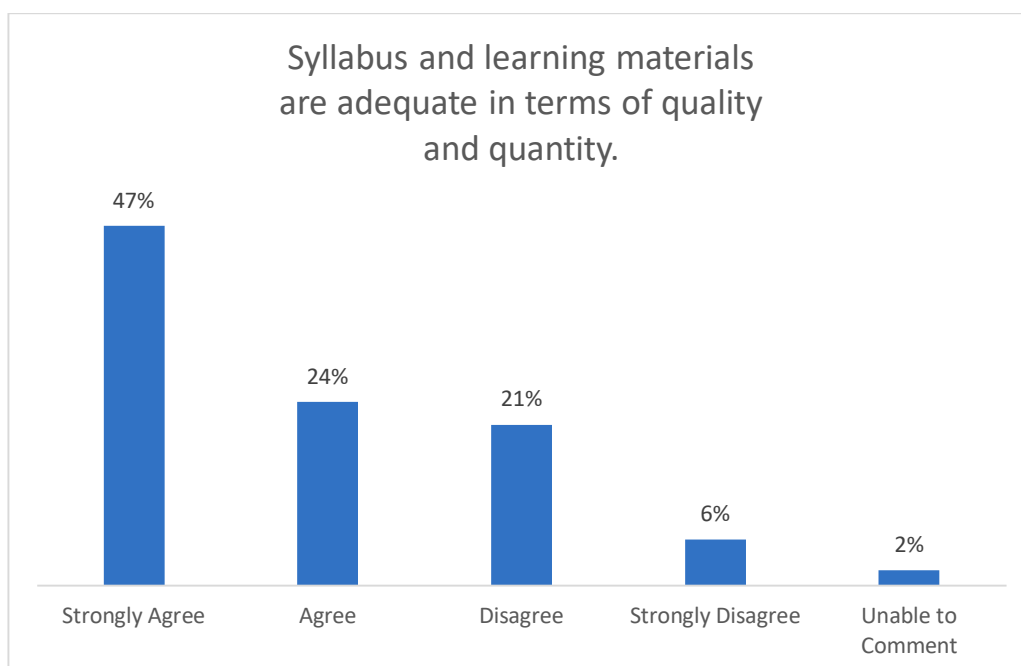
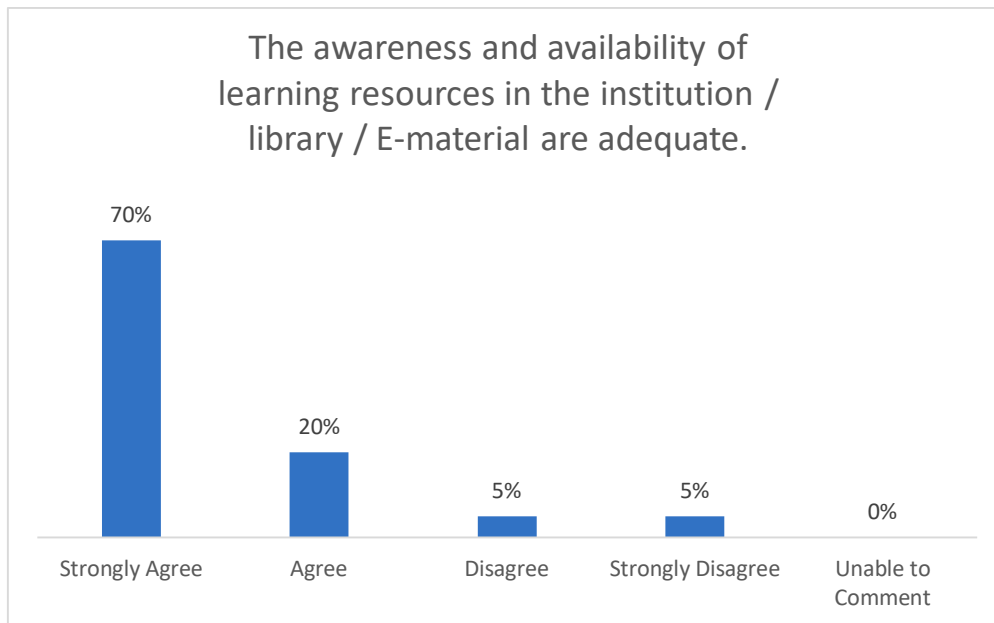
The electives offered are supportive to the core papers and relevant to the latest technology.



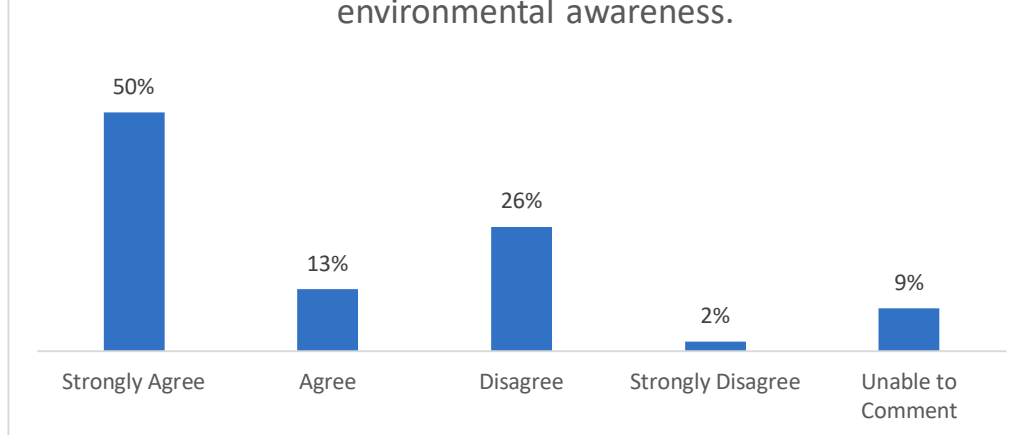
Curriculum structure and contents help to enhance employability skills.



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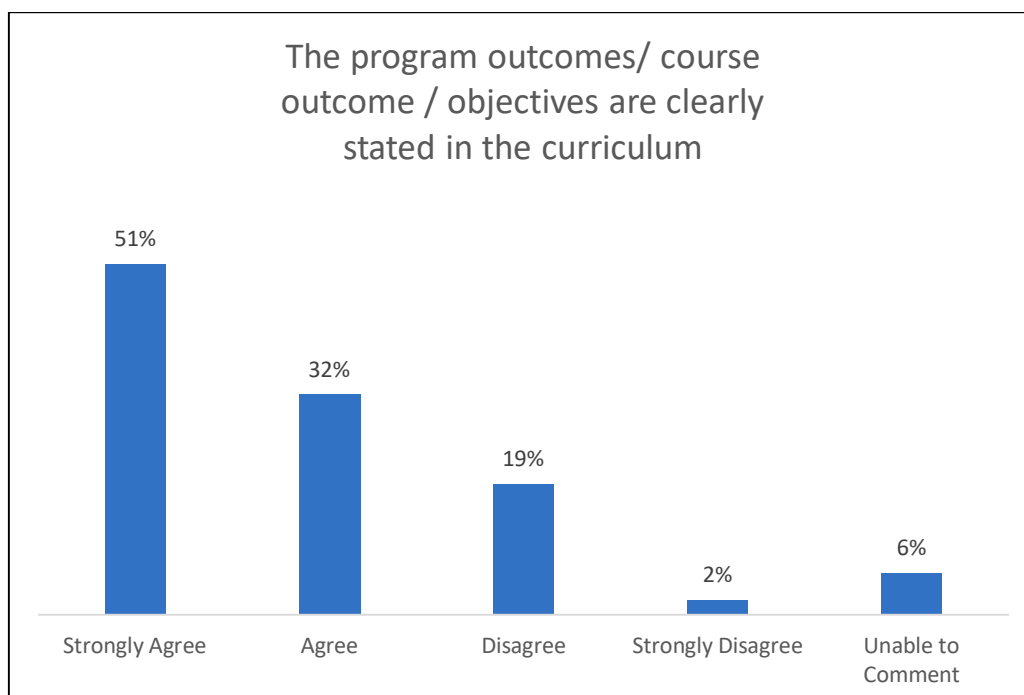


Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.

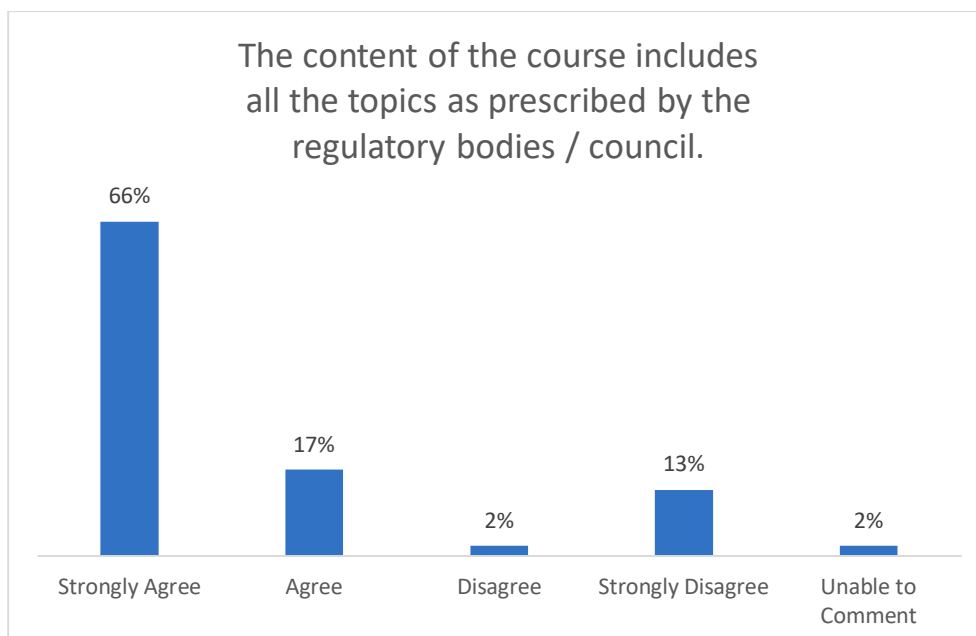
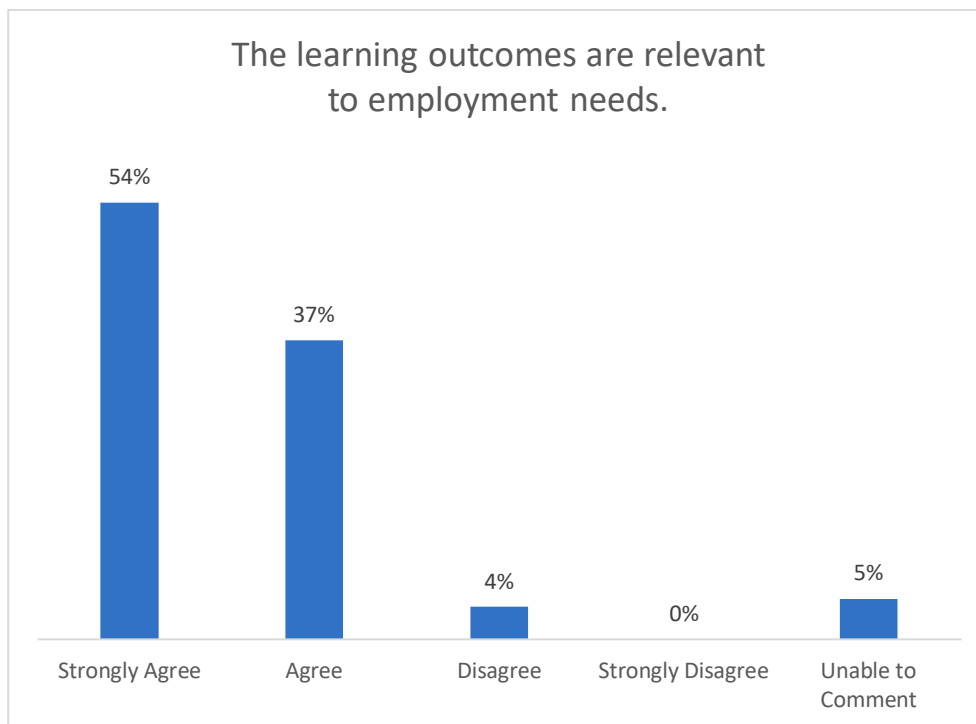


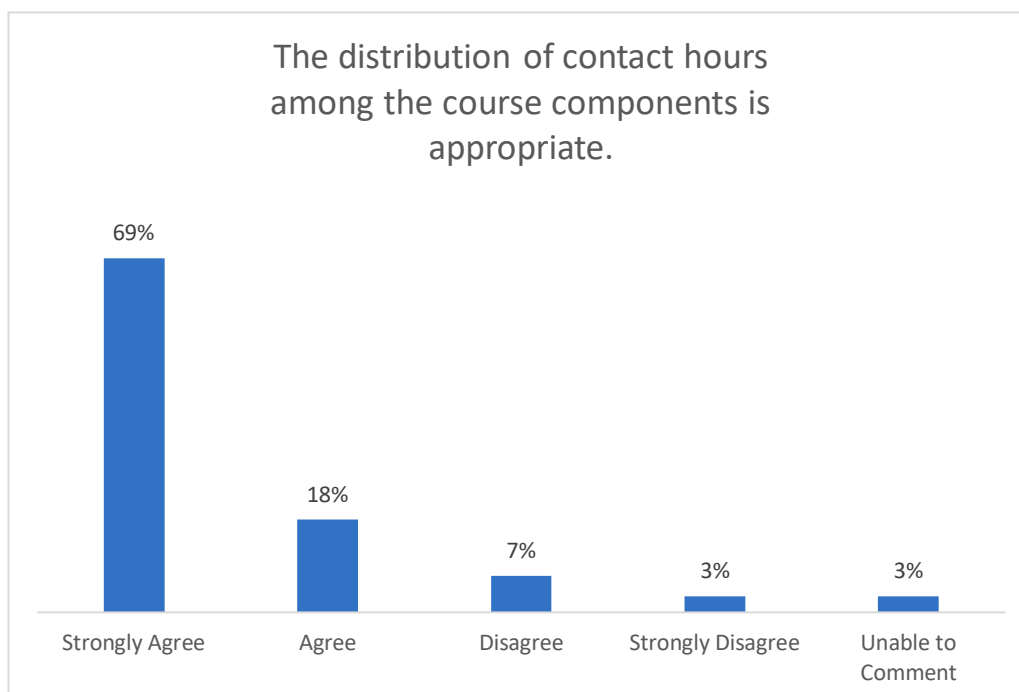
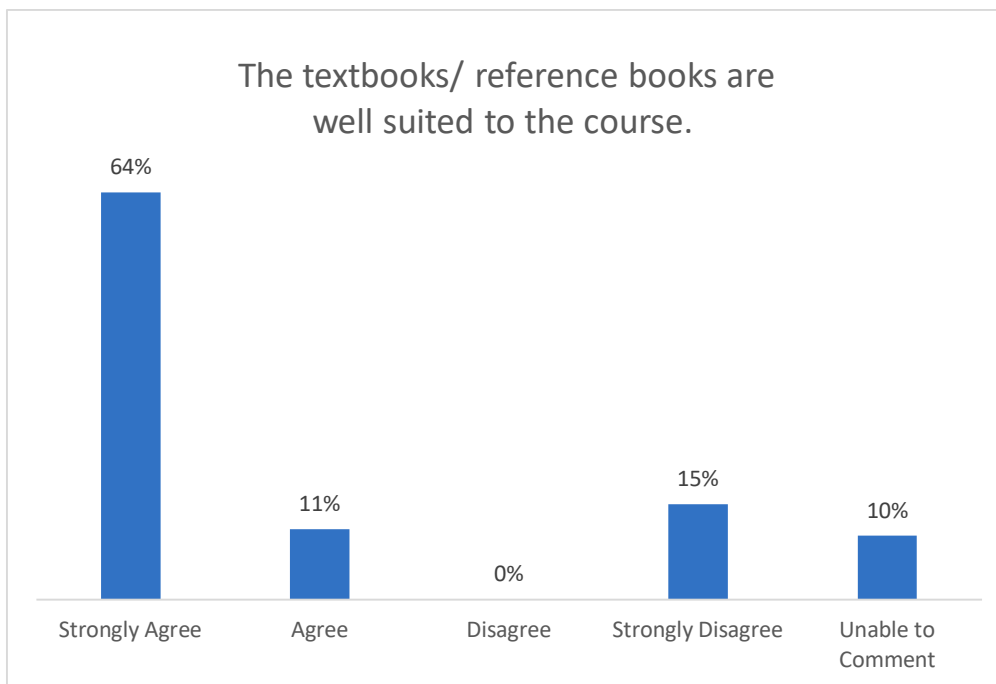
### Teachers Feedback on Curriculum

The program outcomes/ course outcome / objectives are clearly stated in the curriculum

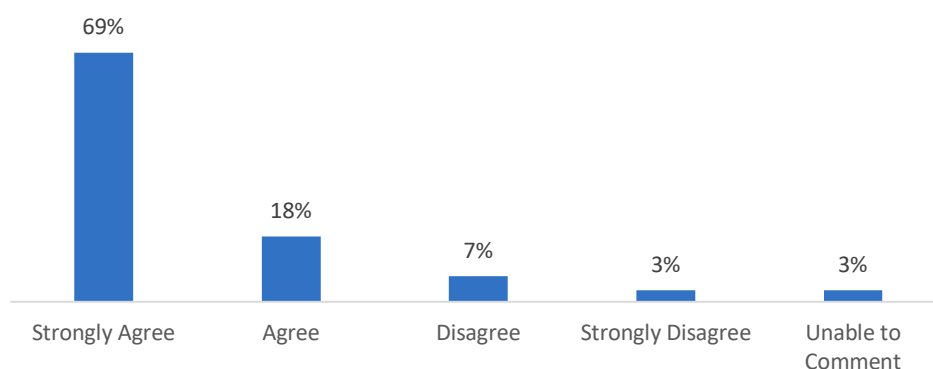




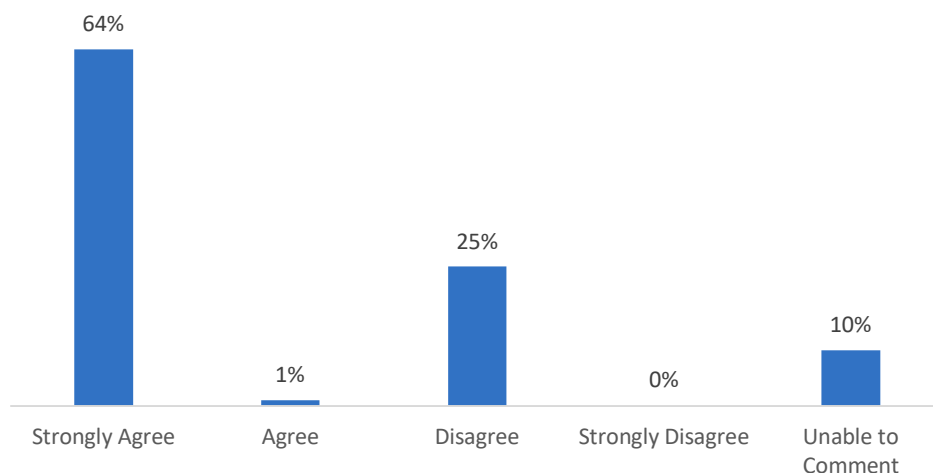




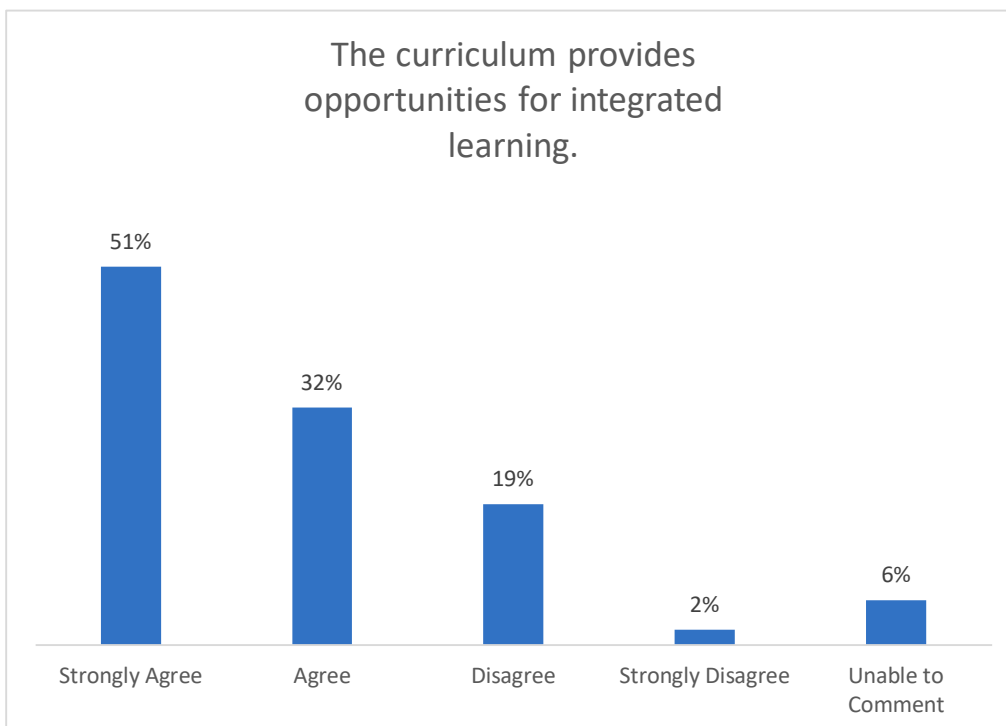
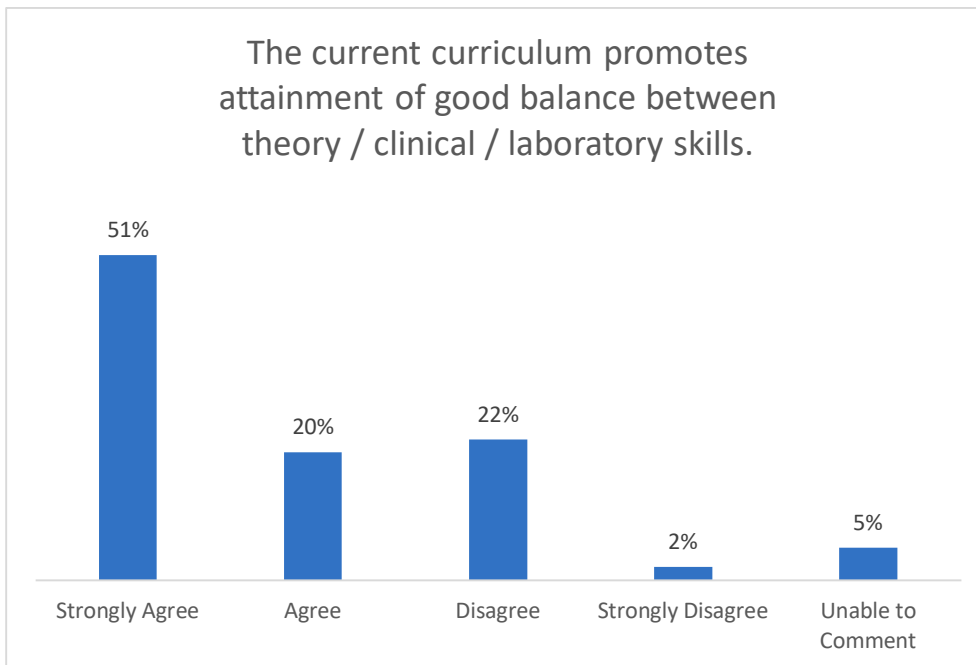
The course content helps students to acquire relevant communication, skills, and knowledge in relation to the competencies expected by current global scenarios.

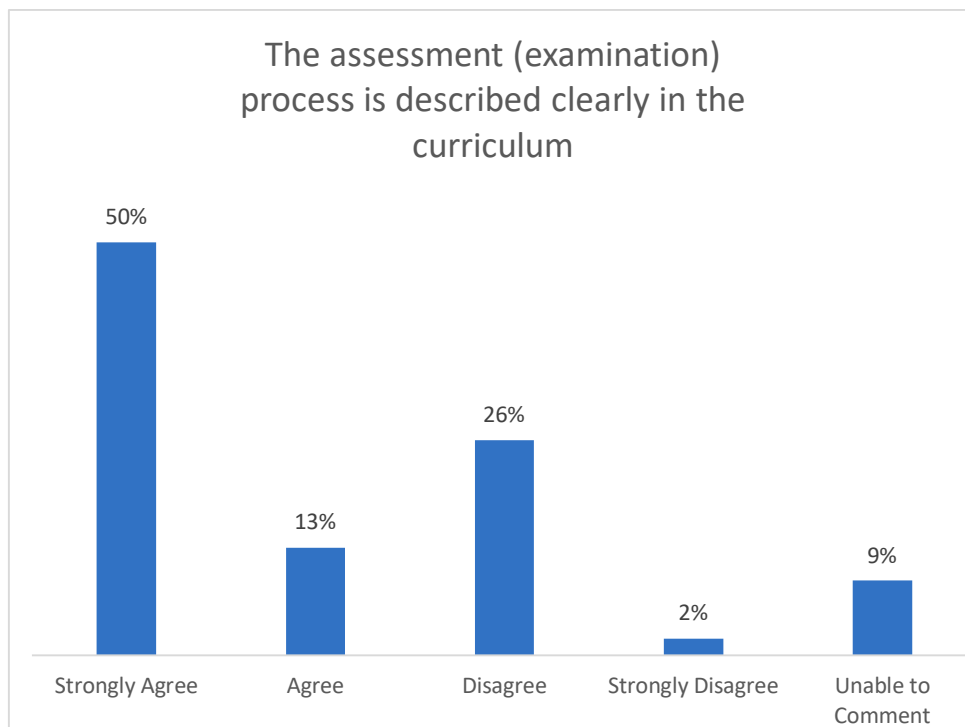


The course content is adequately emphasized on human values, ethics, and professionalism.

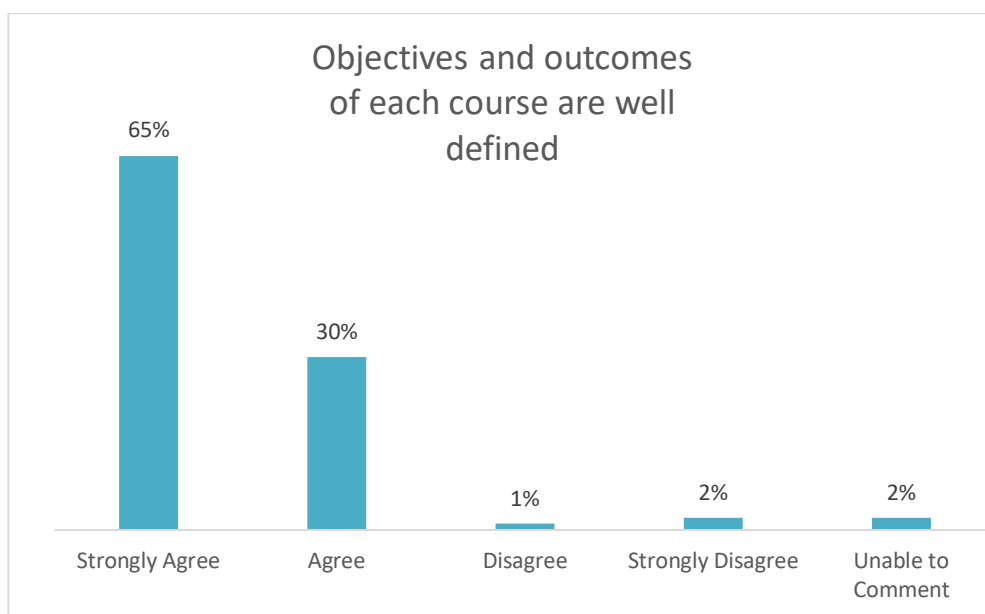


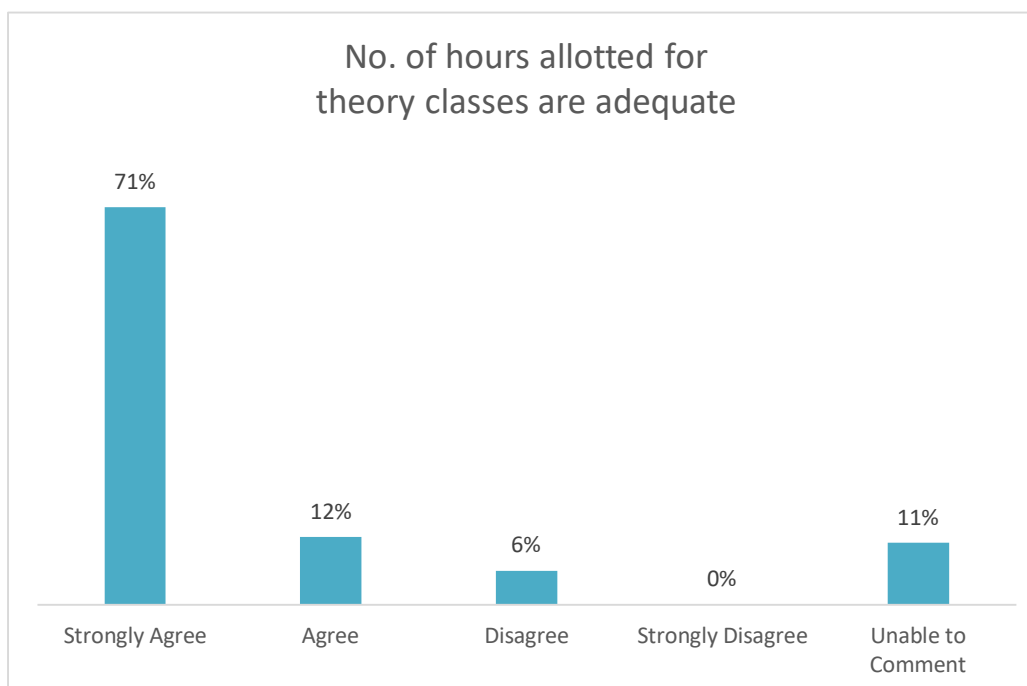
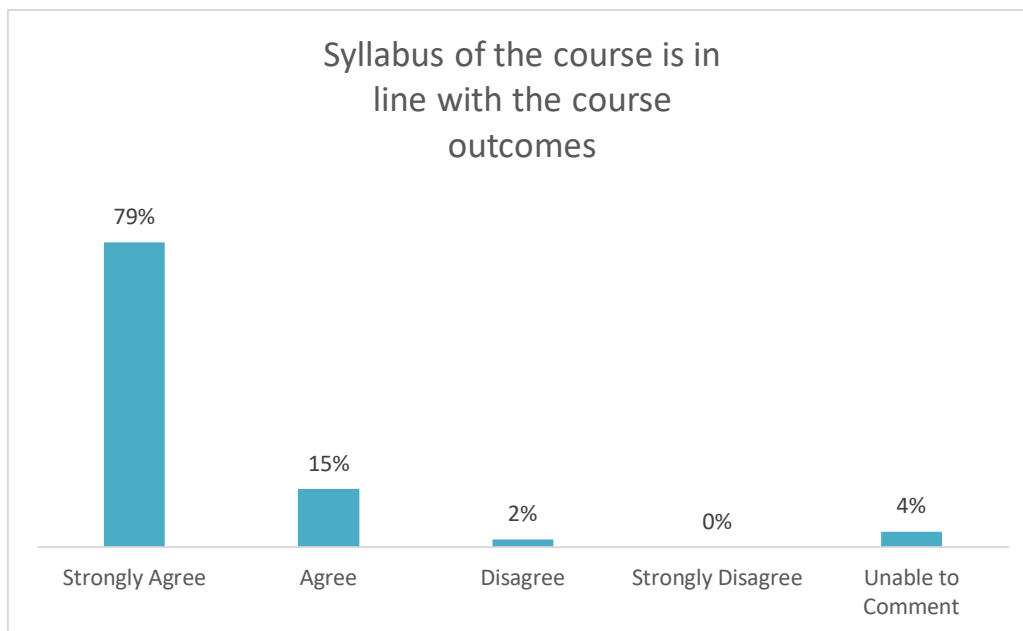
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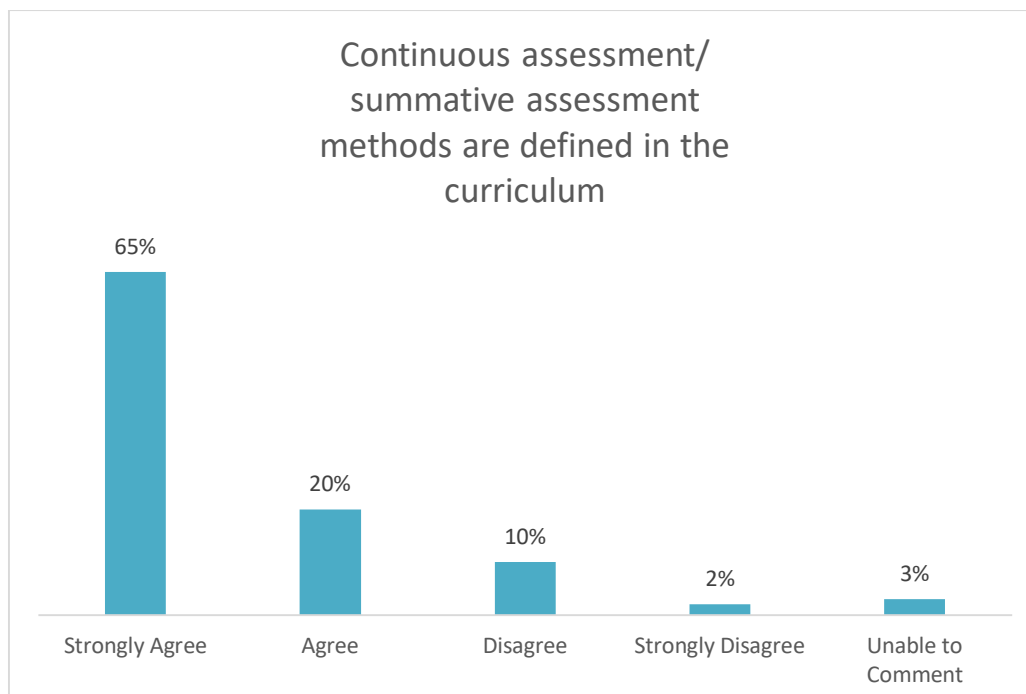
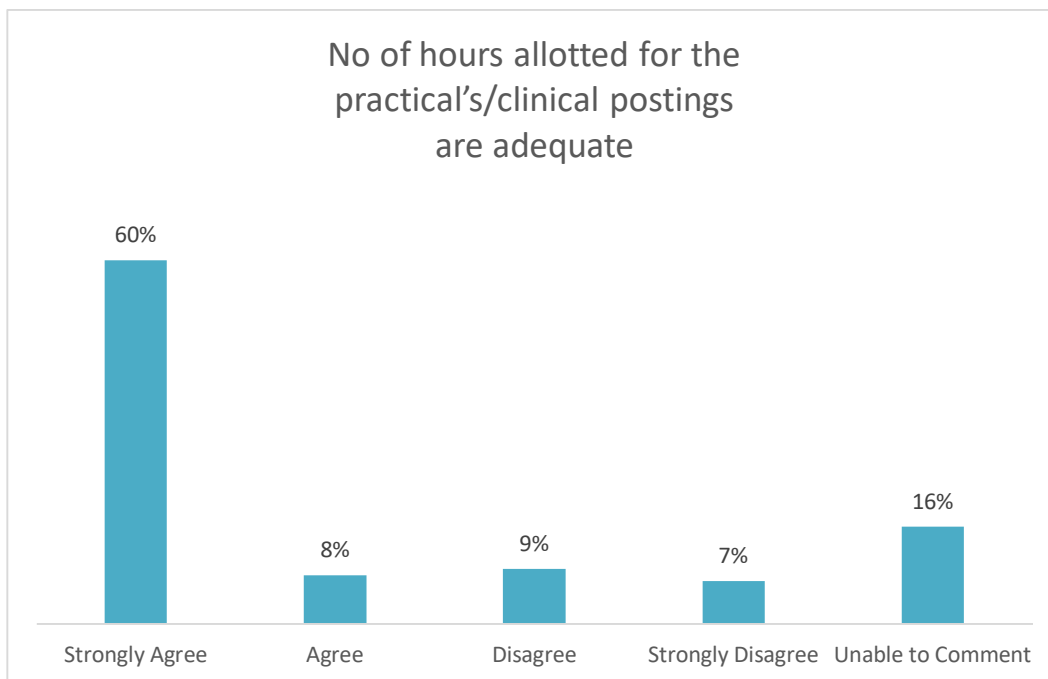


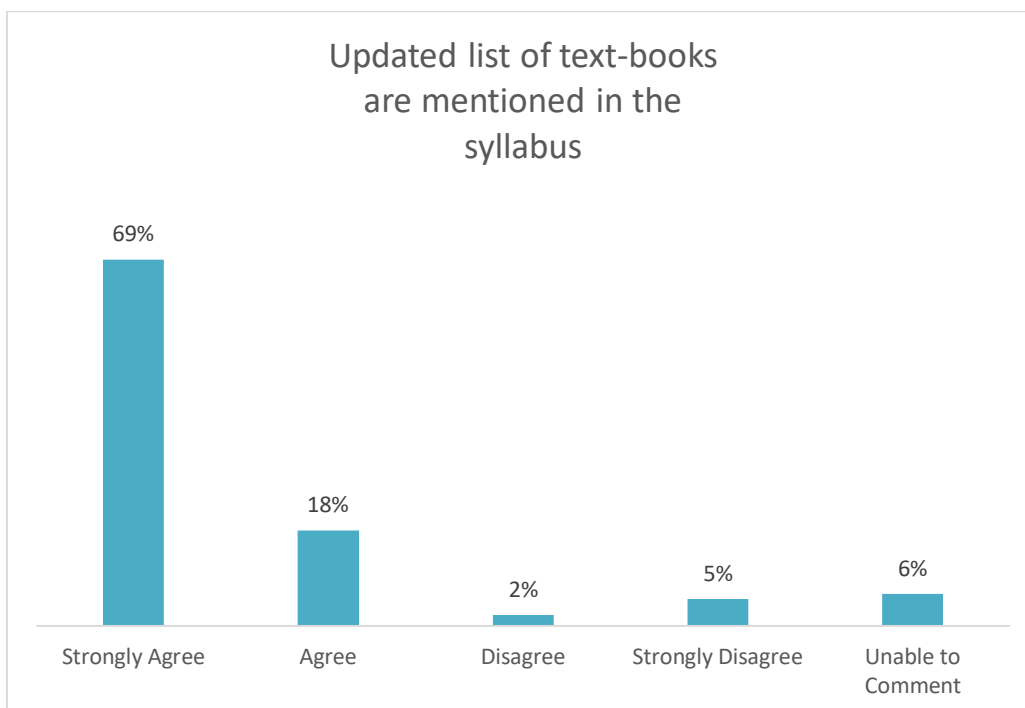
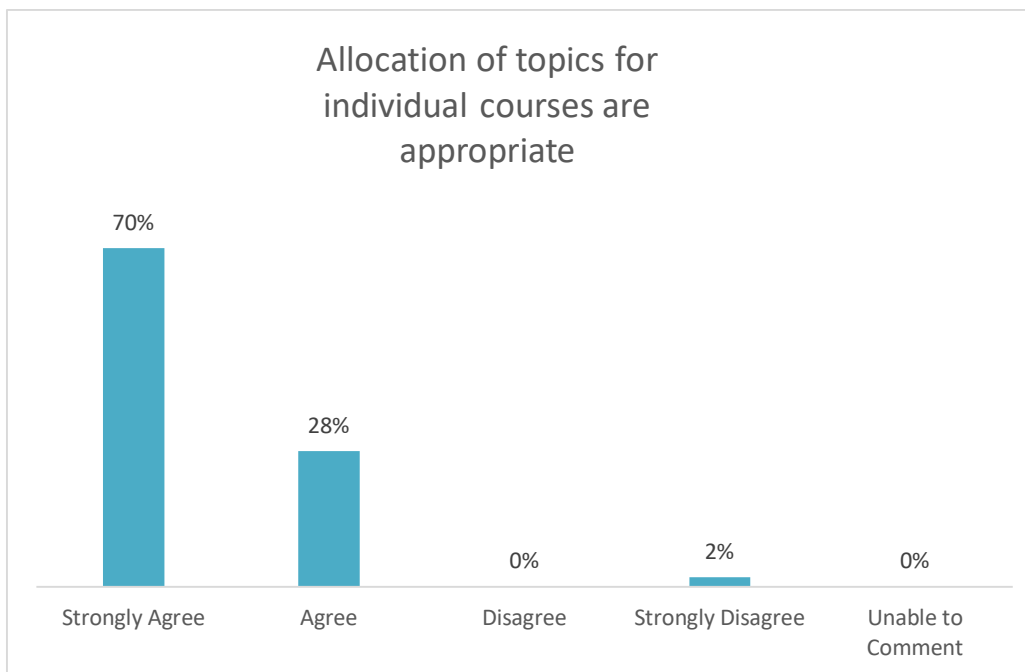


**Subject Expert Feedback on Curriculum**

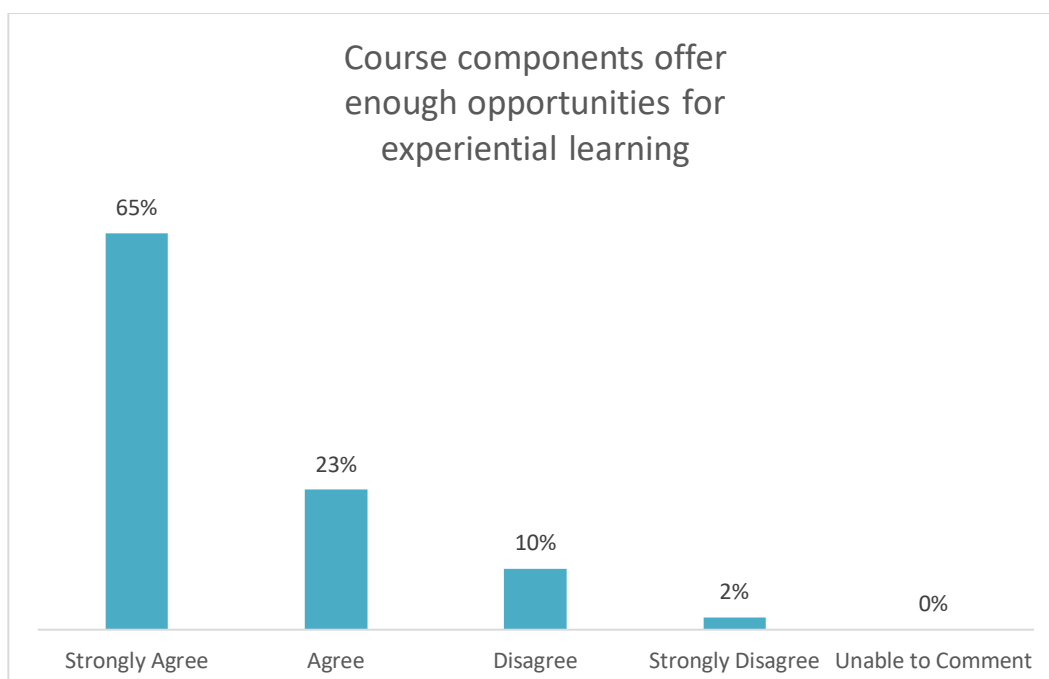
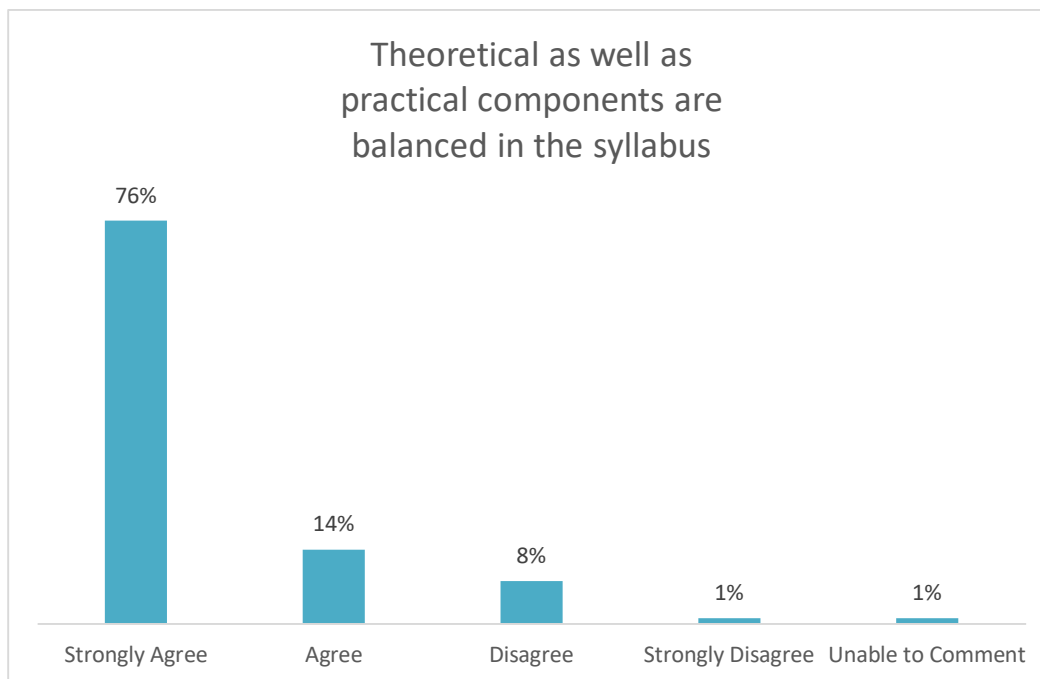




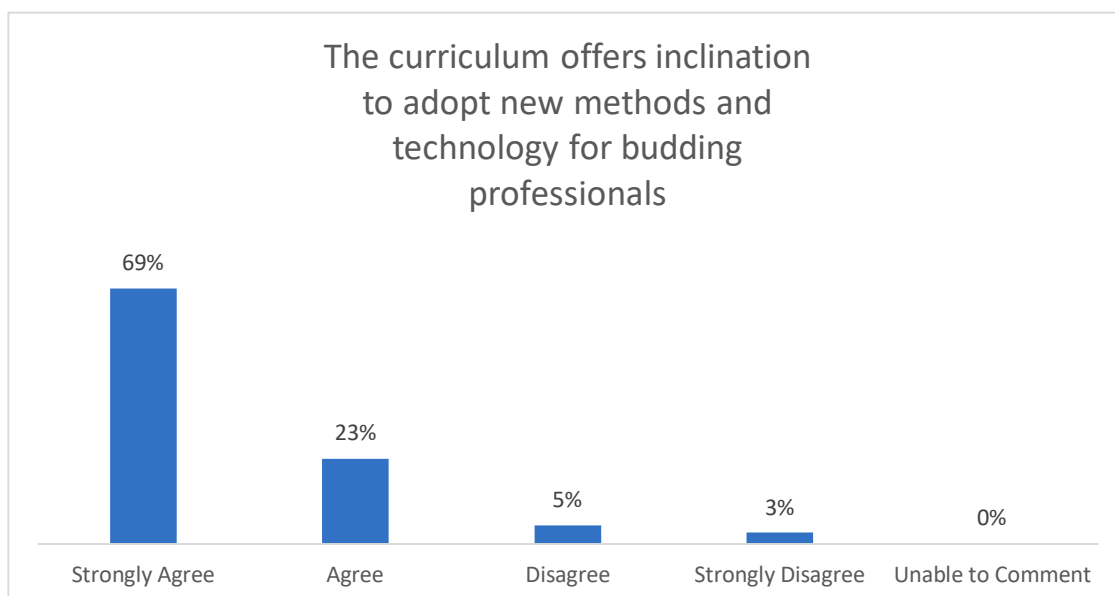
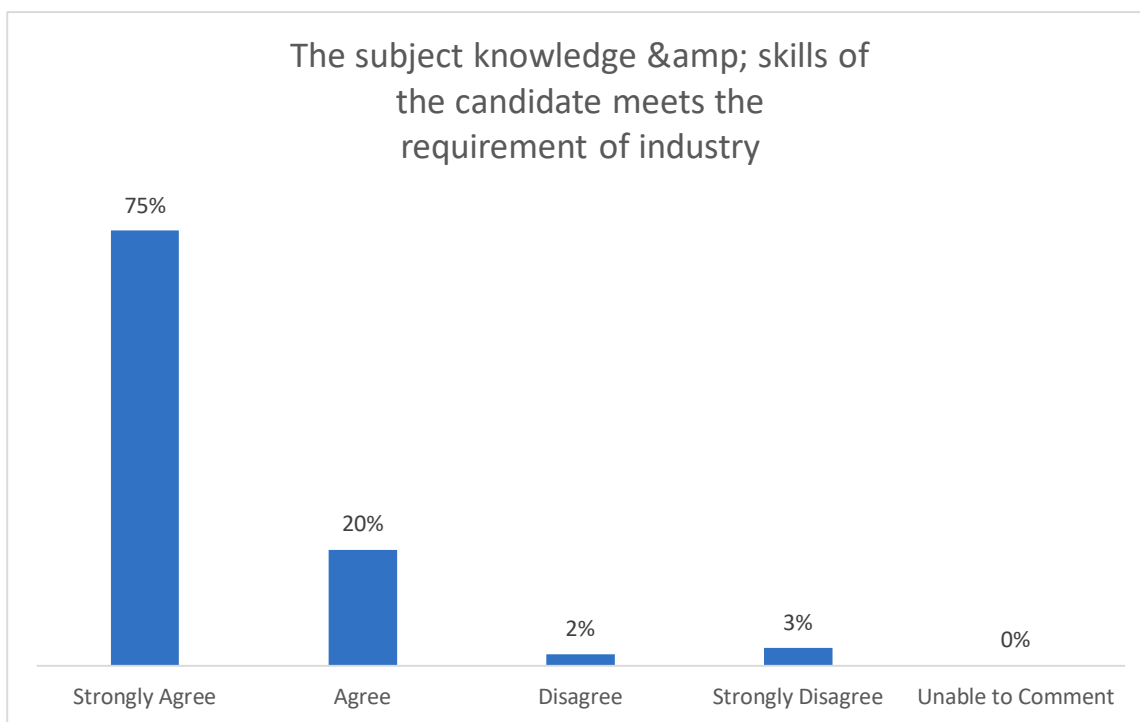


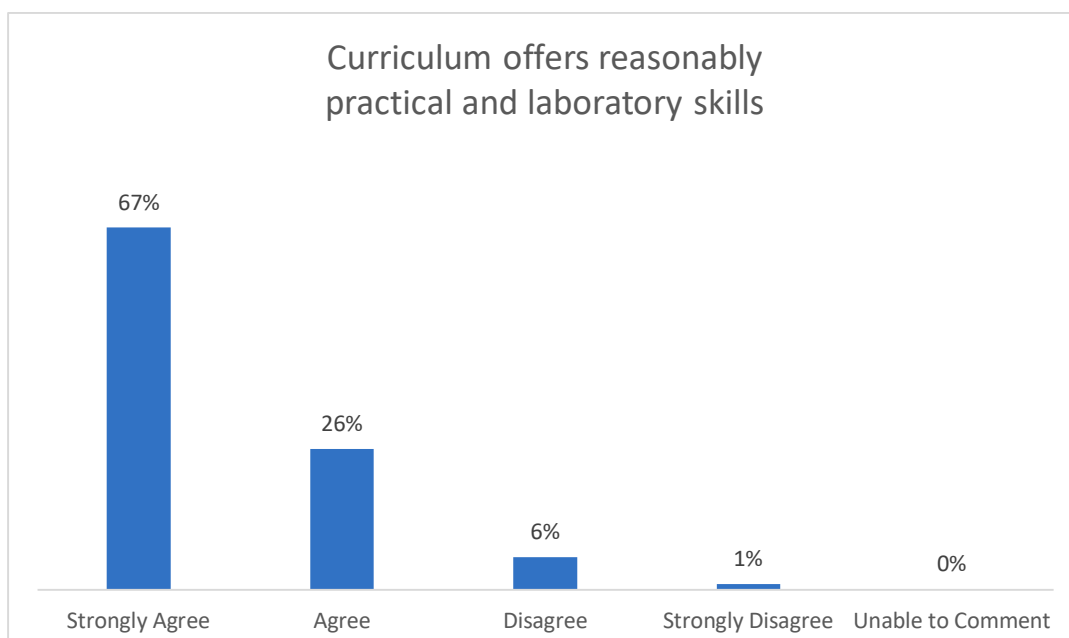
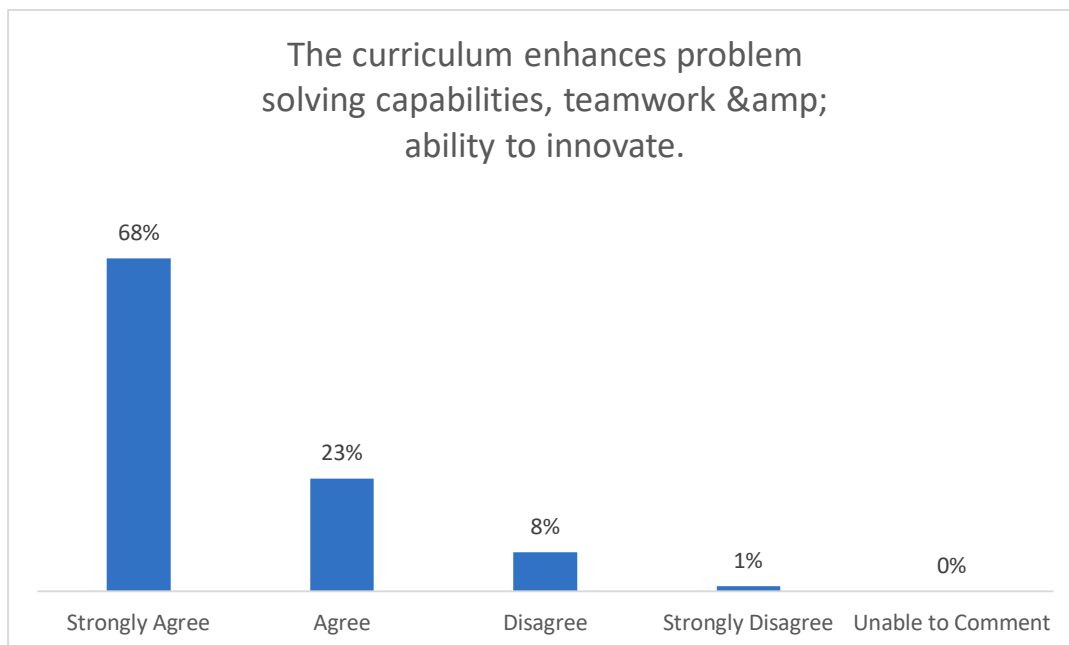


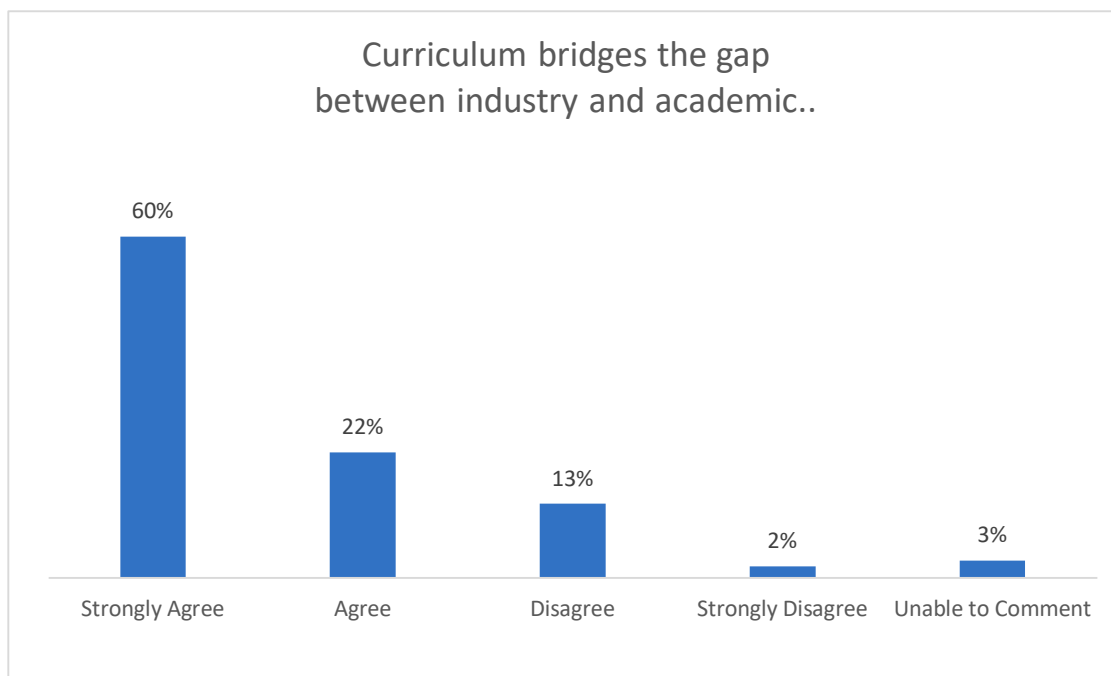
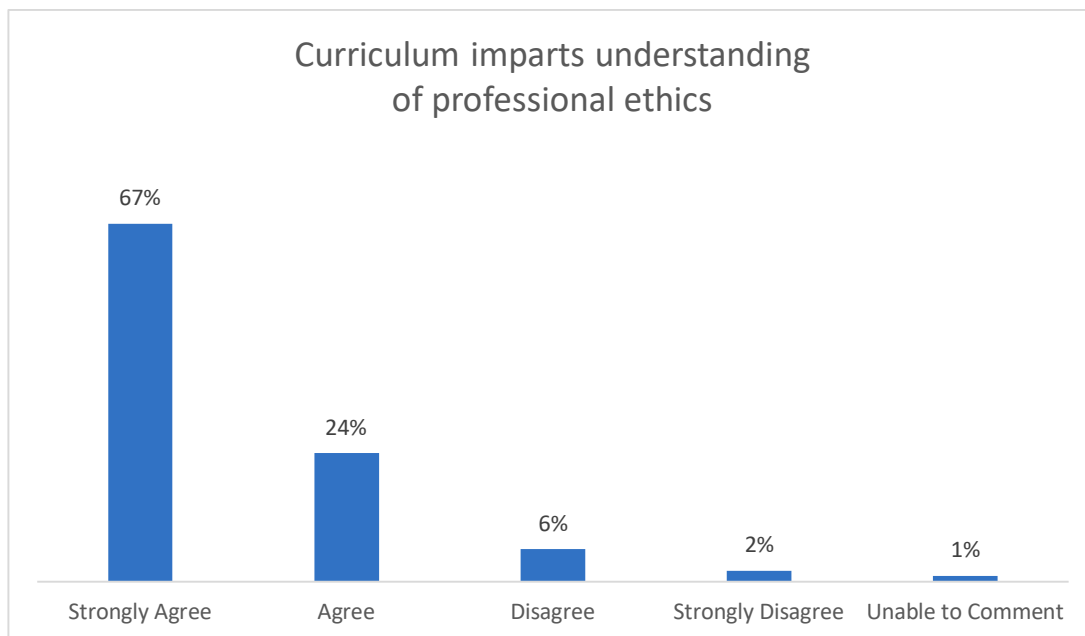


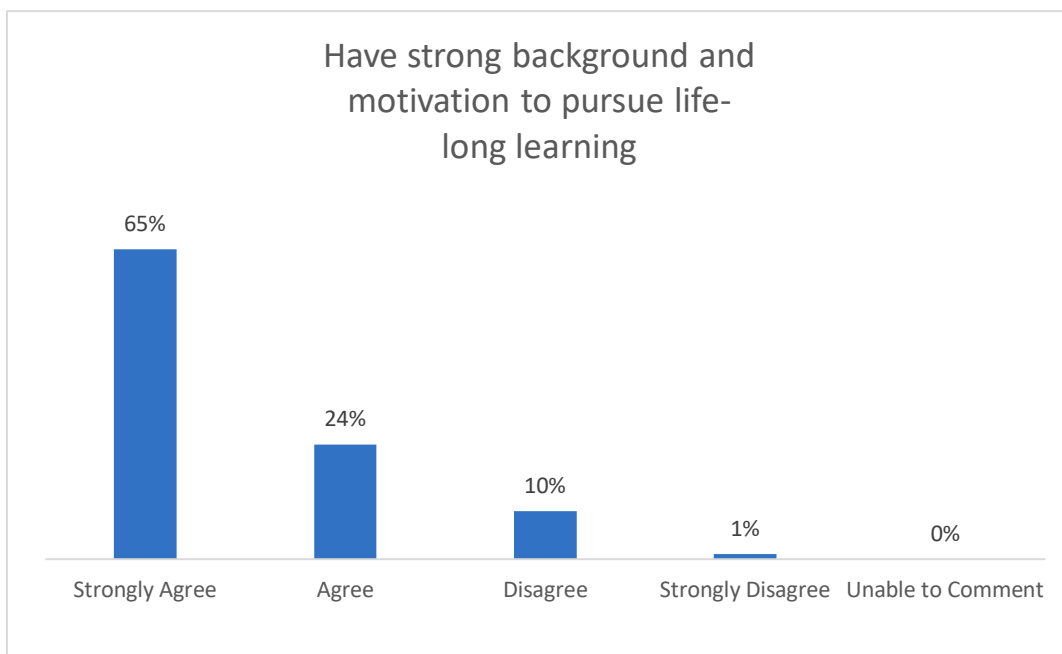
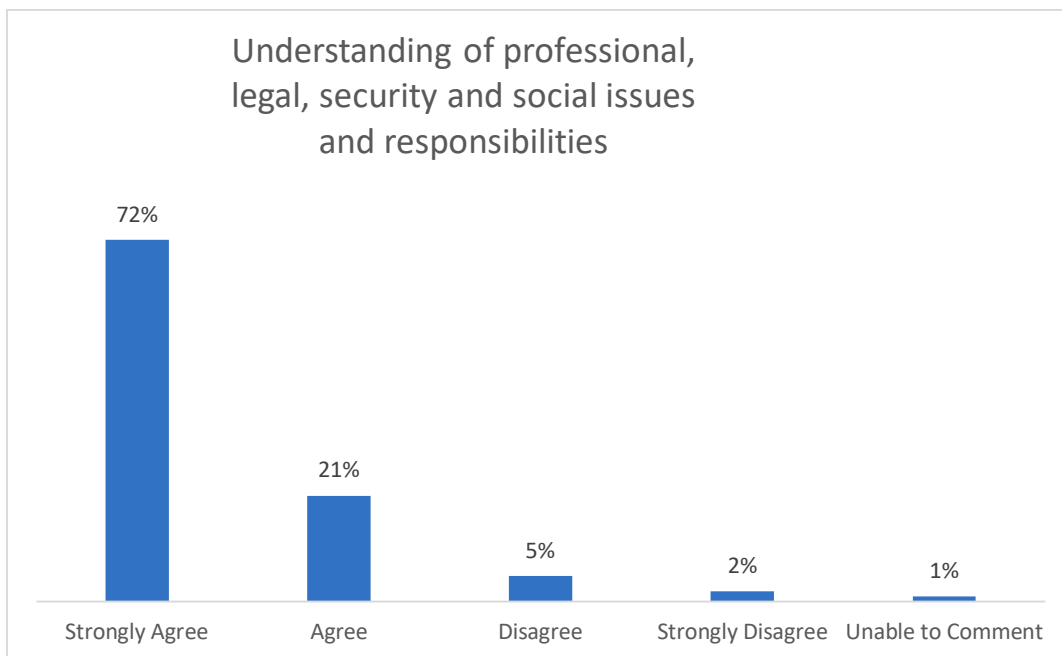


### Employee Feedback on Curriculum

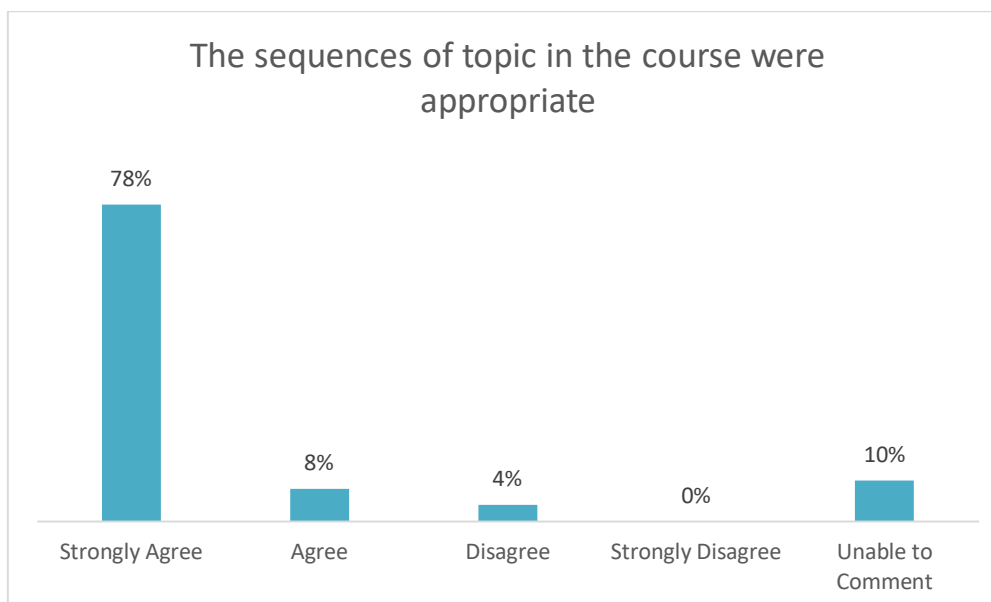
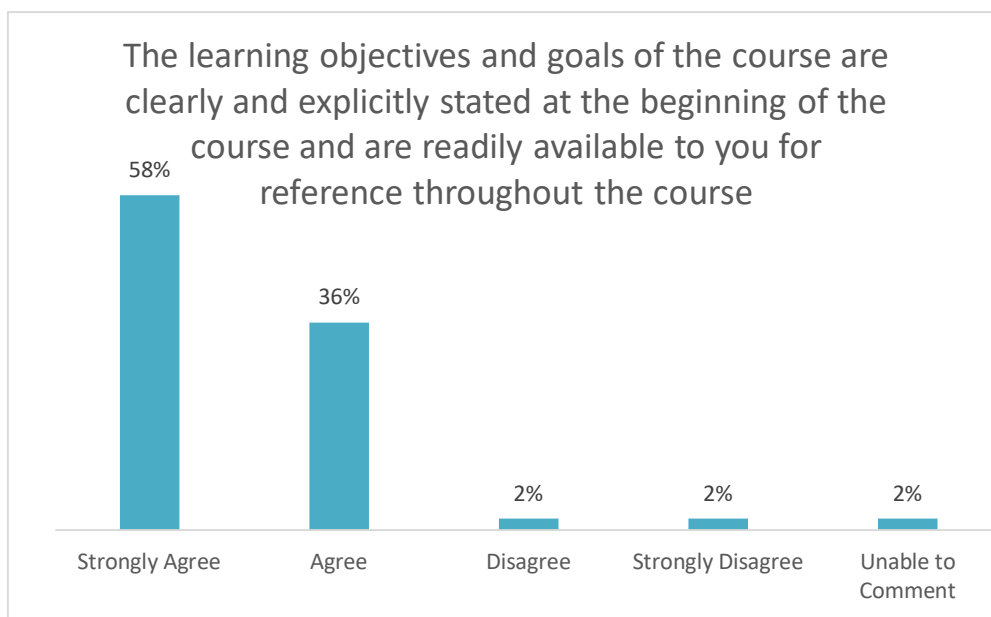






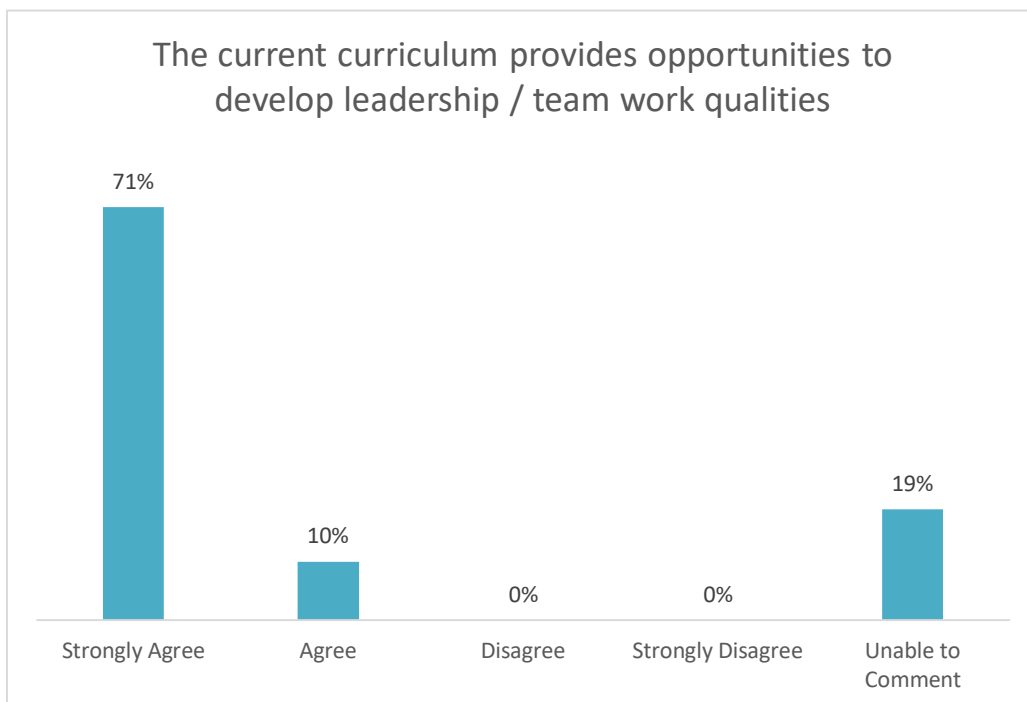
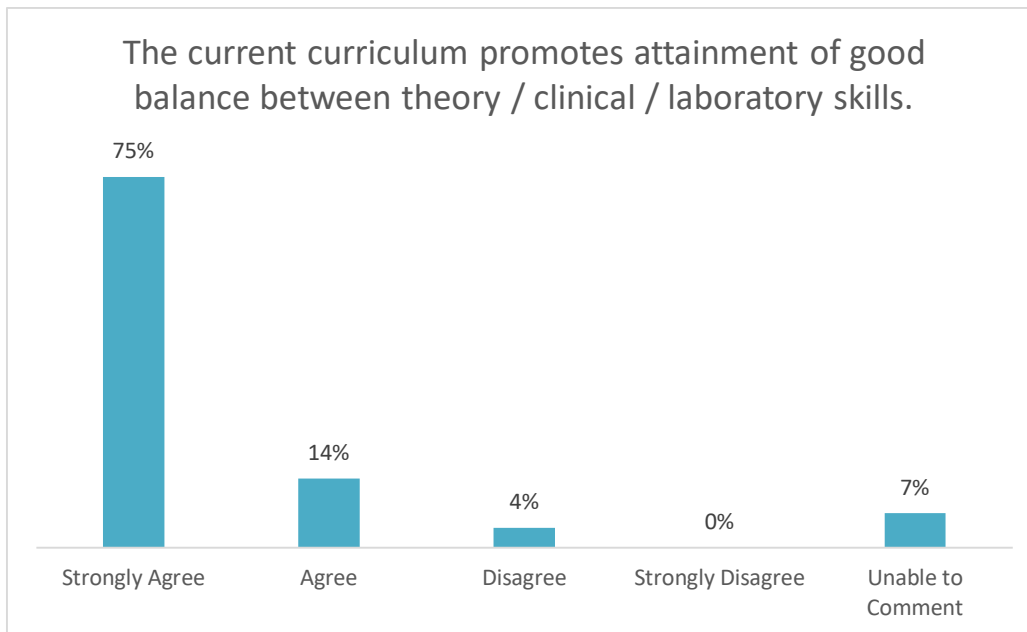


### Alumni Feedback on Curriculum



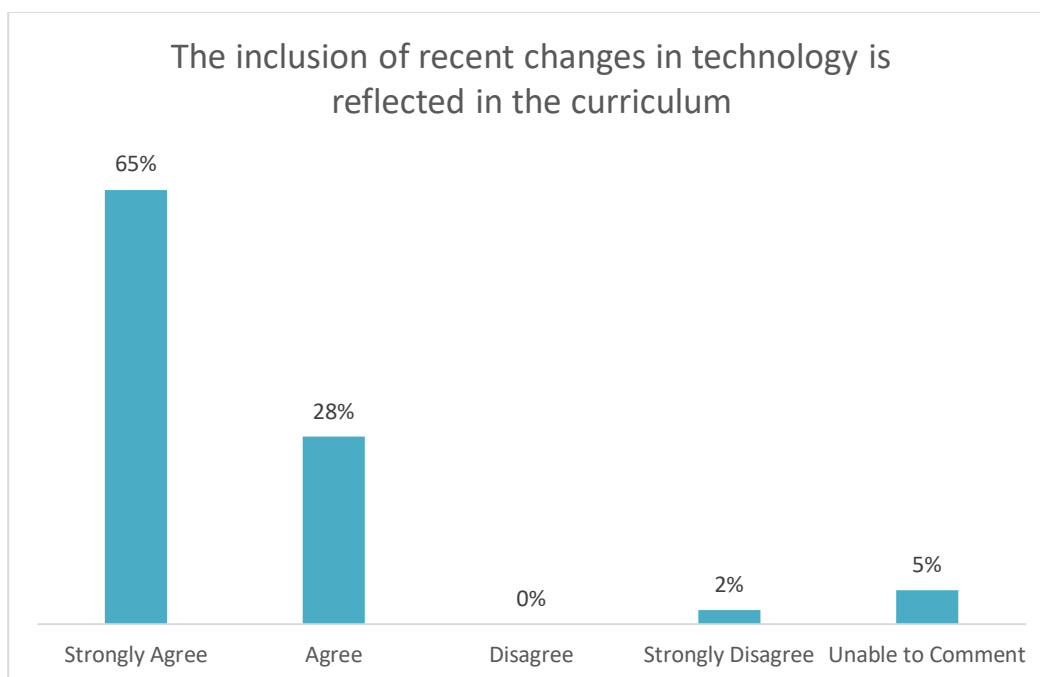
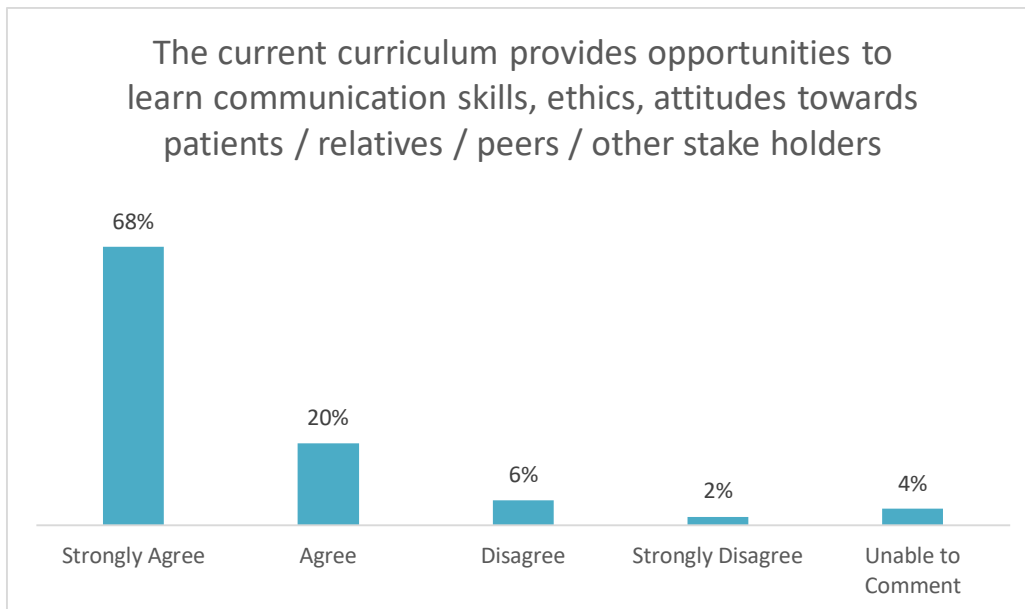
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**JSS COLLEGE OF PHARMACY**  
(Constituent College)  
**JSS ACADEMY OF HIGHER EDUCATION & RESEARCH**  
**MYSURU**  
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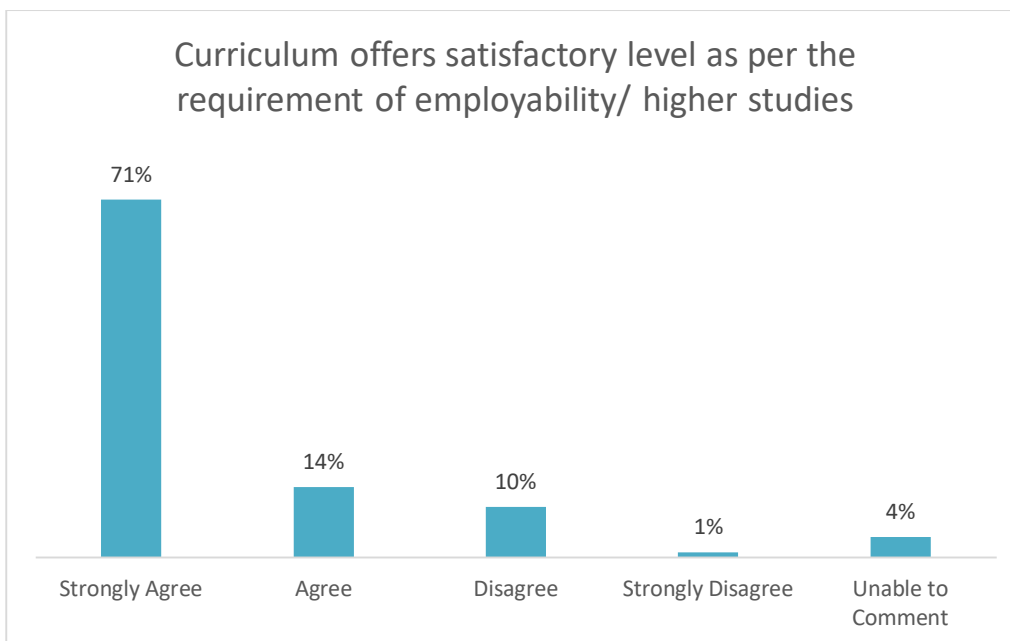
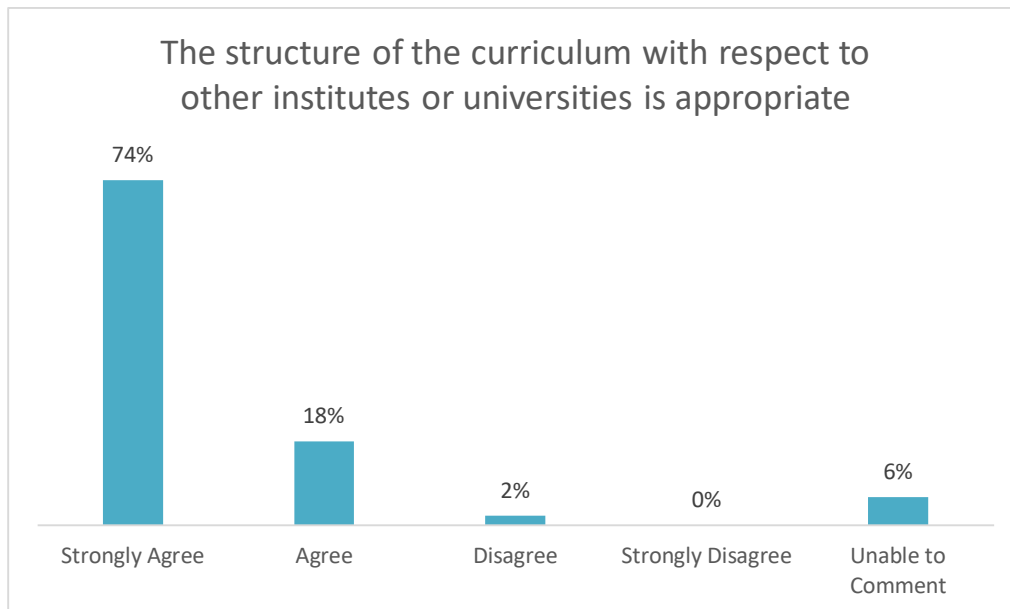


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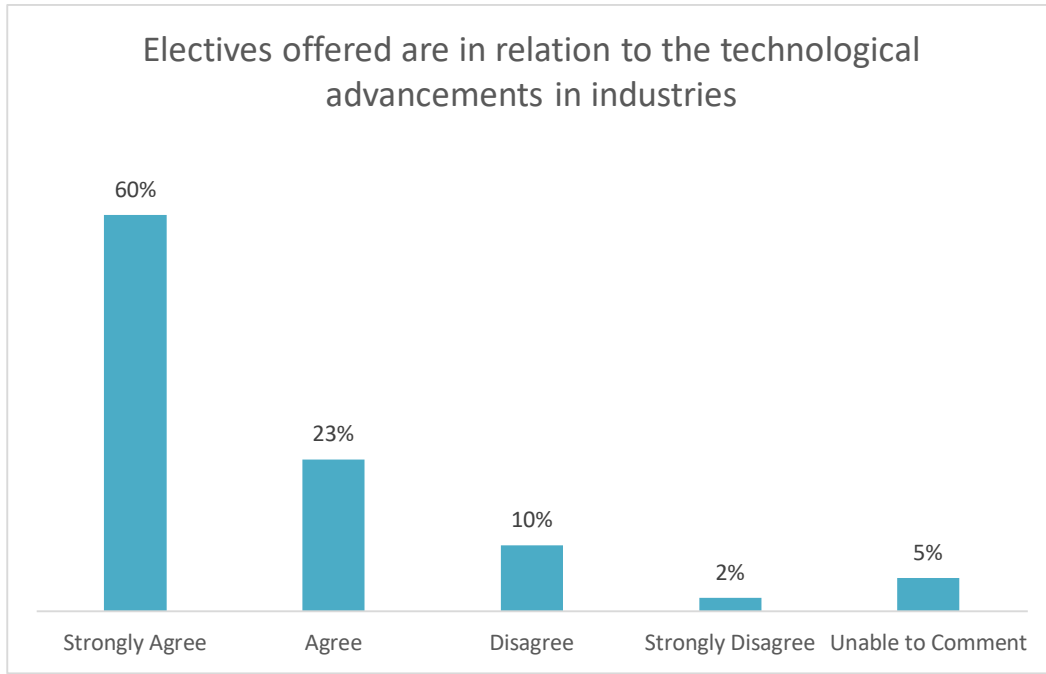






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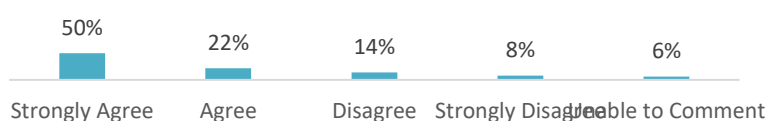


**PRINCIPAL**  
JSS College of Pharmacy  
Sri Shivarathreeshwara Nagar  
MYSURU-570015

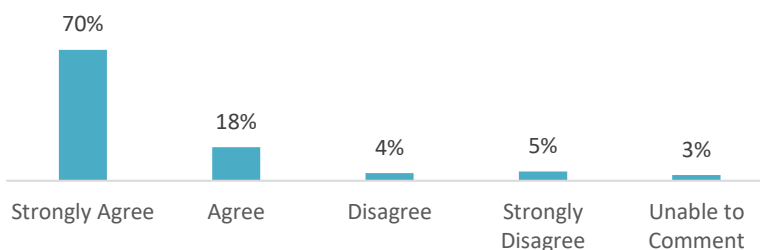
## Feedback Analysis Report for the Academic Year – 2018-19

### Student Feedback on Curriculum

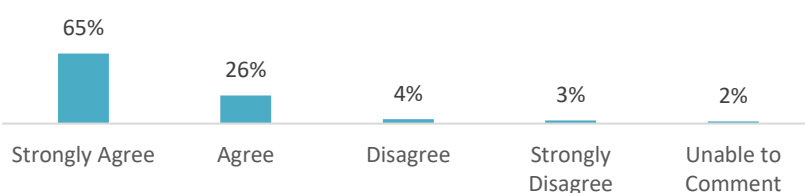
The learning objectives and goals of the course are clearly and explicitly stated at the beginning of the course and are readily available to you for reference throughout the course



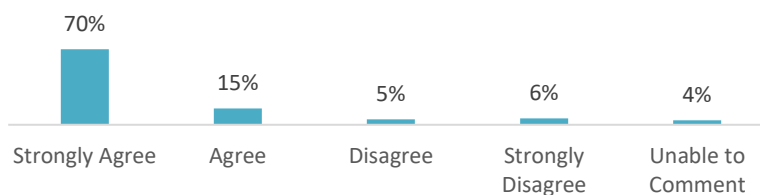
The sequences of topic in the course were appropriate



The current curriculum promotes attainment of good balance between theory / clinical / laboratory skills.



The current curriculum provides opportunities to develop leadership / team work qualities



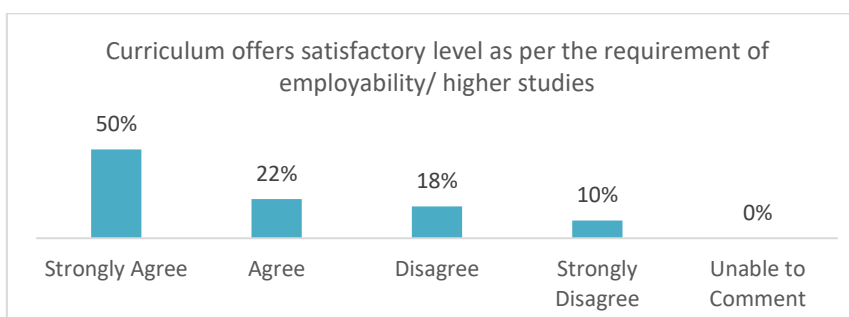
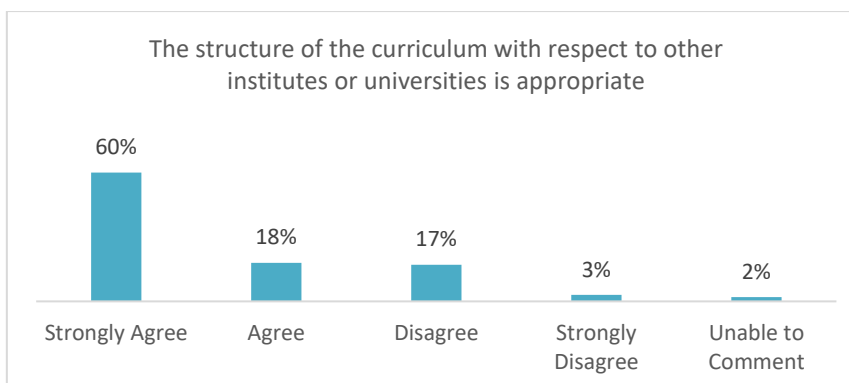
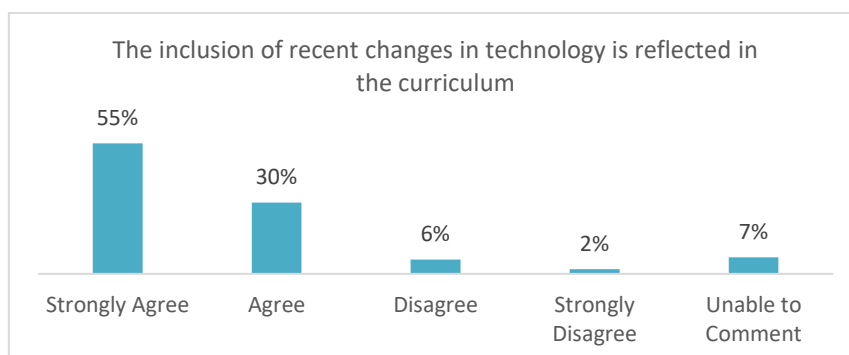
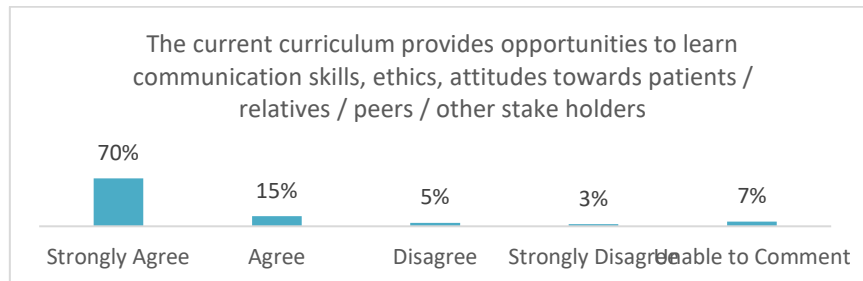
# JSS COLLEGE OF PHARMACY, OOTY

The Nilgiris, Tamil Nadu 643001

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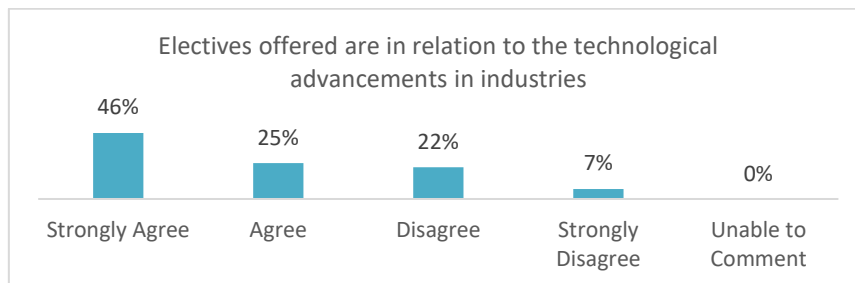
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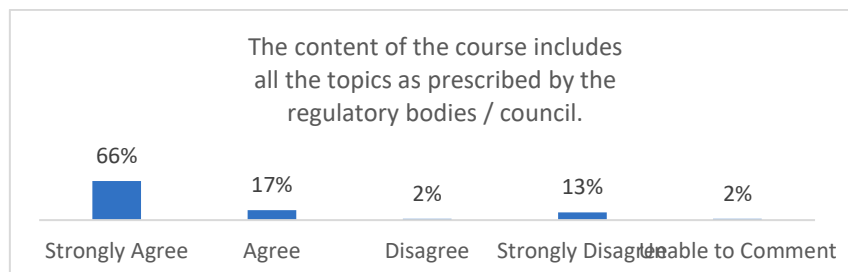
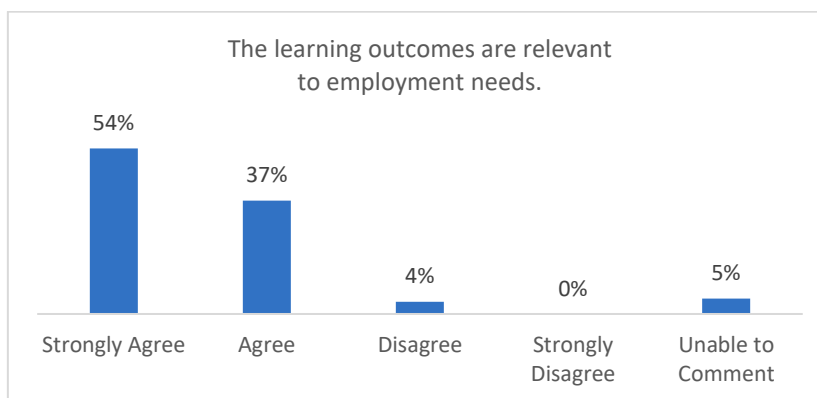
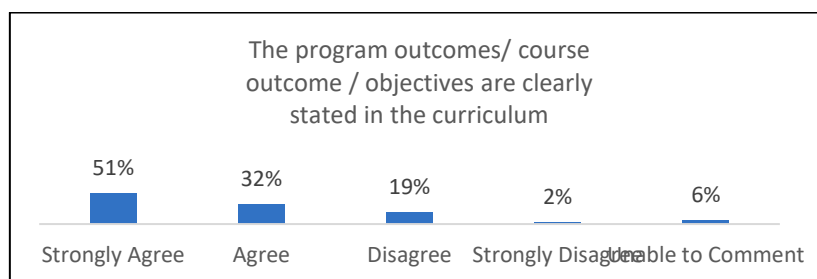
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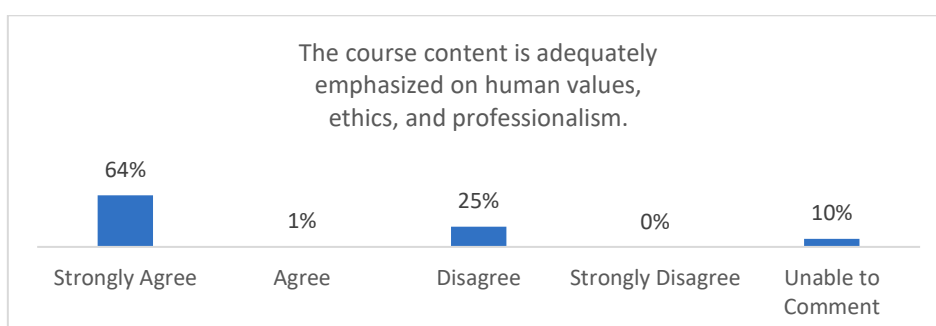
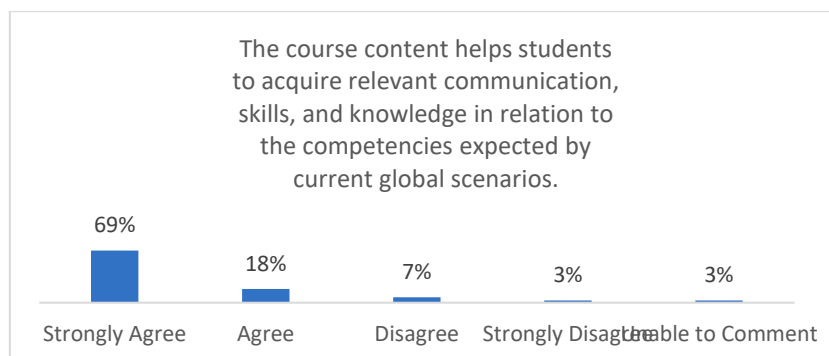
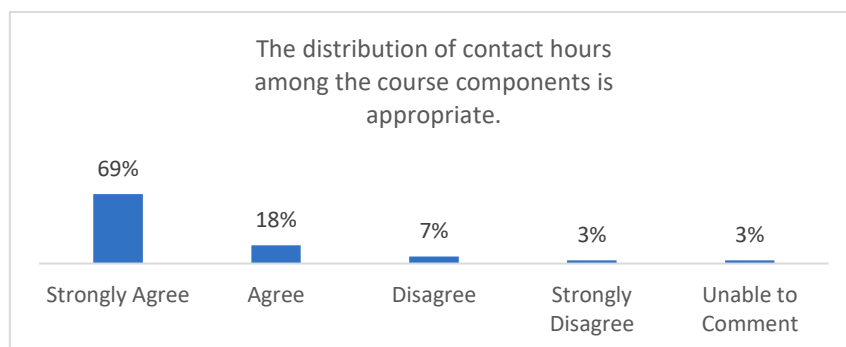
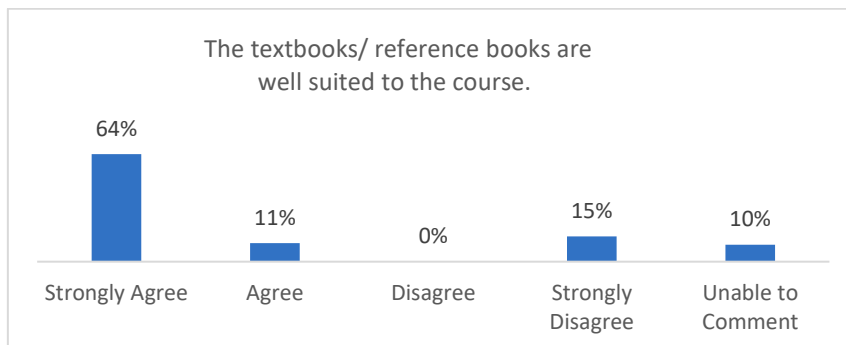
## Teachers Feedback on Curriculum



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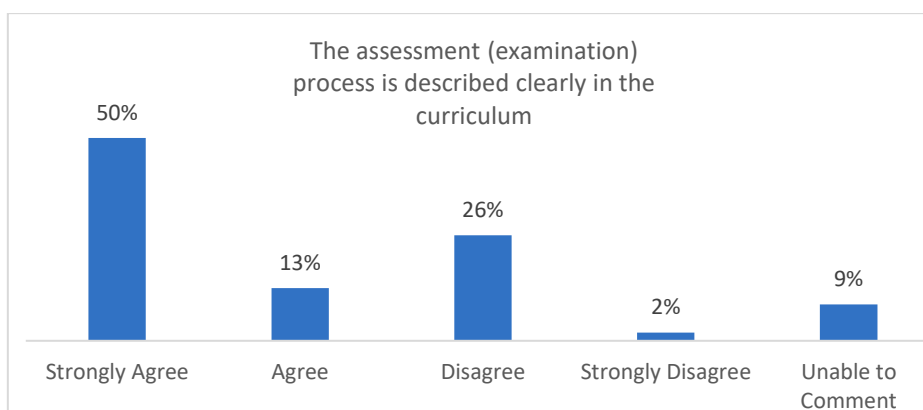
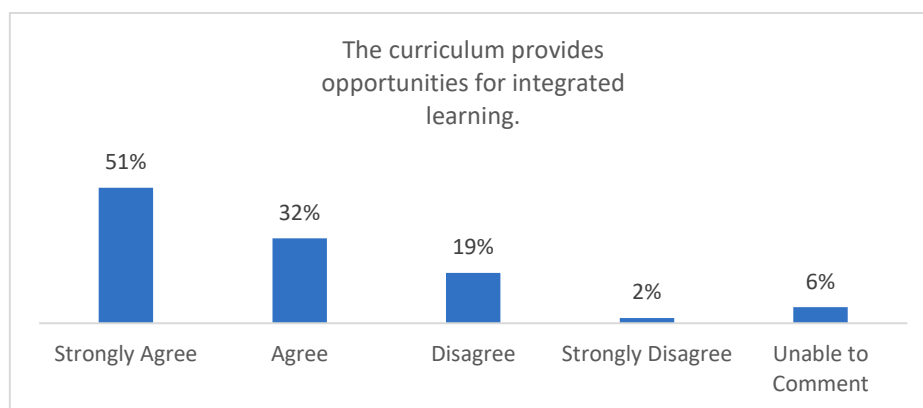
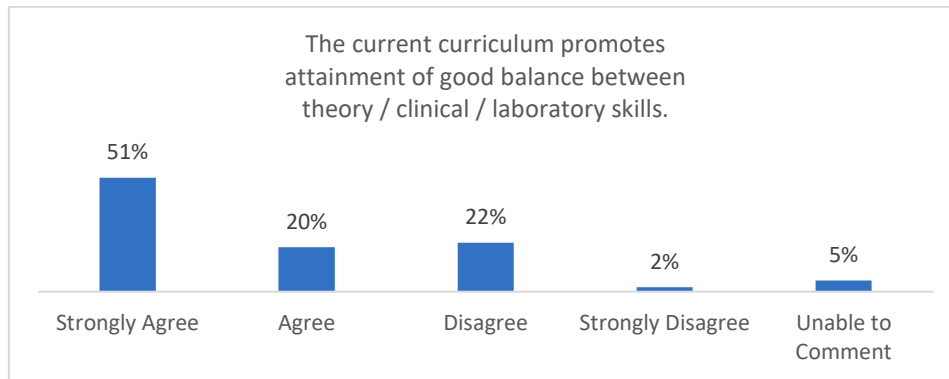
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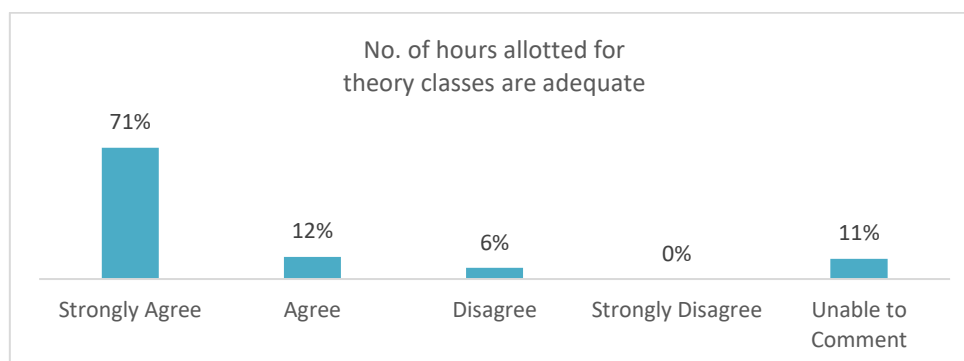
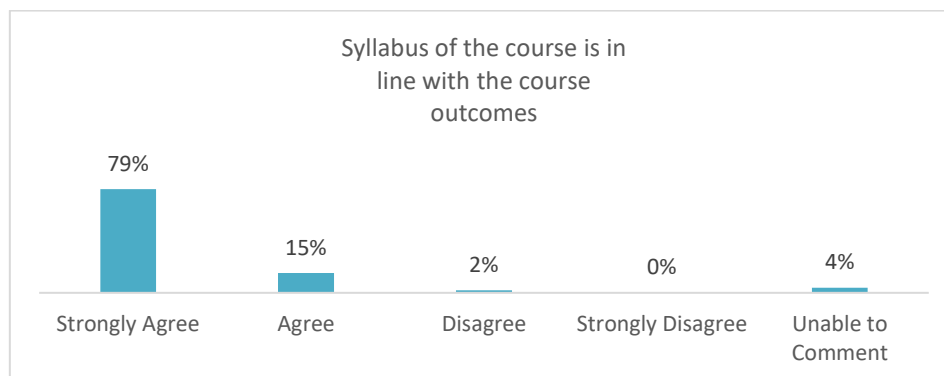
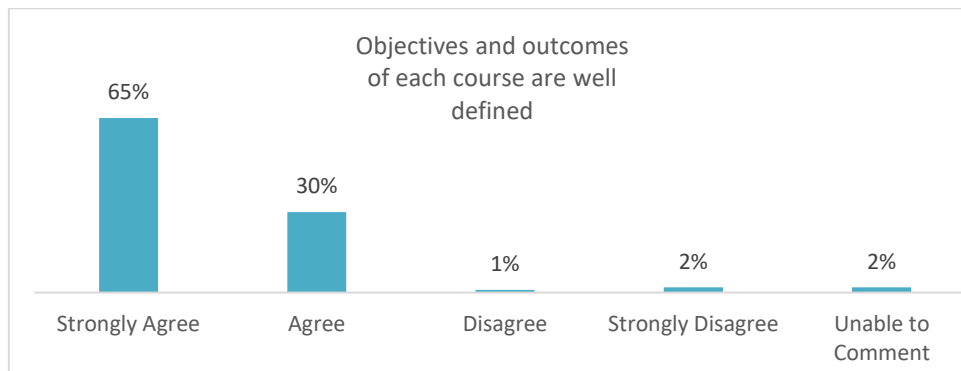
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## Subject Expert Feedback on Curriculum

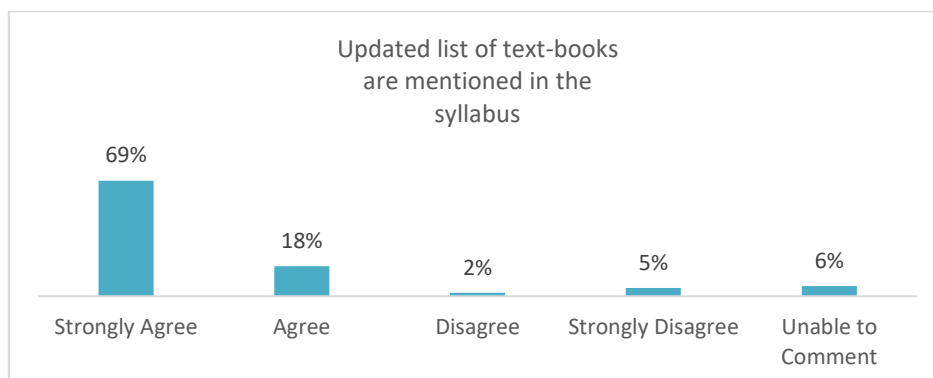
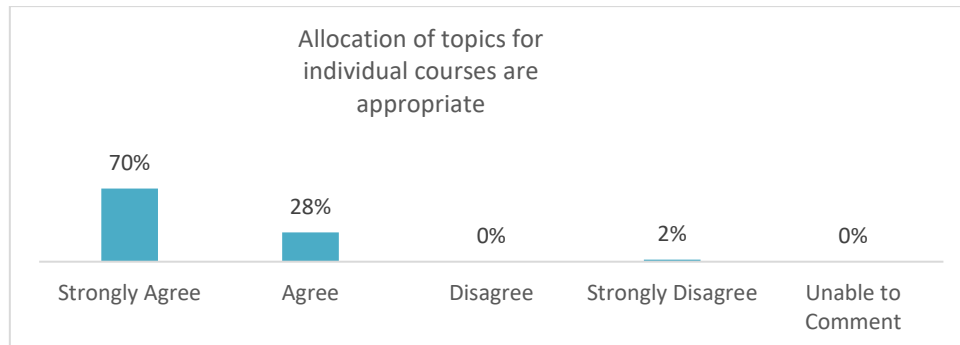
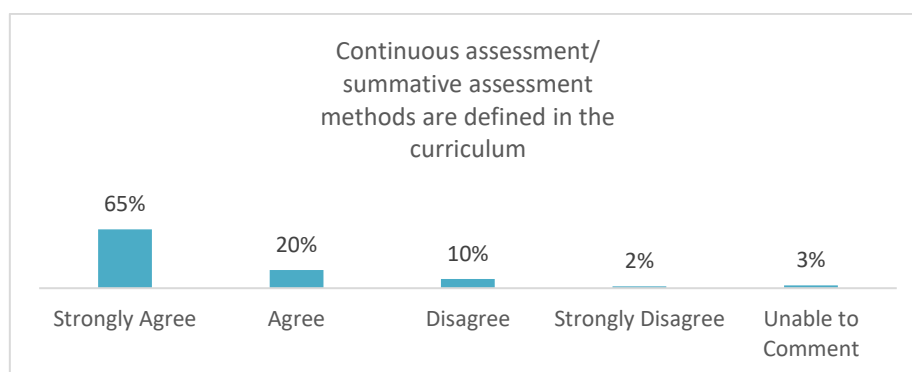
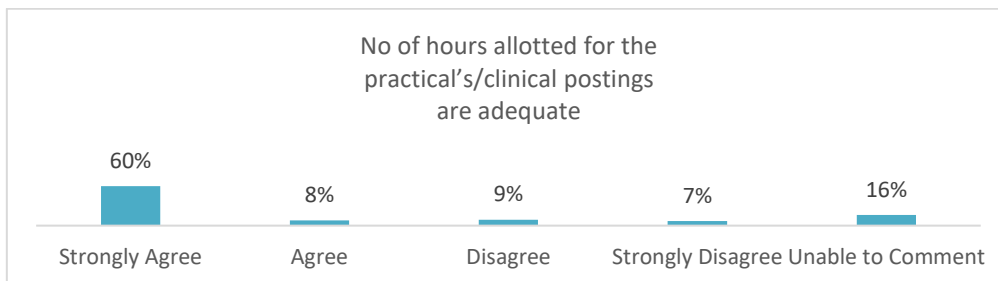




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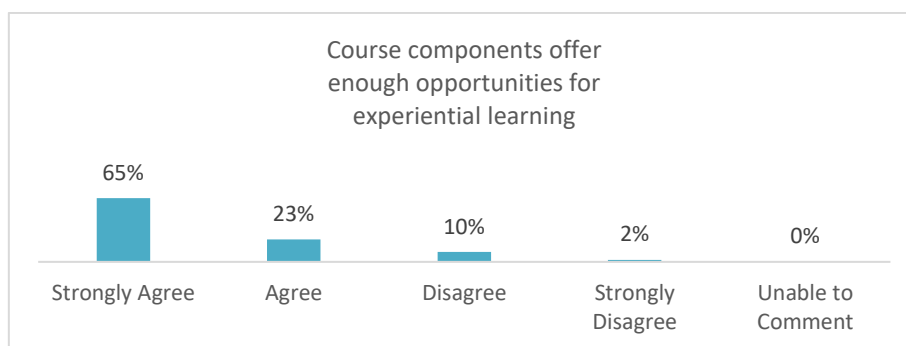
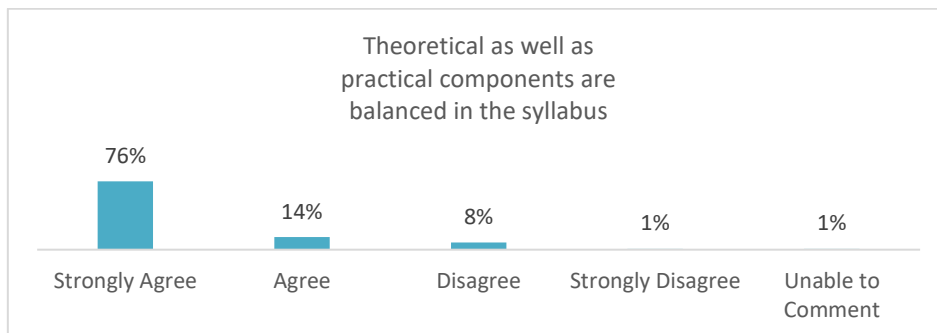
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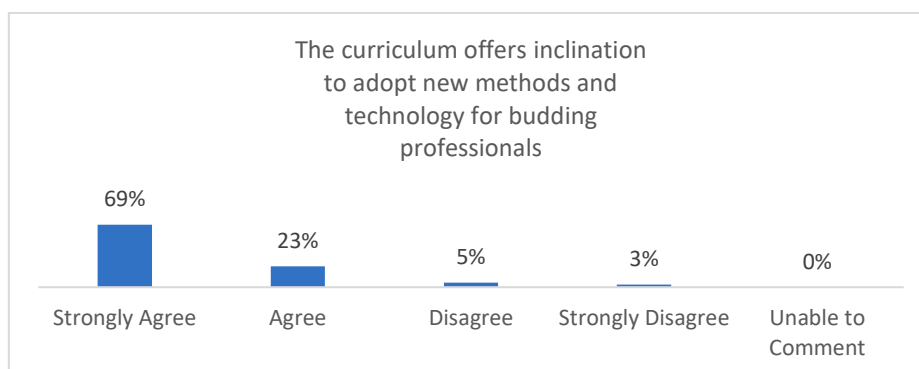
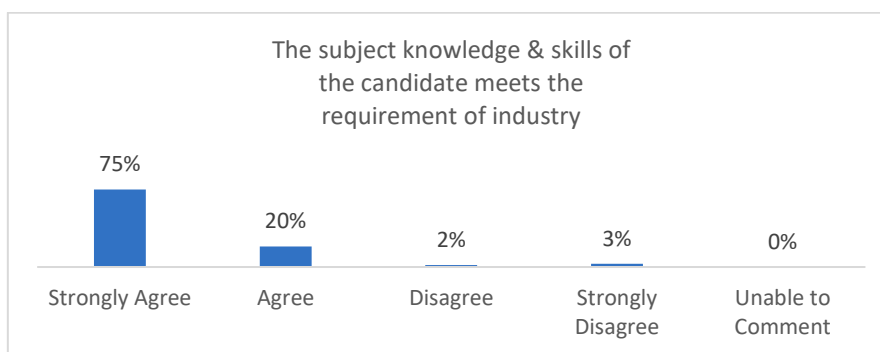
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## Employee Feedback on Curriculum



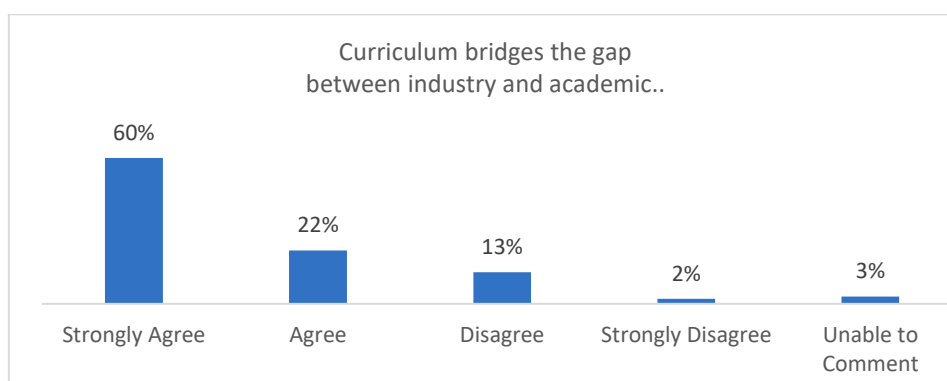
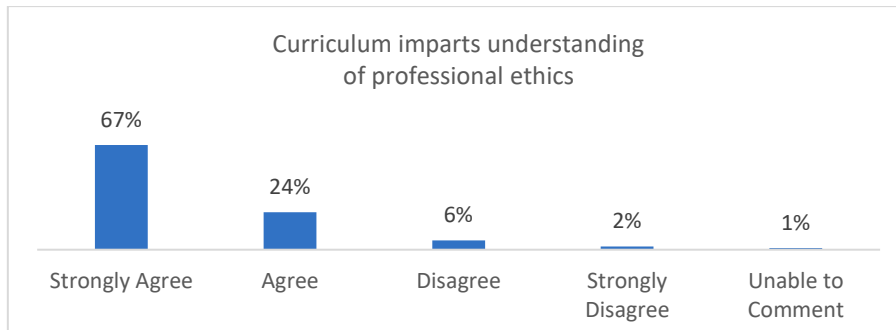
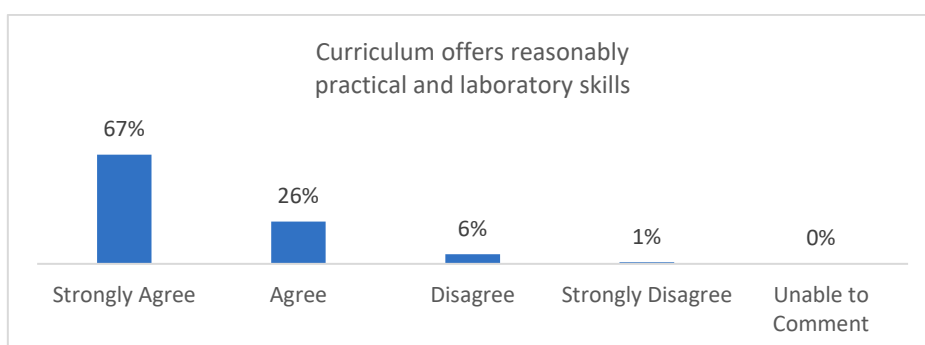
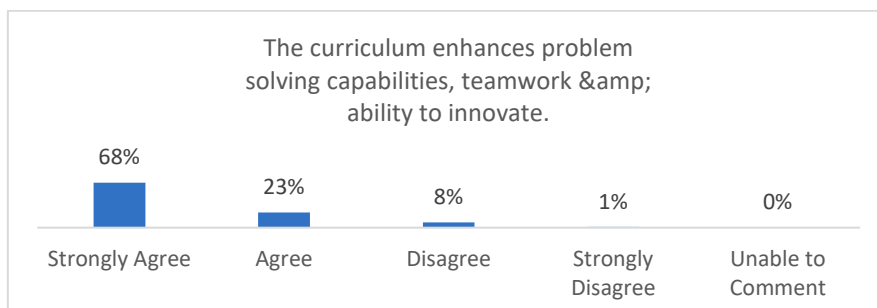
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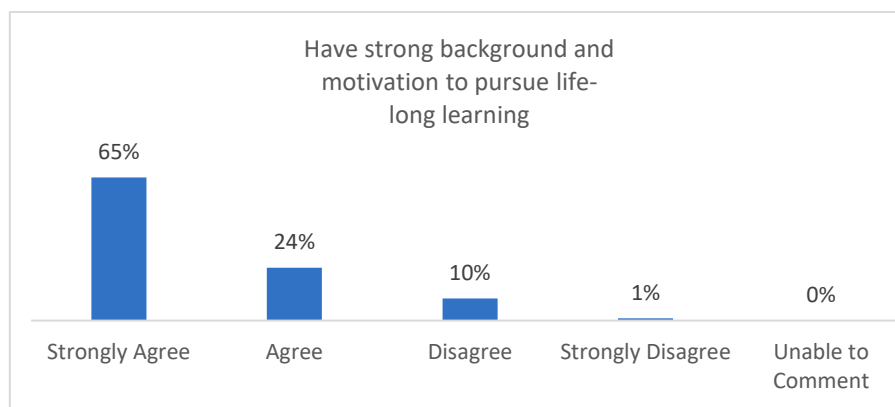
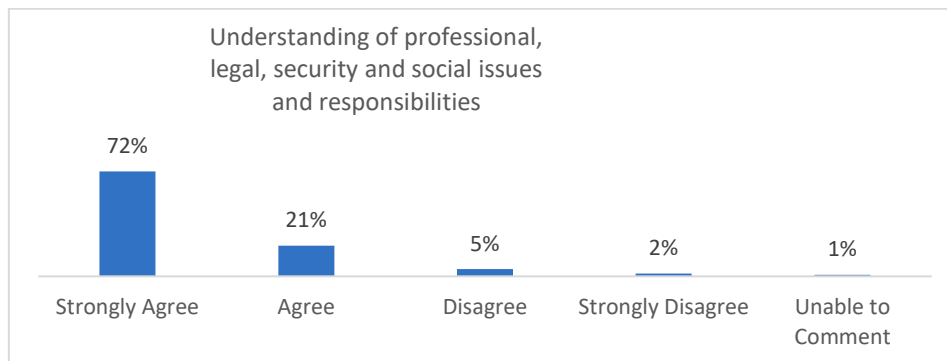
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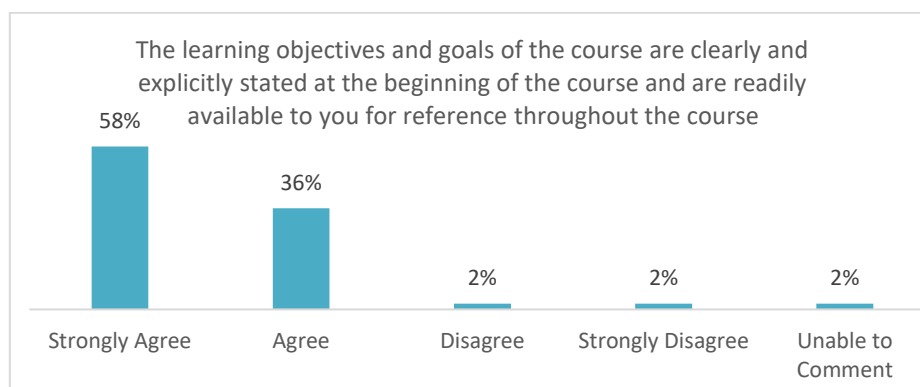
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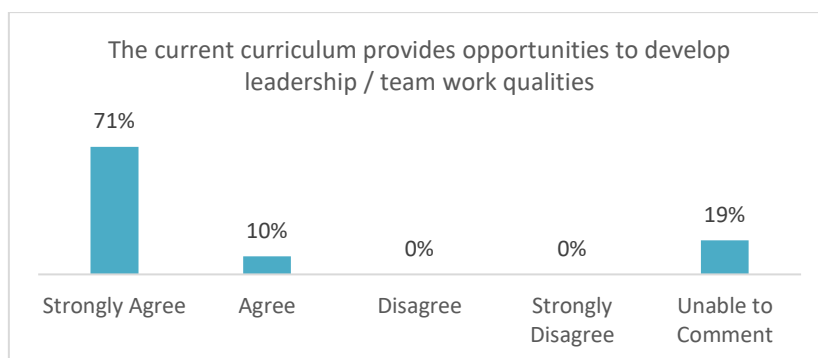
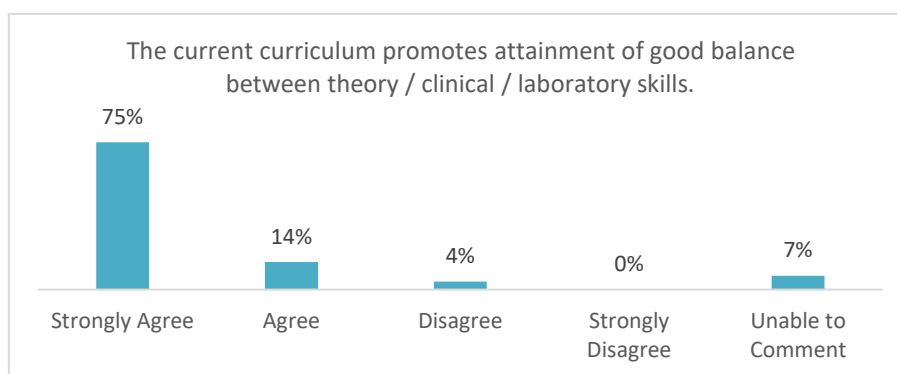
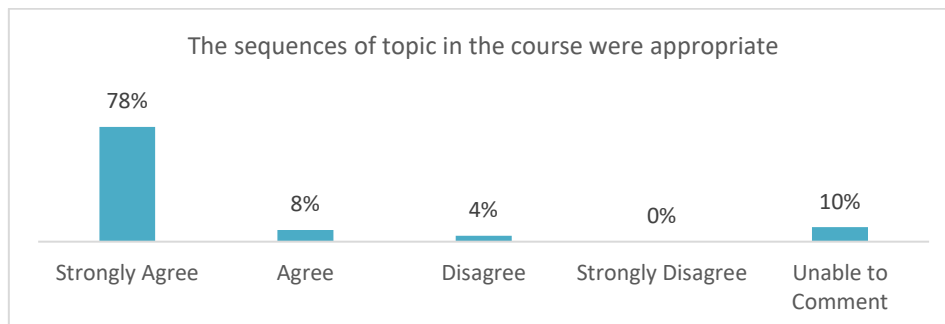
## Alumni Feedback on Curriculum



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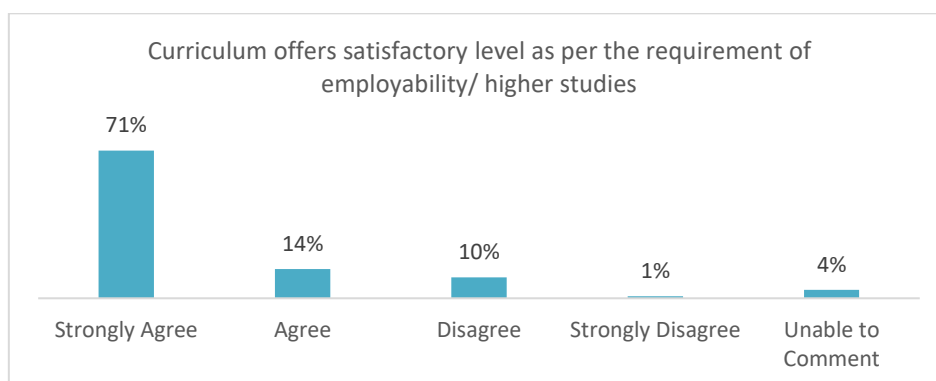
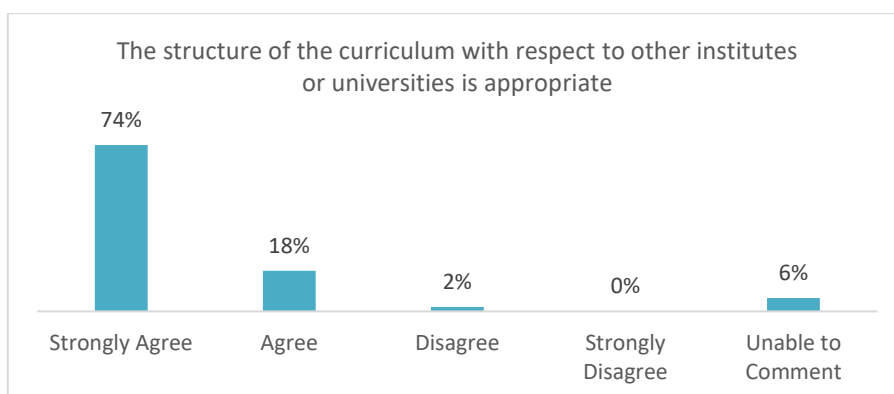
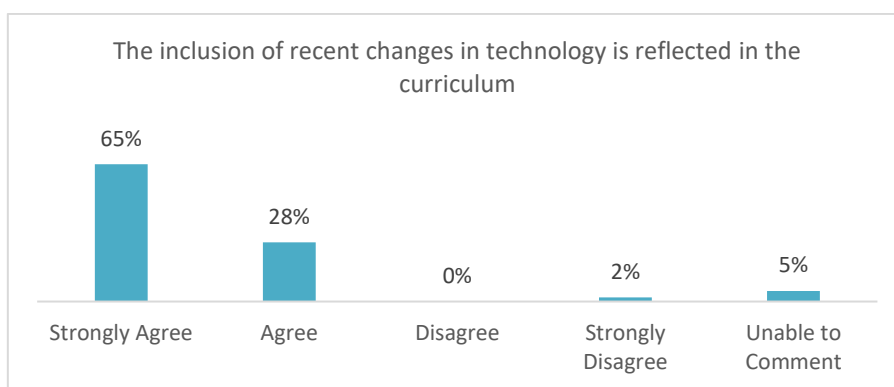
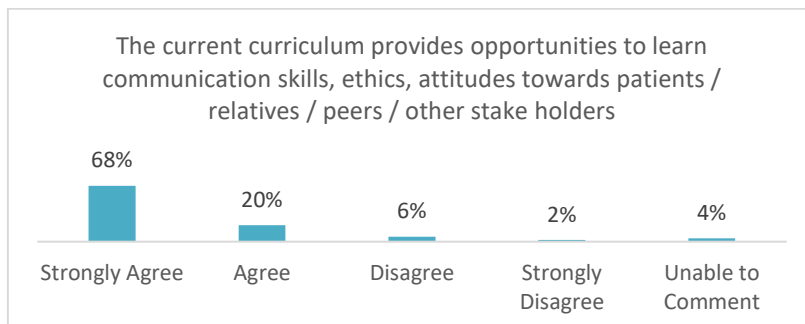
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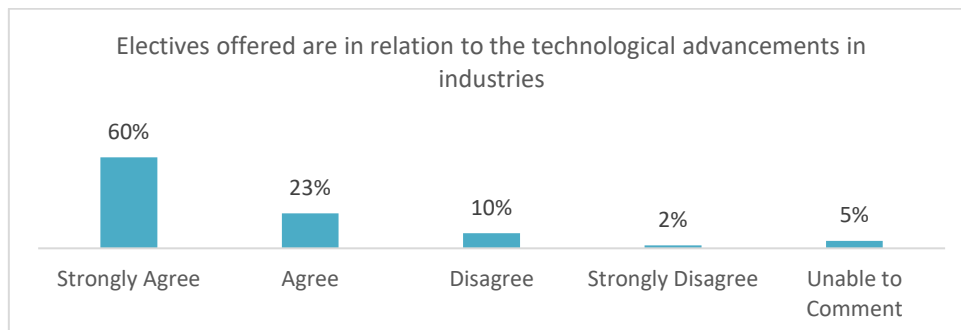
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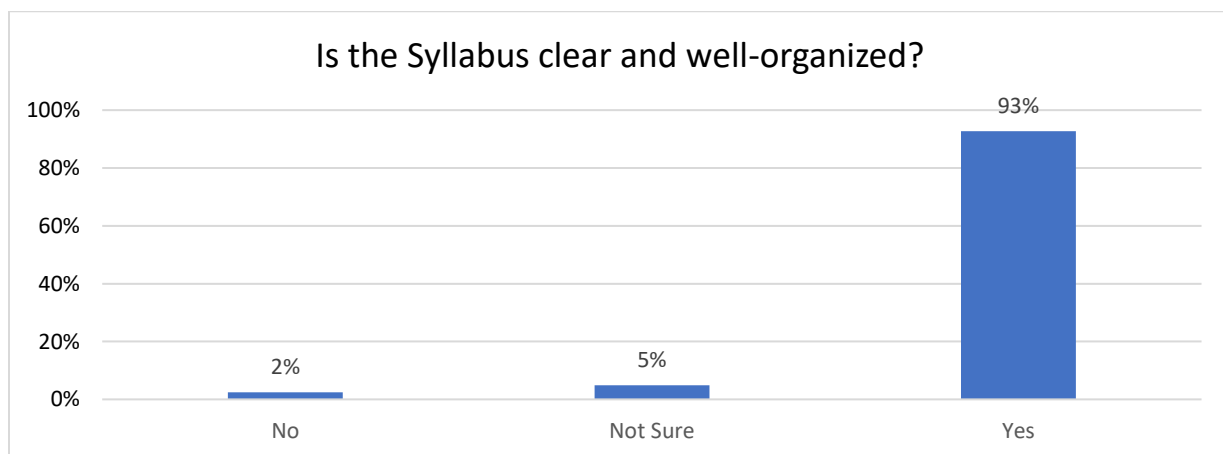
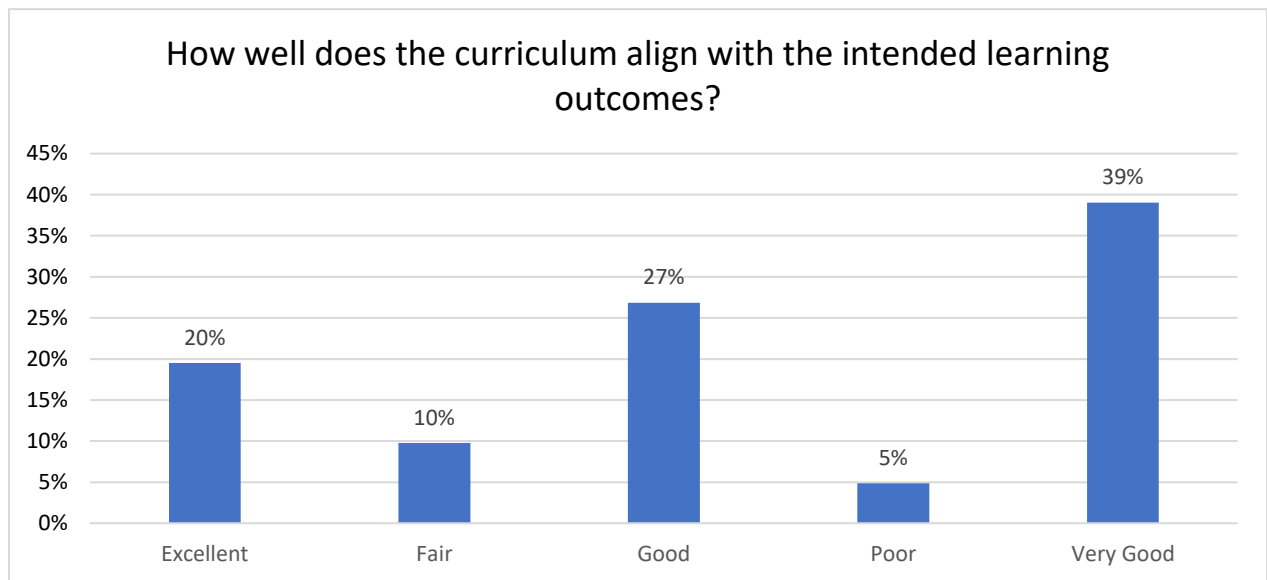
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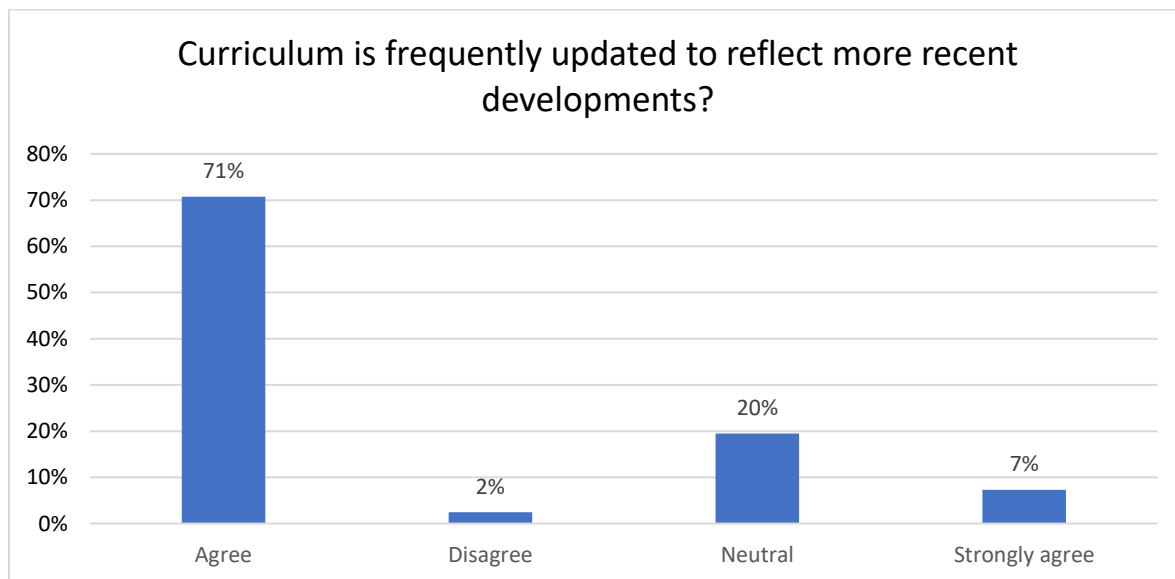
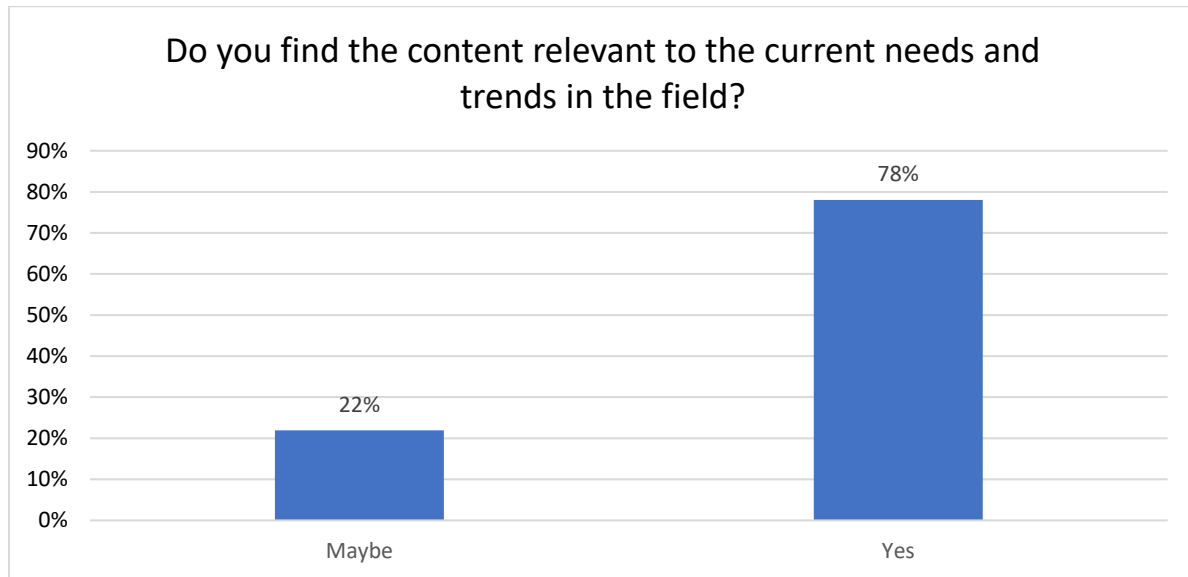
PRINCIPAL  
J S S College of Pharmacy,  
Rockland's,  
OOTACAMUND-643 001

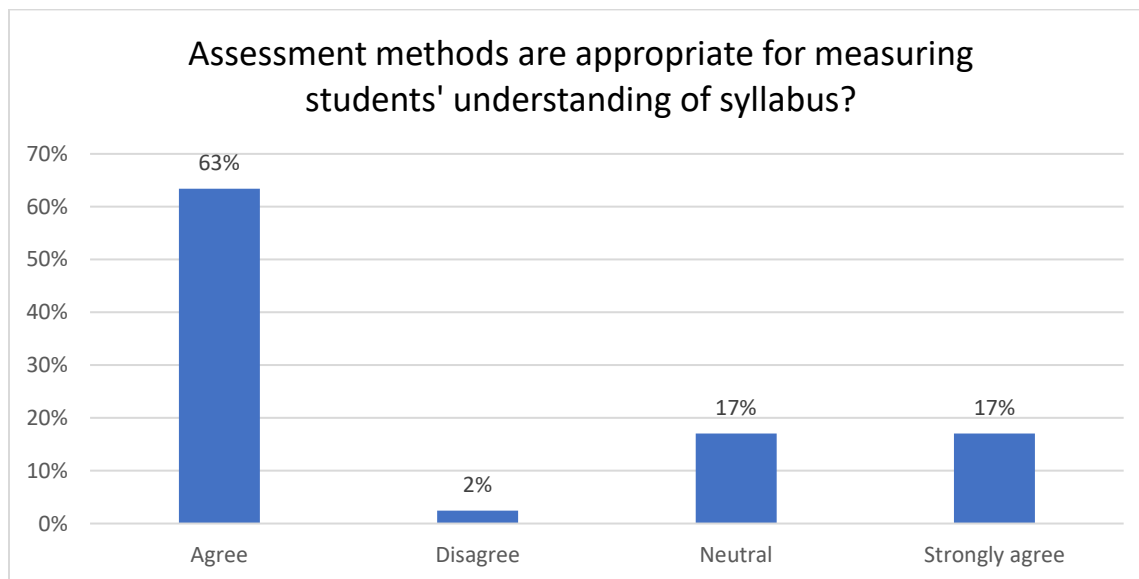
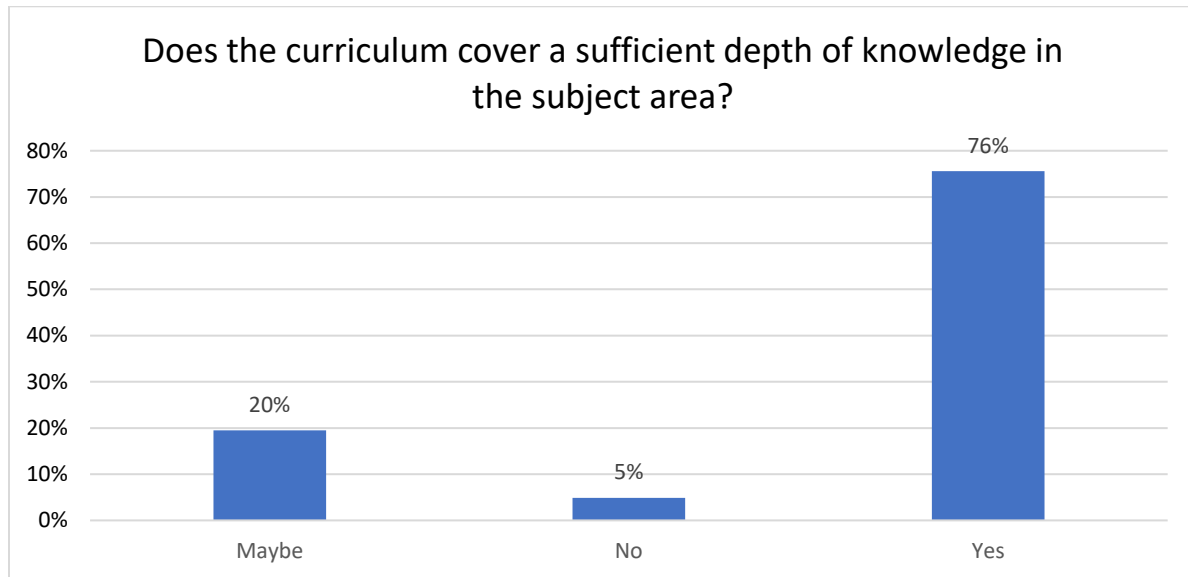
## Students Feedback on curriculum

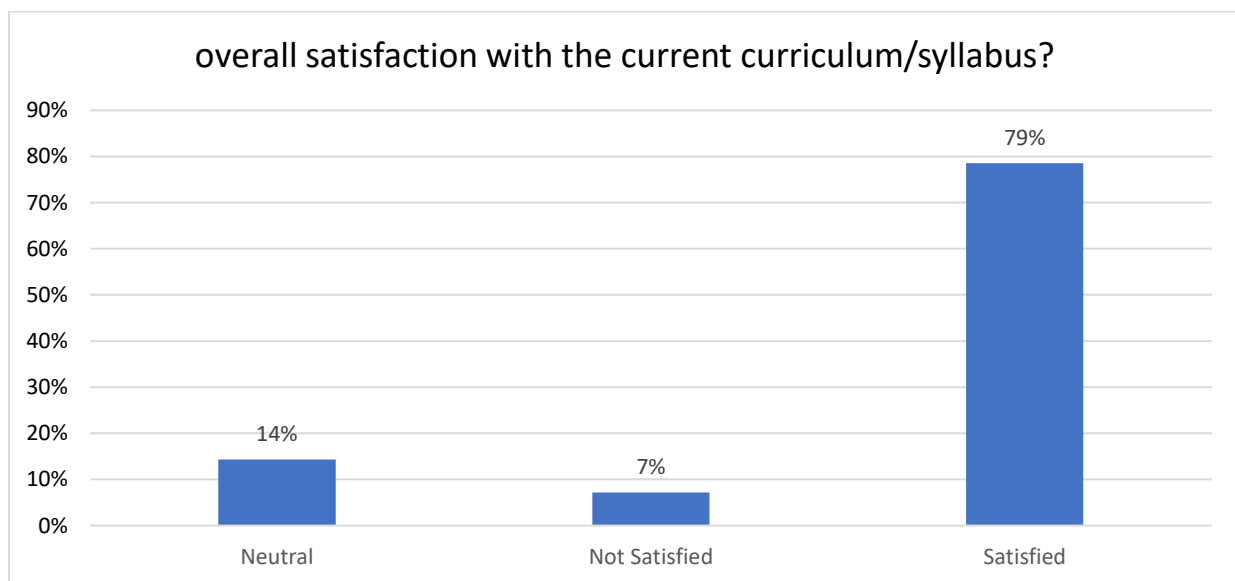
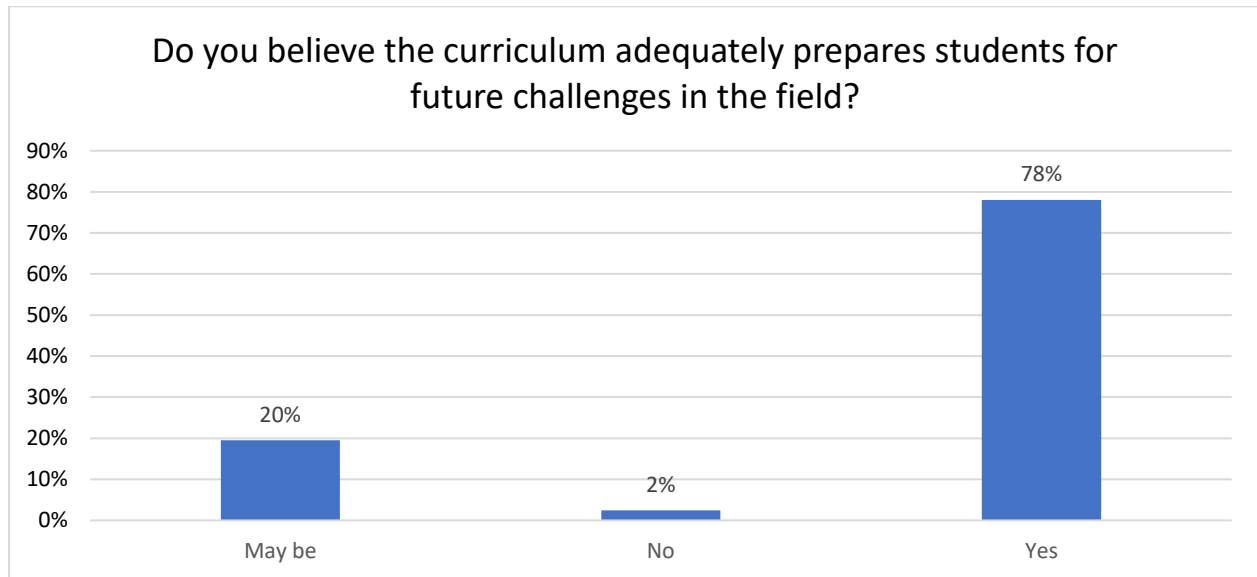
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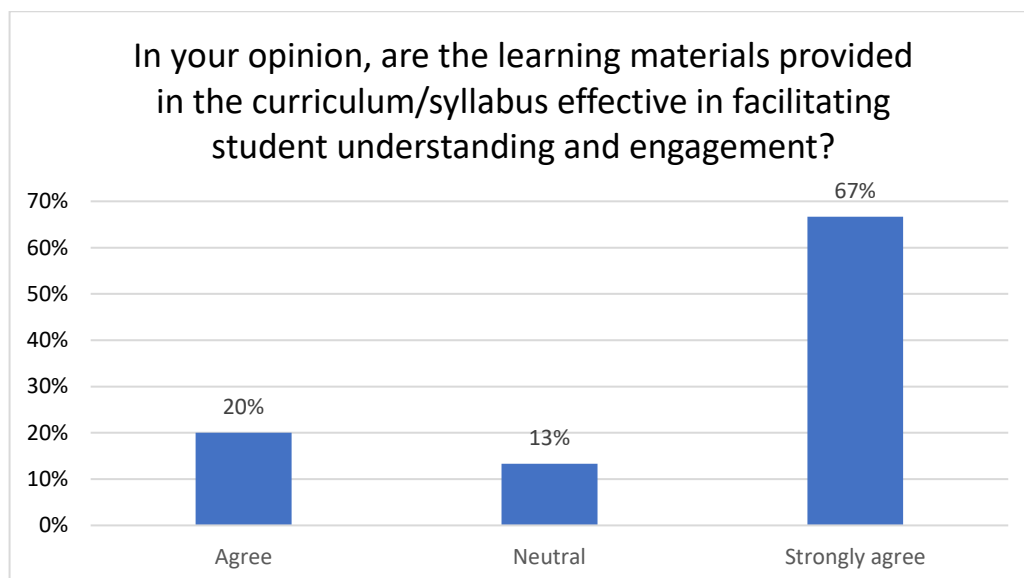
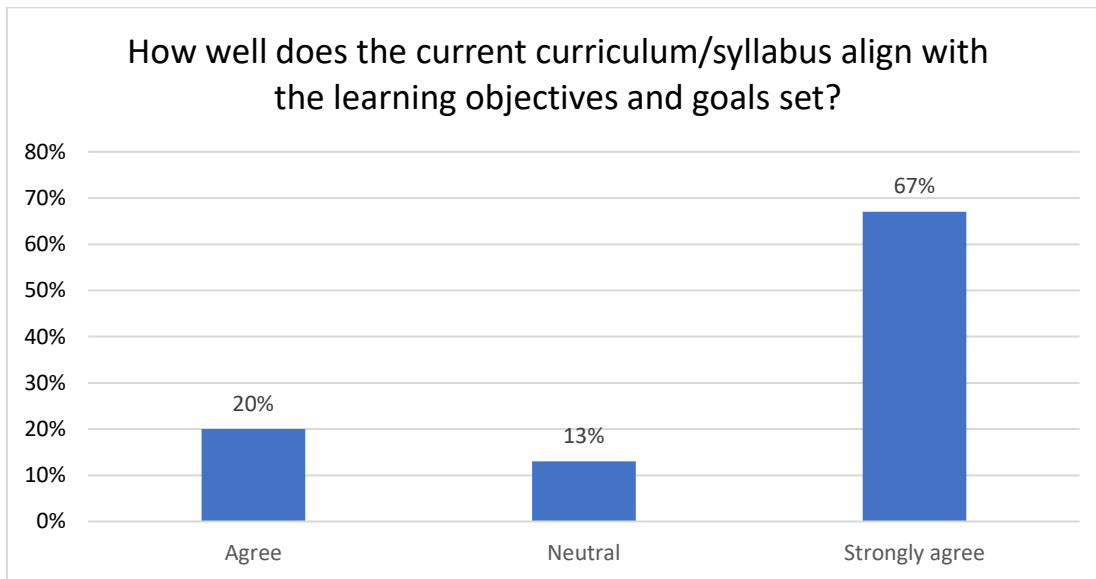


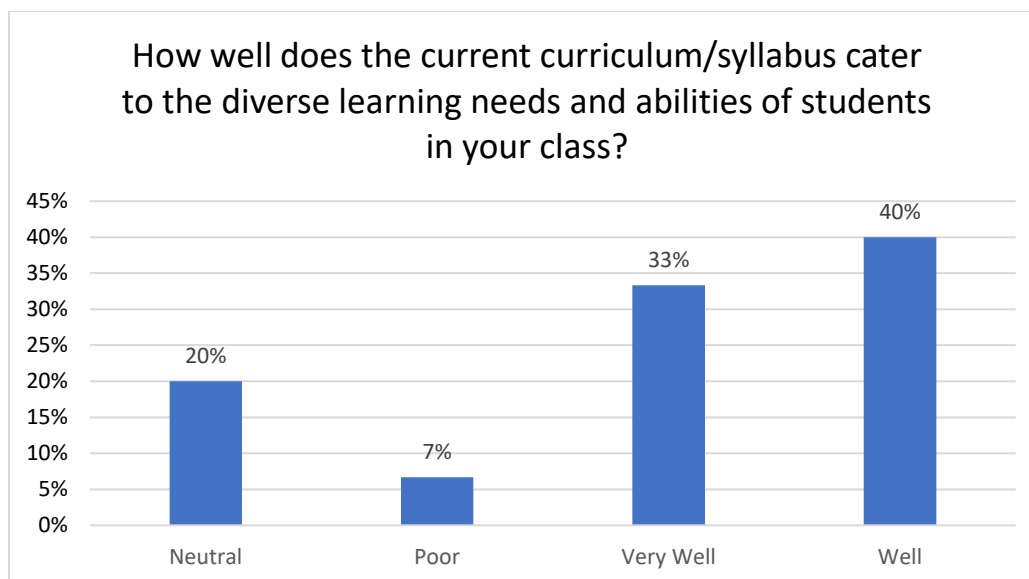
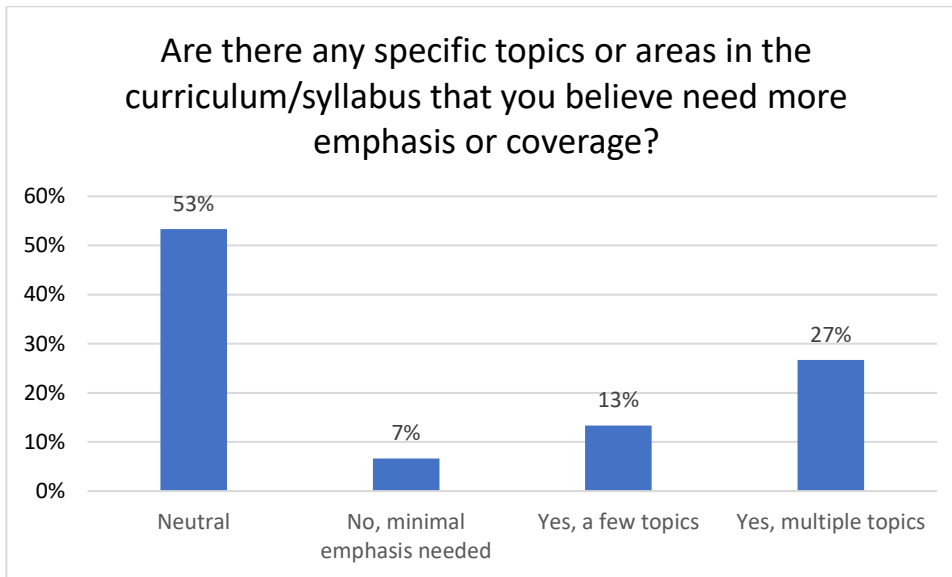


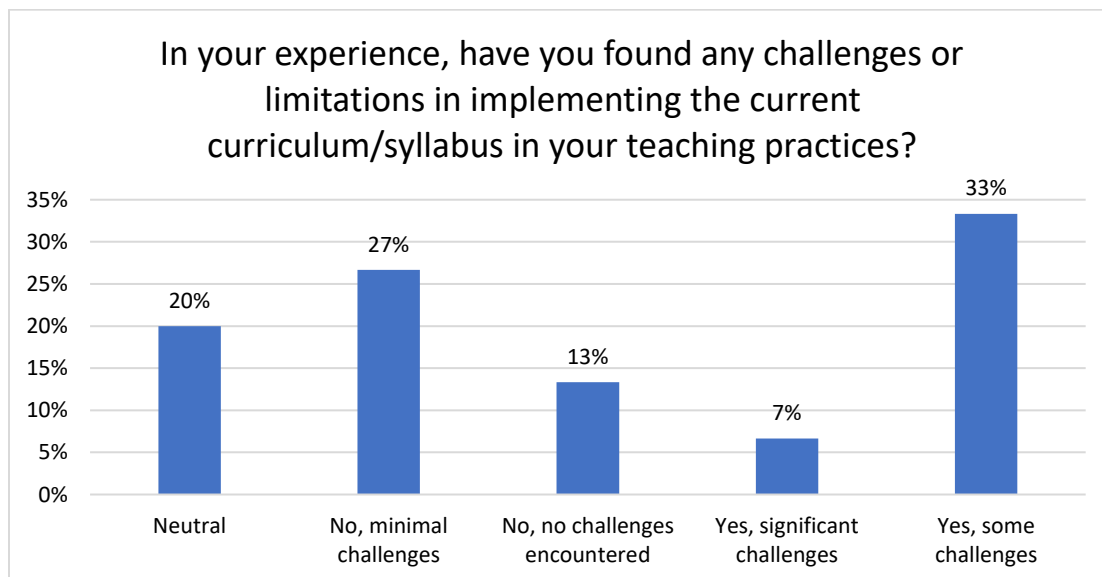
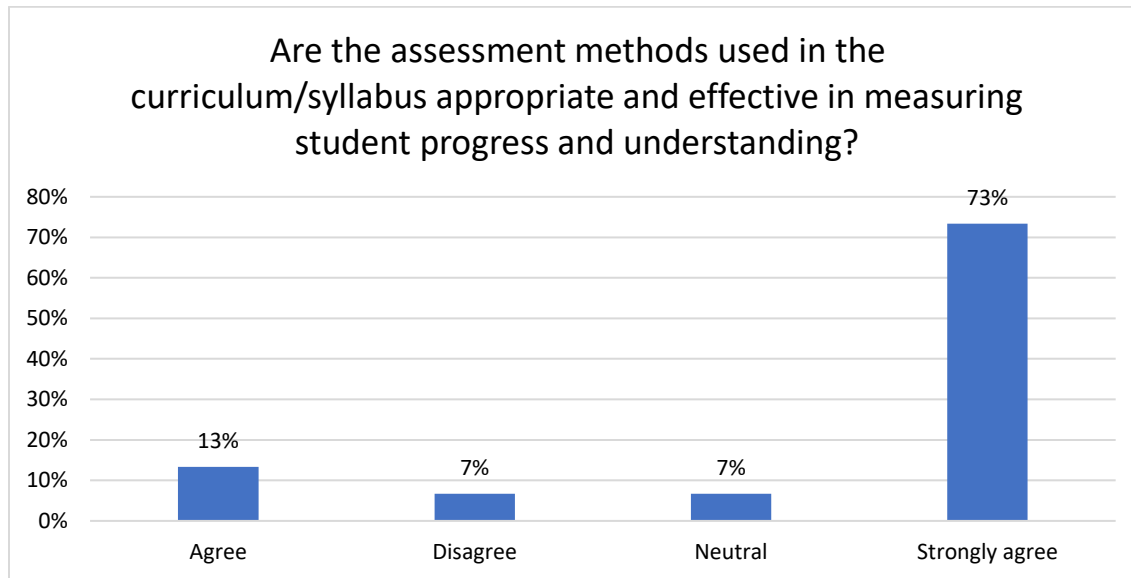


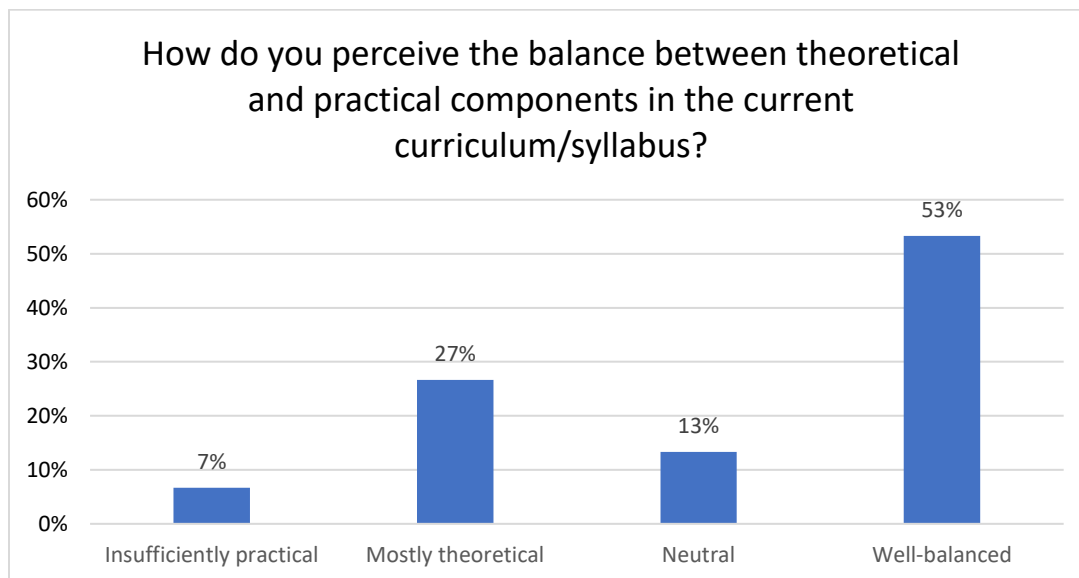
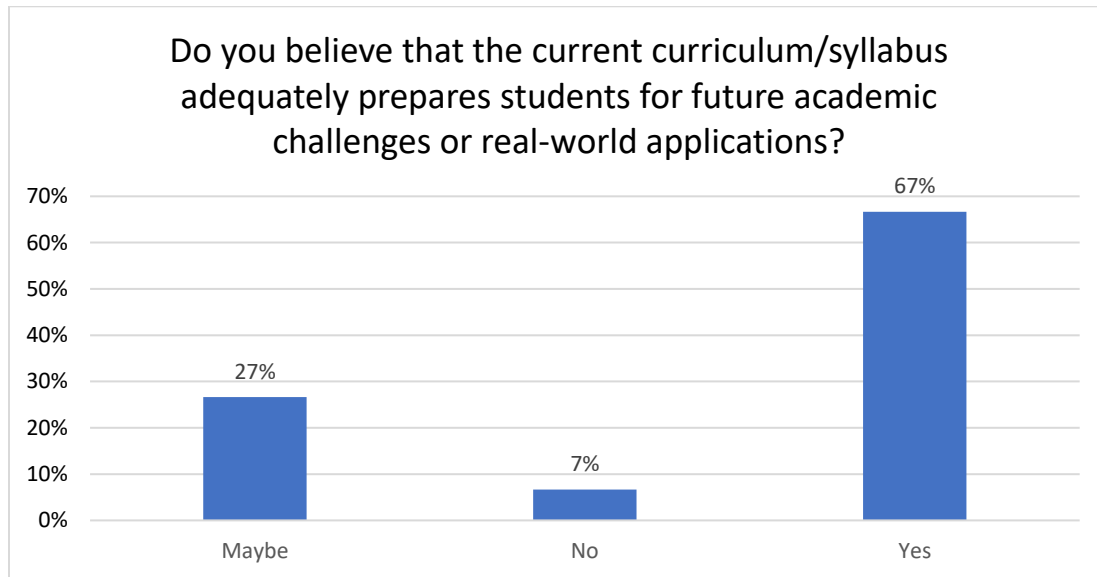
**Feedback on Syllabi from Teachers**

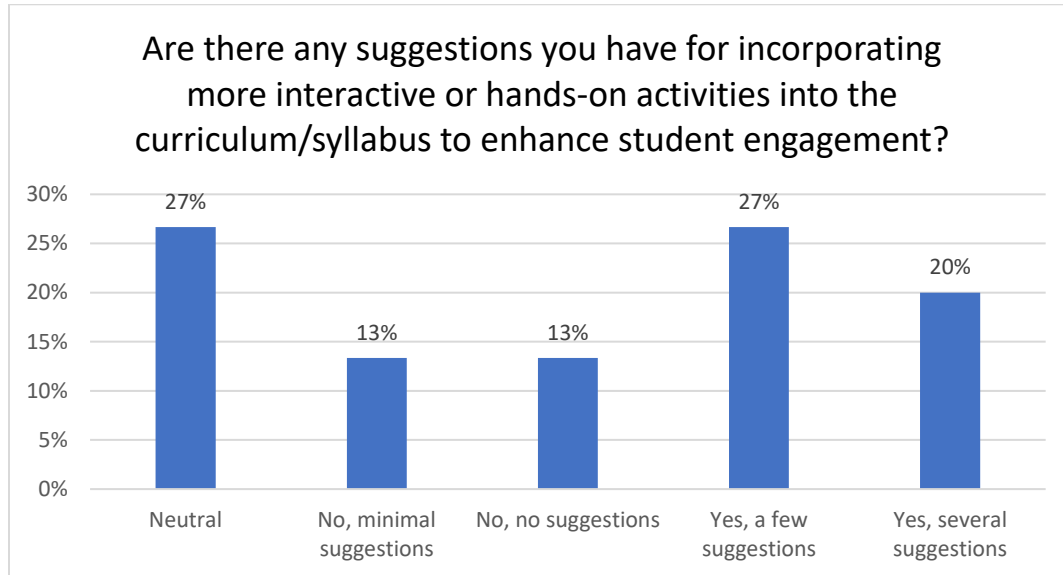
**2018-2019**







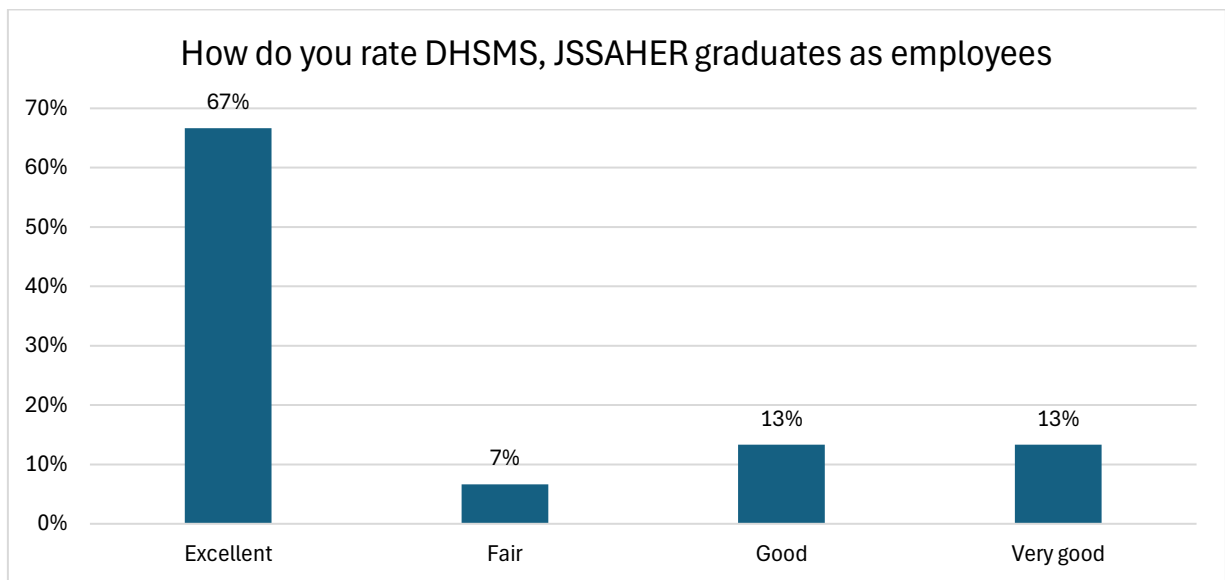


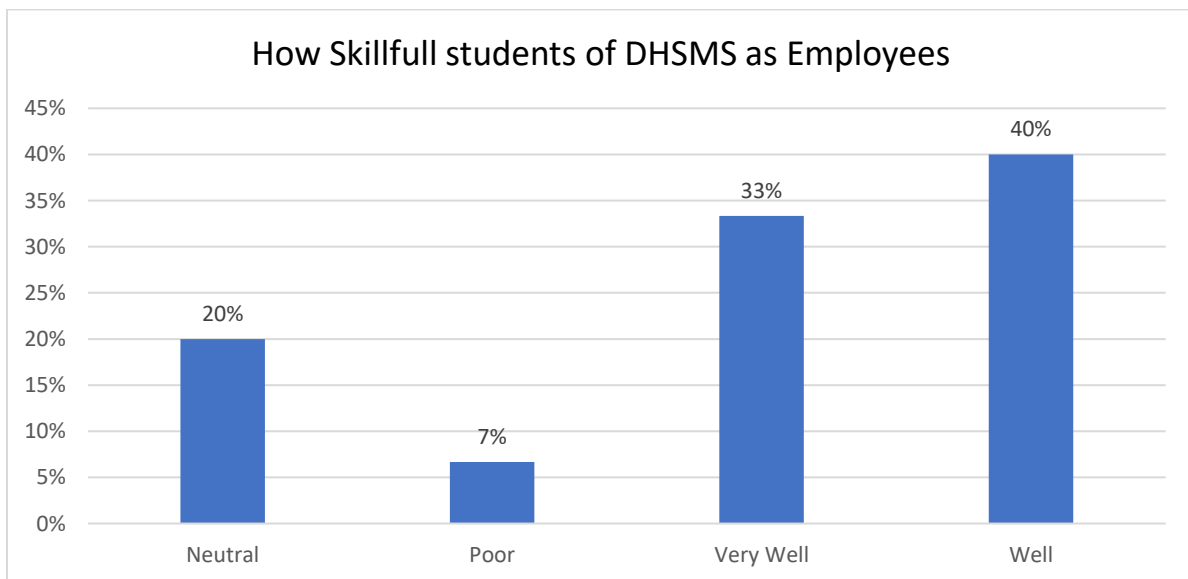
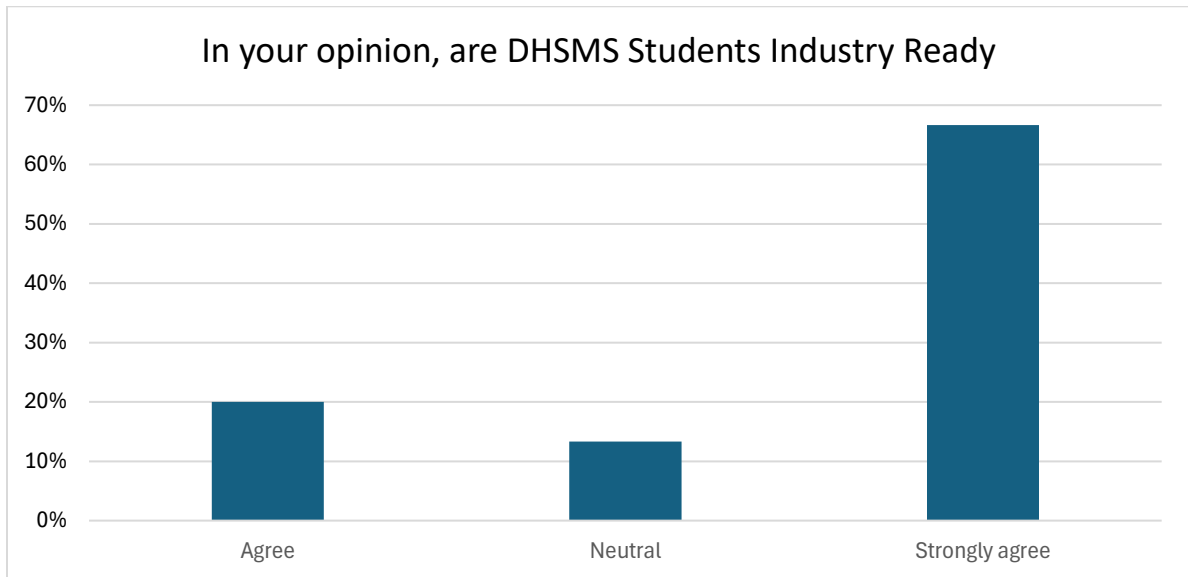


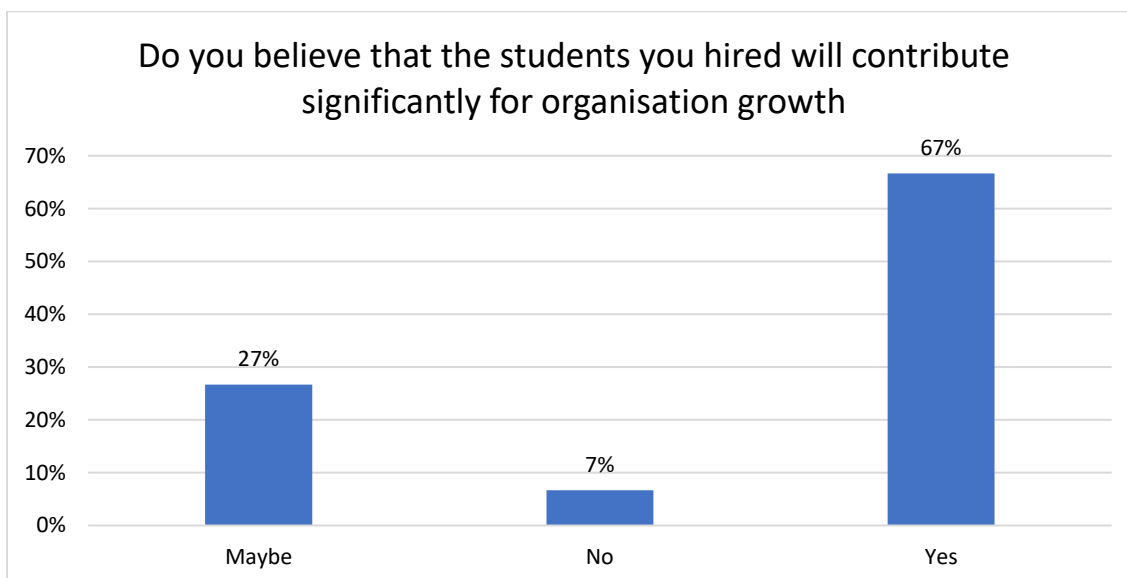
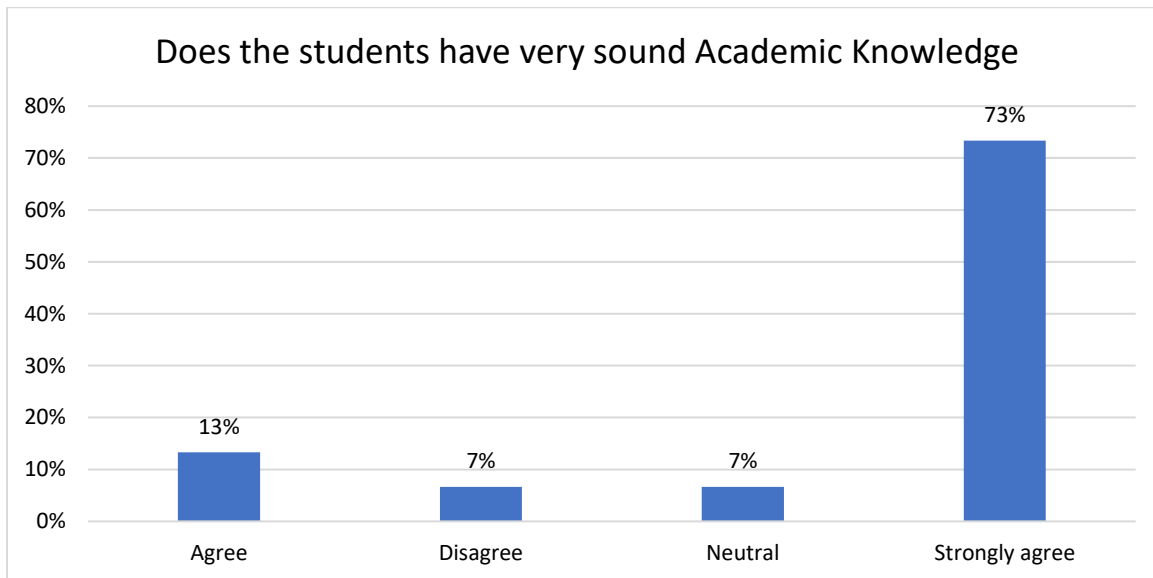


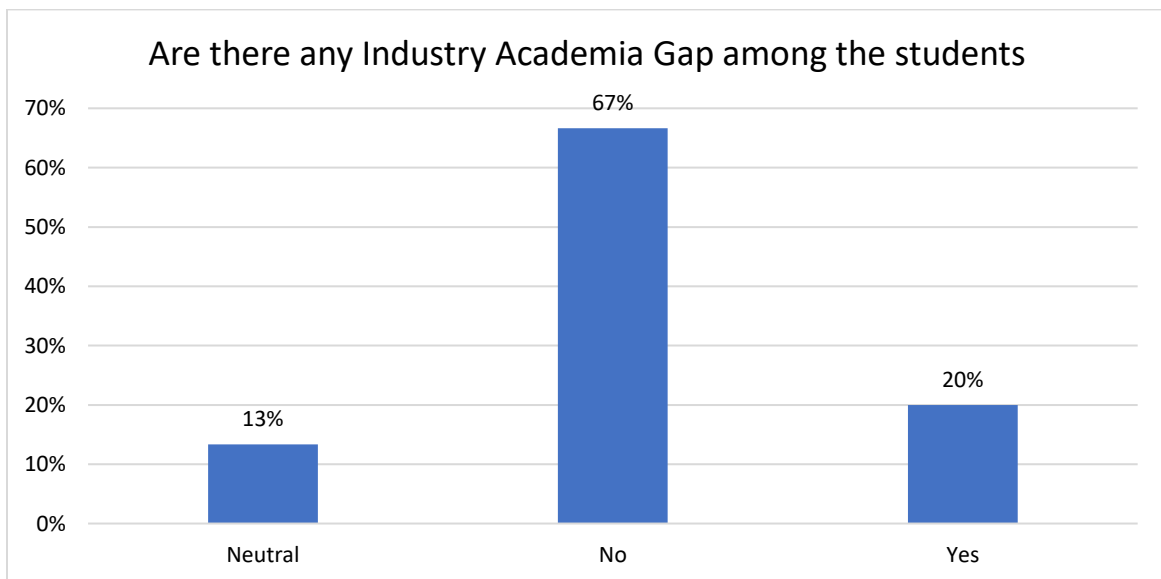
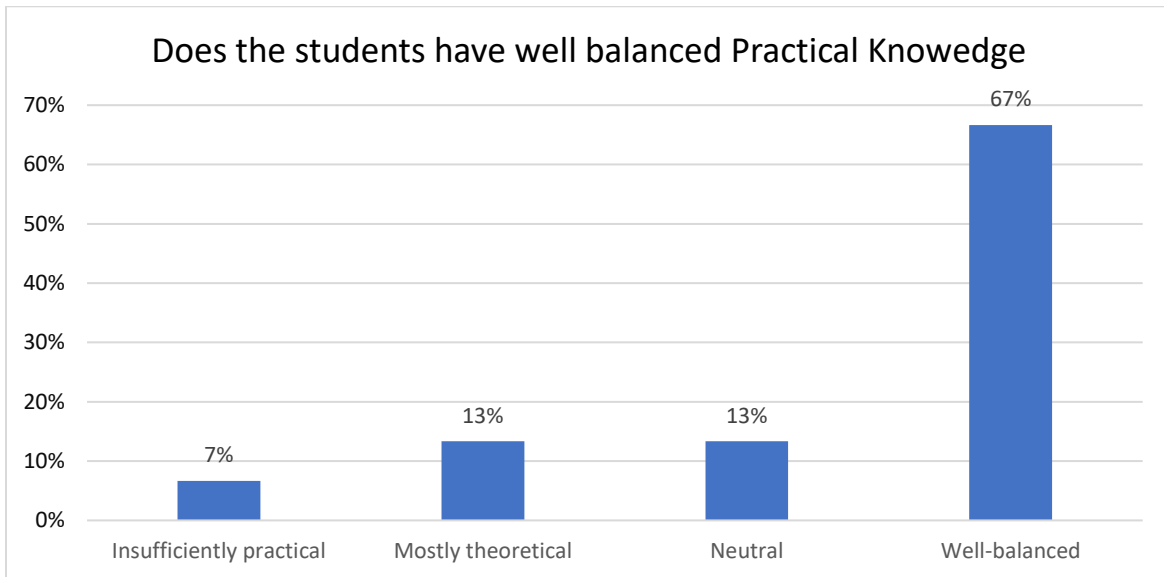
## Employers Feedback

2018-2019



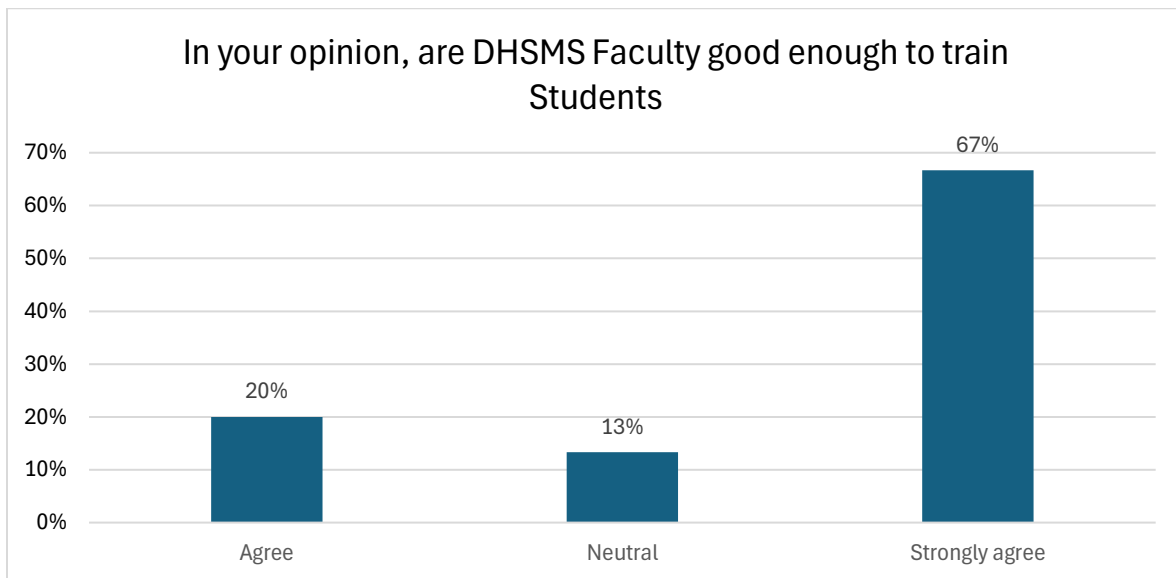
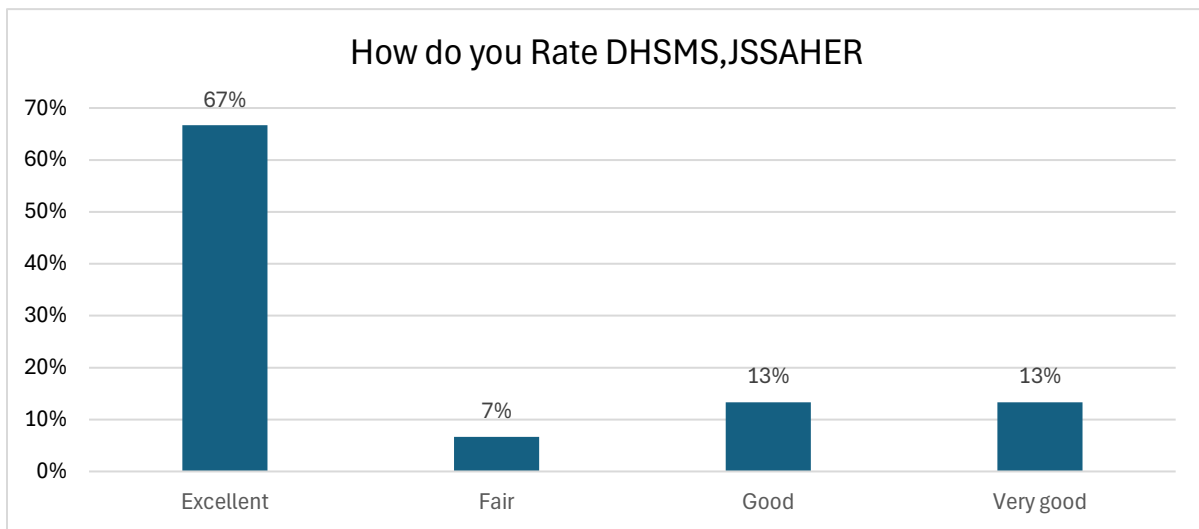


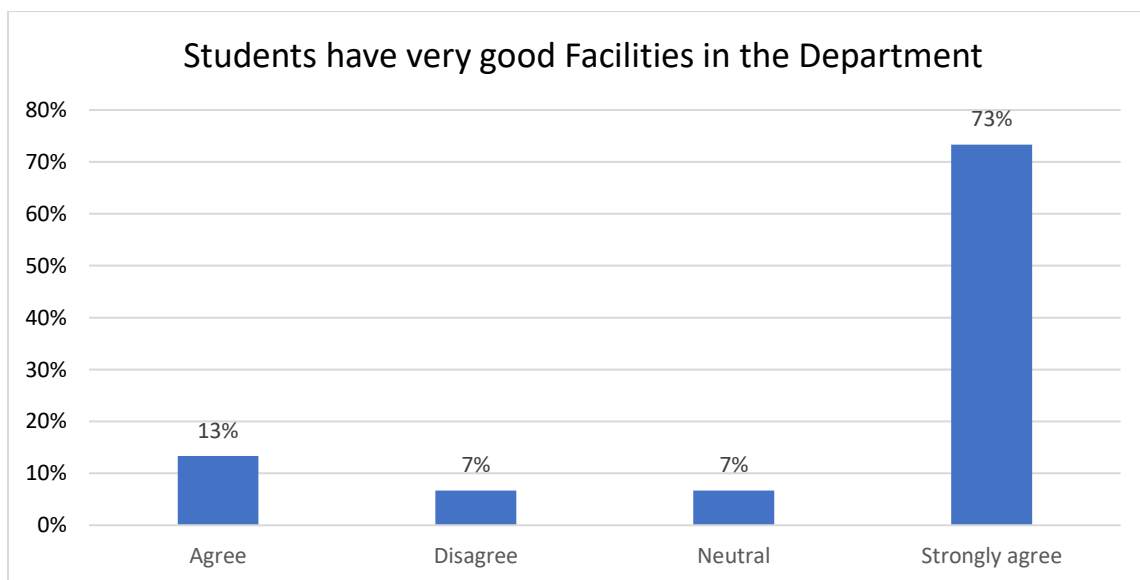
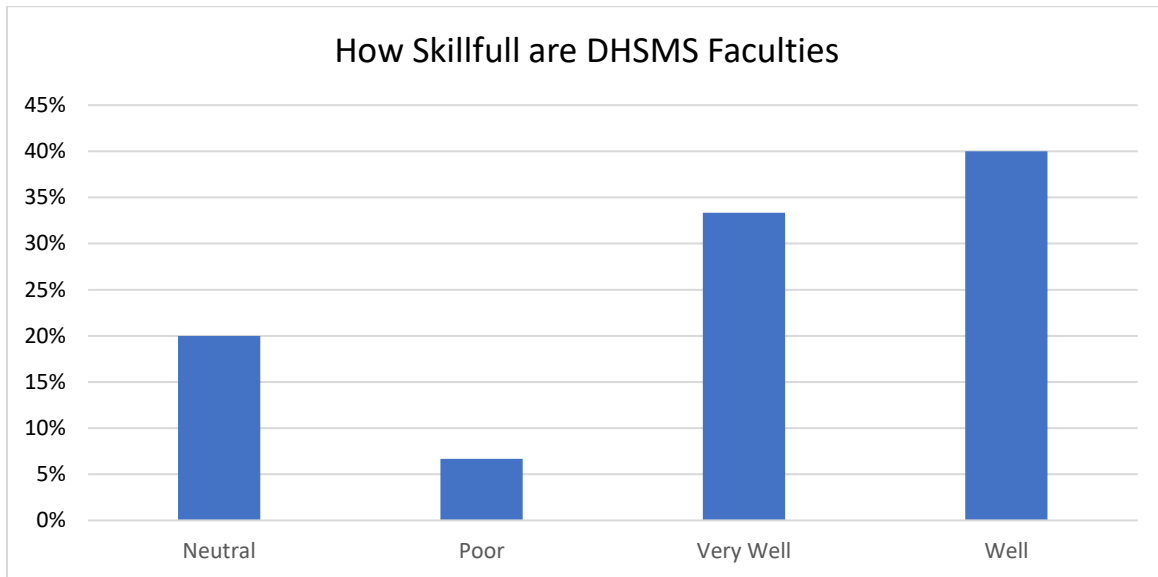


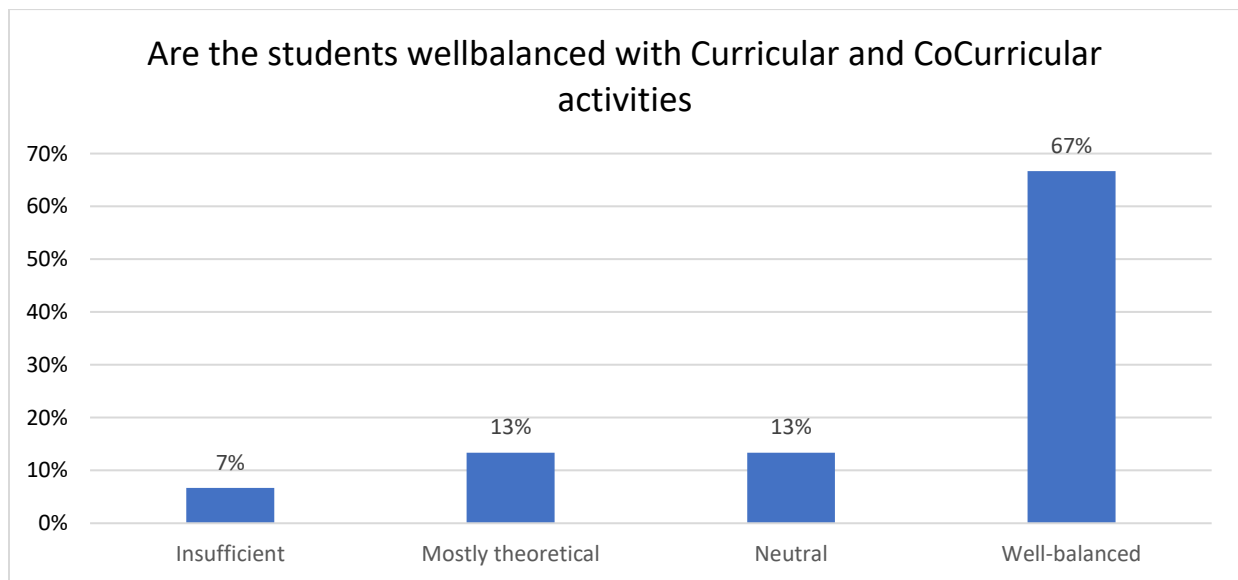
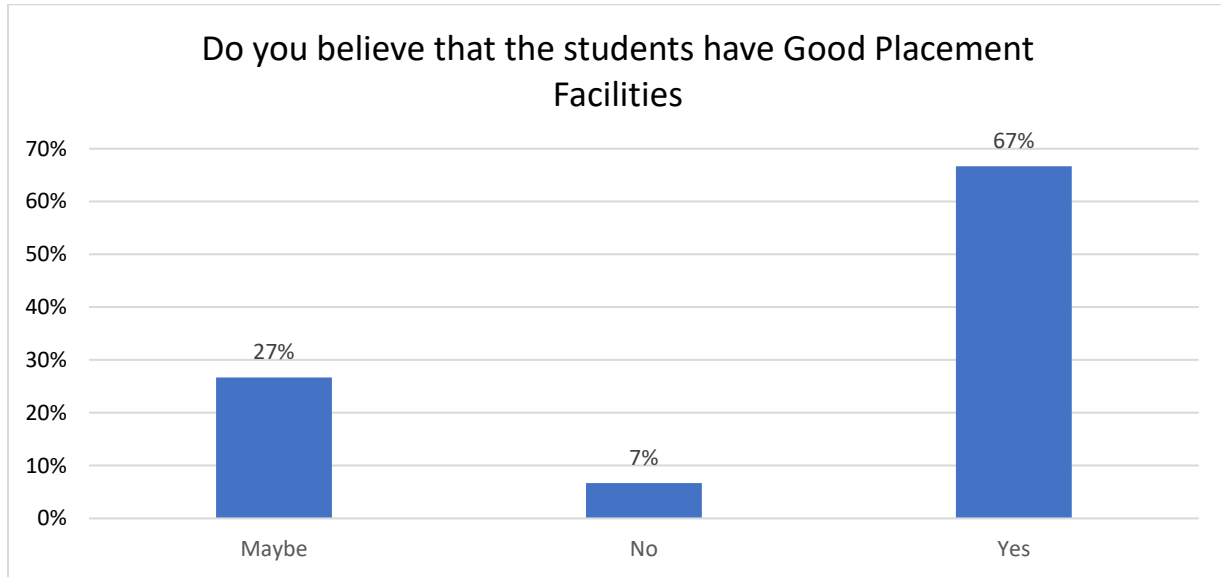


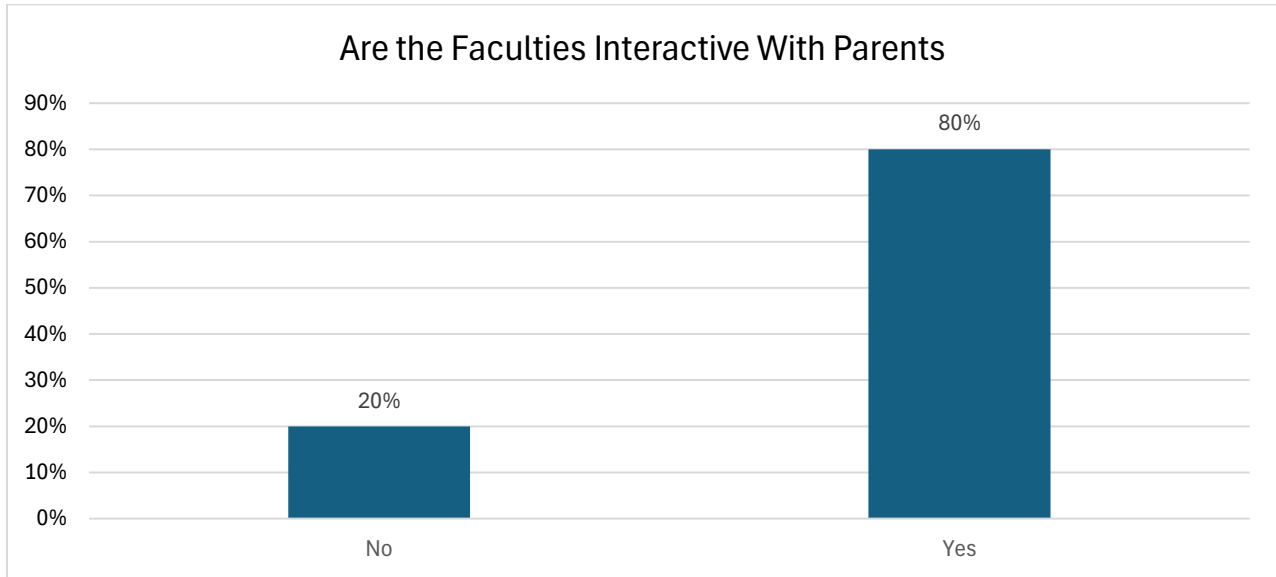
## Parents Feedback

2018-2019





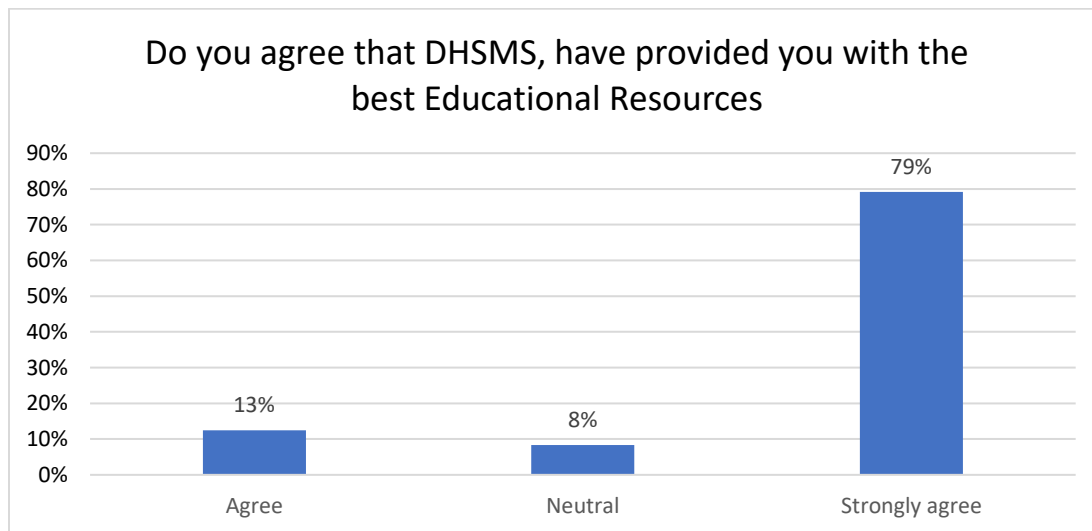
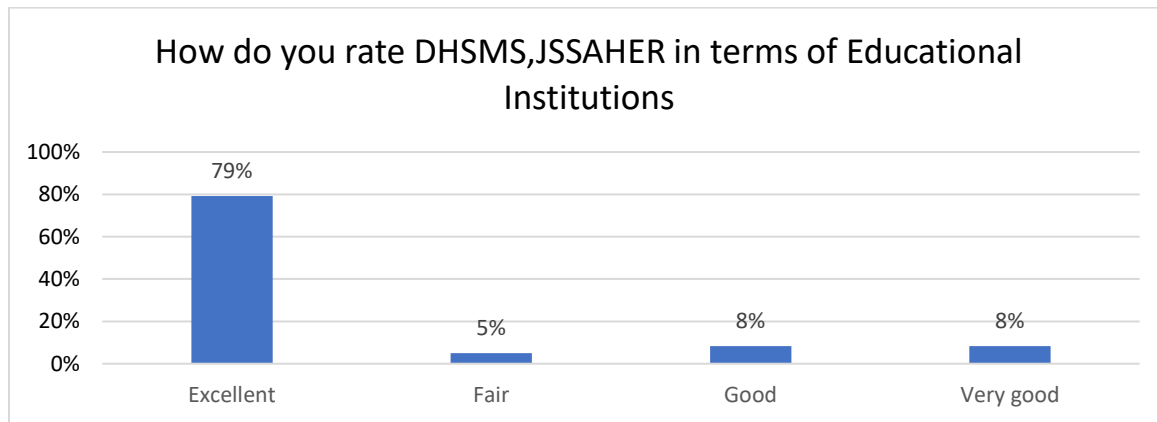


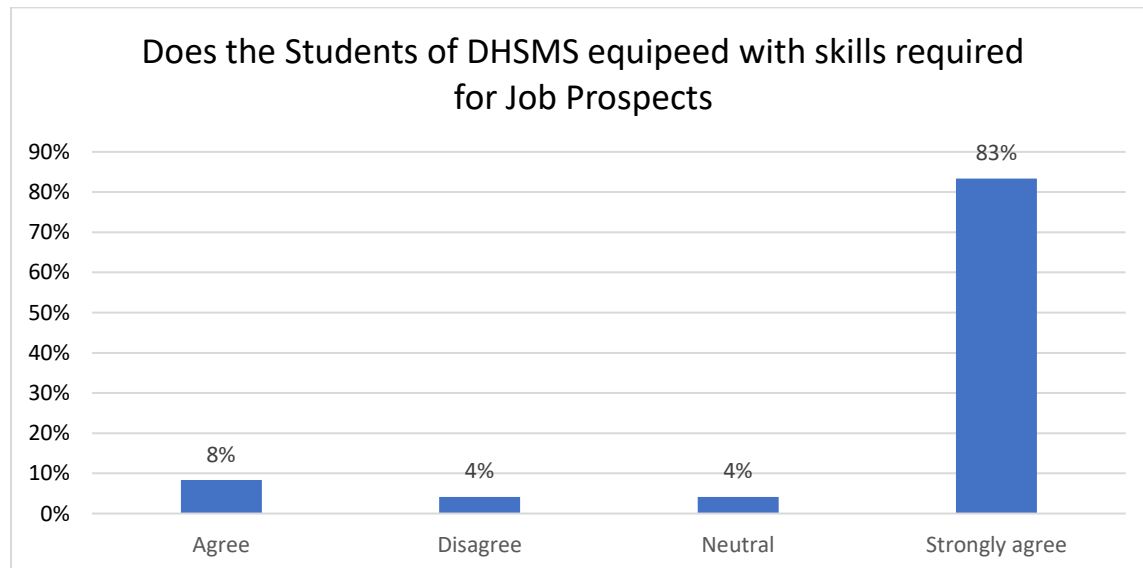
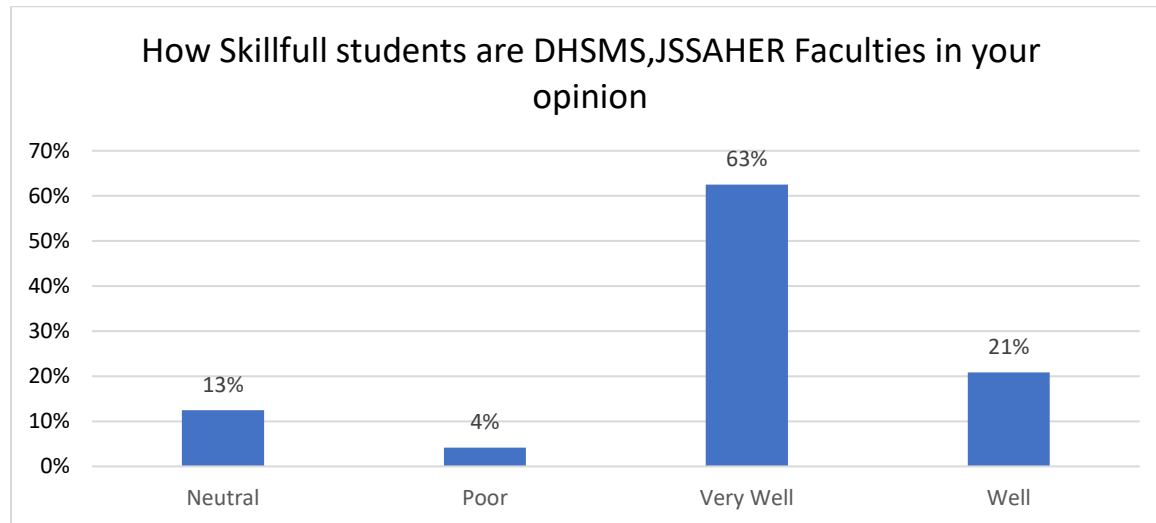


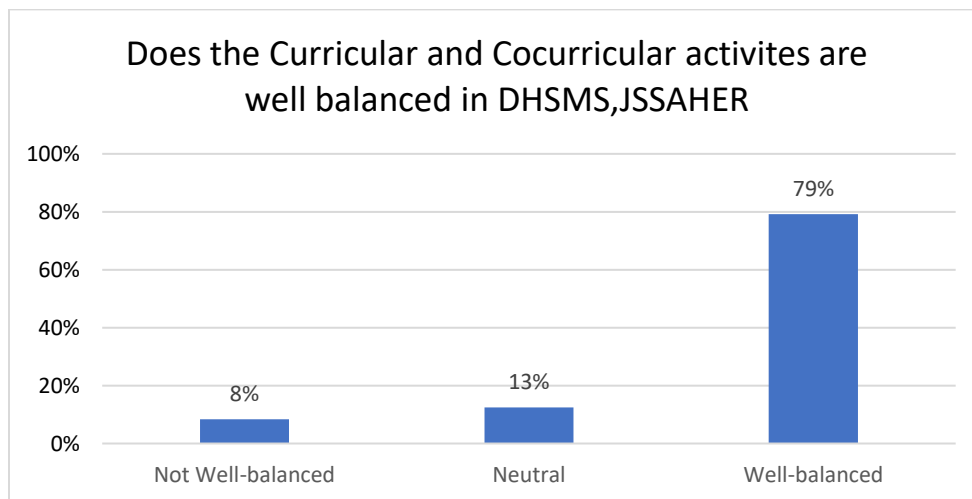
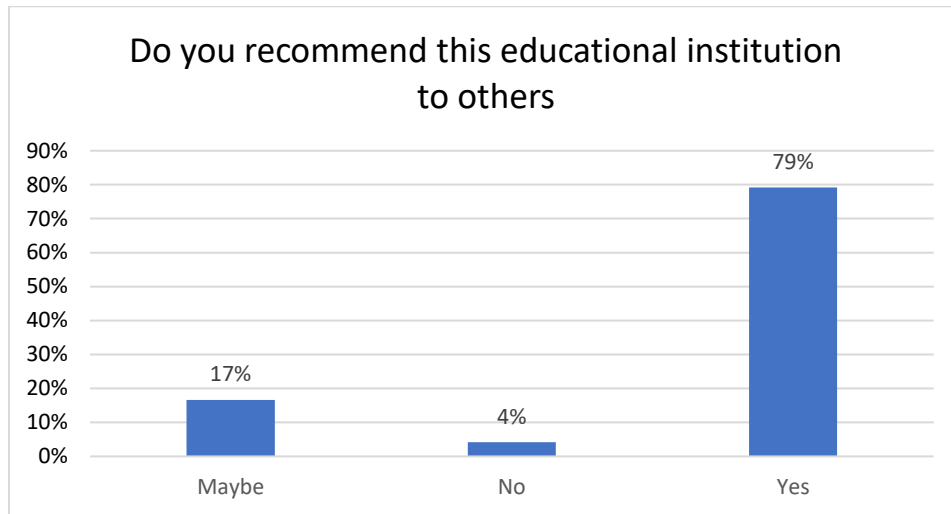


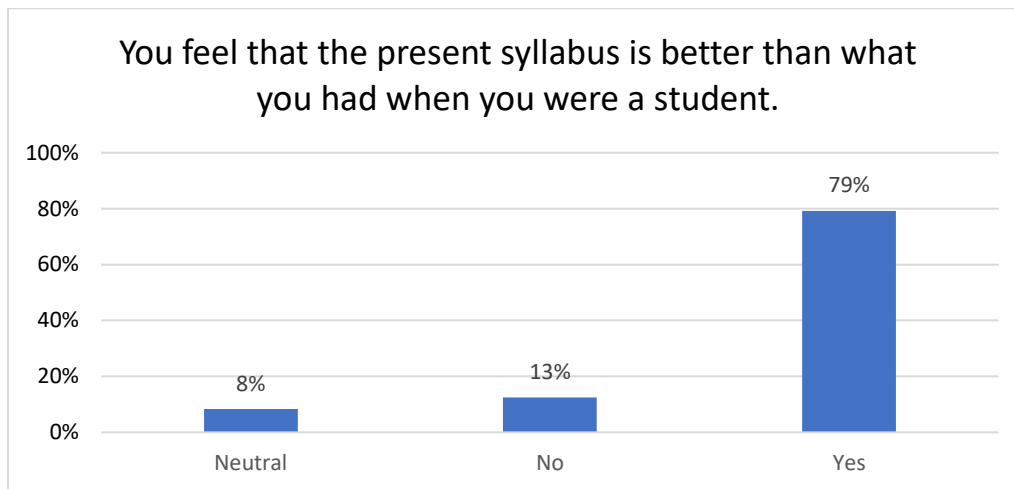
## Alumni Feedback

2018-2019



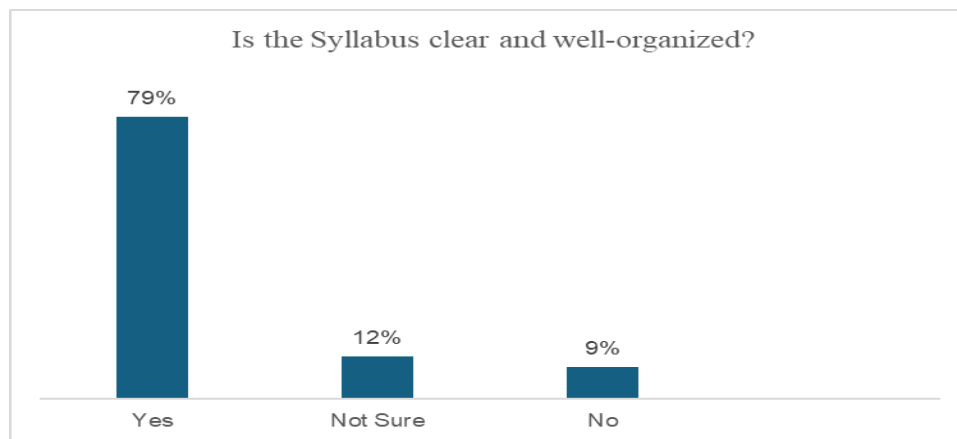
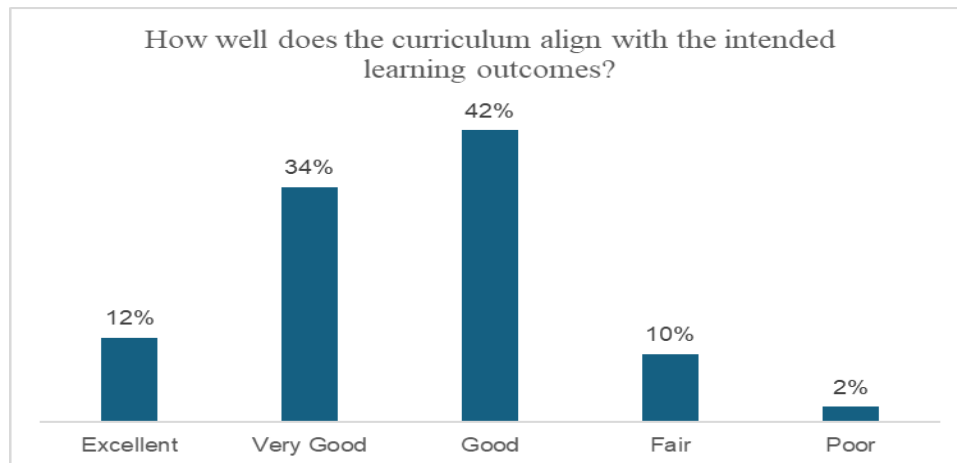


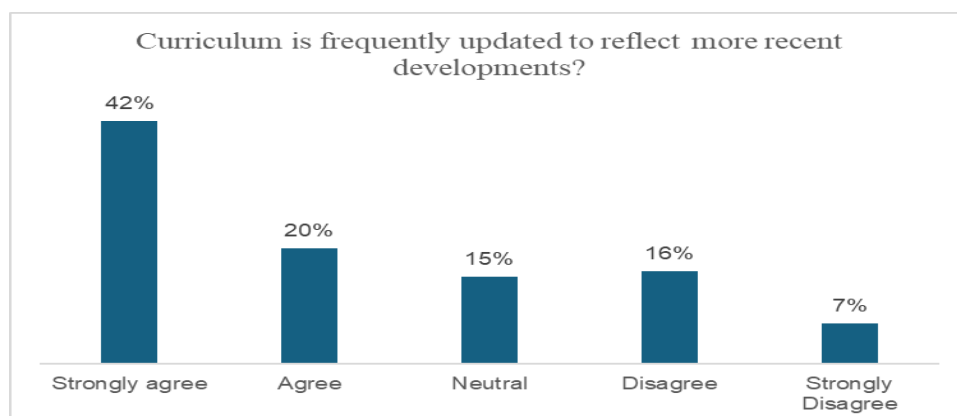
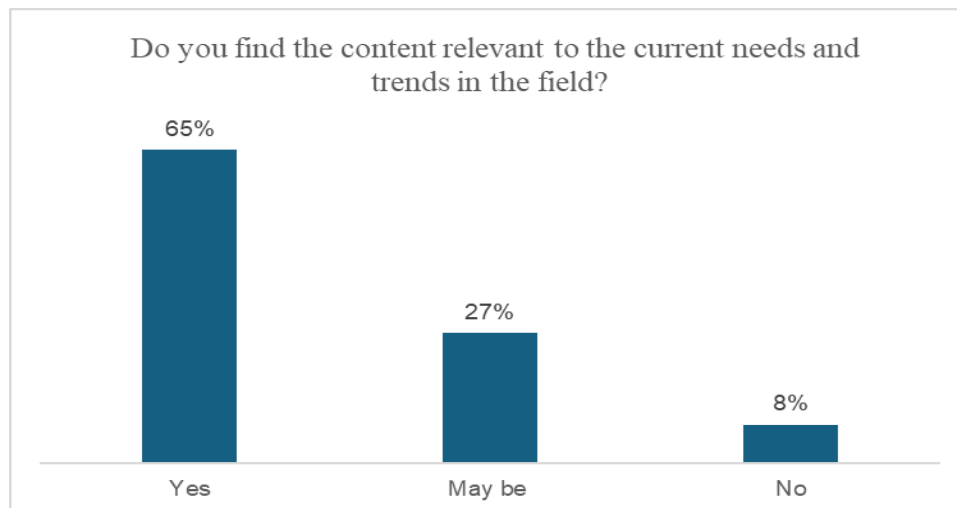


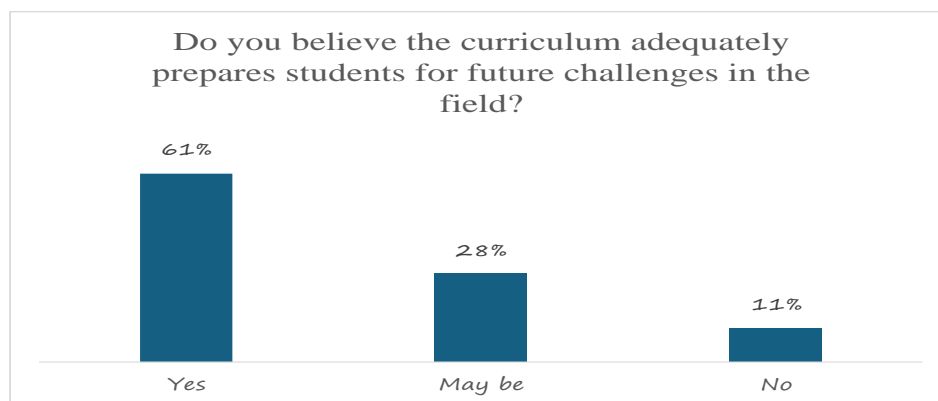
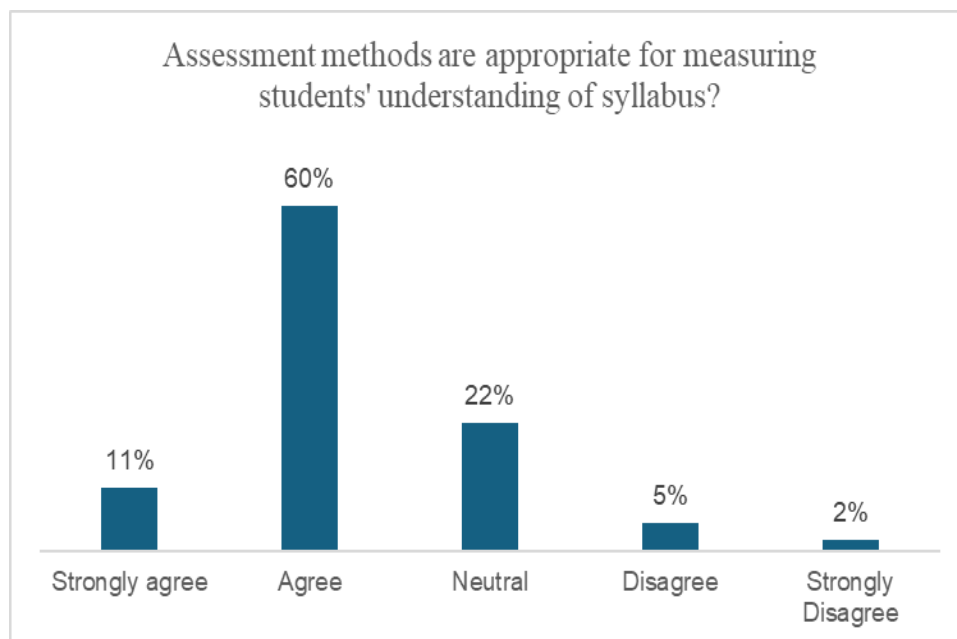


*[Handwritten Signature]*  
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System Management Studies  
JSS AHER, MG Road, Mysuru-570004

Students' feedback on curriculum for the AY 2018-19

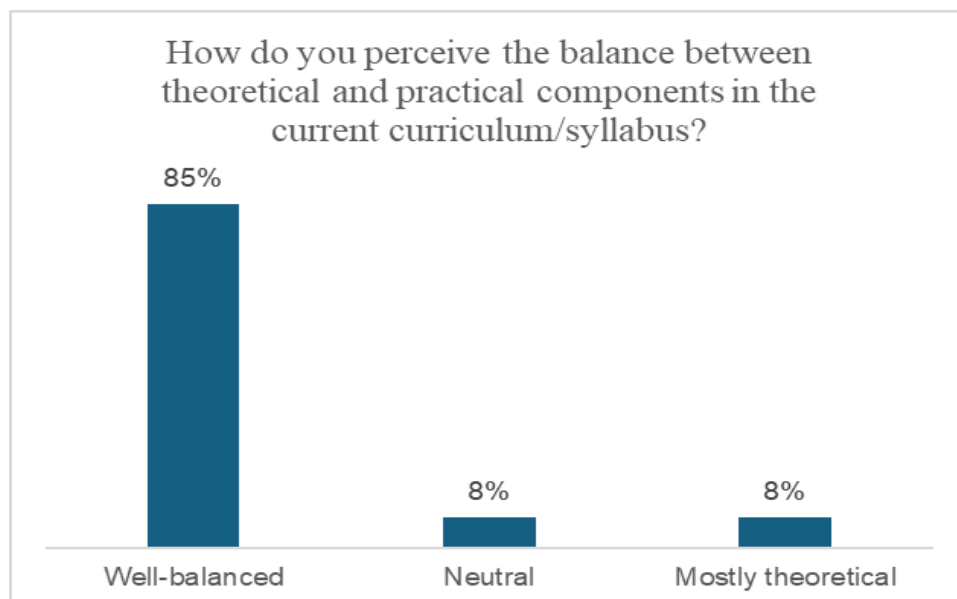
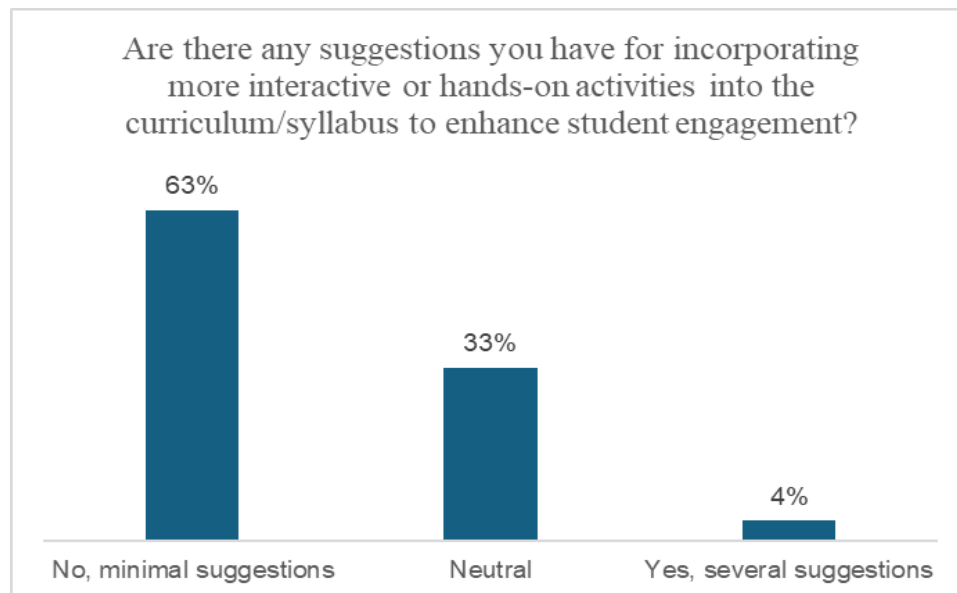






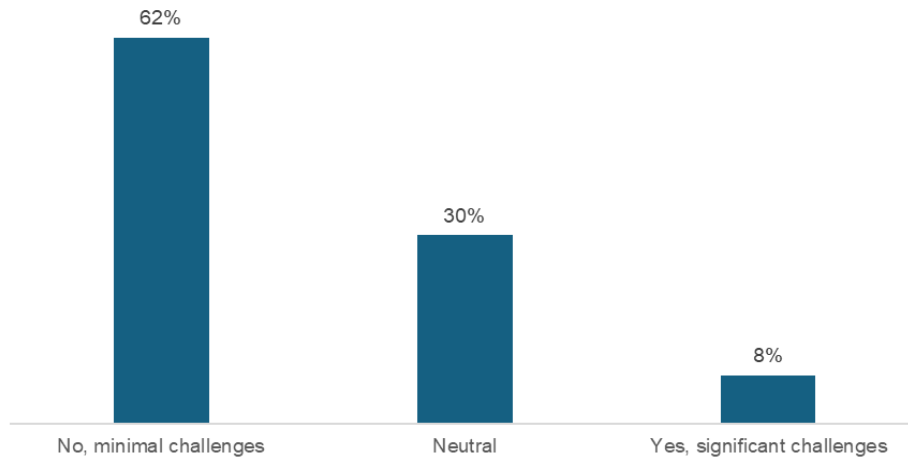
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## Teachers' feedback on curriculum for the AY 2018-19

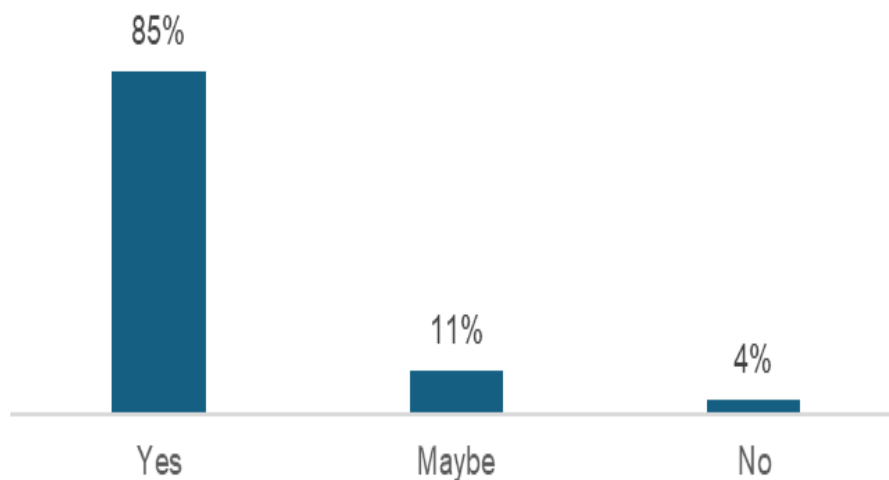


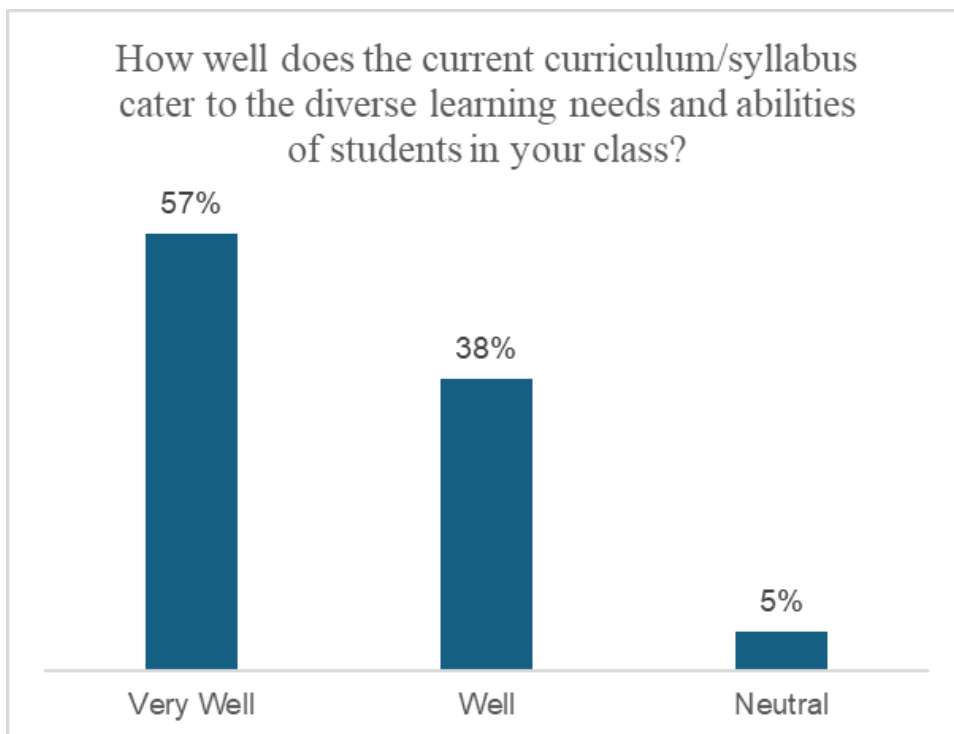
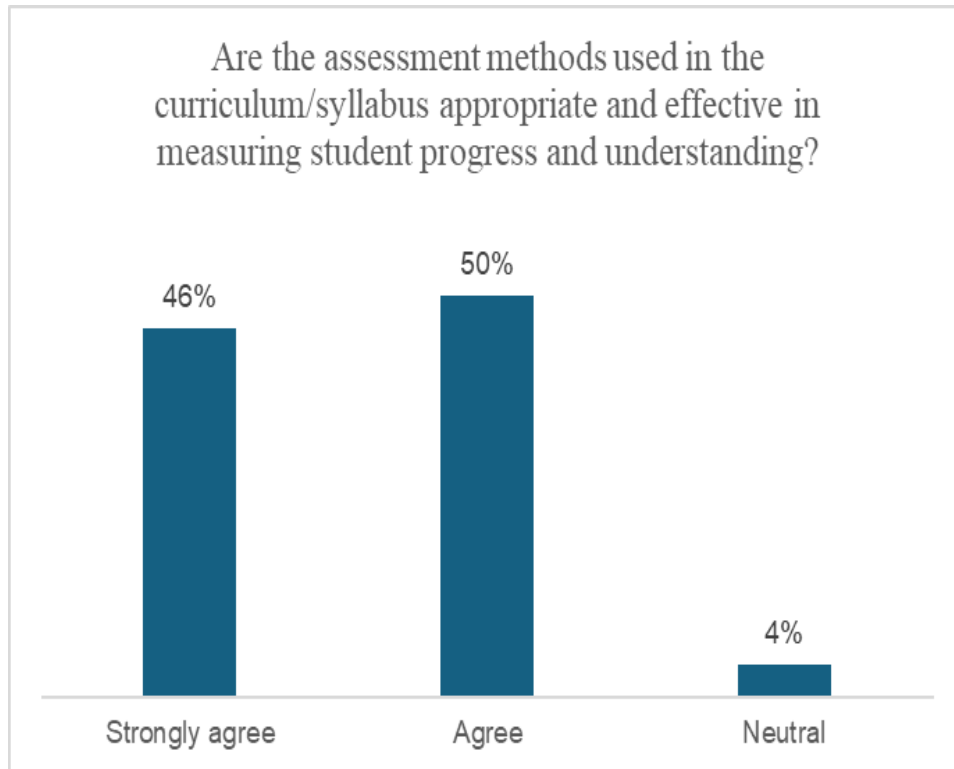


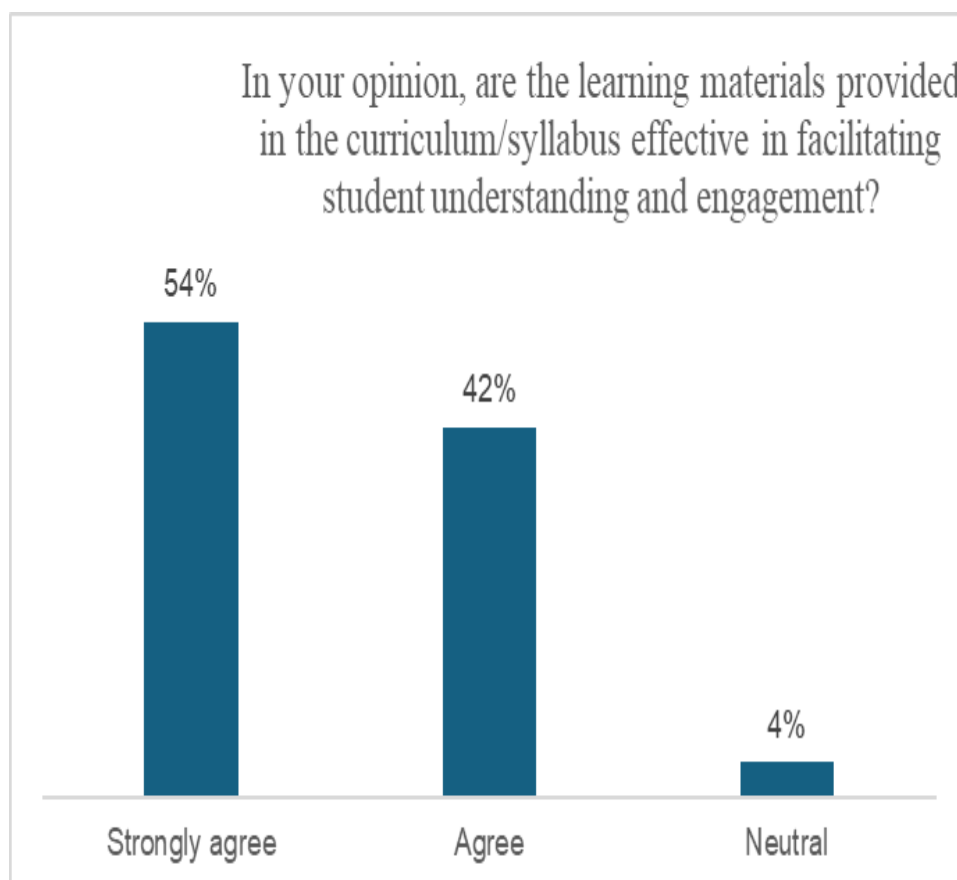
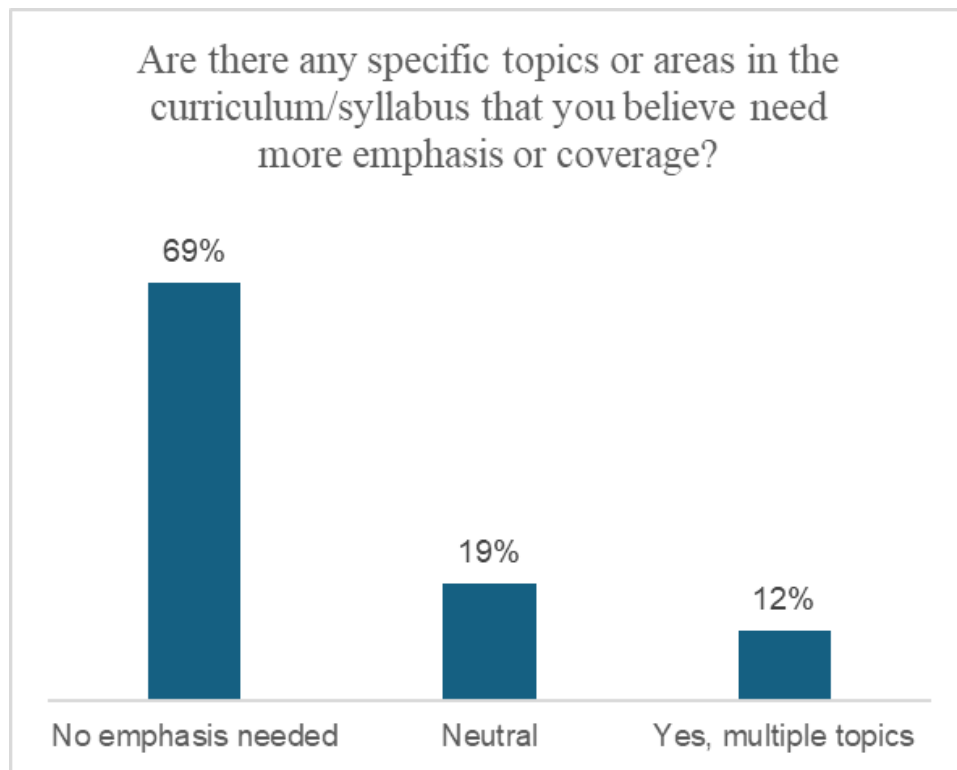
In your experience, have you found any challenges or limitations in implementing the current curriculum/syllabus in your teaching practices?

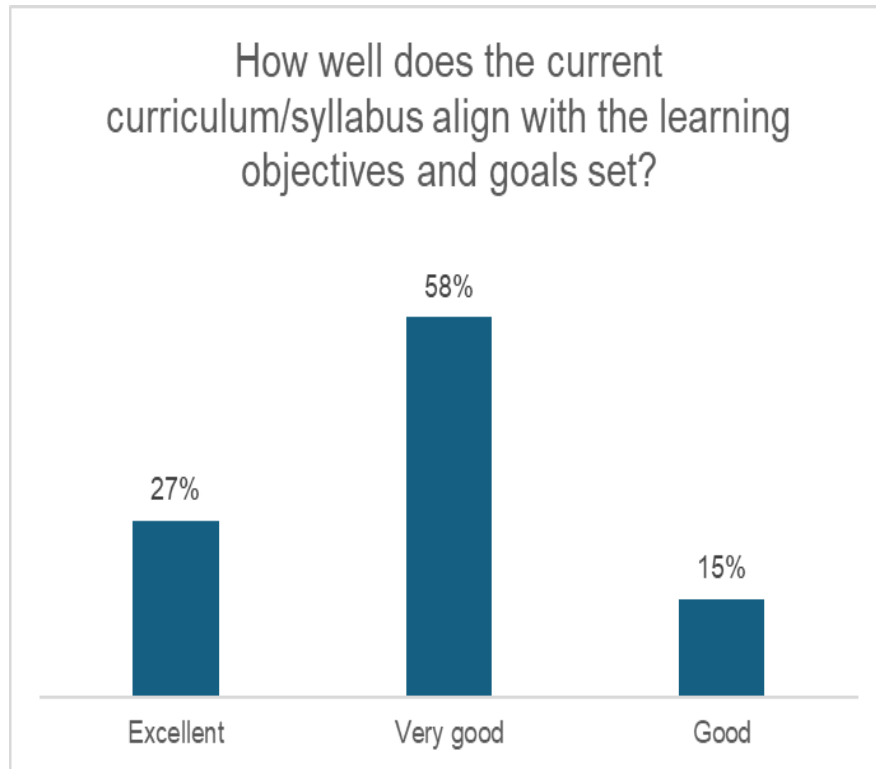


Do you believe that the current curriculum/syllabus adequately prepares students for future academic challenges or real-world applications?



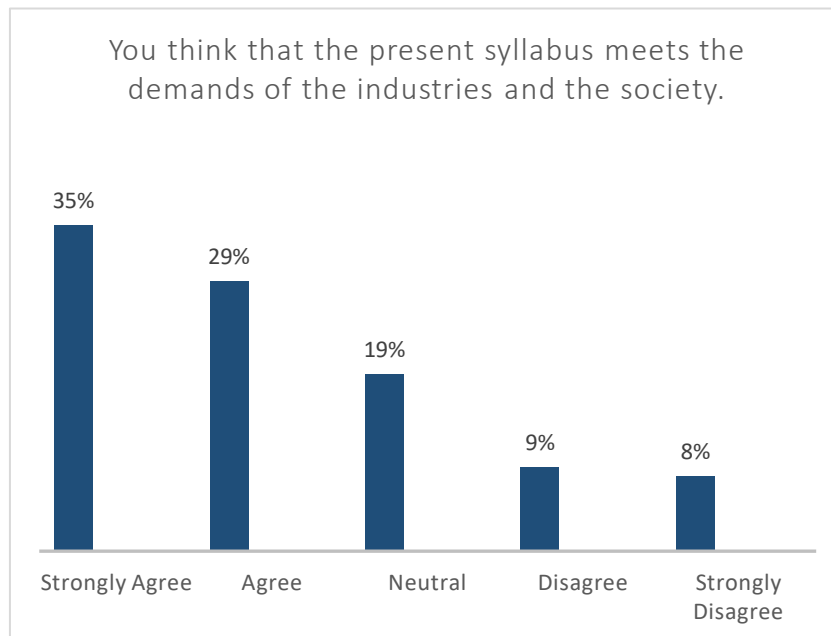
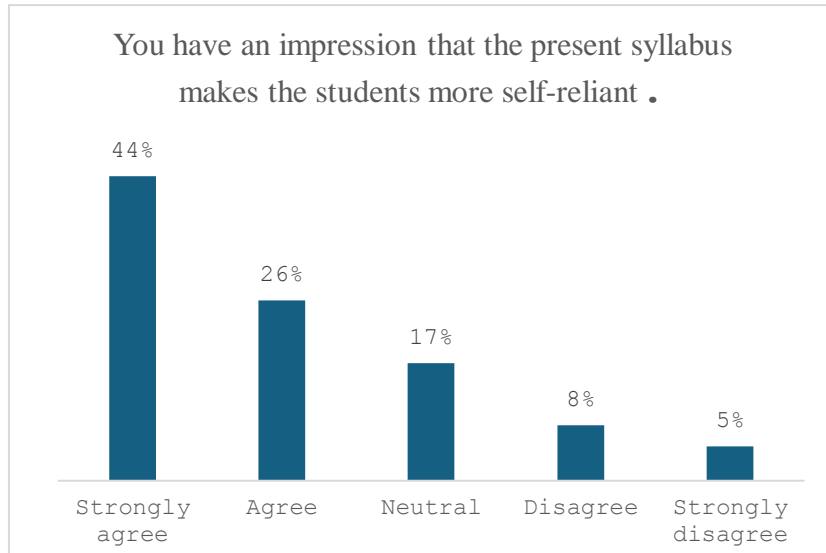


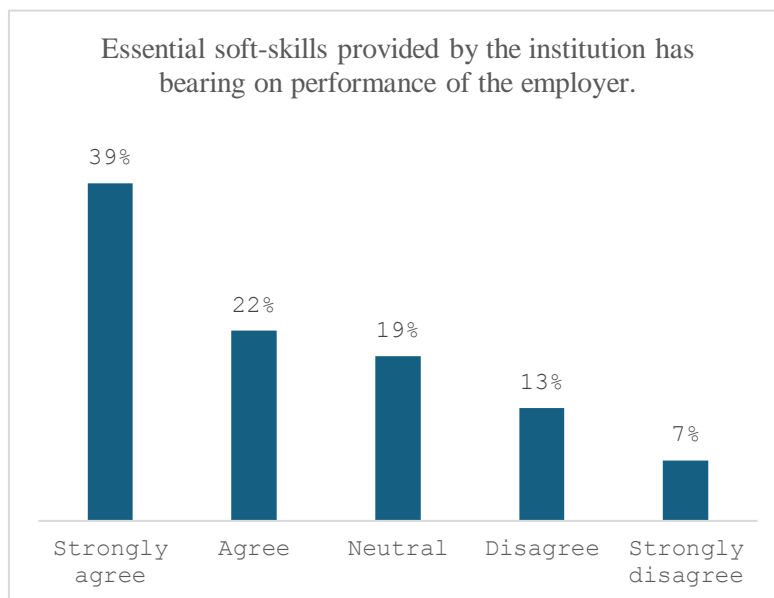
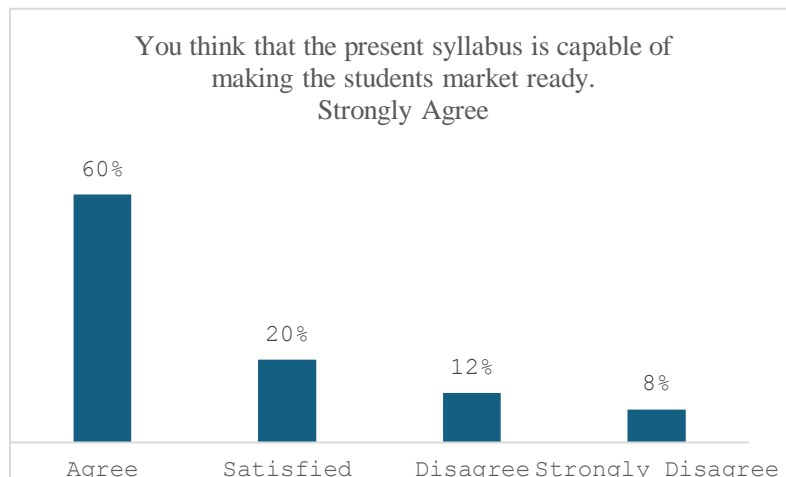




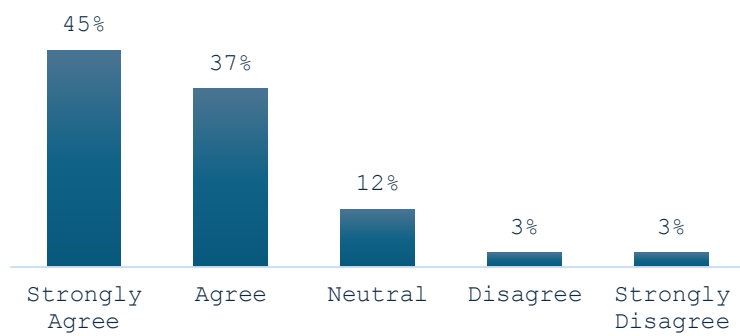
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**Teaching and Learning Feedback from Alumni for the AY 2018-19**

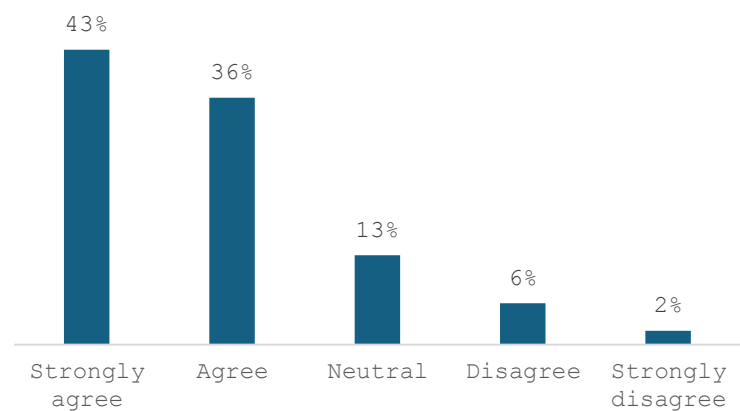


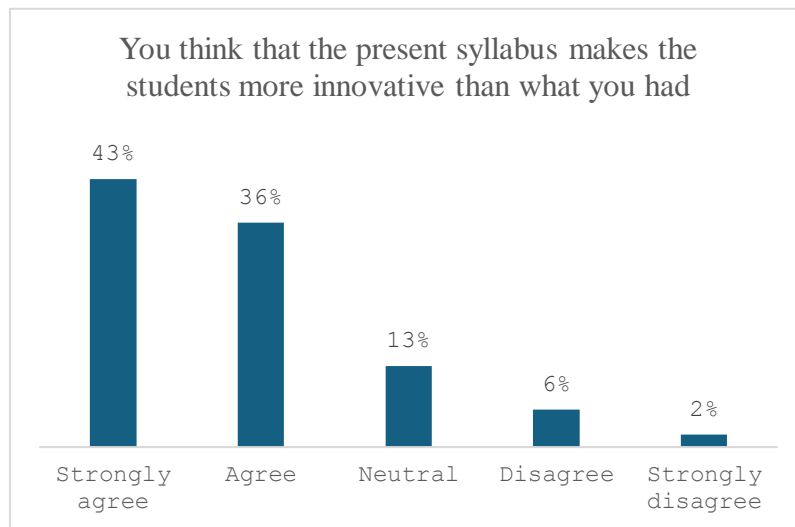


You feel that the present syllabus is better than what you had when you were a student.



Syllabus is effective in developing skill oriented human resources.

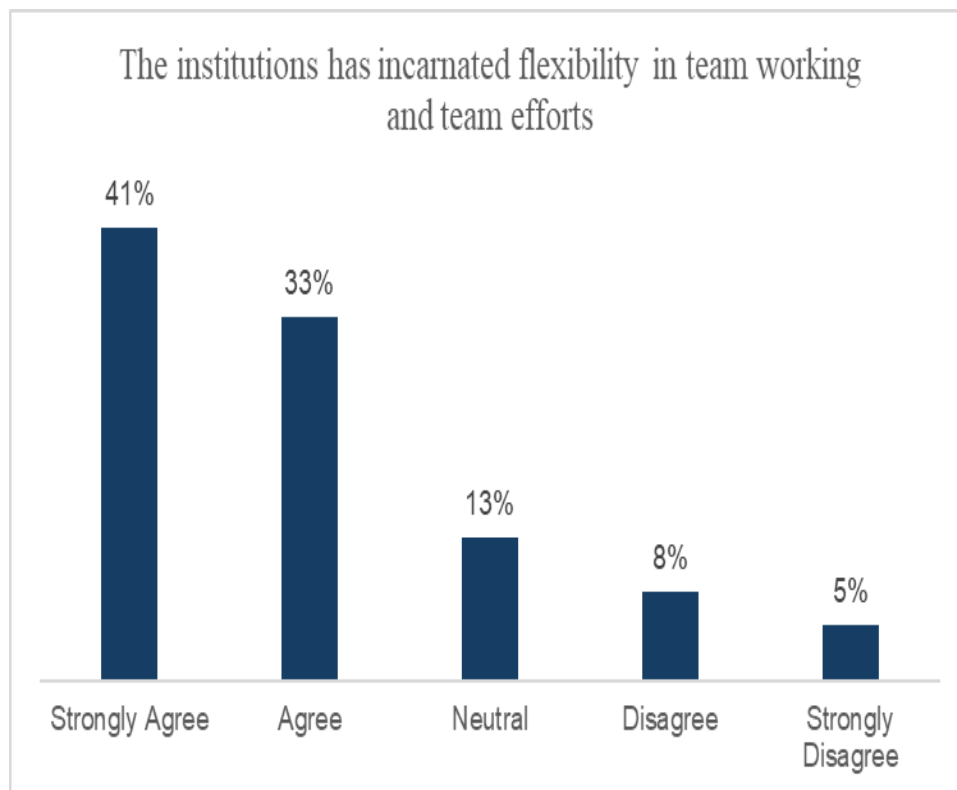
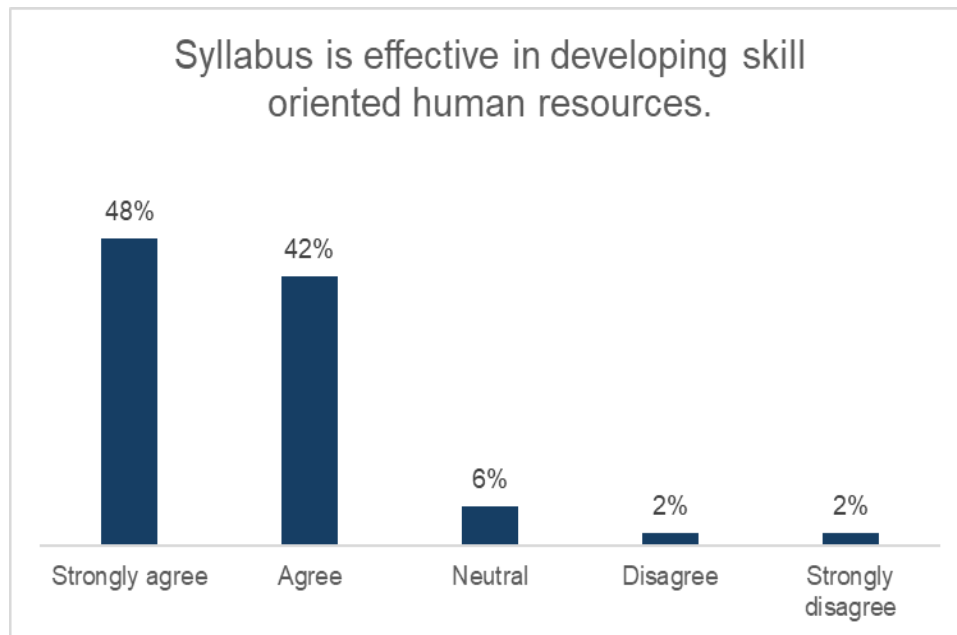


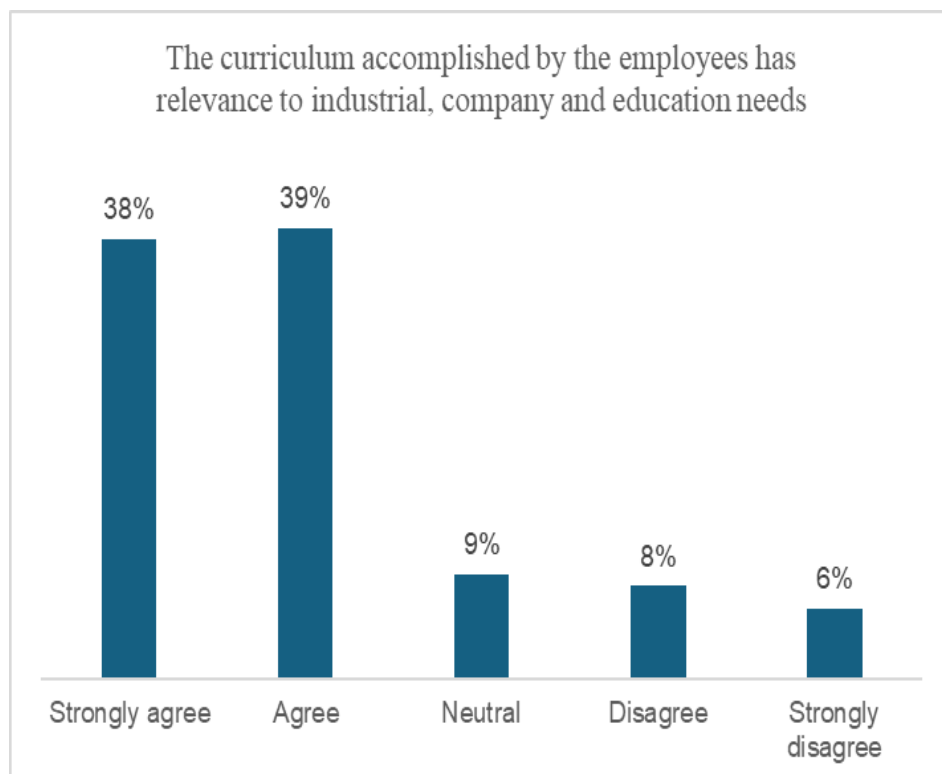
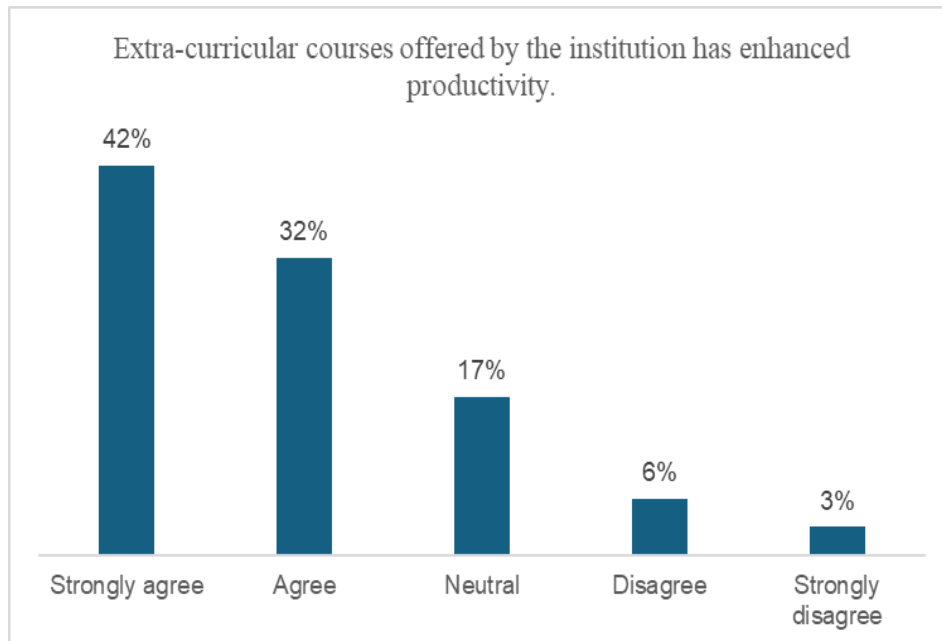


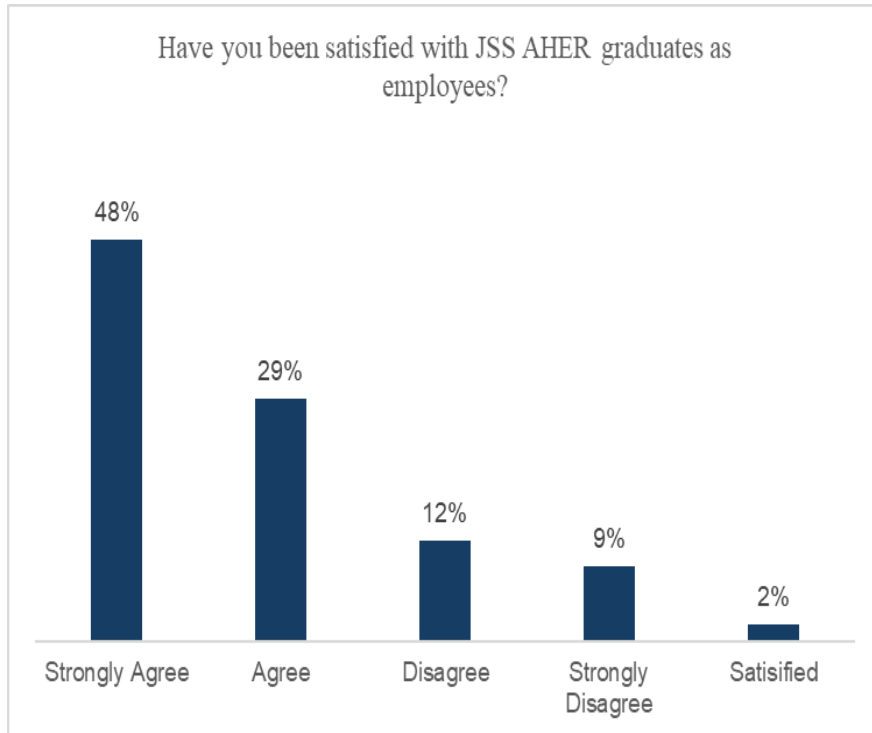
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Feedback from employer for the AY 2018-19

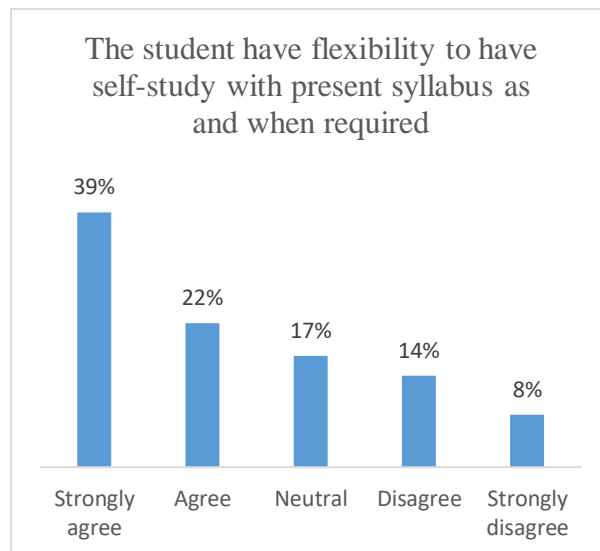
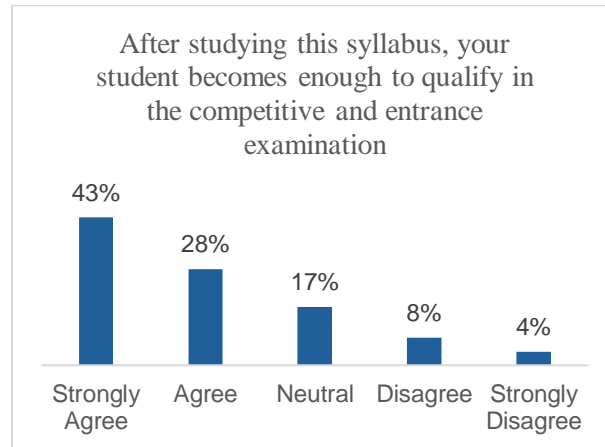


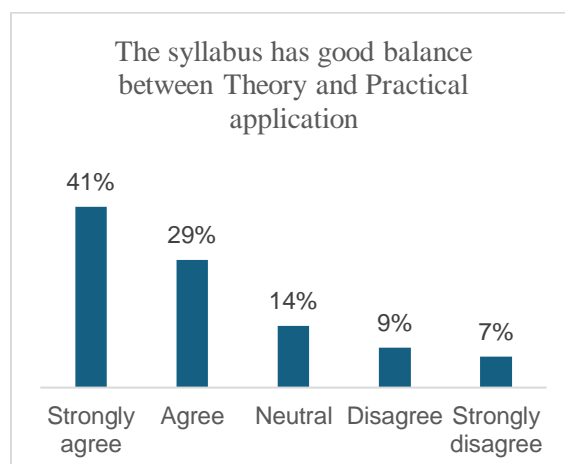
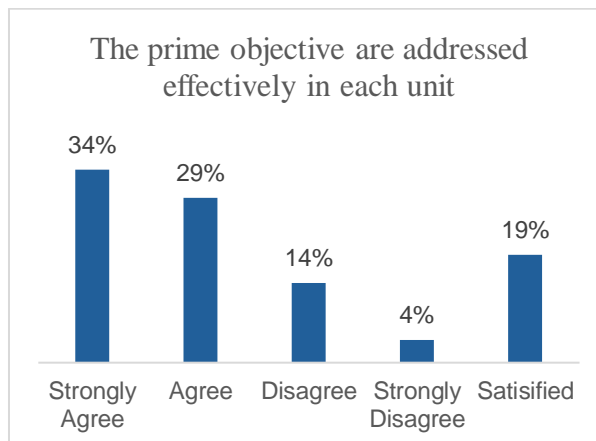
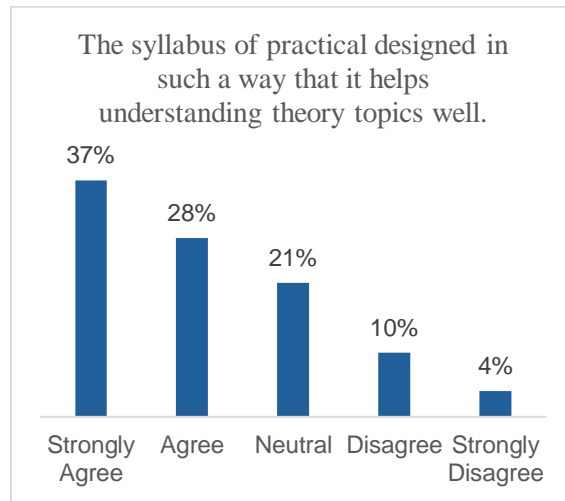


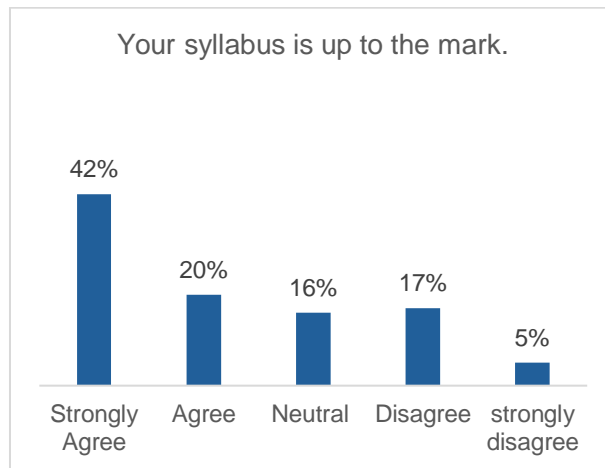
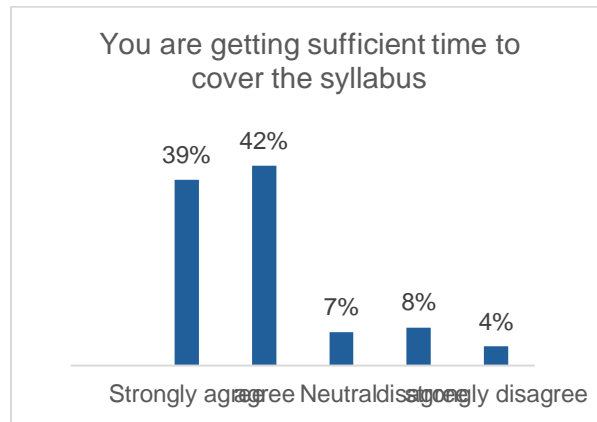


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**Teaching and Learning Feedback from Parent for the AY 2018-19**







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