

JSSMC/ACAD/335/2021-22

15.04.2020

Action Taken Report on Feedback Analysis For the academic year 2019-20

Sl No	Stakeholder	Feedback	Action taken
1	Students	Improve physical infrastructure in the hostel and make provisions for single occupancy rooms	The matter has been forwarded for due consideration to the university and the new hostel building will have the provisions for single occupancy rooms
2	Students	Improve the quality of food in the hostel and provide variety catering the needs of regional diversity	The matter is discussed with the hostel committee and the wardens are instructed to prepare menu in consultation with the student prefects with due consideration to the regional diversity.
3	Students and alumni	Upgrade the gymnasium and enhance the sports facilities	The gymnasium in the hostel is being upgraded, open gym and basketball courts are being provided to improve sports facilities.
4	Students	Increase the participation of students in the literary and sports events outside the institution.	Literary committee is instructed to come out with the standard operating procedure on sending the students outside the institution for the literary and sports events.
6	Teachers	CBME roll out is creating confusion as there is a lot of change in the syllabus and mode of its deliver	As CBME is a new concept, NMC is conducting curriculum implementation support program, and the members of medical education unit are undergoing these trainings. Similar trainings will be conducted for the teachers to smoothen the implementation of CBME.
7	Students and alumni	Improve the transport facility	Efforts are made to increase the number of buses and the frequency of pick up and drop from campus to the hospital have been increased



Principal

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2. Director (Academics), JSS Academy of Higher Education and Research
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4. Vice Principals, Pre and Paraclinicals and Clinical, JSS Medical College
5. Administrative Officer, JSS Medical College
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JSSDCH/ACAD/ 1001A /2019-20

Date : 28.12.2019

Action Taken Report on Feedback Analysis For the academic year 2019-20

SI No	Stakeholder	Feedback	Action taken
1.	Students	Class should be understanding and for internals chapters which have been thought those chapters should be given and for internals few amount chapters should be given not the whole textbook	Informed all the department to strictly follow the schedule and include only chapters which been taught
	Alumni	Because of quota in all department students are oriented only towards that type of case it hampers their learning with respect to other types of cases	The quota covers the prescribed in the curriculum but however it will be considered in upcoming BOS
	Students/ parents	Improve the hostel facility with provision for single and double occupancy rooms	The matter is under consideration. Provisions for single and double occupancy rooms are being made available in new blocks of the hostels under construction.
	Teachers	Clustered teaching will help better teacher student interaction and improve the efficiency of learning among students.	OSCE implication

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5. Administrative Officer, JSS Medical College
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 Principal
 JSS Dental College & Hospital.
 Mysuru-570 015

Principal

JSSCP/332/A/2019-20

27.06.2020

Action Taken Report on Feedback Analysis
For the Academic Year 2019-20

FEEDBACK	OBSERVATION	RECOMMENDATION	ACTION TAKEN
Student's feedback on Curriculum	The score of all individual criterion is above 4.5 and no specific complaints were made. Covid 19 pandemic impacted the classroom teaching hence students requested regular teaching to be conducted in online mode.	Online classes for all courses can be conducted.	Timetable coordinator and JSSUonline coordinator were instructed to facilitate students as well teacher to conduct all classes in online mode.
Subject expert's feedback on Curriculum (Examiner)	The score of all individual criterion is above 4.0. No specific recommendations were made.	Performance seems satisfactory, therefore no specific action recommended.	Nil
Alumni's feedback on Curriculum	The score of all individual criterion is above 4.0. However, alumni recommended to have few online education programs of industrial relevance to promote employability as well as visibility of the institution globally.	Identify the areas in which MOOCs can be offered and create facility to offer such courses	HoDs were instructed to identify the areas in which MOOCs can be offered.
Teacher's feedback on Curriculum	The criterion 9 related to integrated learning scored least (4.0) amongst all 10	Practice school concept need to be systematically implemented and modules need to be created.	HoDs directed concerned teachers to create/ update


JSS COLLEGE OF PHARMACY
(Constituent College)
JSS ACADEMY OF HIGHER EDUCATION & RESEARCH
MYSURU
(Deemed to be University)
Accredited 'A+' Grade by NAAC



	criteria. Recommendation towards implementing the practice school concept were obtained		practice school content.
Employer's feedback on Curriculum	The criterion 6 related to bridging gap between academia and industry scored least (3.5) amongst all 10 criteria.	Practice school/ Project work/ Industrial projects need to be strengthened in terms of industrial application	Project supervisors and research coordinators was instructed to monitor the allotment and implementation of research projects carried out by the students.

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1. Registrar, JSS Academy of Higher Education and Research, Mysuru
2. Dean (Academics), JSS Academy of Higher Education and Research, Mysuru
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PRINCIPAL
JSS College of Pharmacy
Sri Shivarathreeshwara Nagar
MYSURU-570015


JSSCP/OT/702/2019-20

03-06-2020

**Action Taken Report on Feedback Analysis
For the Academic Year 2019-20**

FEEDBACK	OBSERVATION	RECOMMENDATION	ACTION TAKEN
Student's feedback on Curriculum	The score of all individual criterion is above 4.5 and no specific complaints were made. Covid 19 pandemic impacted the classroom teaching hence students requested regular teaching to be conducted in the hybrid online platforms mode.	Online classes for all courses can be conducted.	Coordinator and JSSUonline coordinator were instructed to facilitate students as well teacher to conduct all classes in online zoom platform mode.
Subject expert's feedback on Curriculum (Examiner)	The score of all individual criterion is above 4.0. No specific recommendations were made.	Performance seems satisfactory, therefore no specific action recommended.	No actions required
Alumni's feedback on Curriculum	The score of all individual criterion is above 4.0. However, alumni recommended for online education programs of filed relevance to promote employability as well as visibility of the institution globally.	Identify the areas in which MOOCs can be offered and create facility to offer such courses	The students to advised to identify the MOOCs course for the benefit of students
Teacher's feedback on Curriculum	The criterion 9 Additional courses purpose have been identified to improve the student knowledge on the Industry aspect	Practice school concept need to be systematically implemented and modules need to be created.	HoDs directed concerned teachers to create/update practice school content.

	based Recommendation towards implementing the practice school concept were obtained		
Employer's feedback on Curriculum	The criterion 6 related to bridging gap between academia and industry scored least (3.5) amongst all 10 criteria.	Practice school/ Project work/ Industrial projects need to be strengthened in industry aspect.	UG and PG Project research coordinators was advised to monitor the effective implementation of research projects carried out by the students.


PRINCIPAL
JSS College of Pharmacy,
Rockland's,
OOTACAMUND-643 001

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ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

For academic year 2019-20

Sl. No.	Respondent	Feedback	Action Taken
1.	Students	Reported that some teaching methods are outdated and do not deliver the course content	University has introduced a new technology and training for faculty members to incorporate more interactive teaching-learning methods, such as tutorials, seminars and virtual laboratory to enhance the learning experiences.
2.	Teachers	Graduates often lack of exposure to related fields such as statistics, data analysis, bioinformatics, and environmental science.	Designed new interdisciplinary courses that integrated in life science programs with statistics, data science and environmental studies.
3.	Alumni	Career services are mostly geared towards current students, with limited resources available for alumni who are looking to change careers or advance in their current paths.	Facilitated for alumni access in job postings and career fairs that are relevant to the life sciences industries.
4.	Employer	The curriculum has lack of some must study components for industrial employability like safety and management, laboratory techniques, etc.	Revised curriculum and some courses with advanced laboratory techniques and introduced diploma program in environment, safety and health management as add-on program for all life science programs.
5.	Parents	Lack of information related to availability of scholarships specifically for life sciences students.	Details of student's scholarships and fellowships offering by State and Central governments, including private trust have frequently updated in student groups.

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3. Coordinators, FLS Department and Divisions, Faculty of Life Sciences
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Head

Department of Water and
Health

REG/HSMS/GEN/50/2019-20/

30.06.2020

**Action Report Taken on Feedback analysis
 For the Academic Year 2019-2020**

Sl. No.	Respondent	Feedback	Action Taken
1	Student	Industrial Visit Training on Entrepreneurship Internships Practical Component needed	Industrial visit is been arranged every year to various prestigious hospitals and industries to address the issue To address the issue value added program of Entrepreneurship is been implemented To encourage job opportunities Placement cell have arranged Internship opportunities for Students Hospital Postings have been made a part of curriculum
2	Teacher	More Practical based Learning required Case Studies should be given importance Students should be allowed to participate in Extended Academic activities	Internships have been encouraged and Provided from the Placement cell so that students get realistic learning environment Journals pertaining to Management case studies have been subscribed and case studies have been made mandatory in Internals and Final Semester Examinations Department has addressed this issue by sending students to various competitions like poster presentations, Paper Presentations
3	Parents	More Emphasis on Competitive Exams	Department shares all the Employability options and make sure that enough competitive examination books are made available in Library

4	Employer	Exposure to Industry Internships is required Skill oriented Courses Technical Knowledge	Placement cell engaged in this issue and placing students for industry Internships Value added Programs been introduced so that the skills of the students been updated for the present Industry requirements Digital Library along with various software's have been installed so students can able learn the Technical Knowledge regarding the subjects
5	Alumni	More time for Internships Should be given	Department has addressed this issue by providing three months period exclusively for Internships for students in their third semester



Department of Health
System Management Studies
JSS AHER, MG Road, Mysuru-570004

Assistant Professor & Coordinator

DHSMS

Copy to:

1. Registrar, JSS Academy of Higher Education & Research, Mysuru
2. Director Academics, JSS Academy of Higher Education & Research, Mysuru
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