

JSSMC/ACAD/346/2019-20

04.03.2019

Action Taken Report on Feedback Analysis

For the academic year 2018-19

Sl No	Stakeholder	Feedback	Action taken
1	Students	Improve library infrastructure and provide better internet connectivity at the digital library	1. Orders are placed for purchasing most recent additions of textbooks and reference books. 2. Actions are taken to increase the number of computer systems in the digital library. 3. Request has been sent to the university for establishing internet with strong bandwidth.
2	Students	Encourage participation in conferences, quizzes, and other literary activities	Literary committee is advised to disseminate information on conferences, workshops and quizzes to the students and encourage them to participate through proper mentoring
3	Students and alumni	Improve the sports facilities	The matter has been forwarded for the due consideration to the university authorities
4	Teachers	Increase the number of faculty development programs	Medical education unit is conducting regular faculty development programs under the aegis of Medical Council of India. However, MEU has been advised to conduct additional and more focused FDPs in a frequent manner
5	Alumni, graduating students, students and Teachers	Curriculum is more knowledge centric and less emphasis on skills.	MCI is coming out with a newer competency based medical education curriculum. This is expected to enhance the skill based medical education among students.



Principal

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1. Registrar, JSS Academy of Higher Education and Research
2. Director (Academics), JSS Academy of Higher Education and Research
3. Convener, Medical Education Unit, JSS Medical College
4. Vice Principals, Pre and Paraclinicals and Clinical, JSS Medical College
5. Administrative Officer, JSS Medical College
6. Librarian, JSS Medical College, Mysuru
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JSSDCH/ACAD/ 784A/2018-19


Date: 30.12.2018

**Action Taken Report on Feedback Analysis
For the academic year 2018-19**

SI No	Stakeholder	Feedback	Action taken
1.	Students	<ul style="list-style-type: none"> More skill-based training. Curriculum needs to be updated. We do not use amalgam restoration in urban cities. Feedback from seniors is that they learnt the actual handwork and dentistry after they left college and started working in clinics. We need update in the practical part. 	The suggestion is noted and will be taken as agenda in upcoming BOS
	Alumni	<ul style="list-style-type: none"> The teaching should emphasize competency based clinical training. Enhance sports facilities including stadium 	Matter has been forwarded to the authorities and are under consideration
	Students/parents	The timetable is a bit issue for the people who are traveling from far distance. As there is no bus system that early in the morning.	Noted
	Teachers	Conduct training sessions on assessment techniques with larger emphasis on competency-based assessment	The Dental Education Unit has been instructed to conduct competency-based assessment training sessions for the faculty. DEU has incorporated these sessions in their basic course workshops and curriculum implementation support programs

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 Principal
 JSS Dental College & Hospital
 Mysuru-570 015

Principal

JSSCP/541/A/2018-19

25.06.2019

Action Taken Report on Feedback Analysis
For the Academic Year 2018-19

FEEDBACK	OBSERVATION	RECOMMENDATION	ACTION TAKEN
Student's feedback on Curriculum	The criterion 4 related to curricular aspects with respect to industrial orientation scored least (3.6) amongst all 9 criteria. Students also expressed to provide additional training on personality development and communication skills.	<p>Personality development and interactive learning to be practiced during regular teaching.</p> <p>Students visit to the industry for short term training can be facilitated.</p> <p>Communication. Skill classes can be conducted for graduating students for better placement.</p>	<p>Communication skills and personality development classes were planned for forthcoming session.</p> <p>Training and placement coordinator was instructed to facilitate students in getting trained in various industries.</p>
Subject expert's feedback on Curriculum (Examiner)	The score of all individual criterion is above 4.5 however recommendation for inclusion of some additional resources apart from regular curriculum were made.	Guest lectures or some value added program can be planned.	HoDs of all departments were instructed to plan and offer guest lectures as well as value added programs.
Alumni's feedback on Curriculum	The score of all individual criterion is above 4.5 and no specific	Performance seems satisfactory, therefore no specific action recommended.	Nil


JSS COLLEGE OF PHARMACY
(Constituent College)
JSS ACADEMY OF HIGHER EDUCATION & RESEARCH
MYSURU
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	recommendations were observed		
Teacher's feedback on Curriculum	The score of all individual criterion is above 4.5 and no specific recommendations were observed	Performance seems satisfactory, therefore no specific action recommended.	Nil
Employer's feedback on Curriculum	The score of all individual criterion is above 4.0 however recommendation for inclusion of some personality development courses were made.	Personality development classes can be conducted for graduating students.	Training and placement coordinator was instructed to plan personality development and communication skill classes.

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1. Registrar, JSS Academy of Higher Education and Research, Mysuru
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PRINCIPAL
JSS College of Pharmacy
Sri Shivarathreeshwara Nagar
MYSURU-570015

JSSCP/OT/504/2018-19

11-06-2019

**Action Taken Report on Feedback Analysis
For the Academic Year 2018-19**

FEEDBACK	OBSERVATION	RECOMMENDATION	ACTION TAKEN
Student's feedback on Curriculum	The criterion 4 related to curricular aspects with respect to fields related visit comparatively less amongst all 9 criteria. Students also expressed to provide additional concentrations on the communication and personal skills.	The out going students should be provided with Personality development and interactive learning additionally. Industry related field visits to be improved Communication. Skill classes can be conducted for graduating students.	Plan to conduct the Communication skills and personality development classes for forthcoming session with professionally trained personality development trainer Training and placement coordinator was instructed to facilitate to monitor the efficiency of training.
Subject expert's feedback on Curriculum (Examiner)	The score of all individual criterion is above 4.5 however recommendation for inclusion of some additional resources apart from regular curriculum were made.	Subject experts sourced some values added program can be planned.	The speakers have been identified to deliver extra subject lecture for the graduates

JSS COLLEGE OF PHARMACY, OOTY,

The Nilgiris, TamilNadu 643001

(Constituent College)

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Alumni's feedback on Curriculum	The score of all individual criterion has no specific recommendations.	The alumni's feedback was expressed that, all the activities are satisfied.	Nil
Teacher's feedback on Curriculum	The score of all individual criterion is satisfied and no specific recommendations were observed	Performance seems satisfactory, therefore no specific action recommended.	Nil
Employer's feedback on Curriculum	The score of all individual criterion is above 4.0 however recommendation for inclusion of some additional classes for communication skills.	Personality development classes can be conducted for graduating students.	Placement cell advised to plan personality development and communication skill classes.

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REG/HSMS/GEN/50/2018-19/

30.06.2019

**Action Report Taken on Feedback analysis
 For the Academic Year 2018-2019**

Sl. No.	Respondent	Feedback	Action Taken
1	Student	More Exposure is required for communication skills Interactive Classes Industry Interaction	ARIVU Program has been arranged regularly to address this issue training on softskills Group activities case presentation and seminars been arranged to address this issue Guest talks from the industry persons arranged from time to time
2	Teacher	Industry Partnership Interaction with Foreign Universities Encouragement to take up FDPS (Faculty Development Programs)	Industry Related Persons are included in Board of Studies for making curriculum and also simultaneously Internships has been given to students MOUS (Memorandum of Understanding) have been made with the reputed universities around the globe University encourages to take up FDPS by giving them special leaves and Financial assistance to attend FDPS
3	Parents	Sports Activities Class Notes for Students	Department has encouraged students to participate in the Sports activities and has dedicated sports coordinator for student assistance Materials are made available in Digital Platform where students can access the materials at any time Department always believe in overall activities and arrange competition in cultural activities and

DEPARTMENT OF HEALTH SYSTEM MANAGEMENT STUDIES
JSS Academy of Higher Education & Research
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		Cultural activities to be encouraged	encourages students to take part in Inter college events.
4	Employer	More Exposure is required for communication skills Hospital Training in all Departments Industry Collaboration	ARIVU Program has been arranged regularly to address this issue training on soft skills Hospital Postings implemented where student on rotation basis sent to all departments University is always open to this feedback and have Memorandum of Understanding with various Industries
5	Alumni	Sports and Cultural activities to be given more importance	To address the issue Department of Health System Management Studies have identified two faculties as Sports and cultural activities and events are organized


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Assistant Professor & Coordinator

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REG/FLS/GEN/2018-19/1127

01 Mach 2019

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

For academic year 2018-19

Sl. No.	Respondent	Feedback	Action Taken
1.	Students	Requested more flexibility in course selections and more elective options with emerging fields within the life sciences.	Revised the curriculum to introduce more elective courses in cutting-edge areas such as synthetic biology, neurobiology, data modelling, etc.
2.	Teachers	Students often lack of hands-on experience in the laboratory techniques and practical applications. There is a gap between the lab skills required in the workplace and those taught in the curriculum.	Life science programs have introduced additional practical courses and laboratory session durations. Life science programs also make mandate to undergo internships and dissertation with partnerships of local life science companies and research institute that offer real-world practical experiences.
3.	Alumni	Lack of opportunities to collaborate with university researchers or to utilize university resources	The university has created a platform where alumni can propose and lead research projects in collaboration with university departments and center for excellences.
4.	Employer	Revising curriculum, adding modules or workshops focused on employer-identified skills.	Curriculum has revised by incorporating modules and workshops targeting skills highlighted by employers.
5.	Parents	There is not enough guidance on career paths available for students within the life sciences field.	Brain storm session have conducted by faculty members and subject experts on career paths and also hiring additional career advisors who have specialized in the life sciences field to guide the life science students.

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3. Coordinators, FLS Department and Divisions, Faculty of Life Sciences
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Head

Department of Water
and Health