



Low-Income and First-Generation Students Policy of JSS Academy of Higher Education & Research

Preamble:

JSS Academy of Higher Education & Research (JSS AHER) is committed to promoting diversity and inclusivity in its student body. The Low-Income and First-Generation Students Policy aims to provide equitable opportunities for students from economically disadvantaged backgrounds and those who are the first in their families to pursue higher education.

Policy Statement:

JSS AHER recognizes the unique challenges faced by low-income and first-generation students and is dedicated to creating a supportive and inclusive environment that fosters their academic and personal growth.

Objectives :

- a. **Access to Education:** The policy seeks to increase access to quality education for low-income and first-generation students, enabling them to pursue higher education at JSS AHER.
- b. **Financial Assistance:** JSS AHER will provide various financial assistance programs and scholarships to support low-income and first-generation students in meeting their educational expenses.
- c. **Mentorship and Guidance:** The university will establish mentorship and guidance programs to assist these students in their academic journey and career development.
- d. **Inclusive Support Services:** JSS AHER will offer support services tailored to the needs of low-income and first-generation students to ensure their smooth transition and success in higher education.

Admission Criteria:

- a. Inclusive Admission Process: JSS AHER will adopt an inclusive admission process that considers the unique circumstances and potential of low-income and first-generation students.
- b. Holistic Evaluation: The admission process will consider not only academic achievements but also extracurricular activities, leadership qualities, and personal experiences of the applicants.
- c. Scholarships and Financial Aid: Low-income and first-generation students who meet the admission criteria will be eligible to apply for scholarships and financial aid to support their studies.

Financial Assistance:

- a. Scholarships: JSS AHER will offer scholarships specifically designed for low-income and first-generation students based on academic merit and financial need.
- b. Fee Waivers: Eligible students may receive partial or full fee waivers to reduce the financial burden of education.
- c. Work-Study Programs: JSS AHER may introduce work-study programs that allow students to earn income while studying to support their educational expenses.
- d. External Funding: The university will actively seek external funding and sponsorships to further support low-income and first-generation students.

Mentorship and Support:

- a. Academic Mentorship: JSS AHER will assign academic mentors to low-income and first-generation students to provide guidance and support throughout their academic journey.
- b. Career Guidance: The university will offer career counseling and placement assistance to enhance the employability of these students.
- c. Campus Support: Low-income and first-generation students will have access to campus support services, such as counseling, tutoring, and student organizations.

Awareness and Outreach :

- a. Community Outreach: JSS AHER will conduct outreach programs to identify and encourage potential low-income and first-generation students to pursue higher education.

b. Awareness Campaigns: The university will conduct awareness campaigns to inform the community about the availability of financial assistance and support programs for eligible students.

Review and Evaluation:

This policy will be periodically reviewed to assess its effectiveness and make necessary improvements. Feedback from students, faculty, and stakeholders will be considered in the evaluation process.

JSS AHER is committed to creating a diverse and inclusive student community, where low-income and first-generation students are empowered to achieve their educational and career aspirations. This policy aims to provide equitable opportunities and comprehensive support to ensure their success at the university.

Date of Implementation: 05.03.2016

Date of Last Review: 05.03.2013

Date for Next Review: 05.03.2026




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