

**Action Taken based on the Feedback Analysis**

| <b>Feedback</b>                            | <b>Action taken</b>                                                                                                                                                                                                    |
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| <b>JSS Medical College</b>                 |                                                                                                                                                                                                                        |
| Include content relevant to recent trends  | Instructed concerned coordinators/faculty to introduce more value-added programs on recent trends, electives, workshops, webinars etc. along with regular syllabus                                                     |
| Flexibility in TL methods & assessment     | Instructed all faculty to implement innovative teaching methods, Coordinator-Center for Continuous Learning for Professional Education (CCLPE) instructed to conduct workshops for faculty on newer assessment methods |
| Emphasis on skill training                 | Faculty were instructed to conduct hands-on workshops, training programs, more practical sessions, organize more industrial visits.                                                                                    |
| Not adequate Clinical exposure             | Early clinical exposure in first MBBS started, bedside teaching to be increased                                                                                                                                        |
| Lack of Problem-solving skills             | Case based discussion and PBL sessions are increased                                                                                                                                                                   |
| Need More of Skill oriented courses        | Increase the Practical session, Hand-on workshop, wherever applicable in the respective courses                                                                                                                        |
| More project in final semester than theory | Final semester theory has been replaced with Project work for M.Sc students                                                                                                                                            |
| Digitalize TL methods and assessment       | Summative assessment evaluation is digitalized. Lecture capturing devices were installed, Provision for recording digital content Media room is created.                                                               |
| Teaching communication skills              | Communication skills is introduced during induction program and as electives. Instructed to organize workshops on professional communication skills through Training Placement Cell.                                   |
| More interaction                           | Instructed the faculties to introduce MCQs, QA session, and clinical cases in between the lectures                                                                                                                     |
| <b>JSS Dental College</b>                  |                                                                                                                                                                                                                        |

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| Class should be understanding and for internals chapters which have been thought those chapters should be given and for internals few amount chapters should be given not the whole textbook   | Informed all the department faculty to strictly follow the schedule and include only chapters which have been taught for the internal assessments. |
| Should conduct quizzes, allow everyone to speak up about their without any fear, should be not just attendance but also the effort being put into the Paper etc.                               | Noted and instructed all the concerned department staff to be more interactive                                                                     |
| Making it more interactive like doing presentation or some brainstorming sessions which makes the subject more interactive and interesting                                                     | It has been instructed to faculty to implement to include interactive and innovative methods for teaching                                          |
| In what ways can the curriculum/syllabus be modified or improved to better support teachers in delivering quality education and meeting the needs of students?                                 | Competency based curriculum and subject-wise identification of course outcomes and course objectives are mapped with program outcomes              |
| Patient centric approach to diseases                                                                                                                                                           | Implemented as part of the training for students                                                                                                   |
| Clustered teaching will help better teacher student interaction and improve the efficiency of learning among students.                                                                         | OSCE implemented for medical students                                                                                                              |
| Teaching in small groups would help them in better understanding of concepts.                                                                                                                  | There is an appropriate student to faculty ratio, and the entire student group is split into small batches.                                        |
| Some of the important topics should be considered for core competency.                                                                                                                         | Inclusion of continuous internal assessment (CIA) for theory and practical was discussed with faculty and implemented                              |
| More interactive and small group discussions would be required not only for MBBS but also for all other programs. However, the student: faculty ratio is a challenge for it to be implemented. | There is an appropriate student to faculty ratio, and the student strength is split into small batches.                                            |

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| we need to focus on personalized, technology-integrated, and skill-focused approaches for a holistic education experience.                                                                                                                               | The curriculum incorporates competency-based skills in teaching process                                                                                    |
| Students are less attentive in class and post class evaluation may be helpful. Real time monitoring and update to parents regarding performance and attendance will make the curriculum achieve better results.                                          | Student counseling and mentoring has been implemented and is producing positive outcomes.                                                                  |
| Include students in feedback committee                                                                                                                                                                                                                   | Included in 360-degree feedback system                                                                                                                     |
| Real life scenarios should be used to teach Science wherever possible.                                                                                                                                                                                   | Early clinical exposure, simulation-based learning is part of the teaching                                                                                 |
| Rearrangement of clinical postings OSCE introduction                                                                                                                                                                                                     | Effectively implemented                                                                                                                                    |
| Integrated curriculum module based upon organ-system/s of the body and/or processes. In each module, the basic and clinical sciences to be taught in an integrated manner.                                                                               | Suggestion is noted and will be taken as agenda in upcoming BOS                                                                                            |
| Basic subjects must be emphasized, and students must be given quality time to understand basic concepts. Early exposure to practical without the knowledge of fundamentals may lead to mediocre doctors and may decrease the standard of our profession. | Implemented and teaching learning process strengthened for better learning outcomes                                                                        |
| Clinical postings related to Pharmacovigilance, toxicology, and antibiotic stewardship.                                                                                                                                                                  | Multidisciplinary research and project is ongoing with faculty from multiple disciplines under JSSAHER. Immersion programme for student will be considered |
| Digitalized images, improvements in the department app to make it more accessible to students.                                                                                                                                                           | Self-directed learning, clinical snippets and video lectures, stimulation-based learning must be adopted in CBDE                                           |

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| <p>To enhance education delivery, curricula can incorporate technology integrations. Regular feedback loops between teachers and curriculum designers help adapt content to evolving student needs. Professional development in the areas of digital skills can also empower teachers with the skills needed for effective implementation.</p> | <p>Suggestion been implemented with 360-degree feedback from students, alumni, faculty, professional, employer, examiners</p>                                                                                                         |
| <p><b>JSS College of Pharmacy</b></p>                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                       |
| <p>Include content relevant to recent trends</p>                                                                                                                                                                                                                                                                                               | <p>To introduce more value-added programs on recent trends, electives, workshops, webinars, etc along with regular syllabus is discussed and implemented</p>                                                                          |
| <p>Train B. Pharm Students for placement</p>                                                                                                                                                                                                                                                                                                   | <p>Instructed TPC coordinator to initiate training program for B pharm students</p>                                                                                                                                                   |
| <p>Flexibility in TL methods &amp; assessment</p>                                                                                                                                                                                                                                                                                              | <p>To implement innovative teaching methods in the courses, invite industrial experts to conduct workshops and guest lectures, Coordinator-CCLPE instructed to conduct workshops on newer assessment methods for training faculty</p> |
| <p>Emphasis on skill training/Industry exposure</p>                                                                                                                                                                                                                                                                                            | <p>Faculty have been asked to conduct hands-on workshops, training programs, more practical sessions, organize more industrial visits for benefit of students.</p>                                                                    |
| <p>Increase Clinical exposure for Pharm D program and to start from 3<sup>rd</sup> year</p>                                                                                                                                                                                                                                                    | <p>Clinical exposure timings are increased during 4<sup>th</sup> year, Instructed the program coordinator to work towards increasing clinical exposure during 3<sup>rd</sup> year based on feasibility.</p>                           |
| <p>Lack of Problem-solving skills</p>                                                                                                                                                                                                                                                                                                          | <p>Case based discussion and PBL sessions are increased during the course delivery</p>                                                                                                                                                |
| <p>Book bank facility in library, Display notification</p>                                                                                                                                                                                                                                                                                     | <p>Instructed to strengthen the library facility in discussion with librarian and Head of the institution</p>                                                                                                                         |
| <p>Need More of Skill oriented courses</p>                                                                                                                                                                                                                                                                                                     | <p>Proposal to increase the Practical session, Hands-on workshop, Organize periodical industrial exposure to students was discussed with faculty</p>                                                                                  |

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| Digitalize TL methods and assessment                                                                                                                                                                                                       | Summative assessment evaluation is digitalized. Lecture capturing devices were installed, Provision for recording digital content Media room is created.                                |
| Teaching communication skills                                                                                                                                                                                                              | Instructed all the deans of faculties to include communication skills in induction program and to introduce electives.<br>Instructed to organize workshops through TPC.                 |
| More interaction                                                                                                                                                                                                                           | Instructed to introduce MCQs, QA session, and clinical cases in between the lectures                                                                                                    |
| Focus on job-oriented training                                                                                                                                                                                                             | Periodically, organize webinars, hands-on training, workshop, and industrial visit for the students                                                                                     |
| <b>Faculty of Life Sciences</b>                                                                                                                                                                                                            |                                                                                                                                                                                         |
| Have live debate and live seminars for presentation with solid content                                                                                                                                                                     | Instructed the faculty to include live debates with regular teaching                                                                                                                    |
| Need Application based education                                                                                                                                                                                                           | Value added courses and electives are initiated                                                                                                                                         |
| To enhance curriculum quality, consider integrating real-world applications, fostering interactive discussions, incorporating diverse perspectives, and regularly updating content to reflect current trends and advancements in the field | Contents will be updated regularly, invite guest lectures and webinars from expertise, Conference was organized on advancements                                                         |
| Add extra value courses as per demand of industry like Medical coding                                                                                                                                                                      | Instructed to start a VAC on medical coding                                                                                                                                             |
| More number of case studies and problem-solving situation must be given to students on to check how far they have understood the concept and application will be feasible                                                                  | Coordinators are instructed to incorporate more Problem-solving exercises in regular practical classes                                                                                  |
| To meet need students, need, syllabus would consider expectations of market                                                                                                                                                                | LOCF curriculum implemented                                                                                                                                                             |
| <b>Health System Management Studies</b>                                                                                                                                                                                                    |                                                                                                                                                                                         |
| Have live debate and live seminars for presentation with solid content                                                                                                                                                                     | The feedback was reviewed and addressed by forming groups among the students and arranging debate and speech pertaining to the topic. Students have shown interest in the same and have |

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|                                                                                                                                                                                                                                            | participated in debate and subsequently live webinars have been arranged from the department and students are encouraged to participate.                                                                                                                                                                                                        |
| Need Application based education                                                                                                                                                                                                           | The concern is addressed by including experts from Industry in Board of Studies and suggestions from Industries have been taken and the same is included in the Curriculum.<br>Value added courses haven been added so that more emphasis is laid on the Application based education                                                            |
| MBA includes a lot of practical applications which need to be followed                                                                                                                                                                     | Hospital Postings is a mandatory component included in the curriculum where students are exposed to each department of the Hospital. Practical exposure and case study discussions are held regularly and also part of the assessment.<br>Internships with Industry have been given to every student so that the Practical training is enhanced |
| To enhance curriculum quality, consider integrating real-world applications, fostering interactive discussions, incorporating diverse perspectives, and regularly updating content to reflect current trends and advancements in the field | Interactive sessions with the corporate leaders, Alumni have been arranged regularly so that the students can be aware of real-world challenges and skills required to be job ready.<br>Syllabus revision is taken in a timely manner so that the curriculum includes emerging concepts in the current needs                                    |
| There should be need good revisions to the students                                                                                                                                                                                        | Student study groups have been formed so that the interaction among them is arranged and curriculum revision is also possible.<br>Faculty Mentors have been assigned to the students so that remedial classes can be taken in case of the requirement                                                                                           |
| Add extra value courses as per demand of industry like Medical coding                                                                                                                                                                      | Induction Program with Starmark Medical coding has been arranged with students so that they can be oriented towards career in medical coding. Medical coding and billing is one of the courses for the UG students                                                                                                                              |
| More on practical based and self-learning approaches of the student to certain extent                                                                                                                                                      | Hospital Postings, Industrial Visits and Internships have been arranged for the students to address the concern apart from that                                                                                                                                                                                                                 |

# JSS ACADEMY OF HIGHER EDUCATION & RESEARCH

(Deemed-to-be-University) Accredited A+ Grade by NAAC

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|                                                                                                                                                                                  | <p>Student Portal where they have access to Study Materials enabling them for self-learning approach.</p>                                                                                                                                                                                                                                                                                                                                                     |
| <p>More number of case studies and problem-solving situation must be given to students on to check how far they have understood the concept and application will be feasible</p> | <p>Case Studies have been an integral part of the curriculum and students are encouraged to participate in various seminars and conclaves pertaining to case study solving.</p> <p>Compulsory questions in both the internals and final exams where case studies have been mandatory questions for the students.</p>                                                                                                                                          |
| <p>Students must be seasoned with basic health science concepts parallel to management concepts since they find it difficult during their final year</p>                         | <p>Basic Health Science is introduced as elective subject in the MBA Curriculum already so that it enables the students from non-Science background to have an easier understanding of basic science concepts</p>                                                                                                                                                                                                                                             |
| <p>To meet students need, syllabus would consider expectations of market</p>                                                                                                     | <p>Industrial experts are represented as members of Board of studies which enables us to prepare syllabus for the current needs of the market.</p> <p>Syllabus revision is carried out on timely basis and value-added certification courses have been introduced.</p>                                                                                                                                                                                        |
| <p>By including more students based activities</p>                                                                                                                               | <p>Both Curricular and Co-Curricular student activities have been initiated for the above issue</p> <p>NSS based activities are encouraged for students which enables them to have a holistic understanding of education and services to society.</p> <p>Industrial visits to both Hospital and Pharmaceutical Industries are organized every year for the students.</p> <p>Students are encouraged to form Journal clubs and other Curricular activities</p> |

A handwritten signature in blue ink, appearing to read 'A. Cee'.

**REGISTRAR**

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