

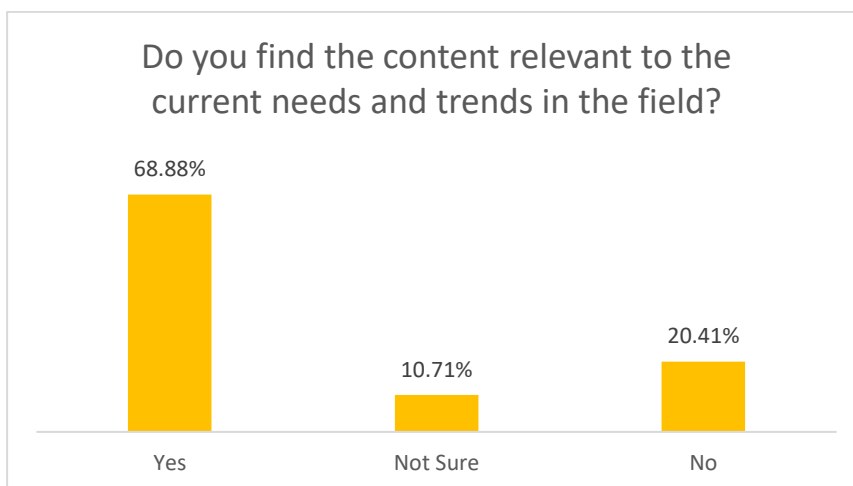
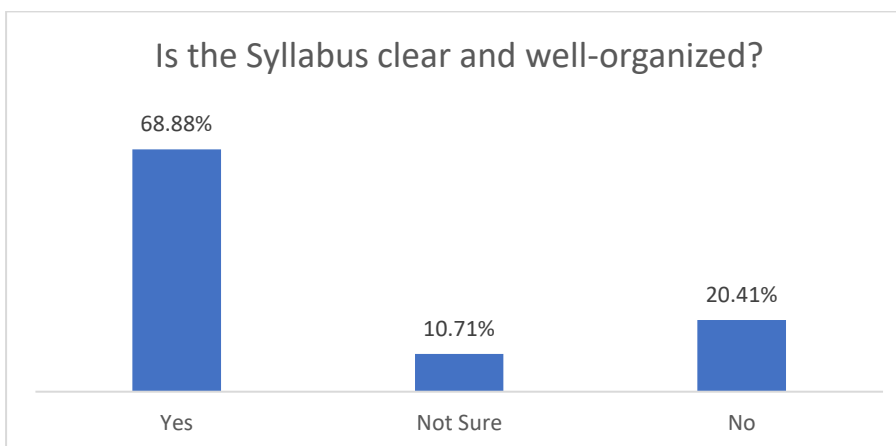
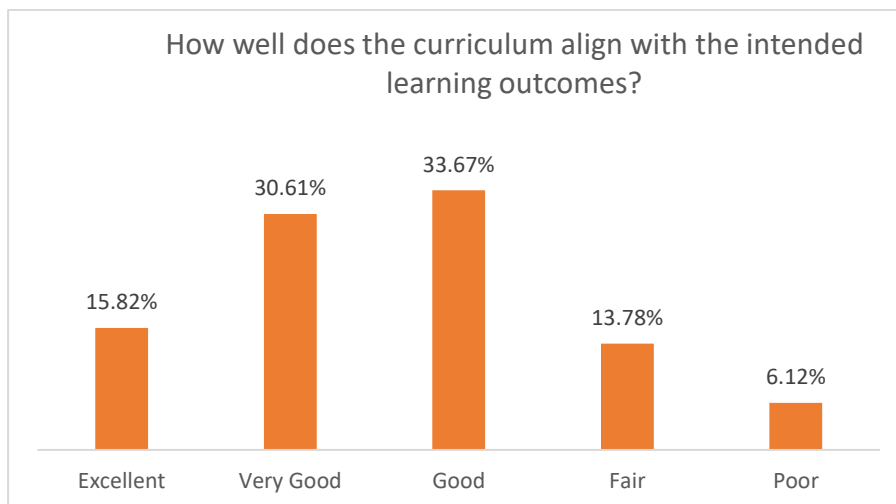
## Feedback Analysis Report

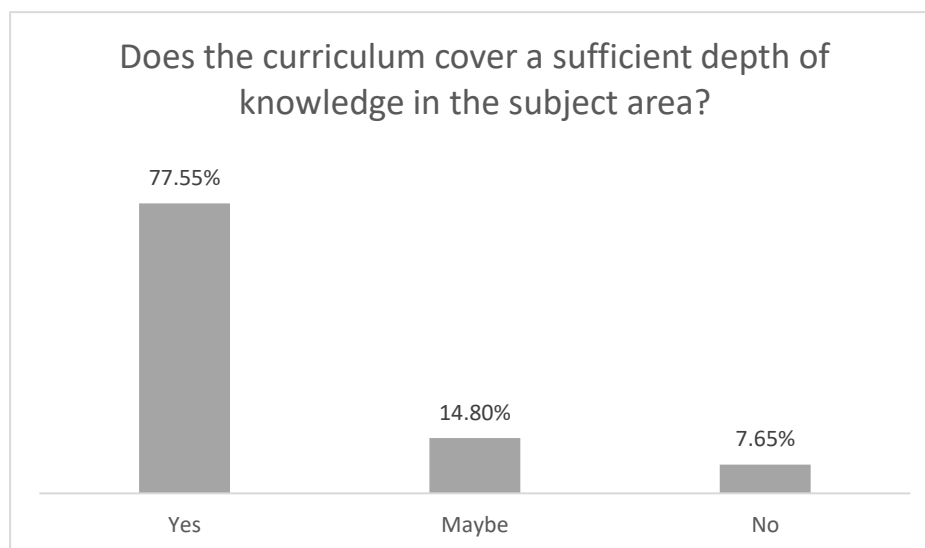
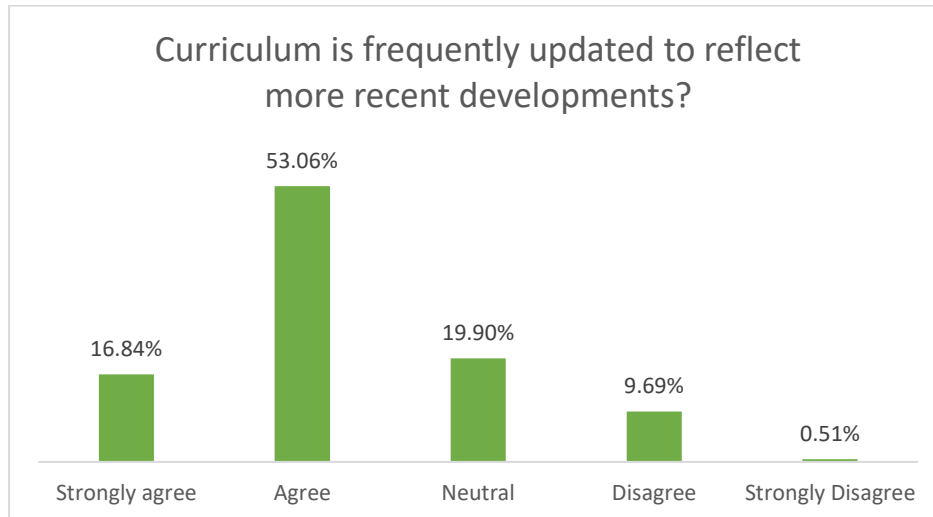
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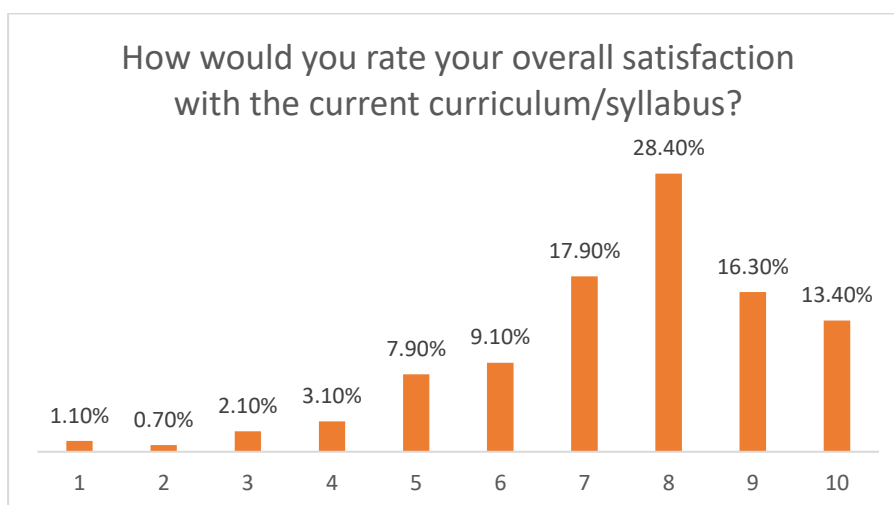
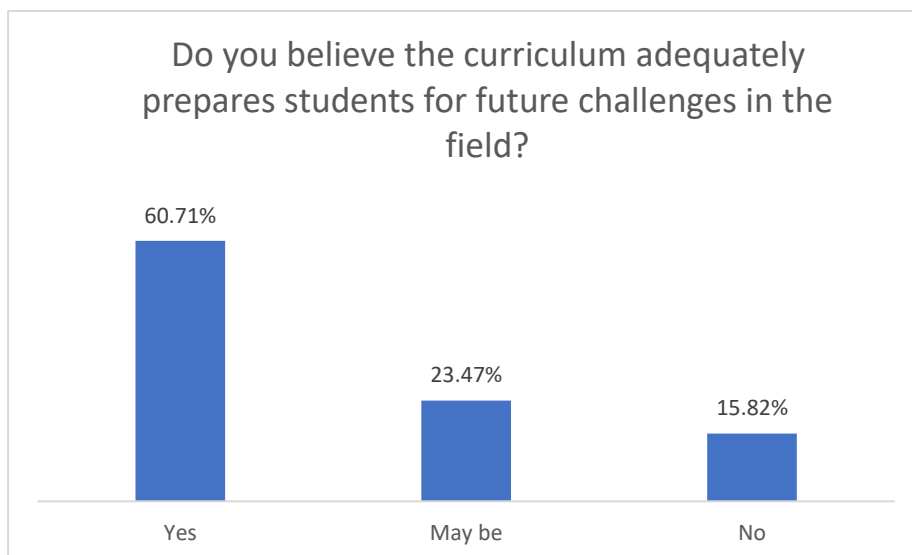
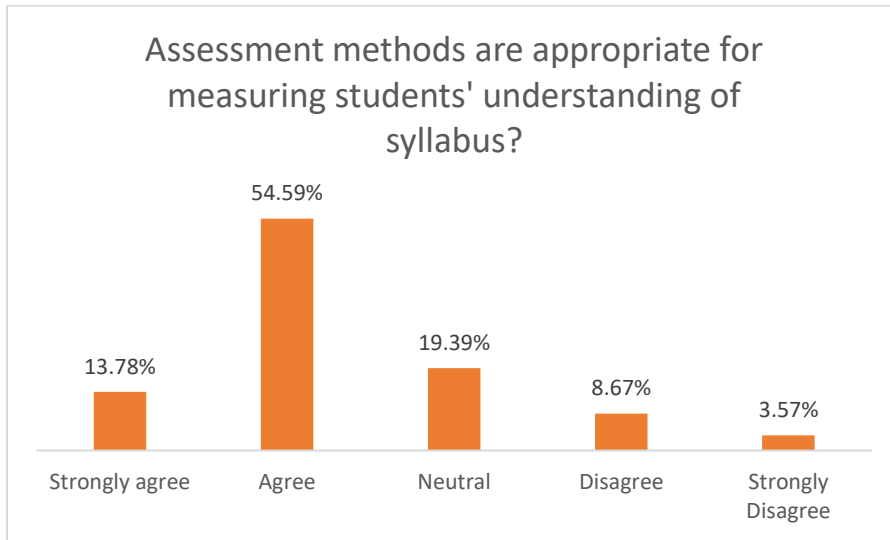
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**JSS Medical College**

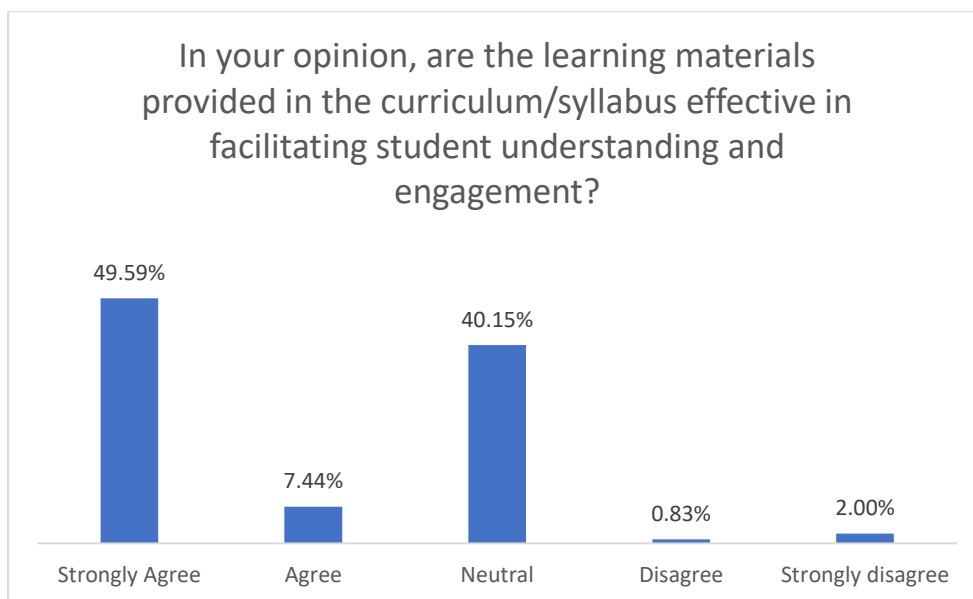
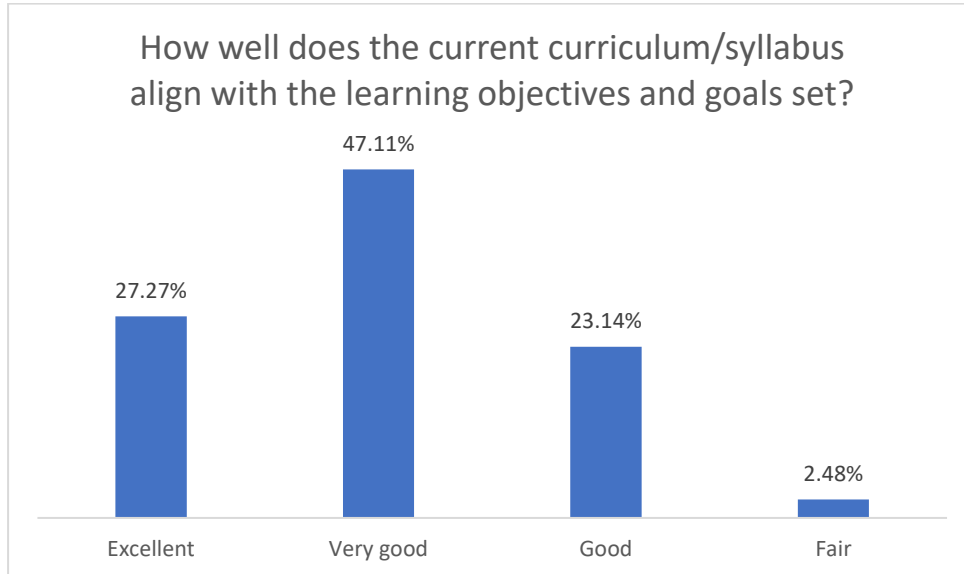
**Analysis of students' feedback**



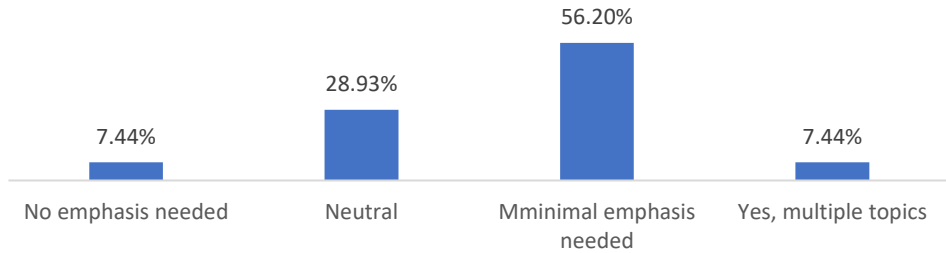




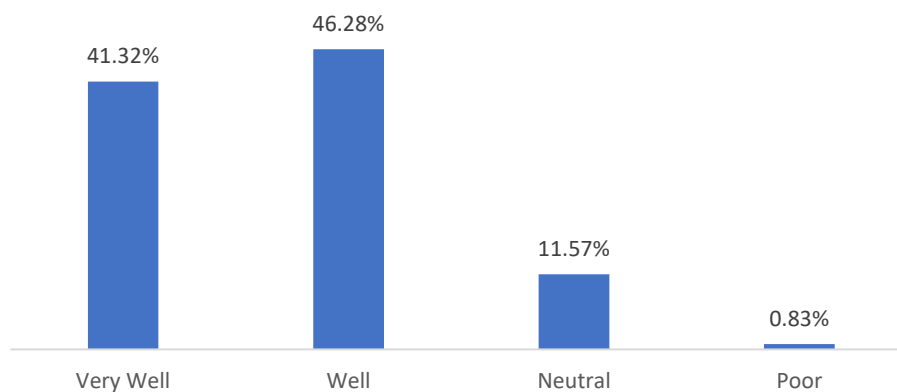
## Feedback Analysis of Teachers



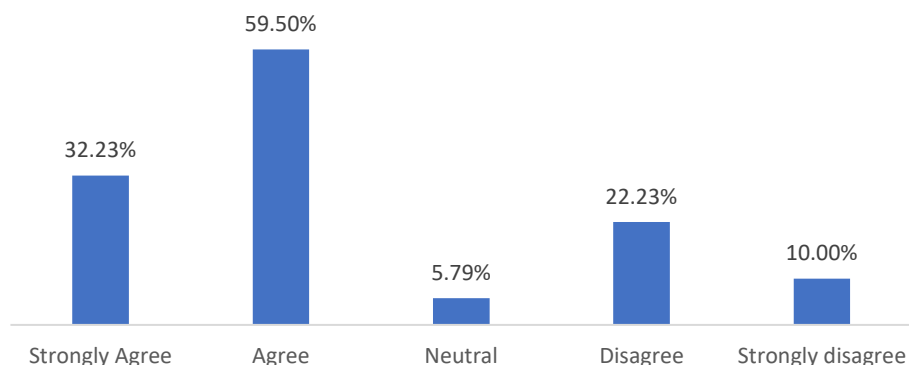
Are there any specific topics or areas in the curriculum/syllabus that you believe need more emphasis or coverage?



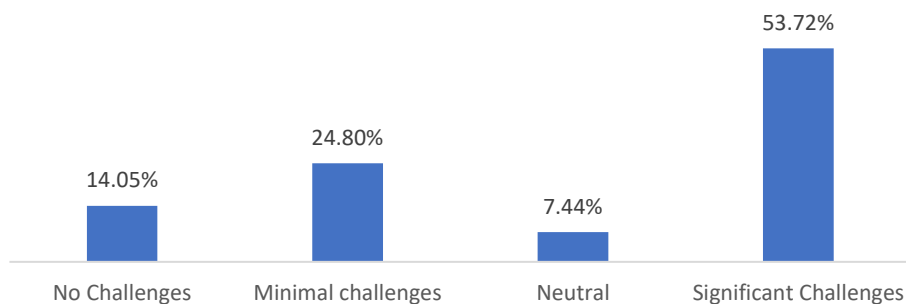
How well does the current curriculum/syllabus cater to the diverse learning needs and abilities of students in your class?



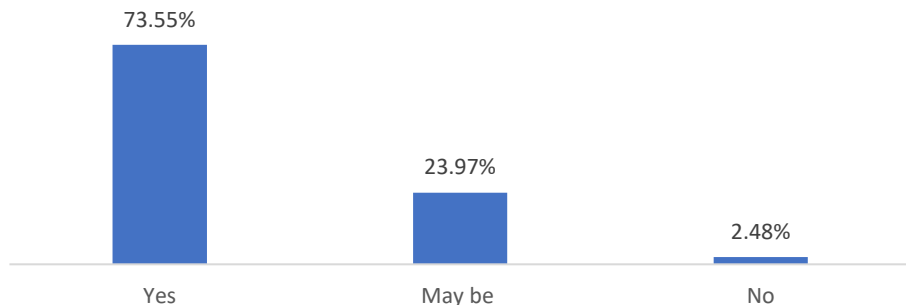
Are the assessment methods used in the curriculum/syllabus appropriate and effective in measuring student progress and understanding?



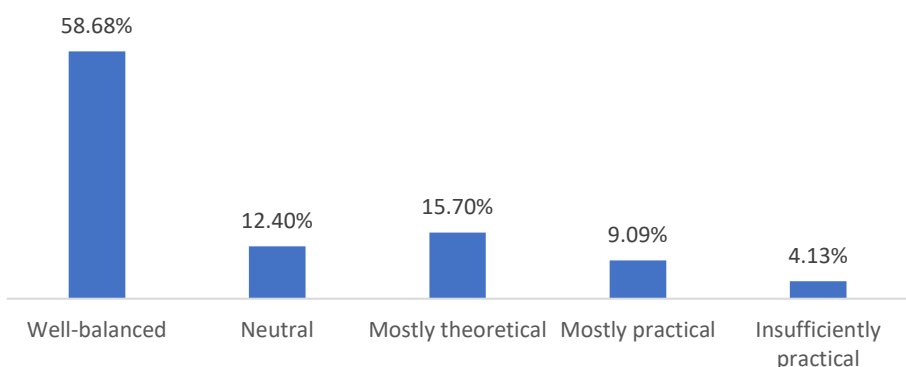
In your experience, have you found any challenges or limitations in implementing the current curriculum/syllabus in your teaching practices?



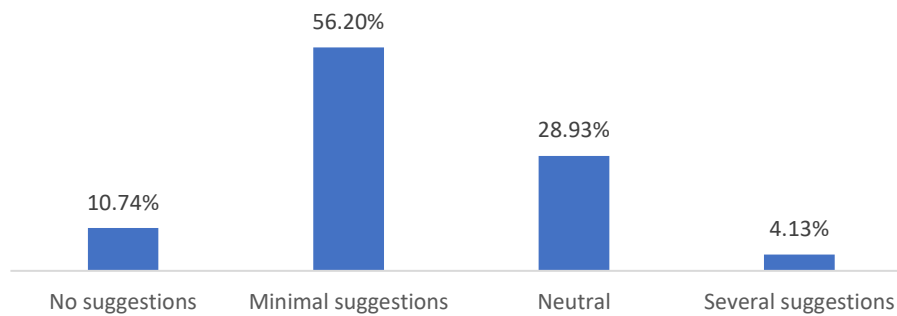
Do you believe that the current curriculum/syllabus adequately prepares students for future academic challenges or real-world applications?



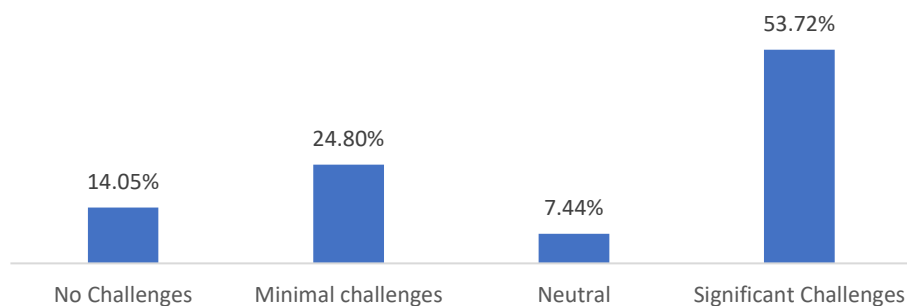
How do you perceive the balance between theoretical and practical components in the current curriculum/syllabus?



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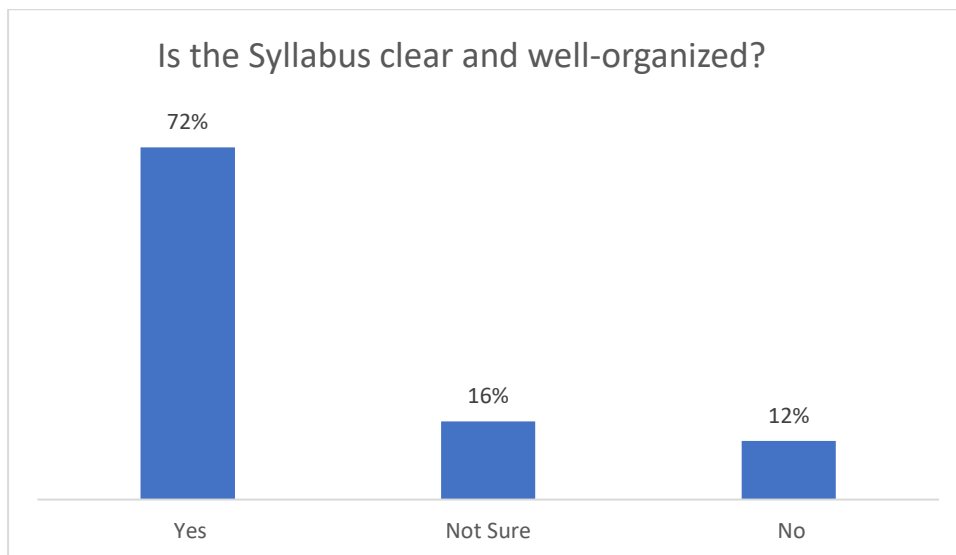
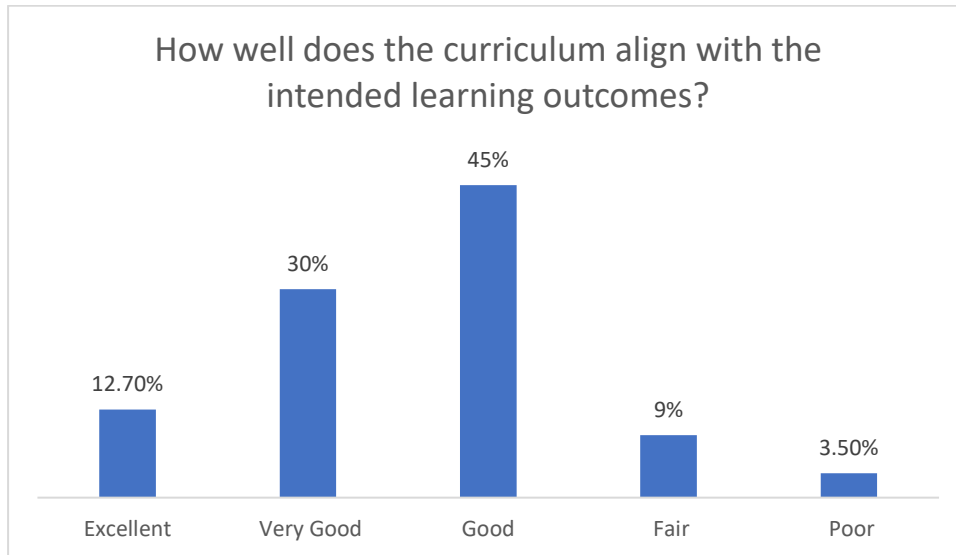
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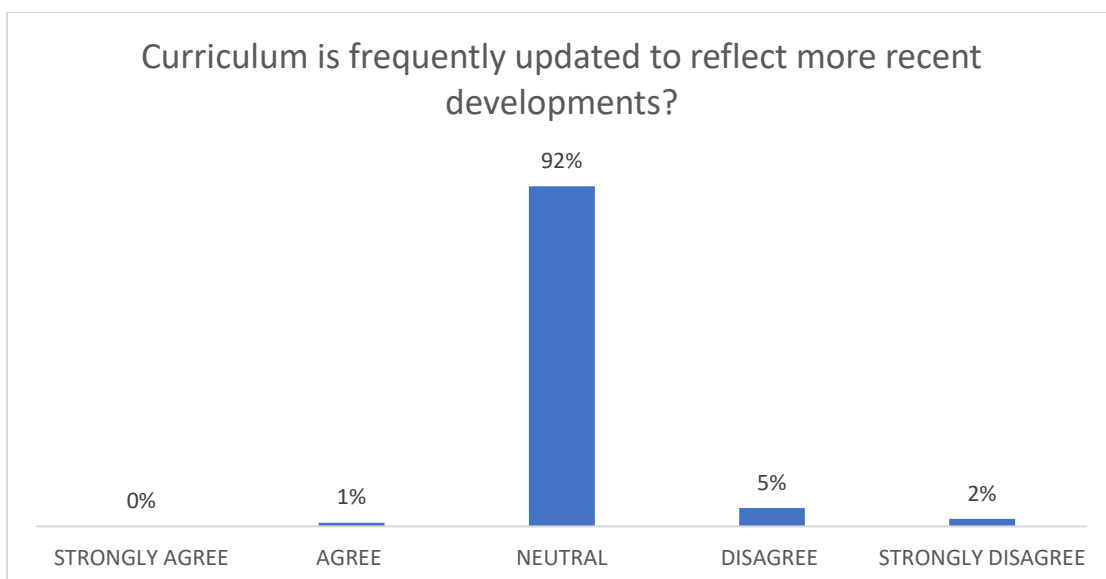
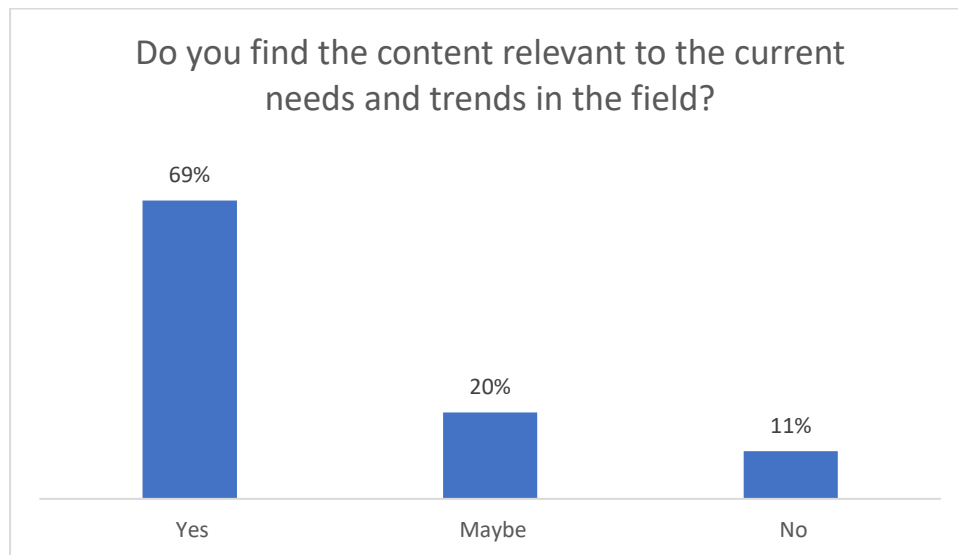


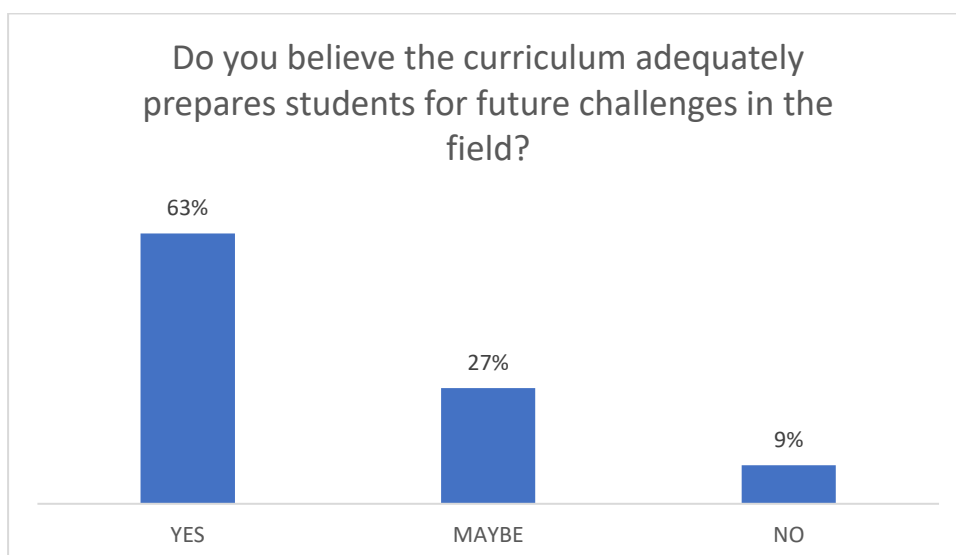
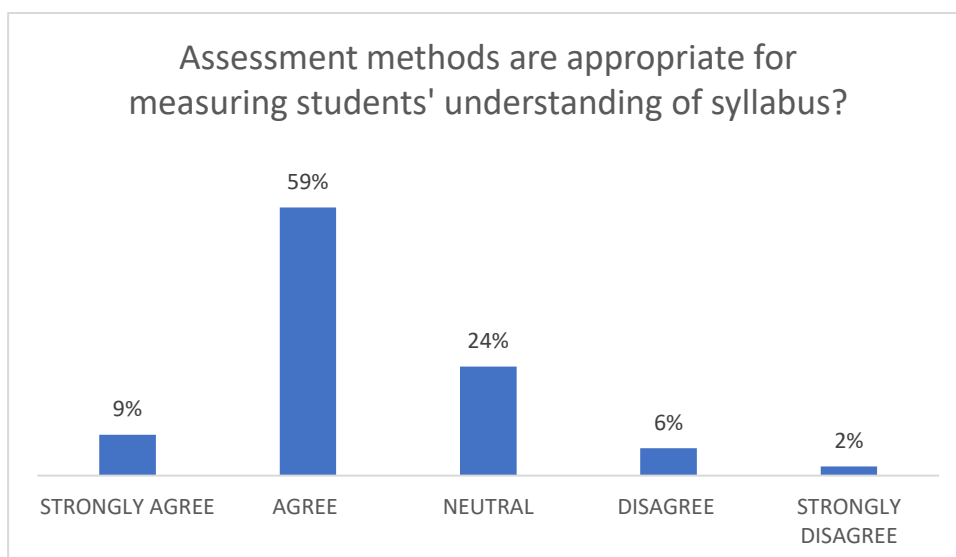
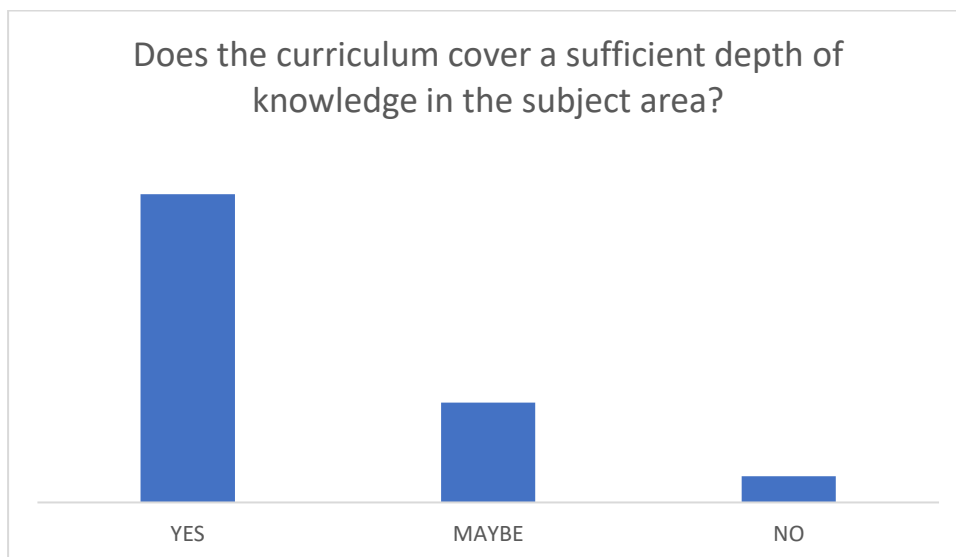


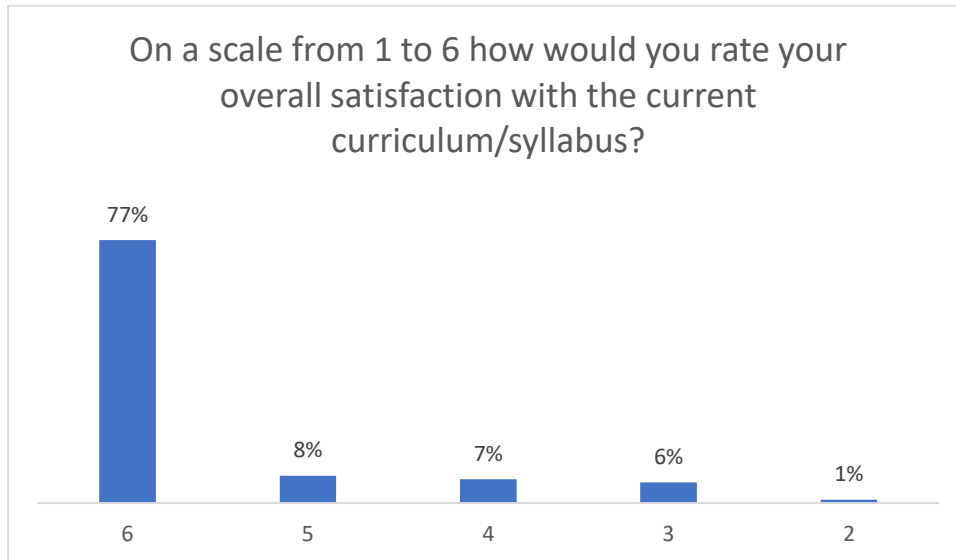
**JSS Dental College**

**Feedback Analysis of Student Feedback**

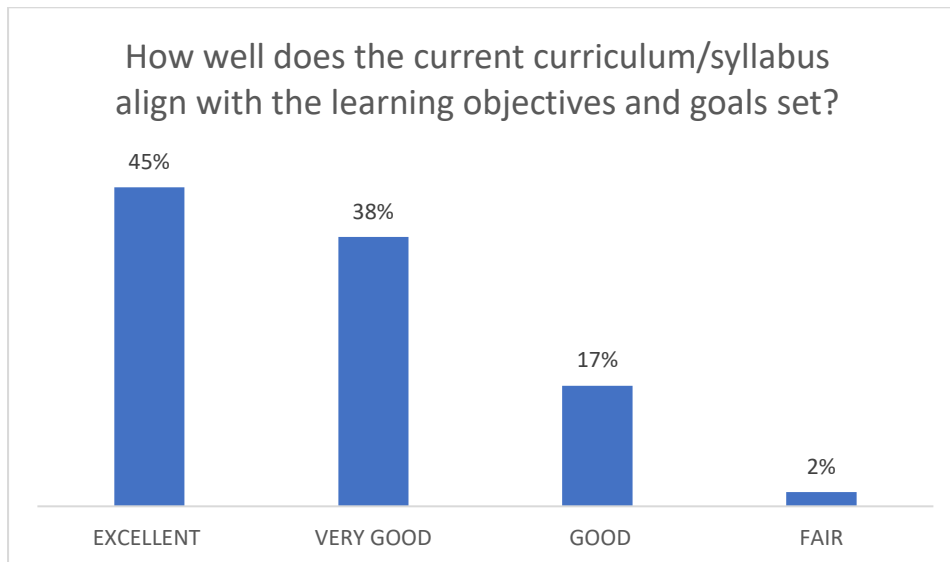




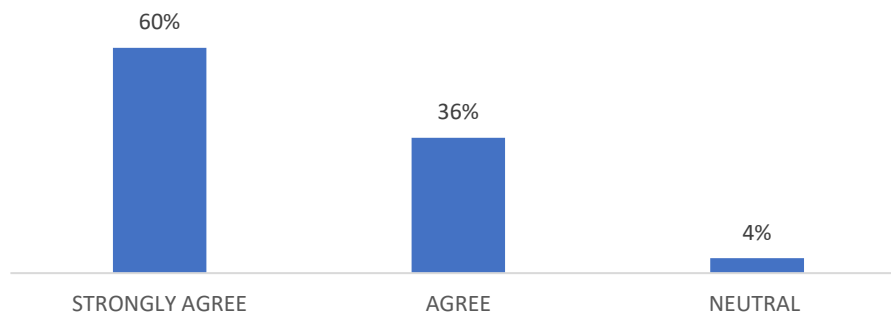




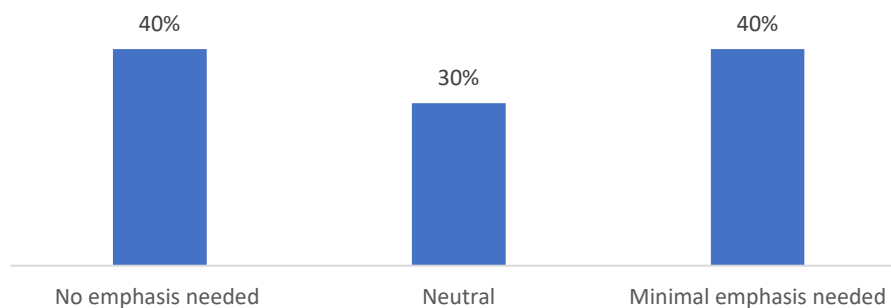
**Feedback Analysis of Teachers Feedback**



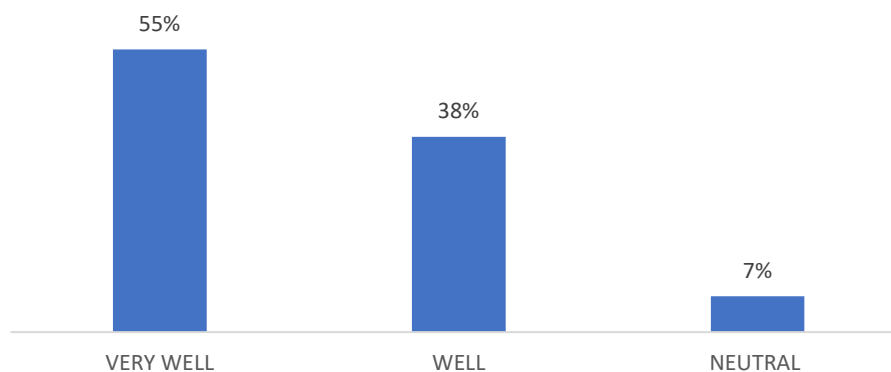
In your opinion, are the learning materials provided in the curriculum/syllabus effective in facilitating student understanding and engagement?



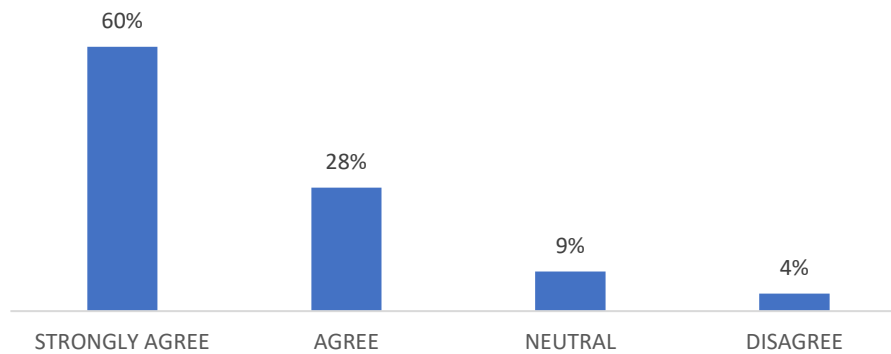
Are there any specific topics or areas in the curriculum/syllabus that you believe need more emphasis or coverage?



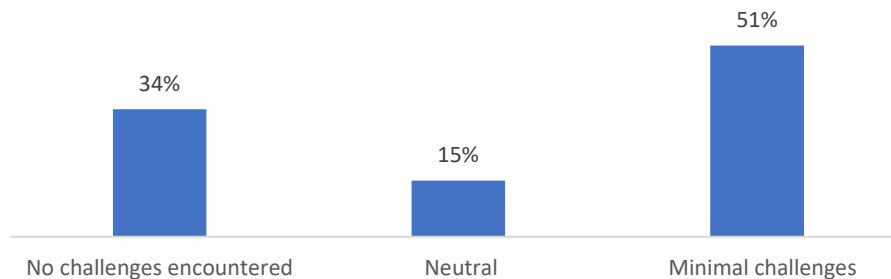
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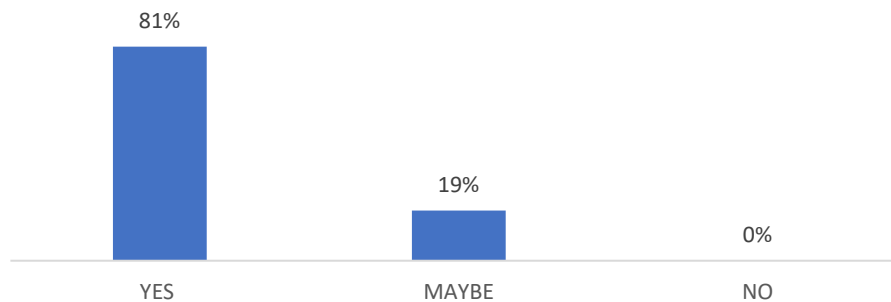
Are the assessment methods used in the curriculum/syllabus appropriate and effective in measuring student progress and understanding?



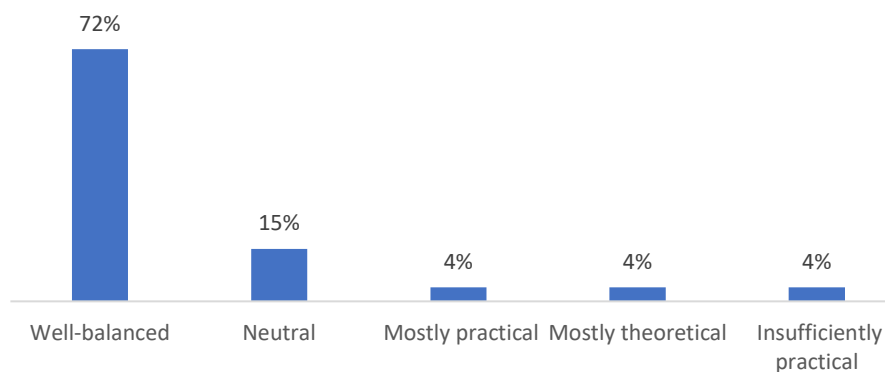
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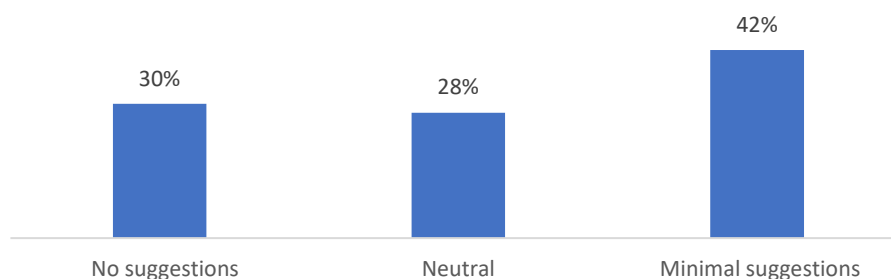
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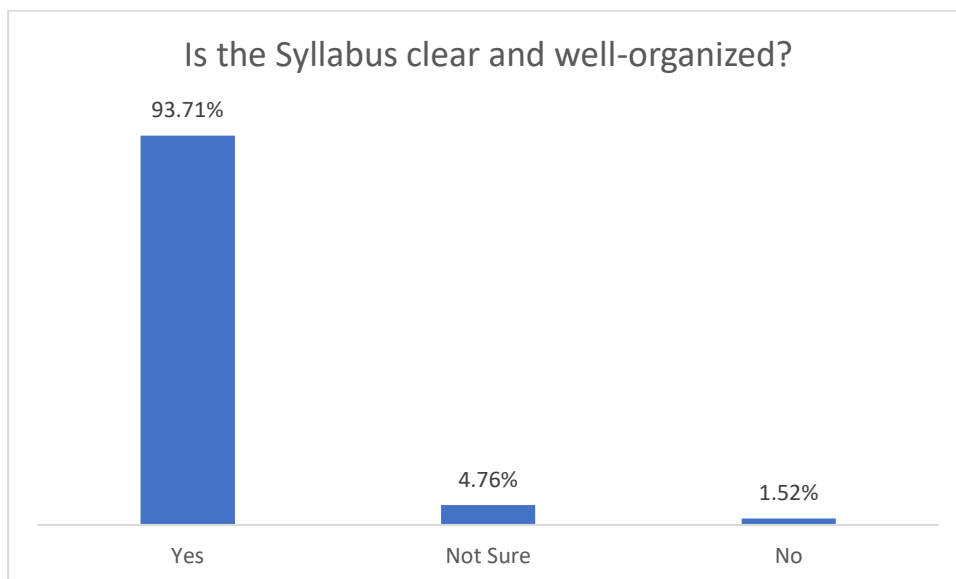
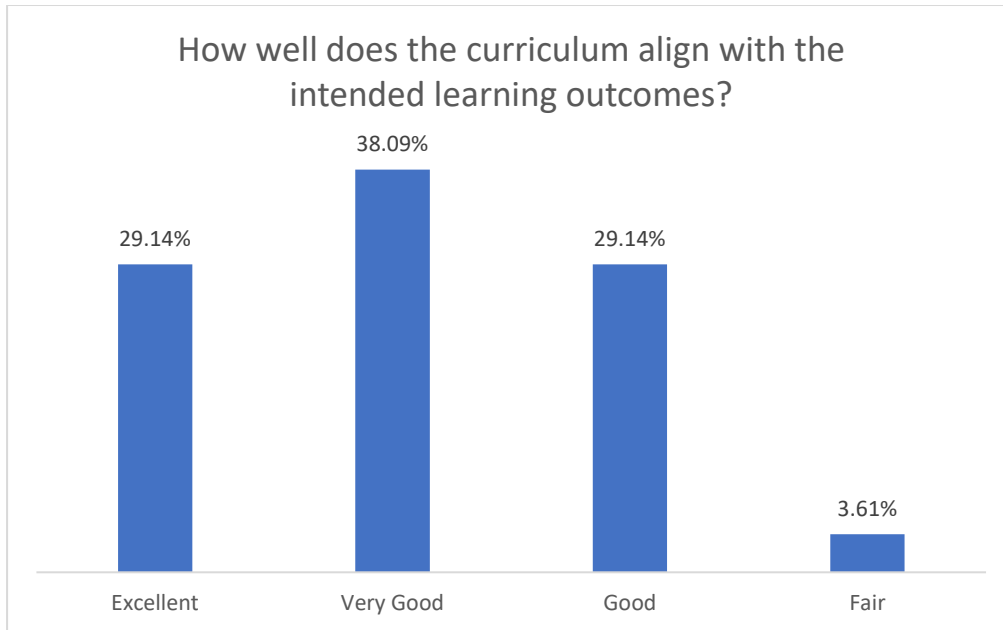


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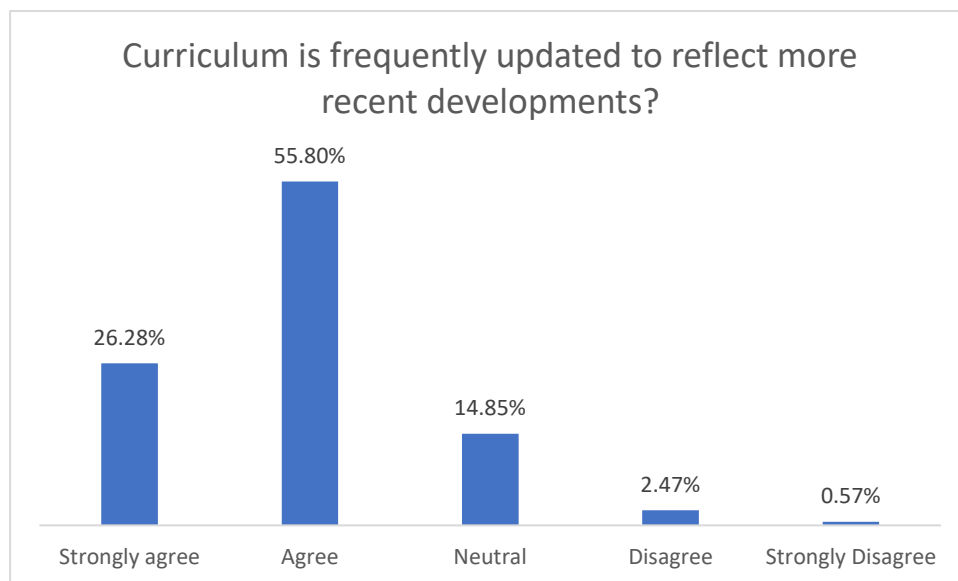
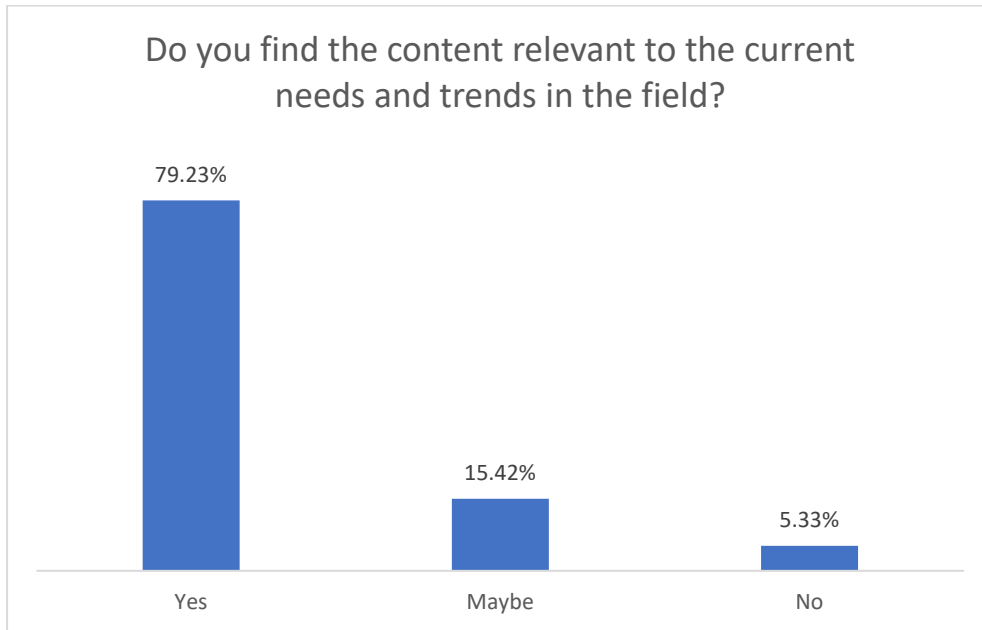


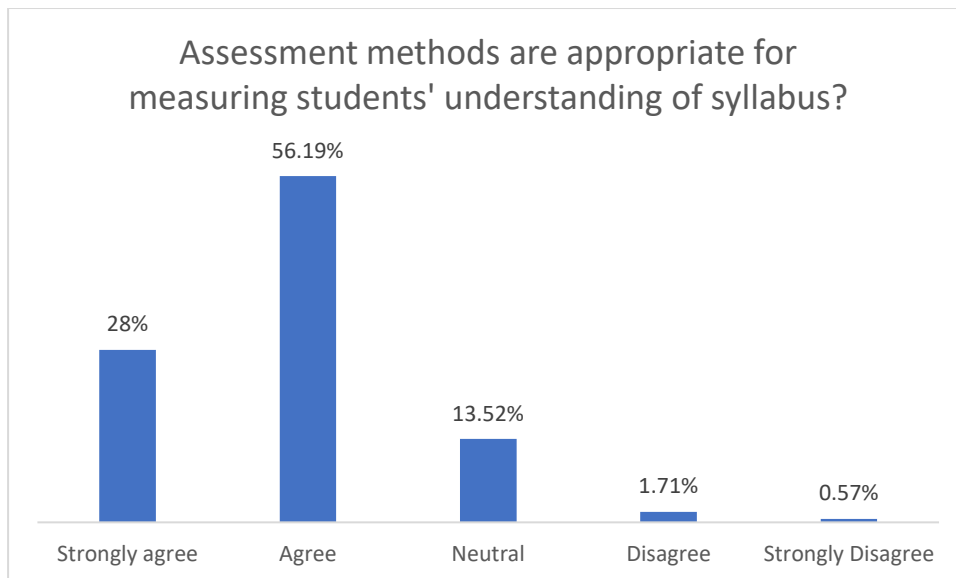
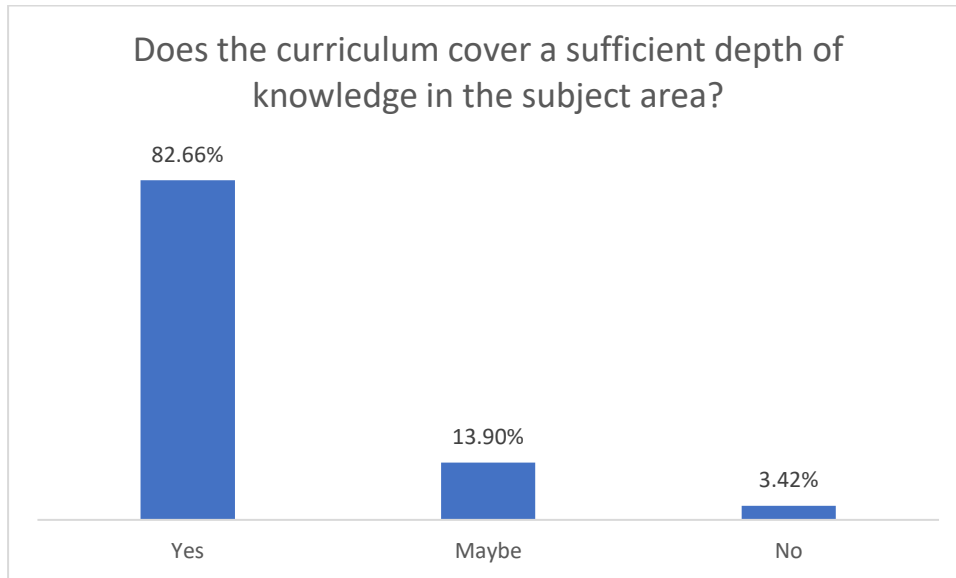
**JSS College of Pharmacy**

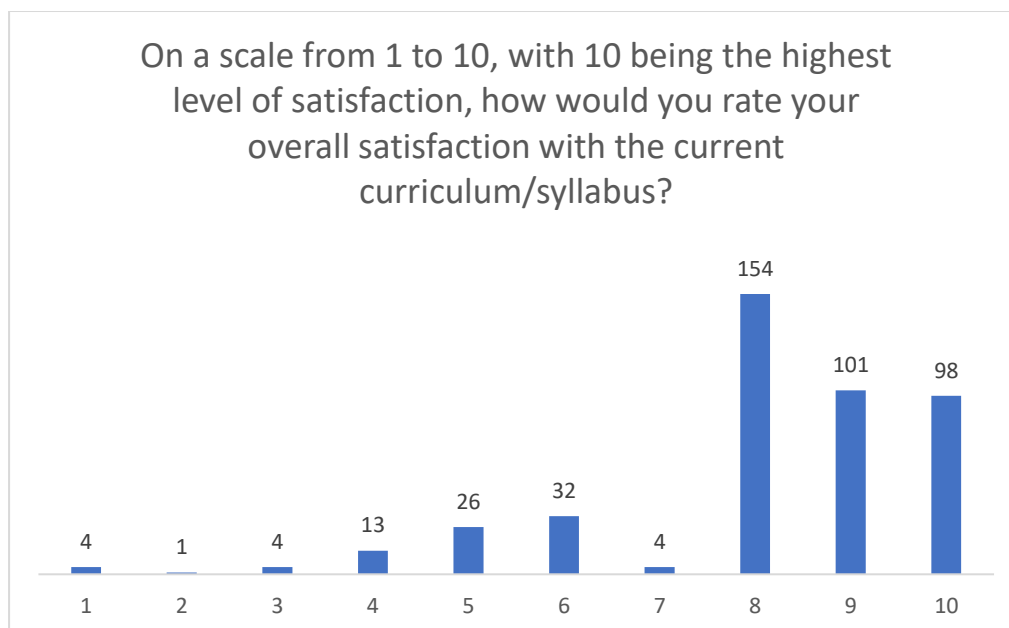
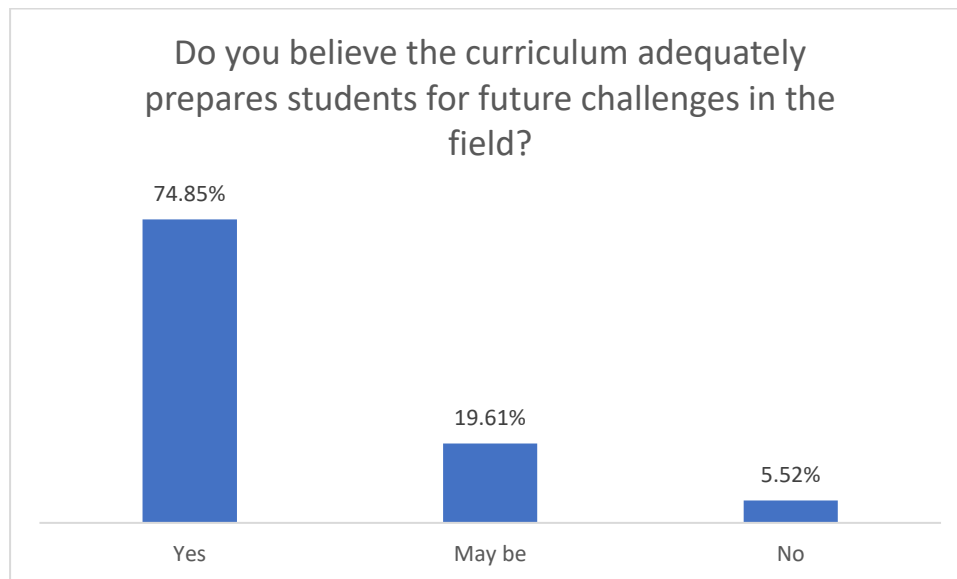
**Feedback Analysis of Student Feedback**



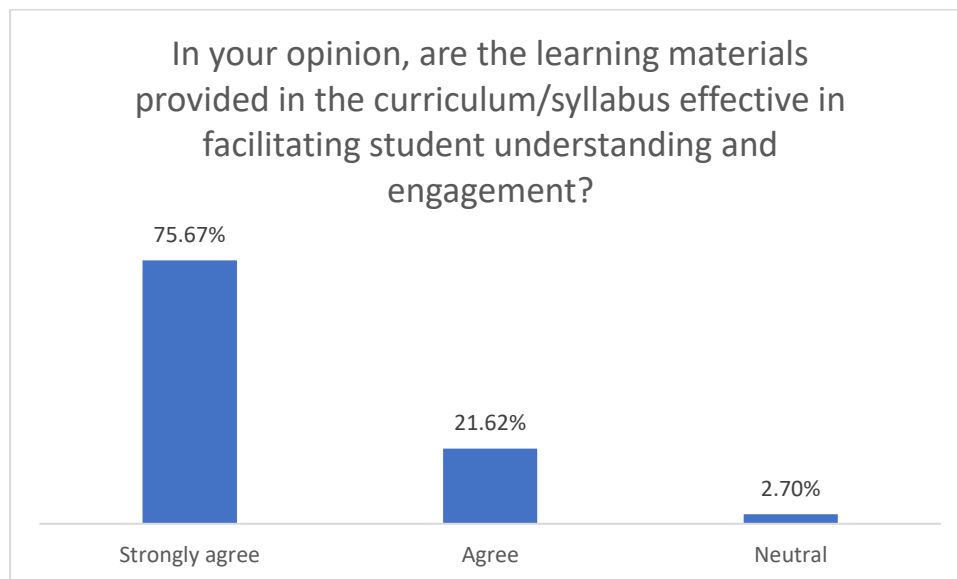
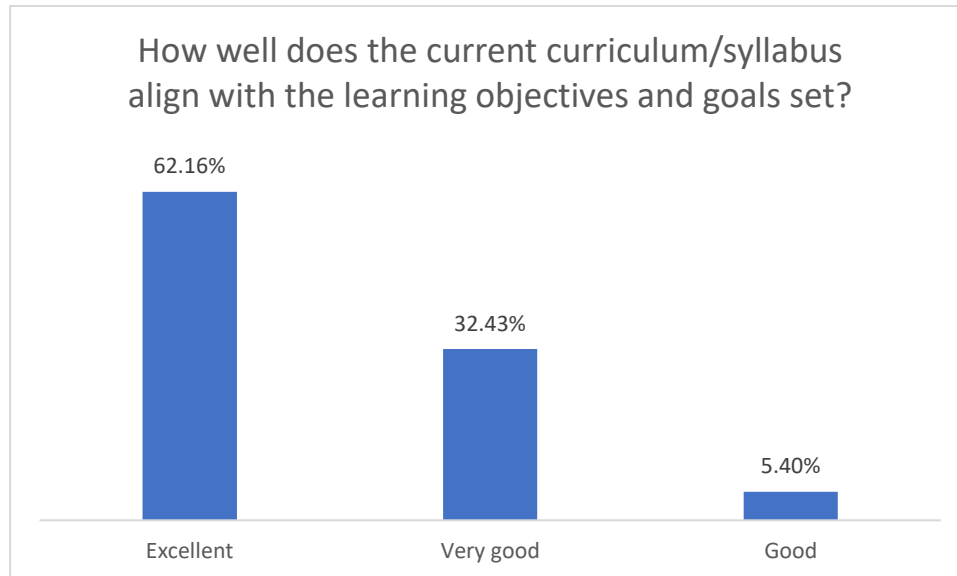




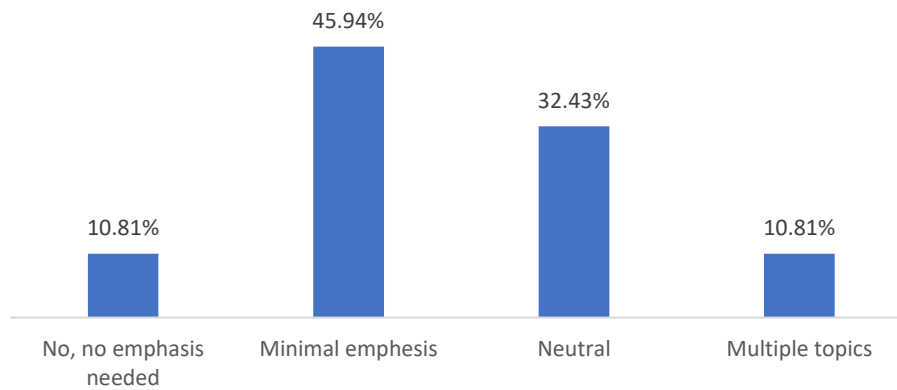




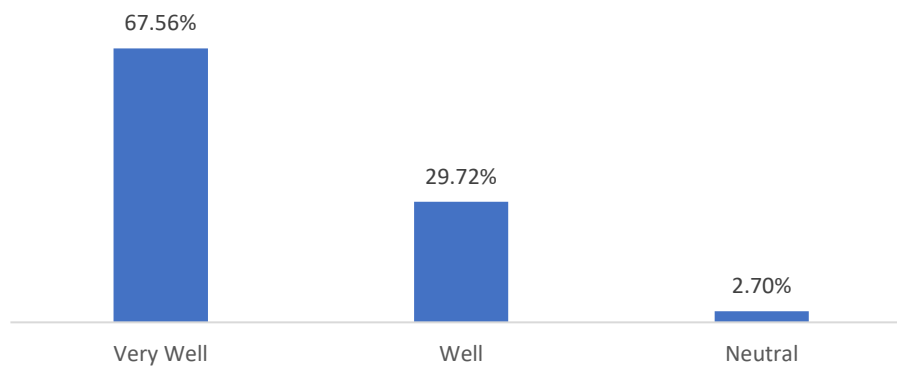
**Feedback Analysis of Faculty**



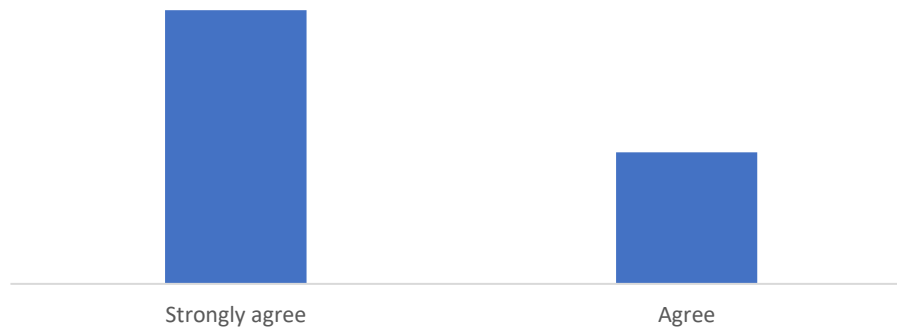
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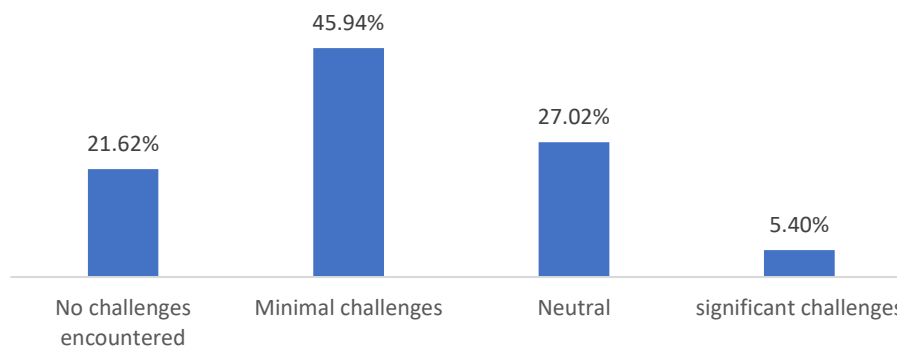
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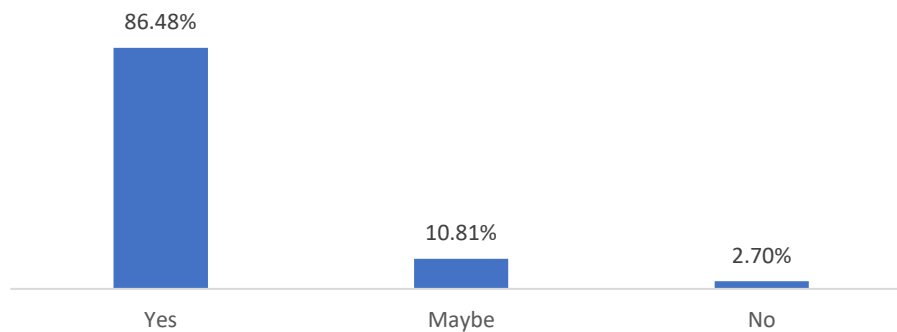
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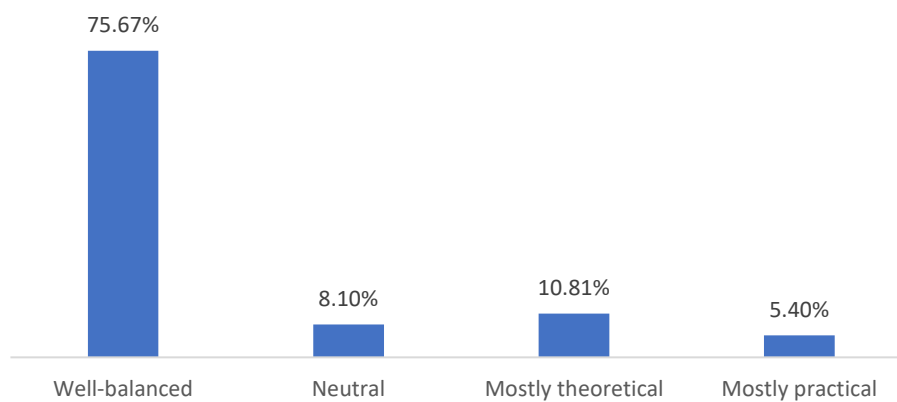
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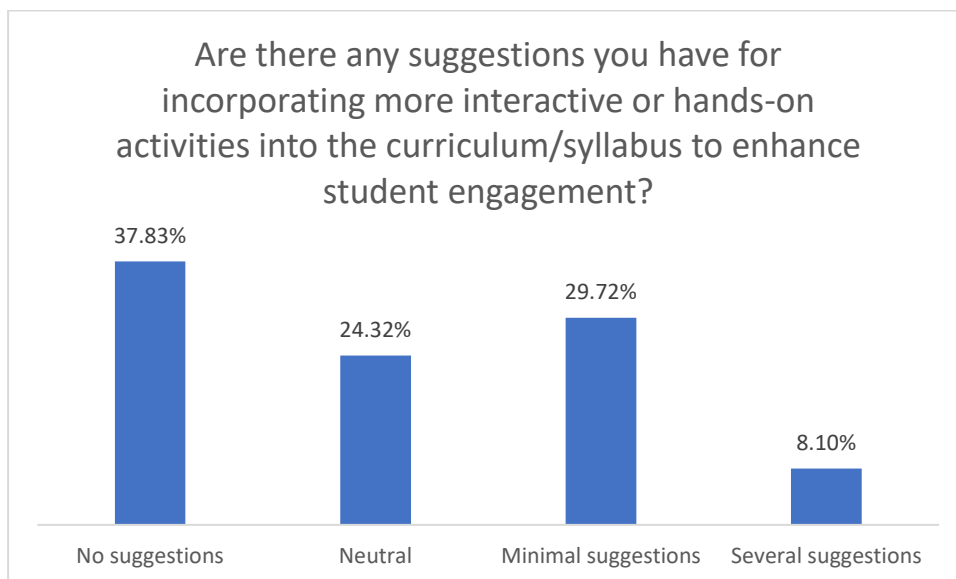


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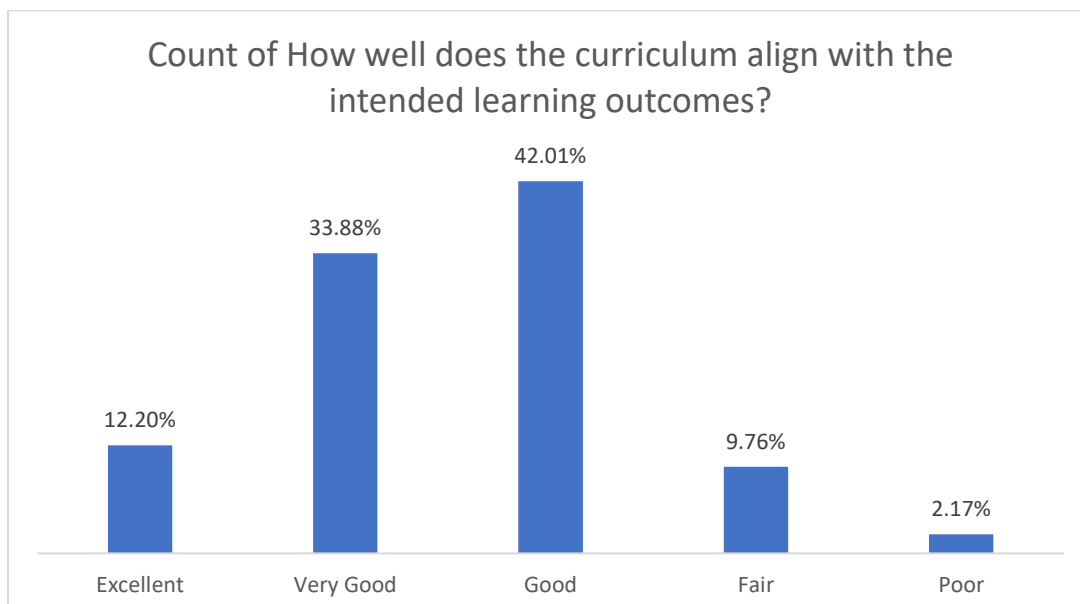
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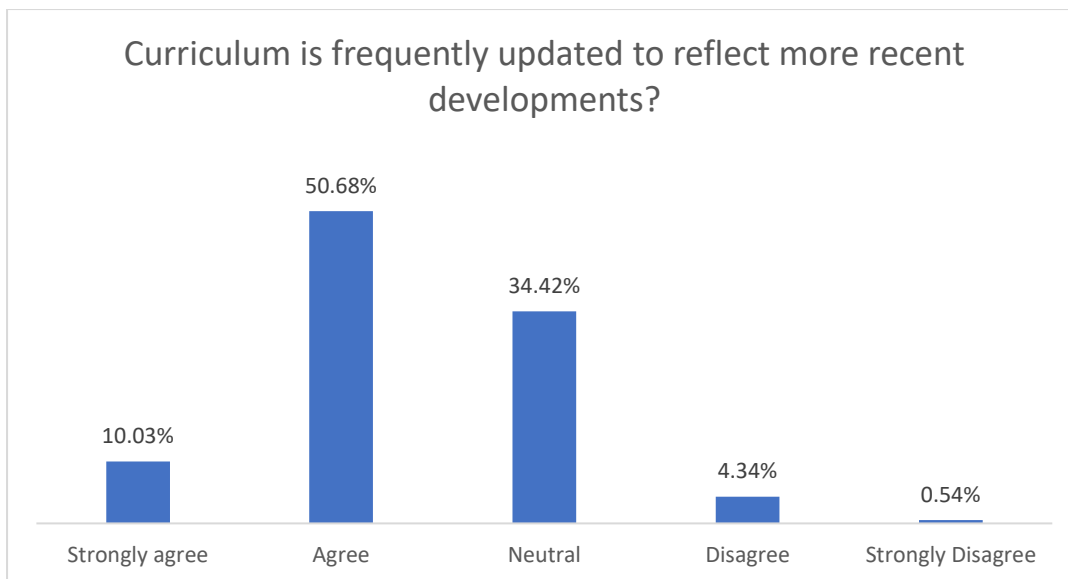
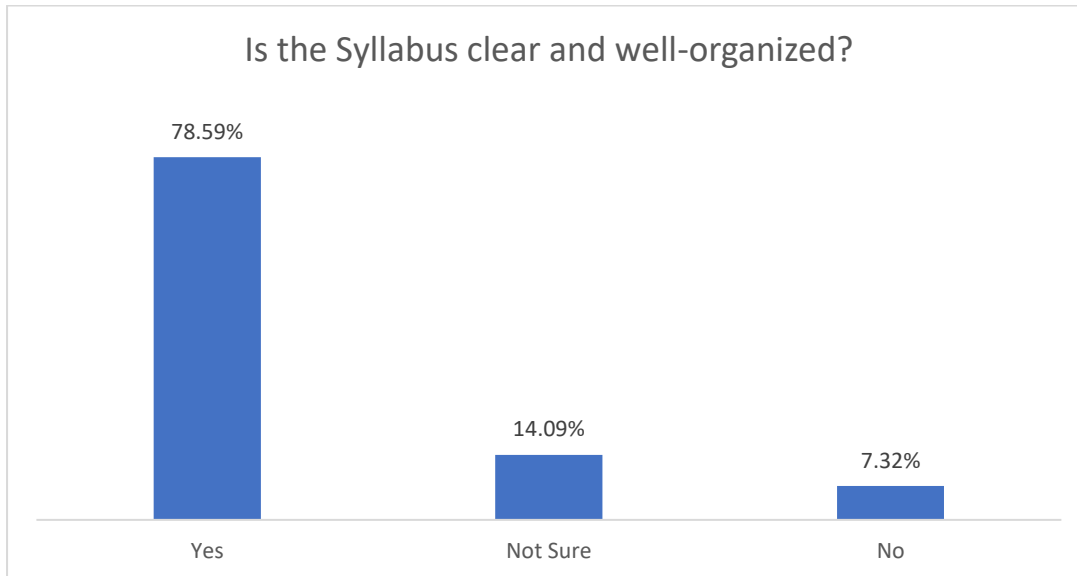


**Faculty of Life Sciences**

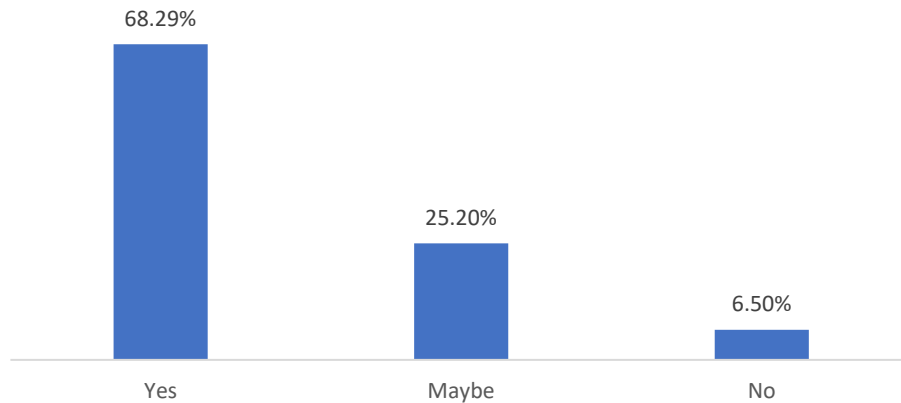
**Feedback Analysis of Students**



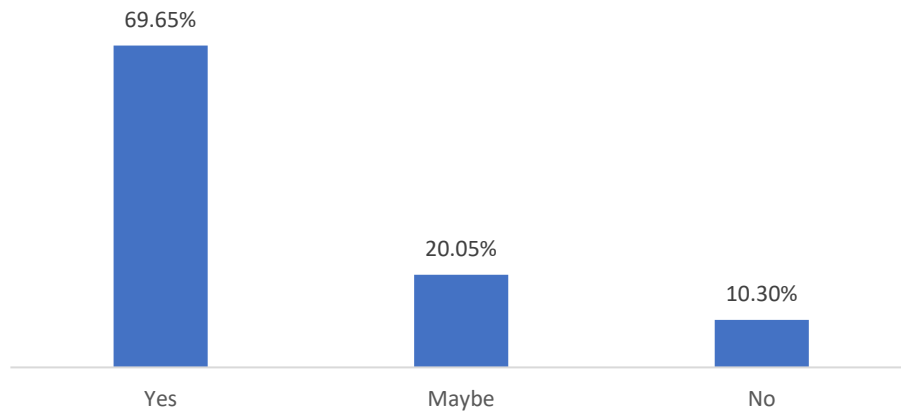


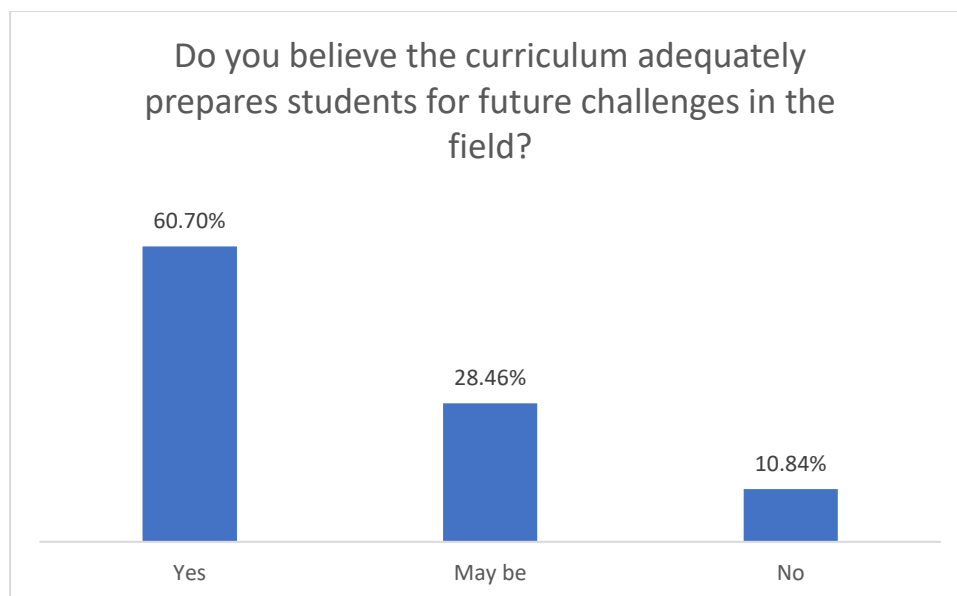
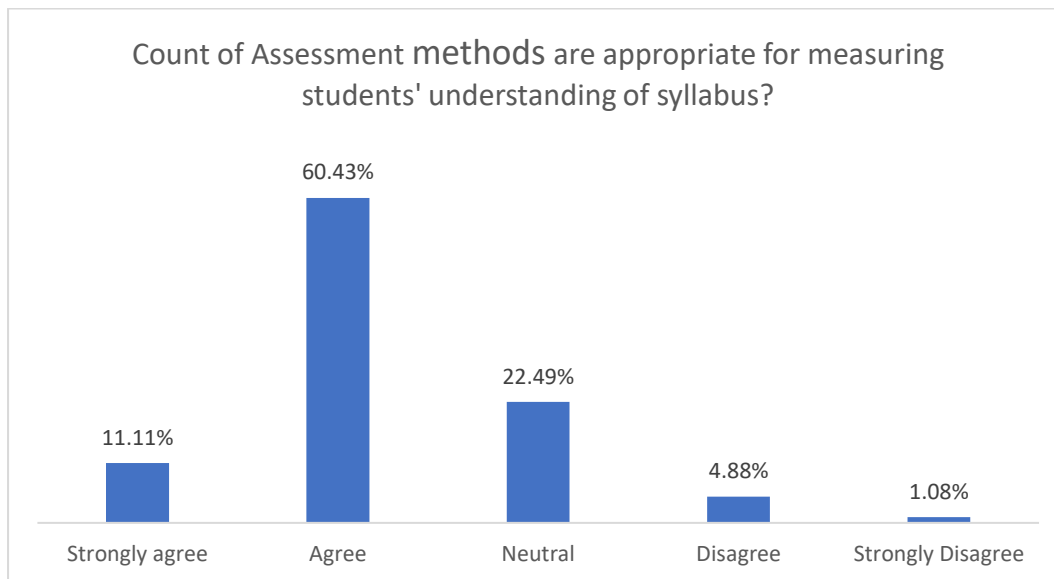


Count of Do you find the content relevant to the current needs and trends in the field?

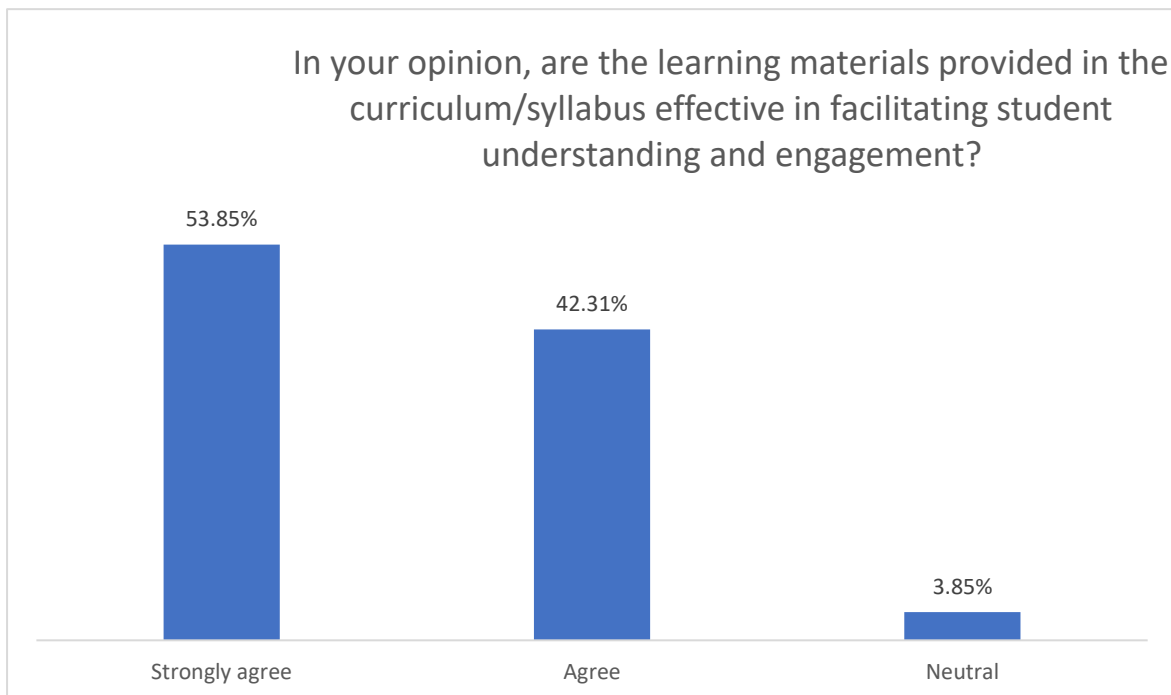
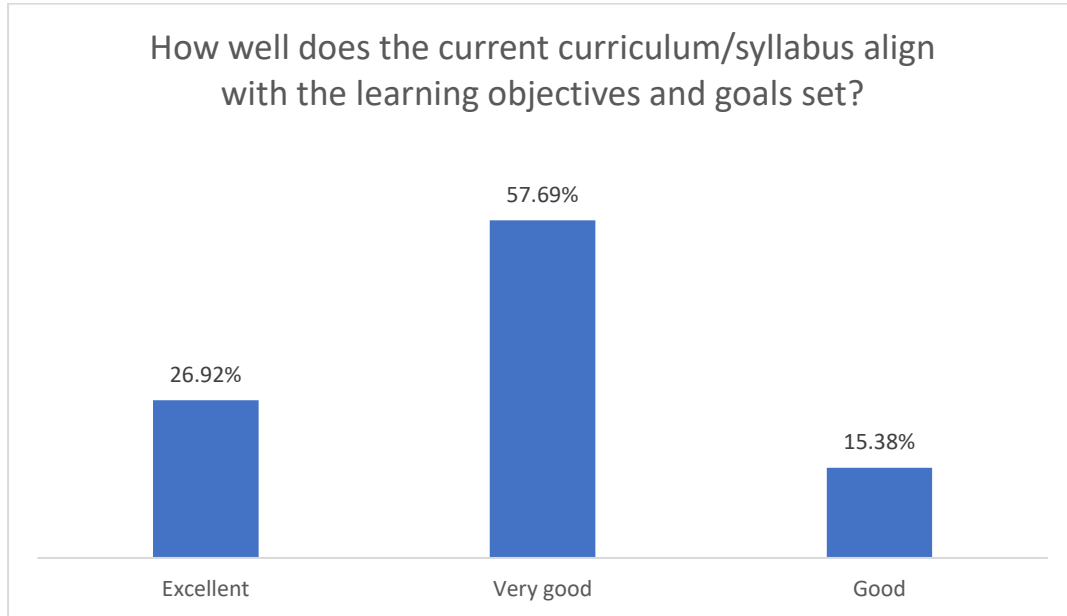


Count of Does the curriculum cover a sufficient depth of knowledge in the subject area?

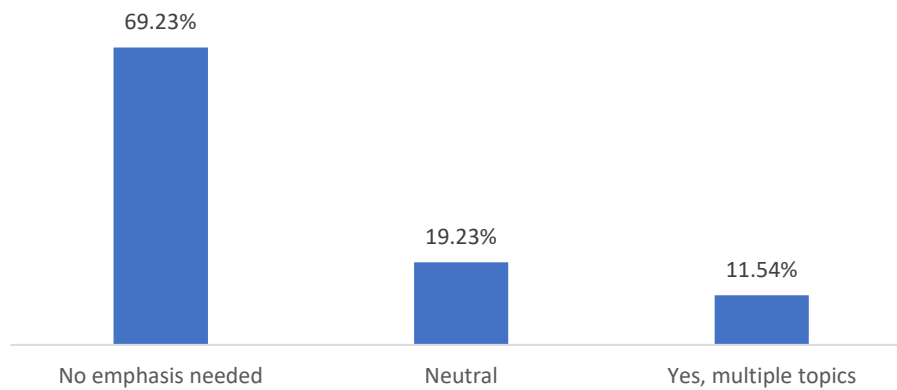




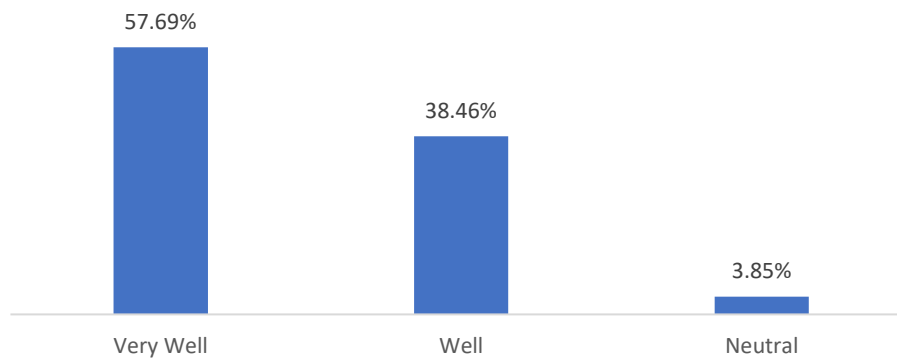
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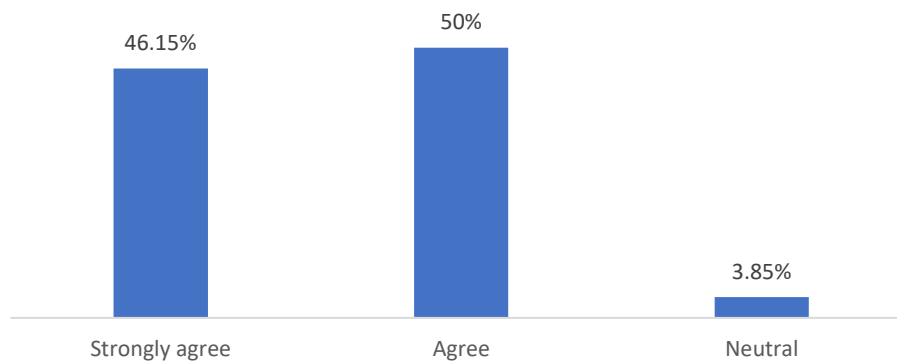
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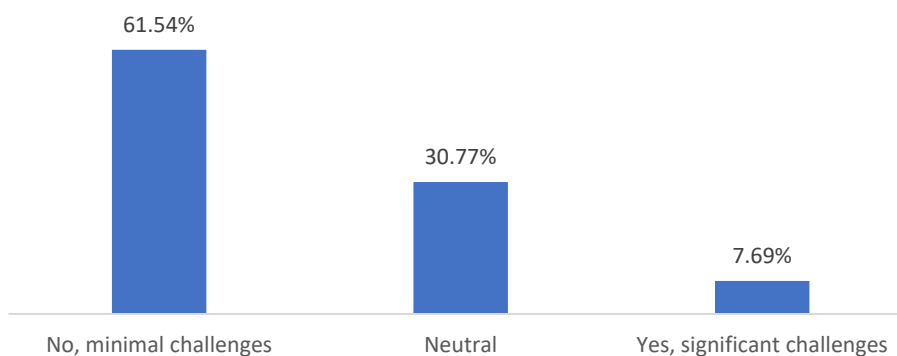
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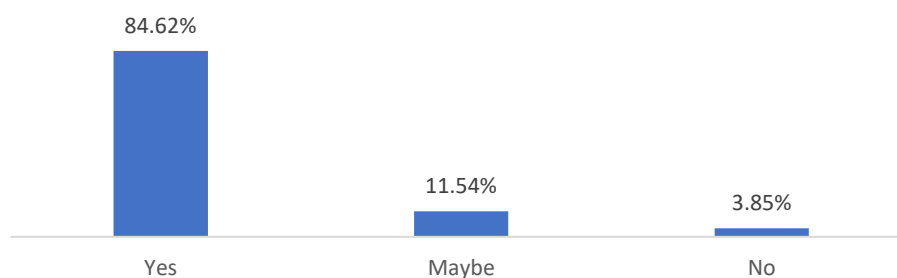
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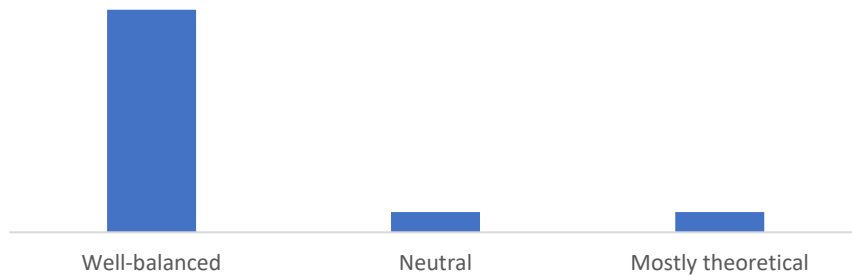
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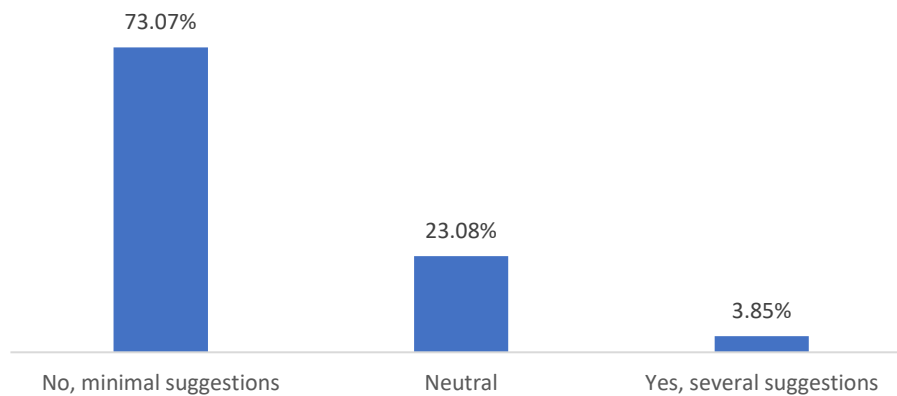
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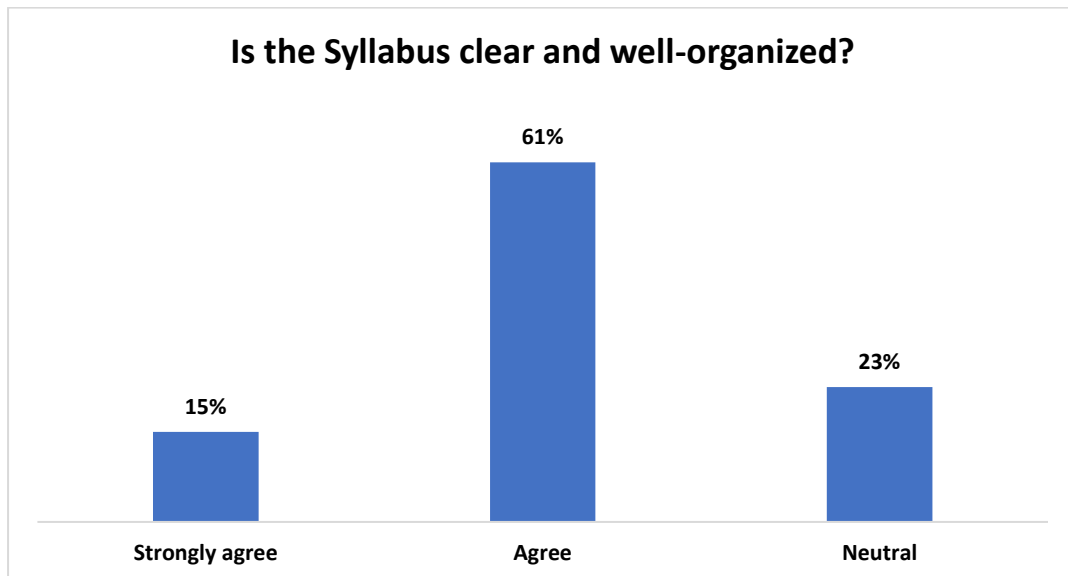
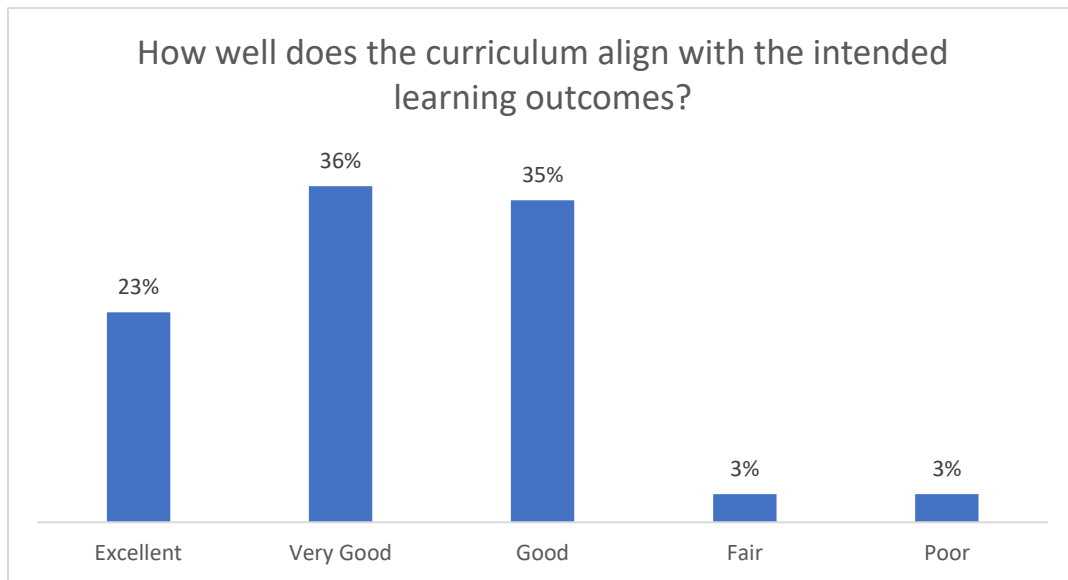


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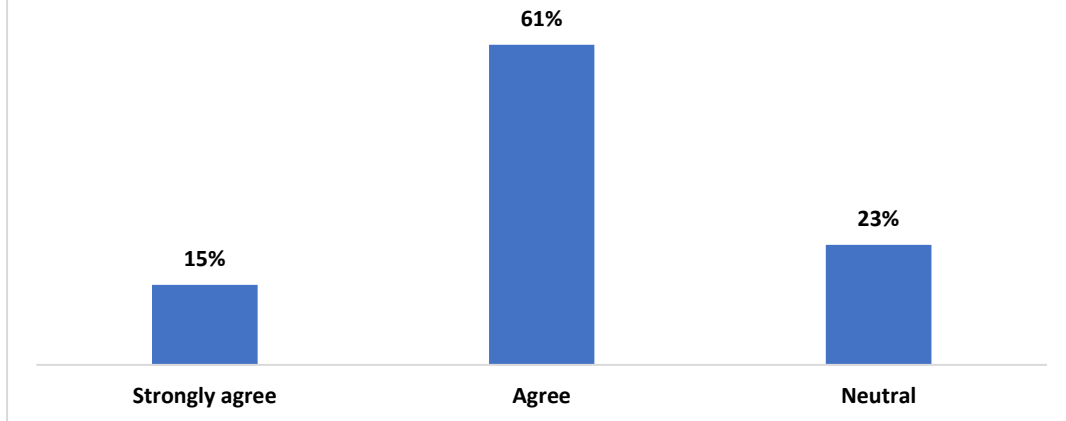
**Department of Health System Management Studies**

**Feedback Analysis of Students**

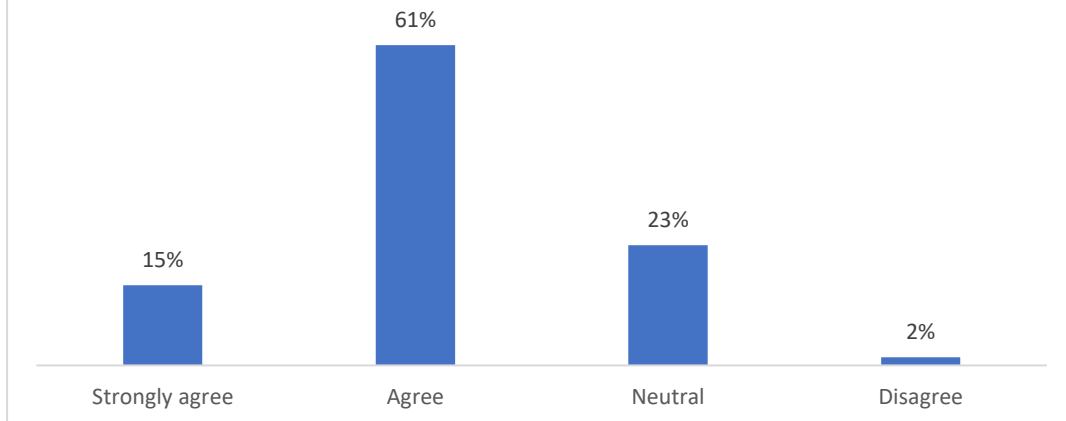




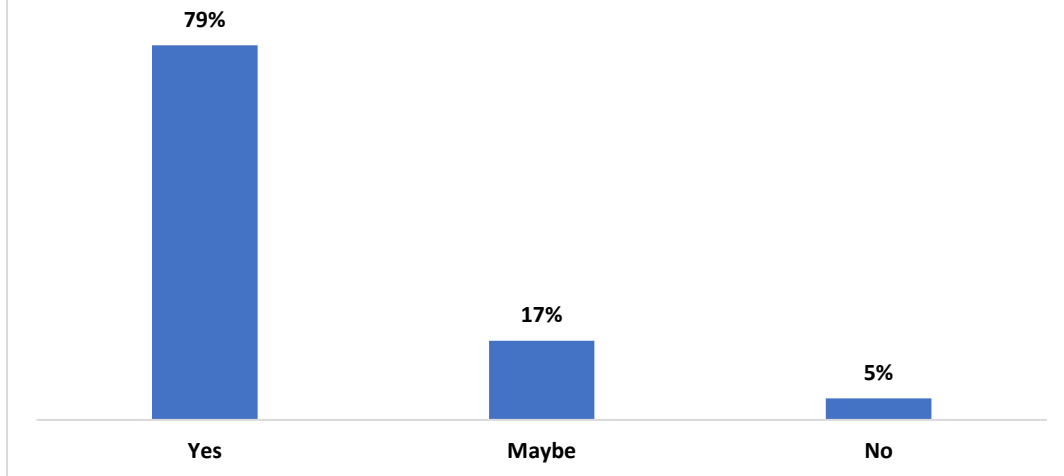
**Do you find the content relevant to the current needs and trends in the field?**



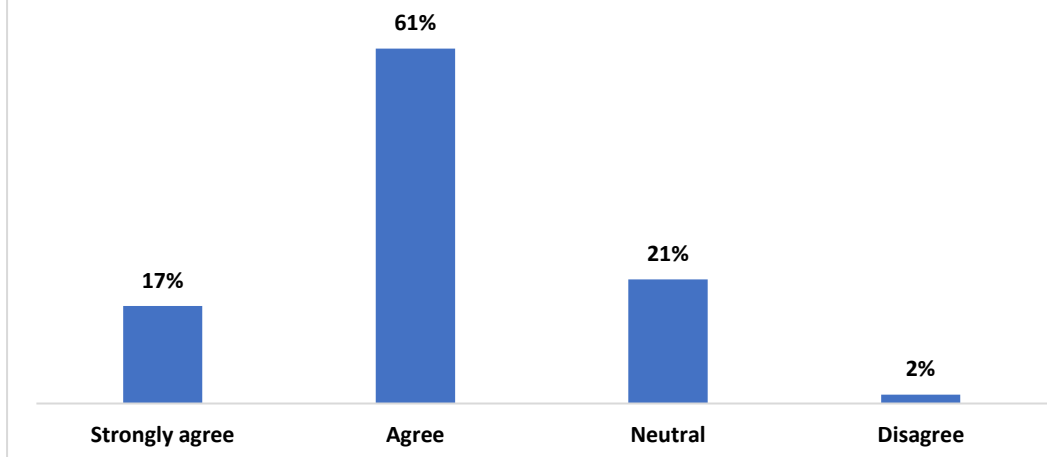
**Curriculum is frequently updated to reflect more recent developments?**



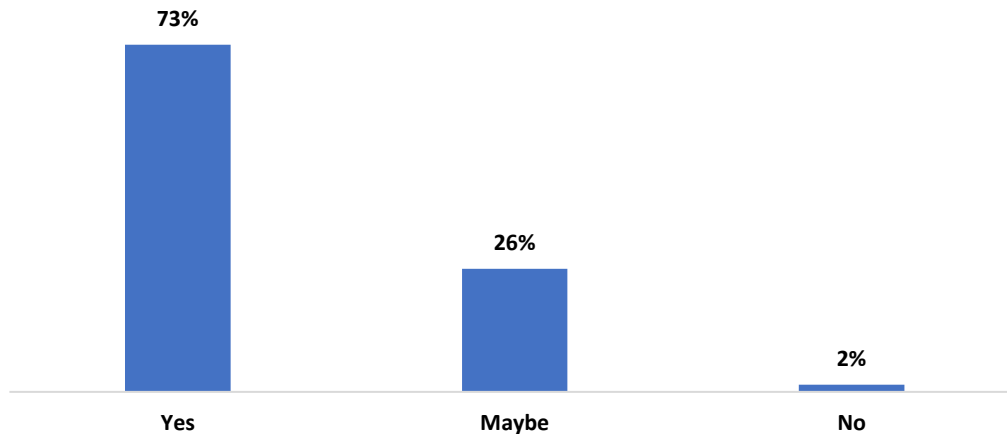
**Does the curriculum cover a sufficient depth of knowledge in the subject area?**



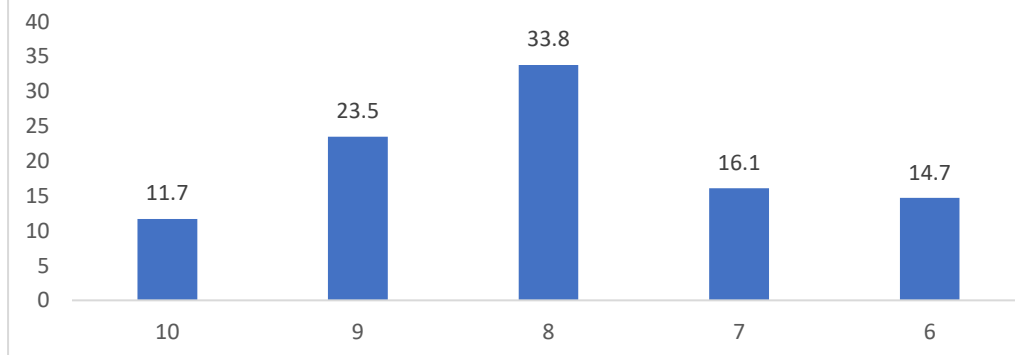
**Assessment methods are appropriate for measuring students' understanding of syllabus?**



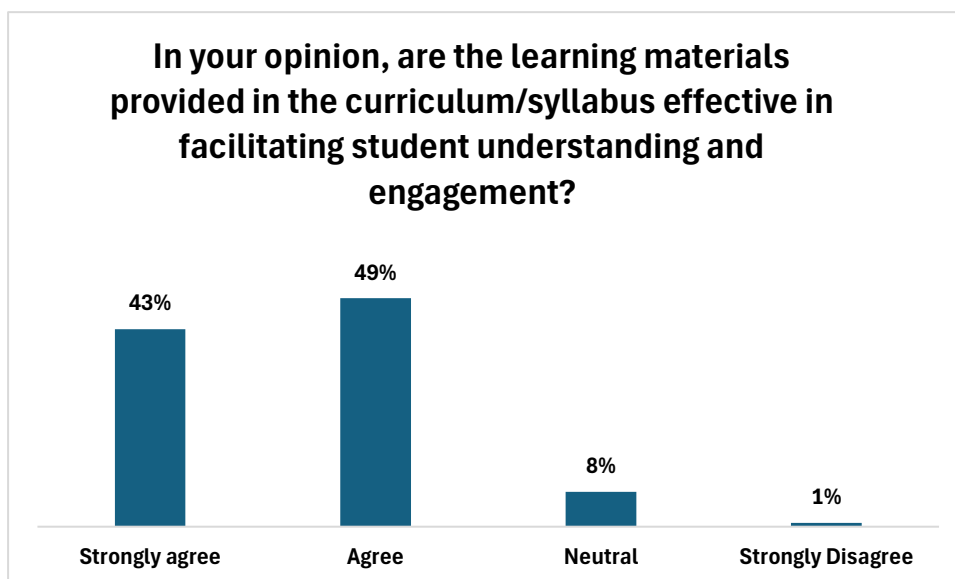
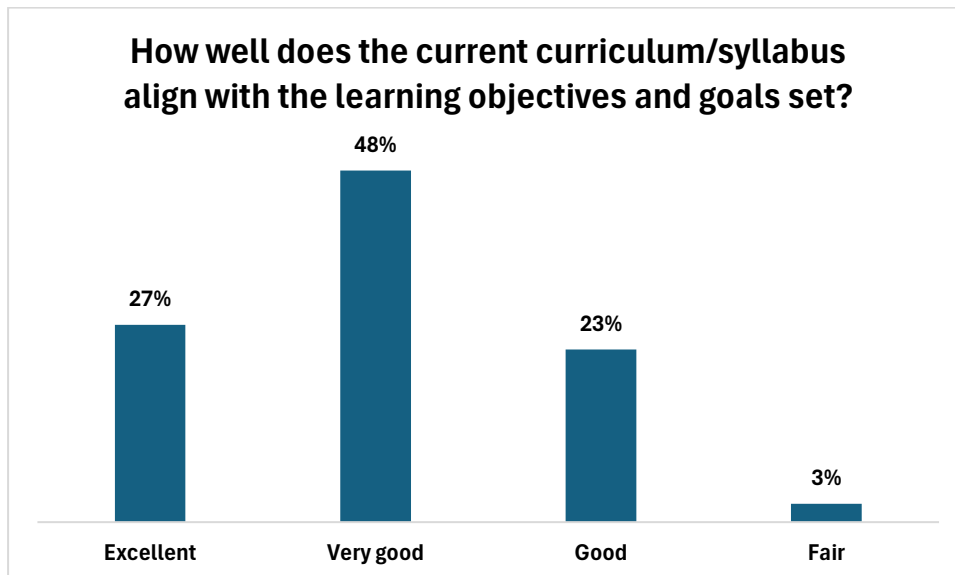
**Do you believe the curriculum adequately prepares students for future challenges in the field?**



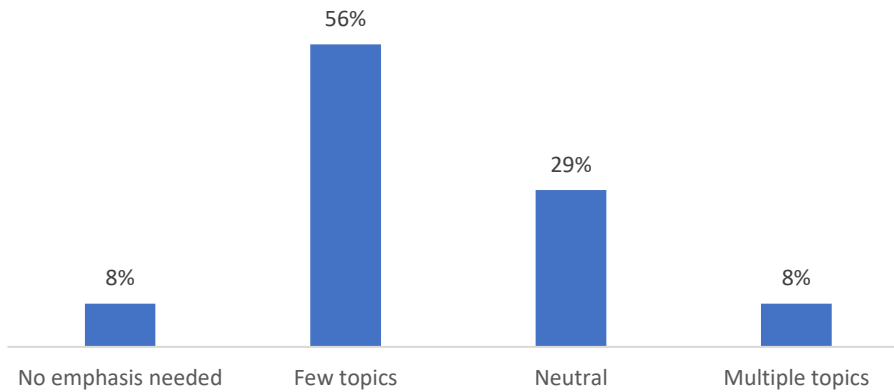
**On a scale from 1 to 10, with 10 being the highest level of satisfaction, how would you rate your overall satisfaction with the current curriculum/syllabus?**



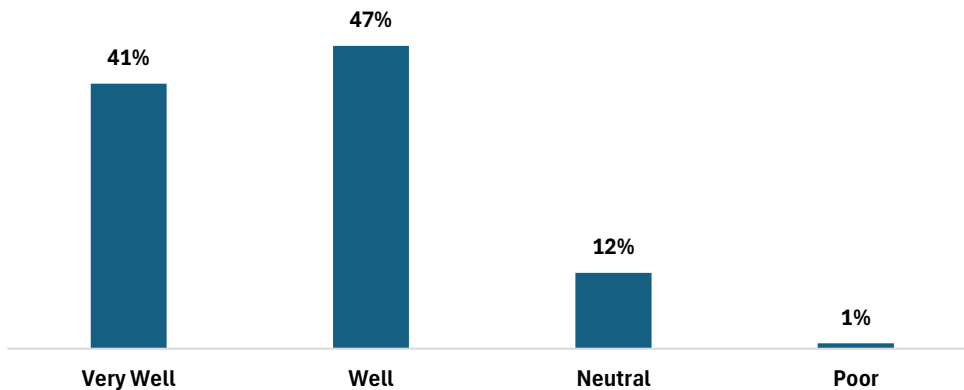
**Feedback Analysis of Teachers**



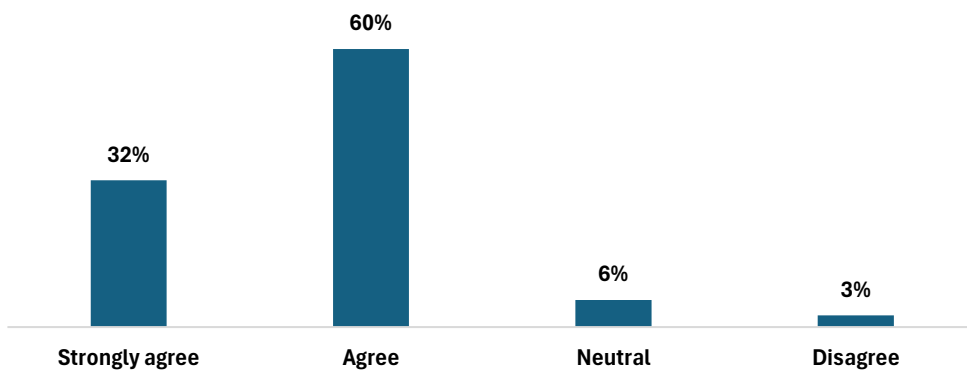
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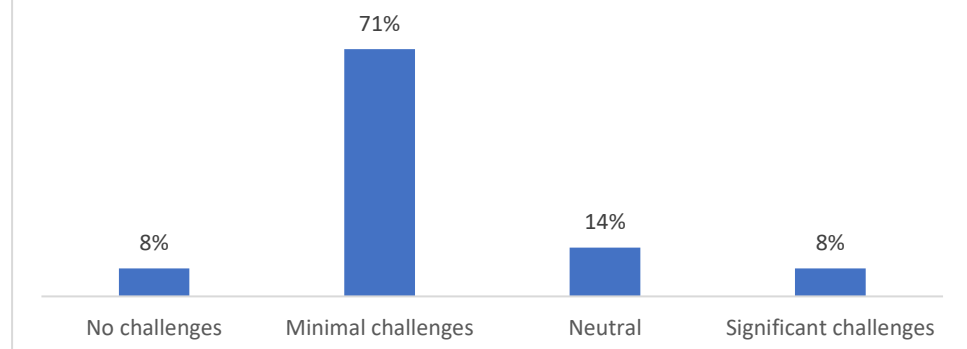
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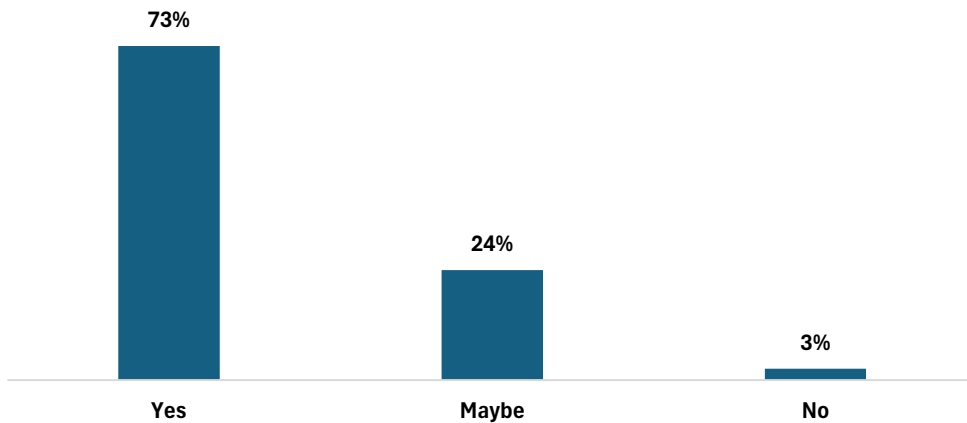
**Are the assessment methods used in the curriculum/syllabus appropriate and effective in measuring student progress and understanding?**



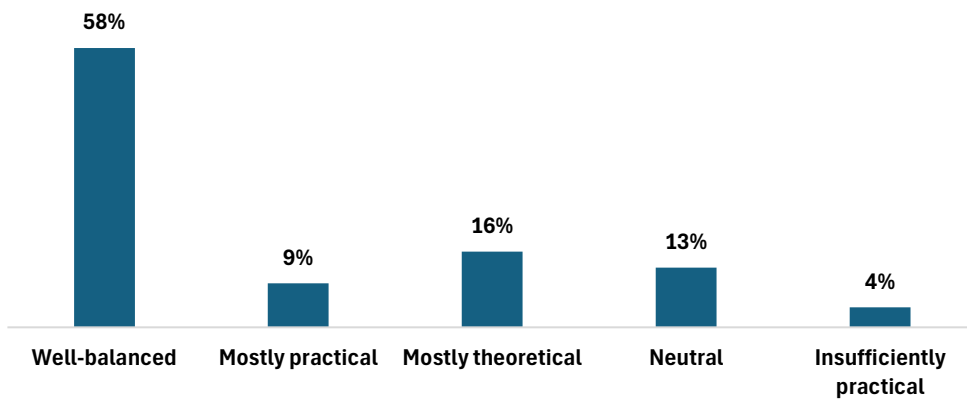
**In your experience, have you found any challenges or limitations in implementing the current curriculum/syllabus in your teaching practices?**



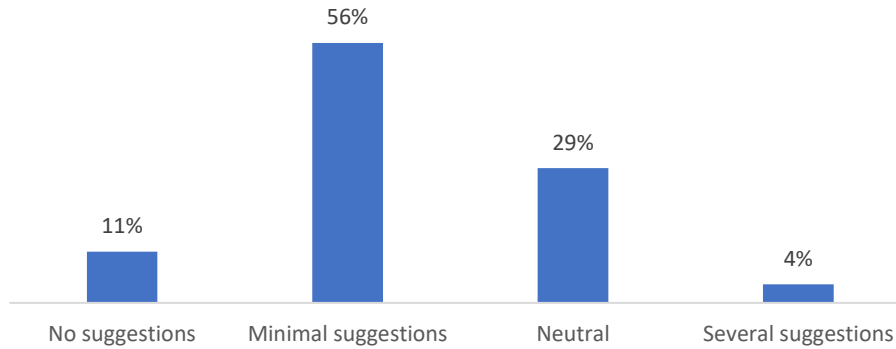
**Do you believe that the current curriculum/syllabus adequately prepares students for future academic challenges or real-world applications?**



**How do you perceive the balance between theoretical and practical components in the current curriculum/syllabus?**



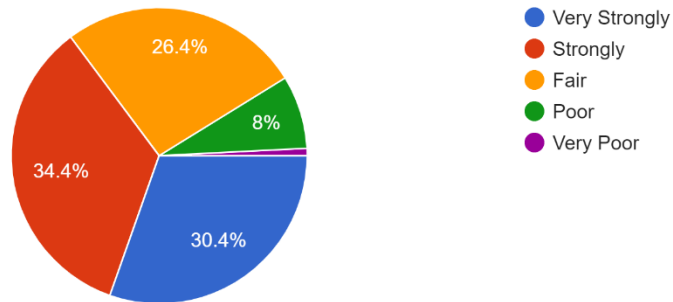
**Are there any suggestions you have for incorporating more interactive or hands-on activities into the curriculum/syllabus to enhance student engagement?**



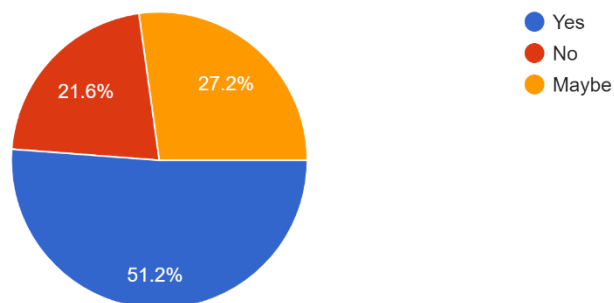


## Feedback on curricula/syllabi from Alumni

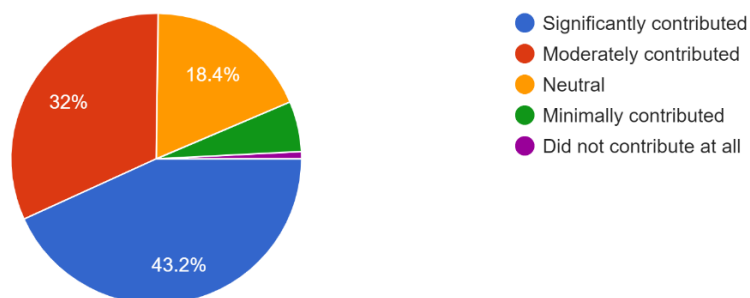
1. How well do you believe the curriculum is equipped with necessary knowledge and skills for your career?



2. Do you think there were areas where the program could have been more rigorous?

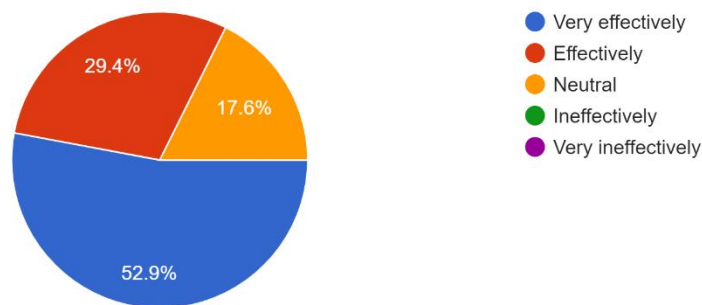


3. In what ways did the curriculum contribute to your ability to adapt to change and advancement in your field after graduation?

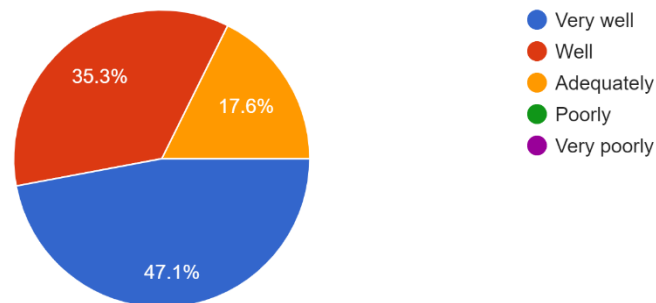


## Feedback on curricula/syllabi from Employers

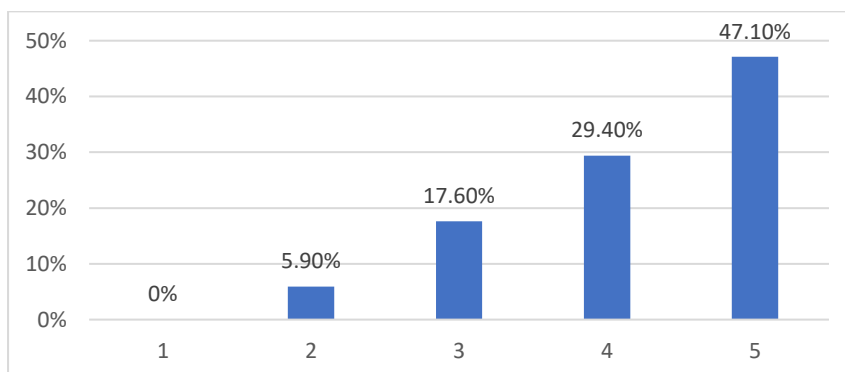
1. How effectively did the graduates' curricula address the practical application relevant to their job responsibilities?



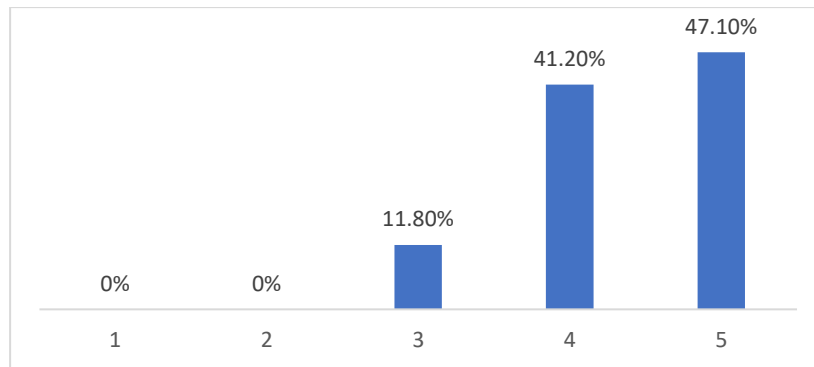
2. How well did curriculum prepare our graduates for their roles in your organisation?



3. On a scale of 1 to 5, 5 being the highest, how do you perceive the relevance of the curriculum to the current needs & trends in your industry?

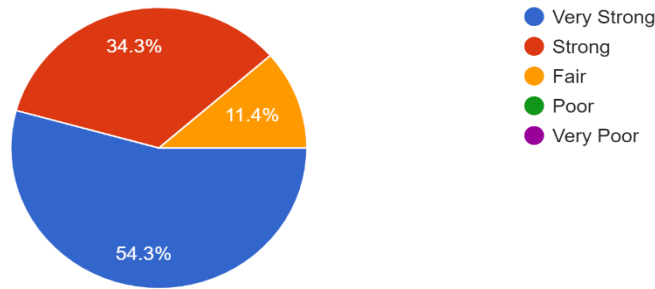


4. In terms of professional readiness, communication skills, and adaptability, how do you rate the graduates who have joined your organisation (Scale of 1 to 5, 5 being highest)

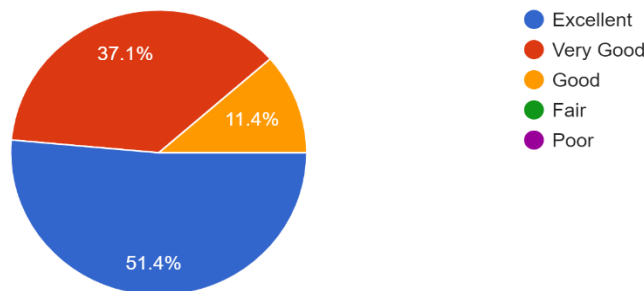


**Feedback on curricula/syllabi from Other Professionals**

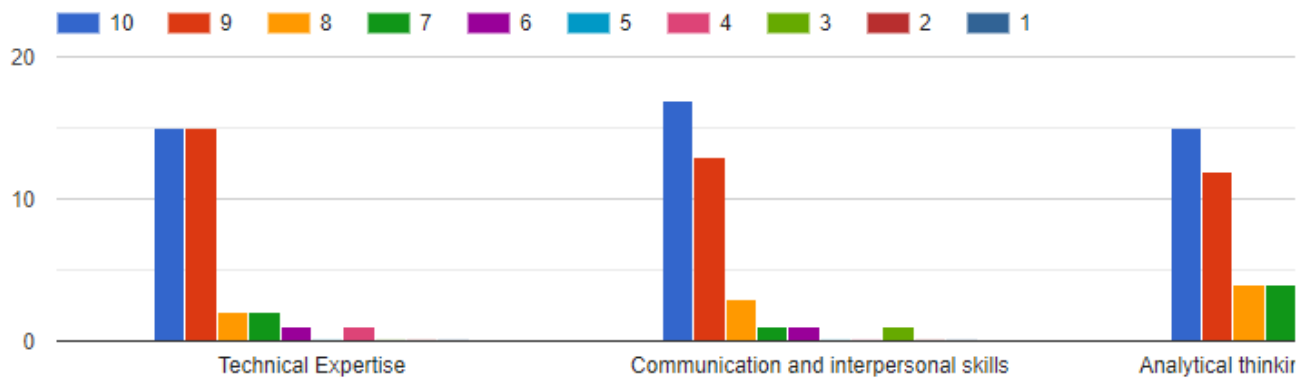
1. How well do you believe our graduates demonstrate adaptability and a capacity to learn on the job, considering the education they received and the curriculum?



2. How do you rate, skill set, and depth of knowledge exhibited by the students who have graduated from our university?



3. On a scale from 1 to 10, with 10 being the highest, how would you rate our graduates in the following parameters?



4. When collaborating with individuals who have completed our curriculum, how would you rate their ability to contribute effectively to projects and teams within a professional setting on a scale from 1 (least) to 5 (highest)?

