

<b>Minutes of the Internal Quality Assurance Cell</b> (IQAC) meeting held on 09 <sup>th</sup> October 2018 at 11.00am Board Room, JSS Dental College, Mysuru.	FORMAT REF No.
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### Members present

1. Dr. B Suresh, Vice Chancellor, JSS Academy of Higher Education & Research, Mysuru.  
— **Chairman.**
2. Dr. B Manjunatha, Registrar, JSS Academy of Higher Education & Research, Mysuru.
3. Sri. C C Hiremath, Finance Officer, JSS Academy of Higher Education & Research, Mysuru.- invitee.
4. Dr. Sudheendra Bhat, Controller of Examinations, JSS Academy of Higher Education & Research, Mysuru.
5. Dr. P A Kushalappa, Director (Academics), JSS Academy of Higher Education & Research, Mysuru.
6. Dr. S Balasubramanian, Director (Research), JSS Academy of Higher Education & Research, Mysuru.
7. Dr. Vishalkumar Gupta, Dy. Director (Academics), JSS Academy of Higher Education & Research, Mysuru.
8. Dr. Prashant MV, Coordinator (IQAC), JSS Academy of Higher Education & Research, Mysuru.
9. Dr. S Prashanth Asst. Director (Academics), JSS Academy of Higher Education & Research, Mysuru.
10. Dr. H Basavanagowdappa, Principal, JSS Medical College, Mysuru.
11. Dr. M N Suma, Vice Principal, JSS Medical College, Mysuru.
12. Dr. Raveendra S, Principal, JSS Dental College & Hospital, Mysuru.
13. Dr. S P Dhanabal, Principal, JSS College of Pharmacy, Ooty.
14. Dr. T M Pramod Kumar, Principal, JSS College of Pharmacy, Mysuru.
15. Dr. K A Raveesha, Head, Dept. of Water & Health (FLS), JSS Academy of Higher Education & Research, Mysuru.
16. The Coordinator, Dept. of Health System Management Studies, JSS Academy of Higher Education & Research, Mysuru.
17. Dr. M N Suma, Vice Principal, JSS Medical College, Mysuru.
18. Dr. Deepa Bhat, Associate Professor, Dept. of Anatomy, JSS Medical college, Mysuru.
19. Dr. Sunil Kumar. D, Associate Professor, Dept. of Community Medicine, JSS Medical college, Mysuru.

20. Dr. Vijaya Vagheesh Y, Assistant Professor, Dept. of Physiology, JSS Medical College, Mysuru.
21. Dr. Kuldeep. G. B, Assistant Professor, Dept. of Hospital Administration, JSS Medical College, Mysuru.
22. Dr. B. R. Chandrashekhar, Professor & Head, Dept. of Public Health Dentistry, JSS Dental College & Hospital, Mysuru.
23. Dr. Bhagyalakshmi A, Reader, Dept. of Orthodontics, JSS Dental College & Hospital, Mysuru.
24. Dr. Premalatha B R, Reader, Dept. of Oral Pathology, JSS Dental College & Hospital, Mysuru.
25. Dr. P. K. Kulkarni, Vice Principal, JSS College of Pharmacy, Mysuru.
26. Mrs. Shilpa Palaksha, Assistant Professor, Dept. of Pharmacy Practice, JSS College of Pharmacy, Mysuru.
27. Mrs. A. M. Mahalakshmi, Lecturer, Dept. of Pharmacology, JSS College of Pharmacy, Mysuru.
28. Dr. K. P. Arun, Assistant Professor, Dept. of Pharmacy Practice, JSS College of Pharmacy, Ooty.
29. Dr. Ashish Wadhvani, Assistant Professor & Head, Dept. of Pharmaceutical Biotechnology, JSS College of Pharmacy, Ooty.
30. Dr. Jayaprakash M.R, Lecturer, Dept. of Pharmaceutical Analysis, JSS College of Pharmacy, Ooty.
31. Dr. Latha K.C, Assistant Professor, Division of Biotechnology, Dept. of Water & Health (FLS), JSS AHER, Mysuru.
32. Mr. Roshan K. Tiwari, Assistant Professor, Dept. of Health System Management Studies, JSS AHER, Mysuru.
33. Dr. Chandan. S, Assistant Professor, Division of Biotechnology, Dept. of Water & Health (FLS), JSS AHER, Mysuru.
34. Dr. Yogisha. S, Msc, Ph. D, Director & Founder, Skanda Life Sciences Private Limited, Sri Shaila Bramara Complex, Sy.NO. 47, #10-12, Sriganada Kaval, Nagarabhavi, Banaglore - 560091.
35. Dr. Pratosh Bansal, Professor, Department of Information Technology, Institute of Engineering & Technology, Devi Ahilya Vishwavidyalaya, Khandwa Road, Indore, MP, India.
36. Mr. Aarya Peethbaran, V Term MBBS, JSS Medical College, Mysuru.
37. Ms. Sauparna Dey, III Term MBBS, JSS Medical College, Mysuru.
38. Ms. Chandana H, PG Student Dept. of Community Medicine, JSS Medical College, Mysuru
39. Dr. Ravindra R, CIO, JSS AHER, Mysuru- Invitee.
40. Dr. Dakshaini M R, Dy. Director (Authorities), JSS AHER, Mysuru- Invitee.
41. Dr. Nilani P, Dy. Director (BQS), JSS AHER, Mysuru- Invitee.
42. Dr. P V Salimath, Associate Director, Research, JSS AHER, Mysuru.

43. Dr. Renuka, M, Dy. COE, JSS AHER, Mysuru- Invitee.
44. Dr. Madhusudhan N Purphit, Dy. COE, JSS AHER, Mysuru- Invitee.
45. Dr. Mahima V G, Dy. COE, JSS AHER, Mysuru.- Invitee.
46. Dr. Madhu B, Assistant Director, Research, JSS AHER, Mysuru.- Invitee.
47. Dr. H V Gangadharappa, H V, Assistant Professor, JSS College of Pharmacy, Mysuru.- Invitee.
48. Dr. Anand Kumar Tengli, Assistant Professor, JSS College of Pharmacy, Mysuru.- Invitee.

**Members who have sought leave of absence:**

1. Dr. (Col.) M Dayananda, Director, JSS Hospital, Mysuru.

Dr. Prashant M V, IQAC Coordinator welcomed the members for the IQAC meeting of JSS Academy of Higher Education & Research (JSS AHER). He requested the Vice Chancellor Dr. B Suresh to give the opening remarks. The Vice Chancellor also welcomed the members and requested to give their inputs to improve the quality in academic and research activities of JSS AHER and he requested to appoint more external members to get more insights into the functioning of IQAC.

The Vice Chancellor stated that as rankings and recognitions are based on the caliber of JSS AHER's academic program and research, it is critical that the IQAC continue and expand on its quality initiatives. He asked that all parties involved make a concerted effort to advance the Deemed to be University and uphold the necessary standards of quality.

**AGENDA 1**

**To critically evaluate the NAAC-2018 inspection report & to discuss the peer team report**

The IQAC Coordinator briefed the members of individual constituent colleges of JSSAHER to critically evaluate and note down the points for improvement. Vice Chancellor pointed out the IQAC coordinator to critically look into the report and come out with points for discussion in the next IQAC meeting.

The IQAC coordinator detailed the members of the meeting that the NAAC peer team meeting was concluded with the following members: Dr. Rameshchandra Goyal, Vice Chancellor, Delhi Institute of Pharmaceutical Sciences and Research, New Delhi (Chairperson), Dr. Shailendra Saraf, Vice-chancellor, Durg university (Member), Dr. Adikesava Sastry, Regulagedda, Professor & Senior consultant, Krishna Institute of Medical Sciences (KIMS) Hyderabad (Member), Mr. Mk Singh (Member) & Dr. Arbind Arbind Kumar Sharma, Professor, Indira Gandhi Institute of Medical Sciences (Member), Dr. Ashima Anand, Former Professor, Vallabh Bhai Patel Chest Institute, New Delhi & Dr. Shyamasundar, NAAC Coordinator.

**Criterion-1: Curricular Aspects**

Peer review team had given positive opinion in most of the aspects of Criteria 1. They

had the opinion that curricular philosophy of the JSS Academy of Higher Education and Research (JSSAHER) aligns with its vision, mission and values and provides education that imbibes knowledge and skills required to practice the profession effectively. The curriculum of the various programs caters to the local/national/regional/global developmental needs with clear learning objectives and specific program outcomes. The faculty members of the University are actively involved in the designing of curriculum. Some of the programs developed by the University have been the first ones in India programs (e.g. M. Pharm in Regulatory Affairs, M. Pharm in Cosmeceuticals, Pharm. D., M.Sc. in Cognitive Sciences, M.Sc. in Forensic Odontology, M.Sc. in Clinical Embryology, Residency program in Oncology Pharmacy, etc.). The feedback obtained from the faculty, students, industry and other stakeholders to evaluate the attributes and competencies in the curriculum and their alignment with well-defined outcome.

### **Criterion-2: Teaching-learning and Evaluation**

The peer-team had the opinion that JSSAHER, Mysuru has implemented suitable supporting steps and facilities for the benefit of students and has appointed counsellors/mentors for each class or group of students for academic and personal guidance. Each constituent college also has mentor-mentee system for student mentoring for academic and social performance.

The principal, HODs and the mentors with student class representatives meet periodically/ in an emerging situation to discuss the problems if any of the students both academically and socially/ and individually/ collectively.

Further, most faculty members are doctorate i.e Ph.D. in paramedical and life science courses and M.D. or DM in medical courses. Most teachers are having more than 12 years of experience. Attrition rate of teachers is very less. The evaluation process of the university is transparent and designed within the framework of the guide-lines stipulated by the respective apex bodies. The learning outcomes are assessed through continuous internal evaluation, systematically and sequentially and communicated through the website and printed material to the students.

### **Criterion-3: Research, Innovations and Extension**

Peer team had reported that the university has Research Advisory Committee, Research Coordination Committee and Doctoral Committee, to promote and monitor research and innovation activities. It promotes interdisciplinary and translational research and innovation activities from various products developed and commercialized in collaboration with companies.

The university has created research funds to support students registered for the PhD program with fellowship of Rs. 5000- pm. Many of the Ph.D. students have fellowships from Government agencies. The university allocates about 3-4 % of the non-plan budget towards promotion of research activities and research facilities. It has also developed a strategic collaboration with national and international Universities and Research organization to promote research. It has established Centres of excellence and have prestigious programs like DST-FIST, DST-GoK, TIFAC-CORE, national Coordinating Centre for Pharmacovigilance, DBT-CDSA etc. It has also established Centre for Innovation and Entrepreneurship (CINE), known as "SPARKLE (Science Promotion through Advancement of Research and Knowledge for quality of Life and Entrepreneurship), to drive the innovation ecosystem.

Most faculty publishes research papers. There has been increase in the number of publications from 484 in 2008 to 713 in 2016-17 with current 'h'-index of 55. University has received research grant received in the last 3 years from various funding agencies and consultancy to the tune of 15 Crores. JSSAHER has framed social responsibility and through its outreach programs has adopted two villages. The university has active NSS units and a number of seminars/workshops/training and awareness programs are being organized every year.

#### **Criterion-4: Infrastructure and Learning Resources**

Peer team had stated that the university has adequate infrastructure with 135 teaching halls, 60 laboratories and 1800 bedded hospital of its own in spacious campuses having independent buildings for each constituent college and centres to provide academic and research ecosystem. It also has separate and dedicated building for administration, hostels, sports and other amenities like library, faculty room, guest houses, and residential facilities for students. The infrastructure is as prescribed by respective statutory bodies viz. UGC, MCI, DCI and PCI. The university has developed and maintained libraries having about 58000 books that includes about 500 rare books and 410 journals. They have also subscribed reasonable number of e-journals, Shodhganga and OPAC. The library needs to become fully automated. The University has its Green Policy that emphasises on clean, green and smart campus – waste segregation and planed disposal of waste through authorized agencies only and are strictly adopted in all its campuses.

#### **Criterion-5: Student Support and Progression**

Peer team has put on record that, University has developed systems for student empowerment, inclusive practices, knowledge, skill and competence-based development programs. Accordingly, the university has implemented suitable supporting steps and facilities for the benefit of students. They are given scholarships and guidance for appearing in competitive examinations like GPAT etc. The placement of PG students is very good and most UG students go for higher studies. There is Career guidance and placement cell in the all the constituent colleges that supports the required information on choice of careers, placement service for professional courses and industrial training and visits. University also has Grievance redressal cell that addresses the grievances both formally and informally. The students participate role in the development of the university through the student council, academic societies, and various committees. The international students cell serves as the one stop point for the international students to ensure their safety and security, besides providing support and counselling in their academic and residential needs.

The Alumni continue to be a great asset for the institution who make the institution proud their achievements nationally and internationally and are in touch with their alma-mater through the alumni association.

#### **Criterion-6: Governance, Leadership and Management:**

Peer team has appreciated The Board of Management of the University which comprises of eminent personalities and educationists and the regular meetings of these bodies are held as per the UGC Regulations. There is participative management with

visionary leadership giving full-fledged autonomy and decentralized administrative hierarchy. Autonomy for quality assurance and best practices that supports growth. The university has implemented e-governance. The accounts of the University are prepared annually and audited annually by the approved auditors and published. The Annual Reports and Audited Accounts of JSS University, Mysuru are submitted to the Ministry of HRD/UGC every year and available on the University Website. The appraisal of the faculty is made as per the UGC regulations. The Performance based Appraisal system of the teachers is based on self-review, Peer Review and feedback from students. The feedback from the students is obtained teacher-wise and course-wise. The University IQAC is active and has regularly conducted its meetings, organized sensitization and training seminars, conducted academic audits and submitted its AQAR reports in time to NAAC.

#### **Criterion-7: Institutional Values and Best Practices**

The peer team is satisfied with the institutional values and best practices. They have stated that university student support and progression provide for a student profile indicating inclusive practice, gender and social sensitization. Also, peer team has stated that The University has its Green Policy and a Waste Management policy with maintenance of clean, green and smart campus – waste segregation and planned disposal of waste through authorized agencies only. Disposal of biomedical waste, chemicals and e-waste as per the norms of the Karnataka state Pollution control Board & tobacco and alcohol-free campuses. Institution has implemented the differently-abled persons ramps, organizes national festivals and birth / death anniversaries of the great Indian personalities.

#### **Strengths of the University as observed by the peer-team:**

- Progressive and fast-growing university catering to the medical and allied health sciences
- Participative management with visionary leadership giving full-fledged autonomy and decentralized administrative hierarchy
- Research and innovation ecosystem with industrial participation
- Innovative courses with active staff members getting sizable research funding
- Diversity of students and staff as evident from the presence of over 65% students and from other states and 8% from other countries

#### **Weakness of the University as mentioned by peer-team:**

- Central research laboratory with State-of-the-art sophisticated equipment
- Limited flexibility for the choice of subjects and electives
- Limited encouragement for start-up culture for innovation and incubation by the students, faculty and alumni
- Incomplete development of comprehensive cancer care: infrastructure & faculty

After the discussion, Vice chancellor suggested IQAC coordinator & heads of constituent

colleges to look into the weaknesses noted down by the peer team and start working on. Vice Chancellor instructed the faculty from Medicine to work on the possibility of enhancement of infrastructure and faculty for development of cancer care by the university. He also urged the IQAC coordinator to explore further options to enhance academic flexibility to the students and how to enhance elective subjects. Vice chancellor advised the IQAC coordinator and heads of the various institutions to come with an action plan towards addressing the weakness along with the peer team report in the next meeting.

## **AGENDA 2**

### **Draft AQAR-Placed for approval**

The IQAC Coordinator discussed to all the members that NAAC had revised guidelines for the creation of IQAC and submission of AQAR by accredited institutions (Version 5 dated 12.01.2018 – 23/05/2018). Already the information had been conveyed to all the constituent colleges IQAC and the IQAC members of respective colleges were instructed to adhere to new format from July 2018 onwards. In this regard, all the data received from constituent colleges were reviewed whether the formats were as per the revised NAAC guidelines. IQAC Coordinator further presented the draft AQAR in presence of Vice Chancellor and the draft document was further approved by the all the members. Vice Chancellor instructed all the institutions to adhere to the revised guidelines without fail, so that it will be easy for AQAR submission for the upcoming academic year.

## **AGENDA 3**

### **To critically evaluate and enhance the number of value-added courses for the fourth-coming academic year**

The IQAC coordinator briefed that value-added courses are very critical educational offering that help the students for better employability, gaining additional experience and enrich their skills. It was proposed to the heads of various institutions of JSSAHER to review and enhance the number of value-added courses. Vice Chancellor stated that value added courses definitely add value to the student's future which helps to enhance their teamwork, leadership and skillsets ultimately leading to successful career. He suggested to provide orientation to faculty to initiate the value added courses.

## **AGENDA 4**

### **JSSAHER, Mysuru provides seed money to its teachers for research:**

The IQAC coordinator briefed the members that as a part of quality research initiative and fueling innovation, university is already providing seed money to its teachers for pursuing projects which have the potential to attract funds from major agencies like ICMR, DST, DBT, etc., He informed the members to utilize the seed money opportunities to pursue academic research. Vice-Chancellor added that if any projects require additional budget, the University is ready to enhance the financial support apart from seed money and encourage the researchers.

## **AGENDA 5:**

### **Discussion on participation in Times Higher Education (THE) World University rankings:**

The IQAC coordinator informed all the members about THE World University rankings, which

is one of the most prestigious and widely recognized global university ranking systems. THE rankings are based on several key performance indicators, including teaching quality, research output, citations, international outlook, and industry income. He expressed that THE is one of the highly regarded and widely referenced rankings within the academic community. Vice-Chancellor instructed the IQAC coordinator to team with Dr Nilani, Quality team to form additional team of faculty members from various departments and start preparing the data for applying for THE World University rankings.


**AGENDA 6:**

**To confirm the best practices for the year 2018:**

The IQAC coordinator emphasized to all the members that best practices serve as a guiding framework for educational institutions to achieve their mission of providing quality education, fostering student success, and making a positive impact on society. He proposed to the heads of various institutions to identify and enhance the best practices in various aspects of student learning.

The Vice Chancellor resolved to create a public relations division for managing the branding, perception, social media, press and media, advertisements and other marketing related activities.

Dr B Manjunatha, Registrar, JSS Academy of Higher Education & Research, Mysuru proposed the vote of thanks.



VICE CHANCELLOR

**VICE CHANCELLOR**  
JSS Academy of Higher Education & Research  
Mysuru